



NOTICE/AGENDA

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES STATE PLAN COMMITTEE MEETING POSTED AT: www.scdd.ca.gov

This meeting is being held via teleconference within the meaning of Government Code Section [11123.2](#). Members may be physically present at one or more teleconference locations. There may be members of the public body who are participating in today's meeting that were granted a reasonable accommodation per the Americans with Disabilities Act (ADA). Accessible formats of all agenda and materials can be found online at www.scdd.ca.gov

TELECONFERENCE LOCATION

SCDD San Diego Imperial Regional Office
8880 Rio San Diego Drive, Suite 1015
San Diego, CA 92108

JOIN BY TELECONFERENCE:

Call-In Number: (888) 475-4499
Meeting ID: **874 1720 3237**

JOIN VIA ZOOM:

Meeting ID:
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874 1720 3237
901951

DATE: November 14, 2024

TIME: 9:30 AM – 12:30 PM

COMMITTEE CHAIR:

Michael Ellis

Item 1. CALL TO ORDER

Item 2. ESTABLISH QUORUM

Item 3. WELCOME AND INTRODUCTIONS

Item 4. PUBLIC COMMENTS

This item is for members of the public to provide comments and/or present information to this body on matters not listed on the agenda. There will be up to 20 minutes allocated to hear from the public with each person allotted up to 3 minutes to comment.

Additionally, there will be up to 10 minutes allocated to hear from the public on each Council agenda item, with each person allotted up to 1 minute to comment.

Item 5. APPROVAL OF AUGUST 2024 MINUTES 

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Item 6. 2024 PROGRAM PERFORMANCE DRAFT REPORT 

Page 7

Rihana Ahmad, SCDD Manager

Item 7. 2027-2031 STATE PLAN DEVELOPMENT PROCESS UPDATE

Page 9

Rihana Ahmad, SCDD Manager and Barbara Imle, SCDD Manager

Item 8. PROGRAM DEVELOPMENT GRANTS

Page 19

Rihana Ahmad, Manager

A. Cycle 47 Tribal Health RFP

B. Cycle 44-Cycle 47 Program Development Grant Updates

Item 9. UPCOMING MEETINGS & ADJOURNMENT

Accessibility:

Pursuant to Government Code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact (916) 263-7919. Requests must be received by 5 business days prior to the meeting. *All times indicated and the order of business are approximate and subject to change.*

November 14, 2024

AGENDA ITEM 5

ACTION ITEM

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES
STATE PLAN COMMITTEE**

Approval of August 2024 Minutes

Members will review and approve the August 15, 2024 meeting minutes.

Action Recommended

Approve the August 15, 2024 minutes.

Attachment(s)

August 15, 2024 Meeting Minutes

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DRAFT

**State Plan Committee Meeting Minutes
August 15, 2024**

Attending Members

Aubyn Stahmer (UCEDD)
Harold Fujita (FA)
Jessica Brown (FA)
Julio Garnica (SA)
Michael Ellis (FA)
Nestor Nieves (SA)

Members Absent

None

Others Attending

Aaron Carruthers
Barbara Imle
Beth Hurn
Brian Hoang
Charles Nguyen
Ibrahim Muttaqi
Janet Fernandez
Kristie Allensworth
Rihana Ahmad
Robin Maitino-Erben

1. CALL TO ORDER

Committee Chair Michael Ellis (FA) called the meeting to order at 11:04 a.m.

2. ESTABLISH QUORUM

A quorum was established.

3. WELCOME/INTRODUCTIONS

Members and others introduced themselves.

4. PUBLIC COMMENTS

There were no public comments.

5. APPROVAL OF JUNE 2024 MINUTES

It was moved, seconded (Garnica [SA]/Brown [FA]) and passed unanimously to adopt the June 2024 meeting minutes, as presented (See Page 1 for the full list of voting members).

6. **CYCLE 47 PROGRAM DEVELOPMENT GRANTS**

Committee Chair Michael Ellis and Manager of Headquarters Operations and State Plan Rihana Ahmad presented an updated project description for a Cycle 47 Program Development Grant focused on Tribal Health. Committee members requested that staff update the language in the project description to reflect that the project will have an 18-month term. Committee members also requested that the word “protective” be removed from the description to ensure that the project will be focused on health, as opposed to both health and safety. The committee may consider a safety focused project in future grant cycles.

