

State Council on Developmental Disabilities Bay Area Office
Community Outreach &
Regional Advisory Committee Meeting

Wednesday, June 29, 2022

Networking 6:15-6:30 PM Meeting 6:30-9:00 PM

This is an In-Person and Zoom meeting.

Members of the public may participate telephonically or by Zoom from any location, or may attend the meeting in-person. Accessible formats of all agenda and materials can be found at least 10 days prior to the meeting at: www.scdd.ca.gov/bayarea/.

Join In-Person:

Elihu Harris State Building at 1515 Clay Street, Oakland, CA
First Floor Auditorium

Or, Join by Zoom:

<https://us02web.zoom.us/j/81223679419?pwd=RWI2dWVkl3EyQXBOb2w4QXZHNkFaZz09>

Meeting ID: 812 2367 9419

Passcode: 247483

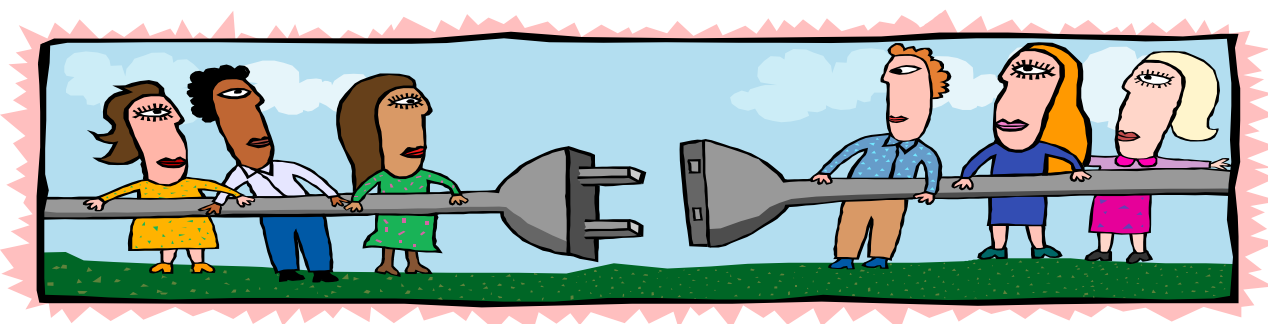
Or by Telephone, US Toll-free: (877) 853-5257 or (888) 475-4499

Meeting ID: 812 2367 9419

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Collaboration is key! We invite members of the community to share input, issues and concerns. All are welcome. Featured this meeting: Updates and emerging needs within policy work and advocacy, RAC member updates, and more.

Information: Pursuant to Government Code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related materials and/or auxiliary aids/services to participate in this meeting should contact us at 510-286-0439 or bayarea@scdd.ca.gov, at least five business days prior to the meeting.



Consejo Estatal de Discapacidades del Desarrollo
Alcance Comunitario &
Reunión del Comité Asesor Regional

Miércoles, 29 de Junio de 2022
Oportunidad de red 6:15-6:30PM Reunión 6:30-9:00PM
Esta es una reunión en persona y Zoom.

Los miembros del público pueden participar por teléfono o por Zoom desde cualquier lugar, o pueden asistir a la reunión en persona. Los formatos accesibles de toda la agenda y los materiales se pueden encontrar al menos 10 días antes de la reunión en:

www.scdd.ca.gov/bayarea/.

Únase en persona:

Edificio estatal Elihu Harris en 1515 Clay Street, Oakland, CA
Auditorio Primer Piso

O Únase por Zoom:

<https://us02web.zoom.us/j/81223679419?pwd=RWI2dWVkl3EyQXBOb2w4QXZHnkFaZz09>

ID de la reunión: 812 2367 9419

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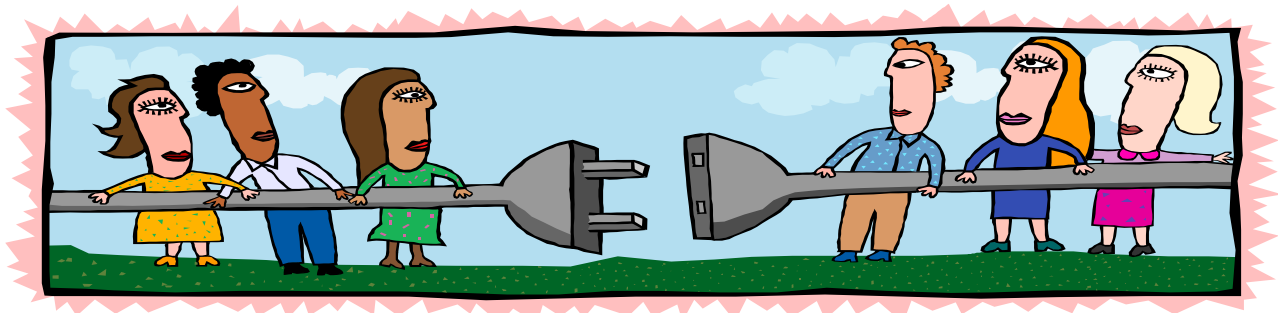
O por teléfono, número gratuito de EE. UU.: (877) 853-5257 o (888) 475-4499

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¡La colaboración es clave! Invitamos a los miembros de la comunidad a compartir opiniones, problemas e inquietudes. Todos son bienvenidos. Destacados en esta reunión: Actualizaciones y necesidades emergentes dentro del trabajo de políticas y promoción, actualizaciones de los miembros del RAC y más.

