



2027 – 2031 STATE PLAN DEVELOPMENT

STATEWIDE SURVEY DATA ANALYSIS

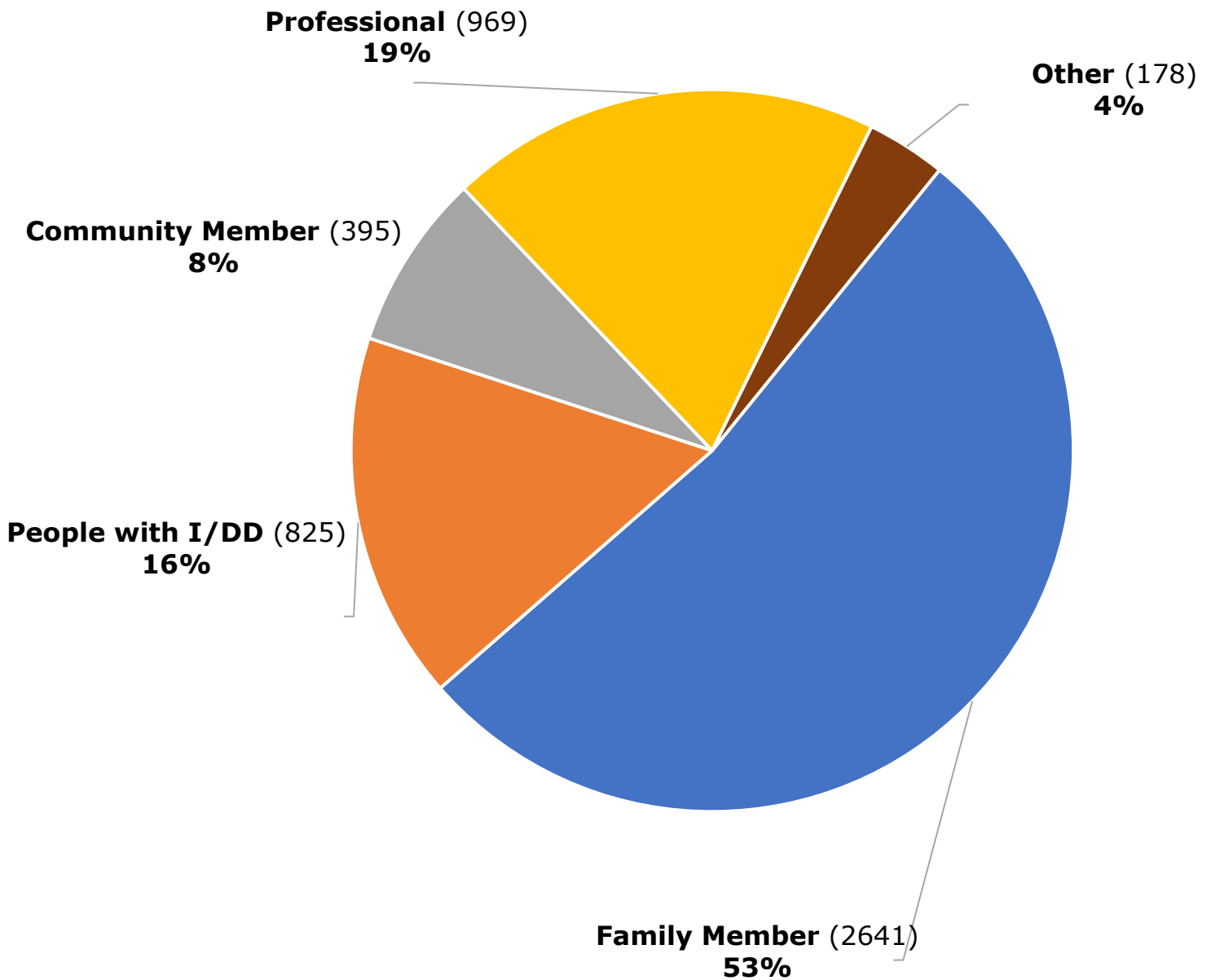
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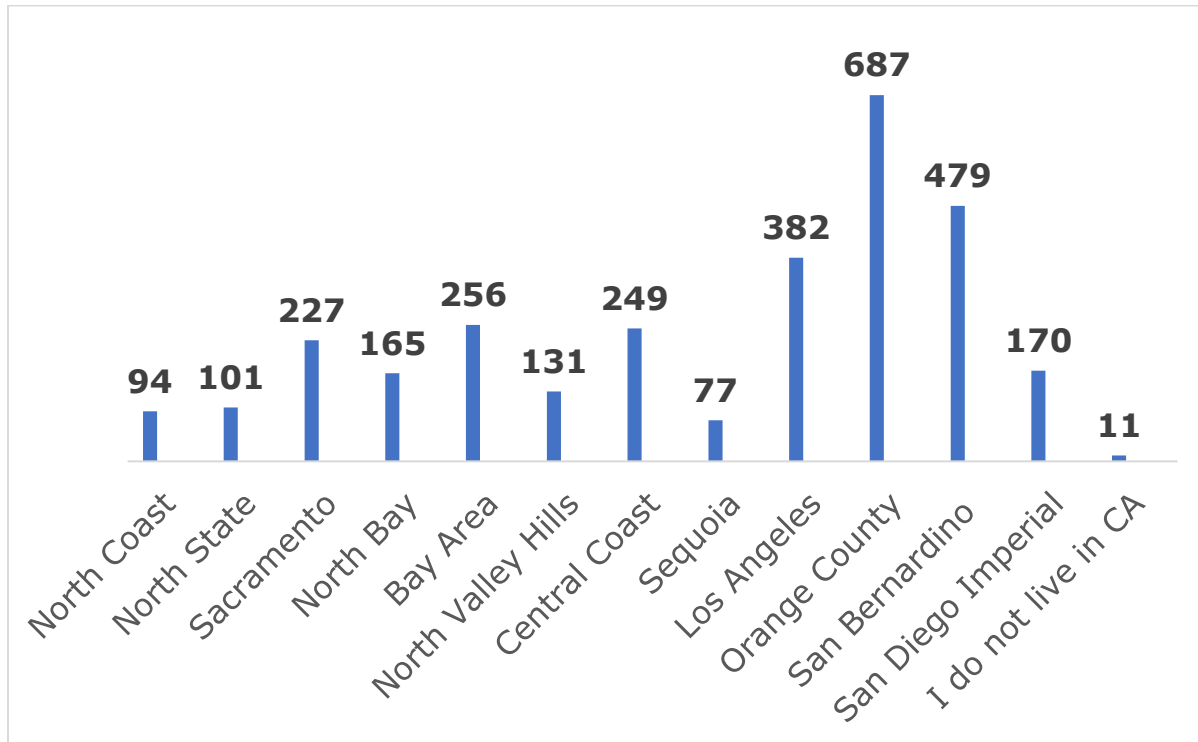
RESPONDENT OVERVIEW

