



**REQUEST FOR PROPOSAL (RFP)
CYCLE 45 PDF GRANTS**

Cycle 45

Purpose

Timeline

Administrative Review

Scoring Team Review

Recommendations

Quick Reminder: Purpose

- Federal law requires that the Council identify methods to improve and increase services for individuals with I/DD and their families and to submit these to the Administration for Community Living (ACL) in the form of a 5-year State Plan.
- One of the many ways the Council achieves this is by awarding program development grants ([PDG] also known as Cycle Grants) to community-based organizations to research, develop and/or implement innovative programs and promising or best practices throughout the state and its local communities.

Nov. 2021 – Jan. 2022

- **11/16:** State Plan Committee (SPC) met to determine recommendations for Grant Cycle 45 process, areas of emphasis, timeline, and review draft RFP
- **1/18:** SPC met to determine project descriptions and review draft RFP

Feb. – May. '22

- 1st round of proposals were evaluated. Due to a lack of fundable proposals, RFPs were consolidated, the timeline was updated, and a 2nd round of RFPs were released with a statewide focus

January '22

- **1/25:** State Council Approved SPC Recommendations of process, areas of emphasis, timeline and RFP Package for Cycle 44

June – July '22

- **6/9:** Cycle 45 (2nd Round) RFPs Released
- **6/20:** Pre-Bidders Conference Call
- **7/27:** Proposals Due

Aug – Sept. '22

- **8/23:** Protest period begins
- **9/6:** Protest period ends, Selected Grantees notified



August '22

- **8/1-8/5:** Administrative Review and Scoring Panel
- **8/15:** SPC reviews scoring panel recommendations and makes recommendations to the Executive Committee
- **8/19:** Executive Committee votes on SPC recommendations for Cycle 45 Grant Recipients

Grant Cycle 45 Focus Areas & Allocated Funds

The Council has a total of \$260,000 available to fund Cycle 45 PDG projects in four (4) proposed areas:

- **Education**
- **Employment**
- **Health and Safety**
- **Housing**

Education (pg. 9 of packet)

- ✓ Capacity-Building Project (Families and Children)
- ✓ Underserved Communities
- ✓ Culturally competent curriculum

Employment (pg. 11 of packet)

- ❑ Curriculum, resources and training for people with intellectual/developmental disabilities
- ❑ Discovery Model preparation and job development
- ❑ Culturally competent, I/DD-related training for employers
- ❑ Post-placement employment supports

Health and Safety (pg. 15 in packet)

- Provide I/DD-related curriculum for first responders, healthcare/mental health professionals and correctional personnel
- Provide culturally competent health and/or safety-related plain language curriculum, resources, training, referrals, technical assistance and support for people with I/DD and their families in interacting safely with first responders, etc.

Housing

(pg. 13 in packet)

- ❖ Develop/provide a plain language toolkit, curriculum, information/tips, resources/materials, etc. about housing and tenants'/renters' rights; and/or,
- ❖ Provide guidance/technical assistance (TA) and training about housing for individuals and/or families with I/DD; and/or,
- ❖ Provide information and support for individuals and/or families with I/DD to participate in advocacy about housing-related public policy

Administrative Review

- SCDD received a total of **12** grant proposals
 - 2 - Education
 - 4 - Employment
 - 3 - Health and Safety
 - 3 - Housing
- Administrative Review – **4** proposals failed
 - 1 - Education
 - 2 - Employment
 - 1 - Health and Safety
- Total amount of requested funds:
\$771,686

Scoring Criteria

(pg. 17 of packet)

Project Description

State Plan

Target Population

Evaluation & Reporting

Deliverable(s)/Output(s)

Methodology

Impact

Diversity/Disparities

Budget

Knowledge & Experience

Innovation & Creativity

Scoring Team Review

Scoring Team reviewed **8** proposals

- 1 - Education
- 2 - Employment
- 2 - Health and Safety
- 3 - Housing

Scoring Team is recommending **4** project proposals

- 1 - Education
- 1 - Employment
- 1 - Health and Safety
- 1 - Housing

Total amount of recommended funds: **\$256,423**

SCORING TEAM RECOMMENDATIONS

Cycle 45

HEALTH AND SAFETY



Proposal Number: 4501

Recommended Funding:

\$28,125

Number of People Served:

950

Proposal Highlights:

- Develop provider curriculum
- Create accessible resources for patients with I/DD and their families
- Produce marketing and educational materials representative and inclusive of patients with I/DD

4501 Project Description

This project will increase the knowledge and skills of healthcare professionals working with patients with I/DD.

It will provide accessible healthcare-related materials to empower patients with I/DD to be more self-determinative and proactive about health needs and services.

This project will increase the quality of care and improve patient outcomes through:

- Reviewing best and/or inclusive practices
- Providing professional curriculum for healthcare providers
- Creating plain language educational materials for patients
- Creating marketing and educational materials that are representative and inclusive of patients with I/DD

EMPLOYMENT



Proposal Number: 4508

Recommended Funding:

\$100,000

Number of People Served:

160

Proposal Highlights:

- In-person, online or hybrid curriculum for training of music teachers with I/DD
- Training program, pairing lessons and on-the-job training with a job coach
- Framework of best practices for statewide implementation

4508 Project Description

This project will provide a new model to train people with I/DD to teach music to students with IEPs from LA-area K-12 schools. It will establish a digital curriculum for music teacher training and provide participants with student-teaching experience with the support of a job training coach. The project will also expand on evidence-based practices for post-secondary employment.

The goal of this project is to

- Train 10-15 music teachers with I/DD
- Serve 150 music learners with IEPs
- Create a replicable framework of vocational training for individuals with I/DD

This framework (with recommendations for promising practices, logic model, student and staff curriculum/training models, etc.) will be presented to existing state-run vocational rehabilitation programs.

EDUCATION

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Proposal Number: 4509

Recommended Funding:

\$78,298

Number of People Served:

120

Proposal Highlights:

- Outreach and training about education and related supports for people with I/DD, families and Tribal leaders on the Pala Reservation
- Culturally and linguistically competent materials
- Promising practices to reach other underserved Tribal communities

5409 Project Description

This project will serve people with I/DD, their families and Tribal leaders on the Pala Reservation. It will provide outreach, information and training to create and strengthen the skills of family and self-advocates to obtain a free, appropriate education (FAPE) within a least restrictive environment (LRE) for children and young adults with I/DD, through:

- 4 outreach events
- 4 training sessions

The project's findings, activities, promising practices, barriers and successes will be documented and shared in a final report.

This project is designed to benefit people on the Pala Reservation and other underserved Tribal communities, as well as the larger California population.

HOUSING

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Proposal Number: 4512

Recommended Funding:

\$50,000

Number of People Served:

565

Proposal Highlights:

- Revision of 5 commonly used housing forms
- Adoption of accessible housing forms by 3 housing entities
- 5 statewide presentations to housing owners or property managers

5412 Project Description

The immediate goal of this project is to assist more than 75 people with I/DD in successfully gaining access to housing.

After completion, the grantee expects that thousands of people with I/DD will have easier access to housing with the use of these materials. The grantee anticipates that the revised forms will also assist people who are English language learners, those with language processing impairments, and others.



QUESTIONS

PROPOSED MOTION

“Adopt the scoring team’s funding recommendations and send to the Executive Committee for approval at the August 19th meeting.”

