

Regional Center Statistics & Data

**CALIFORNIA STATE DEFINITION OF DEVELOPMENTAL DISABILITY
WELFARE AND INSTITUTIONS CODE – WIC 4512
LANTERMAN DEVELOPMENTAL DISABILITIES SERVICES ACT**

(a) "Developmental disability" means a disability that originates before an individual attains 18 years of age; continues, or can be expected to continue, indefinitely; and constitutes a substantial disability for that individual. As defined by the Director of Developmental Services, in consultation with the Superintendent of Public Instruction, this term shall include intellectual disability, cerebral palsy, epilepsy, and autism. This term shall also include disabling conditions found to be closely related to intellectual disability or to require treatment similar to that required for individuals with an intellectual disability, but shall not include other handicapping conditions that are solely physical in nature.

(l) (1) "Substantial disability" means the existence of significant functional limitations in three or more of the following areas of major life activity, as determined by a regional center, and as appropriate to the age of the person:

- (A) Self-care.
- (B) Receptive and expressive language.
- (C) Learning.
- (D) Mobility.
- (E) Self-direction.
- (F) Capacity for independent living.
- (G) Economic self-sufficiency.

The term developmental disability refers to a severe and chronic disability that is attributable to a mental or physical impairment that begins before an individual reaches adulthood. These disabilities include intellectual disability, cerebral palsy, epilepsy, autism, and disabling conditions closely related to intellectual disability or requiring similar treatment.

Intellectual Disability

Intellectual Disability is characterized by significantly subaverage general intellectual functioning (i.e., an IQ of approximately 70 or below) with concurrent deficits or impairments in adaptive functioning.

Cerebral Palsy

Cerebral Palsy includes two types of motor dysfunction: (1) nonprogressive lesion or disorder in the brain occurring during intrauterine life or the perinatal period and characterized by paralysis, spasticity, or abnormal control of movement or posture, such as poor coordination or lack of balance, which is manifest prior to two or three years of age, and (2) other significant motor dysfunction appearing prior to age 18.

Autism

Autism is a neurodevelopmental disorder with multiple causes or origins. It is defined as a syndrome causing gross and sustained impairment in social interaction and communication with restricted and stereotyped patterns of behavior, interests, and activities that appear prior to the age of three. Specific symptoms may include impaired awareness of others, lack of social or emotional reciprocity, failure to develop peer relationships appropriate to developmental level, delay or absence of spoken language and abnormal nonverbal communication, stereotyped and repetitive language, idiosyncratic language, impaired imaginative play, insistence on sameness (e.g., nonfunctional routines or rituals), and stereotyped and repetitive motor mannerisms.

Epilepsy

Epilepsy is defined as recurrent, unprovoked seizures.

Other Developmental Disabilities

Other Developmental Disabilities are those handicapping conditions similar to that require treatment (i.e., care and management) similar to that required by individuals with intellectual disability. This does not include handicapping conditions that are solely psychiatric or physical in nature. The handicapping conditions must occur before age 18, result in a substantial handicap, be likely to continue indefinitely, and involve brain damage or dysfunction. Examples of conditions might include intracranial neoplasms, degenerative brain disease or brain damage associated with accidents.

For an individual to be assessed in California as having a developmental disability, the disability must begin before the individual's 18th birthday, be expected to continue indefinitely and present a substantial disability. For further information, see [Who Is Eligible For Services](#) or contact your local [regional center](#).

**FEDERAL DEFINITION OF DEVELOPMENTAL DISABILITY
PUBLIC LAW 106-402
DEVELOPMENTAL DISABILITIES ASSISTANCE AND BILL OF RIGHTS ACT OF
2000**

TITLE I—PROGRAMS FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

(8) DEVELOPMENTAL DISABILITY.—

(A) IN GENERAL.—The term “developmental disability” means a severe, chronic disability of an individual that—

- (i) is attributable to a mental or physical impairment or combination of mental and physical impairments;
- (ii) is manifested before the individual attains age 22;
- (iii) is likely to continue indefinitely;
- (iv) results in substantial functional limitations in 3 or more of the following areas of major life activity:

- (I) Self-care.
- (II) Receptive and expressive language.
- (III) Learning.
- (IV) Mobility.
- (V) Self-direction.
- (VI) Capacity for independent living.
- (VII) Economic self-sufficiency; and

(v) reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

(B) INFANTS AND YOUNG CHILDREN.—An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described in clauses (i) through (v) of subparagraph (A) if the individual, without services and supports, has a high probability of meeting those criteria later in life



THE LANTERMAN ACT & THE DEVELOPMENTAL DISABILITIES BILL OF RIGHTS ACT

The State Council on Developmental Disabilities (Council) is established by state (Lanterman Act at Welfare and Institutions Code, section 4520 et. seq.) and federal law (Developmental Disabilities and Bill of Rights Act) to ensure that individuals with developmental disabilities and their families participate in the planning, design and receipt of the services and supports they need which promote increased independence, productivity, inclusion and self-determination. Federal law requires the Council to identify methods to improve and increase services for individuals and their families, and to submit these to the federal government in the form of a State Plan. This Plan identifies priority areas for improving and increasing services and supports for individuals and their families. Plan goals, objectives and strategies are achieved through by SCDD and area board activities and Community Program Development Grants. The Plan is approved by the federal Administration on Developmental Disabilities.