Total Number of Responses: 4,197

Respondent Groups



Geographic Distribution



Languages

Language	Total	People with I/DD	Family Members
English	3,655	791	2,152
Spanish	382	31	340
Chinese	99	1	93
Korean	33	1	29
Japanese	27	1	26
French	1	-	1

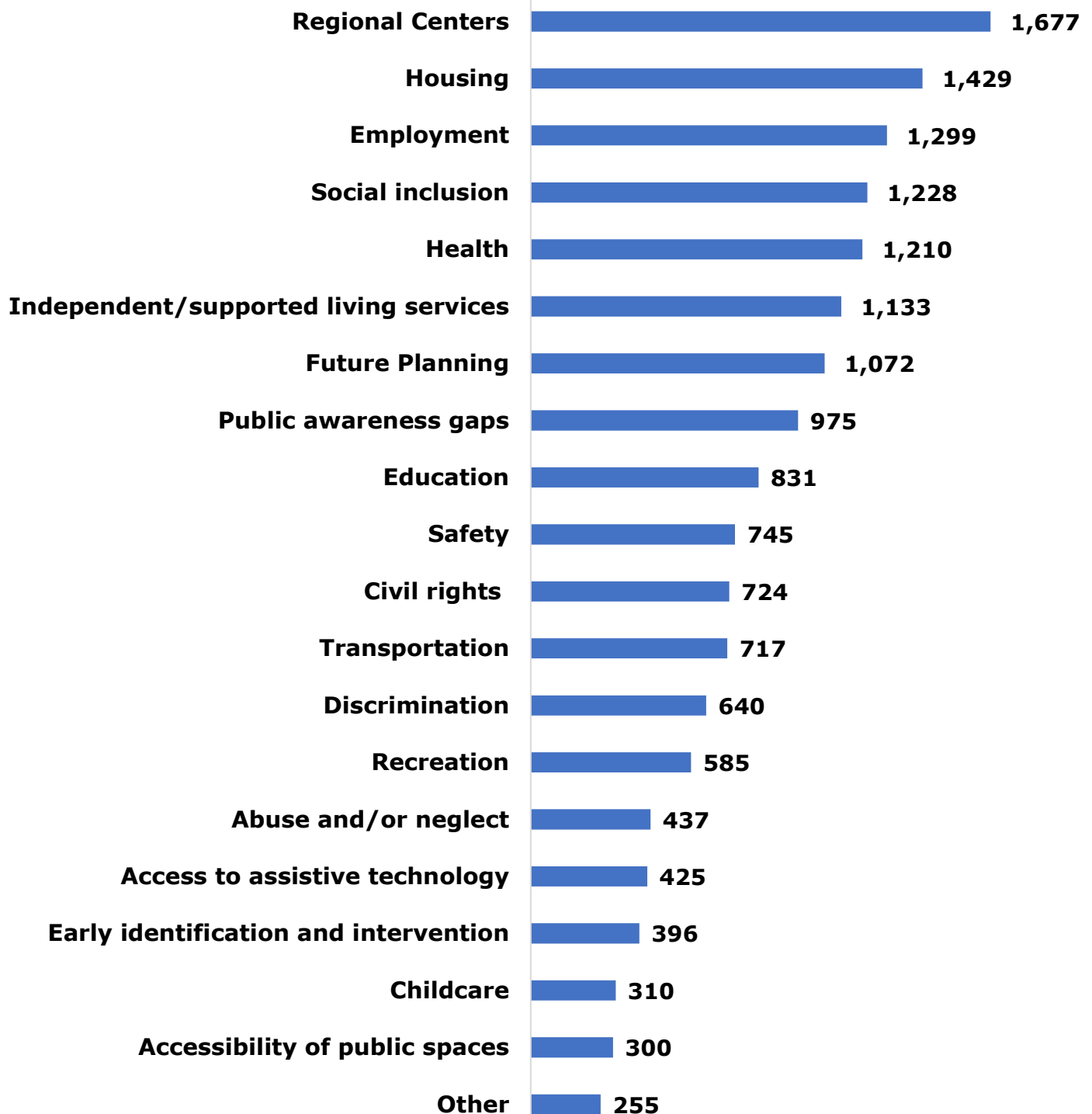
GOAL 1

SELF-ADVOCACY

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Question: What are the 5 biggest challenges facing self-advocates or people with intellectual and/or developmental disabilities?

Top Selected Challenges (all Respondents)