Información: De conformidad con las Secciones 11123.1 y 11125(f) del Código de Gobierno, las personas con discapacidades que requieran formatos alternativos accesibles de la agenda y materiales relacionados y/o ayudas/servicios auxiliares para participar en esta reunión deben comunicarse con nosotros al 510-286-0439 o bayarea@scdd.ca.gov, al menos cinco días hábiles antes de la reunión.





STATE COUNCIL ON DEVELOPMENTAL DISABILITIES (SCDD)

BAY AREA REGIONAL ADVISORY COMMITTEE (RAC) MEETING & COMMUNITY OUTREACH

NOTICE & AGENDA*

**Date**

Wednesday, June 29, 2022

**Time**

Networking 6:15pm – 6:30p, Meeting 6:30pm – 9:00pm

**Locations**

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Accessible formats of all agenda and materials can be found at least 10 days prior to the meeting at www.scdd.ca.gov/bayarea/. This meeting will be live captioned and have Spanish interpretation.

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6:30p Call to Order

Introductions / Establishment of Quorum

Grigsby



6:35p Approval of the February 2022 Meeting Minutes

Grigsby



6:40p Public Comment

An invitation to provide the public an opportunity to comment and/or present information to the Committee on **any matter that is not on the agenda**. Each public member has up to 3 minutes to speak. Written requests will be considered first. The Committee will provide a public comment period not to exceed 5 minutes total for all public comments prior to action on any agenda item. Legislative office elected officials or staff may also introduce themselves or provide comment.



6:55p State Council on Developmental Disabilities'

**Updates on this Year's Bill Package
& Overview of this Legislative Cycle**

Nicholau



Hear an update on the State Council on Developmental Disabilities' 2021-22 bill package and an overview of the State Council's legislative platform and priorities. Hear an overview of this legislative cycle. Watch / hear / read captions from a video report from the State Council's Deputy Director of Policy and Public Affairs.



7:40p Additional Legislative Office Comments

Grigsby

An invitation for legislative offices in attendance to provide brief statements, comments on emerging issues, or updates impacting their constituents from disability communities.



7:50p Community Reports

Grigsby

- People First Report
- Regional Center Reports
- County Developmental Disabilities Councils Reports



8:15p Member Reports: SCDD Bay Area Regional Advisory Committee (RAC) & SCDD Councilmembers

Grigsby

Hear updates from RAC members and Councilmembers on their regional and statewide advocacy work, and their priorities.



**8:50p Other Announcements
& Agenda Items for Future Meetings**

Grigsby

An opportunity of members of the community to bring up ideas, needs, issues and concerns.



9:00p Meeting Adjourned

Grigsby

***All times indicated, and the order of business are approximate and subject to change. Any agenda items have the potential to be brought for a vote.**



State Council on Developmental Disabilities (SCDD) Bay Area Regional Advisory Committee (RAC) Meeting February 23, 2022 Minutes **DRAFT**

Main Location: This meeting was held through Zoom (video call or call-in only)

Link: <https://us02web.zoom.us/j/87331059775?pwd=eE0yTkUxb28rOERyamo2dzd2NXU4Zz09>

Meeting ID: 873 3105 9775 **Passcode:** 699582

Committee Members Attending through Zoom: Sascha Bittner, Francisco Garcia, Elizabeth Grigsby, Diane Millner, Pam Perls, Marla Silversmith, Florence Wong, Regina Woodliff.

Committee Members Absent: John Marble, and Kate Rauch.

SCDD Staff: Sheraden Nicholau, Ron Usac, Gabriela Solval, and Valerie Buell.

Accessibility Assistance: Interpreter Adriana, Interpreter Kim, Captioner Joanna, and Captioner Laura.

Legislative Office Representation: Senator Scott Wiener, Joan Lubamersky from Assemblymember Marc Levine's office, Leslie Bulbuk from Assemblymember Marc Berman's office, Silin Huang from Assemblymember Mia Bonta's Office, Summer Cassel from Senator Mike McGuire's Office, Mallory De Lauro from Representative Eric Swalwell's Office, Omar Rincon from Senator Scott Wiener's Office.

Guests Attending through Zoom: Lisa Kleinbub, Eric Zigman, Patrick McKay, Sara Desumala, Angel Ng, Sammy Chloe, Liza Parker, Faith M. Battles, Julie Ann Barry, Adrade, Beverly Wong, Marilyn, Brandon Woo, Deborah Pearl, Rosa Suazo, Marianne Iversen, Sabrina Jean, Loan English, Mee Yip-Li Elena Levina, Marcie Soslau Johnson, Maly Alcantar, Isabel Cabrera.

6:31p Chair Elizabeth Grigsby called the meeting to order. Valerie Buell reviewed housekeeping: Zoom functions, chat, and interpretation services, and then took roll call of RAC members.

