



NOTICE/AGENDA

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES COUNCIL MEETING

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JOIN ZOOM MEETING:

<https://bit.ly/Sept2020Council>

MEETING ID:

930 4561 3624

OR

JOIN BY TELECONFERENCE: (VOICE ONLY)

CALL IN NUMBER:

(888) 475-4499

MEETING ID:

930 4561 3624, passcode 088262

DATE: September 15, 2020

TIME: 10:00 AM – 3:00 PM / LUNCH BREAK from 12:00-12:30 PM

COUNCIL CHAIR:

Maria Marquez

Item 1. CALL TO ORDER

Item 2. ESTABLISH QUORUM

Item 3. WELCOME AND INTRODUCTIONS

Item 4. PUBLIC COMMENTS

This item is for members of the public only to provide comments and/or present information to the Committee on matters not on the agenda. Each person will be afforded up to three minutes to speak.

Item 5. APPROVAL OF JULY 2020 MINUTES

All

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Item 6. CHAIR REPORT

Maria Marquez, Council Chair

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Item 7. EXECUTIVE DIRECTOR REPORT AND STAFF REPORTS

Aaron Carruthers, SCDD Executive Director

A. Deputy Director of Administration Report

B. Deputy Director of Policy and Public Affairs Report

C. CRA/VAS Report

D. QA Project Update Report

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Item 8. SAFETY AND STATUS UPDATES REGARDING CALIFORNIA WILDFIRES

Vance Taylor, California Office of Emergency Services

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Item 9. STATEWIDE SELF-DETERMINATION ADVISORY COMMITTEE (SSDAC) REPORT ON BARRIERS TO THE SELF-DETERMINATION PROGRAM (SDP)

Maria Marquez, Council Chair

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-- LUNCH BREAK --
(30 minutes)

Item 10. APPOINTMENT OF NOMINATING COMMITTEE

All

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Item 11. 2021 LEGISLATIVE PLATFORM AND PRIORITIES

*Julie Austin, Legislative and Public Policy Committee Chair and
Cindy Smith, Deputy Director of Policy and Public Affairs*

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Item 12. 2022-2026 STATE PLAN RECOMMENDATIONS

State Plan Committee Chair Kilolo Brodie and State Plan Committee

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Item 13. SSAN REPORT

Wesley Witherspoon, SCDD SSAN Representative

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Item 14. COMMITTEE REPORTS**Page 76**

- A. Executive Committee
 - B. Membership Committee
 - C. Self-Advocates Advisory Committee (digital handout)
-

Item 15. NEXT MEETING DATE AND ADJOURNMENT**Page 80**

Next Meeting: December 1, 2020

Accessibility:

Pursuant to Government Code Sections 11123.1 and 11125(f) and Executive Order N-29-20 (this Executive Order can be found by clicking the link on page one of the agenda or typing <https://www.gov.ca.gov/wp-content/uploads/2020/03/3.17.20-N-29-20-EO.pdf> into your web browser), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Charlotte Endres at (916) 263-8184 or charlotte.endres@scdd.ca.gov. *Please provide at least 3 business days prior to the meeting to allow adequate time to respond to all requests.*

All times indicated and the order of business are approximate and subject to change.

SEPTEMBER 15, 2020

AGENDA ITEM 5

ACTION ITEM

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Approval of July 2020 Minutes

The draft minutes from the July 2020 Council meeting have been included in the packet for review and approval.

Action Recommended

Approve the July 2020 Minutes.



DRAFT
Council Meeting Minutes
July 14, 2020

<u>Members Present</u>	<u>Members Absent</u>	<u>Others Attending</u>
Andrew Imparato Aubyn Stahmer Brian Winfield Cindy Chiu David Pegos (F.A.) Evelyn Schaeffer Francis Lau (F.A.) Jeana Eriksen (S.A.) Joseph Rodrigues Joyce McNair (F.A.) Julie Austin (F.A.) Julie Neward (F.A.) Julio Garnica (S.A.) Kara Ponton (S.A.) Karen Millender (F.A.) Kilolo Brodie (F.A.) Kim Levy Rothschild (F.A.) Kim McCoy Wade Lee Bycel (F.A.) Maria Marquez (S.A.) Matthew Lagrand (S.A.) Nicole Adler (S.A.) Rosie Ryan (S.A.) Sandra Aldana (S.A.) Wesley Witherspoon (S.A.) Wilbert Francis	Larry Yin Marko Mijic Nick Wavrin <u>Others Attending</u> Aaron Carruthers Andrea Diaz Beth Hurn Carol Nakamura-Robinson Chanel Murray Charlotte Endres Chris Arroyo Cindy Smith Connie Wilson David Grady Debra Adler Douglas Sale Erika Flores Holly Bins Janet Fernandez Jen Gelhardt Jodie Howard Judi Muirhead Kathy Brian Karen Mulvaney	(Continued) Kendra Tully Kristie Allensworth Laura Larson Lavonne Fawver Lea Park-Kim Lisa Hooks Maria/Myra (captioners) Mary Sanchez Mary Agnes Nolan Mary Ellen Stives Nancy Dow Nicole Patterson Raquel Armendariz Riana Hardin Rick Wood Rihana Ahmad Robin Maitino-Erben Sarah May Sarah Wasiak Scarlett von Thenen Sheraden Nicholau Sonya Bingaman Tamica Fouts-Rachal Vi Ibarra

1. CALL TO ORDER

Council Chair Maria Marquez called the meeting to order at 10:11 A.M.

2. ESTABLISH QUORUM

A quorum was established.

3. WELCOME AND INTRODUCTIONS

Councilmembers and others in attendance introduced themselves.

4. PUBLIC COMMENTS

During Public Comment, Rick Wood offered information about the most recent Statewide Self-Determination Advisory Committee (SSDAC) meeting. Mr. Wood and Council Chair Maria Marquez serve as Co-Chairs of the SSDAC. Along with the Co-Chairs, the Committee consists of 21 chairs of the local regional center advisory committees. The SSDAC met in June to identify and discuss barriers to the Self Determination Program as well as to make recommendations for overcoming those barriers. The report on this work will be distributed widely throughout the community soon.

5. APPROVAL OF MAY 2020 MINUTES

Action 1

It was moved/seconded (Witherspoon [S.A.]/Lau [F.A.]) and carried to approve the May 2020 Council meeting minutes. (See page 6 for the voting record of members present.)

6. CHAIR REPORT

Chair Maria Marquez spoke to the Council about continuing to see COVID-19 case numbers go up in California, noting that the Council will keep doing everything we can until travel is safe again. The Council has been very active since its last meeting in May and will keep using the Zoom platform as long as it is needed. She expressed thanks to the Council staff for all their efforts to distribute PPE (Personal Protective Equipment) to as many people as possible. Marquez also reported that SCDD will begin offering a series of voluntary, informal meetings for staff and Councilmembers to participate in, where they can discuss the impacts of personal stress along with the recent racial, social and economic issues that our country is facing.

7. EXECUTIVE DIRECTOR REPORT AND STAFF REPORTS

Executive Director Aaron Carruthers provided Councilmembers with a presentation on recent Council activities and accomplishments. He highlighted the Council's COVID strategy of doing community in-reach, sharing or creating information that people need, and advocating for changes that are needed for the IDD community. Since May the Council has looked for opportunities for action, which has resulted in many positive outcomes.

The Council advocated that people with I/DD needed PPE for prevention as a matter of policy, and that all care providers should be given PPE whenever it is available. In May, In-Home Support Services (IHSS) issued an All-Counties letter stating that PPE would be available to providers "upon request," and DDS issued similar guidance in June. We also partnered with the Governor's Office of Emergency Services (CalOES) to organize and distribute over 27.5 million pieces of PPE, including masks, hand sanitizer, face shields and gloves.

The Council worked on several other Safety issues including physical isolation, creating accessible and fillable Health Care Profiles, and data collection about COVID and people with I/DD. Over the past several months, people with I/DD have expressed loneliness and there have been reports of increased gaps in services as well as the possibility of an increase in abuse cases.

Under Education, the Council focused on the opportunities available under the Paid Internship Program for people with disabilities. The program was due to expire, but the Council advocated for extending the deadline to end it. There was also discussion about the reopening of schools across the state, noting that distance learning challenges will be great, and we will wait to hear the outcome.

Under Housing, the Department of Housing and Community Development plans to hold a series of community listening sessions in response to grassroots efforts and comments provided by SCDD advocates. Additionally, there is the issue of accessibility – many State buildings are not up to code and we urged that California building codes should come into compliance with the ADA (Americans with Disabilities Act).

Regarding the State budget, the Governor and the Legislature have agreed to a budget that funds I/DD services. The Council urged these leaders to prioritize safety, preserve essential in-person services, reduce disparities in services, and promote person-empowered service models and HCBS-compliant services.

As for administrative updates, the Council's budget remains strong. SCDD has increased the internet bandwidth in each of our offices so that we can keep up with the demand of the current work we are doing including remote trainings for the community. In terms of staffing, our Legal Counsel position is now vacant, and we are recruiting for that in addition to the position of the Deputy Director of Regional Office Operations.

8. DISCUSSION ON IMPACT OF COVID-19

Chair Maria Marquez provided time for each Councilmember to speak about their experience with the COVID-19 pandemic. Councilmembers reported their struggles with isolation and working from home, as well as concerns about the uncertainty surrounding the upcoming school year. Members discussed their concerns regarding the health and well-being of the I/DD community, especially those who live in congregate settings. Councilmembers gave brief overviews of how their agencies have adjusted to serve the community during the pandemic and expressed a desire to use this as an opportunity to learn new and better ways to provide services.

9. CYCLE 43 GRANT PROPOSALS – REVIEW & RECOMMENDATIONS

State Plan Committee Chair Kilolo Brodie and Executive Director Aaron Carruthers presented Councilmembers with the Cycle 43 grant proposals and recommendations. The presentation provided an overview of the proposals that were received and reviewed by the State Plan Committee along with details about the five grant proposals that the Committee is recommending for funding. Councilmembers also received more information about the barriers that bidders face that may contribute to the lack of fundable grant proposals. Executive Director Carruthers then presented the State Plan Committee's recommendations for the use of excess funds. The Committee recommended allocating \$150,000 in excess to be split evenly between two projects. The first proposed project would make descriptions of regional center services available on a web platform. This platform would be smartphone compatible and available in multiple languages. The second proposed project would create a virtual training resource center to provide

on-demand trainings and increase Council reach. Councilmembers discussed the timeline for proposals, the methodology of determining the budgets, and how the State Council can ensure that the information provided in both web tools is accessible, understandable and valuable to those in underserved communities.