Monthly Consumer Caseeload
Regional Center Caseleads by Status
April 2024

Regional Center	Diagnosis & Evaluation (Status 0)		Early Status (Status 1)		Active Consumers (Status 2)		Provisional Eligibility (Status U)	TOTAL CONSUMERS (1, 2, 8, U)	TOTAL CONSUMERS PLUS INTAKE (0, 1, 2, 8, U)
	<36 Months	36+ Months	<36 Months	36+ Months	<36 Months	36+ Months			
Alta California	701	1,699	2,484	222	114	27,940	327	30,511	32,511
Central Valley	573	2,564	4,123	413	45	22,902	358	27,863	31,000
East Bay	595	1,343	2,928	325	20	12,239	483	25,712	27,650
Eastern LA	249	261	1,951	557	24	12,418	51	15,001	15,411
Far Northern	64	328	848	20	15	8,634	263	9,800	10,162
Golden Gate	438	396	1,354	39	23	8,888	51	10,369	11,203
Harbor	207	616	1,797	70	1-10	15,645	285	17,747	18,270
Inland	891	1,878	5,722	1,768	23	40,288	615	48,428	51,197
Kern	157	598	1,990	141	13	11,423	332	13,869	14,655
Lantierman	153	207	1,789	202	17	10,590	302	12,900	13,320
North Bay	489	551	1,267	123	12	8,991	208	10,601	11,621
North LA	810	958	4,404	101	238	29,179	598	34,532	36,300
Orange County	348	292	3,413	30	1-10	21,846	918	26,007	26,645
Redwood Coast	141	350	430	49	11	4,103	120	4,713	5,204
San Andreas	613	207	2,791	50	1-10	16,218	577	19,576	20,468
San Diego	524	1,093	5,473	443	204	34,137	383	40,860	42,277
San Gabriel/Pomona	199	614	2,381	104	55	13,357	182	16,079	16,892
South Central	282	982	3,162	265	87	17,581	1,140	22,264	23,528
Tn Counties	609	325	3,758	155	17	14,981	303	18,214	20,151
Valley Mountain	448	843	2,826	377	1-10	18,125	844	20,172	21,463
Westside	114	309	1,458	59	23	9,155	336	11,011	11,434
Totals:	8,553	18,568	55,989	5,443	960	365,821	8,696	437,169	462,320

This report is de-identified for public release

State Operated includes individuals in Porterville Developmental Center and Canyon Springs Community Facility, excluding STAR homes.

*Cells with 1-10 consumers replaced by "1-10" to maintain confidentiality

*Totals including retraced amounts rounded by 10 times the number of retraced cells in that row or column

Report run date: Friday, May 3, 2024

Data set: CM202405

Department of Developmental Services

Consumer Characteristics at the end of December 2023
 Statewide

<p>Intellectual Disability: No ID 178,089 50.52% Mild ID 91,493 25.95% Moderate 34,763 9.86% Severe 13,239 3.76% Profound 6,719 1.91% Unspecfd 28,238 8.01% Only 97,630 27.69%</p>	<p>Autism: No 174,857 49.60% Autism 177,424 50.33% PDD 260 0.07% Only 132,406 37.56%</p>	<p>Cerebral Palsy: No 317,944 90.19% Yes 34,597 9.81% Only 5,982 1.70%</p>	<p>Epilepsy: No 315,270 89.43% Yes 37,271 10.57% Only 2,874 0.82%</p>	<p>Other Developmental Disabilities: No 314,157 89.11% Yes 38,384 10.89% Only 19,740 5.60%</p>
<p>Severe Behaviors: No 273,483 77.57% Yes 79,058 22.43%</p>	<p>Medical Problems: No 278,724 79.06% Yes 73,817 20.94%</p>	<p>Gender: Female 115,676 32.81% Male 236,865 67.19%</p>	<p>Recency of Evaluations: Under 12 Months 296,452 84.09% 12 to 18 Months 32,633 9.26% 18 to 24 Months 12,295 3.49% 24 to 36 Months 7,472 2.12% Over 36 Months 3,689 1.05%</p>	
<p>Special Conditions or Behaviors: None 337,613* 95.77% One 8,965 2.54% Two 3,551 1.01% 3 or More 2,412 0.68%</p>	<p>Unable to Walk (Without Support): No 288,509 81.84% Yes 64,032 18.16%</p>	<p>English Spoken: (as Primary Language) No 79,144 22.45% Yes 273,397 77.55%</p>		
<p>Risk Factors: None 281,448* 79.83% One 53,544 15.19% Two 12,278 3.48% 3 or More 5,271 1.50%</p>	<p>Special Health Care Requirements: No 295,438 83.80% Yes 57,103** 16.20%</p>	<p>Residence Type: Home Print/Grdn 288,854 81.93% Community Care 27,183 7.71% Indep Living 27,178 7.71% ICF 5,696 1.62% Dev Center 206 0.06% SNF 948 0.27% Other 2,476 0.70%</p>	<p>Age Groups: (Ages 0-2 not collected on CDER) 0 to 2 yrs 123 0.03% 3 to 5 yrs 34,766 9.86% 6 to 9 yrs 48,383 13.72% 10 to 13 yrs 38,817 11.01% 14 to 17 yrs 35,166 9.98% 18 to 21 yrs 34,101 9.67% 22 to 31 yrs 65,222 18.50% 32 to 41 yrs 40,095 11.37% 42 to 51 yrs 21,858 6.20% 52 to 61 yrs 17,577 4.99% 62 and Older 16,433 4.66%</p>	
<p>Dual Diagnoses: No 316,619 89.81% Yes 35,922 10.19%</p>	<p>Vision Problems: No 324,686 92.10% Yes 27,855 7.90%</p>	<p>Evaluation Scale Averages: (1=Disable 5=Able) Practical Independence 4.26 Personal & Social Skills 3.18 Challenging Behavior 4.07 Social Integration 3.51 Well Being 4.59</p>	<p>Ethnicity: Asian 25,293 7.17% Black/Af Am 31,495 8.93% Filipino 9,119 2.59% Hispanic 145,007 41.13% Native Am 1,244 0.35% Polynesian 805 0.23% White 99,679 28.27% Other 39,899 11.32%</p>	
<p>Behavioral Medication: No 296,486 84.10% Yes 56,055 15.90%</p>	<p>Hearing Problems: No 339,455 96.29% Yes 13,086 3.71%</p>	<p>Both Vision and Hearing Problems: No 347,609 98.60% Yes 4,932 1.40%</p>		