It was moved/seconded (Fujita [FA]/Garnica [SA]) and carried to recommend that the Executive Committee approve the Cycle 47 Program Development Grant Tribal Health RFP, pending committee edits (motion passed unanimously. See Page 1 for full list of voting members).

7. **NEXT MEETING & ADJOURNMENT**

The next meeting will be held on November 14, 2024. Chair Michael Ellis adjourned the meeting at 11:50 a.m.

November 14, 2024

AGENDA ITEM 6

ACTION ITEM

STATE PLAN COMMITTEE

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

2024 Program Performance Draft Report

The Office on Intellectual and Developmental Disabilities (OIDD) requires State Councils to prepare an annual Program Performance Report (PPR) that documents the outputs/outcomes/impacts accomplished in carrying out the activities of our 2022-2026 State Plan. These reports are due to the OIDD each year for activities performed October 1st through September 30th of every federal fiscal year (FFY).

Staff will present the draft of the 2024 PPR outputs/outcomes/impacts and activity and project highlights in a PowerPoint for Committee members to review and provide input and make recommendations to move the draft 2024 PPR forward to the full Council for approval.

Action Recommended

Recommend approval of the draft 2024 Program Performance Report (PPR) to the full Council at the November 19, 2024 Council meeting.

Attachment(s)

None – there will be a presentation/handout the day of the meeting

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November 14, 2024

**AGENDA ITEM 7
INFORMATION ITEM**

**STATE PLAN COMMITTEE
STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**

2027-2031 State Plan Development Process Update

SCDD Manager of HQ Operations and State Plan Rihana Ahmad and Barbara Imle, Manager of State Plan and Self-Advocacy will provide an update on the development of the 2027-2031 State Plan. Committee members will review the initial draft of the statewide survey and discuss next steps.

Attachment(s)

2027 – 2031 State Plan Development Survey Draft

Handout(s)

There may be handouts the day of the meeting.

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State Plan Development Survey 2027-2031 (Draft)

Who we are: The purpose of the State Council on Developmental Disabilities (SCDD) is to make sure that people with intellectual/developmental disabilities (I/DD) and their families get the services and supports needed. To do this, we develop a 5-year state with three goals to increase: 1) Self-Advocacy; 2) Systems Change; and 3) Capacity-Building.

Why your participation matters: We are creating the 2027-2031 State Plan. This is your chance to highlight key issues for you and your loved ones. The survey helps SCDD set priorities and goals for 2027-2031. By participating, you ensure your voice matters.

What to expect: Completing this survey will take about 10 minutes. Your information will remain private unless you choose to share it with us so we can contact you. We will not share your personal information with others. We will do everything we can to keep your personal information safe and private.

For more information visit: XXXXXX. If you have questions or issues, please contact: XXXXX

Initial Questions

1. Who are you (select all that apply):
 - a. Self-advocate (a person with I/DD)
 - b. Family member of a self-advocate
 - c. Professional
 - d. Community member
 - e. Other (please specify): _____

2. Have you learned about or joined an SCDD activity in the last year? (multiple choice – yes/no; or list of types of activities)

3. In what **city or town** do you live? _____

4. What is your **zip code**? _____

SELF-ADVOCACY

Self-advocacy is about speaking for yourself. It is about knowing and asking for what you need. It is also about making important choices about your life. It is about knowing your rights and being able to communicate so that your rights and choices are respected.

- 1.** What are the **5 biggest challenges** facing self-advocates today? (*select 5 options*):
- a. Abuse and/or neglect (e.g. physical, sexual, financial, emotional, medical, etc.)
 - b. Access to assistive/accessible technology
 - c. Accessibility of public spaces
 - d. Childcare
 - e. Civil rights (e.g. the right to have public access, make your own choices, have your own personal things, live where you want, get married without losing public benefits, etc.)
 - f. Discrimination (e.g. unfair treatment that is based on culture, religion, preferred language, skin color, etc.)
 - g. Early Identification and Intervention (serving ages 0-3)
 - h. Education
 - i. Emergency/Disaster Preparedness
 - j. Employment opportunities
 - k. Health (e.g. access to quality care, accessible providers, mental health services, etc.)
 - l. Housing (accessibility, affordability, and availability)
 - m. Independent and supported living services
 - n. Public awareness gaps (e.g. about disabilities, safety & access issues, negative stereotypes, discrimination, etc.)
 - o. Recreation
 - p. Regional Centers (e.g. high caseloads, lack of information about services, unequal funding or services, frequent changes in staff, etc.)
 - q. Social inclusion and community engagement
 - r. Transition into adulthood and future planning
 - s. Transportation
 - t. Other (please specify):