6:38p Approval of Meeting Minutes for December 1, 2021:

Moved: Sascha Bittner

Seconded: Regina Woodliff

Roll Call Vote: All Ayes

6:40p Public Comments: Some highlights were:

- Silin Huang: Introduced herself to the community and shared she used to be a parent educator and is interested to hear the experiences of the community.
- Julie Ann Barry: Did not like having to shelter in place during the lockdown because she likes to be out in the community, but she managed through. A friend recently died of COVID.
- Regina Woodliff: Has had family members who came down with COVID; they survived.
- Leslie Bulbuk: Invited constituents to reach out to the office. Last week was the bill introduction deadline. Should be able to update about the bills that were introduced at the next RAC meeting.
- Mallory De Lauro: Introduced herself to community. Know the impacts on this community are underrepresented so this opportunity to participate is appreciated.
- Liza Parker: Identified herself as a client of the ARC, and is tired of the virus and being on Zoom constantly; would like this pandemic to be over soon.

6:49p Panel Discussion: Updates and COVID impacts on disability services: Sheraden Nicholau introduced the panel members who shared more about what they do and the community members they serve.

- Faith M. Battles: Assistant Agency Director for Alameda County Department of Adult and Aging Services.
- Loan English: Deputy Division Director of Family Self-Sufficiency Adult Services for the Orange County Social Services Agency.
- Lisa Kleinbub: Executive Director of the Regional Center of the East Bay.
- Marla Silversmith: Assistant Superintendent of Educational Services for Burlingame School District.
- Eric Zigman: Executive Director of Golden Gate Regional Center.
- Panel members addressed understanding the impact and responses to in-home supportive services for Californians with intellectual and developmental disabilities.
 - Faith M. Battles' highlights included:
 - From first shelter in place in Alameda county, March of 2020, the state gave direction to the counties on how to proceed with In-Home Supportive Services (IHSS) intake assessment; to do those virtually as much as possible. IHSS Reassessments, once an individual is approved for IHSS, could be done over the phone or by computer.
 - In June of 2020, the state gave personal protective equipment (PPE) for IHSS providers and/or recipients.
 - Expansion of an emergency backup provider registry.

- Alameda county provided a stipend for providers that provided support during the shelter in place.
- Loan English:
 - Orange County has recently reached 40,000 active IHSS cases here.
 - Slowly resumed face to face visits, but remote is still an option.
- Lisa Kleinbub:
 - Statewide directives, which have allowed laws and regulations to be waived, have been positive and allowed us to have flexibility of remote meetings for public meetings and meetings with individuals and families. Directives have allowed regional center directors to approve health and safety requests, which was not something that was possible before that time as well.
 - Regional centers became much more of a hub for things like distributing PPE and encouraging vaccination, and for reporting data to the state.
 - We have families that were essential workers that had extreme challenges finding caregivers that could support educational needs of their children at home. Regional centers authorized a lot of additional daycare and respite in those situations.
 - Licensed residential care facilities were sheltering in place with their staff 24 hours a day 7 days a week. There were staffing shortages and people lost their connection to day services, friends, and their communities outside of the home. Visitors were not an option.
 - We had to look at how to support those homes and created surge facilities. Licensed care homes were incentivizing staff to work overtime resulting in 24- or 36-hour shifts.
 - Individuals lost connections with schools, activities, and providers. Providers were able to bill for absences. There was a transition to alternative services where providers could bill for a monthly rate for different sorts of individual amounts of service.
 - Transportation continued to be a limiting factor.
 - Access to routine health care has decreased. Appointments have been limited for routine care.
 - We continued to see significantly reduced referrals in Early Start and a lot of that was because there were fewer children in daycare and fewer pediatric visits, so there were fewer observations by people other than the family and parents were overwhelmed and weren't about to start new services. In some school districts, children were not transitioned from Early Start services to over 3

services and school district services for 8 to 10 months after they have turned three.

- Marla Silversmith:
 - During school closures and quarantines, we worked very closely with students and families to see how we could best support what education could be.
 - Our school district made sure students came back right away, especially most vulnerable populations, ensuring that there weren't gaps. We had to work closely with unions and negotiate having students assessed in person, so we didn't have a long gap or backlog of students needing to be assessed.
 - We saw an increase in mental health issues for students, needing supports inside and outside of the home.
 - Fatigue: We would go one way and learn Zoom really well, then have a switch and would have to do something else / go to hybrid, and then we would have students in class or on Zoom again. A constant, ever-changing need for our students, which became difficult.
 - Substitutes: When staff were out sick, we had precautions in place; they were highly trained. Many districts changed substitute rates to get the staffing needed.
 - We worked with parents to bring students back, fast and safely, within small cohorts.
 - Transportation component: We couldn't mix cohorts or kids, you couldn't put kids on buses, and we had a hard time trying to get kids to and from school safely, making sure we were able to get them where they needed.
- Eric Zigman:
 - New level of communication that needed to happen between us and our communities: Getting department and public health updates and directives out. We did this through our Everbridge system (emergency alert system).
 - We strengthened partnerships with counties and communities and had four different vaccine clinics, accommodating for the diverse range of needs of people with IDD.
 - Remote technology took the place of transportation and became the way for people to go to their programs. We see how empowering that can be, but it doesn't work for everyone. Many didn't have cell plans, Wi Fi plans, or equipment like computers, phones, or tablets to be able to get on to Zoom calls, esp. folks in underserved language and ethnic communities. Regional centers couldn't fund utilities.

