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STATEWIDE SELF ADVOCACY NETWORK MEETING INFORMATION



DATE: Tuesday, December 10, 2024 and Thursday, December 12, 2024



TIME: Tuesday, December 10, 2024 10:00 AM – 2:30 PM
Thursday, December 12, 2024 10:00 AM – 2:30 PM

Members of the public may participate in person, telephonically, or by Zoom. Accessible formats of all agenda and materials can be found online at www.scdd.ca.gov

MEETING DETAILS:

Physical Location:

SCDD Headquarters
3831 N. Freeway Blvd Ste 125
Sacramento, CA 95834

ZOOM LINK:

<https://bit.ly/SSAN2024December>

Call-in Information:

CALL IN NUMBER: (669) 900 9128

MEETING ID: 824 0255 9051

PASSCODE: 802942

Accessibility

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AGENDA FOR DAY 1

December 10, 2024

10:00 AM – 2:30 PM

1. Call to Order, Welcome and Introductions

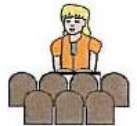
Presented by:

- Charles Nutt, Chairperson
- Nicole Patterson, Vice-Chairperson
- Rebecca Donabed, Secretary



2. Public Comment

Public comment is welcome. Comment on agenda items is taken as they are discussed.



3. Review and Approval of September 2024 Minutes

Presented by: Charles Nutt, Chairperson

ACTION



4. SSAN Annual Report

Presented by: Riana Hardin, SCDD Self-Advocacy Coordinator
Information



5. SSAN Review of SCDD State Plan Development Questions

Presented by: Rihana Ahmad, SCDD Manager HQ Operations and State Plan and Barbra Imle, SCDD Manager State Plan and Self-Advocacy



Information

Break



6. SCDD Update

Presented by: Aaron Carruthers, SCDD Executive Director



7. SSAN Leadership Nominations

Presented by: SSAN Leadership
Information



8. Reflections for the Day





AGENDA FOR DAY 2
December 12, 2024
10:00 AM – 3:00 PM

1. Call to Order, Welcome and Introductions

Presented by:

- Charles Nutt, Chairperson
- Nicole Patterson, Vice-Chairperson
- Rebecca Donabed, Secretary



2. Public Comment

Public comment is welcome. Comment on agenda items is taken as they are discussed.



3. SSAN Leadership Speeches

Presented by: SSAN Leadership Team
Information



4. SSAN Workgroups and Projects

Presented by: Riana Hardin, SCDD Self-Advocacy Coordinator



5. December 2024 Edition of Voices of SSAN Newsletter
Presented by: Robert Levy, Newsletter Project Lead
Information



Break



6. SSAN Elections

ACTION ITEM



7. SSAN Leadership Transition Message
Presented by: SSAN Leadership Team
Information



8. Meeting Takeaways and Planning for 2025



9. Adjournment



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DECEMBER 10, 2024

SSAN MEETING DAY 1 AGENDA ITEM 3

ACTION ITEM

Statewide Self-Advocacy Network

Approval of September 2024 Minutes



Attachments

- September 2024 Minutes

Recommended Action

Approve the September 2024 SSAN Meeting Minutes

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Statewide Self-Advocacy Network Meeting Minutes

September 4 & 5, 2024 (Hybrid)

SCDD Regional Members Present

Charles Nutt – North State
Lisa Cooley – Sacramento
Sara Desumala – Bay Area
Rebecca Donabed – Sequoia
Julie Gaona – Los Angeles
Sean Sullivan – Orange County
Eric Aguilar – San Bernardino
Viri Salgado – San Diego

Agency Members Present

Alex Reyes – SCDD
Scott Barron – DRC
Desiree Boykin – ARCA
Russell Dawson - Rawlings – CFILC
Robert Levy – UCD MIND Institute
Nicole Patterson – DDS
Kecia Weller – UCLA Tarjan Center
Wesley Witherspoon – USC CHLA

Members Not Present

Sonya Force – North Coast
Ellen Sweigert – North Bay
Robert Balderama – North Valley Hills
YO Disabled and Proud

SCDD Staff in Attendance

Rihana Ahmad – SCDD HQ
Aaron Carruthers – SCDD HQ
Riana Hardin – SCDD HQ
Dena Hernandez – SCDD North Valley Hills
Barbara Imle – SCDD HQ
Robin Maitino-Erben – SCDD HQ
Ibrahim Muttaqi – SCDD HQ
Charles Nguyen – SCDD HQ
Gabriela Solval – SCDD Bay Area
Yaritza Sanchez – SCDD HQ

Others Present

Dana Cooley
Tyler Hershey
Sarah May
Bebo Saab
Levi Smith
Gabriel Taylor
Jemel Williams



DRAFT

September 2024 Day 1: SSAN Minutes

1. Call to Order, Welcome, and Introductions

SSAN Chairperson and North State Representative, Charles Nutt, called the meeting to order at 10:15 AM. Members were asked to introduce themselves by sharing their name, the region and/or agency they represent, an advocacy activity they had participated in since the last meeting, and their dream job. Members mentioned wanting to: open their own resource center for self-determination, become a national disability rights advocate in Washington D.C. become an actor, run for a political office, and consulting for disability rights in Sacramento.

2. Public Comment

There were no public comments.

3. Review and Approval of June 2024 Minutes

The members reviewed the minutes from the meeting on February 28-29, 2024. Materials for this agenda item can be found on pages 5-12 of the June 2024 SSAN meeting packet.

ACTION: Motion #1, to approve the June 2024 minutes, was made by David Forderer and seconded by Lisa Cooley. A roll call vote was taken. Motion passed. See Vote Log on page 5.

4. SSAN Tipsheets

Members of the SSAN Tipsheet Workgroup shared four (4) employment-related tipsheets with SSAN members and asked members for ideas about other employment related tipsheets that would be helpful resources for SSAN create. They also shared a tipsheet that was created to help advocates share their stories. These tipsheets will be posted on the SSAN webpage. The tipsheets were included in the September SSAN Packet.



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5. SCDD Update

The State Council on Developmental Disabilities (SCDD) Executive Director, Aaron Carruthers, provided updates on SCDD activities held since the June 2024 SSAN meeting. During this agenda item Executive Director Carruthers updated members on results of SCDD’s legislative efforts, provided an update on SB 639 implementation efforts and shared details about his recent trip to Washington D.C. and efforts to create a California Employment First Office.

Members took the opportunity to share their thoughts on what should be included in the master plan on Developmental Services. Concerns included access to services for people in the foster care system and funding for regional center services.