* Includes "Not Assessed".
 ** Includes DC consumers.

Total active consumers with CDERS: 352,541
 Note: CDER information not available for all consumers
 Source: CDER Master File of Monday, January 1, 2024

State of California
 Department of Developmental Services
 Statewide Report from the Client Master File
 For the end of December 2023

Tuesday, January 9, 2024

Selected Characteristics of Consumers in Status 0, 1, 2, 3, and 8

Category	Diagnosis and Evaluation (Status 0)	Early Start* (Status 1)	Active Consumers (Status 2)	Prenatal Services (Status 3)	Developmental Centers (Status 8)	Total Consumers (0,1,2,8)
Gender:						
Female	7,107	22,256	117,961	72	32	147,356
Male	14,872	39,981	242,109	37	193	297,155
Residence Type:						
Home Prnt/Grdn	20,665	58,712	296,021	50	0	375,398
Community Care	944	3,503	27,553	0	0	32,000
Indep Living	227	0	27,307	55	0	27,534
ICF	#	#	5,726	0	0	5,740
Dev Center	0	0	0	0	207	207
SNF	#	0	#	0	0	956
Other	139	#	2,508	#	18	2,676
Ethnicity:						
Asian	1,027	3,502	25,625	#	#	30,164
Black/Af Am	1,416	2,685	31,980	#	#	36,159
Filipino	#	649	9,234	0	#	10,129
Hispanic	8,700	28,727	147,823	33	67	185,317
Native Am	#	144	1,273	0	#	1,494
Polynesian	#	88	821	0	#	950
White	3,326	9,668	100,918	8	42	113,954
Other	7,151	16,774	42,396	59	23	66,344
Age Groups:						
0 to 2 yrs	7,530	56,401	924	0	0	64,855
3 to 5 yrs	6,146	#	38,941	#	0	50,813
6 to 9 yrs	3,372	#	49,181	#	0	52,639
10 to 13 yrs	1,727	#	39,170	#	0	40,921
14 to 17 yrs	#	0	35,455	#	0	36,782
18 to 21 yrs	855	0	34,389	#	#	35,259
22 to 31 yrs	601	0	65,485	12	85	66,171
32 to 41 yrs	233	0	40,232	26	70	40,535
42 to 51 yrs	92	0	21,998	29	40	22,130
52 to 61 yrs	51	0	17,747	17	13	17,811
62 and Older	45	0	16,548	#	#	16,595
English is Primary Language:						
No	4,101	12,395	80,513	35	17	97,026
Yes	17,878	49,842	279,557	74	208	347,485

* Consumers age 3 and older included
 # - In accordance with DDS Data De-Identification Guidelines, counts of one through ten have been suppressed.
 ## - In accordance with DDS Data De-Identification Guidelines, complementary cells have been suppressed.

Total served population (CMF Status 0,1,2,8): 444,511
 Note: CMF statistics reflect 100% of active caseload
 Source: Client Master File of Monday, January 1, 2024

Purchase of Service Data

Purchase of Service (POS) Data Reports and Meeting Notification Requirements

Welfare & Institutions Code, Section 4519.5, requires DDS and regional centers to annually collaborate to compile data relating to purchase of service authorization, utilization, and expenditure.

By December 31 of each year, regional centers are required to post their data to their respective Internet Website and DDS must post statewide data on its Internet Website. The purchase of service data must be categorized by:

- Age of consumer:
 - - Birth to age two, inclusive,
 - Three to 21, inclusive,
 - Twenty-two and older.
- Race or ethnicity of the consumer.
- Primary language spoken by the consumer, and other related details, as feasible.
- Disability detail.
- Residence type, subcategorized by age, race or ethnicity, and primary language.

The data must include the number and percentage of individuals, categorized by age, race or ethnicity, disability, and by residence type, who have been determined to be eligible for regional center services but are not receiving purchase of service funds.

