



# NOTICE/AGENDA

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES  
STATE PLAN COMMITTEE MEETING  
POSTED AT: [www.scdd.ca.gov](http://www.scdd.ca.gov)**

This is a teleconference and zoom meeting only. There is no physical location being made available to the public. Per [EXECUTIVE ORDER N-29-20](#), teleconferencing restrictions are waived during the COVID-19 pandemic. Therefore, Committee members are not required to list their remote locations and members of the public may participate telephonically or by Zoom from any location. Accessible formats of all agenda and materials can be found online at [www.scdd.ca.gov](http://www.scdd.ca.gov).

**JOIN ZOOM MEETING:** <https://us02web.zoom.us/j/86170936260>

**MEETING ID:** **861 7093 6260**

Click [here](#) for instructions for downloading and installing the Zoom application.

**OR**

**JOIN BY TELECONFERENCE: (VOICE ONLY)**

**CALL IN NUMBER:** **888 475 4499 Toll-free**

**MEETING ID:** **861 7093 6260**

**DATE:** June 22, 2023

**TIME:** 10:00 AM – 12:30 PM

**COMMITTEE CHAIR:** Kilolo Brodie

---

**Item 1. CALL TO ORDER**

---

**Item 2. ESTABLISH QUORUM**

---

**Item 3. WELCOME AND INTRODUCTIONS**

---

---

**Item 4. PUBLIC COMMENTS**

*This item is for members of the public only to provide comments and/or present information to the Committee on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.*

---

**Item 5. APPROVAL OF MARCH 2023 MEETING MINUTES **

---

**Item 6. CYCLE 46 PROGRAM DEVELOPMENT GRANTS **

*Kilolo Brodie, Committee Chair & Rihana Ahmad, Manager*

---

**Item 7. 2022-2026 STATE PLAN UPDATE**

*Rihana Ahmad, Manager*

---

**Item 8. NEXT MEETING DATE**

---

**Item 9. ADJOURNMENT**

---

**Accessibility:**

Pursuant to Government Code Sections 11123.1 and 11125(f) and Executive Order N-29-20 (this Executive Order can be found by clicking the link on page one of the agenda or typing <https://www.gov.ca.gov/wp-content/uploads/2020/03/3.17.20-N-29-20-EO.pdf> into your web browser), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino-Erben at (916) 263-8193 or [robin.maitino@scdd.ca.gov](mailto:robin.maitino@scdd.ca.gov). Please provide at least 3 business days prior to the meeting to allow adequate time to respond to all requests.

**All times indicated and the order of business are approximate and subject to change.**

---

**JUNE 22, 2023**

**AGENDA ITEM 5**

**ACTION ITEM**

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES  
STATE PLAN COMMITTEE**

***Approval of March 2023 Minutes***

---

Members will review and approve the March 2, 2023 meeting minutes.

***Action Recommended***

Approve the March 2, 2023 minutes.

***Attachment(s)***

March 2, 2023 Meeting Minutes



**DRAFT**

**State Plan Committee Meeting Minutes  
March 2, 2023**

**Attending Members**

Kilolo Brodie (FA)  
Michael Ellis (FA)  
Julio Garnica (SA)

**Others Attending**

Rihana Ahmad  
Janet Fernandez  
Beth Hurn  
Charles Nguyen  
Kristie Allensworth  
Robin Maitino  
Riana Hardin

**Others Attending**

Aminah Abdul-Hakim  
Paula (DOR)

**Absent Members**

Harold Fujita (FA)  
Aubyn Stahmer

**1. CALL TO ORDER**

Committee Chair Kilolo Brodie (FA) called the meeting to order at 1:04 P.M.

**2. ESTABLISH QUORUM**

A quorum was established.

**3. WELCOME/INTRODUCTIONS**

Members and others introduced themselves as indicated.

