

- 12) [Taking Charge of Your Education: Transition Planning for Your Future](#) [PDF]
A comprehensive guide with activities and resources to guide students with disabilities from high school to postsecondary success.
- 13) [Navigating College: A Handbook on Self Advocacy](#) [PDF]
This handbook was written by adults and youth on the autism spectrum and is a unique tool for assisting autistic students navigation through college.
- 14) [California Employment Consortium for Youth \(CECY\)](#)
Provides products developed by CECY related to Employment First.
- 15) Student Earned Income Exclusion, [Transition-Age Youth and Social Security – The Student Earned Income Exclusion | Disability Rights California](#)
- 16) Project SEARCH Panel Discussion Video, BBBS <https://youtu.be/W4XxL4TJyso>
- 17) Transition Planning Ideas for Parents, <https://scdd.ca.gov/wp-content/uploads/sites/33/2016/10/Transition-Planning-for-All-Youth.pdf>
- 18) [Talent Knows No Limits](#)
A California public education resource for the employment of people with disabilities.
- 19) [The 411 on Disability Disclosure: A Workbook for Youth with Disabilities](#) [PDF]
This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how that decision may impact their education, employment, and social lives.
- 20) [National Center for Learning Disabilities](#)
The National Center for Learning Disabilities (NCLD) works to ensure that the nation's 15 million children, adolescents, and adults with learning disabilities have every opportunity to succeed in school, work, and life.
- 21) [National Collaborative on Workforce and Disability](#)
The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth
- 22) Universal Design-<https://www.washington.edu/doit/universal-design-education-principles-and-applications>

Strategies to address family concerns

1. [Family Involvement & Partnerships](#)
This California Department of Education website provides information, resources, and support to parents, guardians, and families of children with disabilities.

2. Research on the effect of parental expectations on employment of people with intellectual disability, [3. The effect of parental expectations on employment of people with intellectual disability – Everyone Can Work](#)
3. Recent National Resources on Family Engagement
 - a. <https://yestoemployment.org/wp-content/uploads/2021/08/FamilyEngagementBrief-FINAL.pdf>
 - b. <https://aoddisabilityemploymenttcenter.com/wp-content/uploads/2021/11/DETAC-2021-GEN-4-508.pdf>

Rural strategies to support implementation-job development in rural areas

1. **CoP Provider / Transportation Webinar (Michigan)**
 - a. <https://storage.googleapis.com/econsys-public-webinars/Provider%20Transformation%20from%20a%20Rural%20Perspective-p820orwu1op.mp4> – Provider Transformation From a Rural Perspective
 - b. <https://storage.googleapis.com/econsys-public-webinars/Building%20Meaningful%20Lives%20in%20a%20Modern%20World%20%E2%80%93%20Big%20Cities-Small%20Towns-p4xnhbzvr8y.mp4> Building Meaningful Lives in a modern world
 - c. University of Montana – Rural Institute for Inclusive Communities - <http://ruralinstitute.umt.edu/>
 - d. Facilitating Mobility through innovative solutions: <https://storage.googleapis.com/econsys-public-webinars/Facilitating%20Employment%20Success%20through%20Innovative%20Mobility%20Options-p7s3d1mggxt.mp4>

Customized employment and Individual Services and Supports (IPS), best practice and evidence based practice

1. Essential elements of customized employment and customized employment competency model <https://www.dol.gov/agencies/odep/program-areas/customized-employment>
2. <https://leadcenter.org/employment-strategies/customized-employment-and-discovery/>
- Lead Center Customized Employment Page

- a. New customized employment fidelity tools are being developed and will help service providers implement best practices with this model
- 3. [Customized Employment and Discovery](#) – Customized Employment (CE) can be a tool that leads to CIE when the relationship between employee and employer is personalized in a way that meets the needs of both. It is a universal strategy that benefits many people, including people with disabilities who might not have found employment success through other employment strategies. Discovery is the foundation for securing Customized Employment.
- 4. Individual Placement and Supports (IPS)
 - a. Information on and evidence for IPS, <https://ipsworks.org/index.php/what-is-ips/>
 - b. Video on IPS implementation, <https://youtu.be/k8R2zTyiGpY>