6. Voting is Your Voice and Your Choice

Representatives from Disability Vote California, a nonpartisan, collaborative project between the Arc of California, State Council on Developmental Disabilities (SCDD), Disability Rights California (DRC) and California Foundation for Independent Living (CFILC) provided SSAN with resources for the upcoming general election. Members of Disability Vote California are organizing virtual informational events to help inform the public on California’s ten (10) statewide ballot initiatives. Members were encouraged to sign-up to attend.

Resources shared during this agenda item included the Easy Voter Guide, Vote 411, Disability Rights California voting publications, and California Secretary of State voting resources. Members shared their plans to vote and how they help to educate others about the voting process and their rights.

7. Disability History

Rebecca Donabed, SSAN Secretary and Sequoia Regional Representative provided members with the history of how people with disabilities have been treated throughout history.

8. Reflections for the Day

Members shared their takeaways for the day. Meeting went into recess at 2:45 PM.



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September 2024 Day 2: SSAN Minutes

1. Call to Order, Welcome, and Introductions

SSAN Chairperson Charles Nutt, called the meeting to order at 10:04 AM. Members were welcomed, reminded to stay hydrated, and were asked to introduce themselves by sharing their name, the region and/or agency they represent, an advocacy activity they would like to accomplish within the next three (3) months. Members shared a variety of exciting projects they are working on including training self-advocates to teach Emergency Preparedness skills, and being selected to participate in a program that oversees how local counties plan to support their disabled community members.

2. Public Comment

There was no public comment.

3. Understanding DOR Services

Spencer Hoke, DOR Regional Business Specialist provided members with a review of DOR services. Mr. Hoke reviewed/discussed benefits and differences of programs like PATH, LEAP, LEAP Internship program, SEI etc. He suggested that folks looking for work to connect and network on LinkedIn, attend job fairs, or email him directly for resources. Spencer answered questions like how SEI is different than LEAP and the LEAP Internship program; and if the CA state currently had job opening northern CA area. He encouraged members to consider working for the State of CA as it provides a supportive work environment for people with disabilities. Check out CalCareers, for openings and look up trainings on how to complete your Statements of Qualifications and look closely at other requirements for applying to state jobs that interest you.



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4. Updates on the Master Plan on Developmental Services

SSAN members Nicole Patterson and Viri Salgado provided members with an update on the development of the Master Plan on Developmental Services. Five (5) workgroups have been created: to focus on: person-centered services; timely and inclusive service delivery; a high-quality and stable person-centered workforce, transparency, accountability, data-driven outcomes, and the availability of lifelong services and resources.

The Master Plan team is receiving a lot of input and participation from parents and family members, but not directly from self-advocates. They need to hear from more people with lived experience and encouraged members to share their thoughts by email to DSMasterPlan@chhs.ca.gov and visit the [DS Masterplan](#) website to learn more about the development process.

5. Planning for the SSAN Annual Report

Members shared highlights of their advocacy activities that should be included in the SSAN Annual Report. Highlights included:

- Presenting as Keynote speaker at the San Diego People First Conference
- Presenting at a Self-Determination Conference
- Collaboration with local transportation authority
- Development of self-advocacy related tipsheets
- Participation in SDP Advisory Committees
- Contributing to the development of the state's Master Plan on Developmental Services
- Serving as voting members on Accessibility Advisory Committees
- Participation in regional self-advocacy meetings



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6. September 2024 Voices of SSAN Newsletter

Riana Hardin, SCDD Self-Advocacy Coordinator, reviewed the September Voices of SSAN Newsletter with members.

The theme for the December newsletter is International Disability Rights Movement. Some ideas for articles to write include: the history of the independent living movement; history of a program, policy, or service; recapping events like the Special Olympics/Paralympics. Members interested in writing articles for the December newsletter should email their articles to Robert Levy and Riana Hardin by October 25, 2024.

7. Meeting Takeaways

Members had chance to reflect on parts of this meeting that were valuable. Members mentioned the tips sheets; Rebecca's presentation on the history of people with disabilities; the presentation from the California Department of Rehabilitation (DOR), and the updates Aaron Carruthers provided on bills and other legislations.

8. Adjournment

The September 2024 SSAN meeting was adjourned at 2:42 PM.



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SSAN VOTE LOG: SEPTEMBER 2024

Name	Region	Roll Call	Motion 1
Vacant	SCDD	Vacant	Vacant
Sonya Force	North Coast	Not Present	Not Present
Charles Nutt	North State	In-Person	For
Lisa Cooley	Sacramento	Virtual	For
Ellen Sweigert	North Bay	Virtual	Not Present
Sara Desumala	Bay Area	Virtual	For
Robert Balderama	North Valley Hills	Not Present	Not Present
David Forderer	Central Coast	Virtual	For
Rebecca Donabed	Sequoia	Virtual	For
Julie Gaona	Los Angeles	Virtual	For
Sean Sullivan	Orange County	Not Present	Not Present
Eric Aguilar	San Bernardino	Virtual	For
Viri Salgado	San Diego	Virtual	For
Desiree Boykin	ARCA	Virtual	For
Russell Dawson-Rawlings	CFILC	Virtual	Not Present
Vacant	YO! Disabled & Proud	Vacant	Vacant
Nicole Patterson	DDS	In Person	Abstain
Scott Barron	DRC	Virtual	Abstain
Wesley Witherspoon	USC – CHLA	Virtual	For
Kecia Weller	UCLA Tarjan Center	Not Present	Not Present
Robert Levy	UCD MIND Institute	Virtual	For

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DECEMBER 10, 2024

**SSAN MEETING DAY 1 AGENDA ITEM 4
INFORMATION ITEM**

Statewide Self-Advocacy Network

SSAN Annual Report

The 2023–2024 SSAN Annual Report that summarizes SSAN Activity for the past year. SSAN members will have the chance to review and provide feedback on the 2023–2024 SSAN Annual Report.

Attachments

- DRAFT 2023–2024 SSAN Annual Report

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DECEMBER 10, 2024

**SSAN MEETING DAY 1 AGENDA ITEM 5
INFORMATION ITEM**



Statewide Self-Advocacy Network

SSAN Review of SCDD State Plan Development Survey Questions

SCDD is in the process of creating a survey that will be sent out to Californians with I/DD, family members, and community members/professionals. This survey will help the agency to develop our next 5-year State Plan. The State Plan helps to guide the agency's work.

SCDD would like SSAN's feedback on the accessibility of the language of the SCDD 2027 - 2031 State Plan Development Survey. Staff is asking for SSAN's feedback on the best way to ask survey questions that is easy for self-advocates and family advocates to understand and provide the information that is needed for SCDD to develop the next 5-year State Plan.