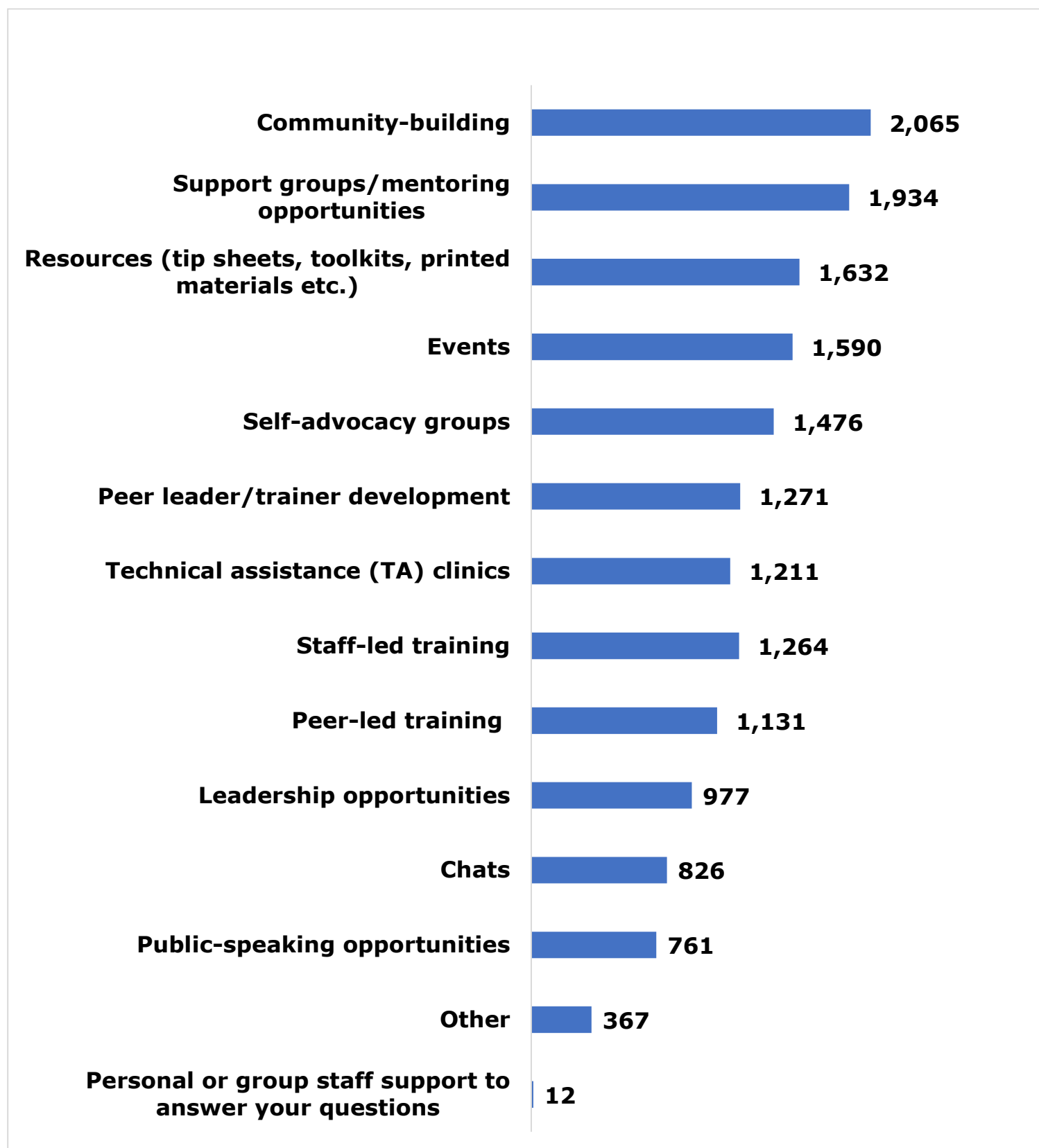
Question: What are the 5 biggest challenges facing self-advocates or people with intellectual and/or developmental disabilities? (Cont.)

Top Selected Challenges (by Group)

	People with I/DD	Family Members	Others
1	Housing (293)	Regional Centers (1,170)	Regional Centers (519)
2	Regional Centers (260)	Housing access/affordability (874)	Housing access/affordability (495)
3	Employment (257)	Social inclusion and community engagement (853)	Employment (476)
4	Civil Rights (251)	Independent and supported living services (785)	Health access (410)
5	Formal and informal community support (223)	Health access (754)	Social inclusion and community engagement (355)
6	Transportation (221)	Employment (751)	Transition to adulthood/ future planning (355)
7	Community Inclusion (216)	Transition to adulthood and future planning (728)	Public awareness gaps (302)
8	Safety (204)	Public awareness gaps (581)	Independent and supporting living services (280)
9	Transition to adulthood/future planning (200)	Education (556)	Transportation (277)
10	Self-Determination (193)	Recreation (424)	Civil Rights (232)

Question: What types of activities would help self-advocates or people with intellectual and/or developmental disabilities the most?

Top Selected Self-Advocacy Activities (all Respondents)



Question: What types of activities would help self-advocates or people with intellectual and/or developmental disabilities the most? (Cont.)

Top Requested Self-Advocacy Activities (by Group)

	People with IDD	Family Members	Others
1	Self-advocacy groups (347)	Community-Building (1,307)	Community-Building (671)
2	Support groups/mentoring opportunities (315)	Support groups/mentoring opportunities (1,287)	Support groups/mentoring opportunities (611)
3	Community-Building (292)	Resources (1,038)	Resources (511)
4	Public-speaking opportunities (290)	Events (969)	Self-advocacy groups (482)
5	Leadership Opportunities (290)	Self-advocacy groups (869)	Events (468)
6	Peer leader/trainer development (285)	Technical Assistance (TA) Clinics (802)	Peer leader/trainer development (426)
7	Events (284)	Staff-led training (792)	Technical assistance clinics (394)
8	Resources (270)	Peer leader/trainer development (766)	Peer-led training (392)
9	Chats (232)	Peer-led training (666)	Leadership Opportunities (378)
10	Peer-led training (227)	Leadership opportunities (493)	Staff-led training (372)