Within three months of compiling the data with DDS, each regional center must meet with stakeholders in a public meeting regarding the data. By August 31, following the public stakeholder meetings, each regional center must post a Purchase of Service Annual Report to its website. The report must include the following:

- Actions the regional center took to improve public attendance and participation at stakeholder meetings, including, but not limited to, attendance and participation by underserved communities.
- Copies of minutes from the meeting and attendee comments.
- Whether the data described in this section indicate a need to reduce disparities in the purchase of services among consumers in the regional center's catchment area. If the data do indicate that need, the regional center's recommendations and plan to promote equity, and reduce disparities, in the purchase of services.

You may view each regional center's Purchase of Services data reports and meeting notifications by selecting from the list on the right.

To view entire RCOC POS Expenditure Report, visit:

<https://www.rcocdd.com/about-rcoc/transparency-and-accountability/pos-expenditures/#2022-23>

Regional Center of Orange County
All Ages

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
American Indian or Alaska Native	42	\$1,298,814	\$1,793,422	\$30,924	\$42,701	72.4%
Asian	4,981	\$68,198,037	\$102,098,678	\$13,692	\$20,498	66.8%
Black/African American	585	\$13,637,177	\$20,099,862	\$23,311	\$34,359	67.8%
Hispanic	9,502	\$107,017,694	\$158,880,389	\$11,263	\$16,721	67.4%
Native Hawaiian or Other Pacific Islander	50	\$756,966	\$1,165,817	\$15,139	\$23,316	64.9%
Other Ethnicity or Race/Multi-Cultural	4,176	\$51,208,063	\$79,518,508	\$12,262	\$19,042	64.4%
White	8,340	\$279,909,478	\$372,969,192	\$33,562	\$44,721	75.0%
Totals	27,676	\$522,026,228	\$736,525,869	\$18,862	\$26,612	70.9%

For birth to age 2 years, inclusive

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
American Indian or Alaska Native	*	*	*	\$7,018	\$14,413	48.7%
Asian	1,100	\$7,689,380	\$12,628,607	\$6,990	\$11,481	60.9%
Black/African American	99	\$631,938	\$1,239,988	\$6,383	\$12,525	51.0%
Hispanic	2,163	\$11,521,660	\$20,301,915	\$5,327	\$9,386	56.8%
Native Hawaiian or Other Pacific Islander	**	**	**	\$9,532	\$14,522	65.6%
Other Ethnicity or Race/Multi-Cultural	1,132	\$6,165,203	\$10,931,414	\$5,446	\$9,657	56.4%
White	1,253	\$5,531,534	\$9,820,017	\$4,415	\$7,837	56.3%
Totals	5,769	\$31,731,820	\$55,240,659	\$5,500	\$9,575	57.4%

For age 3 years to 21 years, inclusive

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
American Indian or Alaska Native	14	\$37,545	\$85,505	\$2,682	\$6,108	43.9%
Asian	2,250	\$9,564,221	\$17,784,288	\$4,251	\$7,904	53.8%
Black/African American	206	\$1,170,317	\$2,399,914	\$5,681	\$11,650	48.8%
Hispanic	4,261	\$14,938,350	\$27,741,305	\$3,506	\$6,511	53.8%
Native Hawaiian or Other Pacific Islander	22	\$141,001	\$323,664	\$6,409	\$14,712	43.6%
Other Ethnicity or Race/Multi-Cultural	2,104	\$10,999,520	\$21,489,996	\$5,228	\$10,214	51.2%
White	2,246	\$17,819,744	\$29,163,088	\$7,934	\$12,984	61.1%
Totals	11,103	\$54,670,699	\$98,987,761	\$4,924	\$8,915	55.2%

For age 22 years and older

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
American Indian or Alaska Native	21	\$1,212,145	\$1,607,025	\$57,721	\$76,525	75.4%
Asian	1,631	\$50,944,437	\$71,685,783	\$31,235	\$43,952	71.1%
Black/African American	280	\$11,834,922	\$16,459,959	\$42,268	\$58,786	71.9%
Hispanic	3,078	\$80,557,683	\$110,837,169	\$26,172	\$36,009	72.7%
Native Hawaiian or Other Pacific Islander	13	\$472,984	\$624,327	\$36,383	\$48,025	75.8%
Other Ethnicity or Race/Multi-Cultural	940	\$34,043,339	\$47,097,098	\$36,216	\$50,103	72.3%
White	4,841	\$256,558,200	\$333,986,087	\$52,997	\$68,991	76.8%
Totals	10,804	\$435,623,709	\$582,297,449	\$40,321	\$53,896	74.8%

* In accordance with DDS Data De-Identification Guidelines, counts of one through ten have been suppressed.