- 2.** What **types of activities** would help self-advocates or people with I/DD the most? (select all that apply):
- a. Chats (organized, informal discussions)
 - b. Events (e.g. conferences, webinars, resource fairs, etc.)
 - c. Peer leader/trainer development
 - d. Leadership opportunities
 - e. Peer-led training
 - f. Public speaking opportunities
 - g. Resources (e.g. tip sheets, tool kits, printed materials, referral information, etc.)
 - h. Self-Advocacy Groups
 - i. Staff-led training
 - j. Support groups/mentoring opportunities
 - k. Technical Assistance (TA) Clinics
 - l. Other (please specify):

SYSTEMS CHANGE

Systems change is about improving rules and support for people with I/DD and their families. It solves problems by adjusting California's laws and by exploring new ways to provide support.

1. Within California's service systems, where are the **biggest barriers** for people with I/DD and their families? (select up to 5):
 - a. Childcare
 - b. Community inclusion (e.g. accessible public spaces, community programs, social activities, etc.)
 - c. Early Intervention (serving ages 0-3)
 - d. Education
 - e. Employment
 - f. Formal and Informal Community Supports (e.g. IHSS, Medi-Cal, Meals on Wheels, etc.)
 - g. Health (e.g. local access to quality care, preferred providers, emergency services, mental health supports, etc.)
 - h. Housing
 - i. Legal or civil rights
 - j. Regional centers (e.g. high caseload sizes, staff turnover, unequal access to services, lack of good communication, etc.)
 - k. Safety (e.g. emergency/disaster response, abuse awareness, prevention, or reporting, interactions with public safety workers, etc.)
 - l. Transportation
 - m. Other (please specify):

2. The barriers you chose are listed below. Use the scale to **rate the level of impact each barrier** has on your life (with 1 having the least impact on your life and 3 having the most impact):

(not a very big deal 😊) **1** **2** **3** **4** **5** (a very big deal 😞)

- Barrier 1:
Barrier 2:
Barrier 3:
Barrier 4:
Barrier 5:

Capacity-Building (all respondents)

Capacity-building is about helping community members learn how to find, understand, and access supports and resources. It offers training for people with I/DD, their families, and support staff. It means providing important resources and information, and it raises awareness about services, supports, and rights.

1. SCDD aims to build projects statewide and support underserved communities. Please choose the **top 5 areas of need** (select up to 5):

- a. Childcare
- b. Early Identification/Intervention (serving ages 0-3)
- c. Education
- d. Employment
- e. Formal and Informal Community Supports (e.g. IHSS, Medi-Cal, Meals on Wheels, etc.)
- f. Health (e.g. local access to quality care, preferred providers, emergency services, mental health supports, etc.)
- g. Housing
- h. Legal rights
- i. Health and Safety (e.g. emergency/disaster response, abuse awareness, prevention, and/or reporting, interactions with public safety workers, etc.)
- j. Regional centers (e.g. high caseload sizes, staff turnover, unequal access to services, lack of good communication, etc.)
- k. Social Inclusion (e.g. accessing and participating in inclusive community activities, recreational opportunities, etc.)
- l. Transportation
- m. Other (please specify):

2. What **kinds of activities** would be most helpful in building capacity (select all that apply):

- a. Chats
- b. Conferences
- c. Developing a statewide network of volunteer experts and/or resources
- d. Networking (e.g. support groups, peer mentorship programs, etc.)
- e. Online library of on-demand trainings
- f. Parent Support Groups
- g. Resource development (e.g. tip sheets, toolkits, printed materials, etc.)
- h. Resource Fairs
- i. Sibling Support Groups
- j. Statewide Webinars
- k. Technical Assistance (TA) Clinics
- l. Other: _____