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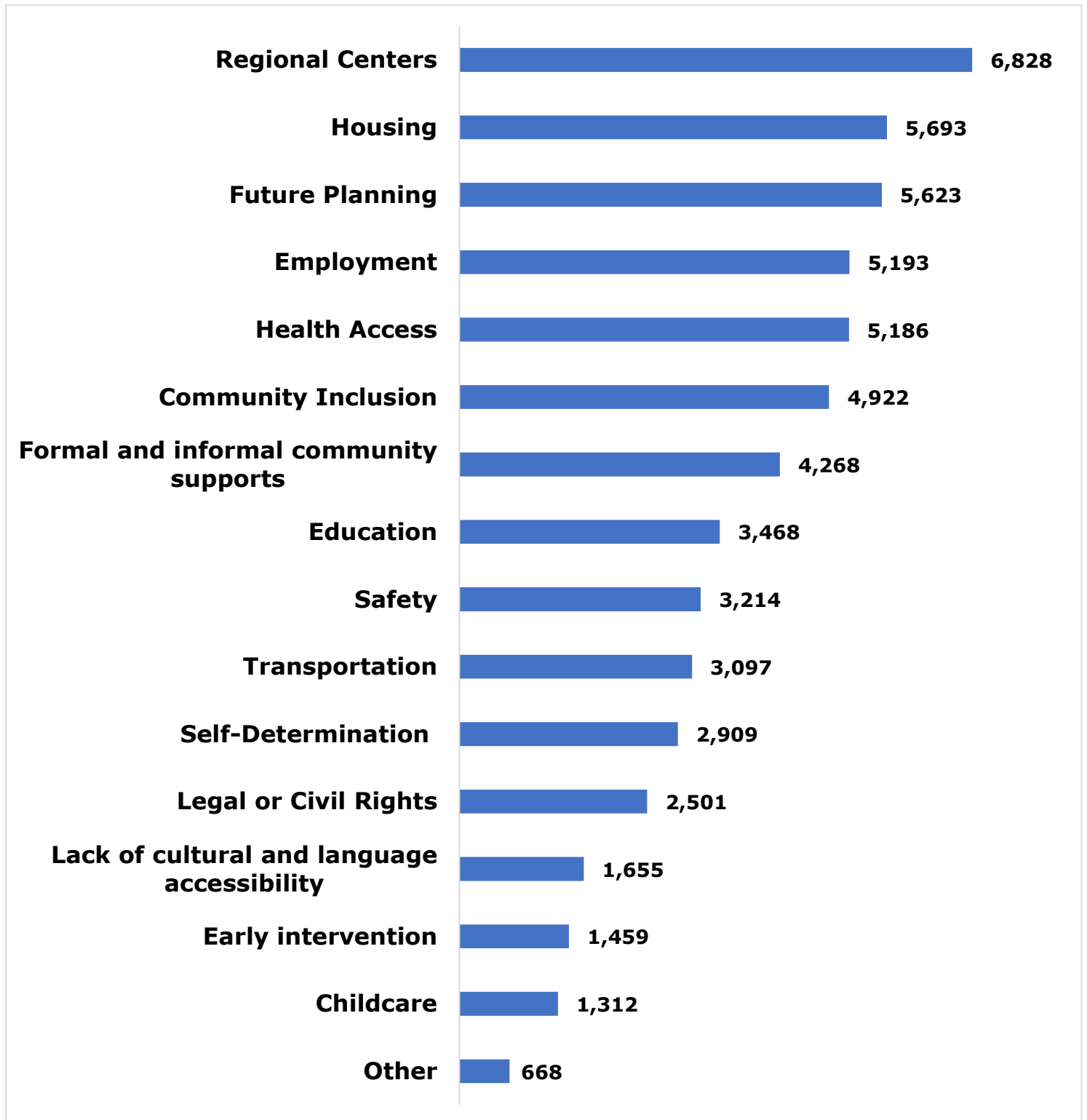
GOAL 2

SYSTEMS CHANGE

SYSTEMS CHANGE

Question: Within California's service systems, where are the most impactful barriers for people with intellectual and/or developmental disabilities and their families?

Most Impactful Barriers (all Respondents)



Top 10 Most Impactful Barriers (by Group)

	People with I/DD	Family Members	Others
1	Health access/affordability (1,277)	Regional Centers (4,584)	Regional Centers (2,257)
2	Housing (1,271)	Future planning/transition to adulthood (3,854)	Housing access/affordability (2,045)
3	Employment (1,223)	Housing access/affordability (3,296)	Employment (1,897)
4	Regional Centers (1,082)	Community inclusion (3,128)	Health access (1,684)
5	Formal and informal community support (1,005)	Health access (3,021)	Transition to adulthood/future planning (1,571)
6	Transportation (984)	Employment (1,876)	Community inclusion (1,435)
7	Community Inclusion (974)	Formal and informal community support (2,682)	Formal and informal community support (1,193)
8	Safety (946)	Education (2,227)	Transportation (1,129)
9	Transition to adulthood/future planning (938)	Safety (1,789)	Safety (886)
10	Self-Determination (849)	Self-Determination (1,782)	Education (874)

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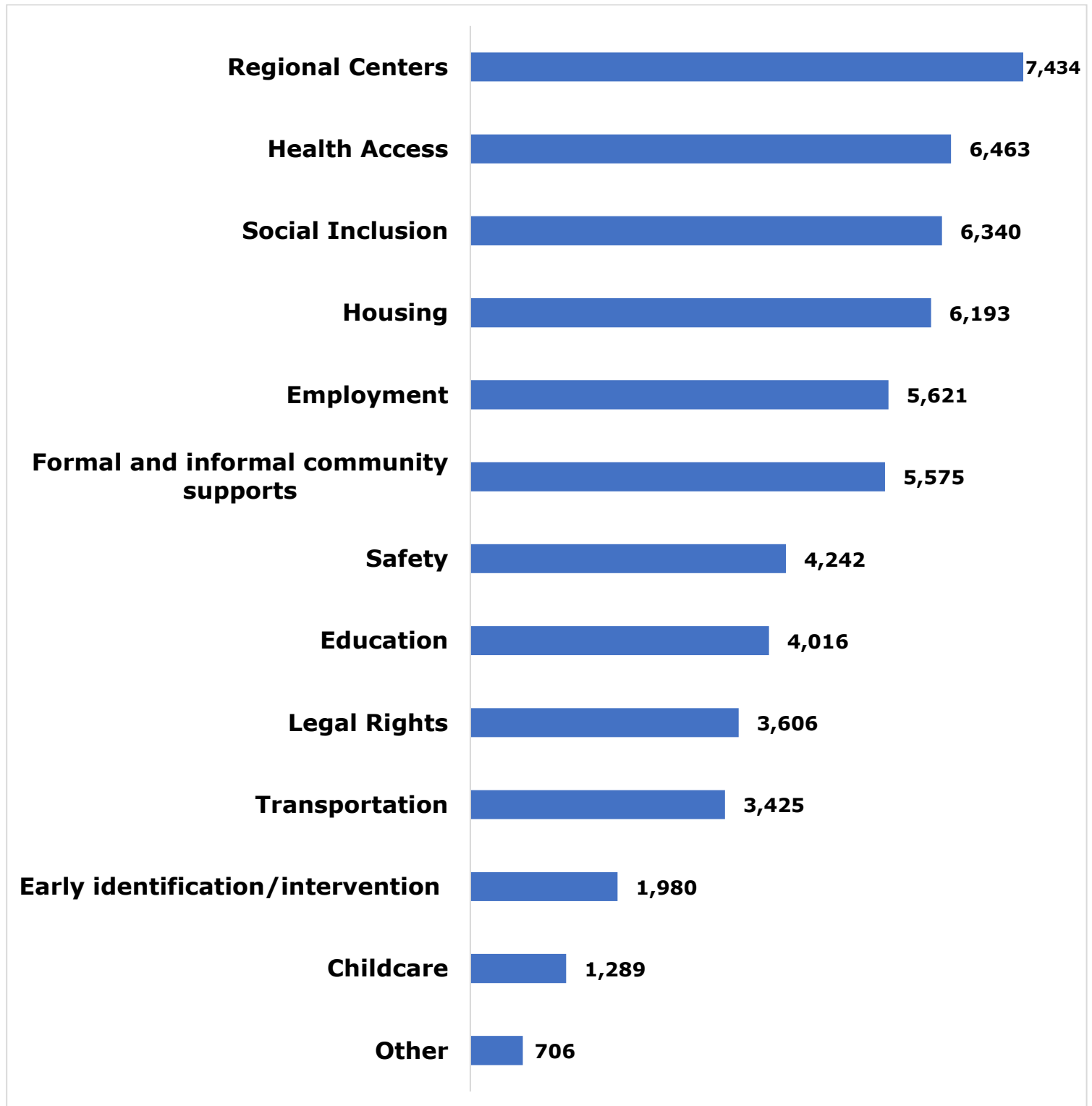
GOAL 3

