



STATE COUNCIL ON DEVELOPMENTAL DISABILITIES STATE PLAN COMMITTEE MEETING

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CALL IN NUMBER: **MEETING ID:**

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DATE: November 16, 2023

TIME: 9:30 AM - 2:00 PM

COMMITTEE CHAIR:

Kilolo Brodie

CALL TO ORDER Item 1.

Item 2. **ESTABLISH QUORUM**

Item 3. WELCOME AND INTRODUCTIONS

Item 4.	PUBLIC COMMENTS This item is for members of the public only to provide comments and/or present information to the Committee on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.	
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ltem 6.	2023 PROGRAM PERFORMANCE DRAFT REPORT	Page 7
ltem 7.	 PROGRAM DEVELOPMENT GRANTS VMTE Rihana Ahmad, SCDD Manager a. Cycle 44 - 46 Project Updates b. Cycle 47 Grant Process and Timeline 	Page 9
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tem 10. ADJOURNMENT

Accessibility:

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All times indicated and the order of business are approximate and subject to change.

AGENDA ITEM 5 ACTION ITEM

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES STATE PLAN COMMITTEE

Approval of June 2023 Minutes

Members will review and approve the June 22, 2023 meeting minutes.

Action Recommended

Approve the June 22, 2023 minutes.

Attachment

June 22, 2023 Meeting Minutes



DRAFT State Plan Committee Meeting Minutes June 22, 2023

Others Attending

Kilolo Brodie (FA) Michael Ellis (FA) Julio Garnica (SA) Harold Fujita (FA) Aubyn Stahmer

Attending Members

Aaron Carruthers Rihana Ahmad Janet Fernandez Beth Hurn Charles Nguyen Kristie Allensworth Riana Hardin

1. CALL TO ORDER

Committee Chair Kilolo Brodie (FA) called the meeting to order at 10:03 A.M.

2. ESTABLISH QUORUM

A quorum was established.

3. WELCOME AND INTRODUCTIONS

Members and others introduced themselves as indicated.

4. PUBLIC COMMENTS

There were no public comments.

5. APPROVAL OF MARCH 2023 MEETING MINUTES

<u>It was moved/seconded (Stahmer/Fujita [FA]) and carried to adopt the March</u> <u>2, 2023 meeting minutes as presented</u>. (Passed unanimously, see page one for a list of voting members.)

6. CYCLE 46 PROGRAM DEVELOPMENT GRANTS

Committee Chair Kilolo Brodie and State Plan and Self-Advocacy Manager Rihana Ahmad presented the scoring team's funding recommendations for Cycle 46 Program Development Grants. SCDD received 17 grant proposals, 11 of which failed administrative review. Of the remaining proposals, the scoring team recommended funding for 3 proposals, 2 in the area of employment and one in self-advocacy, for a total amount of \$248,087.

State Plan and Self-Advocacy Manager Rihana Ahmad presented a list of questions that SCDD staff has developed to solicit feedback from those who used the Grantvantage grant application platform. Members provided feedback on the survey questions. SCDD staff will make the suggested edits and distribute the survey. Survey responses will be used to improve the platform for future grant cycles.

It was moved/seconded (Brodie [FA]/Stahmer) and carried to adopt the scoring team's funding recommendations and send to the Council for approval at the July 18, 2023 meeting. (Motion passed Unanimously, see page 1 for a list of members present)

7. 2022-2026 STATE PLAN UPDATE

State Plan and Self-Advocacy Manager Rihana Ahmad provided members with an overview of updates that have been made to the objective-level language of SCDD's 2022-2026 State Plan. Because SCDD has made significant progress toward its 4-year targeted outputs, staff updated and increased the State Plan output numbers, including the numbers of planned activities, regional/statewide projects and events, and people reached. Objective language has also been updated to include the following activities that were not previously projected within the plan: professional training, support for family advocacy groups, and participation in meetings to monitor systems that are tasked with supporting people with I/DD and/or their families.

8. NEXT MEETINGS DATE

The next State Plan Committee meeting will be held on November 16, 2023.

9. ADJOURNMENT

Committee Chair Kilolo Brodie adjourned the meeting at 11:20 A.M.