7:49p Additional Legislative Office and/or RAC Member comment highlights:

- Senator Scott Weiner:
 - We have COVID treatments now that are not as available as we would like them to be. People are still getting sick and dying, people particularly with compromised immune systems, and we have to continue to be mindful about supporting everyone and not leave anyone behind.
 - We need additional investments into regional centers and to IHSS programs and all of the supportive programs that have really been underfunded for so long.
 - One challenge we have in our budget this year is we are running up what you might have heard about called the GANN limit, a Constitutional limit on spending. The GANN limit puts a cap on total spending by the state. It goes up by inflation every year, and there are exemptions from it: public education, infrastructure, and investment.
- Joan Lubamersky:
 - Assembly member Marc Levine appreciated your input when he joined the last meeting.
 - Bills have been introduced now, they're starting to make their way into committees and if there are any bills that are of particular interest to you, please let us know.

8:00p Community Partner Reports:

- **People First:** Patrick McKay, President, Bay Area People First, and of the Northern Alameda People First Chapter:
 - The bank account for Southern Alameda People First has been closed because they have not been active for many years.
 - Gabriela Solval was introduced to everyone; she is a new Community Program Specialist for the State Council on Developmental Disabilities. We will vote on having her as a new advisor for Bay Area People First.
 - Discussed upcoming People First of California Gathering on June 11, 2022.
 - Next elections for officers will be in 2023.
 - We are exploring / following up on possibly having hybrid meetings at the State Building. Currently all meetings are over Zoom.
- **Regional Center Report Highlights.**
 - Eric Zigman gave the report for Golden Gate Regional Center (GGRC):
 - We have a three-year strategic plan. These strategic plans are useful because they allow us to focus on things that might not be in the law but are really important areas.
 - Testified in front of the Assembly Budget Subcommittee on the need to strengthen our support of people, to figure out what kind of

work they want and to try to help employers understand the benefits and contributions of the people we serve.

- People we serve are getting older and their family members or paid support are getting older. We want to work more on helping people think about and plan for the future.
- **Developmental Disabilities (DD) Councils Report Highlights:**
 - Vi Ibarra gave the report for the Contra Costa Developmental Disabilities Council:
 - Shared upcoming events:
 - February 26th: Virtual Social Night for Black and African American Families raising children with disabilities. February 28th: Transition 101, presented in Spanish. March 15th: Transition 101, presented in English. March 10th: Learn more about the reinstatement of social and recreational services and community social programs. April 9th: Autism STAR Conference. April 14th: Vocational and Educational Career Fair.
 - Ben Chen gave the report for the Alameda County Developmental Disabilities Council:
 - Still moving through the Omicron surge, but things are looking better. Encouraging folks to sign up for first, second, and third doses of the vaccines/booster shots.
 - We co-hosted a listening session with State Council on Developmental Disabilities and Community Resources for Independent Living, re. our Alameda County Emergency Medical System redesign. We held a booster clinic at the end of January to support the provider community here in Alameda, and later opened up to Contra Costa providers as well. In February we had a presentation on California Advancing and Innovating Medi-Cal (CalAIM), Person-Centered Planning, and Independent Living Centers (ILCs).
 - March 1: Prepare U is holding a training with a speaker from National Alliance on Mental Illness (NAMI). March 8th: COVID-19 Community Advisory Meeting. On March 12th and 15th: 2022 Alameda County Virtual Transition Fair. March 14th: Our next Alameda County Developmental Disabilities Council meeting.

8:21p Member Reports: RAC Members and Councilmembers reported on their regional and statewide advocacy work and priorities. Highlights:

- Sascha Bittner:

- Has been doing a lot of work with domestic workers around home care, and around President Biden's Build Back Better Plan. Serve as the co-chair of the Self-Determination Local Advisory Committee for Golden Gate Regional Center.
- Francisco Garcia:
 - Congreso Familiar has had their second recent event. Working with families in Zoom workshops, specifically on services provided by the regional centers. It has been a big success. Approx. 80 to 150 families participated per event.
- Elizabeth Grigsby:
 - In People First updates: Sara's leadership has grown leaps and bounds as she has taken the initiative to learn how to let people in on Zoom, and encourage more participation.
- Dianne Millner:
 - Working on the Self-Determination Local Advisory Committee, putting together a website for the three Bay Area regional centers' local advisory committees for Self-Determination. Currently recruiting a web designer.
- Pam Perls:
 - Article in the East Bay Times regarding the state of children's mental health and related services in California. We might develop an in-depth project about it to bring greater attention to the subject.
- Marla Silversmith:
 - Agreed to put children's mental health on a future RAC agenda.
- Florence Wong:
 - Abuse Roundtable met.
 - Disability Rights California shared they are willing to take ownership of pushing forward the Caregiver Abuse Registry bill development. The next meeting is March 15th.
- Regina Woodliff:
 - The Statewide Self-Advocacy Network (SSAN) is meeting in March
 - Has been working on encouraging younger people to join the network.

8:51p Other Announcements:

- None

8:52p Meeting Adjourned.