Attachments

SCDD DRAFT 2027 – 2031 State Plan Development Survey Questions

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State Plan Development Survey 2027-2031 (Draft)

Who we are: The purpose of the State Council on Developmental Disabilities (SCDD) is to make sure that people with intellectual/developmental disabilities (I/DD) and their families get the services and supports needed. To do this, we develop a 5-year state with three goals to increase: 1) Self-Advocacy; 2) Systems Change; and 3) Capacity-Building.

Why your participation matters: We are creating the 2027-2031 State Plan. This is your chance to highlight key issues for you and your loved ones. The survey helps SCDD set priorities and goals for 2027-2031. By participating, you make sure your voice is heard.

What to expect: Completing this survey will take about 10 minutes. Your information will remain confidential unless you choose to share it with us so we can contact you. We will not share your personal information with others. We will do everything we can to keep your personal information safe and private.

For more information visit: XXXXXX. If you have questions or issues, please contact: XXXXX

Initial Questions

1. Who are you (select all that apply):
 - a. Self-advocate (a person with I/DD)
 - b. Family member of a person with I/DD
 - c. Professional
 - d. Community member
 - e. Other (please specify): _____

2. Are you new to SCDD?
 - a. Yes
 - b. No

3. In what **area/region** do you live?
 - a. North Coast (RO 01: Del Norte, Humboldt, Lake, Mendocino)
 - b. North State (RO 02: Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity)
 - c. Sacramento (RO 03: Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, Yuba)
 - d. North Bay (RO 04: Napa, Solano, Sonoma)
 - e. Bay Area (RO 05: Alameda, Contra Costa, Marin, San Francisco, San Mateo)
 - f. North Valley Hills (RO 06: Amador, Calaveras, San Joaquin, Stanislaus, Tuolumne)
 - g. Central Coast (RO 07: Monterey, San Benito, San Luis Obispo, Santa Barbara, Santa Clara, Santa Cruz, Ventura)

- h. Sequoia (RO 08: Fresno, Kern, Kings, Madera, Mariposa, Merced, Tulare)
 - i. Los Angeles (RO 10: Los Angeles)
 - j. Orange County (RO 11: Orange)
 - k. San Bernardino (RO 12: Inyo, Mono, Riverside, San Bernardino)
 - l. San Diego Imperial (RO 13: Imperial, San Diego)
4. What city or town do you live in? [drop down]

SELF-ADVOCACY

Self-advocacy is about speaking for yourself. It is about knowing and asking for what you need. It is also about making important choices about your life. It is about knowing your rights and being able to communicate so that your rights and choices are respected.

- 1.** What are the **5 biggest challenges** facing self-advocates today? (*select 5 options*):
- a. Abuse and/or neglect (e.g. physical, sexual, financial, emotional, medical, etc.)
 - b. Access to assistive/accessible technology
 - c. Accessibility of public spaces
 - d. Childcare
 - e. Civil rights (e.g. the right to have public access, make your own choices, have your own personal things, live where you want, get married without losing public benefits, etc.)
 - f. Discrimination (e.g. unfair treatment that is based on culture, religion, preferred language, skin color, etc.)
 - g. Early Identification and Intervention (serving ages 0-3)
 - h. Education
 - i. Employment opportunities
 - j. Health (e.g. access to quality care, accessible providers, mental health services, etc.)
 - k. Housing (accessibility, affordability, and availability)
 - l. Independent and supported living services
 - m. Public awareness gaps (e.g. about disabilities, safety & access issues, negative stereotypes, discrimination, etc.)
 - n. Recreation
 - o. Regional Centers (e.g. high caseloads, lack of information about services, unequal funding or services, frequent changes in staff, etc.)
 - p. Safety (e.g. emergency/disaster response, abuse awareness, prevention, and/or reporting, interactions with public safety workers, etc.)
 - q. Social inclusion and community engagement
 - r. Transition into adulthood and future planning
 - s. Transportation
 - t. Other (please specify):

2. What **types of activities** would help self-advocates or people with I/DD the most?
(select all that apply):

- a. Chats (organized, informal discussions)
- b. Events (e.g. conferences, webinars, resource fairs, etc.)
- c. Peer leader/trainer development
- d. Leadership opportunities
- e. Peer-led training
- f. Public speaking opportunities
- g. Resources (e.g. tip sheets, tool kits, printed materials, referral information, etc.)
- h. Self-Advocacy groups
- i. Staff-led training
- j. Support groups/mentoring opportunities
- k. Technical Assistance (TA) Clinics
- l. Other (please specify):

SYSTEMS CHANGE

Systems change is about improving rules and support for people with I/DD and their families. It solves problems by adjusting California's laws and by exploring new ways to provide support.

1. Within California's service systems, where are the **biggest barriers** for people with I/DD and their families? (select up to 5):
 - a. Childcare
 - b. Community inclusion (e.g. accessible public spaces, community programs, social activities, etc.)
 - c. Early Intervention (serving ages 0-3)
 - d. Education
 - e. Employment
 - f. Formal and Informal Community Supports (e.g. IHSS, Medi-Cal, Meals on Wheels, etc.)
 - g. Health (e.g. local access to quality care, preferred providers, emergency services, mental health supports, etc.)
 - h. Housing
 - i. Legal or civil rights
 - j. Regional centers (e.g. high caseload sizes, staff turnover, unequal access to services, lack of good communication, etc.)
 - k. Safety (e.g. emergency/disaster response, abuse awareness, prevention, or reporting, interactions with public safety workers, etc.)
 - l. Transportation
 - m. Other (please specify):

2. The barriers you chose are listed below. Use the scale to **rate the level of impact each barrier** has on your life (with 1 having least impact on your life and 5 having the most impact):

(Least impact) **1 2 3 4 5** (Most impact)

- Barrier 1:
- Barrier 2:
- Barrier 3:
- Barrier 4:
- Barrier 5:

Capacity-Building (all respondents)

Capacity-building is about helping community members learn how to find, understand, and access supports and resources. It offers training for people with I/DD, their families, and support staff. It means providing important resources and information, and it raises awareness about services, supports, and rights.