Action 2

It was moved/seconded (Aldana [S.A.]/McNair [F.A.]) and carried to approve that the Council fund the five proposed grant applications and direct Executive Director Carruthers to implement the Council's approval. (See page 6 for the voting record of members present.)

Action 3

It was moved/seconded (Pegos [F.A.]/Aldana [S.A.]) and carried to adopt the excess funds proposals as presented, totaling \$150,000. This leaves \$25,222 of Cycle 43 funds remaining uncommitted. (See page 6 for the voting record of members present.)

10. STATEWIDE SELF-ADVOCACY NETWORK (SSAN) REPORT

Councilmember Wesley Witherspoon provided a report from the Statewide Self-Advocacy Network. His report included details about the June 2020 SSAN meeting, noting that SSAN shortened their typical meeting length and transitioned to using the Zoom platform instead of meeting in person. The full report can be found in the July Council meeting packet.

11. COMMITTEE REPORTS

Reports from the following Council committees were included in the meeting packet for members to review: Executive Committee, State Plan Committee, Employment First Committee, Membership Committee and the Statewide Self Determination Advisory Committee (SSDAC). The Self-Advocates Advisory Committee report was provided as a handout.

12. NEXT MEETING DATE & ADJOURNMENT

The next Council meeting will be held on September 15, 2020. The meeting was adjourned at 2:38 P.M.

Council Meeting Voting Log July 2020			
Name	Action 1	Action 2	Action 3
Adler, Nicole	For	For	Abstain
Aldana, Sandra	For	For	For
Austin, Julie	For	For	For
Brodie, Kilolo	For	For	For
Bycel, Lee	For	For	For
Chiu, Cindy	For	Abstain	For
Eriksen, Jeana	For	For	For
Francis, Wilbert	Abstain	For	For
Garnica, Julio	For	For	For
Imparato, Andy	For	For	For
Lagrand, Matthew	For	N/A	For
Lau, Francis	For	For	For
Marquez, Maria	For	For	For
McNair, Joyce	For	For	For
Millender, Karen	For	Abstain	Abstain
Neward, Julie	For	Abstain	For
Pegos, David	For	For	For
Ponton, Kara	For	For	For
Rothschild, Kim Levy	For	For	For
Ryan, Rosie	For	For	For
Schaeffer, Evelyn	For	Abstain	Abstain
Stahmer, Aubyn	For	For	For
Wade, Kim McCoy / Rodrigues, Joseph	N/A	Abstain (Rodrigues)	Abstain (Rodrigues)
Winfield, Brian	Abstain	For	Abstain
Witherspoon, Wesley	For	For	For

SEPTEMBER 15, 2020

**AGENDA ITEM 6
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Chair Report

Council Chair Maria Marquez will provide Councilmembers with an oral report about her recent activities and the current priorities for the Council.

SEPTEMBER 15, 2020

**AGENDA ITEM 7
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Executive Director Report and Staff Reports

SCDD Staff reports have been included in the packet for informational purposes.

Attachments

- A) Deputy Director of Administration Report
- B) Deputy Director of Policy and Public Affairs Report, with attached bill chart and SCDD Policy Letters sent in 2020
- C) C.R.A./V.A.S. Update Report
- D) QA Project Update Report

Additionally, SCDD Executive Director Aaron Carruthers will provide Councilmembers with an oral report regarding recent Council activities.

State Council on Developmental Disabilities
Deputy Director of Administration Report
September 15, 2020

The Deputy Director of Administration exercises broad policy-making authority over the SCDD's administrative functions including personnel, fiscal, contracts, information technology and customer services to fulfill the strategic goals of the SCDD. Below is a summary of activities since the last Council meeting on July 14, 2020.

This report continues to be dominated by COVID-19 activities as the SCDD went on an emergency telework program statewide on March 17, 2020 and continues to telework until further notice.

- In coordination with HR, continued to monitor guidance from the Governor and the administration regarding changes to the Stay at Home order and impacts to our emergency telework policy.
- In coordination with HR and Legal, conducted a survey of all SCDD staff regarding their concerns and needs related to the department-wide COVID-19 Re-open Plan and incorporated the feedback into the re-open plan.
- Continued to attend numerous control agency meetings related to COVID-19.
- Continued to provide information technology to staff statewide as needed for emergency telework.
- Continued to arrange necessary office coverage to send and receive mail, payroll, member travel claims with appropriate social distancing measures.
- Ordered 20 new notebook computers as part of the 5 Year equipment refresh schedule for deployment in Fiscal Year 2020/21.
- Received and installed ergonomic workstations from Prison Industries Authority for headquarters.
- Working with Zoom to purchase additional licenses for the Quality Assessment Program to conduct the in-person surveys for DDS.
- Working on new contracts for postage meter and copier maintenance in all offices.

- Regional Office Lease Renewal Update:
 - Chico – Working with DGS on the sublease effective October 2020.
 - Central Coast-San Jose – Community Care Licensing is going to share space with us, reducing our rent significantly.
 - Sequoia-Fresno – Lessor cost estimate was prohibitively expensive. We are discussing with DGS other options.
 - Los Angeles – Initiated the lease renewal process with the lessor to remain at the Glendale location. This process will take at least a year.
 - San Diego – Lease signed – move in date is October 1 pending COVID-19 restrictions.
- Continued supervision of the Quality Assurance and Clients' Rights Advocacy/Volunteer Advocacy Services programs with close collaboration with DDS.
- Continued working with DDS QA Program staff and the SCDD QA Program Coordinator on the scope of work for a one-year contract beginning in July 2020.
- Presented for the Executive Committee's approval the 2020 Executive Director Evaluation process and timeline.

Report from Deputy Director, Policy and Public Affairs and Staff, Policy and Public Affairs

The Deputy Director of Policy and Public Affairs is the lead person responsible for fulfilling the department's federal and state mission for advocacy. The Deputy Director directs the department's policy, advocacy, communication and committee activities.

June 26, 2020 – August 30, 2020

Policy

- Reviewed bills moving forward during the 2020 legislative session. Made recommendations of positions to Chair of Council and Chair of Legislation and Public Policy Committee. Reviewed new letters of support prior to submission (See included bill chart for the Council's position and bill status as of the end of the session.)
- Drafted comments on DDS emergency regulations on alternative services and community crisis homes (See included chart for more information.)
- Staffed Employment First and Legislation and Public Policy Committees. Supported Legislation and Public Policy Committee to revise the Policy Platform and Policy Priorities for 2021.
- Led and supported Policy Analyst to outreach to state legislative and California Congressional offices with updates on Council's activities and resources and to share Employment First Report for 2019.
- Worked with Department of Industrial Relations on requirement to form a workgroup specific to people with disabilities within the Interagency Advisory Committee on Apprenticeships.
- Met with Department of Rehabilitation to learn more about the internship program for people with developmental disabilities within the Limited

Examination and Appointment Process (a pathway to hiring for people with disabilities into state service).

- Continued collaboration with Disability Rights California (DRC) to address education issues in light of COVID. Met with CDE to discuss concerns and how to partner going forward.
- Represented Council on NACDD calls related to COVID response and recovery. Represented Council on NACDD Public Policy Committee.
- Participated in California Office of Emergency Services weekly stakeholder calls.
- Participated in Manager's calls regarding response to COVID.
- Represented Council at Path Forward Collaborative meetings.
- Represented Council at California Committee for the Employment of People with Disabilities subcommittees on Employment and Training and State Coordination.
- Continued to onboard Policy Analyst.

Communications

- Provided guidance to Communications Manager to lead the Council's celebrations of the 30th Anniversary of the Americans with Disabilities Act (ADA) and National Disability Employment Awareness Month on social media. The ADA celebration included story collection, press releases, video production and article submission to the internal Disability Advisory Committee newsletter.
- Produced "Education Resources and Guidance for the COVID-19 Pandemic" and distributed it to the email list and made the information available on the Council website.

- Communications Manager has been frequently distributing the updated fire maps, shelter and temporary evacuation point information, and available resources to the email list and on social media to help people affected by the wildfires.
- Supported Communications Manager in recruitment of a website consultant and development of the new Council website.
- Communications Manager assisted Regional Offices that requested help with designing graphics for events, writing email drafts, creating social media posts, uploading documents on the website, editing webinar videos or making accessible documents and presentations.
- Continued to onboard Communications Manager.

Committee Support

- Supported the Committee Specialist in managing committee and workgroup meetings. Provided support to Employment First (EFC) Committee and Legislation and Public Policy Committee meetings.
- Led EFC's newly created Business and Economic Recovery (BER) Workgroup. Supported Chair of EFC's newly created Data Workgroup. The BER developed and finalized recommendations to the Governor's Taskforce on Business and Economic Recovery. The Data Workgroup met multiple times to implement the EFC's responsibilities related to data included in AB 1041 by identifying the data that would be most useful and relevant in determining barriers to competitive integrated employment (CIE) and outcomes. The Workgroup will also determine how to best update and maintain the Data Dashboard.
- Supported the Committee Specialist in her role of leading the Membership Committee by supporting the Committee Chair, creating agendas and other relevant member-tracking materials, and managing the Council, RAC, and SDAC tracking and recruitment process.

- Participated in State Plan Committee meetings and provide input on advocacy and systems change related goals and objectives.
- In partnership with the Executive Director's Assistant and Committee Specialist, began meeting planning for 2021.