AGENDA ITEM 6 ACTION ITEM

STATE PLAN COMMITTEE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

2023 Program Performance Draft Report

The Administration on Intellectual and Developmental Disabilities (AIDD) requires State Councils to prepare an annual Program Performance Report (PPR) that documents the outputs/outcomes/impacts accomplished in carrying out the activities of our 2022-2026 State Plan. These reports are due to the Office of Intellectual and Developmental Disabilities (OIDD) each year for activities performed October 1st through September 30th of every federal fiscal year (FFY).

Staff will present the draft of the 2023 PPR outputs/outcomes/impacts and activity and project highlights in a PowerPoint for Committee members to review and provide input and make recommendations to move the draft 2023 PPR forward to the full Council for approval.

Action Recommended

Recommend approval of the draft 2023 Program Performance Report (PPR) to the full Council at the November 28, 2023 Council meeting.

Attachment(s)

None - there will be a presentation/handout the day of the meeting

AGENDA ITEM 7

STATE PLAN COMMITTEE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Program Development Grants (PDG)

SCDD Manager Rihana Ahmad will provide Committee members with an update on Program Development Grants and the upcoming grant solicitation process. Members will review project information from PDG Cycles 44-46. Members will also review and adopt the proposed Grant Cycle 47 timeline and select project focus areas.

Action Recommended

Adopt the proposed timeline.

Attachment

PDG Cycles 44-46 Information

Cycle 47 Timeline

Program Development Grants (PDG) for 2022 – 2026 State Plan

	Cycle 44			
Cycle	Grantee	Focus Area	Funding Amount	Outcomes/Project Summary
	Chime Institute: Inclusive Model for Self- Determined Learning	Education	\$87,000	This project's mission was to promote self-determination, independence, productivity, and inclusion by:
44				 providing explicit instruction and opportunities for the practice of self-determination skills for students with extensive support needs in general education classrooms; and,
				2) Presenting a free online toolbox of strategies to promote self-determination skill growth for students with extensive support needs in inclusive settings, including instructional strategies for early childhood through high school classes. Video of teachers providing embedded self-determination instruction and students engaging in goal setting and monitoring activities will be shared from the toolbox developed through this project.
44	PathPoint: Providing Upstream Mental Health Support for People with I/DD	Health and Safety (Mental Health)	\$41,902	PathPoint's project piloted two upstream mental health interventions: Dialectical Behavioral Therapy (DBT) Skills and Mental Health First Aid. The project provided an opportunity for the individuals we serve to learn new skills to support their mental wellness.
				Not only did the trainings provide them with practical tools and knowledge about how to support their own mental health, but they were also provided with training on how to support others who are dealing with mental health challenges. The multifaceted approached allowed these individuals to expand their understanding and prepare them to be in supportive situations with others.

44	Parents Helping Parents: Building Strong Families during Transition to Adulthood	Health and Safety (Mental Health)	\$57,808	This project addressed the mental health needs among people with I/DD (and their families) who are transitioning to adulthood by providing support and information to increase knowledge and skills and decrease anxiety. Parents shared that they increased their confidence to advocate for loved ones during the transition to adulthood. They learned about the rights of their loved ones and will be using all the information provided. They reported that they were better able to navigate the system during the transition to adulthood and felt more confident in talking with their loved ones and the professionals with whom they work.
44	Down Syndrome Connection of the Bay Area: Mental Health & Wellness Alliance	Education	\$55,030	The DSCBA created customized and customizable communication boards for individuals with I/DD and therapists to use during therapy to help them express thoughts and feelings, as well as tools to help individuals cope with mental health issues. The grantee also adapted an outcome measurement tool (My Outcomes) to track program results. One hundred percent of the project's participants scored in the 'green' or Service Target Zone as of the last session. The Service Target is the ORS score predicted at the end of successful treatment and reflects reliable change greater than that expected as the result of chance, maturation, and/or measurement error. This project has been timely as the pandemic has had lasting impacts on people with I/DD and their families, including more
				people with I/DD experiencing depression and grief due to social isolation and loss of routine. This project has helped participants process these losses.