1. SCDD aims to build projects statewide and support underserved communities. Please choose the **top 5 areas of need** (select up to 5):

- a. Childcare
- b. Early Identification/Intervention (serving ages 0-3)
- c. Education
- d. Employment
- e. Formal and Informal Community Supports (e.g. IHSS, Medi-Cal, Meals on Wheels, etc.)
- f. Health (e.g. local access to quality care, preferred providers, emergency services, mental health supports, etc.)
- g. Housing
- h. Legal rights
- i. Safety (e.g. emergency/disaster response, abuse awareness, prevention, and/or reporting, interactions with public safety workers, etc.)
- j. Regional centers (e.g. high caseload sizes, staff turnover, unequal access to services, lack of good communication, etc.)
- k. Social Inclusion (e.g. accessing and participating in inclusive community activities, recreational opportunities, etc.)
- l. Transportation
- m. Other (please specify):

2. The areas you chose are listed below. Use the scale to rate the level of need in each area (with 1 being least need in your life and 5 being the greatest need):

(Least need) **1 2 3 4 5** (greatest need)

- Area 1:
- Area 2:
- Area 3:
- Area 4:
- Area 5:

- 3.** What **kinds of activities** would be most helpful in building capacity (select all that apply):
- a. Chats
 - b. Conferences
 - c. Developing a statewide network of volunteer experts and/or resources
 - d. Networking (e.g. support groups, peer mentorship programs, etc.)
 - e. Online on-demand trainings
 - f. Online resource library
 - g. Parent Support Groups
 - Resource development (e.g. tip sheets, toolkits, printed materials, etc.)
 - h. Resource Fairs
 - i. Sibling Support Groups
 - j. Statewide Webinars
 - k. Technical Assistance (TA) Clinics
 - l. Other: _____

4. What resources or support areas would make an important difference in your life?
(Select up to 5)
- a. Sex education
 - b. Parenting education
 - c. Training on the history of the I/DD rights/People First Movement
 - d. Understanding and utilizing civil rights
 - e. Alternatives to conservatorship/guardianship (Supported Decision-Making)
 - f. How to terminate a conservatorship
 - g. Relationship skills
 - h. Decision-making skills
 - i. Leadership training
 - j. Public Speaking opportunities
 - k. Using assistive technology
 - l. Abuse prevention
 - m. Future Planning
 - n. Accessing quality medical professionals
 - o. Voting
 - p. Legal services/representation
 - q. Types of living arrangements (Independent Living, Supported Living)
 - r. Participation in community
 - s. Finding local supports (issue locating services close to where you live)
 - t. Mental health services and supports
 - u. Engaging with law enforcement/first responders
 - v. Emergency preparedness
 - w. Accessing RC services
 - x. Accessing generic services and supports (In-Home Supportive Services, Medi-Cal, housing assistance)
 - y. Other (please specify):

5. Would you be interested in participating in future surveys and/or discussions or focus groups?
- a. Yes
If yes, please provide preferred contact information: _____
 - b. No

6. Are you interested in providing more feedback with a few more survey questions?
- a. Yes – I would like to answer a few more survey questions now (*this would have logic to go to the additional questions*)
 - b. I am interested in answering more questions at a later time (*this would trigger an email with a link to the additional questions*)
 - c. No, I am happy with the survey questions I have already given (*this would skip to the demographics*)

Additional Questions (optional – if they choose to answer more questions)

1. Are there any **emerging or new issues** that SCDD should be made aware of? *(text box)*
2. What are some **ongoing, unresolved (chronic) issues** that we should address? *(text box)*
3. Please tell us about **your experience with SCDD** over the past 5 years. *(text box)*
4. **What else** do you want SCDD to know? *(text box)*

Demographics

We are required by the federal funding agency to ask these questions. You do not have to answer them. If you do, we thank you, and will use the information for developing and planning outreach and other activities.

1. What is your **age**:
 - a. Under 18 years old
 - b. 18-22 years old
 - c. 23-34 years old
 - d. 35-64 years old
 - e. 65 years or older
2. With what **race/ethnicity** do you identify (check all that apply):

<ol style="list-style-type: none">a. Asian/Asian-Americanb. Black/African-Americanc. Hispanic/Latinod. Indigenous (Native American/American Indian/Alaskan Native)	<ol style="list-style-type: none">e. Native Hawaiian/Pacific Islanderf. White/Caucasiang. Unknownh. Prefer not to sharei. Other: _____
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3. What do you identify as your **gender**?

- a. Female
- b. Male
- c. Non-binary
- d. Prefer not to share
- e. Other: _____

4. Do you identify as **transgender**?

- a. Yes
- b. No
- c. Prefer not to share

5. What is your **sexual orientation**?

- a. Asexual
- b. Bisexual
- c. Heterosexual/Straight
- d. Lesbian, Gay, or Homosexual
- e. Pansexual
- f. Queer
- g. Prefer to not share
- h. Other: _____

DECEMBER 10, 2024

**SSAN MEETING DAY 1 AGENDA ITEM 6
INFORMATION ITEM**

Statewide Self-Advocacy Network



SCDD Update

SCDD Executive Director Aaron Carruthers will update SSAN members on Council activities related to meeting the needs of Californians with I/DD during these challenging and unique times.

Possible Handouts

- Council Meeting Summary

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DECEMBER 10, 2024

**SSAN MEETING DAY 1 AGENDA ITEM 7
INFORMATION ITEM**



Statewide Self-Advocacy Network

SSAN Leadership Nominations

SSAN leadership positions consist of: Chair, Vice-Chair, and Secretary. The SSAN Bylaws state that SSAN Officers serve a 1-2 year term and SSAN holds elections every two (2) years to pick new leadership.

On day one of the meeting, members will be nominated for leadership positions. A person cannot nominate themselves for a leadership role and has the right to decline a nomination.

On Day two of the meeting, candidates nominated for leadership positions will have a chance to tell members why they are a good fit for the position. After speeches, a vote will take place and the results will take effect the same day.

Attachments

- SSAN Chair Description
- SSAN Vice-Chair Description
- SSAN Secretary Description

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Article 4 – Officers and Elections

SSAN officers will be Chair, Vice-Chair, and Secretary.

Section 1. Eligibility:

SSAN Chair Eligibility: To be able to run for the position of SSAN Chair, a member must identify as a person with an I/DD and have been a member of SSAN for at least one (1) year.

Other SSAN Leader Eligibility: All SSAN members may run for the position of Vice-Chair or Secretary.

Section 2. Terms:

A SSAN Officer's term will be two years. An officer stays in their position until they term out, they are elected to a new office, or they resign. An officer is limited to serving one (1) term per officer position, but may run again for that officer position after sitting out for one term. Members are free to run for any other officer position during that two-year waiting period.

Section 3. Vacancies

The Chair can fill any officer or workgroup chair/project lead vacancies on a temporary basis until a permanent replacement is chosen.

