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Health and Safety

The Council has a total of \$300,000 available to fund Cycle 46 projects in four (4) proposed areas: Education, Employment, Health and Safety, and Self-Advocacy. The Council will consider all proposal submissions and choose one (1) or more that will not exceed the full \$300,000 budgeted amount. The Council understands that the final list of approved projects may not address all four (4) of the targeted topic areas.

PROGRAM DEVELOPMENT GRANT (PDG) CYCLE 45

REQUEST FOR PROPOSALS

DUE: May 22, 2023

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all Californians with I/DD and their families/caregivers are provided with appropriate guidance and resources for making end-of-life and succession care decisions.

SCDD is seeking a grantee to develop and/or identify promising and/or research-based best practices in end-of-life and succession care planning for people with I/DD and their parent/guardians for integration into regional center (RC) case management and the IFSP/ISP/IPP planning, development and implementation process.

SCDD is interested in funding a project that will:

1. Engage in collaboration with one or more Probate and/or Certified Elder Law Attorneys (CELA), with expertise in end-of-life and succession care planning for people with intellectual/developmental disabilities (Pwl/DD) to develop succession care and end-of-life options
2. Include the intersection of those underserved populations of Pwl/DD dealing with economic, geographic, racial and/or cultural/language disparities

3. Develop and/or identify and enhance existing curriculum, and provide training for PwI/DD, family members, caregivers, RC, Department of Aging Ombudsmen and Adult Protective Services personnel, healthcare providers and/or first responders about end-of-life and succession care planning for PwI/DD, including RC client plans, person-centered thinking and planning (PCT/PCP) opportunities, and residential/care options
4. Create a guidebook that identifies promising and/or research-based best practices that will serve as the basis for developing and implementing T4T curricula
5. Produce a final report outlining the steps taken, professionals consulted and/or trained, promising/best practices established and implemented, recommendations for ongoing statewide implementation, and projected/achieved outcomes and/or impact of project

The project grantee will:

- ✓ Have demonstrated subject matter expertise in planning for and implementation of those supports (including information and/or technical assistance) necessary to meet impending, immediate and future social, legal and service needs of PwI/DD and their families
- ✓ Have demonstrated cultural competence in the field of intellectual/developmental disabilities within culturally/economically/ethnically/geographically/linguistically diverse, underserved populations

Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non-English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.

For more information and to download all forms for Cycle 45, please visit our website

<https://scdd.ca.gov/grantinformation/>

Please email all grant-related questions to Kristie Allensworth:

kristie.allensworth@scdd.ca.gov

This project is supported by federal funding through the Administration for Community Living (ACL).

For more details, visit: [Program Development Grants | SCDD \(ca.gov\)](#)

