

Eligibility Criteria

5 CCR § 3030

Please note: to qualify for special education services the student must have one or more of the following disabilities and the disability must have a negative impact on educational performance (academic, social-emotional, behavioral, etc.)

1. Autism
 - a. Developmental disability affecting verbal and nonverbal communication and social interaction
 - b. Generally evident before age 3
 - c. Characteristics
 - i. Repetitive activities and stereotyped movements
 - ii. Resistance to change
 - iii. Unusual responses to sensory experiences
2. Deaf-blindness
 - a. Concomitant hearing and visual impairments
 - b. Cannot be accommodated in programs solely for deafness or blindness
3. Deafness
 - a. Hearing impairment
 - b. Impaired in processing linguistic information through hearing, with or without amplification
4. Emotional disturbance
 - a. One or more of the following over a long period of time to a marked degree
 - i. Inability to learn not explained by intellectual, sensory or health factors
 - ii. Inability to build or maintain satisfactory interpersonal relationships with peers and teachers
 - iii. Inappropriate types of behavior or feelings under normal circumstances
 - iv. General, pervasive mood of unhappiness or depression
 - v. Tendency to develop physical symptoms or fears associated with personal or school problems
 - b. Includes schizophrenia
 - c. Does not apply to children who are socially maladjusted, unless they meet one of the above
5. Hearing impairment
 - a. Permanent or fluctuating
6. Intellectual disability
 - a. Significantly subaverage general intellectual functioning
 - b. Concurrent deficits in adaptive behavior
 - c. Manifested during developmental period

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5 CCR § 3030

7. Multiple disabilities
 - a. Concomitant impairments
 - b. Cannot be accommodated in programs solely for one of the impairments
8. Orthopedic impairment
 - a. Congenital anomaly;
 - b. Disease; and
 - c. Impairments from other causes
9. Other health impairment
 - a. Having limited strength, vitality, or alertness
 - b. Results in limited alertness in the educational environment
 - c. Due to chronic or acute health problems, such as
 - i. Asthma
 - ii. ADD or ADHD
 - iii. Diabetes, epilepsy, etc.
10. Specific learning disability
 - a. imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations
 - b. disorder in basic psychological processes involved in language
 - i. attention,
 - ii. visual processing
 - iii. auditory processing
 - iv. sensory-motor skills
 - v. cognitive abilities, including association, conceptualization and expression.
 - c. Two ways to qualify
 - i. Discrepancy between ability and achievement
 - ii. Response to intervention
 - d. Exclusions – can't be the result of:
 - i. A visual, hearing, or motor disability;
 - ii. Intellectual disability;
 - iii. Emotional disturbance;
 - iv. Cultural factors;
 - v. Environmental or economic disadvantage; or
 - vi. Limited English proficiency.
 - vii. Limited school experience
 - viii. Poor attendance

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5 CCR § 3030

11. Speech or language disorder
 - a. As defined in Ed. Code § 56333
 - b. One or more of the following:
 - i. Articulation disorder
 - ii. Abnormal voice
 - iii. Fluency disorder
 - iv. Language disorder

12. Traumatic brain injury
 - a. Caused by external physical force
 - b. total or partial functional disability or
 - c. psychosocial impairment

13. Visual impairment
 - a. Partial sight
 - b. Blindness