Section 3a. Officer Vacancies

If a SSAN Officer is appointed by the SSAN Chair, they will serve in the position until the next full meeting, when an election will be held to fill the remainder of the term. A member who was elected to serve out a partial term due to a vacancy will be allowed to run for that same position for a full term at the next officer election.

Section 3b. Workgroup Chair/Project Lead Vacancies

A SSAN Workgroup Chair/Project Lead appointed by the SSAN Chair to fill a Workgroup Chair/Project Lead vacancy will serve as the workgroup chair/project lead until the next scheduled workgroup/project meeting. At the next scheduled workgroup/project meeting, members will choose the new Chair for the workgroup.

Section 4. Duties of Officers:

Section 4a – Duties of the Chair

- Work with the Vice Chair, Secretary, Workgroup Chairs/project leads, SCDD Self-Advocacy Coordinator, and other support staff to prepare meeting agendas.
- Represent SSAN in the community.
- Work with SSAN members to follow up on issues brought up at meetings.
- Work with SSAN support staff in between meetings.
- Communicate as needed with SSAN members in between meetings while following the Bagley-Keene Act.
- Know and implement the SSAN bylaws.

Section 4b – Duties of the Vice-Chair:

- Work with the Chair, Secretary, Workgroup Chairs/project leads, SCDD Self-Advocacy Coordinator, and other support staff to prepare meeting agendas.
- Perform all duties of Chair in absence of Chair.
- Have ongoing communication with the Chair before each meeting while following the Bagley-Keene Act.
- Assist Chair to follow up on issues brought up at meetings.
- Act as timekeeper

Section 4c – Duties of Secretary

- Work with the Chair, Vice Chair, Workgroup Chairs/project leads, SCDD Self-Advocacy Coordinator, and other support staff to prepare meeting agendas.
- Perform all duties of Vice Chair in their absence.
- Perform all duties of the Chair in the absence of the Chair and Vice Chair.
- Take roll call to establish quorum.
- Works with support staff to prepare and distribute minutes of meetings.
- Keep track of motions, votes and actions at meetings.
- Act as parliamentarian.

Section 4d – Duties of Workgroup Chairs/Project Leads

- Work with the Chair, Vice Chair, Secretary, SCDD Self-Advocacy Coordinator, and other support staff to prepare meeting agendas.
- Keep Operations Team informed about workgroup projects and activities
- Work with staff to lead Workgroup breakouts during full SSAN meetings.
- Report workgroup discussions to full SSAN during full meetings.

SSAN Bylaws

Section 4e – Expectations of Officers

- Attend all SSAN meetings
- Attend SSAN officer meetings
- Serve as a mentor for new members
- Know SSAN bylaws and meeting procedures
- Help support workgroups/projects

Section 5. Election of Officers

The SSAN will nominate and vote for their officers. Elections will be held at the first SSAN meeting following October 1. The new officers will take office immediately after the election is complete.

Section 5a – Nominations

- Nominations will be made on Day 1 of the meeting.
- Members cannot nominate themselves. Another member must nominate them, and that nomination must be seconded.
- The nominee has the right to accept or refuse the nomination.

SSAN Bylaws

Section 5b – Speeches

- Speeches will be done on Day 2 of the meeting.
- Each candidate will have five (5) minutes to give a speech.
- If there are 10 or more candidates for all offices combined the SSAN members may vote to reduce the time limit.

Section 5c – Voting

- Voting will be by roll call.
- All members get one (1) vote, including the Chair.
- If there is a tie, there will be a run-off election, without speeches, between the top two candidates.
- The Chair will not vote in a run-off election. If the run-off election results in a tie, the Chair will break the tie.
- The candidates receiving the most votes will hold that officer position for a term of two (2) years.

DECEMBER 10, 2024

**SSAN MEETING DAY 1 AGENDA ITEM 8
INFORMATION ITEM**



Statewide Self-Advocacy Network

Reflections for the Day

This agenda item is meant to give members a chance to reflect on the day's discussions and agenda items.

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DECEMBER 12, 2024

**SSAN MEETING DAY 2 AGENDA ITEM 3
INFORMATION ITEM**



Statewide Self-Advocacy Network

SSAN Leadership Speeches

SSAN members who have accepted nominations for SSAN leadership positions will have the chance to share why they think they would be a good fit for the position.

According to Section 5b of the SSAN Bylaws:

- Speeches will take place on day 2 of the meeting.
- Each candidate will have five (5) minutes to give a speech.
- If there are 10 or more candidates for all offices combined, the SSAN members may vote to reduce the time limit.

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DECEMBER 12, 2024

**SSAN MEETING DAY 2 AGENDA ITEM 4
INFORMATION ITEM**

Statewide Self-Advocacy Network



SSAN Workgroups and Projects

Members will have a chance to reflect on how the SSAN workgroups and projects are going, if any changes need to be made, and brainstorm possible projects and opportunities for collaboration in 2025.

The current SSAN Workgroups are:

- SSAN Leadership Team
- SSAN Webinar Workgroup
- SSAN Tipsheet Workgroup
- Disability Awareness Training Workgroup

Current SSAN Projects:

- Voices of SSAN Newsletter
- Plain Language Requests

Current Collaborations:

- SCDD DEAP
- Master Plan on Developmental Services

Members are encouraged to share projects that they are working on or plan on working on in 2025 that they would like to collaborate with others on.

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DECEMBER 12, 2024

**SSAN MEETING DAY 2 AGENDA ITEM 5
INFORMATION ITEM**

Statewide Self-Advocacy Network



December 2024 Edition of Voices of SSAN Newsletter

Robert Levy, Project Lead for the Voices of SSAN Newsletter, will present SSAN members with a DRAFT version of the December 2024 Newsletter and ask members for any changes or additions. Robert will lead a discussion about ideas for the February 2024 Newsletter, so please come prepared with your ideas of the types of articles you would like to write for the next edition.

Attachments

- December 2024 Voices of SSAN Newsletter
- Voices of SSAN Newsletter Article Tips

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IN THIS EDITION:

This Edition of the Voices of SSAN Newsletter focuses on the topic of Disability Awareness since December 3 is International Day of Persons with Disabilities.