**4. PUBLIC COMMENTS**

There were no public comments

**5. APPROVAL OF FEBRUARY MEETING MINUTES**

It was moved/seconded (Ellis [FA]/Garnica [SA]) and carried to adopt the February 7, 2023 meeting minutes as presented. (Passed unanimously, see page one for a list of voting members.)

## 6. **CYCLE 46 PROGRAM DEVELOPMENT GRANTS**

Committee Chair Kilolo Brodie and State Plan Manager Rihana Ahmad reviewed the revised project descriptions for Cycle 46 Program Development Grants, which incorporated committee member's feedback from the February SPC meeting. Committee members asked that staff add language to the Education project description to clarify the age group that the project will target. Staff proposed the following language:

“The Council acknowledges that local education agencies (LEA) and Special Education Local Planning Areas (SELPA) may engage in the process of transition planning (within IEP meetings) for children, youth and young adults, which can begin at different ages. SCDD is interested in a grant project that will also identify promising practices and/or research-based best practices and recommendations in determining the age at which transition planning should begin.”

It was moved/seconded (Ellis [FA]/Garnica [SA]) and carried to recommend that the Council approve the Cycle 46 Project Descriptions, as amended.  
(Passed unanimously, see page one for a list of voting members.)

## 7. **GRANT SUBMISSION PLATFORM REVIEW**

State Plan and Self-Advocacy Manager Rihana Ahmad provided a demonstration of SCDD's new grant management platform and reviewed the updated Proposal Evaluation Scoring Criteria. Committee members provided positive feedback about the functionality of the platform.

## 8. **2023 MEETINGS DATES**

- June 22<sup>nd</sup>
- November 16<sup>th</sup>

## 9. **ADJOURNMENT**

Committee Chair Kilolo Brodie adjourned the meeting at 2:21 P.M.

THIS PAGE IS INTENTIONALLY BLANK

---

**JUNE 22, 2023**

**AGENDA ITEM 6**

**ACTION ITEM**

**STATE PLAN COMMITTEE**

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**

***Cycle 46 Grants***

---

Members will review scoring team recommendations and send recommendations to the July Council meeting for funding approval.

Members will review and discuss potential survey questions to collect feedback on the GrantVantage platform and Cycle 46 grant process.

***Action Recommended***

Recommend approval of the scoring team's recommendations to the full Council at the July 2023 Council meeting.

***Attachment(s)***

Cycle 46 Grant Summaries

**PROGRAM DEVELOPMENT GRANT CYCLE 46**  
**PROPOSALS RECOMMENDED FOR FUNDING**

<b>Proposal Number:</b>	<b>App-23-89</b>
<b>Recommended Funding:</b>	<b>\$ 80,962.50</b>
<b>Project Area:</b>	<b>Employment</b>
<b>Number of People to be Served:</b>	<b>500</b>

**Proposal Summary:**

The grantee will focus on replicable, innovative and/or best practices and develop a blueprint to remove barriers to full participation in employment for people with intellectual/developmental disabilities (PwI/DD) from marginalized and diverse populations, including the African-American, Hispanic, Asian, cross-disability, elder and LGBTQIA2S+ (e.g. lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual, two-Spirit, and the other affirmative ways in which people choose to self-identify) communities. The project will build capacity and use an established portal of resources to highlight inclusion, providing accommodations for access needs across multiple business sectors and job types, in partnership with a network of state agency and community-based stakeholders that are committed to inclusive hiring and will assist in producing video/resource material and hold hybrid events in the San Francisco/Bay Area.