CALIFORNIA STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

POLICY PLATFORM 2021

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Over 50 years ago, the State Councils on Developmental Disabilities were established in federal statute. The Councils are currently authorized in the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act) in each of the 56 states and territories to “promote self-determination, independence, productivity, integration and inclusion in all aspects of community life” for individuals with intellectual and developmental disabilities (I/DD) and their families through advocacy, capacity building, and systems change. The Lanterman Act established the California State Council on Developmental Disabilities (Council) to fulfill those rights.

The Council is comprised of 31 members appointed by the Governor including individuals with I/DD and their families, representatives from the DD Act partners (Disability Rights California and the three University Centers for Excellence in Developmental Disabilities), and mandated state agencies that provide services and supports to individuals with I/DD. To implement the rights in the DD Act, the Council develops and implements a five-year state plan that contains goals, objectives, strategies, and outcomes designed to improve and enhance the availability and quality of services and supports. In addition to the Council’s Sacramento headquarters, regional offices support individuals with I/DD and their families through activities such as advocacy, training, monitoring, and collecting and disseminating public information.

The Council works with policymakers and other stakeholders to ensure policies pertaining to the rights of individuals with I/DD are protected and enhanced by ensuring individuals with I/DD can experience equality of opportunity, full participation, independent living, and economic self-sufficiency. These four pillars are enshrined in the Americans with Disabilities Act of 1990 (ADA). The Council supports the full and robust implementation and enhancement of state and recent federal policies that enshrine the values of the ADA such as the Workforce Innovation and Opportunities Act (WIOA), Home and Community-Based Services Setting Rule (HCBS), Every Student Succeeds Act (ESSA), and Achieving Better Life Experience (ABLE) Act.

The Council believes that individuals with I/DD and their families must be included and consulted in all aspects of the policy making process to ensure their needs are adequately and appropriately addressed. The Council works to address disparities in access, outcomes, and quality for all services and supports. The Council believes in ensuring transparency and accountability for state and federal programs providing services and supports to individuals with I/DD. Furthermore, the Council believes that complexities in the service delivery system must be reduced and that assistance in navigating services

and supports should be provided to individuals with I/DD and their families. The State of California must ensure that funding is used to achieve positive outcomes for individuals with I/DD and their families.

Disparities in services and supports can result in severe health, economic, and quality of life consequences. Services and supports must be distributed equitably so that individual needs are met in a culturally appropriate and linguistically competent manner regardless of race, ethnicity, income, intellectual or physical ability, age, and geographic location. Information and materials must be provided in plain language and/or alternative formats as requested.

PROMISE OF THE LANTERMAN ACT

The Lanterman Act promises to honor the needs and choices of individuals with I/DD by establishing an array of quality services throughout the state. Services must support people to live inclusive lives in their communities. Access to needed services and supports must be inclusive and not be limited through service caps, means testing, median rates, family cost participation fees, or other financial barriers. California must not impose artificial limitations, delays, or reductions in community-based services and supports that would compromise the health and safety of people with I/DD.

SELF-DETERMINATION

Individuals with I/DD and their families must be given the option to select and direct their services and service dollars through Self-Determination. The person with I/DD is in charge. With the support of those they choose and trust, individuals with I/DD and their families are empowered to develop their own unique needs, develop their own life goals, and construct those services and supports most appropriate to reach their full potential. The process begins with a Person Centered Plan (PCP) which details their unique needs, competencies, and aspirations. Self-Determination gives individuals with I/DD the tools and the basic human right to pursue life, liberty and happiness in the ways that they choose.

SELF-ADVOCACY

Individuals with I/DD must be in charge of their lives and be respected for the choices made. They must be provided the opportunity and support to be heard and be leaders in the service system and society including voting and other civic responsibilities. Individuals with I/DD must be protected against voter suppression and provided the same access to vote independently as individuals without disabilities. Self-advocates must have access to training, assistive technology, information, and materials in plain language and opportunities to participate in the policy making process.

EMPLOYMENT AND ECONOMIC SELF-SUFFICIENCY

Every person with a developmental disability should have the opportunity to be employed in competitive integrated employment (CIE). CIE means full or part time work at minimum wage or above, with wages and benefits similar to those without disabilities, fully included

with co-workers without disabilities, and located in the community. California must invest in systems change efforts that will result in a measurable increase in CIE for people with I/DD. This priority is consistent with California's Employment First Law that states CIE is the priority outcome for working age individuals with I/DD regardless of the severity of their disability.

Policies, service delivery practices, and financing must set expectations for CIE, microenterprise training, and/or self-employment. Individuals with I/DD must have access to information, benefits counseling, transition planning, job training, and inclusive post-secondary education. Adequate provider rates must be established for the provision of services and to incentivize quality and inclusive employment outcomes.

Employers must be engaged, prepared, and supported to employ individuals with I/DD. New or expanded pathways to CIE, including apprenticeships and internships, must be developed and supported for all individuals with I/DD regardless of severity of disability. The Council supports the phasing out and elimination of subminimum wage and/or segregated employment for all individuals with I/DD.

TRANSPORTATION

Access to transportation is essential to education, employment, healthcare, and inclusion of individuals with disabilities. Timely accommodations must be available to people with I/DD that are available to people without disabilities. Mobility training must be a standard program among transportation providers to increase the use of available transportation and reduce reliance on costlier segregated transportation systems. Barriers between geographic areas and transportation systems must be addressed so people with I/DD can travel as safely and easily as people without disabilities. Emerging transportation options must be available and accessible to people with I/DD. Opportunities for car ownership must be increased.