[Front Page:](#) Inside Edition Theme

[Page 3:](#) Peer Advocacy Connection

[Page 4:](#) Cold and Stormy Weather

[Page 5:](#) Steps for Self-Advocates

[Page 7:](#) Turning Concern into Action

[Page 8:](#) Kudos Corner

[Page 9:](#) Disability Reads and Listens

[Page 10:](#) Community Resources

Editor: Robert Levy

Contributors:

- Eric Aguilar
- Robert Levy
- Wesley Witherspoon
- Ellen Sweigert

History of International Day of People with Disabilities

By: Eric Aguilar, San Bernardino Regional SSAN Representative

The International Day of People with Disabilities (IDPD) is observed annually on December 3rd. It was established by the United Nations (UN) in 1992 following the proclamation of the "Decade of Disabled Persons" from 1983 to 1992. This observance aims to promote understanding of disability issues and mobilize support for the dignity, rights, and well-being of people with disabilities.

Key Moments in History:

1. 1981: The United Nations proclaimed this year as the **International Year of Disabled Persons (IYDP)**. This highlighted the importance of equal opportunities, rehabilitation, and the prevention of disabilities.
2. 1983-1992: The UN declared this decade as the **Decade of Disabled Persons**. This period focused on implementing action plans for disabled persons, particularly ensuring their full participation in social, economic, and cultural life.
3. 1992: Following the momentum from the Decade of Disabled Persons, the **International Day of People with Disabilities** was officially proclaimed by the UN General Assembly under Resolution 47/3. The day was created to foster awareness about disability rights and promote their inclusion in all aspects of life.

Continue on Page 2: "Inside Edition Theme"



Continued from Page 1: “Inside Edition Theme”

Themes and Awareness:

Each year, the IDPD has a unique theme focusing on different aspects of disability rights and inclusion. Themes have covered areas such as accessibility, employment, education, and empowerment. The day encourages actions at both national and international levels, fostering initiatives to remove barriers and promote equal opportunities. This year’s theme is:

“Amplifying the leadership of persons with disabilities for an inclusive and sustainable future”.

Through various events and campaigns, the IDPD works to create a society where persons with disabilities are fully included and enjoy equal rights and opportunities. **Do you have any disability leaders you look to for inspiration?**

Ways to observe International Day of Persons with Disabilities:

1. **Become an advocate:** If you notice access barriers in places you frequent, encourage the shop owner, manager and/or elected officials to work toward addressing those barriers.
2. **Lend a hand:** Volunteer your time at a disability nonprofit, senior center, nursing home, or outpatient clinic. Something as simple as delivering needed supplies can make a big difference to someone who is struggling.
3. **Show compassion:** Make an effort to understand the perspective and challenges others are going through.

Social Media Hashtags for Awareness:

- #IDPD
- #IDPD2024
- #InclusionMatters
- #DisabilityRights
- #EqualOpportunity
- #AccessibleWorld
- #CelebrateAbilities

This issue is full of stories of advocates working together to create positive change in their communities. At the end of this issue, is list of ways you can turn your concern into action. Hopefully our list will inspire your own ideas of thing you can do to make positive change in your community and raise awareness of disability issues.



Peer Advocates Connection Meeting Recap

By Robert Levy, UC Davis MIND Institute UCEDD SSAN Representative

The Peer Advocacy Connection (PAC) held their semi-annual regional meeting on Saturday, September 28, 2024, at the Wyndham Hotel. Approximately 35 people attended the semi-annual PAC regional meeting. The local self-advocacy chapters were represented by their officers, who reviewed the PAC reports detailing the accomplishments from the past six months. The California Autistic Self Advocates (CASA) group also contributed by presenting a trial run of an in-person Saturday social event.

During the meeting, 5 advocates, including myself, Barbara and Chris from the South Area People's First chapter, and Amy from the Marysville People's First Chapter shared their personal advocacy stories. The session was moderated by Ashley from CASA and Tiffany from Marysville People's First. Danielle, a member of the Yolo People's First chapter, presented a film tribute about the self-advocacy work of the late Judy Heumann. It was a meaningful tribute to her dedication and impact.

The PAC Regional Semi-Annual Meeting was a valuable experience for everyone who attended. The life stories presented by the self-advocates covered various disabilities and personal journeys, showing the diversity of experiences within the disability community. Judy Heumann's work was particularly inspiring. As a self-advocate, she made significant strides to improve the lives of people with disabilities, including her pivotal role in the passage of the Americans with Disabilities Act (ADA). Judy, diagnosed with polio at 18 months, that left her with significant life-long disabilities. She dedicated her life to advocating for a better, more inclusive world for people with disabilities. Although she passed away last year, her legacy continues to inspire us to keep fighting for equality and inclusion.

There is still much work to be done in advancing the self-advocacy movement, and we must continue to build on Judy Heumann's work. A special thank you to all the PAC Regional Meeting planning committee members for their hard work in making this event a success. We are already looking forward to the next PAC regional semi-annual meeting, which will take place in March 2025. More details will be shared at a later date.

How to Deal with Cold and Stormy Weather

By Wesley Witherspoon, USC Children’s Hospital UCEDD
SSAN Representative



In the winter, California, may experience cold and stormy weather. The best way to prepare for a weather disaster is to check your local forecast every day. Be sure you stay alert, watch your local news and talk to people in your community to stay informed.

Stormy and windy weather can happen anywhere in California. It’s important to have an emergency kit ready. Depending on the strength of a storm, you could lose power for days. Make sure you have enough emergency food and water. It’s also helpful to have emergency contacts both in your neighborhood and in another region, as well as an out-of-state or out-of-country contact.

Be prepared to evacuate if needed. Know how to get to emergency shelters in a severe storm. Keep batteries and a portable radio available. Have emergency clothing, such as sweaters, coats, and boots available. Be ready to shelter in place if needed. In an emergency, you could lose heat and water. It’s important to have back-up items to support your needs, such as wheelchairs, hearing aids, and glasses. Don’t forget to prepare for your pets as well by having necessary supplies on hand.

SSAN Members

- Sonya Force – North Coast
- Charles Nutt – North State
- Lisa Cooley – Sacramento
- Ellen Sweigert – North Bay
- Sara Desumala – Bay Area
- Robert Balderama – North Valley Hills
- David Forderer – Central Coast
- Rebecca Donabed – Sequoia
- Julie Gaona – Los Angeles
- Sean Sullivan – Orange County
- Eric Aguilar – San Bernardino
- Viri Salgado – San Diego Imperial
- Desiree Boykin – ARCA
- Russell Rawlings – CFILC
- Nicole Patterson – DDS
- Scott Barron – DRC
- Robert Levy – UC Davis MIND Institute
- Kecia Weller – UCLA Tarjan Center
- Wesley Witherspoon – SCDD and USC Children’s Hospital
- Rosie Ryan – SCDD



Helpful Steps for Being an Effective Self-Advocate

By Ellen Sweigert, North Bay SCDD Regional SSAN Representative

This is a re-share of an article shared in the September 2024 Newsletter with some helpful tips on how to be a self-advocate and get involved in an issue that matters to you:

1. Believe in Yourself

You are a unique and valuable person. You are worth the effort it takes to advocate for yourself and protect your rights. You can do it! You may need to work on raising your self-esteem to really believe in yourself and become your own best advocate.