CAPACITY-BUILDING

CAPACITY-BUILDING

Question: SCDD plans to build projects statewide and support communities. What are the top 5 highest areas of need?

Highest Impact Areas of Need (all Respondents)

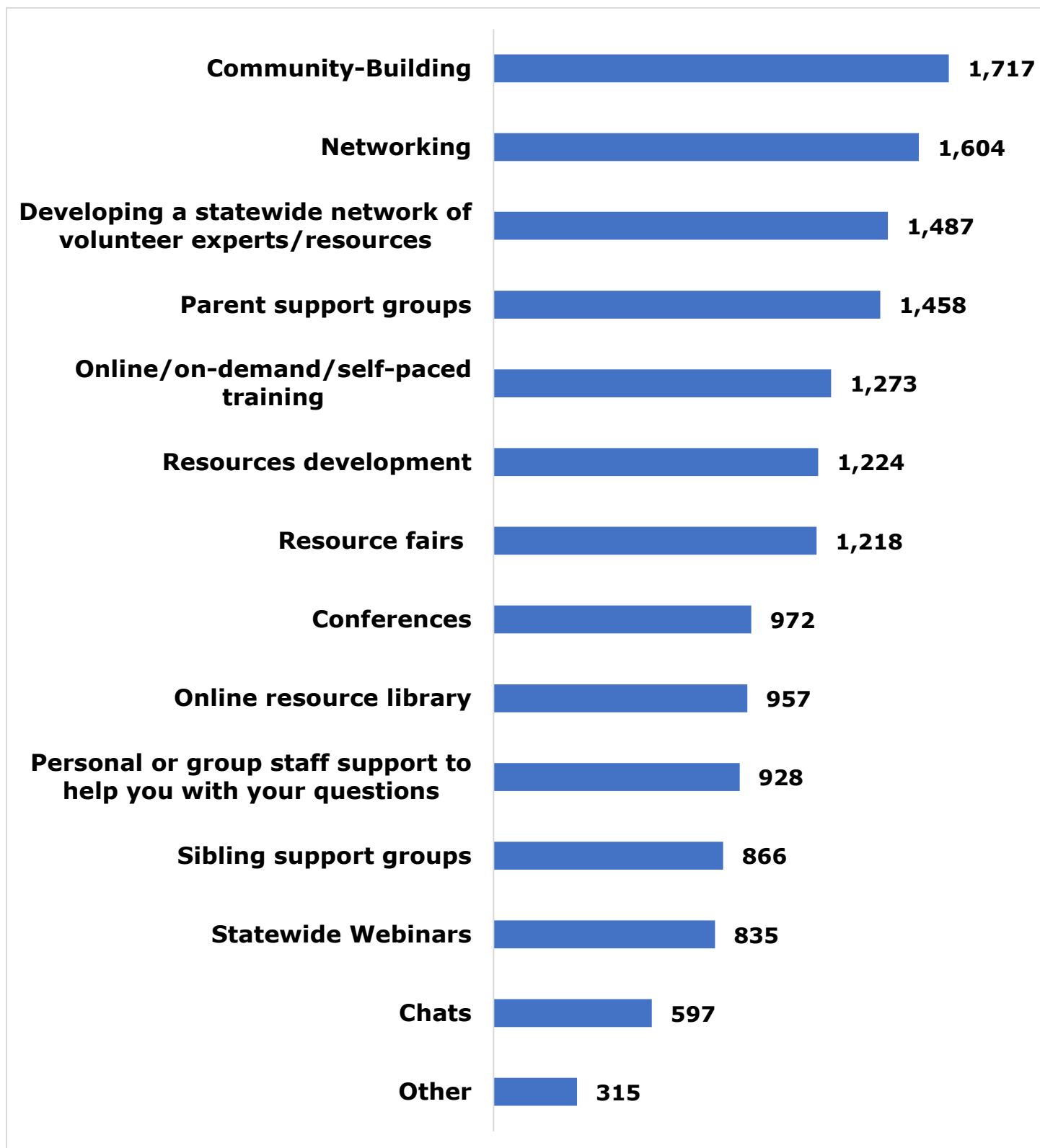


Top 10 Areas of Need (by Group)

	People with I/DD	Family Members	Others
1	Health (1,512)	Regional Centers (4,867)	Regional Centers (2,424)
2	Housing (1,391)	Social inclusion (4,129)	Housing (2,123)
3	Employment (1,364)	Health (3,817)	Employment (2,064)
4	Regional Centers (1,328)	Formal and informal community support (3,673)	Social inclusion (1,806)
5	Safety (1,306)	Housing (3,660)	Formal and informal community support (1,545)
6	Social inclusion (1,244)	Employment (3,030)	Transportation (1,239)
7	Formal and informal community support (1,125)	Education (2,612)	Safety (1,217)
8	Legal rights (1,097)	Safety (2,268)	Education (990)
9	Transportation (1,011)	Legal Rights (2,018)	Legal rights (987)
10	Education (877)	Transportation (1,623)	Early Identification/Intervention (643)

Question: What kinds of activities would be most helpful in distributing important information about services and resources to people with I/DD, their families, and those who support them?