Number	Author	Bill Name	Summary	Current Status (as of 8/1/2020)	Position
AB 1544	Gipson (D)	Community Paramedicine or Triage to Alternate Destination Act.	Would establish within the Emergency Medical Services System and the Prehospital Emergency Medical Care Personnel Act until January 1, 2024, the Community Paramedicine or Triage to Alternate Destination Act of 2020. The bill would authorize a local EMS agency to develop a community paramedicine or triage to alternate destination program, as defined, to provide specified community paramedicine services. The bill would require the authority to develop, and after approval by the Commission on Emergency Medical Services, adopt regulations and establish minimum standards for the development of those programs. The bill would require the director of the authority, on or before March 1, 2021, to establish a community paramedicine and triage to alternate destination oversight advisory committee to advise the authority on the development and oversight of specialties for those programs.	Passed Legislature. To Governor to consider signing into law.	Oppose Using Delegated Authority
AB 1856	O'Donnell (D)	Special education: inclusive education.	Would establish the Supporting Inclusive Practices project, to be administered by the State Department of Education through the provision of grant funds, upon appropriation, to department-designated lead local educational agencies, as defined. The bill would require the project to have certain goals, including increasing opportunities for pupils with disabilities to meaningfully participate in general education. The bill would require the department, in awarding grant funds, to prioritize local educational agencies that are identified as not meeting specified standards pursuant to federal and state law. The bill would require a local educational agency that receives a grant to provide the department with specified data. The bill would require, on or before June 30 of each year until any and all funds appropriated for these purposes have been expended, the project to submit a report to the Superintendent of Public Instruction, as provided.	Failed Deadline	Support Using Delegated Authority

Number	Author	Bill Name	Summary	Current Status (as of 8/1/2020)	Position
AB 2054	Kamlager (D)	Emergency services: community response: grant program.	Would, until January 1, 2024, enact the Community Response Initiative to Strengthen Emergency Systems Act or the C.R.I.S.E.S. Act for the purpose of creating, implementing, and evaluating the C.R.I.S.E.S. Act Grant Pilot Program, which the act would establish. The bill would require the Office of Emergency Services to establish rules and regulations for the act with the goal of making grants to community organizations, over 3 years, for the purpose of expanding the participation of community organizations in emergency response for specified vulnerable populations. The bill would require that grantees receive a minimum award of \$250,000 per year.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority
AB 2213	Limon (D)	Office of Emergency Services: planning guidance: telecommunications	Current law establishes the Office of Emergency Services (OES) within the office of the Governor and requires the OES, among other duties, to develop model guidelines for local governmental agencies and community-based organizations planning to develop a disaster registry program. This bill would require the OES and California Volunteers, in coordination with Voluntary Organizations Active in Disaster, to develop planning guidance to identify volunteers and donation management resources that could assist in responding to or recovering from local, tribal, regional, national, or international disasters, as specified. The bill would require the OES to publish and distribute the initial planning guidance, once developed, and update the Legislature on the status of the planning guidance in a written report submitted no later than May 1, 2022.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority

Number	Author	Bill Name	Summary	Current Status (as of 8/1/2020)	Position
AB 2387	Grayson (D)	In-home supportive services: needs assessment.	Current law establishes the In-Home Supportive Services (IHSS) program, administered by the State Department of Social Services and counties, under which qualified aged, blind, and disabled persons are provided with services in order to permit them to remain in their own homes. Current law requires the county welfare department to assess each recipient's continuing monthly need for in-home supportive services at varying intervals as necessary, but at least once every 12 months, except as specified. This bill would authorize counties to perform the needs reassessment using telehealth, including video conference or telephone, if certain conditions are met, including that the recipient has had at least one in-person assessment since the initial program intake and the recipient has had at least one in-person assessment in the past 12 months.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority
AB 2512	Stone (D)	Death penalty: person with an intellectual disability.	Current law requires the court to order a hearing to determine whether the defendant has an intellectual disability upon the submission of a declaration by a qualified expert stating the expert's opinion that the defendant is a person with an intellectual disability. Current law defines "intellectual disability" for these purposes as a condition of significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested before 18 years of age. This bill would change the definition of "intellectual disability" to include conditions that manifest before the end of the developmental period, as defined by clinical standards.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority
AB 2730	Cervantes (D)	Access and functional needs: local government: agreement for emergency management and transportation.	Would authorize a county, including a city and county, to enter into an agreement with an adjacent county, upon the request of the adjacent county, for purposes of permitting the adjacent county to borrow, for compensation, the county's emergency management and transportation services in the event of an emergency that requires the evacuation and relocation of the access and functional needs population in the adjacent county. The bill would define an "adjacent county" for these purposes as a county within the same or a contiguous mutual aid region or regions, as defined. The bill, if a county, including a city and county, chooses to enter into an agreement under the bill's provisions, would require that the county integrate the agreement into its emergency plan within 90 days of entering into the agreement.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority

Number	Author	Bill Name	Summary	Current Status (as of 8/1/2020)	Position
AB 3052	Carrillo (D)	Forced or Involuntary Sterilization Compensation Program	Would establish the Forced or Involuntary Sterilization Compensation Program, to be administered by the California Victim Compensation Board for the purpose of providing victim compensation to survivors of state-sponsored sterilization conducted pursuant to eugenics laws that existed in California between 1909 and 1979 and to survivors of coerced sterilizations of people in prisons after 1979. The bill would require the board, in consultation with community-based organizations, to conduct outreach to locate qualified recipients, as defined, disclose a coerced sterilization to that person if the person was sterilized while imprisoned, notify that person of the process to apply for victim compensation, and review and verify all applications for victim compensation, as specified.	Failed Deadline	Support Using Delegated Authority
AB 3267	Smith (D)	Office of Emergency Services: State Emergency Plan.	The California Emergency Services Act, among other things, requires the Office of Emergency Services to update the State Emergency Plan on or before January 1, 2019, and every 5 years thereafter. The act also requires the office to complete an after-action report within 120 days after each declared disaster. This bill would require the office to coordinate with representatives of the access and functional needs population, as specified, when the office updates the State Emergency Plan. The bill would, instead, require the office to complete an after-action report within 180 days after each declared disaster.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority
SB 801	Glazer (D)	Electrical Corporations: Wildfire Mitigation Plans: De-energization: Public Safety Protocol	Would require an electrical corporation to deploy backup electrical resources or provide financial assistance for backup electrical resources to a customer receiving a medical baseline allowance if the customer meets those conditions and the additional condition that the customer is located in a high fire threat district. The bill would require an electrical corporation to develop its program to provide backup electrical resources or financial assistance in consultation with community disability rights groups or other local disability rights advocates.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority

Number	Author	Bill Name	Summary	Current Status (as of 8/1/2020)	Position
SB 1123	Chang (R)	Elder and Dependent Adult Abuse	Current law requires local law enforcement agencies to revise or include in their policy manuals, if a policy manual exists, specified information regarding elder and dependent adult abuse, including, among other things, the definition of elder and dependent adult abuse provided by the Department of Justice in its March 2015 policy and procedures manual. This bill would define the term “elder and dependent adult abuse” for the purposes of those provisions and instead require that definition to be included in law enforcement agencies’ policy manuals.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority
SB 1264	Senate Committee on Human Services	Human Services	Current law requires a residential care facility for the elderly to have an emergency and disaster plan that includes specified components, including evacuation procedures. Current law requires the facility to train employees on the plan, conduct emergency drills at least quarterly, review and update the plan, and make the plan available to certain individuals upon request. Current law also requires the facility to have specified information readily available to staff during an emergency and to have specified emergency precautions in place. This bill would make the emergency and disaster preparedness provisions that are applicable to a residential care facility for the elderly, as described above, applicable to adult residential facilities and certain types of a children’s residential facility licensed under the California Community Care Facilities Act and to a residential care facility for persons with chronic life-threatening illness. The bill would also require an adult day program licensed under the California Community Care Facilities Act to have an emergency and disaster plan with specified components including, among others, the location of all utility shut-off valves and instructions for use.	Passed Legislature. To Governor to consider signing into law.	Support Using Delegated Authority (The Council is the sponsor of two provisions in the bill related to authorized representation and internship program extension).

Policy Letters and Other Recommendations Led or Supported by SCDD since March 15, 2020*

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Open Letter	3/19/2020	Joint Position Statement on the Right to Equal Access to Medical Treatment (SCDD Sign-on)	To show solidarity with other organizations for the principle that having developmental disabilities, including those with the most significant disabilities, should not be an indicator for withholding or limiting access to medical care.	Unknown
Governor Gavin Newsom	3/23/2020	SCDD Letter on COVID-19	Request for guidance or other action including: identifying one cross-disability point person who reports directly to you who is responsible for advising you on the complexity of needs of people with disabilities and the intersectionality of entities serving those needs; preventing discrimination in healthcare by prohibiting “quality of life” criterion in COVID-19 testing and treatment, or exempt people with IDD from this criterion; creating emergency registry of IHSS and other providers and temporarily systemically expedite and approvals of individuals to provide these direct services; prioritizing people with IDD, their families and their caregivers for testing; considering people coming in contact with medically fragile people among those receiving PPE; proactively increasing contact with people with IDD to reduce isolation and abuse; halting all Medi-Cal terminations for 90 days, allowing CalFresh purchases to be made online; issuing guidance on how California will ensure special education and related services.	<p>New guidelines regarding medical discrimination were issued on 6/8/2020 at https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/California%20SARS-CoV-2%20Crisis%20Care%20Guidelines%20-June%208%202020.pdf</p> <p>Guidance was issued on 6/1/2020 for In-Home Supportive Service Providers at https://mcusercontent.com/73901133dd7ea1a5581344daf/files/27dec181-5784-417e-9fdb-5ac012d58018/20_61.pdf and on 6/8/2020 for Regional Centers at https://www.dds.ca.gov/wp-content/uploads/2020/06/DDSDirective_AvailabilityPersonalProtectiveEquipment_06082020.pdf</p> <p>Purchases can be made using Cal-Fresh benefits as of 4/28/2020. More information at https://www.cdss.ca.gov/ebt-online</p> <p>Guidance on education released on multiple dates at https://www.cde.ca.gov/ls/he/hn/coronavirus.asp</p>