2. Know Your Rights

You are entitled to equality under the law. Some of us who have had mental health challenges erroneously believe that we do not have the same rights as others. I did for a while. I allowed people I did not know well and did not trust to make decisions for me and take control of my life. I now have systems in place so if I am not able to make good decisions for myself, others of my choice will make them for me.

3. Decide What You Need and Want

Clarify for yourself exactly what you need. This will help you set your own goals and help you be clear to others about what it is that you want and need for yourself.

4. Get the Facts

When you advocate for yourself, you need to know what you are talking about or asking for. The internet is an excellent source of information. However, you will need to check its accuracy by looking at several different references to see if they agree. Check with people who have expertise in what you are considering. Ask others who have issues similar to yours. Check references in the library. Contact mental health agencies and organizations for information and support.

5. Planning Strategy

Using the information you have gathered, plan a strategy that you feel will work to get what you need and want for yourself. Think of several ways to address the problem. Ask supporters for suggestions. Get feedback on your ideas. Then choose to take action using the one that you feel has the most chance of being successful.

Continued on page 6 of September Voices of SSAN Newsletter “Self-Advocacy Tips”



Continued from page 5 of September Voices of SSAN Newsletter “Self-Advocacy Tips”

6. Gather Support

In advocating for what you need and want for yourself, it is helpful to have support from family members, friends and other people who have similar issues.

7. Target Efforts

Who is the person, persons, or organization you need to deal with to get action on this matter? Talk directly with the person who can best assist you. It may take a few phone calls to discover which organization or person can help, or who is in charge, but it is worth the effort. Keep trying until you find the right person. Maybe the right person is your spouse or another family member. Perhaps it is the head of the local housing agency, your doctor, a case manager, a vocational rehabilitation counselor, or a state legislator.

8. Express Yourself Clearly

When you are asking for what you need and want for yourself, be brief. Stick to the point. Don't allow yourself to be diverted or to ramble on with unimportant details. State your concern and how you want things changed. If the other person tries to tell you reasons why you cannot achieve what it is you want for yourself, repeat again what it is you want and expect until they either give it to you, help you get it, or refer you to someone else who may be able to give you what you need. If you feel this may be difficult for you, you may want to role-play different scenarios with a supporter or a counselor.

9. Assert Yourself Clearly

Don't lose your temper and lash out at the other person, their character or the organization. Speak out, asking for what you need and want, and then listen. Respect the rights of others, but don't let them “put you down” or “walk all over you.”

10. Be Firm and Persistent

Don't give up! Keep after what you want. Always follow through on what you say. Dedicate yourself to getting whatever it is you need for yourself.



SSAN Mission Statement

The Statewide Self-Advocacy Network (SSAN) promotes leadership and builds bridges that strengthen advocacy among disability communities by focusing on policy change.

Visit the [SSAN Page](#) on the SCDD website to check out past newsletters, annual reports, and meeting info. You can also navigate to the SSAN page by clicking on the “Self-Advocacy” tab at www.scdd.ca.gov.

Let us know if you want to see anything specific in future newsletters!

How do you contact the SSAN Newsletter Editor, Robert Levy? Leave a message for him by contacting the SCDD Self-Advocacy Coordinator **Riana Hardin at (916) 263-8196**

Check out the [SCDD YouTube Page](#) for stories from self-advocates, past meetings, and more!

Tips for Turning Concern into Action

It can be hard to know what you can do to help advocate for change. SSAN members have shared some ideas on how you can turn your concerns and worries into action:



- Share your thoughts with family members and friends.
- Consider mentoring another advocate.
- Write down the issue or problem that you are having, then think about and make a list of your ideas about what would make the situation better. Is there anything on that list that you can do to make the situation better?
- Write a social media or blog post.
- Listen to, host, and/or be a guest on a podcast.
- Write a letter to the editor or an opinion piece for your local newspaper or organization’s newsletter.
- Contact to your local representatives about important issues.
- Get involved in your community by joining a club or board.
- Attend a city council meeting to share your concerns.
- Connect with your local regional center, independent living center, and/or State Council on Developmental Disabilities regional office and ask about their self-advocacy groups and trainings.
- Donate your time by volunteering for an organization.
- Join a board or commission like the [Department of Developmental Services Consumer Advisory Committee \(DDS CAC\)](#).
- Learn about the issues important to candidates running in upcoming local, state, and national elections. Let your voice and your choice be heard by voting.



Kudos Corner



This month we want to give kudos to the San Diego and Imperial SSAN Representative Viri Salgado. Viri has been a member of SSAN since December 2023 and is involved in a lot of different self-advocacy group including Leaders Empowering Self-Advocates (LESA), San Diego People First, and Project Self Advocates for Emergency Education (SAFEED). Viri served as an intern with the San Diego and Imperial Regional Office of State Council on Developmental Disabilities (SCDD) before getting a job with the San Diego Regional Center. Viri is a valuable member of SSAN who mentors and encourages other advocates to participate in advocacy activities. More recently, Viri has been involved in the development of California's Master Plan on Developmental Services. Viri is passionate about educating people about the importance of voting and knows a lot about using technology tools in her advocacy work. SSAN appreciates your valuable contributions to the team and gives a big kudos to you!



VOICES of SSAN

December 2024

Volume 39

Disability-Related Reads

Here are a few Self-Advocacy and Disability-related publications to check out:



[Disability Scoop](#) is an online resource with disability-related news.



[Social Security Administration Blog](#) has SSI information.



[World Institute on Disability News](#) has updates on what is happening around the world.



[RespectAbility News](#) has updates on national efforts to engage people with disabilities in the political process.

Disability-Related Listens

Click on the logos to check out some creative content on disability related topics.



Learn About SSAN Member Organizations

- [Association of Regional Center Agencies \(ARCA\)](#)
- [California Foundation for Independent Living Centers \(CFILC\)](#)
- [Department of Developmental Services \(DSS\)](#)
- [Disability Rights California \(DRC\)](#)
- [University of California, Davis \(UCD\) MIND Institute](#)
- [University of California, Los Angeles \(UCLA\), Tarjan Center](#)
- [University of Southern California \(USC\), Children's Hospital](#)

Self-Determination Update

Self-Determination is LIVE in California. Check out the [DDS Self-Determination Newsletter](#) for the latest on California's Self-Determination Program (SDP). Talk to your regional center service coordinator to learn more.