** In accordance with DDS Data De-Identification Guidelines, complementary cells have been suppressed.

**Total Annual Expenditures and Authorized Services
by Language**

Fiscal Year 2022-2023
Page 1 of 1

Regional Center of Orange County
All Ages

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
All other languages	389	\$9,768,884	\$13,290,191	\$25,113	\$34,165	73.5%
Cantonese/Mandarin	79	\$936,322	\$1,376,422	\$11,852	\$17,423	68.0%
Chinese	21,615	\$459,121,221	\$641,079,690	\$21,241	\$29,659	71.6%
English	4,492	\$41,834,552	\$64,593,873	\$9,313	\$14,380	64.8%
Spanish	1,101	\$10,365,249	\$16,185,693	\$9,414	\$14,701	64.0%
Vietnamese						
Totals	27,676	\$522,026,228	\$736,525,869	\$18,862	\$26,612	70.9%

For Birth to age 2 years, inclusive

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
All other languages	**	**	**	\$3,421	\$6,110	56.0%
Cantonese/Mandarin	*	*	*	\$5,508	\$10,540	52.3%
Chinese	4,982	\$26,643,583	\$46,994,543	\$5,348	\$9,433	56.7%
English	564	\$2,996,600	\$5,066,771	\$5,313	\$8,984	59.1%
Spanish	182	\$1,934,672	\$2,893,387	\$10,630	\$15,898	66.9%
Vietnamese						
Totals	5,769	\$31,731,820	\$55,240,659	\$5,500	\$9,575	57.4%

For age 3 years to 21 years, inclusive

	Consumers Count	Total Expenditures	Total Authorized Services	Per Capita Expenditures	Per Capita Authorized Services	Utilized
All other languages	143	\$563,995	\$1,093,708	\$3,944	\$7,648	51.6%
Cantonese/Mandarin	41	\$102,158	\$212,855	\$2,492	\$5,192	48.0%
Chinese	8,209	\$45,689,337	\$81,783,394	\$5,566	\$9,963	55.9%
English	2,265	\$7,348,514	\$13,811,602	\$3,244	\$6,098	53.2%
Spanish						

Regional Center of Orange County
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Spring 2022

Performance Report for Regional Center of Orange County

Every year, the Department of Developmental Services (DDS) contracts with regional centers in California to serve consumers and families. And, every year DDS looks at how well the regional centers are doing. This report will give you information about your regional center.

Last year, at Regional Center of Orange County (RCOC) we served about 23,110 consumers. The charts on page two tell you about the consumers we serve. You'll also see how well we are doing in meeting our goals and in fulfilling our contract with DDS.

At RCOC, we want to improve every year, do better than the state average, and meet or exceed the DDS standard. As you can see in this report, we did well in reducing our population residing in developmental centers, supporting children who reside in the family home, insuring that adults have options to live at home or in the community, reducing the number of children and adults who live in larger residential settings, and increasing the number of adults working in the community. RCOC continues to work on helping adults secure competitive, integrated employment options within the community, helping adults secure affordable housing opportunities, and exploring ways to reduce disparities in expenditures.

We hope this report helps you learn more about RCOC. If you have any questions or comments, please contact us!

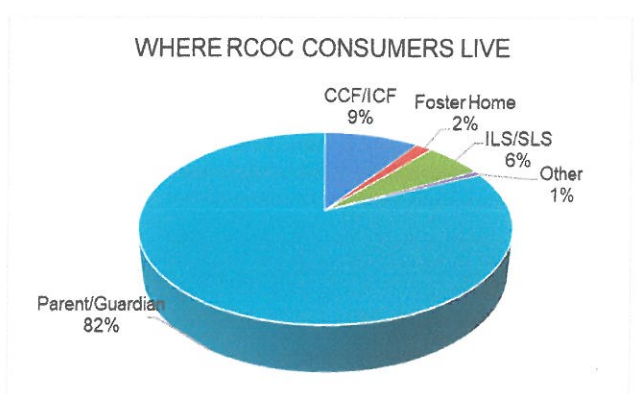
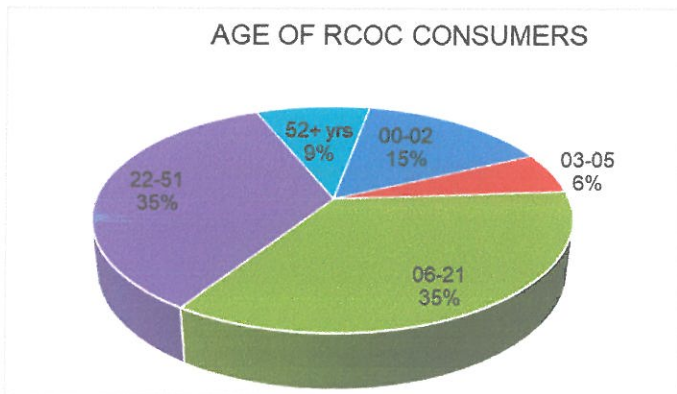
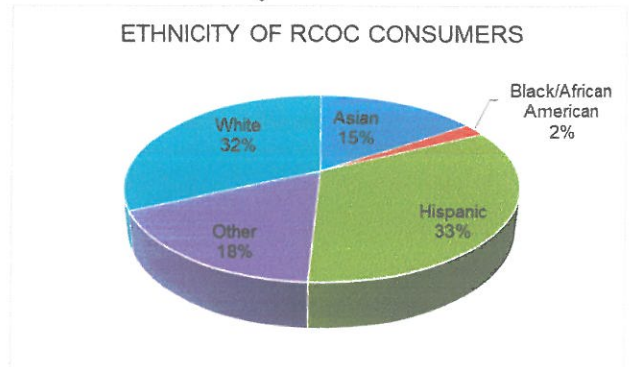
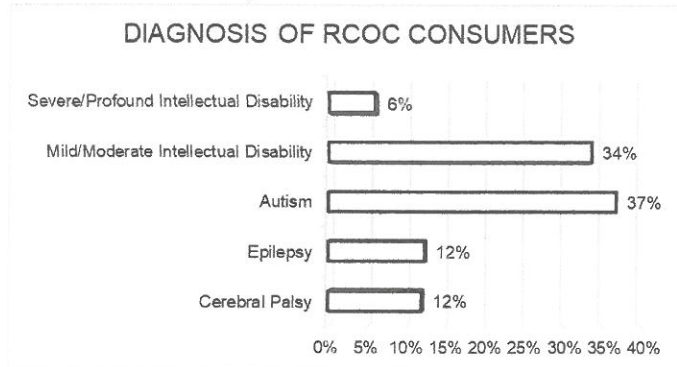
This report is a summary. For more information about the regional center, please go to: www.rcocdd.com or contact Jack Stanton at (714) 796-5308