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Speaker Pelosi and Minority Leader McCarthy	4/8/2020	SCDD Letter on Priorities for COVID-19 Funding	Request to include in the COVID-4 package: increased resources for Home and Community-Based Services (HCBS), access to Personal Protective Equipment (PPE) for Direct Support Professionals, increased production of PPE and ventilators; inclusion of people with disabilities in paid leave, and removal of obstacles to stimulus payment for SSI recipients.	Unknown
Governor Gavin Newsom, Secretary of the Health and Human Services Agency Mark Ghaly and Director of the Department of Public Health Sonia Angell	4/23/2020	SCDD Letter to the Administration on Health Care Surge and Crisis Care Guidelines	Request to revise Health Care Surge and Crisis Care Guidelines published by the California Department of Public Health (CDPH) on April 19, 2020 to ensure they do not result in discrimination for people with disabilities.	SCDD was part of small workgroup that initially helped revised guidelines. New guidelines were issued on 6/8/2020 at https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/California%20SARS-CoV-2%20Crisis%20Care%20Guidelines%20-June%208%202020.pdf?eType=EmailBlastContent&eld=b2a40a32-36f8-47d5-b0f3-4412e7c47e12
Open Letter (Shared with the Office of Governor Gavin Newsom)	4/29/2020	Consortium for Citizens with Disabilities Letter on Hospital Visitor Policies regarding People with Disabilities during the COVID-19 Pandemic (SCDD Sign-on)	Request to Governors in other states to adopt hospital and other healthcare provider visitor policies include reasonable modifications for people with disabilities who need the physical presence of a support person in order to ensure equal access to health care, such as the policy adopted in New York. The letter is at http://c-c-d.org/fichiers/Sign-on-letter-supporters-in-hospitals-governor.pdf .	Guidance was issued 6/16/2020 at https://www.cdph.ca.gov/Programs/CHCQ/LCP/Pages/AFL-20-38.aspx

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Governor Gavin Newsom, Secretary of the Health and Human Services Agency Mark Ghaly and Director of the Department of Public Health Sonia Angell	5/1/2020	SCDD Letter on Personal Protective Equipment as Prevention (SCDD Drafted and Circulated for Over 300 Sign-ons)	Request to provide Personal Protective Equipment to and prioritized for workers who provide in-home services to persons with disabilities either through In-Home Supportive Services or through the Regional Centers to as prevention mechanism.	Guidance was issued on 6/1/2020 for In-Home Supportive Service Providers and on 6/8/2020 for Regional Centers
Governor Gavin Newsom, Secretary of the Health and Human Services Agency Mark Ghaly	5/11/2020	SCDD Letter Regarding Priorities for Coronavirus Aid, Relief, and Economic Security Act Funding	Requested that a portion of funding from federal relief packages be used to fund: Personal Protective Equipment as prevention; to collect and analyze more robust data on the impact of COVID-19, specifically on people with disabilities; to provide services to and collect data on the mental health impacts of the crisis on persons with developmental disabilities; and to provide information dissemination, training and technical assistance to local education agencies to implement best practices, professional development to teachers and provide information on student's rights to parents.	See PPE as Prevention Letter. SCDD received and distributed PPE to people with disabilities and their families through Regional Offices
Open Letter	5/17/2020	Path Forward Collaborative Principles Surrounding May Revise Budget (SCDD Sign-on)	Request regarding May revision of budget and that if cuts go into effect that the state should take this opportunity to move systems forward that provide services and supports to people with disabilities based on principles of maximizing federal funding, ensuring federal compliance, prioritizing safety, preserving in-person services, increasing consumer control, maintaining critical service coordination and not exacerbating racial and ethnic disparities.	Majority of cuts were rejected in final budget signed into law

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Senate Committee on Budget Sub-Committee #3 Chair Richard Pan	5/18/2020	SCDD Letter to the Senate Committee on Budget Regarding the Governor's May Revision to the State Budget Proposal	Request regarding May revision of budget and that if cuts go into effect that the state should take this opportunity to move systems forward that provide services and supports to people with disabilities based on principles of maximizing federal funding, prioritizing funding for Home and Community-Based Services, prioritizing safety, preserving in-person services, promoting person empowered models, maintaining critical service coordination and reducing disparities in access.	Majority of cuts were rejected in final budget signed into law
California Building Standards Commission	5/18/2020	SCDD Comments on California Building Standards Commission – Proposed Amendments April 3 – May 18, 2020 Comment Period	Bring Chapters 11A and 11B of the California Building Code (CBC) into clear compliance with federal statutes and regulations on accessibility in housing that will assist individuals with disabilities to obtain accessible affordable housing and to live independently.	Unknown
Open Letter	6/2020	Civil Rights Principles for Safe, Healthy, and Inclusive School Climates (SCDD Sign-on)	To show solidarity with other organizations for the principle that all children should be safe and welcome in schools by providing a series of recommendations for how to accomplish that principle. The principles are at http://civilrightsdocs.info/pdf/education/School-Climate-Principles.pdf .	Unknown

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Governor's Taskforce on Business and Jobs Recovery	6/9/2020	EFC Recommendations to Business and Jobs Recovery Taskforce (SCDD Led Workgroup and Sign-on)	<p>Request to fully include and account for people with disabilities as part of Business and Jobs Recovery Taskforce by recommending that California:</p> <ul style="list-style-type: none"> • Become a national leader in employment by implementing policies and practices that guarantee equitable access, opportunity and inclusion for people with disabilities. • Ensure that people with and without disabilities achieve equal participation in the labor force. • Support California businesses in their efforts to employ people with disabilities. • Add additional Taskforce members from the business community with expertise in development, recruitment, hiring and retention of people with disabilities. 	In Process
Governor Gavin Newsom	6/16/2020	SCDD Letter on ADA Anniversary	Request for the announcement of the creation of a workgroup charged with creating a strategic plan to improve employment outcomes for people with disabilities with specific goals and benchmarks over five years as part of the ADA Anniversary celebrations.	Unknown. Governor issued Proclamation for ADA Anniversary at https://www.gov.ca.gov/2020/07/24/governor-newsom-issues-proclamation-declaring-americans-with-disabilities-act-awareness-day/

Primary Recipient(s)**	Date	Subject of Letter	Purpose and/or Request	Systems Change
Governor Gavin Newsom and State Superintendent Thurmond	6/25/2020	SCDD and DRC Letter Regarding Education Services for Students with Disabilities During Recovery	Request to discuss how local education agencies will be held accountable for meeting a students' needs; how school districts can create a more equitable learning environment by adopting policies and best practices, such as Universal Design for Learning principles; and how the California Department of Education's advisory panels can be expanded to include students, families and advocates for students with disabilities in ongoing collaboration around access to distance and in-person learning.	In Process
DDS and Office of Administrative Law	8/28/2020	SCDD Letter on Alternative Service Delivery	Comments on how to improve emergency regulations focused on alternative services during COVID-19.	Proposed emergency regulations withdrawn. Issued as a DDS Directive: https://www.dds.ca.gov/corona-virus-information-and-resources/
DDS and Office of Administrative Law	9/2/2020	SCDD Letter on Emergency Regulations on Crisis Care Homes	Comments on how to improve emergency regulations on crisis care homes.	In Process

*The Policy and Public Affairs Team also reached out to almost every member of the California federal and state delegations in April and the federal delegation in May to educate them on our concerns and activities.

**Many of the letters had secondary distribution to other allied organizations or other policymakers.

CRA / VAS

Clients' Rights Advocacy and Volunteer Advocacy Services

SCDD AT WORK INSIDE CALIFORNIA DDS OPERATED FACILITIES

Developmental Center/Community Facility/STAR Unit Census as of September 1, 2020

Total Population: 251

Northern STAR I 4	Northern STAR II 0	Porterville DC 196	Central STAR 4
Southern STAR 4	Canyon Springs CF 38		Desert STAR 5

Program Activity for July and August 2020

COVID-19 Protocols

SCDD issued an emergency telework plan on March 16, 2020. CRA/VAS staff serve clients at the facilities on a rotating basis. DDS issued a no visitor policy at all state operated facilities in March 2020. All DDS and CRA/VAS staff working on grounds are screened daily and provided a mask. The campuses of Fairview DC and Porterville DC are deemed alternative care facilities. These campuses house surge bed units for people from across California who have active or related COVID-19 cases. DDS manages beds targeted for individuals with I/DD. An outside private agency manages all other beds.

CRA/VAS team assisted SCDD Regional Offices to distribute PPE in the local regional areas.

Canyon Springs Community Facility and Desert STAR Unit

CRA reviewed 1 denial of rights; 4 IPPs; 2 human rights/behavioral meetings, 5 transition meetings, facilitated 6 self-advocacy meetings, attended 24 Emerging Risk Notification; assisted 6 clients with court communication, provided 3 rights and other trainings staff. VAS attended 7 IPPs, 4 special meetings, 16 transition meetings, 3 community home observations, 1 denial of rights meeting, 1 human rights/behavior, 27 clients visits via Zoom. VAS Coordinator attended 23 professional group meetings and/or trainings in the community.

Southern STAR Unit and Former FDC Individuals in the Community

CRA attended following meetings for Southern STAR residents: 11 transition/special/IPP, 1 human rights/behavioral meeting, 1 IEP meeting. VAS Coordinator and advocates attended 7 transition meetings, 2 health care reviews, and 1 day program review, and made over 54 follow up contacts for individuals who transitioned from Fairview DC. SCDD VAS provided clients' rights and responsibilities training to residential staff in SDRC catchment area. Surge Bed Unit at Fairview DC for I/DD census on Sept 1: 0

Porterville Developmental Center and Central STAR Unit

CRA attended 9 human rights meetings, 4 IPPs, 5 transition meetings, 8 escort reviews, 3 denial of rights reviews, provided conducted 2 staff training, submitted 1 incident report, 1 court appearances, 1 bioethics committee. VAS attended at PDC and in the community: 10 IPPs, 29 transition meetings, 1 escort review, 1 denial of rights, conducted 1 staff training, 1 human rights committee, attended IEP trainings, 1 RAC meeting, 3 VAS trainings. Surge Bed Unit at Porterville DC for I/DD census on Sept 1: 0

Northern STAR I, II and III Homes

The CRA attended: 9 IPPs, 1 pre-admission meeting. Northern STAR homes were evacuated on August 19th due to fire. The vacant Northern STAR III home was destroyed. Northern STAR II home suffered damage. All Northern STAR I and II clients returned to Northern STAR I home on August 27th. VAS program serving individuals transitioned from Sonoma DC ended on June 30, 2020.

Quality Assessment Project Report

September 2020

Cycle: Adult Family Survey (AFS) Family Guardian Survey (FGS)

The family survey cycle is closed. All regional center goals have been met or exceeded for the AFS and FGS.

The total number of AFS completed **15,340** with the total number of FGS completed to date is **5,688**.

Please refer to Tables 1 and 2 for Regional Center breakdown.