- 3.** What resources or support areas would make an important difference in your life?
(Select up to 5)
- a. Sex education
 - b. Parenting education
 - c. Training on the history of the I/DD rights/People First Movement
 - d. Understanding and utilizing civil rights
 - e. Alternatives to conservatorship/guardianship (SDM)
 - f. How to terminate a conservatorship
 - g. Relationship skills
 - h. Decision-making skills
 - i. Leadership training
 - j. Public Speaking opportunities
 - k. Using assistive technology
 - l. Abuse prevention
 - m. Future Planning
 - n. Accessing quality medical professionals
 - o. Voting
 - p. Legal services/representation
 - q. Types of living arrangements (IL, SL)
 - r. Participation in community
 - s. Finding local supports (issue locating services close to where you live)
 - t. Mental health services and supports
 - u. Engaging with law enforcement/first responders
 - v. Emergency preparedness
 - w. Accessing RC services
 - x. Accessing generic services and supports (IHSS, Medi-Cal, HUD)
 - y. Other (please specify):

- 4.** Would you be interested in participating in future surveys and/or discussions or focus groups?
- a. Yes
If yes, please provide preferred contact information: _____
 - b. No
- 5.** Are you interested in providing more feedback with a few more survey questions?
- a. Yes – I would like to answer a few more survey questions now (*this would have logic to go to the additional questions*)
 - b. I am interested in answering more questions at a later time (*this would trigger an email with a link to the additional questions*)
 - c. No, I am happy with the survey questions I have already given (*this would skip to the demographics*)

Additional Questions (optional – if they choose to answer more questions)

1. Are there any **emerging or new issues** that SCDD should be made aware of? (text box)
2. What are some **ongoing, unresolved (chronic) issues** that we should address? (text box)
3. Please tell us about **your experience with SCDD** over the past 5 years. (text box)
4. **What else** do you want SCDD to know? (text box)

Demographics

We are required by the federal funding agency to ask these questions. You do not have to answer them. If you do, we thank you, and will use the information for developing and planning outreach and other activities.

1. What is your **age**:
 - a. Under 18 years old
 - b. 18-22 years old
 - c. 23-34 years old
 - d. 35-64 years old
 - e. 65 years or older
2. With what **race/ethnicity** do you identify (check all that apply):

<ol style="list-style-type: none">a. Asian/Asian-Americanb. Black/African-Americanc. Hispanic/Latinod. Indigenous (Native American/American Indian/Alaskan Native)	<ol style="list-style-type: none">e. Native Hawaiian/Pacific Islanderf. White/Caucasiang. Unknownh. Prefer not to sharei. Other: _____
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3. What do you identify as your **gender**?

- a. Female
- b. Male
- c. Non-binary
- d. Prefer not to share
- e. Other: _____

4. Do you identify as **transgender**?

- a. Yes
- b. No
- c. Prefer to not share

5. What is your **sexual orientation**?

- a. Asexual
- b. Bisexual
- c. Heterosexual/Straight
- d. Lesbian, Gay, or Homosexual
- e. Pansexual
- f. Queer
- g. Prefer to not share

November 14, 2024

**AGENDA ITEM 8
INFORMATION ITEM**

**STATE PLAN COMMITTEE
STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**

Program Development Grants (PDG)

SCDD Manager Rihana Ahmad will review scoring team recommendations for the Cycle 47 Tribal Health Request for Proposal (RFP) and provide Committee members with an update on Program Development Grants from the 2022-2026 State Plan cycle.

Attachment(s)

Program Development Grants (PDG) for 2022 – 2026 State Plan

Handout(s)

There may be handouts the day of the meeting.

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Program Development Grants (PDG) for 2022 – 2026 State Plan

Grant Cycles	Focus Area and Total Funding	Funding Amount	Grantee
44	Education (3) \$220,328	\$87,000	Chime Institute
		\$55,030	Down Syndrome Connection of the Bay Area
		\$78,298	Acorns to Oak Trees
45	Employment (3) \$276,461.50	\$100,000	Jazz Hands for Autism
46		\$80,962.50	The Arc San Francisco
		\$95,499	Build Rehabilitation Industries (dba BuildAbility)
44	Health & Safety (3) \$127,835	\$41,902	PathPoint
		\$57,808	Parents Helping Parents
		\$28,125	Adaptive Parent Project
45	Housing (1) \$50,000	\$50,000	The Kelsey
46	Self-Advocacy (3) \$354,370	\$71,625	Parents, Educators/Teachers & Students in Action
47		\$220,500	Compass SLS & ILS (Loneliness/Isolation Project)
		\$62,245	Public Health Institute (Plain Language Project)