	Cycle 45				
45	Adaptive Parent Project: Furthering Education & Opportunities for People w/ IDD	Health and Safety	\$28,125	The grantee and its collaborative partners will identify educational curriculum and resources written by providers with expertise in caring for patients with I/DD and will perform quality assurance assessments for best practices and inclusivity. They will also develop educational materials/products for patients with I/DD to build a better understanding of healthcare and build more collaborative care practices for patients and their providers.	
45	Acorns to Oak Trees: Tribal Outreach/ Training Project on I/DD	Education	\$78,298	Because Tribal families and individuals with intellectual/developmental disabilities (I/DD) are facing challenges in accessing education, training, and supports that meet their needs, the project goal is to design a program to build sustainable capacity in a tribal community and develop local resources to access culturally competent, disability-related, and community-based information, supports and services related to education.	
45	The Kelsey: The Kelsey Plain Language Renter Materials	Housing	\$50,000	This project will support people with I/DD who are seeking housing by increasing access to plain language housing resources. The goal is to create, revise and promote the use of free, open-source, plain language versions of materials that are commonly used in rental housing applications and annual recertification forms.	
45	Jazz Hands for Autism: Musical Leadership & Employment for Adults with I/DD	Employment	\$100,000	This project will provide a new and innovative vocational model to train individuals with I/DD for careers that align with their interests and serve the community of people with I/DD. The project will be to pilot a training program for adults with I/DD to teach music to students with IEPs from LA-area K-12 schools. The project will establish both a digital curriculum for music teacher training and a student-based teaching experience.	

	Cycle 46			
46	The Arc San Francisco	Employment	\$ 80,962.50	The grantee will focus on replicable, innovative and/or best practices and develop a blueprint to remove barriers to full participation in employment for people with intellectual/developmental disabilities (PwI/DD) from marginalized and diverse populations, including the African- American, Hispanic, Asian, cross-disability, elder and LGBTQIA2S+ (e.g. lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual, two-Spirit, and the other affirmative ways in which people choose to self-identify) communities.
				The project will build capacity and use an established portal of resources to highlight inclusion, providing accommodations for access needs across multiple business sectors and job types, in partnership with a network of state agency and community- based stakeholders that are committed to inclusive hiring and will assist in producing video/resource material and hold hybrid events in the San Francisco/Bay Area.
46	Build Rehabilitation Industries dba BuildAbility	Employment	\$ 95,499	The grantee will develop and use print materials, a series of both media-based and in-person presentations, and social media outreach to educate self-advocates, family members and employers in the Los Angeles region about the benefits of employment and hiring people with intellectual and/or developmental disabilities (PwI/DD). The project's aim is to: a) build more employment-related collaboration between PwI/DD, service providers, and regional centers; b) inform and engage employers about supported employment benefits and reduce concerns about hiring PwI/DD; c) decrease the amount of time that job-seekers with I/DD spend during initial job searches; and, d) relieve individual and family concerns about public and employment rights and benefits.

46	Parents, Educators/Teachers & Students in Action	Self-Advocacy	\$71,625	The project will recruit youth and young adult participants from underserved communities within the Los Angeles area. It will offer paid mentorships and in-person and online training (with live webinars, videos, self-paced learning, and downloadable materials), with interactive workshops, guest speakers, and hands-on assistive technology sessions to educate people with intellectual/developmental disabilities (Pwl/DD). The agency's self-advocacy training curriculum is designed with three different levels: basic, advanced, and adapted, and integrates self- determination skills, person-centered principles, and tailored learning for participants impacted differently by their disabilities. Additional hands-on activities will include peer discussions, role- playing, one-on-one sessions, group projects and community- based activities, with consideration for the anticipated varying abilities of project participants.
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Task/Process	Date(s):
SPC Meeting State Plan Committee reviews the State Plan goals and objectives to identify the areas that they would like to address the grant.	November 2023
SPC Meeting State Plan Committee reviews and selects project descriptions; SPC reviews/approves the final draft of the RFP (in concept) and makes a recommendation to Council.	January – March 2024 (This process may require 2 meetings, to be determined by SPC)
Council Meeting Council meets and considers the Committee's recommendation to adopt the RFP.	March 2024
Announcement Request for Proposal (RFP) Announcement disseminated in all formats: mail, post to website, email and enter into FI\$CAL (state procurement website)	March 2024
Allow approximately 7 weeks to advertise for the RFP.	March – May 17, 2024
Submission Deadline: Request for Proposals	May 17, 2024
 Technical and Committee Review May 23 – 26 Staff performs administrative review of proposals May 30 – June 9, 2023 – Scoring of proposals to select grantees June 2023 – State Plan Committee reviews recommendations and takes action on the scoring team's recommendations. 	June 2024