A handwritten signature in blue ink, appearing to be 'LL' or similar initials, followed by a horizontal line.

Executive Director, Regional Center of Orange County

Who uses RCOC?

These charts tell you about who RCOC consumers are and where they live.



How well is RCOC performing?

This chart tells you about five areas where DDS wants each regional center to keep improving.

The first column tells you how RCOC was doing at the end of 2020. And, the second column shows how RCOC was doing at the end of 2021.

To see how RCOC compares to the other regional centers in the state, compare the numbers to the state averages (in the shaded columns).

Regional Center Goals (based on Lanterman Act)	December 2020		December 2021	
	State Average	RCOC	State Average	RCOC
Fewer consumers live in developmental centers	0.07%	0.04%	0.06%	0.03%
More children live with families	99.51%	99.44%	99.58%	99.54%
More adults live in home settings*	81.71%	79.74%	82.50%	80.61%
Fewer children live in large facilities (more than 6 people)	0.04%	0.04%	0.03%	0.01%
Fewer adults live in large facilities (more than 6 people)	1.92%	1.81%	1.78%	1.71%

Notes: 1) Consumers can be included in more than one diagnosis category. 2) Residence Types: CCF/ICF is Community Care Facility/Intermediate Care Facility; ILS/SLS is Independent Living Services/Supported Living Services. 3) Home settings include independent living, supported living, Adult Family Home Agency homes, and consumers' family homes. 4) Green text indicates the RC remained the same or improved from the previous year, red indicates the RC did not improve.

Did RCOC meet DDS standards?

Read below to see how well RCOC did in meeting DDS compliance standards:

Area Measured	Last Period	Current Period
Passes independent audit	Yes	Yes
Passes DDS audit	Yes	Yes
Audits vendors as required	Met	Met
Didn't overspend operations budget	Yes	Yes
Participates in the federal waiver	Yes	Yes
CDERs and ESRs are updated as required (CDER is the Client Development Evaluation Report and ESR is the Early Start Report. Both contain information about consumers, including diagnosis.)	99.93%	99.75%
Intake/Assessment timelines for consumers age 3 or older met	95.09%	100%
IPP (<i>Individual Program Plan</i>) requirements met	99.44%	99.15%
IFSP (<i>Individualized Family Service Plan</i>) requirements met	86.3%	80.6%

Notes: 1) The federal waiver refers to the Medicaid Home and Community-Based Services Waiver program that allows California to offer services not otherwise available through the Medi-Cal program to serve people (including individuals with developmental disabilities) in their own homes and communities. 2) The CDER and ESR currency percentages were weighted based on the RC's Status 1 and Status 2 caseloads to arrive at a composite score. 3) N/A indicates that the regional center was not reviewed for the measure during the current period.

How well is RCOC doing at getting consumers working?

The chart below shows how well RCOC is performing on increasing consumer employment performance compared to their prior performance and statewide averages:

Areas Measured	Time Period			
	CA	RCOC	CA	RCOC
Consumer Earned Income (Ages 16 and above)*:	Jan through Dec 2019			
Data Source: Employment Development Department (EDD)	Jan through Dec 2020			
Quarterly number of consumers with earned income	25,710	2,200	22,772	1,726
Percentage of consumers with earned income	17.17%	20.83%	18.86%	22.22%
Average annual wages	\$8,772	\$7,852	\$9,733	\$7,656
Annual earnings of consumers compared to people with all disabilities in California	2019			
Data Source: American Community Survey, five-year estimate	2020			
National Core Indicator Adult Consumer Survey	\$25,990			
	\$26,794			
Percentage of adults who reported having integrated employment as a goal in their IPP	July 2017-June 2018			
Paid Internship Program	29%	43%	35%	48%
Data Source: Paid Internship Program Survey	2019-20			
Number of adults who were placed in competitive, integrated employment following participation in a Paid Internship Program	8	11	6	0
Percentage of adults who were placed in competitive, integrated employment following participation in a Paid Internship Program	9%	14%	14%	0%
Average hourly or salaried wages for adults who participated in a Paid Internship Program	\$13.31	\$13.43	\$14.25	\$13.98
Average hours worked per week for adults who participated in a Paid Internship Program	16	13	17	13
Incentive Payments				
Data Source: Competitive Integrated Employment Incentive Program Survey				
Average wages for adults engages in competitive, integrated employment, on behalf of whom incentive payments have been made	\$13.52	\$13.06	\$14.81	\$14.40
Average hours worked for adults engages in competitive, integrated employment, on behalf of whom incentive payments have been made	21	22	23	20
Total number of incentive payments made for the fiscal year for the following amounts:	22	90	17	60
	28	115	19	63
	34	131	33	84

*Count of consumers included in the EDD data is determined by how precisely consumer's names match between the EDD data and the Department's data. New methodology, implemented in 2021 and applied to 2019 and 2020 data, requires consumers names to match more precisely than in previous years in order to be counted in the dataset.