Table 1: Adult Family Surveys Completed

Regional Center	Sample Size	GOAL (15% return rate)	SCDD Entry	Direct Entry	Total AFS Completed
ACRC	5946	892	936	354	1290
CVRC	4536	680	685	107	792
ELARC	3730	560	510	117	627
FDLRC	2450	368	318	86	404
FNRC	1499	225	221	70	291
GGRC	2459	369	460	103	563
HRC	3423	513	462	167	629
IRC	9310	1397	1261	365	1626
KRC	2122	318	281	51	332
NBRC	2127	319	291	109	400
NLA	5549	832	728	188	916
RCEB	4484	673	762	220	982
RCOC	5347	802	885	249	1134
RCRC	786	118	112	34	146
SARC	4854	728	593	192	785
SCLARC	4302	645	687	82	769
SDRC	6604	991	1100	344	1444
SGPRC	3284	493	464	86	550
TCRC	3302	495	514	148	662
VMRC	3149	472	430	99	529
WRC	2455	368	327	86	413
Unknown RC	0	0	56	0	56
Grand Total	81,718	12,258	12,083	3,257	15,340

Table 2: Family Guardian Surveys Completed

Regional Center	Sample Size	GOAL (15% return rate)	SCDD Entry	Direct Entry	Total FGS Completed
ACRC	2562	384	311	167	201
CVRC	1754	263	193	84	266
ELARC	821	123	93	45	76
FDLRC	527	79	70	27	279
FNRC	1041	156	135	66	477
GGRC	1102	165	190	89	425
HRC	795	119	101	33	478
IRC	1946	292	250	105	277
KRC	824	124	102	25	180
NBRC	1276	191	177	89	138
NLA	1655	248	194	101	97
RCEB	1716	257	392	85	134
RCOC	2429	364	366	137	295
RCRC	416	62	58	18	120
SARC	1807	271	277	148	169
SCLARC	731	110	94	26	158
SDRC	2680	402	375	189	355
SGPRC	1035	155	123	46	127
TCRC	1563	234	239	106	345
VMRC	1133	170	123	57	564
WRC	941	141	90	68	24
Unknown RC	0	0	24	0	503
Grand Total	28,754	4,313	3,977	1,711	5,688

Upcoming IPS Cycle:

The upcoming IPS cycle is scheduled to begin November 2020. During this cycle, a random sample of individuals 18 years old and older, receiving at least one regional center funded service and case management will be interviewed.

Interviews will be conducted remotely by SCDD staff and contracted interviewers using a HIPPA compliant video conferencing platform. The target for all 21 regional centers is 400 each for a statewide goal of 8400 interviews.

Training for all interviewers will be conducted through various self-paced modules as well as live webinars.

For Statewide and Regional Center Reports regarding past completed survey cycles, please go to: <https://www.dds.ca.gov/rc/nci/>

Mover Longitudinal Study (MLS)

All Mover Longitudinal In-Person interviews continue to be suspended as of March 17, 2020 due to the Covid-19 crisis. It is expected that the MLS interviews will start up again in October as remote interviews instead of in-person.

MLS cohorts however, will no longer be followed past 2 years post and the Early Closure cohorts will no longer be followed. This reduces the Mover Longitudinal Study enrollment from 612 to 313.

There have been no changes since last reported: MLS In-Person interviews completed to date statewide is 1,963. Please see Table 3 below for Regional Center and Survey Type breakdown.

Table 3: MLS In-Person Surveys Completed

Regional Center	3 Month	6 Month	1 Year	2 Year	3 Year	4 year	Total
Alta California	55	51	48	40	7	0	201
Central Valley	53	49	41	35	15	6	199
East Bay	85	84	83	38	11	3	304
Eastern LA	5	5	5	2	2	1	20
Far Northern	10	10	10	8	4	0	42
Frank D. Lanterman	4	4	3	3	1	0	15
Golden Gate	67	67	67	44	12	3	260
Harbor	10	9	10	6	4	1	40
Inland	4	4	4	1	1	0	14
Kern	25	20	17	11	7	0	80
North Bay	79	76	75	25	14	0	269
North LA County	11	11	10	10	6	1	49
Orange County	62	58	30	10	8	1	169
Redwood Coast	3	3	3	3	2	0	14
San Andreas	6	6	6	4	0	0	22
San Diego	39	25	23	18	8	1	114
San Gabriel/Pomona	5	5	4	3	3	0	20
South Central LA	18	17	16	10	2	1	64
Tri-Counties	10	9	5	3	1	0	28
Valley Mountain	3	3	3	1	1	0	11
Westside	8	7	7	6	0	0	28
Grand Total	562	523	470	281	109	18	1963

SEPTEMBER 15, 2020

**AGENDA ITEM 8
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Safety and Status Updates Regarding California Wildfires

Vance Taylor from the Governor's Office of Emergency Services (CalOES) will join the Council meeting for a discussion about the impact of the recent wildfires throughout the State of California.

SEPTEMBER 15, 2020

**AGENDA ITEM 9
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Statewide Self-Determination Advisory Committee (SSDAC) Report on Barriers to the Self-Determination Program (SDP)

Council members are being provided with a copy of the Statewide Self-Determination Advisory Committee's (SSDAC) report entitled "A Statewide Self-Determination Advisory Committee Report on the Barriers to Implementing the Self-Determination Program." This report was submitted to the California Legislature, the Department of Developmental Services, the Association of Region Centers Agencies and Local Regional Center Self-Determination Advisory Committee members on August 10, 2020.

The report is the result of more than 18 months of research by SSDAC members to evaluate the implementation success of the Self-Determination Program, which was signed into statute on October 7, 2013 by Governor Jerry Brown (Senate Bill [SB] 468). This program is based on a successful multiyear self-determination pilot project, which gave individuals with developmental disabilities authentic person-centered planning, choice and control over their services and supports, and better outcomes with potential long-term cost savings.

Attachments

Barriers to the Self-Determination Program PowerPoint Presentation
(page 36)

Full Report: "A Statewide Self-Determination Advisory Committee Report on the Barriers to Implementing the Self-Determination Program" (page 44)

Statewide Self-Determination Advisory Committee Report: Barriers to the Self Determination Program

State Council on Developmental Disabilities
September 15, 2020



Summary

On August 10, 2020, the Statewide Self-Determination Advisory Committee (SSDAC) submitted a report on the barriers to implementing the Self-Determination Program to the more than 300 people, including the Legislature, DDS and regional centers. This report is the result of more than 18 months of research and work by the SSDAC. It lists the top four implementation barriers and provides more than 20 recommendations.

Barrier 1:

Delay in Implementation of the SDP

The Committee had 5 recommendations for this barrier. The recommendations included asking DDS for better data reporting, and shorter transition times into the program with benchmarks showing progress. The recommendations also said that the local advisory committees need to track progress so that they could share with the SSDAC.

Barrier 2: Lack of Guidance by DDS to Regional Centers and Consumers

The Committee had 11 recommendations for this barrier. Some of the recommendations included asking DDS to issue clear and regular guidance in a number of areas, including templates, category definitions and online resources; hire a person to coordinate with regional centers; and using things learned from the pilot program. The recommendations also asked regional centers and local advisory committees to work together to share DDS information with everyone.

Barrier 3:

Lack of Trainings for Regional Center Staff, Participants and Families

The Committee had 4 recommendations for this barrier. Recommendations to DDS mainly asked for required trainings for regional center staff, plain language training materials and timelines for when trainings are done. Regional centers need to have multiple trainings and include the local advisory committee members.

Barrier 4:

Lack of Trainings for, and Development of, Person-Centered Planners, Fiscal Management Services (FMS), Independent Facilitators and Service Providers

The Committee had 3 recommendations for this barrier. The recommendations included asking DDS to provide FMS oversight and making plain language training materials for the workers listed above that include provider definitions and explained the role of the FMS. Also, the regional centers need provide timely payments and better education to the workers.

Conclusion

SSDAC members believe that the recommendations in this report are possible and the cornerstone to overcoming the barriers to implementing the program. By working together, the Self-Determination Program will be a success and a way to a better life for consumers and their families.

Questions?



A STATEWIDE SELF-DETERMINATION ADVISORY COMMITTEE
REPORT ON THE BARRIERS TO IMPLEMENTING
THE SELF-DETERMINATION PROGRAM

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REPORT ON BARRIERS TO IMPLEMENTATION OF THE SELF-DETERMINATION PROGRAM AND RECOMMENDATIONS TO OVERCOME THEM

Introduction

On October 7, 2013, a Statewide Self-Determination Program (SDP) was created by Governor Jerry Brown's signature of Senate Bill (SB) 468. It is based on successful multi-year self-determination pilot projects, which gave individuals with developmental disabilities authentic person-centered planning, choice and control over their services and supports, and better outcomes, with potential long-term cost savings. The legislation required California to seek federal funding for the program by the filing of a waiver application by the Department of Developmental Services (DDS), which was developed over a period of several years and submitted in March 2018. The federal government approved the waiver application on June 7, 2018, which initiated a three-year phase-in period in which 2500 interested regional center consumers were randomly selected to participate. The purpose of the phase-in period included the opportunity to implement the SDP prior to its expansion to become available to all regional center consumers on June 7, 2021.

The membership of the Statewide Self-Determination Advisory Committee (SSDAC) consists of the chairs or designees of the 21 regional centers Self-Determination Local Advisory Committees (LAC) and a statewide co-chair appointed by the State Council on Developmental Disabilities. The LACs' legislative mandate is to provide oversight and guidance on the implementation of the SDP. As of August 2020, just over 200 regional center consumers have transitioned into the SDP, of which nearly half are former participants in the 20-year-old self-determination pilot projects. The SSDAC has engaged in an exercise to identify barriers to implementation of the SDP in collaboration with regional center staff and interested/involved members of the developmental disabilities' community, and to make recommendations to overcome them.

Summary of Findings

The SSDAC found that significant barriers to implementation of the SDP fall into the following four broad categories, which are not exhaustive:

1. Delay in implementation of the SDP.
2. Lack of guidance by DDS to regional centers and consumers, resulting in inconsistent implementation of the SDP across the regional center system.
3. Lack of trainings for regional center's staff, participants and families.
4. Lack of trainings for, and development of person-centered planners, fiscal management services, independent facilitators and service providers.