HEALTH CARE

Every person must have access to comprehensive, timely, quality, and affordable health care, dental care, and wellness services as well as access to plain language information and supports to help in understanding health plans and making informed decisions about their health care. This requires informed consent, individualized and appropriate medication and treatments, and an adequate network of health professionals. Individuals with disabilities must have equal access to intensive medical services, testing, and vaccinations for communicable diseases as individuals without disabilities. Testing for communicable diseases must be provided in the same timeframe as it is provided to individuals without disabilities regardless of the person's living situation (live at home, live with family, or live in congregate living.)

All individuals with disabilities, including individuals with multiple health care needs, must have access to routine preventative care, mental and/or behavioral health treatment, dental care, durable medical equipment, and reproductive health needs. Service system complexities must not delay, reduce, or deny access to services. Individuals must be

reimbursed for insurance co-pays, co-insurance, and deductibles when their health insurance covers therapies that are on their Individual Program Plans (IPPs).

EDUCATION

Every student has the right to be safe in school and to receive a quality education with their peers that prepares them for post-secondary education and/or competitive integrated employment (CIE). Schools must ensure robust implementation of the Individuals with Disabilities Education Act (IDEA), Every Student Succeeds Act (ESSA), and other federal and state laws and regulations. Students with disabilities must be provided a free and appropriate public education and have access to the same opportunities for learning, in the classroom and online, as students without disabilities. School districts and other educational agencies must be held accountable for implementing all state and federal laws.

Students with disabilities must be educated alongside their peers without disabilities in the least restrictive environment (LRE). The needs of the student must not impact the child's placement in LRE. Parents must be provided information and training regarding how to access Free Appropriate Public Education (FAPE) and LRE. Students with disabilities must have access to the same virtual learning models as students without disabilities, and all related services must be provided for students with disabilities to access their education. Parents and students must have equal participation in the Individual Education Program (IEP) process including the ability to give informed consent. Comprehensive transition planning must be considered as part of the IEP process.

Teachers, school leaders, paraprofessionals, and other school-based professionals must be trained to use valid, positive, and proactive practices such as individualized school-wide positive behavior interventions and supports with fidelity. Schools must ensure that robust policies and practices are created and implemented to reduce bullying and harassment of students with disabilities. The Council opposes the use of all forms of seclusion and restraint. All school-based professionals and staff must be provided training on how to interact with students with disabilities.

HOUSING

Statewide inclusive living options for individuals with I/DD must be increased and enhanced through access to housing and subsidies that are paired in a timely manner with needed supports and services. Community education and integration must be provided to reduce discrimination. Permanent, affordable, accessible, safe and sustained housing options must be continually developed to meet both current and future needs.

COMMUNITY PARTICIPATION

Individuals with I/DD must have access to and be fully supported to fully participate in their communities with their peers without disabilities through opportunities in all areas of community life including but not limited to education, employment, recreation, organizational affiliations, spiritual development, and civic responsibilities that provide a life similar to individuals without disabilities.

TRANSITION TO ADULT LIFE

All services, including education, rehabilitation, independent or supported living, and regional center services, must support students and adults to transition to competitive integrated employment, post-secondary education, or other opportunities including volunteering that will lead to meaningful employment in the community. Transition services must be considered at the earliest possible opportunity and across the lifespan. Adults with I/DD must have access to meaningful activities of their choice with the appropriate services and supports including aging adults.

SAFETY

All people have a right to be safe. Every person must be provided emergency preparedness training for all types of emergencies or disasters. Individuals with I/DD experience a much greater rate of victimization and a far lower rate of prosecution for crimes against them. The same level of due process protections must be provided to all people. Individuals with I/DD should be trained on personal safety, how to recognize crimes, how to protect themselves against becoming victims of crime including on the internet, how to protect themselves from human trafficking, and how their participation in identification and prosecution can make a difference. In addition, too many interactions between law enforcement and individuals with I/DD end in avoidable tragedy. Law enforcement personnel, first responders, emergency medical professionals, and people in the judicial system must be trained in how to work with individuals with I/DD during the course of their duties including those who are suspects, victims, or witnesses of crimes. The Council opposes the use of all forms of seclusion and restraint.

QUALITY AND RATES FOR SERVICES AND SUPPORTS

Having access to and receiving quality individualized services and supports is the cornerstone for individuals with I/DD to be safe, healthy, and to promote self-determination, interdependence, and inclusion. An adequate safety net must be in place to immediately and timely address medical, mental health, behavioral, residential, staffing, equipment, or other needs when those services or supports fail, are interrupted, are not available, or additional services and supports are necessary for urgent or immediate need.

The state must streamline burdensome and duplicative regulations and processes that do not lead to positive, inclusive outcomes for individuals with I/DD and their families. Quality and timely assessment and oversight must be provided. The state must measure what matters, and the results must be administered in a culturally competent manner. The results must also be made public and be used to improve the system of services and supports. The state must restore and provide ongoing monitoring of rates to adequately support the availability of quality services for individuals with I/DD. A planned and systematic approach to rate adjustments must prioritize and incentivize quality services and supports.