**Key Activities:**

- Establish early relationships with collaborators that have already expressed interest in the project
- Use Salesforce as a 'first employer' to create initial media to share with and attract employers
- Work with the Department of Rehabilitation to create a resource bank to easily share resources with interested employers
- Use the San Francisco Chamber of Commerce to share initial videos
- Utilize a network of more than 100 employers to create other videos/resources
- Work with employers to develop themes and release videos on a monthly/bi-monthly basis



## **PROGRAM DEVELOPMENT GRANT CYCLE 46**

### **PROPOSALS RECOMMENDED FOR FUNDING**

- Hold hybrid (live and recorded) events to be used for later materials in showcasing best practices and to establish a deeper connection between stakeholders and potential, interested employees
- Work closely with all invested parties to understand and clearly document populations reached, hiring and employment retention results, findings (including promising and/or best practices), recommendations
- Develop a blueprint to continue the program and expand its reach

#### **Outcomes:**

- Shared best practices and/or services that may be unknown to others
- Internal and organizational changes made by employers and/or service providers and information shared during this project
- An increase in hiring or commitment to hire from organizations that use the provided resources
- Build a better understanding of best inclusion practices by PwI/DD, employers, and other stakeholders
- Build a network that showcases inclusive hiring partners in the Bay Area

#### **Agency Description:**

This agency supports inclusive hiring in over 100 Bay Area organizations, some for over 20 years, and has successfully worked with local regional centers and the Department of Rehabilitation for decades. It is part of the nation's oldest and largest network of support service agencies for people with intellectual/developmental disabilities (PwI/DD). For over 50 years, the agency has partnered with PwI/DD to improve lives and support them in achieving their short and long-term goals. It works closely with healthcare providers, social workers, employers, teachers, volunteers, mentors, families and others to ensure individual needs are met and with a commitment to ensure that available resources are known and easily accessed through the creation of training tools, speakers' series and councils to support specific needs like advocacy, volunteer and business development supports.

**PROGRAM DEVELOPMENT GRANT CYCLE 46**  
**PROPOSALS RECOMMENDED FOR FUNDING**

<b>Proposal Number:</b>	<b>App-23-83</b>
<b>Recommended Funding:</b>	<b>\$71,625.00</b>
<b>Project Area:</b>	<b>Self-Advocacy</b>
<b>Number of People to be Served:</b>	<b>90</b>

**Proposal Summary:**

The grantee will recruit youth and young adult participants from underserved communities within the Los Angeles area. It will offer paid mentorships and in-person and online training (with live webinars, videos, self-paced learning, and downloadable materials), with interactive workshops, guest speakers, and hands-on assistive technology sessions to educate people with intellectual/developmental disabilities (PwI/DD). The agency's self-advocacy training curriculum is designed with three different levels: basic, advanced, and adapted, and integrates self-determination skills, person-centered principles, and tailored learning for participants impacted differently by their disabilities. Additional hands-on activities will include peer discussions, role-playing, one-on-one sessions, group projects and community-based activities, with consideration for the anticipated varying abilities of project participants.

**Key Activities:**

- Develop curriculum and materials for online and in-person training sessions to equip PwI/DD with self-advocacy and leadership skills and digital literacy
- Create instructional videos on various topics to serve as an ongoing resource/reference material
- Conduct community outreach to recruit participants and forge collaborations with local institutions and advocacy groups
- Conduct in-person and online training sessions, interactive workshops and guest speaker sessions
- Develop a 'Leadership Opportunities Guide' that will outline leadership opportunities available in the program and within the local community

## **PROGRAM DEVELOPMENT GRANT CYCLE 46**

### **PROPOSALS RECOMMENDED FOR FUNDING**

- Develop a 'Technical Assistance Clinics Guide' to detail the process of resource acquisition and risk identification
- Develop a 'Replication Guide' and a 'Sustainability Plan' to ensure the continued growth and success of the program

#### **Outcomes:**

- Provide 75 self-advocates with training, resources, and opportunities to improve leadership and self-advocacy skills and increase digital literacy
- Train 15 professionals, equipping them with the knowledge and skills to effectively serve and support individuals with I/DD
- Increase the inclusion and participation of PwI/DD in community events, meetings, and decision-making processes
- Create and support best and promising practices in promoting self-determination, independence, productivity, and integration for PwI/DD