Special Education Statistics & Data

California Department of Education

DataQuest Home / Special Education Enrollment by Program Setting

2022-23 Special Education Enrollment by Program Setting

Orange County Report Disaggregated by District

- [+ Report Description](#)
- [+ Report Glossary](#)
- [+ Report Options and Filters](#)

Filters Enabled:

School Type: Non-Charter

[Reset Filters](#)

<u>Name</u>	<u>Special Education Enrollment</u>	<u>Regular Class 80 Percent or More of the Day</u>	<u>Regular Class 40 to 79 Percent of the Day</u>	<u>Regular Class 39 Percent or Less of the Day</u>	<u>Separate School & Other Settings</u>	<u>Preschool Setting</u>	<u>Missing/Unknown</u>
Anaheim Elementary	2,231	63.2%	4.2%	19.5%	0.9%	12.2%	0.0%
Anaheim Union High	3,746	51.2%	28.2%	13.9%	6.6%	0.0%	0.0%
Brea-Olinda Unified	696	54.2%	31.3%	13.2%	0.3%	1.0%	0.0%
Buena Park Elementary	582	50.3%	15.5%	22.9%	1.4%	10.0%	0.0%
Capistrano Unified	5,951	57.0%	21.3%	13.3%	2.0%	6.4%	0.0%
Centralia Elementary	518	57.5%	1.4%	30.5%	0.8%	9.8%	0.0%
Cypress Elementary	536	64.6%	13.1%	12.1%	0.6%	9.7%	0.0%

<u>Fountain Valley Elementary</u>	631	53.7%	7.4%	25.7%	1.0%	12.2%	0.0%
<u>Fullerton Elementary</u>	1,534	61.6%	10.2%	16.4%	0.7%	11.0%	0.0%
<u>Fullerton Joint Union High</u>	1,442	56.3%	28.6%	13.1%	1.9%	0.0%	0.0%
<u>Garden Grove Unified</u>	5,471	45.9%	24.0%	22.8%	1.8%	5.5%	0.0%
<u>Huntington Beach City Elementary</u>	641	63.8%	10.1%	12.9%	0.8%	12.3%	0.0%
<u>Huntington Beach Union High</u>	1,666	38.8%	41.0%	18.8%	1.4%	0.0%	0.0%
<u>Irvine Unified</u>	3,621	62.2%	10.3%	17.3%	2.3%	7.8%	0.0%
<u>La Habra City Elementary</u>	706	61.8%	4.0%	22.2%	0.0%	12.0%	0.0%
<u>Laguna Beach Unified</u>	261	58.2%	28.0%	4.2%	5.7%	3.8%	0.0%
<u>Los Alamitos Unified</u>	1,073	65.4%	15.5%	12.3%	1.3%	5.5%	0.0%
<u>Lowell Joint</u>	444	66.7%	7.4%	16.0%	0.0%	9.9%	0.0%
<u>Magnolia Elementary</u>	699	55.8%	3.1%	28.8%	0.7%	11.6%	0.0%
<u>Newport-Mesa Unified</u>	2,475	54.3%	20.9%	14.3%	2.9%	7.6%	0.0%
<u>Ocean View</u>	998	50.7%	12.8%	24.1%	0.8%	11.5%	0.0%
<u>Orange County Department of Education</u>	561	25.0%	16.0%	46.2%	12.8%	0.0%	0.0%
<u>Orange Unified</u>	3,329	62.5%	17.4%	12.8%	1.6%	5.7%	0.0%
<u>Placentia-Yorba Linda Unified</u>	3,005	50.1%	20.8%	19.0%	1.7%	8.3%	0.0%
<u>Saddleback Valley Unified</u>	3,368	46.1%	29.2%	14.1%	2.3%	8.3%	0.0%

<u>Santa Ana Unified</u>	6,264	46.5%	21.6%	23.9%	1.1%	6.9%	0.0%
<u>Savanna Elementary</u>	255	56.9%	4.7%	22.7%	0.0%	15.7%	0.0%
<u>Tustin Unified</u>	2,855	62.2%	13.6%	15.3%	2.1%	6.8%	0.0%
<u>Westminster</u>	1,032	48.4%	7.1%	30.6%	1.1%	12.8%	0.0%

Report Totals

Name	Special Education Enrollment	Regular Class 80 Percent or More of the Day	Regular Class 40 to 79 Percent of the Day	Regular Class 39 Percent or Less of the Day	Separate School & Other Settings	Preschool Setting	Missing/Unknown
<u>Orange</u>	56,591	53.7%	19.3%	18.2%	2.1%	6.8%	0.0%
<u>Statewide</u>	713,195	54.9%	16.9%	19.0%	2.9%	6.3%	0.0%

Notes: To protect student privacy, data may be suppressed (*) in a report based on a combination of factors.