Most Requested Activities (all Respondents)

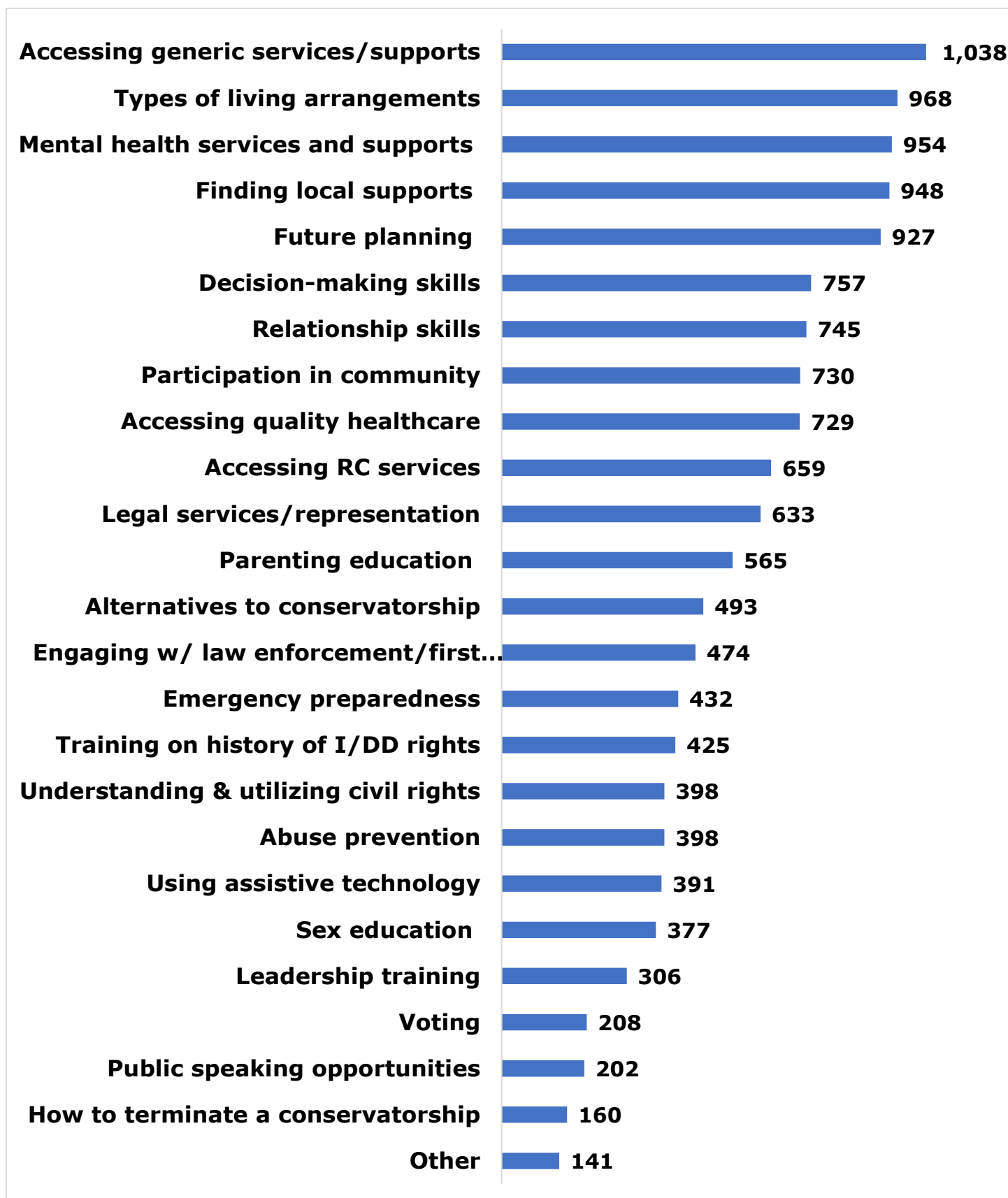


Top 10 Requested Activities (by Group)

	People with I/DD	Family Members	Others
1	Community Building (343)	Community-Building (1,047)	Community-Building (593)
2	Networking (324)	Parent support groups (1,019)	Networking (542)
3	Resource Fairs (298)	Networking (989)	Developing a statewide network of volunteer experts/resources (490)
4	Developing a statewide network of volunteer experts/resources (296)	Developing a statewide network of volunteer experts/ resources (952)	Parent support groups (439)
5	Conferences (265)	Online, on-demand, or self-paced trainings (839)	Resource development (411)
6	Resource development (256)	Resource development (754)	Online, on-demand, or self-paced trainings (407)
7	Online, on-demand, or self-paced trainings (244)	Resource Fairs (703)	Resource Fairs (383)
8	Online resource library (228)	Sibling Support Groups (588)	Personal or group staff support to help answer your questions (298)
9	Parent support groups (220)	Online resource library (572)	Online resource library (295)
10	Chats (206)	Conferences (572)	Conferences (280)

Question: What resources or support areas would make an important difference in the lives of people with intellectual/developmental disabilities and their families?

Most Requested Resources (all Respondents)



Top 10 Requested Resources (by Group)

	People with IDD	Family Members	Others
1	Decision-making skills (197)	Accessing generic services and supports (703)	Mental health services and supports (367)
2	Mental health services and supports (181)	Types of living arrangements (675)	Accessing generic services and supports (329)
3	Future planning (180)	Finding local supports (629)	Finding local supports (300)
4	Relationship skills (172)	Future planning (621)	Types of living arrangements (268)
5	Types of living arrangements (169)	Mental health services and supports (550)	Future planning (258)
6	Accessing generic services and supports (164)	Accessing quality healthcare (484)	Relationship skills (246)
7	Participation in community (155)	Participation in community (454)	Decision-making skills (233)
8	Finding local supports (155)	Legal services (444)	Accessing quality healthcare (233)
9	Training on the history of I/DD rights (147)	Relationship skills (438)	Accessing RC services (225)
10	Leadership training (131)	Accessing RC services (435)	Legal services/representation (198)

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QUALITATIVE ANALYSIS

QUALITATIVE ANALYSIS

Question: Are there any new issues or problems that SCDD should know about? (329 responses)

Top Themes

1. Services and Supports (30–35%)

- a.** Difficulty accessing care coordination and/or regional center, IHSS, and/or respite services
- b.** Long waitlists, inconsistent information, and complex processes
- c.** Caregiver burnout caused by having to navigate through multiple systems

2. Workforce (25–30%)

- a.** Shortage of trained personnel, such as direct support professionals (DSPs), in-home caregivers, behavioral specialists, and/or school staff
- b.** Low staff wages and high turnover

3. Housing (20–25%)

- a.** Lack of affordable, accessible, and supportive housing options for adults with I/DD
- b.** Risk of homelessness risks or lack of placement without family/caregiver

4. Access to Health and Mental Health Services (20%)

- a.** Difficulty finding qualified healthcare providers with I/DD experience/knowledge
- b.** Significant gaps in mental health services, including crisis care, bilingual providers, and trauma-informed supports
- c.** Limited dental and preventative care access

5. Transportation (15–18%)

- a.** Inadequate accessible transportation for work, school, medical appointments, and community life
- b.** Issues are especially prominent in rural areas.

