

State Council on Developmental Disabilities

Cycle 46 Grants



Background

In order to improve and increase services for Californians with intellectual/developmental disabilities (I/DD) and their families, the State Council on Developmental Disabilities (Council/SCDD) provides grants each year to community-based organizations.

Program Development Grants (PDG) are used by the Council to meet federal and state mandates and provide resources to build new and innovative programs and services.

These grants are an important part of a Council State Plan strategy to create change in systems that provide services and supports to PwI/DD and their families throughout California.

Cycle 46 Grant Cycle (FFY '24)

October 1, 2023

through

September 30, 2024

Feb. - March '23

- **2/7:** SPC met to determine recommendations for Grant Cycle 46 process, areas of emphasis, and timeline
- **3/2:** SPC reviewed scoring criteria & project descriptions

March '23

- **3/27:** Cycle 46 RFP Released

March '23

- **3/21:** Council reviews and votes on SPC Cycle 46 recommendations

May '23 – June '23

- **5/22:** Proposals Due
- **5/26:** Admin Review Completed
- **TBD:** Scoring Panel completes task
- **6/22:** SPC Reviews Scoring Panel Recommendations

July '23

- **7/18 - 7/28:** Protest period
- **7/31:** Award notification

July '23

- **7/18:** State Council votes on SPC Recommendations for Cycle 46 Recipients

New Online Submission Platform

GrantVantage[®]

Cycle 46 – Application Timeline

- **March 27th – Cycle 46 RFP launch date**
- **March 28th – Cycle 46 Launch & GrantVantage Webinar**
- **April 25th – Bidders Conference**
- **May 22nd – Submission Deadline**

Cycle 46 – Technical Assistance (TA)

- **April 6th**

- **May 2nd**

- **May 15th**

11:00am – 12:00pm

Sessions are for applicants to drop in with questions about the grant process, application platform, technical issues, etc.

Staff will not provide feedback on programs or applications.

Grants Web Page Updates

<https://scdd.ca.gov/grantinformation/>

PROJECT DESCRIPTIONS

Planned areas of focus

Education

Employment

Health & Safety

Self-Advocacy

Education

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all youths and young adults with intellectual and/or developmental disabilities (I/DD) have access to high quality transition programs to give them the tools and knowledge to transition into competitive, integrated employment (CIE).

SCDD is seeking a grantee to work with school-based entities (e.g. schools, districts, Offices of Education, SELPA, etc.) to provide support and assistance to become Employment Networks through Social Security's Ticket to Work (TTW) program.

The Council acknowledges that local education agencies (LEA) and Special Education Local Planning Areas (SELPA) may engage in the process of transition planning (within IEP/ITP meetings) for children, youth and young adults, which can begin at different ages. SCDD is interested in a grant project that will also identify promising practices and/or research-based best practices and recommendations in determining the age at which transition planning should begin.

SCDD is interested in funding a project that will:

1. Develop and implement a marketing strategy to increase the number of school-based entities pursuing Employment Networks status under the TTW program
2. Provide technical assistance and training to school-based entities pursuing Employment Network status, which may include but is not limited to:
 - a. Application for and acceptance as an Employment Network
 - b. Application of best practices in implementing/sustaining CIE
 - c. Other areas of expertise and assistance that may be needed by school-based entities to successfully become and maintain status as an Employment Network
3. Develop a toolkit to assist future educational entities to understand, navigate, apply for, and implement Employment Networks to support transition-aged youths and young adults with I/DD

The project grantee will:

1. Have demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved/unserved populations

2. Have demonstrated subject matter expertise and experience in special education and working with educational entities, including but not limited to local education agencies (LEA), Special Education Local Plan Areas (SELPA), etc.
3. Have demonstrated subject matter expertise in Competitive Integrated Employment (CIE) and Customized Employment (CE)

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved/unserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

Employment

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all California job seekers with intellectual and/or developmental disabilities (I/DD) have positive incentive and an opportunity to access quality, individualized employment discovery, preparation, placement and support.

SCDD is seeking a grantee to engage with employers, employees with disabilities and other entities to increase awareness about the benefits of competitive, integrated employment (CIE) and employing people with I/DD.

SCDD is interested in funding a project that will:

1. Create a public outreach and social media campaign that includes marketing and video content targeting family and self-advocates, businesses, employers, the public service sector and others with messages about the benefits of competitive, integrated employment (CIE) and hiring people with I/DD
 - a. Identify employees with disabilities and family members who have lived experience with CIE to share their stories and recommendations about obtaining competitive, integrated employment through recorded audio-visual marketing segments
 - b. Identify businesses that have successfully employed people with I/DD to create a network for employers (e.g., corporations, small business owners, non-profit agencies, public entities, etc.) to share success stories through recorded audio-visual marketing segments
2. Produce a report that clearly documents populations reached, hiring and employment retention results, findings (including promising and/or best practices), recommendations, and a blueprint for continuing a CIE recruitment, hiring and public outreach/marketing program and expanding its reach
3. Establish a relationship with business networks, the Department of Rehabilitation (DOR) and regional centers (RC) to collect and share information about incentive programs, resources, and technical assistance (TA) to increase the recruitment of people with I/DD in job openings, training opportunities, and employment retention

The overall project will serve as a replicable model by developing and identifying innovative, promising and/or best practices in successful collaboration, marketing and outreach efforts to promote the practice of the competitive, integrated employment of people with intellectual, developmental and other disabilities.