#### **Agency Description:**

The agency is a non-profit organization that provides youth leadership outreach and self-advocacy training for people with intellectual/developmental disabilities (PwI/DD). The organization's team is led by an attorney experienced in I/DD advocacy and with a doctorate in education, specializing in curriculum for PwI/DD. The agency collaborates with school districts and charter schools to offer comprehensive services to students with disabilities and conducts outreach programs that include placing social workers in schools, supporting parents at IEP meetings, and working on diverting youth with I/DD from the criminal justice system. The organization has experience with managing cyberbullying cases in public and social media environments and has financed programs to provide assistive technology devices for those who lack other financial means. They are committed to equity and diversity and work to serve youth with I/DD from low-income, urban, rural areas, those in foster care, homeless families, and non-English-speaking or bilingual families.

**PROGRAM DEVELOPMENT GRANT CYCLE 46  
PROPOSALS RECOMMENDED FOR FUNDING**

<b>Proposal Number:</b>	<b>App-23-52</b>
<b>Recommended Funding:</b>	<b>\$ 95,499</b>
<b>Project Area:</b>	<b>Employment</b>
<b>Number of People to be Served:</b>	<b>400</b>

**Proposal Summary:**

The grantee will develop and use print materials, a series of both media-based and in-person presentations, and social media outreach to educate self-advocates, family members and employers in the Los Angeles region about the benefits of employment and hiring people with intellectual and/or developmental disabilities (PwI/DD). The project's aim is to: a) build more employment-related collaboration between PwI/DD, service providers, and regional centers; b) inform and engage employers about supported employment benefits and reduce concerns about hiring PwI/DD; c) decrease the amount of time that job-seekers with I/DD spend during initial job searches; and, d) relieve individual and family concerns about public and employment rights and benefits.

**Key Activities:**

- Engage with PwI/DD and families to develop video and live presentations about what employment means to them and how supported employment has helped them be successful in their jobs
- Create video presentations that will inform PwI/DD and families about employment and how it may impact their benefits
- Conduct a series of customized seminars for employers to provide information about the regional center system, Paid Internship Program, Supported Employment Program, and the benefits of hiring PwI/DD
- Conduct presentations for PwI/DD and their families to inform them about their employment rights, how employment can benefit them without jeopardizing their benefits, and increase their confidence
- Create a social media campaign showcasing employers that will highlight the advantages of employing PwI/DD

**PROGRAM DEVELOPMENT GRANT CYCLE 46**  
**PROPOSALS RECOMMENDED FOR FUNDING**

**Outcomes:**

- Increase in the number of PwI/DD who want to explore employment options and are informed about how employment will affect benefits
- Increase the number of PwI/DD who are able to find employment
- Increase the number of employers who are informed about supported employment and the benefits of hiring PwI/DD
- Increase the visibility of PwI/DD within their communities and community awareness about the desire of PwI/DD to work and improve their lives

**Agency Description:**

The organization is a non-profit agency that is vendored with the regional center and contracts with the Department of Rehabilitation to provide supported employment supports and services to adults with intellectual and/or developmental disabilities. This organization has received CARF's (Commission on Accreditation of Rehabilitation Facilities) highest accreditation, and its mission is to assist people with intellectual/developmental disabilities (PwI/DD). to achieve their highest potential and enhance their overall quality of life.

THIS PAGE IS INTENTIONALLY BLANK

---

**JUNE 22, 2023**

**AGENDA ITEM 7**

**STATE PLAN COMMITTEE  
STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**

***2022-2026 State Plan Update***

---

SCDD Manager Rihana Ahmad will provide an update on the 2022 – 2026 State Plan, including staff revisions to the State Plan objectives.

Members will review the Council's year-to-date progress on the 2022 – 2026 State Plan activities.

