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Self-Advocacy

The Council has a total of \$300,000 available to fund Cycle 46 projects in four (4) proposed areas: Education, Employment, Health and Safety, and Self-Advocacy. The Council will consider all proposal submissions and choose one (1) or more that will not exceed the full \$300,000 budgeted amount. The Council understands that the final list of approved projects may not address all four (4) of the targeted topic areas.

PROGRAM DEVELOPMENT GRANT (PDG) CYCLE 45 REQUEST FOR PROPOSALS

DUE: May 22, 2023

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all youth and young adults with intellectual and/or developmental disabilities (I/DD) in California have access to opportunities to build and practice leadership and self-advocacy skills that will allow them to be self-determined and confident in gaining access to the civil and service rights, supports and resources that they need to live as they choose. SCDD is seeking a grantee to create a replicable Youth Leadership outreach, training and support forum/model.

SCDD is interested in funding a project that will:

1. Create, adapt or enhance basic and advanced self-advocacy curricula and provide training on disability awareness, safety tips, disclosure, appropriate/available accommodations, modifications and/or supports, civil and/or service rights, and self-governance
2. Partner with existing self-advocacy organizations and provide reasonable compensation to self-advocate leaders/trainers that provide peer assistance to

youth in applying for and engaging in public service opportunities through work on a cross-disability or community-based coalition, committee, and/or board

3. Conduct outreach to youth and young adults with I/DD from unserved and underserved communities and identify/develop and/or provide inclusive leadership opportunities
4. Provide individual technical assistance (TA) or group TA clinics to facilitate/assist/educate youth and young adults with disabilities in acquiring assistive technology (AT), internet service/access, and/or other equipment vital to peer and community engagement, and provide information/resources that address risk identification, prevention, and response techniques to address cyberbullying by or against youth and young adults with I/DD in AT/social media environments
5. Produce a comprehensive report that a) identifies the information, training, knowledge, and resources necessary to recognize and advocate for one's own and/or peer-based civil and service rights; 2) documents the project, including real/potential barriers, promising and best practices used, underserved geographic/cultural/linguistic populations reached, expected and resulting outcomes and impacts for youth with disabilities; and, 3) provides recommendations for model implementation and project continuation within other regions and/or populations

The project grantee will have:

- ✓ Demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved populations
- ✓ Demonstrated subject matter expertise (SME) in outreach to and provision of services, supports, training and/or advocacy for the social/service rights of youth and young adults with I/DD
- ✓ Demonstrated outreach to, knowledge of and collaborative experience with governance entities (e.g. cross-disability, community-based coalitions, committees, and/or boards, etc.)
- ✓ Demonstrated SME in assistive technology (AT), internet service/access, and/or other equipment and devices used in social media and public communication environments
- ✓ Demonstrated knowledge of safety issues (e.g. cyber-bullying, safe disclosures, abuse reporting, etc.) and appropriate protective responses within public and social media environments for youth and young adults with I/DD

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

For more information and to download all forms for Cycle 45, please visit our website <https://scdd.ca.gov/grantinformation/>

Please email all grant-related questions to Kristie Allensworth:
kristie.allensworth@scdd.ca.gov

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For more details, visit: [Program Development Grants | SCDD \(ca.gov\)](#)