

EFC REPORT RECOMMENDATIONS

1. Interagency Collaboration

Services from different agencies are not streamlined, making it difficult for persons with I/DD and their families to access services and know where to go for services. Currently data is not released until years after collection or not shared, and different types of data are collected by varying agencies. This delay impacts the field of practice's ability to identify trends and create targeted interventions.

The EFC continues to recommend that agencies work collaboratively to streamline information sharing, service delivery planning, and have data sharing agreements to ensure that individuals with developmental disabilities, including those from ethnically and linguistically diverse communities, can access supports and services.

The EFC recommends creating a senior level position that is responsible for coordinating services and activities related to CIE across all agencies to create oversight. Specifically, the EFC recommends the Labor and Workforce Development Agency should develop a senior level position reporting to both the Secretary of Labor and Health and Human Services Agency that is responsible for coordinating all services, including the activities of the various committees and taskforces with responsibility to improving CIE.

2. Equal College Opportunities Pathway to Employment

U.S. Bureau of Labor Statistics confirms that more education leads to better employment and better wages. But to establish equal higher education opportunities for persons with I/DD, the California Legislature will need to both fund and create inclusive college programs for students with developmental disabilities in the state's college institutions. Expanding post-secondary education opportunities within California's higher education systems (community college, state universities, the University of California, and College to Career programs) will assist persons with I/DD to obtain equal employment and education opportunities.