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**REQUEST FOR PROPOSAL (RFP)  
CYCLE 44 PDF GRANTS**

# Cycle 44

Purpose

Timeline

Administrative Review

Scoring Team Review

Recommendations

# Quick Reminder: Purpose

- Federal law requires that the Council identify methods to improve and increase services for individuals with I/DD and their families and to submit these to the Administration for Community Living (ACL) in the form of a 5-year State Plan.
- One of the many ways the Council achieves this is by awarding program development grants ([PDG] also known as Cycle Grants) to community-based organizations to research, develop and/or implement innovative programs and promising or best practices throughout the state and its local communities.

## Nov. '20 – Jan. '21

- **11/16:** State Plan Committee (SPC) met to determine recommendations for Grant Cycle 44 process, areas of emphasis, timeline, and review draft RFP
- **1/19:** SPC met to determine project descriptions and review draft RFP

## Feb. – Mar. '21

- **2/15:** Cycle 44 RFP Released
- **3/10:** Pre-Bidders Conference Call

## January '21

- **1/26:** State Council Approved SPC Recommendations of process, areas of emphasis, timeline and RFP Package for Cycle 44

## May '21 – June '21

- **5/15:** Proposals Due
- **5/22:** Admin Review Completed and Scoring Panel completes task
- **6/30:** SPC Reviews Scoring Panel Recommendations

## July '21

- **7/27:** Protest period begins
- **8/7:** Protest period ends, Selected Grantees notified

## July '21

- **7/27:** State Council votes on SPC Recommendations for Cycle 44 Recipients

# Grant Cycle 44

## Focus Areas & Allocated Funds

**Inclusive Education**  
**\$100,000**

- Increasing Inclusive Practices

**Health & Safety**  
**\$160,000**

- Mental Health & Well Being

# Inclusive Education – Increasing Inclusive Practices

While the State Council on Developmental Disabilities understands that effective inclusion practices may be available, the Council greatly values innovation. SCDD is seeking a grantee that will identify, improve and implement supportive inclusion opportunities for students with I/DD. The implemented plan will be a model (with demonstrated success at improving inclusion) that can be replicated in other districts throughout the state. Specifically, SCDD is interested in funding a three-part project that will:

- 1) Demonstrate an increase in promising/best inclusive education practices for students with Intellectual/Developmental Disabilities (I/DD)
- 2) Recommend a systems change model for promising and/or best inclusionary practices, which will benefit both typical students and those with I/DD
- 3) After implementation, identify potential barriers to effective inclusive practices.

The grantee will develop a comprehensive plan with specific goals and benchmarks to improve inclusion outcomes, pilot the plan in one or more local education agencies, and report on outcomes. Grantees may or may not be previous recipients of the California Department of Education's Supporting Inclusive Practices (SIP) grants and intend to further increase positive outcomes related to primary, middle and/or secondary schools serving students with I/DD. Priority will be given to projects that focus on underserved populations (in urban and/or rural settings).

# Health & Safety – Mental Health & Well-Being

SCDD values innovation and acknowledges that dimensions of wellness include many areas of life. In recognition of the burdens experienced as a result of the COVID-19 public health crisis, (e.g. isolation, lack of access to services, etc.), the Council is invested in the mental health and well-being of people with Intellectual/Developmental Disabilities (I/DD) and their families. The Council is seeking to fund a demonstration project that will address mental health needs among people with I/DD and/or their families. The proposed project may identify promising practices\* and potential barriers and serve as a demonstration model. The expected outcome will be a best practice\*\* model that can be replicated by other programs. Priority will be given to projects that focus on underserved populations (in urban and/or rural settings) throughout the lifespan.



# Cycle 44 Grant Administrative Review

- SCDD received a total of **17** grant proposals
  - Mental Health – 12 proposals
  - Inclusive Ed. – 5 proposals
- Administrative Review – **3** proposals failed
  - Mental Health – 1 proposal
  - Inclusive Ed. – 2 proposals
- Total amount of requested funds:  
**\$1,205,592.00**



## PROPOSAL EVALUATION SCORING SHEET

Application No.: \_\_\_\_\_ Reviewer: \_\_\_\_\_

Item/Criteria	Points	Score
<b>STATE PLAN: _____ (40 points maximum)</b>		
The degree of which the proposal meets the intent of the identified project.	0-10	
The degree to which the proposal advances the State Plan's Goal(s) and/or Objectives.	0-10	
Measurable outcomes are clearly identified and specifically address the State Plan Goals(s) and/or Objectives as identified by this proposal.	0-10	
The degree to which the proposal addresses systemic change, information dissemination, and sustainability related to the State Plan Goal(s) and/or Objectives as identified by this proposal.	0-10	
<b>METHODOLOGY: _____ (35 points maximum)</b>		
The proposal uses a sound methodology for achieving the stated outcomes.	0-7	
The target audience(s) is clearly delineated and is appropriate to the proposal.	0-7	
The proposal outlines how it will address/impact underserved communities and cultural diversity.	0-7	
The proposal describes the types of deliverables to be provided.	0-7	
The proposal describes a sound programmatic procedure (with data collection, assessment and analysis) as part of its bi-monthly reporting process.	0-7	

