

2022 – 2026 State Plan



Overview

- Overview and background of State Plan process for new members
- Review of State Plan and activity/project highlights
- First-year focus and infrastructure changes
- Next steps . . .



Background

State Plan Development Timeline

2019 (June – December)

- Statewide survey (18 languages); townhalls; 3 State Plan Committee (SPC) meetings

2020

- 6,329 responses collected/analyzed; research; 9 SPC meetings; State Plan draft; Council approval; public review/comment period; review/analysis of public feedback; finalized goals & objectives

2021 (January – September)

- Collected RAC input; analyzed emerging issues; confer with federal partners; complete research/analysis/writing; submit State Plan (9/30)

5-Year State Plan

- The State Council on Developmental Disabilities (SCDD) is required by federal law to develop a new State Plan every five (5) years.
- The State Plan has goals and objectives that describe the work that SCDD will do for the next five years throughout California.

Recent State Plans

- 2012 – 2016: 15 goals/32 objectives
- 2017 – 2021: 6 goals/14 objectives
- 2022 – 2026: 3 goals/9 objectives

Background

- The federal recommendation has been to limit the number of goals (to only two or three), in order to make the most of Council resources and time and produce more significant outcomes
- The new model is built on federal requirements that are mission-driven (Federal DD Act)

According to the federal DD Act, the work of the Council must include:

Advocacy

Systems Change

Capacity-Building

Advocacy

SCDD works to support people with intellectual/developmental disabilities and their families in being strong self-advocates and community leaders

The Council represents the interests of diverse people with I/DD and other disabilities throughout the state

Systems Change


- Systems change is about people working together to change practices, policies, regulations, laws to remove barriers and improve services
- These changes will lead to positive and helpful outcomes for people with developmental disabilities and their families


Systems Change (cont.)

- Systems can be:
 - Big or small
 - Community/agency-based
 - Regional
 - Statewide
- DD Councils work to change things that cause problems for people with developmental disabilities and their families

Capacity- Building

According to the DD Act, “capacity-building activities” means activities (e.g. training and technical assistance) that expand and/or improve the ability of individuals with developmental disabilities, families, supports, services and/or systems to promote, support and enhance self-determination, independence, productivity and inclusion in community life.





2022 – 2026 State Plan

Goal 1: Self-Advocacy

The Council will support people with intellectual/developmental disabilities to become strong self-advocates, peer trainers and community leaders.

Objectives

1.1

The Council will provide information, resources and 125 trainings to strengthen 1,250 self-advocates in:

- 1) identifying and asking for the supports and services that they need;
- 2) becoming and serving as peer trainers; and,
- 3) developing skills and opportunities to engage as strong activists for issues that are important to them and their families

1.2

The Council will support self-advocates in peer networks by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates.

1.3

In the event of unforeseen project opportunities, emerging needs, and/or community, cross-regional or statewide requests, the Council may engage in additional activities with and/or on behalf of self-advocates and those who support and serve them.

Goal 1: Self-Advocacy

- Leadership/Advocacy/Peer Trainings (1.1)
- Monthly Chats (1.1)
- SAAN, SAAC, local SA groups (1.2)
- Be flexible for something unforeseen (1.3)

Goal 2: Systems Change/Advocacy

The Council will lead in partnership with family/self-advocates and others to protect and enhance civil rights and improve community-based systems to be more fully inclusive and supportive of people with intellectual/developmental disabilities and their families.

Objectives

2.1

The Council will develop, improve and/or change 30 practices, 15 policies, and 10 regulations (or guidance) and/or laws in the systems of regional centers, community-based services, and governmental entities. This work will include the areas of employment, education, housing, health/safety and/or emerging issues in ways that will benefit people with intellectual/developmental disabilities and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.

2.2

The Council will engage in 20 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, health/safety and/or self-determination to:

- 1) Support 5,000 people (family/self-advocates and others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates; and/or,
- 2) Increase services to improve supports for people with intellectual/developmental disabilities and their families.