Task/Process	Date(s):
Council Meeting Council meets and considers the Committee's recommendations for funding.	July 2024
 Council Provides Public Notice at Meeting Posting of selected grantees will be posted on the State Council's website. A hard copy of selected grantees will be posted at each SCDD office. 	July 2024
Protest Period A 10-day protest period is allowed. No action will be taken during this time unless a protest is received.	July – August 2024
Notification Letters Sent	August 2024
 Encumbrance Process Staff works with grantee to receive all required documents (August 2023) Grants received by SCDD HQ (September 2023) Staff sends grantee reporting and invoicing templates (September 2023) Staff enters contracts in FI\$CAL Grant starts (October 1, 2023) 	August – October 2024
Grant in Process Designated staff will keep in contact with grantee to ensure work is being completed on schedule throughout the duration of the contract and help resolve any issues if necessary.	Ongoing
Billing Procedures Grantee must send original invoice, year-to-date financial report and bi-monthly progress report to HQ (all originals must be signed in blue ink)	Ongoing TBD
End of Contract Exiting Evaluation Grantee must submit final report and billing	TBD

AGENDA ITEM 8

STATE PLAN COMMITTEE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

2027-2031 State Plan Development Process

SCDD Manager Rihana Ahmad will present the timeline and process for development of the 2027-2031 State Plan

Action Recommended

Adopt the proposed timeline and process.

Attachment

2027–2031 State Plan Development Timeline

2027 – 2031 State Plan Development Timeline

November 2023	 State Plan Committee meeting (11/16) Review current goals/objectives; review initial timeline for 2027 – 2031 State Plan Development
January/February 2024	 State Plan Team (SPT) Conduct research into best practices in survey development and implementation
February 2024	 State Plan Committee (2/8) Review and discuss statewide SP survey structure/questions
March 2024	 State Plan Committee (3/7) Review/revise statewide SP survey draft
April 2024	 State Plan Committee (potential) SPT to submit survey to SAAC & SSAN for plain language review
June 2024	 State Plan Committee meeting (6/20) Final review and approval of statewide SP survey
July 2024	 Council meeting Final review and approval of SPC's recommendation to approve the statewide SP survey
July – September 2024	 Submit survey for translations
September – December 2024	SPT Statewide SP Survey Cycle
November 2024	 State Plan Committee meeting (11/14) Review current (2022 – 2026) State Plan progress
January – March 2025	 SPT Statewide SP survey data input, collection, and analysis
April 2025	 State Plan Committee meeting Review raw data and analysis of feedback from Statewide survey
May 2025	State Plan Committee meeting
June 2025	State Plan Committee meeting
July 2025	State Plan Committee meeting (potential)
August 2025	 State Plan Committee meeting Review and approve 2027 – 2031 State Plan Goals & Objectives and submit to Council
September 2025	 Council meeting Review and approve 2027 – 2031 State Plan Goals & Objectives and post for public comment
September 2025 – November 2025	SPTPublic Comment Period
November 2025	State Plan Committee meeting Review Putolic Comment

February/March 2026	State Plan Committee meetingReview status of SP development		
June 2026	State Plan Committee meetingFinal review of SP materials		
August 2026	SPTSubmission deadline for new 5-year State Plan		

AGENDA ITEM 9 INFORMATION ITEM

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES STATE PLAN COMMITTEE

2024 Meeting Dates

Tentative SPC meeting dates for 2024:

- February 15, 2024
- March 12, 2024
- June 27, 2024
- November 14, 2024