Likewise, in some instances, some data filters or report options may be unavailable on some report levels or data views to further protect student privacy (See [Data Suppression](#)). For more information about the Special Education by Program Setting report, please visit the [Information about the Special Education Enrollment Report](#) webpage and review the supplementary information provided in the expandable (+) **Additional Report Notes** section below.

+ [Additional Report Notes](#)

California Department of Education

DataQuest Home / Special Education Enrollment by Program Setting

2022-23 Special Education Enrollment by Program Setting

Orange County Report Disaggregated by Race / Ethnicity

— Report Description

This report displays the Special Education Enrollment by Program Setting disaggregated by Race/Ethnicity, Disability Category, Age Range, Grade Span, and Academic Year (Multi-Year) for the selected “non-school” report levels (i.e., state, county, reporting district, and district of special education accountability or DSEA) and by Academic Year (Multi-Year) only for school-level reports. This report is based on the annual Special Education Enrollment, which is a total count of all students with disabilities who were enrolled on Census Day (the first Wednesday in October) that have an active Individualized Education Program (IEP).

The Special Education Enrollment by Program Setting report was developed pursuant to California Education Code Section [56049.1](#), which requires the California Department of Education (CDE) to publish data related to federal measures of least restrictive environment (LRE) for students with disabilities, which shall also be included as a resource on the California School Dashboard. Per federal and state law, each local educational agency (LEA) must ensure that a free appropriate public education (FAPE) is provided in the LRE to every child with a disability. LRE is a requirement that students with disabilities receive their education, to the maximum extent appropriate, with other nondisabled students. [20 U.S.C. § 1412(a)(5)(A); 34 C.F.R. § 300.114; Cal. Education Code § 56342(b).]

The data displayed in this report provide information about the educational settings in which students with disabilities received the majority of special education and related services according to their IEP. Additionally, if the educational setting is a regular classroom in which more than 50 percent of the students are nondisabled, the report also provides the General Education Participation Percentage Range, which is a numerical value representing the percentage of time a student with disabilities participates in general education. Ranges include: (1) 80 Percent or More of the Day; (2) 40 to 79 Percent of the Day; (3) 39 Percent or Less of the Day.

Annual Census Day enrollment and related special education data are submitted by local educational agencies (LEAs) and charter schools to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data are reviewed and certified in CALPADS as being accurate by authorized LEA or charter school personnel, and subsequently approved by the authorizing [Special Education Local Plan Area \(SELPA\)](#). To certify data in CALPADS, authorized LEA or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission, with final certification reserved for LEA superintendents, charter school administrators, or their designees. Please contact the LEA or charter school if you have any questions about their certified CALPADS data.

Source: Special Education Enrollment and Program Setting data were submitted and certified by LEAs and/or charter schools and approved by SELPAs as part of the annual CALPADS Fall 1 submission.

+ Report Glossary

+ Report Options and Filters

Race / Ethnicity	Special Education Enrollment	Regular Class 80 Percent or More of the Day	Regular Class 40 to 79 Percent of the Day	Regular Class 39 Percent or Less of the Day	Separate School & Other Settings	Preschool Setting	Missing/Unknown
African American	1,173	51.7%	20.1%	19.5%	3.6%	5.0%	0.0%
American Indian or Alaska Native	133	56.4%	22.6%	15.8%	3.8%	1.5%	0.0%
Asian	5,686	51.6%	11.7%	24.2%	2.4%	10.0%	0.0%
Filipino	873	49.6%	12.4%	26.3%	3.2%	8.5%	0.0%
Hispanic or Latino	34,904	52.7%	22.1%	18.0%	1.6%	5.7%	0.0%
Pacific Islander	146	46.6%	17.1%	25.3%	2.7%	8.2%	0.0%
White	12,965	62.7%	15.5%	13.7%	2.6%	5.5%	0.0%
Two or More Races	2,286	64.0%	12.1%	14.8%	1.8%	7.3%	0.0%
Not Reported	1,116	46.2%	10.0%	17.8%	3.4%	22.5%	0.0%

Report Totals

Name	Special Education Enrollment	Regular Class 80 Percent or More of the Day	Regular Class 40 to 79 Percent of the Day	Regular Class 39 Percent or Less of the Day	Separate School & Other Settings	Preschool Setting	Missing/Unknown
<u>Orange</u>	59,282	55.0%	18.8%	17.7%	2.0%	6.5%	0.0%
<u>Statewide</u>	793,985	58.1%	15.9%	17.4%	2.7%	5.8%	0.0%

Notes: To protect student privacy, data may be suppressed (*) in a report based on a combination of factors. Likewise, in some instances, some data filters or report options may be unavailable on some report levels or data views to further protect student privacy (See [Data Suppression](#)). For more information about the Special Education by Program Setting report, please visit the [Information about the Special Education Enrollment Report](#) webpage and review the supplementary information provided in the expandable (+) **Additional Report Notes** section below.

+ [Additional Report Notes](#)