2.3

The Council, in collaboration with California's four (4) partners (one Protection and Advocacy agency and three University Centers for Excellence in Developmental Disabilities), will seek to improve the generic service system that impacts people with intellectual/developmental disabilities by choosing an area of emphasis in the State Plan, such as education, employment, housing, and/or health/safety, and report on how that system is serving people with I/DD, gaps in that service delivery system, recommendations on how to improve the systems to meet the goals of the DD Act, and pursue policy and practice changes in those areas. The collaboration will result in 2 reports, 6 recommendations for policy or practice changes, and 2 Legislative or Administrative changes to policy or practice.

Goal 2: Systems Change & Advocacy

- Policy work (community-based, regional, statewide & federal) (2.1)
- Systems monitoring (2.1)
- Self-Determination Program (regional & statewide) (2.2)
- Grants & other projects (statewide & regional) (2.2)
- SB 639 (Sub-minimum wage bill) (2.2 & 2.3)

Goal 3: Capacity-Building/Advocacy

The Council will partner with and support more people with intellectual/developmental disabilities and their families, so they know their rights and can advocate for and receive supports and services

Objectives

3.1

The Council will provide (staff-led, peer-led and/or collaborative) training to 60,000 people (family/self-advocates/others) throughout the state – virtually, online and/or in person - and provide technical assistance (TA)/advocacy clinics, reaching 50,000 people with assistance and resources to identify and obtain the supports and services that will help people with intellectual/developmental disabilities live a safer and healthier life.

3.2

The Council will engage in 100 projects and events in the areas of employment, education, housing, health/safety, and/or emerging issues, reaching 25,000 people (family/self-advocates/others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.

3.3

In order to reduce the disparities in obtaining a free, appropriate public education, the Council will work with 5,000 Spanish-speaking family/self-advocates throughout the state to advocate for and increase the number and type/quality of special education services they receive through their own local education agencies.

Goal 3: Capacity-Building & Advocacy

- Online Training Platform/Resource Center (3.1)
- Trainings (3.1)
- Technical Assistance/Advocacy (TA) Clinics (3.1)
- TA, as requested (3.1)
- Resource Distribution (e.g. PPE, information, etc.) (3.1)
- Grants & other projects (statewide & regional) (3.2)
- Educational disparity work (Latinx communities) (3.3)



State Plan Implementation

First year focus: Issues



Self-Determination



Employment:
Subminimum Wage



Health & Safety



DDS Budget Initiatives

First year focus: Infrastructure

Shift duties
within
regional
offices to
increase
capacity

Organize
around
strengths &
expertise

Maximize
on-demand
resources
(LMS)

Focused HQ
supports

Disability Expert Advisory Panels (DEAP)

Self-Advocacy

Education

Employment

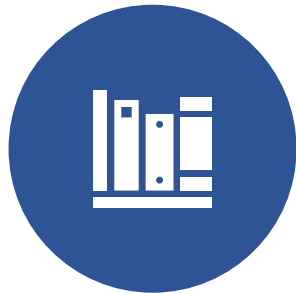
Health &
Safety

Housing

Self-
Determination

DEAP: First Year of State Plan

(Disability Expert Advisory Panels)



