2022 – 2026 State Plan Revisions
Submitted to ACL on August 12, 2022
Required
Revisions

All the Goal descriptions need to be specific, measurable, and timebound.
Goal 1: Self Advocacy

By 2026, the Council will maintain and/or increase the number of people with intellectual/developmental disabilities to become strong self-advocates, peer trainers and community leaders.
By 2026, the Council will lead in partnership with family/self-advocates and others to protect and enhance civil rights to improve community-based systems and be more fully inclusive and supportive of people with intellectual/developmental disabilities and their families.
Goal 3: Capacity-Building

By 2026, The Council will increase partnerships with and support of more people with intellectual/developmental disabilities and their families, so they know their rights and can advocate for and receive supports and services.
State Plan self-advocacy goal does not include information on expanding participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.
Objective 1.1

The Council will provide information, resources and 125 trainings to strengthen 1,250 self-advocates in:

1. Identifying and asking for the supports and services that they need;
2. Becoming and serving as peer trainers;
3. Developing skills and opportunities to engage as strong activists for issues that are important to them and their families; and,
4. Participating in culturally diverse, cross-disability coalitions.
Objective 1.2

The Council will **collaborate with and/or support** self-advocates in peer networks, **including culturally diverse, cross-disability coalitions**, by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates.
Other Revisions

Objective 2.2 & 2.3 in Goal 2 - Systems Change
Objective 2.2

The Council will engage in 20 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, health/safety and/or self-determination to:

1) Support 5,000 people (family/self-advocates and others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates;

2) Engage in training and/or other efforts to implement systems, demonstrate or support systems change; and/or,

3) Increase services to improve supports for people with intellectual/developmental disabilities and their families.
The Council, in collaboration with California’s four (4) partners (one Protection and Advocacy agency and three University Centers for Excellence in Developmental Disabilities), will seek to improve the generic service system that impacts people with intellectual/developmental disabilities by choosing one or more areas of emphasis in the State Plan, such as education, employment, housing, and/or health/safety, and report on how that system is serving people with I/DD, gaps in that service delivery system, recommendations on how to improve the systems to meet the goals of the DD Act, and/or pursue policy and practice changes in those areas. The collaboration will result in the review or development of 2 reports, 6 recommendations for policy or practice changes, and 2 Legislative or Administrative changes to policy or practice.
Questions