For more information, contact: scdd@scdd.ca.gov | 916-263-7919



POLICY PRIORITIES 2021

PROTECTING AND ENHANCING CIVIL RIGHTS

Every person with a developmental disability has the right to self-determination, equality of opportunity, full participation, independent living and economic self-sufficiency regardless of how significantly the person is impacted by their disability.

The Council will work to ensure civil rights including identification and reduction of racial and ethnic inequalities and disparities are protected and enhanced. The Council will work to ensure the full and robust implementation of state and recent federal policies that enshrine the values of the Americans with Disabilities Act including but not limited to the Workforce Innovation and Opportunity Act, Home and Community-Based Services Settings Rule, Every Student Succeeds Act and Achieving Better Life Experience Act.

GUARANTEEING ACCESS TO EDUCATION AND EMPLOYMENT

Every student has the right to be safe in school and to receive a quality inclusive education with their peers that prepares them for post-secondary education and/or competitive integrated employment (CIE). Students with disabilities must be provided a free and appropriate public education and have access to the same opportunities for learning, in the classroom and online, as students without disabilities.

Every person with a developmental disability should have the opportunity to be employed in CIE. Policies, service delivery practices and financing must set expectations for CIE, microenterprise training and/or self-employment. People with developmental disabilities must have access to information, benefits counseling, transition planning, job training, career exploration and information and support for inclusive post-secondary education. New or expanded pathways to CIE must be developed and supported, including apprenticeships and internships. The Council supports the phasing out and elimination of subminimum wage and/or segregated employment.

The Council will work to ensure the full and robust implementation of the Individuals with Disabilities Education Act, Every Student Succeeds Act and other federal and state policies to ensure that students with developmental disabilities are provided the services and supports needed to receive quality inclusive education.

The Council will work to ensure the full and robust implementation of the Workforce Innovation and Opportunity Act and California's Employment First Law. The Council will work to ensure that policies and practices improve opportunities for and incentivize CIE. The Council will work to create incentives and supports for all types of employers and contractors for hiring. The Council will work to make California a model state employer.

PROMOTING ACCESS TO QUALITY SUPPORTS IN THE COMMUNITY

Every person with a developmental disability should have access to and be fully supported to fully participate in their communities. Having access to and receiving quality and individualized services is the cornerstone for people with developmental disabilities to be safe, healthy and to promote self-determination, interdependence and inclusion. Services and supports in the community require adequate wages for providers. The state must restore rates. A planned and systematic approach to rate adjustments must prioritize and incentivize quality services. Disparities in access, outcomes and quality for all services and supports must be addressed. Complexities in the service delivery systems must be reduced.

The Council will work to continue to restore the Department of Developmental Services programs cut in 2009. The Council will work to make meaningful improvements to the service delivery system to reduce disparities, increase transparency and accountability and increase quality outcomes. The Council will support efforts to provide adequate wages to providers for inclusive and quality supports. The Council will work to ensure successful implementation of the Self-Determination Program.

ENSURING SAFETY IN THE COMMUNITY

Every person has a right to be safe. Every person with a developmental disability must be provided emergency preparedness training, training in personal safety, how to recognize crimes and how to protect themselves. Law enforcement personnel, first responders, emergency medical professionals and the judicial system must be trained in how to work with people with developmental disabilities (including those who are suspects, victims or witnesses of crimes) during the course of their duties.

The Council will work to ensure people with developmental disabilities are safe, free from abuse and neglect and have access to services and supports in their communities during all types of disasters or emergencies. The Council will work to ensure an adequate safety net for people in crisis and access to adequate crisis intervention services.

IMPROVING HOUSING AND COMMUNITY LIVING

Every person with a developmental disability should have the opportunity to live in the community. Permanent, affordable, accessible, safe and sustained housing options must be continually developed. Statewide inclusive living options for individuals with developmental disabilities must be increased and enhanced through access to housing and subsidies that are paired in a timely manner with needed services and supports.

The Council will work to implement the policy recommendations in the Statewide Strategic Framework for Housing. The Council will work to create a dedicated housing fund to support integrated community housing for people with developmental disabilities.



2022 State Council on Developmental Disabilities Sponsored Bills: Access and Inclusion Bill Package

[AB 1663 \(Maienschein D\)](#)

Protective proceedings.

Summary: This bill is a conservatorship reform bill. It would provide alternatives to conservatorship, so that people have options in addition to conservatorship. This bill would revise procedures in the conservatorship process. The bill would require the court to provide conservatees with written information regarding their rights and options; would expand the annual duties and reporting requirements of court investigators conducting required visits; and would revise the procedures for termination of a limited conservatorships by requiring the court to terminate an uncontested petition for termination under specified circumstances, and without a hearing. The bill would require the Judicial Council to establish a conservatorship alternatives program within each self-help center in each superior court. A conservatorship alternatives program would, among other goals, identify petitions for conservatorships for which less restrictive alternatives, including supported decision-making, could be used to avoid the conservatorship.

[AB 2547 \(Nazarian D\)](#)

Peace officers: determination of bias.

