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Supported Decision Making Technical Assistance Program (SDM-TAP) Grant Family/Individual Implementation Flyer

The Council has a total of \$3,000,000 available to fund a maximum of five (5) SDM-TAP grant projects in 2 areas of implementation: professional and family/individual. This flyer is for family/individual implementation grants. For information on professional implementation grants, please see flyer [here](#).

The State Council on Developmental Disabilities (SCDD) is seeking grantees to train and support implementation of Supported Decision Making (SDM) among families/individuals within these five (5) focus areas: Educational Services, Financial Services, Intellectual/Developmental Disabilities (I/DD) Services, Legal/Judicial Services, and Medical/Healthcare Services. The Council will consider all proposal submissions and choose one (1) or more, but no more than five (5), with a minimum award of \$150,000 and a maximum award of \$800,000 per application that will not exceed the full \$3,000,000 budgeted amount, subject to funding availability.

SDM-TAP GRANT REQUEST FOR

PROPOSALS DUE: April 22, 2024

As established in AB 1663, The Probate Conservatorship Reform and Supported Decision-Making Act, and AB 187, the Developmental Disabilities Budget Trailer Bill, SCDD is responsible for administering grants designed to promote and implement SDM throughout California as a legal framework that can be an alternative to conservatorship. SCDD is seeking a grantee that will educate and coach families/individuals on what SDM is, how to access SDM resources, and how to implement SDM within all of the focus areas. The intended outcome is to increase awareness and successful implementation of SDM statewide, especially in underserved communities.

SCDD is interested in funding a project that will:

1. Conduct an outreach campaign to families/individuals (especially those within I/DD, aging, and mental health populations) to increase awareness of SDM generally and your SDM program specifically. Make sure you include a) accessing underserved communities through trusted members/leaders of those communities and b) bringing supports directly to families in those communities.
2. Adapt, enhance, or (if needed) create SDM self-advocacy tools, strategies and trainings in the identified area of focus. We encourage using existing tools in partnership with the organizations/programs that developed those tools. The goal is for families/individuals to be able to implement SDM in all of the focus areas.
3. Proposer may utilize resources already compiled by SCDD here: [Supported Decision Making Resources | SCDD \(ca.gov\)](#), and should coordinate with Resource Library contractor to ensure materials are evaluated for appropriateness, reliability, quality of the material, and/or publication within the last ten (10) years.
4. Provide implementation support to families/individuals to help them use SDM effectively. This is, including, but not limited to, creating/using SDM agreements, organizing networks or connected communities where open dialogue about SDM is encouraged, offering clinics/workshops for direct coaching support, and utilizing best practices.
5. Grant deliverables must meet accessibility standards, including facilities where training and other in person activities may occur, printed and web published tools, and communication (language translation, braille, TTY, web, visual, audio, language, video, sign language, etc.). This includes maintaining accessibility standards as set by California law, including AB434 and ADA compliance. Here are sources for additional information on accessibility standards: [Accessibility | Webstandards \(ca.gov\)](#) [ADA Standards for Accessible Design | ADA.gov](#)
6. Partner with existing self-advocacy organizations to allow opportunities for self-advocates to provide peer assistance and participate in SDM outreach/trainings/etc. Priority will be given to applicants creating or building on collaborative partnerships between one lead applicant and sub-contractors/sub-recipients.
7. Apply quantitative and qualitative data collection, including but not limited to, stakeholder evaluations, key performance measures prior to and after implementation of SDM-TAP initiatives in order to summarize impact and

gather testimonials from individuals/families to inform future program development.

8. Produce a comprehensive report that a) provides qualitative and quantitative data showing the effectiveness of outreach and implementation efforts; b) includes examples of lived experiences of individuals from underserved populations showing successes and lessons to learn from; c) addresses how underserved populations were reached and involved in outreach/trainings/etc.; and d) provides specific examples of next steps relative to focus area(s) identified on application; and e) provides recommendations to expand and continue SDM implementation within focus areas, regions, and/or populations.
9. Coordinate with evaluator and other contractors/grantees to ensure effectiveness of grants, consistency with messaging/outreach, technical assistance, and comprehensive support for families/individuals. This includes utilizing the SDM-TAP Resource Library and Warmline created through SDM-TAP contract funds.

The project grantee will have:

- ✓ Demonstrated subject matter expertise (SME) in SDM.
- ✓ Demonstrated SME in outreach to and provision of services, supports, training and/or advocacy for underserved communities, including depth of relationships with trusted members/leaders within those communities.
- ✓ Demonstrated outreach to, knowledge of, and collaborative experience with government entities (e.g. cross-disability, community-based coalitions, committees, and/or boards, etc.). Priority will be given to applicants creating or building on collaborative partnerships between one lead applicant and sub-contractors/sub-recipients.
- ✓ Demonstrated cultural competence within underserved populations. Priority will be given to projects that focus on culturally, ethnically, geographically, economically and linguistically diverse, underserved populations (e.g., Black/African American, Asian, Hispanic/Latino, etc., in addition to low-income, bilingual or non- English-speaking, inner city and/or deeply rural populations, homeless or in licensed/foster care settings, and/or those from Native/Tribal communities) in urban and/or rural settings throughout the state.
- ✓ An existing presence in California encourages engagement with self-

advocates and other individuals from within underserved communities.
Priority will be given to applicants physically located in California.