***Action Recommended***

None

***Attachment(s)***

Revised 2022 – 2026 State Plan  
5-year Objective Level Progress

THIS PAGE IS INTENTIONALLY BLANK



# Revised 2022-26 State Plan

## Goal 1: Self-Advocacy

**By 2026, the Council will maintain and/or increase the number of people with intellectual/developmental disabilities to become strong self-advocates, peer trainers and community leaders.**

#	Objectives
1.1	<p>The Council will provide information and resources through 250 regional/statewide self-advocacy chats, 40 regional/statewide projects/events and 125 trainings to strengthen 12,000 self-advocates in:</p> <ol style="list-style-type: none"> <li>1) Achieving self-governance with supports, as requested;</li> <li>2) Identifying and asking for the supports and services that they need;</li> <li>3) Becoming and serving as peer trainers;</li> <li>4) Developing skills and opportunities to engage as strong activists for issues that are important to them and their families; and,</li> <li>5) Participating in culturally diverse, cross-disability coalitions.</li> </ol>
1.2	<p>The Council will collaborate with and/or support self-advocates in peer networks, including culturally diverse, cross-disability coalitions, by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates.</p>
1.3	<p>In the event of unforeseen project opportunities, emerging needs, and/or community, cross-regional or statewide requests, the Council may engage in additional activities with and/or on behalf of self-advocates and those who support and serve them.</p>

## Goal 2: Systems Change/Advocacy

**By 2026, the Council will lead in partnership with family/self-advocates and others to protect and enhance civil rights to improve community-based systems and be more fully inclusive and supportive of people with intellectual/developmental disabilities and their families.**

#	Objectives
2.1	<p>The Council will monitor and collaborate with local, regional and/or statewide entities to develop, improve and/or change 75 practices, 60 policies, and 15 regulations (or guidance), statutes and/or laws in the systems of regional centers, community-based services, and governmental entities. This work will include the areas of employment, education, housing, health/safety and/or emerging issues in ways that will benefit people with intellectual/developmental disabilities and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.</p>
2.2	<p>The Council will engage in 40 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, health/safety and/or self-determination to:</p> <ol style="list-style-type: none"><li>1) Support 30,000 people (family/self-advocates and others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates;</li><li>2) Engage in professional training and/or other efforts to implement systems, demonstrate or support systems change; and/or,</li><li>3) Increase services and/or improve supports for people with intellectual/developmental disabilities and their families.</li></ol>
2.3	<p>The Council, in collaboration with California's four (4) partners (one Protection and Advocacy agency and three University Centers for Excellence in Developmental Disabilities), will seek to improve the generic service system that impacts people with intellectual/developmental disabilities by choosing one or more areas of emphasis in the State Plan, such as education, employment, housing, and/or health/safety, and report on how that system is serving people with I/DD, gaps in that service delivery system, recommendations on how to improve the systems to meet the goals of the DD Act, and/or pursue policy and practice changes in those areas. The collaboration will result in the review or development of 2 reports, 6 recommendations for policy or practice changes, and 2 Legislative or Administrative changes to policy or practice.</p>

### Goal 3: Capacity-Building/Advocacy

**By 2026, the Council will increase partnerships with and support of more people with intellectual/developmental disabilities and their families, so they know their rights and can advocate for and receive supports and services.**

#	Objectives
3.1	<p>The Council will increase the capacity of 70,000 people with assistance and resources to identify and obtain the supports and services to help people with intellectual/developmental disabilities live a safer and healthier life, by:</p> <ol style="list-style-type: none"><li>1. Establishing and/or collaborating with and supporting 10 family-advocate groups/networks,</li><li>2. Providing (staff-led, peer-led and/or collaborative) training to 45,000 people (family/self-advocates/others) throughout the state – virtually, online and/or in person, and</li><li>3. Providing technical assistance (TA)/advocacy clinics, reaching 25,000 people.</li></ol>
3.2	<p>The Council will engage in 100 projects and events in the areas of employment, education, housing, health/safety, and/or emerging issues, reaching 25,000 people (family/self-advocates/others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.</p>
3.3	<p>In order to reduce the disparities in obtaining a free, appropriate public education, the Council will work with 5,000 Spanish-speaking family/self-advocates throughout the state to advocate for and increase the number and type/quality of special education services they receive through their own local education agencies.</p>