Community Resources



[SARTAC Zoom Meetings](#),



[ARCA Public Policy Resources Library](#)



[DRC's Resource Library](#),



[CalABLE](#)



National Council on Disability
An independent federal agency committed to disability policy leadership since 1978

[National Council on Disability](#)

[Social Security Administration's Ticket to Work Program](#)



The State Council on Developmental Disabilities (SCDD) has a tool for advocates to share their story and wants to hear yours. [Storytellers](#), a [blog](#) where people

with disabilities, their family members, professionals who work in the field disability services can share their stories of successes and struggles. Check-out [Cole's Story](#) that was published recently.

You can find the Storytellers blog under the "News and Events" tab on the top of the [SCDD website](#) as "SCDD Blog". We look forward to reading the next story, it might be yours!

SAVE THE DATES

Disability Rights California



[Events and Trainings](#)

CalABLE



[News and Trainings](#)



[DO Network Training Library](#)

Plain Language Resources
Available on:
[SCDD Website](#)

Register for the Monthly
[California Statewide Self-Advocacy Chats](#) on Zoom!

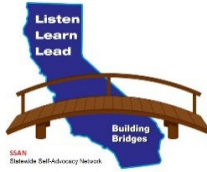


[Current Issues and Resources](#)

[Voting Resources](#)

DRC Hotline: 888-569-7955
[Disability Vote California](#)

Questions about the Self-Determination Program? [The Self-Determination Advocates Leadership Group](#) meets monthly on Zoom.



Voices of SSAN Newsletter Article Tips

Audience: Keep in mind that “Voices of SSAN” is shared with people across California. Try to write articles that would interest the statewide disability community.

Purpose: Is the article a human-interest story or an issues story? If it is a human-interest story, can you tie it back to an issue or larger regional or statewide problem?

Helpful Tips:

- Tie your article back to the Mission/Vision/Purpose of SSAN
- Articles should be about systemic (city/county/regional/statewide) problems
- Limit individual advocacy articles and too much personal details people
- Include image descriptions of images you want included in the article

Types of Articles: Articles in “Voices of SSAN” should be related to the SCDD State Plan. The SCDD State Plan covers topics of Self-Determination, Employment, Housing, Health and Safety, Transportation and other Long-Term Services and Supports (LTSS). Article types can include:

- Informational and Resource Sharing (you want the reader to learn something)
- Call-to-Action (you want the reader to do something)
- Event Recaps
- Bios and interviews help SSAN and learn about people
- “Kudos Corner” articles are recognize the advocacy efforts of others
- Announcements and Save the Dates

Key Parts of Articles:

- Title
- Author (Your Name)
- Introduction: Tie the article back to SSAN
- Evidence or Support: 1-3 paragraphs
- Closing: Tie it back to SSAN



Voices of SSAN Interview Article Tips

Audience: Keep in mind that “Voices of SSAN” is shared with people across California.

Choosing a Person to Interview:

- Is the person a regional/statewide/national/international leader?
- Does the person have the ability to affect change?
- Does the person have a story or experience people with disabilities from across California can relate to?
- Is the person making positive impact/or change that can be shared with other regions/organizations to improve their practices?

Choosing a Message

- What do you want the reader to learn from reading the article? Make sure you have a clear purpose in mind when writing
- Do you want to inspire others to do something like get involved in a project or campaign?

Choosing Your Interview Questions

- Ask questions that relate to SSAN, self-advocacy or the focus areas in SCDD’s State Plan
- Choose questions that relate to your message
- Ask open ended questions that will allow the person to respond in detail.
- Avoid questions that can be answered with a simple “yes” or “no”

Writing Your Interview Article

- Add your own thoughts in response to what the interviewee has said
- Use the interview’s responses to shape your article instead of having a question/answer format
- Remember your audience and purpose when writing your interview article



Voices of SSAN Kudos Corner Article Tips

When someone does a good job or achieves a goal, people sometimes say “Kudos to you”. SSAN started the Kudos Corner in June 2019 as a way to recognize SSAN members for their local and statewide advocacy work.

This tip sheet is designed to help members write future Kudos Corner Articles. Here are some important things to include in articles of recognition:

1. Name of person receiving kudos
2. Region/Organization they are with
3. How long they have been on SSAN
4. Their Advocacy/SSAN Achievements
5. Examples of how they have helped other SSAN members and/or other advocates (mentorship)
6. Their hopes and dreams for SSAN and the Self-Advocacy Movement in CA, US, and Globally



Voices of SSAN Member Highlight Article Tips

A member highlight or sometimes called a “bio” is a way for SSAN and readers of the Voices of SSAN Newsletter to learn more about a new member of SSAN. Here are some tips for what kind of information should be included in a Member Highlight Article.

1. Name
2. Region/Organization
3. How long they have been on SSAN
4. How did you learn about SSAN
5. What made you want to join SSAN
6. Any advocacy accomplishments
7. Why the joined SSAN
8. What they hope to learn or gain from being a member of SSAN

DECEMBER 12, 2024

SSAN MEETING DAY 2 AGENDA ITEM 6

ACTION ITEM



Statewide Self-Advocacy Network

SSAN Elections

SSAN Members will nominate the 2024-2026 SSAN Officer positions of Chair, Vice-Chair, and Secretary. Candidates will have the chance to provide their statements about why they would like to serve in a leadership position.

Here is the voting process laid out in the SSAN Bylaws:

- All members get one (1) vote, including the Chair.
- If there is a tie, there will be a run-off election, without speeches, between the top two candidates.
- The Chair will not vote in a run-off election. If the run-off election results in a tie, the Chair will break the tie.
- The candidates receiving the most votes will hold that officer position for a term of two (2) years.

Attachments

None

Recommended Action

Elect a new leadership team for SSAN to serve from December 2024 – December 2026

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DECEMBER 12, 2024

**SSAN MEETING DAY 2 AGENDA ITEM 7
INFORMATION ITEM**

Statewide Self-Advocacy Network

SSAN Leadership Transition Message



The outgoing SSAN leadership team and incoming SSAN leadership team will have the chance to share their reflections and their hopes for the next year for SSAN.

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DECEMBER 12, 2024

**SSAN MEETING DAY 2 AGENDA ITEM 8
INFORMATION ITEM**

Statewide Self-Advocacy Network



Meeting Takeaways and Planning for 2025

Members will have a chance to share their thoughts and takeaways from the meeting and share ideas for the February 2025 meeting focus and agenda items.

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