## Sample scoring sheet

ADMINISTRATION/BUDGET: _____ (25 points maximum)	Points	Score
The Proposer has demonstrated experience, knowledge, and potential to accomplish what is being proposed.	0-9	
The proposal will identify and support/promote new and/or innovative approaches to service delivery.	0-9	
The proposed budget is appropriate for accomplishing the identified objectives and contains all elements for the proposed project that are required by this RFP.	0-7	
<b>TOTAL SCORE:</b>	0-100	

**Minimum Score:** A minimum score of seventy-five percent (75%) in each of the three (3) Scoring Areas (State Plan, Methodology, Administration) is required to be considered for an award of a grant contract

**Rounding of Scores:** Decimal point scores shall be rounded up to the nearest whole number. (For example: 20.54 will become 21).

**Tiebreaker:** In the event of a tie, the Scoring Panel will break the tie by awarding the contract to the proposal with the highest score in the State Plan category. If scores in that category are the same, the tie will be broken by the highest score in the Methodology category. If those scores are the same, the tie will be broken by the highest score in the Administration category.

# Cycle 44 Grant Scoring Team Review

- Scoring Team reviewed **14** proposals
  - 3 – Inclusive Education
  - 11 – Mental Health
- Scoring Team is recommending **4** project proposals
  - 1 – Inclusive Education
  - 3 – Mental Health
- Total amount of recommended funds:
  - Inclusive Education - **\$62,000**
  - Mental Health - **\$154,740**

# INCLUSIVE EDUCATION



# Proposal Number: SCC4414

## Recommended Funding:

\$62,000

## Number of People Served:

A minimum of 55 students  
100 family members  
165 educators

## Proposal Highlights:

- Innovative approach to IEP process
- Combined multiple Council priorities
- Culturally responsive teaching of self-determination
- Comprehensive Deliverables: training materials for educators and families; SDLMI student and teacher materials adapted for younger students; surveys, checklists, and tools for embedding person-centered planning within the IEP process

# **SCC4414: Project Description**

The proposed project will refine inclusive education practices for students with intellectual and developmental disabilities to ensure that self-determination and person-centered planning practices are strategically embedded within students' educational programs from preschool through 12th grade. The project will involve:

- Adjustments to the IEP process
- Training for Educators and Families
- Parent Training
- Embedded Instruction on Self-Determination Skills
- Pre-service Teacher Training
- Resources, trainings & outcomes will be shared with SCDD and housed on a website created by grantee.

**MENTAL HEALTH**

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# Proposal Number: SCC4406

## Recommended Funding:

\$41,902

## Number of People Served:

63 staff and individuals with I/DD

## Proposal Highlights:

- Will establish robust mental health support for people with I/DD by implementing two, complementary evidence-based practices
- Will promote independent living in a communal environment AND competitive/transferable job skills



## **SCC4406: Project Description**

The goal of the pilot project is to effectively combine two best-practices to establish robust upstream mental health supports for people with I/DD. Individuals with I/DD and their families will benefit from reduced stigma and increased mental health resources. The long-term impact will be for people with I/DD to have the skills they need to live the life they choose. The pilot will apply two evidence-based, complimentary mental health interventions to two cohorts of people with I/DD:

- Mental Health First Aid (MHFA)
- Dialectical Behavior Therapy Skills (DBT Skills)

# Proposal Number: SCC4404

## Recommended Funding:

\$55,030

## Number of People Served:

300 people

## Proposal Highlights:

- Provide tailored mental health services that have previously not been available to the community
- Will provide Spanish-language services and translation
- Create a collaborative approach between agencies and MH [providers] to offer access to training, tools, materials, communication systems, and ongoing support

# **SCC4404: Project Description**

In order to address the gap in mental health services for people with I/DD and their families, the agency is launching a new program - the Mental Health and Wellness Alliance (MHWA). The MHWA program includes the following integrated components:

- Expert-provided training workshops for clinicians
- Referral to short-term licensed family and individual counseling/therapy
- Art, play, and drama therapy for their members with Down syndrome
- Workshops and classes for their families on self-care, wellness, and navigating mental healthcare
- Training by mental health providers for staff
- Alternative and Augmentative Communication (AAC) support and access to training

# Proposal Number: SCC4408

## Recommended Funding:

\$57,808

## Number of People Served:

24 individuals  
128 family members

## Proposal Highlights:

- Project targeting Spanish-speaking population
- Expansion of the current program for adults with I/DD that encourages friendships and reduces feelings of depression and isolation

## **SCC4408: Project Description**

This project will address the mental health needs among people with I/DD who are transitioning to adulthood and their families through support and information to increase their knowledge and skills and decrease their anxiety. The project components are sessions presented in Spanish on topics relating to transition to adulthood and planning for the future, and support group sessions led by a Spanish-speaking mental health professionals. The components include:

- Virtual Parent Cafe
- Virtual Support group sessions
- A library of culturally competent videos developed in Spanish on mental health topics

# **PROPOSED MOTION**

**“Approve of the State Plan Committee’s Cycle 44 Grant funding recommendations and direct the Executive Director to administer the contract process.”**