Barrier 1: Delay in Implementation of the SDP

The excitement about an anticipated new and different means of delivery of services and supports to regional center consumers in 2013 has been tempered by a nearly five-year delay in seeking and obtaining approval of its federal waiver application. While DDS should be commended for shepherding the waiver application through a hard and complicated process, this delay has resulted in a loss of momentum for and interest in the SDP by many individuals and families. The inability to timely move the program forward has left many regional center staff, LAC members, and consumers and families with low enthusiasm for the SDP. This has become worse due to COVID-19. The loss of momentum has impacted systemic change in the philosophy, culture, attitude and practice of self-determination. In many instances, potential participants have expressed a lack of understanding of the program, fear of change, discouragement, and a lack of hope. A “paradigm shift” in which people believe that they have substantial freedom of choice and the ability to control their own lives has not yet occurred.

Recommendations

- DDS and regional centers should provide monthly reports to LACs which include the number of SDP participants, the pace of enrollment, orientation, development of person-centered plans and budgets, and transition into the program which are broken down by regional center, race/ethnicity, and the number of previously-interested individuals and families who have disenrolled from the SDP.
- DDS should timely share the results of the survey of those who have disenrolled from the SDP to discover and understand the rationale for disenrollment with LACs and SSDAC. Once received, the SSDAC should analyze the results and make recommendations to increase participation in the SDP.
- DDS should establish a goal for participants to transition to the SDP within six-months from the date of selection.
- DDS should establish benchmarks for implementation of the SDP by regional centers. LACs should monitor progress and attainment of established goals.
- The SSDAC should share models of success and encourage LACs to apply lessons learned to local implementation.

Barrier 2: Lack of Guidance by DDS to Regional Centers and Consumers

A common theme among members of the SSDAC is that regional centers do not have consistent SDP implementation guidelines. DDS has been slow to issue guidance and directives to regional centers and SDP participants. Despite the efforts of DDS, many participants and regional center staff have not understood the mechanics of self-determination. A lack of guidance inevitably leads to DDS having to react to emergent issues on a case-by-case basis, leading to geographic disparities in implementation. Underserved communities face additional obstacles to self-determination, and evidence exists that racial and ethnic disparities are perpetuated by the SDP. Inconsistent processes within the SDP have been developed by regional centers which are accustomed to rules, forms and procedures, and therefore have not adjusted to the new self-determination normal, in which the participants are “in charge.” While flexibility and creativity are hallmarks of self-determination, “bureaucratization” of the SDP has discouraged potential participants, leading to high drop-out rates. DDS has not provided necessary oversight over and required accountability from regional centers, some of which are proactively implementing the SDP and others which are overtly or covertly resisting its implementation. The result is an overall inconsistency of the rollout of the phase-in period.

Recommendations

- DDS should issue clear and consistent guidance and directives to regional centers and Local Advisory Committees, including in the following areas: orientation, person-centered planning, use of generic resources, development of spending plan and budget, and trainings.
- DDS should identify and hire a “champion” within DDS dedicated to coordinating the implementation of the of SDP with regional centers.
- DDS should establish and update FAQs on its website.
- DDS and regional centers should draw on the experience of self-determination pilot projects.
- Regional centers should develop an effective means of facilitating the dissemination of DDS guidance and directives to regional center staff, whether by the establishment of “dedicated” SDP service coordinators, or through cross-training all service coordinators.
- DDS should provide a clear definition of the term, “unmet needs” for systemic application.
- Regional centers should utilize available funding for individuals’ initial person-centered planning process.
- LACs should consult with regional centers on best practices and share them with the SSDAC, which should highlight “beacons,” those regional centers which are performing well.
- DDS should monitor implementation of the SDP by regional centers for underserved participants and those with prior unmet needs in order to avoid racial and ethnic disparities.
- DDS should prioritize systemic oversight and require strict accountability of regional centers.
- The goal of DDS and regional centers should be to establish continuity across all SDP systems.

Barrier 3: Lack of Trainings for Regional Center Staff, Participants & Families

DDS undertook an effort to introduce the principles of self-determination and the processes of the SDP in the Fall of 2018 by promoting and conducting six separate all-day orientation/training sessions throughout the State, in which regional center staff participated. While the trainings were not exhaustive, they were well-received by those who attended. However, there has been no mandate that regional center staff attend an orientation, the result of which is that many service coordinators know very little about the SDP, even though they occupy a front-line position in implementation. In some instances, service coordinators did not have an understanding that SDP participants could select an independent facilitator of their own choosing to conduct person-centered planning. Regional center staff have had difficulty understanding the budget process. Some service coordinators have stated that the SDP is only for those who have uncomplicated requirements; while others view the SDP as applicable only to those who have complicated plans and large budgets. There is no systemic consistency in the presentation of the SDP opportunity to consumers and families.

Similarly, DDS has encouraged regional centers to develop their own orientations and trainings for prospective participants. While it is a good goal to tailor the SDP to the specific constituencies within each regional center, this has led to a variety of orientation and training approaches and materials. Confusion and misunderstandings have arisen, due in some instances to a lack of plain-language, uncomplicated trainings for consumers and families. There has been inconsistency among regional centers in post-orientation follow-up of participants. This has resulted in unacceptable drop-out rates by those who had previously expressed interest in the SDP.

Recommendations

- DDS should develop mandatory, consistent training regimens for regional center staff, and should provide timelines for and oversight of trainings and require accountability from regional centers. Trainings should include participation by LAC members. Trainings should include a focus on the spending plan and budget processes in order to avoid confusion and inconsistent communication with participants and families.
- DDS should develop required information meetings and orientations in short, plain-language format, in English and Spanish languages. Explanations of the roles of financial management service and independent facilitator should be simple and presented in plain-language format. The SSDAC should provide feedback to LACs and regional centers on best practices and training models. Orientations should include LAC members as active participants.
- Regional centers should conduct trainings and orientations at multiple times and places, including virtual presentations, in English and Spanish. Use of technology when available, combined with individual family and small-group meetings, should be initiated in order to reach all potential participants. LAC members should not only participate in orientations and trainings but should lead them. The focus of all trainings should be on purpose vs. process, including an emphasis on “who is in charge” and encouragement of individuality and creativity in the development of person-centered plans.
- Regional centers should be required to follow up with all consumers and families who have participated in orientations. LACs should invite all SDP participants to committee meetings.

Barrier 4: Lack of Trainings for, and Development of Person-Centered Planners, Fiscal Management Services, Independent Facilitators and Service Providers

The success of the SDP is dependent upon participants' ability to locate providers who they can trust. The hallmark of the self-determination pilots was the development of networks of providers who worked seamlessly to assist participants in the development of person-centered plans, creation of budgets, management of funds, location of available services and supports, and coordination with regional center staff. Barriers have emerged during the rollout period due to participants' inability to find trained independent facilitators, a slow vendorship process for FMS', and a lack of traditional service providers who have an understanding of the opportunity to provide services and supports outside of the traditional, vendored system. There is some evidence that some vendored FMS' have elected to not participate in the SDP statewide, or have restricted the intake of participants depending upon the complexity of plans.

There are no training materials or outreach to persons interested in becoming person-centered planners and independent facilitators, resulting in inconsistencies in the development of plans. It is anticipated that as the number of participants increases, an independent facilitator "profession" will develop. However, that has not yet occurred, resulting in excessive reliance by participants on regional centers service coordinators to develop person-centered plans and budgets. The sole required vendors in the SDP are FMS'. The requirements for statewide vendorization of FMS organizations are burdensome, thereby limiting the number and variety of FMS' available to participants. In some instances, FMS' have experienced delays in timely receipt of funds from regional centers in order to pay for services and supports. Service providers who provide services and support in the traditional delivery system are unfamiliar with and lack knowledge of the SDP. This impacts the creativity and individuality of person-centered plans.

Recommendations

- DDS should develop training materials for person-centered planners and independent facilitators. However, regional centers should not be restricted from developing additional training materials specific to the needs of their constituents. Regional centers should conduct outreach to potential person-centered planners and conduct trainings for interested persons and entities. Regional centers should provide opportunities for participants to meet and engage with independent facilitators. This should not be left to the "marketplace." As a marketplace develops, regional centers should not limit outreach to "certified" independent facilitators which could limit choice of independent facilitators by participants.
- DDS should develop a plain-language explanation of the role of the FMS. DDS should provide direct oversight of FMS' and require accountability, and should streamline the guest vendorship process for FMS' in order to increase FMS choices for participants. DDS should publish on its website accurate information about FMS' who are available to provide services in each regional center. Regional centers must timely distribute funds to FMS' so as not to delay payment to providers of services and supports, and to meet participants' immediate needs or respond to crises.
- Regional centers should inform and educate current, vendored service providers about the SDP, and should recruit non-vendored providers to offer services to SDP

participants. LACs should invite providers to attend their committee meetings in order to inform them of opportunities to provide services and supports.

Conclusion: Achievable Outcomes

The foundation of the SDP is based on the principles of freedom, authority, support, responsibility and confirmation. Self-determination is not new. The program comes from California's successful, 20-year pilot projects. The opportunity to provide individuals with authentic and meaningful choice and control over their services and supports, and therefore their lives, will produce better outcomes and likely long-term cost savings. The SDP is in its infancy.

The purpose of the three-year phase-in period is to test processes, learn from common errors, and identify best practices and apply them systemically as the SDP goes statewide in 2021. DDS, regional centers, SSDAC, LACs, advocates, participants and families all have a role to play in the success of the program. The identification of barriers to implementation should not be construed as an indictment of self-determination or as a failure of the SDP. Instead, after a rigorous analysis of barriers, the recommendations contained in this report are intended to overcome barriers in order to achieve the objectives of the SDP. The SSDAC has concluded that in part, the small size of the SDP participants selected during the phase-in period is in itself, a barrier. It is widely expected to be overcome beginning in 2021 as the program becomes available to all regional center consumers and families who are interested in the SDP, which is a positive step forward to self-determination.

This is not complicated. The SDP structure and systems are in place. The SSDAC and its LAC members are committed to collaborating with DDS, State Council on Developmental Disabilities and regional centers to overcome the barriers to implementation in advance of June 2021 and thereafter. It is only with such collaboration; will the program achieve the results which were intended by the passage and signing of SB 468 in 2013.