Benefits information

1. **Webinar, Work More, Earn More! Learn about the Ticket to Work Program** and how you can work more while protecting your Social Security and medical benefits. <https://bit.ly/35rarVV> ([Flyer in English](#) | [Flyer in Spanish](#)) Handouts: ([English](#)) ([Spanish](#)) <https://youtu.be/e8IaVcXOsk0>
2. **SSA Red Book**-<https://www.ssa.gov/redbook/index.html>
3. **Disability Benefits 101**-<https://ca.db101.org/>
4. **(WIPA)** The Work Incentives Planning and Assistance (WIPA) program is a free service that helps Social Security beneficiaries who receive benefits based on a disability make informed choices about their employment goals.
 - a. To locate county WIPA projects or for general information about the Social Security work rules call the Ticket to Work Help Line at, (866) 968-7842 from 5:00 a.m. to 5:00 p.m. PST, or www.chooseworkttw.net/findhelp/
 - i. Disability Rights California Work Incentives Planning and Assistance (WIPA) Program offers free individualized work incentives counseling to eligible individuals living in: San Diego, Riverside and Imperial Counties. <https://www.disabilityrightsca.org/what-we-do/programs/work-incentives-planning-and-assistance-wipa>
 - ii. A certified Community Work Incentives Coordinator (CWIC) can work with you to:
 1. Plan for the effect employment may have on your benefits
 2. Develop work incentives so you can be successful
 3. Coordinate with agencies that help you pay for training or services to return to work. To contact a Community Work Incentives Coordinator call (888) 768-7058.

5. Certification Programs for benefits specialists,
 - a. Cornell University, <https://www.ytionline.org/>
 - b. Virginia Commonwealth University, (VCU), <https://vcu-ntdc.org/>
6. **Cal ABLE**- <https://www.calable.ca.gov/>

In the past, the risk of losing public benefits coupled with the high cost of support expenses, limited members of the disability community from building financial security. **Until now.**

Eligible individuals may now open a CalABLE account and manage their money on this website that provides you a tax-advantaged account, easy access to your money using the CalABLE Visa® Prepaid Card,* and confidence your savings, up to \$100,000, won't affect your eligibility for programs like SSI and Medi-Cal.

- **Webinar, CalABLE Account Training.** <https://youtu.be/CtS5jthzQx0>. CalABLE Resources and other recordings. Link to PowerPoint Slides.

Job Seekers

1. "Let's Work CA", Self-Advocacy Video, <https://youtu.be/fEM8g78il1>
2. "Let's Work CA", Disability Disclosure Video, <https://youtu.be/TX9cabPkHPY>
3. "Let's Work CA", Preparing to Network Video, <https://youtu.be/wIkAKwilwO>
4. "Let's Work CA", Networking and Meeting People Video, <https://youtu.be/h6C91gul-UI>
5. "Let's Work CA", Peer Mentors, You've got to have friends!, <https://youtu.be/YZLQJCROF9Y>
6. "Why Work is Better", <https://scdd.ca.gov/wp-content/uploads/sites/33/2016/11/Why-Work-is-Better.pdf>
7. DOR, How do I apply for services?, <https://www.dor.ca.gov/Home/Services>
8. Federal Schedule A Hiring, <https://www.eeoc.gov/publications/abcs-schedule-tips-applicants-disabilities-getting-federal-jobs>
9. Internships, ODEP runs the workforce recruitment program – WRP. WRP is geared towards current post-secondary and graduate school students and recent graduates who are interested in internships or full-time positions in the federal government. Interested candidates work through their school to be connected with a volunteer WRP "recruiter" who will work with the candidates on their resume and interview skills. Candidates' resumes are then imported into a database that can be accessed by interested federal employers. From there, federal employers reach out to potential candidates for internships or jobs. Each year more than 2,100 employers access the database in search of candidates. The database consists of an average of 2,100 candidates each year, including veterans with disabilities. <https://www.wrp.gov/wrp>

10. America's Job Center of California, https://edd.ca.gov/office_locator/

Success Stories:

1. Video, Entrepreneurship-Ottosmottos <https://youtu.be/8QL9eKxrs0>
2. Video, Work and Recovery through IPS, <https://youtu.be/xlw5eewXg38>
3. Job Seekers (added 11/18) 6 people speak about their experiences finding jobs and the impact of CIE employment. Hear more from Autism@work in OC <https://www.youtube.com/watch?v=x0TdALUn1ZY>
4. **October 27, 2020 Let's Celebrate our Stories! Nine self-advocates (and parents) shared stories about their employment experiences** before, during, and after the Pandemic. They shared about how their work duties changed, and in some cases, how their employment goals have changed due to the current work climate. Progressive Employment Concepts – PEC, Pride Industries, and Strategies to Empower People – STEP, shared how they assisted these individuals to obtain their jobs, provide on-the-job training, and ongoing employment supports and coaching as job duties change. https://youtu.be/j1eb8_je3Q
5. **A Practical Guide for People with Mental Health Conditions Who Want to Work**
Although a staggering number of individuals with mental health conditions do not work, competitive employment remains a vibrant goal for most, and the truth is that most people with mental health conditions are able to work successfully if they receive the supports they need. The Temple University Collaborative is proud to present “A Practical Guide for People with Mental Health Conditions Who Want to Work,” designed for people with mental health conditions who want to return to successful careers. In fifteen brief and beautifully illustrated chapters, the Guide offers vital information on the importance of work, the availability of rehabilitation programs, the ins and outs of the Social Security Administration's work incentives, the challenges of starting a new job and grappling with disclosure, strategies for long-term success at work, encouragement, and more. Designed for those with mental health conditions to use on their own or as part of a return-to-work group in community mental health centers, psychiatric rehabilitation programs, or peer-run agencies, the Guide focuses on helping people to achieve economic self-sufficiency. [Download Now!](#)

Covid/Post Covid

1. The Employment First Community of Practice webinar on “Lessons Learned from COVID-19's Impact on Competitive Integrated Employment” is available in the archive. In the webinar, David Mank and Rich Toscano discussed their findings from group interviews

with national and international leaders on COVID-19's impact on competitive integrated employment for people with disabilities. They also presented strategies for employers and providers to consider post-COVID-19 to maximize CIE for people with disabilities.

2. The Western Governors' Association, in collaboration with the State Exchange on Employment & Disability, hosted a webinar on "Disability-Inclusive Policy in COVID-19 Economic Recovery" that examined the effects of the pandemic on employment for people with disabilities and offered strategies for an inclusive recovery. Moderated by SEED Legislative and Policy Counsel Bobby Silverstein, the webinar included remarks from ODEP Senior Policy Advisor Nadia Mossburg. It featured a panel of state government representatives from Kansas, Montana and Washington. [View "Disability-Inclusive Policy in COVID-19 Economic Recovery"](#)
3. Tracking Youth Unemployment During the COVID-19 Pandemic. This resource released by Mathematica is a monthly, semi-annual, and annual data series on youth unemployment beginning with 2010. The data series provides publicly available and timely data on youth unemployment at the national level by population groups, at the state level, and in select metro areas. The data can help policymakers, foundations, and other key stakeholders who directly serve youth target their resources and programs more effectively.
 - a. <https://www.mathematica.org/projects/tracking-youth-unemployment-during-the-covid-19-pandemic>

Apprenticeship

1. The Partnership on Inclusive Apprenticeship released two resources to support people with disabilities through the apprenticeship process. "Advancing Your Career through Inclusive Apprenticeship" and "Becoming an Apprentice" communicate the value of apprenticeships, what it means for apprenticeships to be inclusive, and the steps people with disabilities can take to secure an inclusive apprenticeship in high-growth, high-demand industries.
[Read "Advancing Your Career through Inclusive Apprenticeship"](#)
[Read "Becoming an Apprentice"](#)
2. Disability Disclosure for Apprentices
The Partnership on Inclusive Apprenticeship released the third resource in its apprenticeship resource series for people with disabilities. PIA published "Disclosing Your Disability and Requesting an Accommodation" to provide apprentices with information on if, when and how to disclose their disabilities and request accommodations to support their success as apprentices.
 - a. [Read "Disclosing Your Disability and Requesting an Accommodation"](#)
3. Disability Inclusion Training

inclusive and equitable employment for individuals with disabilities. It features actions for city and workforce leaders to expand employment opportunities for people with disabilities and to develop policies, programs and practices that promote workforce inclusivity and accessibility. SEED presented the findings of the toolkit during WDC's Annual Meeting.

- [Read “Providing Effective Workforce Development Services to Individuals with Disabilities in a Limited Resource Environment”](#)

Intersectionality

1. “Disability Is Intersectional featuring Keri Gray”
 - https://www.youtube.com/watch?v=TuO81byl_OA
2. “Your Values & Disability featuring Rebecca Cokley”
 - <https://www.youtube.com/watch?v=SbViO-qtYxM>
3. “How Data Speaks to Disability and Employment in the Black Community”
 - [Data Disability and Employment in the Black Community \(pdf\)](#)
4. “Racial Identity and the Rehabilitation Process”
 - [Black Identity and Rehabilitation \(pdf\)](#)
5. “‘I don’t know how I can survive.’ Women have been hit the hardest by COVID’s economic toll”
 - <https://www.latimes.com/business/story/2021-05-07/will-california-women...>