# 5-Year Objective Level Progress

## Objective 1.1

The Council will provide information, resources and 125 trainings to strengthen 1,250 self-advocates in:

- 1) Identifying and asking for the supports and services that they need;
- 2) Becoming and serving as peer trainers;
- 3) Developing skills and opportunities to engage as strong activists for issues that are important to them and their families; and,
- 4) Participating in culturally diverse, cross-disability coalitions

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
125 Trainings	69	22	91	73%
1,250 Self-Advocates Reached	5,800	1,588	7,388	591%

## Objective 1.2

The Council will collaborate with and/or support self-advocates in peer networks, including culturally diverse, cross-disability coalitions, by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates.

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
1 Statewide Self-Advocacy Group/Peer Network	1	1	1	100%
12 Regional Self-Advocacy Groups	15	-	-	125%
6,000 Self-Advocates Reached	2,143	787	2,930	49%

## Objective 2.1

The Council will develop, improve and/or change 30 practices, 15 policies, and 10 regulations (or guidance) and/or laws in the systems of regional centers, community-based services, and governmental entities. This work will include the areas of employment, education, housing, health/safety and/or emerging issues in ways that will benefit people with intellectual/developmental disabilities and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
Improve/Change 30 Practices	49	-	-	163%
Improve/Change 15 Policies	42	-	-	280%
Improve/Change 10 Regulations	9	-	-	90%

## Objective 2.2

The Council will engage in 20 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, health/safety and/or self-determination to:

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>
20 Regional Projects/Events	27	12
5 Statewide Projects/Events	2	3

### Objective 2.3

The Council, in collaboration with California’s four (4) partners (one Protection and Advocacy agency and three University Centers for Excellence in Developmental Disabilities), will seek to improve the generic service system that impacts people with intellectual/developmental disabilities by choosing one or more areas of emphasis in the State Plan, such as education, employment, housing, and/or health/safety, and report on how that system is serving people with I/DD, gaps in that service delivery system, recommendations on how to improve the systems to meet the goals of the DD Act, and/or pursue policy and practice changes in those areas. The collaboration will result in the review or development of 2 reports, 6 recommendations for policy or practice changes, and 2 Legislative or Administrative changes to policy or practice.

<b>Expected Output</b>	<b>Current Output</b>
2 Reports reviewed/developed	2
6 Recommendations for policy/practice changes	In Progress
2 legislative/administrative changes to policy/practice	-

### Objective 3.1

The Council will provide (staff-led, peer-led and/or collaborative) training to 60,000 people (family/self-advocates/others) throughout the state – virtually, online and/or in person - and provide technical assistance (TA)/advocacy clinics, reaching 50,000 people with assistance and resources to identify and obtain the supports and services that will help people with intellectual/developmental disabilities live a safer and healthier life.

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
60,000 people trained	10,760	3,673	14,433	24%
Provide TA to 50,000 people	6,807	1,220	8,027	16%

### Objective 3.2

The Council will engage in 100 projects and events in the areas of employment, education, housing, health/safety, and/or emerging issues, reaching 25,000 people (family/self-advocates/others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
100 Projects/Events	36	46	82	82%
25,000 people trained/reached	13,269	9,088	22,357	89%

### Objective 3.3

In order to reduce the disparities in obtaining a free, appropriate public education, the Council will work with 5,000 Spanish-speaking family/self-advocates throughout the state to advocate for and increase the number and type/quality of special education services they receive through their own local education agencies.

<b>Expected Output</b>	<b>2022</b>	<b>2023</b>	<b>Total</b>	<b>%</b>
5,000 People Reached	1,173	237	1,410	28%