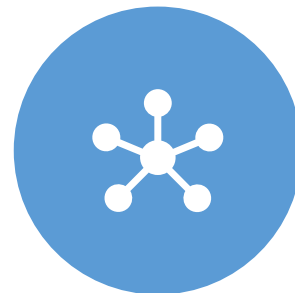
Research &
planning



Online platform
development

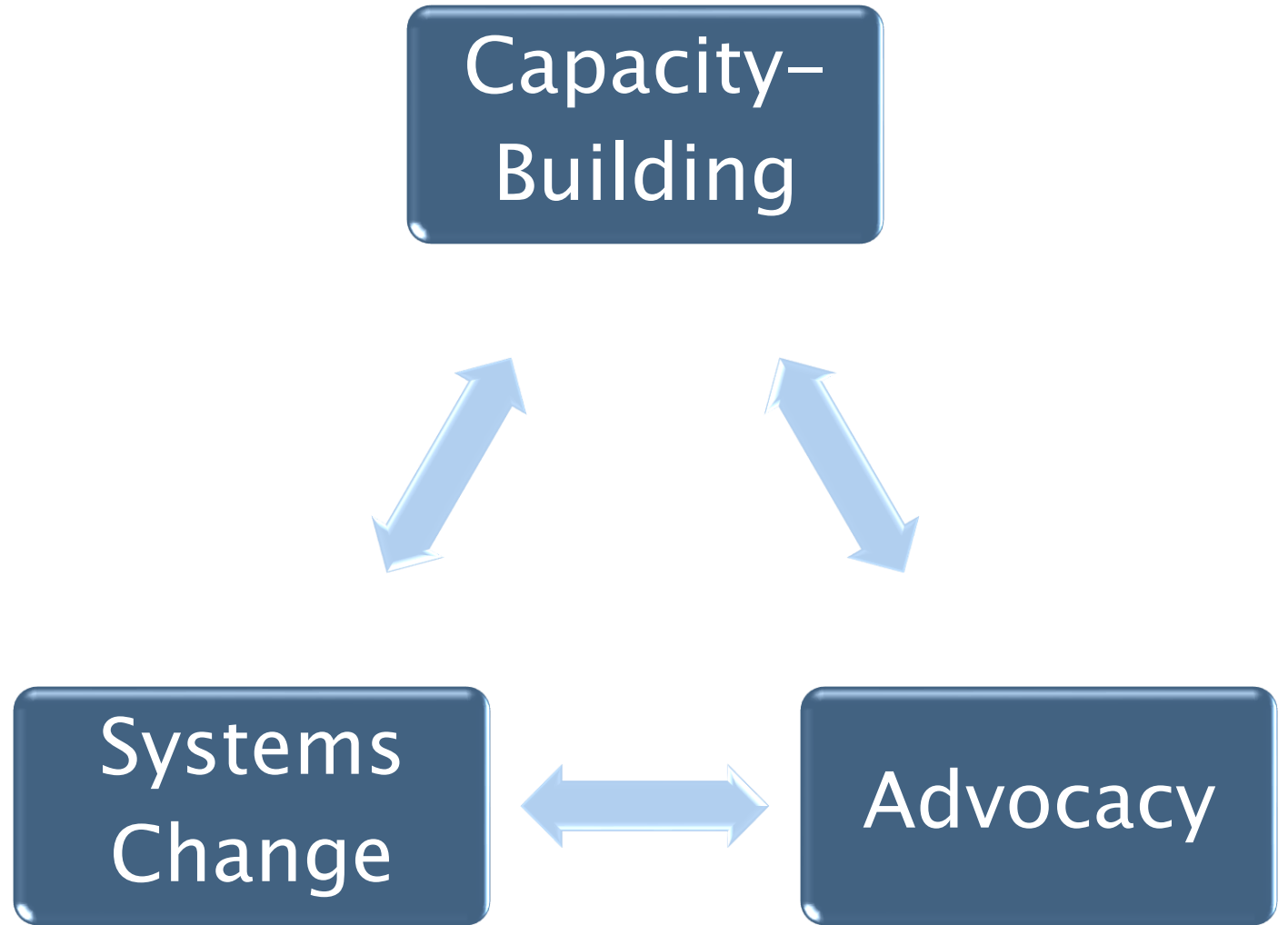


Project planning
& development



Coalition-building
& collaboration

State Plan Focus



Councilmembers

- Take the message and mission of the Council back to your communities, your agencies, and your collaborative partners
- Continue to identify emerging needs and bring them to the attention of the Regional Advisory Committees (RAC's)
- Identify areas of interest/expertise for collaborative &/or innovative opportunities
- Identify & invest in leadership opportunities for people with I/DD and their families

Questions?