SEPTEMBER 15, 2020

**AGENDA ITEM 10
ACTION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Appointment of Nominating Committee

At the August 2020 Executive Committee meeting, members acted to put forth the following slate of nominees to serve for one year on the Nominating Committee:

- Sandra Aldana, Chairperson (S.A.)
- Joyce McNair (F.A.)
- Kim Rothschild (F.A.)
- Rosanna Ryan (S.A.)
- Aubyn Stahmer

The Council will consider the slate of nominees for appointment. Should the Council choose to adopt the Executive Committee's recommendation, the Nominating Committee will meet the week of October 5th. At that time, the Committee will consider a slate of eligible candidates interested in serving as Chair and/or Vice-Chair of the Council and make its recommendation to the full Council at the December Council meeting.

Action Recommended

Adopt the Executive Committee's recommendation to appoint the above slate of nominees to serve for one year.

Attachment(s)

Detail Sheet

COUNCIL AGENDA ITEM DETAIL SHEET

ISSUE: 2020 Officer Elections – Nominating Committee

SUMMARY: The Welfare and Institutions Code and the Council's Bylaws provide the rules and process for electing Members to the positions of Chair and Vice Chair. The first steps of the process should begin no later than August, and the elected officers will begin their new terms in January. The process is detailed below.

BACKGROUND/DISCUSSION: Under W&I Code Section 4535(b), the Council is required to elect its Chairperson and Vice Chairperson by a majority vote. The Council must hold the election for its officers every two years during the last Council meeting of the particular election year. (Bylaws Article VII, Section 2.)

Recommendations for officers must be by nomination in the form of a slate of nominees reported from the Nominating Committee. However, nominations may also be received from the floor before the election but after the Nominating Committee's report.

Self-advocate and family-advocate Members of the Council may serve in the Chair and Vice Chair positions. (See W&I Sections 4535(b) and 4521(b)(1).)

Those who may not serve in these officer positions are those members who represent a State of California agency or federal partner or who serve on the Council as the representative of "a nongovernmental agency or group concerned with the provision of services to persons with developmental disabilities." These are the members listed in W&I Section 4521(b)(2). The Bylaws require the Council to follow the below process:

Setting Up the Nominating Committee

- (1) Executive Committee Develops a Slate of Candidates for the Nominating Committee (August):** The Executive Committee decides on a recommended slate of nominees for the Nominating Committee. (Article IX, Section 2(e)(2)[n].)

- (2) Council's Election of Members to the Nominating Committee (September):** At the September Council meeting, the Executive Committee presents the slate of nominees for the Nominating Committee to the Council. The Council then elects members to the Nominating Committee. (Bylaws Article IX, Section 2(e)(1)[n].)

Nominating Candidates for the Officer Positions

- (3) Nominating Committee's Nominations (October):** The Nominating Committee is responsible for nominating Council Members for the officer positions of Chair and Vice Chair. (Bylaws Article VII, Section 3.) Therefore, the Nominating Committee meets to decide on whom to nominate for these positions and develops a list of nominations.

Electing the Officers

- (4) Council's Election of Officers (November):** The Nominating Committee presents its nominations to the Council. As mentioned, nominations may be received from the floor before the election, but after the report of the Nominating Committee. (Article VII, Section 3.) The Council must elect its officers at the last meeting of the year from among the nominations. (Bylaws Article VII, Section 2.)

Installing the Officers

- (5) Beginning of New Terms (January):** The Council Members elected to the Chair and Vice Chair positions each begin their term of office on January 1st.

RECOMMENDATION(S): Adopt the Executive Committee's recommended slate of nominees for the Nominating Committee.

ATTACHMENTS(S): None.

PREPARED: Committee Specialist Robin Maitino-Erben, September 1, 2020.

SEPTEMBER 15, 2020

**AGENDA ITEM 11
ACTON ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

2021 Policy Platform and Policy Priorities

Councilmembers will review and consider changes to the 2020 Policy Platform and Policy Priorities.

Recommended Action:

Adopt the Legislative and Public Policy Committee's recommended changes.

Attachments

2021 Policy Platform
2021 Policy Priorities



CALIFORNIA STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

POLICY PLATFORM 2021

ABOUT THE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Fifty years ago, the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act) established in federal statute, State Councils on Developmental Disabilities in each of the 56 states and territories to “promote self-determination, independence, productivity, integration and inclusion in all aspects of community life” for individuals with intellectual and developmental disabilities (I/DD) and their families through advocacy, capacity building, and systems change. The Lanterman Act established the California State Council on Developmental Disabilities (Council) to fulfill those rights.

The Council is comprised of 31 members appointed by the Governor including individuals with I/DD and their families and representatives from the DD Act partners (Disability Rights California and the three University Centers for Excellence in Developmental Disabilities) and mandated state agencies that provide services and supports to individuals with I/DD. To implement the rights in the DD Act, the Council develops and implements a five-year state plan that contains goals, objectives, strategies, and outcomes designed to improve and enhance the availability and quality of services and supports. In addition to the Council’s Sacramento headquarters, regional offices support individuals with I/DD and their families through activities such as advocacy, training, monitoring, and collecting and disseminating public information.

The Council works with policymakers and other stakeholders to ensure policies pertaining to the rights of individuals with I/DD are protected and enhanced by ensuring individuals with I/DD can experience equality of opportunity, full participation, independent living, and economic self-sufficiency. These four pillars are enshrined in the Americans with Disabilities Act of 1990 (ADA). The Council supports the full and robust implementation and enhancement of **state and** recent federal policies that enshrine the values of the ADA, such as the Workforce Innovation and Opportunities Act (WIOA), Home and Community-Based Services Setting Rule (HCBS), Every Student Succeeds Act (ESSA), and Achieving Better Life Experience (ABLE) Act.

The Council believes that individuals with I/DD and their families must be included and consulted in all aspects of the policy making process to ensure their needs are adequately and appropriately addressed. The Council works to address disparities in access, outcomes, and quality for all services and supports. The Council believes in ensuring transparency and accountability for state and federal programs providing services and supports to individuals with I/DD. Furthermore, the Council believes that complexities in the service delivery system must be reduced and that assistance in

navigating services and supports should be provided to individuals with I/DD and their families. The State of California must ensure that funding is used to achieve positive outcomes for individuals with I/DD and their families.

Disparities in services and supports can result in severe health, economic and quality of life consequences. Services and supports must be distributed equitably so that individual needs are met in a culturally appropriate and linguistically competent manner, regardless of race, ethnicity, income, intellectual or physical ability, age, and geographic location. Information and materials must be provided in plain language and/or alternative formats as requested.

PROMISE OF THE LANTERMAN ACT

The Lanterman Act promises to honor the needs and choices of individuals with I/DD by establishing an array of quality services throughout the state. Services must support people to live inclusive lives in their communities. Access to needed services and supports must be inclusive and not be limited through, service caps, means testing, median rates, family cost participation fees, or other financial barriers. California must not impose artificial limitations, delays, or reductions in community-based services and supports that would compromise the health and safety of persons with I/DD.

SELF-DETERMINATION

Individuals with I/DD and their families must be given the option to select and direct their service dollars and their services through Self-Determination. The person with I/DD is in charge. With the support of those they choose and trust, individuals with I/DD and their families are empowered to develop their own unique needs, develop their own life goals, and construct those services and supports most appropriate to reach their full potential. The process begins with a Person Centered Plan (PCP) which details their unique needs, competencies, and aspirations. Self-Determination gives individuals with I/DD the tools and the basic human right to pursue life, liberty and happiness in the ways that they choose.

SELF-ADVOCACY

Individuals with I/DD must be in charge of their lives and be respected for the choices made. They must be provided the opportunity and support to be heard and be leaders in the service system and society including voting and other civic responsibilities.

Individuals with I/DD must be protected against voter suppression and provided the same access to vote independently as individuals without disabilities. Self-advocates must have access to training, assistive technology, information, and materials in plain language and opportunities to participate in the policy making process.

EMPLOYMENT AND ECONOMIC SELF-SUFFICIENCY

Employment in the community, at least minimum wage or above, is known as competitive integrated employment (CIE). CIE is the priority outcome for working age individuals with I/DD regardless of the severity of their disability. CIE provides every person a chance to build relationships with co-workers, be a part of the community, and contribute to the local economies. It reduces poverty and reliance on state support and leads to greater self-sufficiency. Employers must be prepared and supported to employ individuals with I/DD. The Council supports the full and robust implementation of California's Employment First Law. Pathways to CIE must be developed and supported, **including apprenticeships and internships**, for all individuals with I/DD regardless of severity of disability.

Transition planning should begin as early as possible. Policies and practices must set expectations for integrated employment, microenterprise training, and self-employment. They must promote collaboration between local agencies and state agencies and remove barriers to CIE through access to information, benefits counseling, job training, inclusive postsecondary education, and appropriate provider rates that incentivize quality and inclusive employment outcomes. The Council supports the phasing out and elimination of subminimum wage and/or segregated employment for all individuals with I/DD.

TRANSPORTATION

Access to transportation is essential to the education, employment, healthcare, and inclusion of individuals with disabilities. Timely accommodations must be available to people with I/DD that are available to individuals without disabilities. Mobility training must be a standard program among transportation providers to increase the use of available transportation and reduce reliance on costlier segregated transportation systems. Barriers between geographic areas and transportation systems must be addressed so individuals with I/DD can travel as safely and easily as individuals without disabilities. Emerging transportation options must be available **and accessible** to people with I/DD. **Opportunities for car ownership must be increased.**

HEALTH CARE

Every person must have access to comprehensive, timely, quality, affordable health care, dental care, and wellness services as well as access to plain language information and supports to **help in understanding health plans** and making informed decisions about their health care. This requires informed consent, individualized, appropriate medication, treatments, and an adequate network of health professionals. **Individuals with disabilities must have equal access to intensive medical services, testing, and vaccinations for communicable diseases as individuals without disabilities. Testing for communicable diseases must be provided in the same timeframe as it is provided to individuals without disabilities regardless of the person's living**

situation (live at home, live with family, or live in congregate living.)

All individuals with disabilities, including individuals with multiple health care needs, **must have access to who require** routine preventative care, mental and/or behavioral health treatment, dental care, durable medical equipment, and reproductive health needs. Service system complexities must not delay, reduce, or deny access to services. Individuals must be reimbursed for insurance co-pays, co-insurance, and deductibles when their health insurance covers therapies that are on their Individual Program Plans (IPPs).