6. System Navigation and Bureaucracy (15%)

- a.** Service systems are overwhelming, inconsistent, and difficult to navigate
- b.** Excessive paperwork
- c.** Unclear guidance

QUALITATIVE ANALYSIS (Continued)

Question: Are there any new issues or problems that SCDD should know about? (329 responses) (Continued)

Additional Issues

1. Post-Pandemic Regression and/or Isolation

- a. COVID-19 service/program/social disruptions
- b. Loss of social skills, employment progress, and mental health stability
- c. Increased isolation due to loss of community programs

2. Aging Caregivers and Future Planning

- a. What will happen to adult/minor child(ren) if/when parents/guardians are no longer able to provide care?

3. Digital Barriers and Technology/AI Concerns

- a. Digital portals
- b. Telehealth platforms
- c. AI and/or automated systems are not all accessible to people with disabilities

4. Cultural and/or Language Gaps

- a. Services
- b. Translations
- c. Culturally responsive providers

5. Education and Transition

- a. Staffing shortages for special education classes/services
- b. Inadequate implementation of IEPs
- c. Poor transition planning from school to adulthood

6. Emergency Preparedness and Safety

- a. Lack of disability-inclusive disaster planning
- b. Fear of negative interactions with law enforcement and/or other first responders

QUALITATIVE ANALYSIS (Continued)

Question: Are there ongoing or old issues that have still not been fixed?
(310 responses)

Top Themes

1. Regional Centers (30–35%)

- a. Inconsistent services across regions
- b. High caseload numbers
- c. Frequent staff turnover
- d. Lack of communication
- e. Denial of services
- f. Many noted that these issues have persisted for years without meaningful improvement
- g. Self-Determination Program barriers
 - 1) Uneven implementation across the state/regional centers
 - 2) Lack of FMS/consultants
 - 3) Struggles in getting budget approvals
- h. Lack of accountability—issues are repeatedly discussed year after year, but families feel there is no enforcement or follow-through
- i. Paperwork burden and bureaucratic delays, described as emotionally draining and difficult to sustain

2. Access to Services and/or Navigating Systems (25–30%)

- a. Navigating systems
 - 1) IHSS
 - 2) Medi-Cal
 - 3) Respite
 - 4) SDP
 - 5) Other systems

QUALITATIVE ANALYSIS (Continued)

Question: Are there ongoing or old issues that have still not been fixed?
(310 responses) (Continued)

Top Themes (Continued)

2. Access to Services and/or Navigating Systems (25–30%) (Continued)

- b.** Processes
 - 1)** Slow
 - 2)** Confusing
 - 3)** Adversarial
 - 4)** Unclear eligibility requirements
 - 5)** Overwhelming paperwork
- c.** Service and support disparities among:
 - 1)** Regions
 - 2)** Socio-economic groups
 - 3)** Immigrants and families of color
 - 4)** Rural/frontier communities
 - 5)** Those with limited income
 - 6)** Those with little-to-no English proficiency

3. Shortages in Service and Support Workers (20–25%)

- a.** Qualified caregivers/DSPs
- b.** Nurses
- c.** Behavioral specialists
- d.** School aides
- e.** Bilingual providers
- f.** Low wages and burnout contribute to instability and gaps in care

4. Housing (18–22%)

- a.** Critical, unresolved issue for adults with I/DD and aging caregivers
- b.** Long-term lack of affordable, accessible housing options
- c.** Inadequate number of independent or supported living placements

QUALITATIVE ANALYSIS (Continued)

Question: Are there ongoing or old issues that have still not been fixed?
(310 responses) (Continued)

Top Themes (Continued)

5. Healthcare and Mental Health (15–18%)

- a.** Inadequate access to primary care doctors, mental health professionals, dentists, and other specialists
- b.** Professional staff lack understanding/knowledge about I/DD
- c.** Crisis mental health services are insufficient
- d.** Long wait times
- e.** Insurance barriers

