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PROGRAM DEVELOPMENT GRANT (PDG) CYCLE 45

REQUEST FOR PROPOSALS

DUE: JULY 27, 2022

The Council has a total of $260,000 available to fund Cycle 45 projects in four (4) proposed areas: Education, Employment, Health and Safety, and Housing. The Council will consider all proposal submissions and choose one (1) or more that will not exceed the full $260,000 budgeted amount. The Council understands that the final list of approved projects may not address all four (4) of the targeted topic areas.

Early Identification/Intervention and Education

(Capacity-Building/Advocacy)

The State Council on Developmental Disabilities (SCDD) is invested in ensuring that all California families and individuals with intellectual/developmental disabilities (I/DD) have access to culturally competent disability-related, early identification/intervention, educational and generic, community-based supports and services

The Council is seeking a grantee to build capacity in families and children at risk of developing/acquiring and/or with I/DD within underserved communities who are eligible for and/or receiving developmental disability-related and/or special education (within a least restrictive environment [LRE]/appropriate setting) services. SCDD recognizes that underserved communities may include Black/African American, Asian, LatinX, [etc.], low-income, inner city and deeply rural communities, individuals and/or families who are homeless, 'high-need,' in foster/licensed care, bilingual or non-English-speaking, and/or those from Native/Tribal communities.

SCDD is interested in funding a project that will:

1) Provide culturally competent curriculum (e.g., developmental milestones, early intervention, FAPE rights, Lanterman Act, eligibility, due process, advocacy

options, etc.), training, referrals, information/resources, advocacy and support to tribal families of children at risk of developing/acquiring and/or with I/DD eligible for/receiving special education and/or regional center services; and/or,

2) Provide a culturally competent, plain language, standardized checklist to assist families of at-risk infants/toddlers in communicating health/developmental concerns (e.g., developmental milestone delays, behavioral issues, vision/hearing deficits, etc.) to health practitioners.

Additionally, this project must:

1) Provide families with one-to-one technical assistance (TA) and modeling of effective strategies to develop and implement culturally competent, Individualized Education Plans (IEP), Individual Family Support/Program Support Plans (IFSP/IPP) for families/children (at risk of developing/acquiring and/or with I/DD) of underserved communities eligible for/receiving special education and/or regional center services; and,

2) Produce a report that identifies real/potential barriers, best/promising practices and effective strategies in assisting underserved families to obtain timely, regional center, early identification/intervention and special education services for eligible children with I/DD in appropriate setting(s).

The project will serve as a replicable model by developing and identifying innovative, promising and/or best practices.

The project grantee will:

✓ Have knowledge about and relevant experience with early identification/intervention and/or special education (as delivered in the LRE/appropriate setting), as well as generic and regional center eligibility, program and service rights

✓ Be committed to culturally competent early identification/intervention and/or special education and regional center delivery models

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For more information and to download all forms for Cycle 45, please visit our website https://scdd.ca.gov/grantinformation/

Please email all grant-related questions to Kristie Allensworth: kristie.allensworth@scdd.ca.gov

This project is supported by federal funding through the Administration for Community Living (ACL). For more details, visit: Program Development Grants | SCDD (ca.gov)