
ADDITIONAL OPPORTUNITY
Supported Decision Making Technical Assistance Program
(SDM-TAP) Grant
Professional Implementation Flyer

State Council on Developmental Disabilities (SCDD) has a total of \$430,000 available to fund SDM-TAP grant project(s) around professional implementation. This grant opportunity is focused on systemic change within one (1) or more professional focus areas (listed below) which will encourage and honor the implementation of supported decision making (SDM) by individuals from the aging community, individuals with mental health issues, and individuals with intellectual/developmental disabilities (I/DD). The intended outcome is to effect systemic change which will increase professionals' awareness of and ability to honor SDM thus allowing successful implementation of SDM statewide, especially in underserved communities.

The Council is seeking grantees to train and support implementation of SDM among professionals within one (1) or more of five (5) focus areas: Educational Services, Financial Services, I/DD Services, Legal/Judicial Services, and Medical/Healthcare Services. The Council will consider all proposal submissions and choose one (1) or two (2) with a minimum award of \$150,000 each, subject to funding availability. The Council understands that the final list of approved projects may not address all five (5) of the targeted focus areas.

SDM-TAP GRANT REQUEST FOR PROPOSALS

DUE: July 12, 2024

As established in AB 1663, The Probate Conservatorship Reform and Supported Decision-Making Act, and AB 187, the Developmental Disabilities Budget Trailer Bill, SCDD is responsible for administering grants designed to promote and implement SDM throughout California as a legal framework that can be an alternative to conservatorship. SCDD is seeking a grantee that will educate professionals in 1 (or more) of 5 focus areas about honoring SDM within their profession.

SCDD is interested in funding a project that will:

1. Conduct outreach to professionals (especially those serving individuals within I/DD, aging, and mental health populations) in focus area(s) identified on grant application to increase awareness of SDM.
2. Adapt, enhance, or (if needed) create tools, strategies or trainings in partnership with organizations/programs that have already been developed to educate professionals on SDM and how to honor SDM within their profession.
3. Proposer may utilize resources already compiled by SCDD here: [Supported Decision Making Resources | SCDD \(ca.gov\)](#), but should coordinate with Resource Library contractor to ensure materials are evaluated to ensure appropriateness, reliability, quality of the material and/or publication within the last ten (10) years.
4. Provide implementation support to professionals in focus area(s) identified on grant application, including, but not limited to, complying with HIPAA or other industry-related requirements, creating/honoring SDM agreements, and maintaining accessibility standards as set by California law, including AB 434 and ADA compliance. Here are sources for additional information on accessibility standards: [Accessibility | Webstandards \(ca.gov\)](#) [ADA Standards for Accessible Design | ADA.gov](#)
5. Create and enact a plan for ensuring all professionals introduce and support SDM in early childhood and as an alternative to conservatorship as applicable within focus area(s) identified on grant application.
6. Partner with existing self-advocacy organizations to allow opportunities for self-advocates to provide peer assistance and participate in SDM outreach/trainings/etc. Priority will be given to applicants creating or building on collaborative partnerships between one lead applicant and sub-contractors/sub-recipients.
7. Apply quantitative and qualitative data collection, including but not limited to, stakeholder evaluations, key performance measures prior to and after implementation of SDM-TAP initiatives in order to summarize impact and gather testimonials from professionals to inform program development.
8. Produce a comprehensive report that a) provides qualitative and quantitative data showing the effectiveness of outreach and implementation efforts; b) includes examples of lived experiences of individuals from underserved populations showing successes and lessons to learn from; c) addresses how underserved populations were reached and involved in outreach/trainings/etc.; d) includes specific examples

of next steps relative to focus area(s) identified on application; and e) provides recommendations to expand and continue SDM implementation within other focus areas, regions, and/or populations.

9. Coordinate with evaluator and other contractors/grantees to ensure effectiveness of grants, consistency with messaging/outreach, technical assistance, and comprehensive support for professionals. This includes utilizing the SDM-TAP Resource Library and Warmline created through SDM-TAP contract funds.

The project grantee will have:

- ✓ Demonstrated subject matter expertise (SME) in SDM.
- ✓ Demonstrated depth of relationships with professionals within the area(s) of focus identified on application.
- ✓ Demonstrated SME in outreach to and provision of services, supports, and training to professionals within the area(s) of focus identified on grant application.
- ✓ Demonstrated cultural competence within underserved populations. Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.
- ✓ Demonstrated outreach to, knowledge of, and collaborative experience with government entities (e.g. cross-disability, community-based coalitions, committees, and/or boards, etc.). Priority will be given to applicants creating or building on collaborative partnerships between one lead applicant and sub-contractors/sub-recipients.
- ✓ An existing presence in California encourages engagement with self-advocates and other individuals from within underserved communities. Priority will be given to applicants physically located in California.