Summary: This bill would require Commission on Peace Officer Standards and Training (POST) to establish a definition of “biased conduct”, and would require law enforcement agencies to use that definition in any investigation into a bias-related complaint or an incident that involves possible indications of officer bias. The bill would also require POST to develop guidance for local law enforcement departments on performing effective Internet and social media screenings of applicants.



AB 2920 (Arambula D)

Postsecondary education: Students with disabilities, inclusive college pilot programs.

Summary: This bill would require the California State University, and request the University of California, to establish pilot programs to establish and maintain inclusive college programs for students with intellectual and developmental disabilities at 4-year public postsecondary educational institutions.

SB 1092 (Hurtado D)

Developmental services: Individual program plan, fair hearings.

Summary: This bill would require the Individual Program Plan (IPP) planning team to include at least one regional center representative authorized to make decisions on behalf of the regional center regarding services in the IPP. The bill would also make revisions to the procedure for developing the IPP. This bill would make changes to the fair hearing procedure, including by requiring the State Department of Developmental Services to contract with the State Department of Social Services for the provision of hearing officers and fair hearings; would require a service agency to submit a compliance report to the State Department of Developmental Services if the fair hearing decision is wholly or partially in favor of the complainant; would establish a procedure for requesting a rehearing; and provide for the collection and reporting of fair hearings data.



State Council on Developmental Disabilities



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1515 Clay Street, Suite 803
Oakland, CA 94612
(510) 286-0439

To: Regional Advisory Committee (RAC) Members & Interested Parties
From: Bay Area Regional Office
Re: 2021-2022 Schedule of Bay Area Regional Advisory Committee Meetings

Date: September 3, 2021

All Committee Meetings are open to the public. There is no physical location being made available to the public. Per EXECUTIVE ORDER N-29-20, teleconferencing restrictions are waived during the COVID- 19 pandemic.

Networking from 6:15 pm to 6:30 pm and RAC Meetings are from 6:30 PM to 9:00 pm.

September 29, 2021

Community Outreach Meeting

Zoom link will be provided with the Agenda 10 business days before the meeting

December 1, 2021 Community Outreach Meeting Location TBD

February 23, 2022 Community Outreach Meeting Location TBD

April 27, 2022 Community Outreach Meeting Location TBD

June 29, 2022 Community Outreach Meeting Location TBD

July & August No Meetings

Revised: 9/3/2021

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Para: Miembros del Comité Asesor Regional (RAC) y partes interesadas
De: Oficina Regional del Área de la Bahía
Re: Calendario 2021-2022 de las reuniones del Comité Asesor Regional del Área de la Bahía

Fecha: 3 de septiembre de 2021

Todas las reuniones del comité están abiertas al público. No hay ninguna ubicación física disponible para el público. Según la ORDEN EJECUTIVA N-29-20, las restricciones de teleconferencia no se aplican durante la pandemia de COVID-19.

Networking de 6:15 pm a 6:30 pm y las reuniones del RAC son de 6:30 pm a 9:00 pm.

29 de septiembre de 2021

Reunión de alcance comunitario

El enlace Zoom se proporcionará con la Agenda 10 días hábiles antes de la reunión.

1 de diciembre de 2021 Ubicación de la reunión de alcance comunitario TBD

23 de febrero de 2022 Ubicación de la reunión de alcance comunitario TBD

27 de abril de 2022 Ubicación de la reunión de alcance comunitario TBD

29 de junio de 2022 Ubicación de la reunión de alcance comunitario TBD

julio y agosto No hay reuniones

Revisado: 9/3/2021

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Oakland, CA 94612
(510) 286-0439

To: Regional Advisory Committee (RAC) Members & Interested Parties
From: Bay Area Regional Office
Re: 2022-2023 Schedule of Bay Area Regional Advisory Committee Meetings

Date: June 17, 2022

All Committee Meetings are open to the public.

Networking from 6:15 pm to 6:30 pm and RAC Meetings are from 6:30 PM to 9:00 pm.

September 28, 2022 Community Outreach Meeting Location TBD

November 30, 2022 Community Outreach Meeting Location TBD

February 22, 2023 Community Outreach Meeting Location TBD

April 26, 2023 Community Outreach Meeting Location TBD

June 28, 2023 Community Outreach Meeting Location TBD

July & August No Meetings

Revised: 6/17/2022

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Para: Miembros del Comité Asesor Regional (RAC) y partes interesadas
De: Oficina Regional del Área de la Bahía
Re: Calendario 2022-2023 de las reuniones del Comité Asesor Regional del Área de la Bahía

Fecha: 9 de Febrero de 2022

Todas las reuniones del comité están abiertas al público.

Oportunidad de red 6:15 pm a 6:30 pm y las reuniones del RAC son de 6:30 pm a 9:00 pm.

- 28 de Septiembre de 2022** Ubicación de la reunión de alcance comunitario (Por Determinar)
- 30 de Noviembre de 2022** Ubicación de la reunión de alcance comunitario (Por Determinar)
- 22 de Febrero de 2023** Ubicación de la reunión de alcance comunitario (Por Determinar)
- 26 de Abril de 2023** Ubicación de la reunión de alcance comunitario (Por Determinar)
- 28 de Junio de 2023** Ubicación de la reunión de alcance comunitario (Por Determinar)
- Julio y Agosto** No hay reuniones

Revisado: 6/17/2022

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