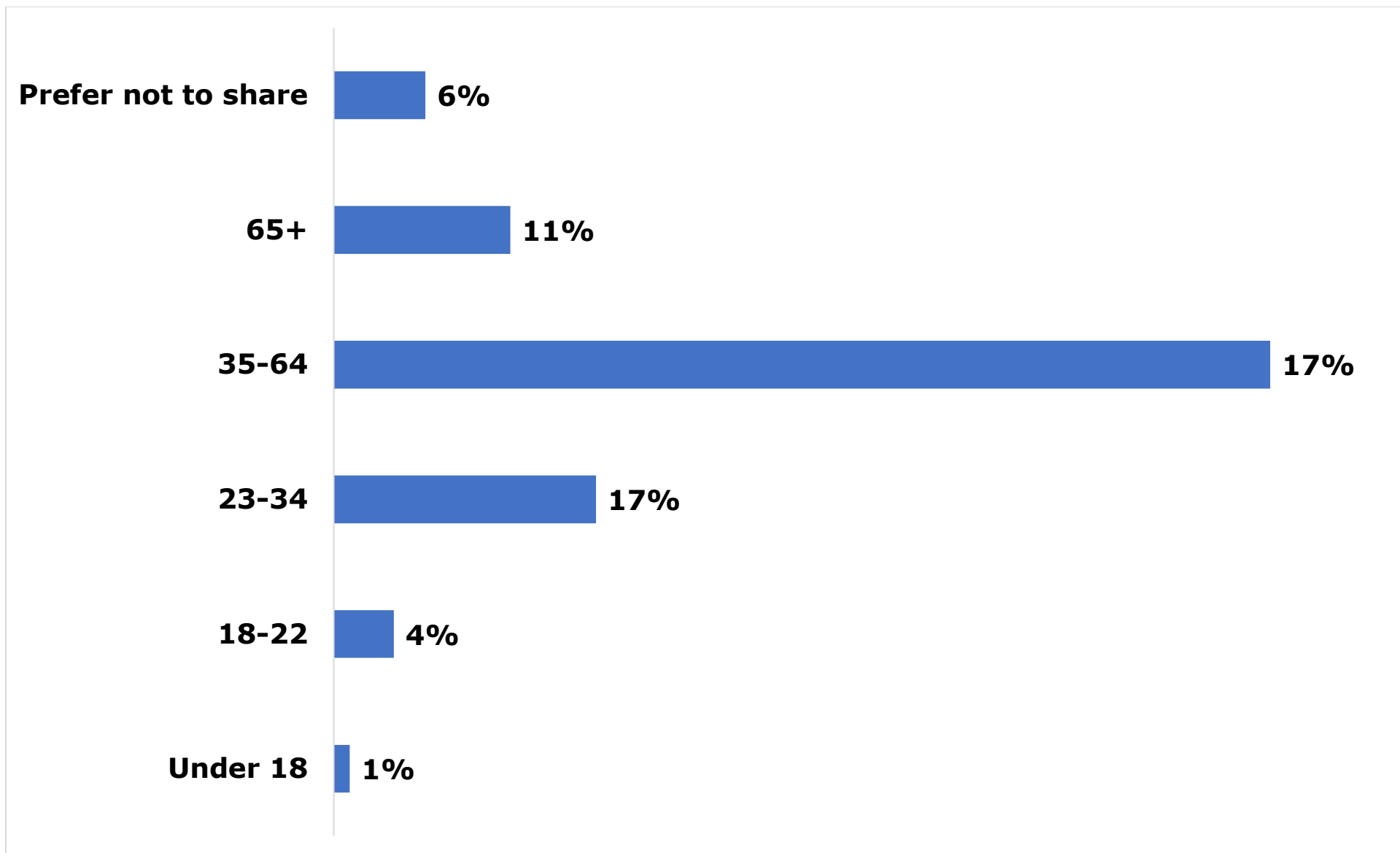
6. Transportation (10–15%)

- a.** Lack of reliable, affordable, accessible transportation
- b.** Limits opportunities for:
 - 1)** Employment
 - 2)** Education
 - 3)** Medical care
 - 4)** Community participation
 - 5)** Rural/frontier areas

DEMOGRAPHIC DATA

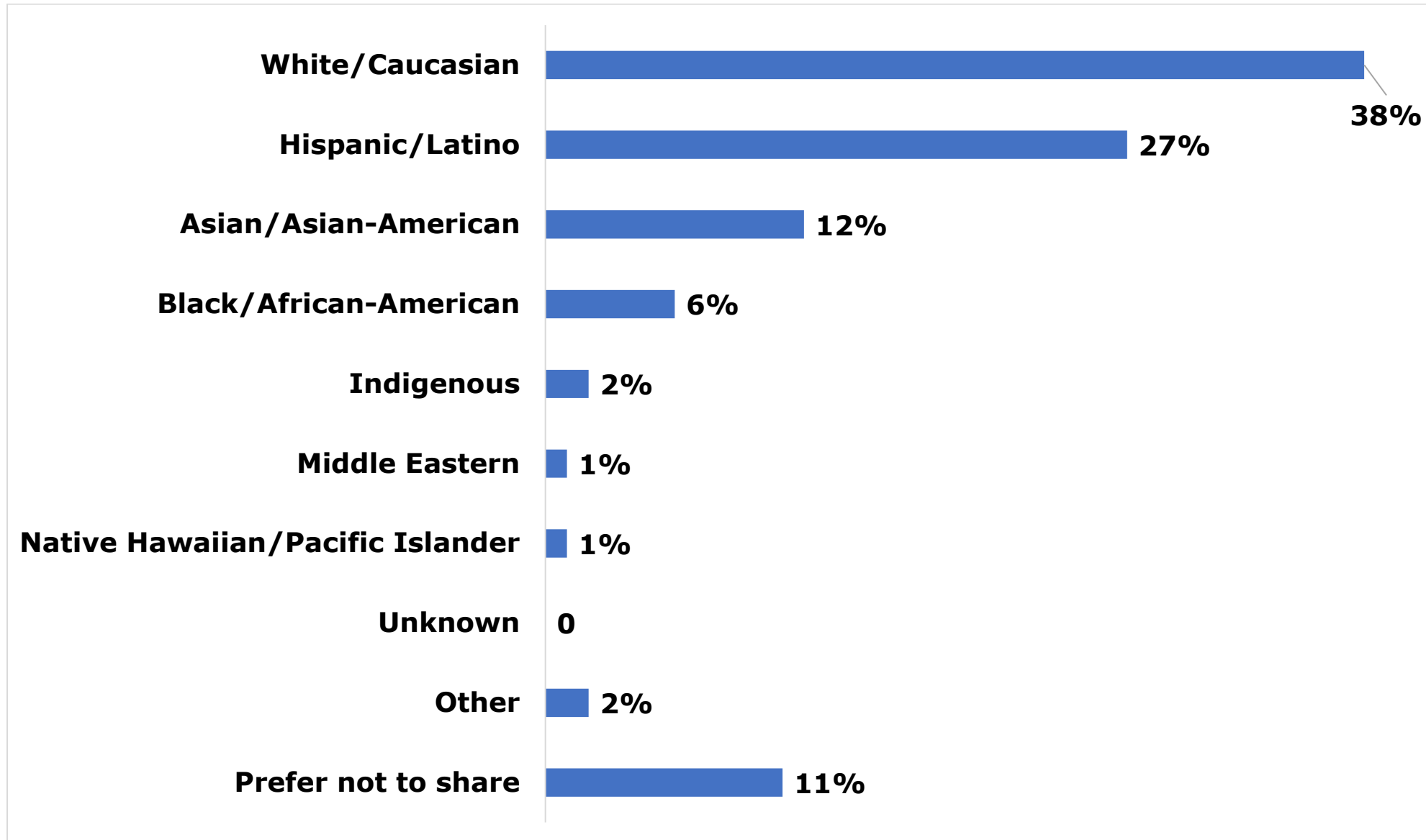
Age

(2,929 responses)



Race/Ethnicity

(2,924 responses)



Underserved Populations

(1,317 responses)