The project grantee will:

1. Have demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved populations
2. Have demonstrated experience in collaborating with public and private agencies in the field of people with disabilities and/or competitive, integrated employment
3. Have demonstrated subject matter expertise (SME) in Competitive Integrated Employment (CIE) and Customized Employment (CE)

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

Health and Safety

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all Californians with I/DD and their families/caregivers are provided with appropriate guidance and resources for making end-of-life and succession care decisions.

SCDD is seeking a grantee to develop and/or identify promising and/or research-based best practices in end-of-life and succession care planning for people with I/DD and their parent/guardians for integration into regional center (RC) case management and the IFSP/ISP/IPP planning, development and implementation process.

SCDD is interested in funding a project that will:

1. Engage in collaboration with one or more Probate and/or Certified Elder Law Attorneys (CELA), with expertise in end-of-life and succession care planning for people with intellectual/developmental disabilities (PwI/DD) to develop succession care and end-of-life options
2. Include the intersection of those underserved populations of PwI/DD dealing with economic, geographic, racial and/or cultural/language disparities
3. Develop and/or identify and enhance existing curriculum, and provide training for PwI/DD, family members, caregivers, RC, Department of Aging Ombudsmen and Adult Protective Services personnel, healthcare providers and/or first responders about end-of-life and succession care planning for PwI/DD, including RC client plans, person-centered thinking and planning (PCT/PCP) opportunities, and residential/care options
4. Create a guidebook that identifies promising and/or research-based best practices that will serve as the basis for developing and implementing T4T curricula
5. Produce a final report outlining the steps taken, professionals consulted and/or trained, promising/best practices established and implemented, recommendations for ongoing statewide implementation, and projected/achieved outcomes and/or impact of project

The project grantee will:

1. Have demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved populations

2. Have demonstrated subject matter expertise in planning for and implementation of those supports (including information and/or technical assistance) necessary to meet impending, immediate and future social, legal and service needs of PwI/DD and their families

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

Self-Advocacy

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all Californian youth and young adults with intellectual and/or developmental disabilities (I/DD) have access to opportunities to build and practice leadership and self-advocacy skills that will allow them to be self-determined and confident in gaining access to the civil and service rights, supports and resources that they need to live as they choose. SCDD is seeking a grantee to create a replicable Youth Leadership outreach, training and support forum/model.

SCDD is interested in funding a project that will:

- 1.** Create, adapt or enhance basic and advanced self-advocacy curricula and provide training on disability awareness, safety tips, disclosure, appropriate/available accommodations, modifications and/or supports, civil and/or service rights, and self-governance
- 2.** Partner with existing self-advocacy organizations and provide reasonable compensation to self-advocate leaders/trainers that provide peer assistance to youth in applying for and engaging in public service opportunities through work on a cross-disability or community-based coalition, committee, and/or board
- 3.** Conduct outreach to youth and young adults with I/DD from unserved and underserved communities and identify/develop and/or provide inclusive leadership opportunities
- 4.** Provide individual technical assistance (TA) or group TA clinics to facilitate/assist/educate youth and young adults with disabilities in acquiring assistive technology (AT), internet service/access, and/or other equipment vital to peer and community engagement, and provide information/resources that address risk identification, prevention, and response techniques to address cyberbullying by or against youth and young adults with I/DD in AT/social media environments
- 5.** Produce a comprehensive report that a) identifies the information, training, knowledge, and resources necessary to recognize and advocate for one's own and/or peer-based civil and service rights; 2) documents the project, including real/potential barriers, promising and best practices used, underserved geographic/cultural/linguistic populations reached, expected and resulting outcomes and impacts for youth with disabilities; and, 3) provides recommendations for model implementation and project continuation within other regions and/or populations

The project grantee will have:

- 1.** Demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved populations
- 2.** Demonstrated subject matter expertise (SME) in outreach to and provision of services, supports, training and/or advocacy for the social/service rights of youth and young adults with I/DD
- 3.** Demonstrated outreach to, knowledge of and collaborative experience with governance entities (e.g. cross-disability, community-based coalitions, committees, and/or boards, etc.)
- 4.** Demonstrated SME in assistive technology (AT), internet service/access, and/or other equipment and devices used in social media and public communication environments
- 5.** Demonstrated knowledge of safety issues (e.g. cyber-bullying, safe disclosures, abuse reporting, etc.) and appropriate protective responses within public and social media environments for youth and young adults with I/DD

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

Recommended Action

Recommend that the Council approve the Cycle 46 project descriptions and increase the allocated funding amount to \$300,000 for Cycle 46.