EDUCATION

Every student has the right to be safe in school and to receive a quality education with their peers that prepares them for post-secondary education and/or meaningful employment in the community. Schools must ensure robust implementation of the Individuals with Disabilities Education Act (IDEA), Every Student Succeeds Act (ESSA), and other federal and state laws and regulations to ensure that students with I/DD receive a free appropriate public education (FAPE). School districts and other educational agencies must be held accountable for implementing the letter and the intent of all state and federal laws.

Students with disabilities must be educated alongside their peers without disabilities in the least restrictive environment (LRE). The needs of the student must not impact the child's placement in LRE. Parents must be provided information and training regarding how to access FAPE and LRE. **Students with disabilities must have access to the same virtual learning models as students without disabilities, and all related services must be provided in order for students with disabilities to access their education.** Parents and students must have equal participation in the Individual Education Program (IEP) process including the ability to give informed consent. Comprehensive transition planning must be considered part of the IEP process.

Teachers, school leaders, paraprofessionals, and other school-based professionals must be trained to use valid, positive, and proactive practices such as individualized school-wide positive behavior interventions and supports with fidelity. **Schools must ensure that robust policies and practices are created and implemented to reduce bullying and harassment of students with disabilities.** The Council opposes the use of all forms of seclusion and restraint. **All school-based professionals and staff must be provided training on how to interact with students with disabilities.**

HOUSING

Statewide inclusive living options for individuals with I/DD must be increased and enhanced through access to housing and subsidies that are paired in a timely manner with needed supports and services. Community education and integration must be provided to reduce discrimination. Permanent, affordable, accessible, **safe**, and sustained housing options must be continually developed to meet both current and future needs.

COMMUNITY PARTICIPATION

Individuals with I/DD must have access to and be fully supported to fully participate in their communities, with their peers without disabilities, through opportunities in all areas of community life including but not limited to education, employment, recreation, organizational affiliations, spiritual development, and civic responsibilities that provide a life similar to individuals without disabilities.

TRANSITION TO ADULT LIFE

All services, including education, rehabilitation, independent or supported living, and regional center services, must support students and adults to transition to competitive integrated employment, post-secondary education, or other opportunities including volunteering that will lead to meaningful employment in the community. Transition services must be considered at the earliest possible opportunity and across the lifespan. Adults with I/DD must have access to meaningful activities of their choice with the appropriate services and supports including aging adults.

SAFETY

All people have a right to be safe. Every person must be provided emergency preparedness training for all types of emergencies or disasters. Individuals with I/DD experience a much greater rate of victimization and a far lower rate of prosecution for crimes against them. The same level of due process protections must be provided to all people. Individuals with I/DD should be trained in personal safety, on how to recognize crimes, how to protect themselves against becoming victims of crime including on the internet, how to protect themselves from human trafficking, and how their participation in identification and prosecution can make a difference. In addition, too many interactions between law enforcement and individuals with I/DD end in avoidable tragedy. Law enforcement personnel, first responders, emergency medical professionals, and the judicial system must be trained in how to work with individuals with I/DD during the course of their duties including those who are suspects, victims, or witnesses of crimes. The Council opposes the use of all forms of seclusion and restraint.

QUALITY AND RATES FOR SERVICES AND SUPPORTS

Having access to and receiving quality individualized services and supports is the cornerstone for individuals with I/DD to be safe, healthy, and to promote self-determination, interdependence, and inclusion. An adequate safety net must be in place to immediately and timely address medical, mental health, behavioral, residential, staffing, equipment, or other needs when those services or supports fail, are interrupted, are not

available, or additional services and supports are necessary for urgent or immediate need.

The state must streamline burdensome and duplicative regulations and processes that do not lead to positive, inclusive outcomes for individuals with I/DD and their families. Quality and timely assessment and oversight must be provided. The state must measure what matters, be administered in a culturally competent manner and the results made public and used to improve the system of services and supports.

The state must restore and provide ongoing monitoring of rates to adequately support the availability of quality services for individuals with I/DD. A planned and systematic approach to rate adjustments must prioritize and incentivize quality services and supports.

For more information, contact: Cindy Smith, Deputy Director for Policy and Public Affairs at cindy.smith@scdd.ca.gov | 916-263-7919

POLICY PRIORITIES 2021

PROTECTING AND ENHANCING CIVIL RIGHTS

Every person with a developmental disability has the right to self-determination, equality of opportunity, full participation, independent living and economic self-sufficiency regardless of how significantly the person is impacted by their disability.

The Council will work to ensure civil rights are protected and enhanced including identification and reduction of racial and ethnic inequalities and disparities. The Council will work to ensure the full and robust implementation of state and recent federal policies that enshrine the values of the Americans with Disabilities Act including but not limited to the Workforce Innovation and Opportunity Act, Home and Community-Based Services Settings Rule, Every Student Succeeds Act and Achieving Better Life Experience Act.

GUARANTEEING ACCESS TO EDUCATION AND EMPLOYMENT

Every student has the right to be safe in school and to receive a quality inclusive education with their peers that prepares them for post-secondary education and/or competitive integrated employment (CIE). Students with disabilities must have access to the same virtual learning models as students without disabilities.

Every person with a developmental disability should have the opportunity to be employed in the community and receive at least minimum wage. Pathways to CIE must be developed and supported, including apprenticeships and internships. Policies and practices must promote collaboration and remove barriers to CIE through access to information, benefits counseling, job training, inclusive postsecondary education and appropriate provider rates that incentivize quality and inclusive employment outcomes. The Council supports the phasing out and elimination of subminimum wage and/or segregated employment.

The Council will work to ensure the full and robust implementation of the Individuals with Disabilities Education Act, Every Student Succeeds Act, and other federal and state policies to ensure that students with developmental disabilities receive a quality inclusive education.

The Council will work to ensure the full and robust implementation of the Workforce Innovation and Opportunity Act and California's Employment First Law. The Council will work to ensure that policies and practices improve opportunities for and incentivize CIE. The Council will work to create incentives and supports for all types of employers and contractors for hiring. The Council will work to make California a model state employer.

PROMOTING ACCESS TO QUALITY SUPPORTS IN THE COMMUNITY

Every person with a developmental disability should have access to and be fully supported to fully participate in their communities. Having access to and receiving quality **and individualized** services is the cornerstone for people with developmental disabilities to be safe, healthy and to promote self-determination, interdependence and inclusion. Services and supports in the community require adequate wages for providers. The state must restore rates. A planned and systematic approach to rate adjustments must prioritize and incentivize quality services. Disparities in access, outcomes, and quality for all services and supports must be addressed. Complexities in the service delivery systems must be reduced.

The Council will work to continue to restore the Department of Developmental Services programs cut in 2009. The Council will work to make meaningful improvements to the service delivery system to reduce disparities, increase transparency and accountability and increase quality outcomes. The Council will support efforts to provide adequate wages to providers for inclusive and quality supports. The Council will work to ensure successful implementation of the Self-Determination Program.

ENSURING SAFETY IN THE COMMUNITY

Every person has a right to be safe. Every person with a developmental disability must be provided emergency preparedness training, **training in personal safety, how to recognize crimes and how to protect themselves**. Law enforcement personnel, first responders, emergency medical professionals and the judicial system must be trained in how to work with people with developmental disabilities (including those who are suspects, victims or witnesses of crimes) during the course of their duties.

*The Council will work to ensure people with developmental disabilities are safe, free from abuse and neglect and have access to services and supports in their communities during all types of disasters or emergencies. **The Council will work to ensure an adequate safety net for people in crisis and access to adequate crisis intervention services.***

IMPROVING HOUSING AND COMMUNITY LIVING

Every person with a developmental disability should have the opportunity to live in the community. Permanent, affordable, accessible, **safe** and sustained housing options must be continually developed. Statewide inclusive living options for individuals with developmental disabilities must be increased and enhanced through access to housing and subsidies that are paired in a timely manner with needed services and supports.

The Council will work to implement the policy recommendations in the Statewide Strategic Framework for Housing. The Council will work to create a dedicated housing fund to support integrated community housing for people with developmental disabilities.

For more information, contact: Cindy Smith, Deputy Director for Policy and Public Affairs at cindy.smith@scdd.ca.gov | 916-263-7919

SEPTEMBER 15, 2020

AGENDA ITEM 12

ACTION ITEM

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

2022-2026 State Plan Recommendations

The Council's State Plan Committee has met more than nine (9) times over the past few months to develop timelines, collect and analyze data, develop goals and objectives, and recommend the proposed 2022-2026 State Plan to the Council, as drafted and submitted.

State Plan Committee Chair Kilolo Brodie, State Plan Committee members and Executive Director Aaron Carruthers will present the State Plan draft, with the State Plan Committee's recommendation.

Council members will review the enclosed materials and vote on whether to adopt the 2022-26 State Plan.

Recommended Action:

Adopt the 2022-2026 State Plan, as recommended by the State Plan Committee.

Attachments

Detail Sheet: Proposed 2022-26 (5-Year) State Plan (with timeline)
2022-2026 State Plan Draft

Detail Sheet: Proposed 2022-26 (5-Year) State Plan

Background

The State Council on Developmental Disabilities (SCDD) is required by federal law to develop a new State Plan every five (5) years. The State Plan is the Council's contract with the federal government and a promise to the people of California about work that will be done to help people with intellectual/developmental disabilities and their families. The State Plan has goals and objectives that describe the work that SCDD will do for the next five years throughout California. There are two (2) parts to the state plan:

- 1. Goals** are the big ideas that describe changes that the Council wants to make (in California) in the services and supports that people with intellectual/developmental disabilities and their families get, making their lives better.
- 2. Objectives** describe the ways that the Council will reach its goals, by also describing how many people with disabilities and their families will have better supports, services or information and how their lives will be better because of those changes. The objectives will also include the number of people that will be reached by the work, the kind of work that the Council will do, and what will be accomplished, as a result.

The 5-year State Plan that is in place now will be finished at the end of September 2021. The new State Plan will be in place and activities will begin in October of 2021 and will finish at the end of September 2026.

State Plan Committee

The SCDD Chair appoints the members and Chair of the State Plan Committee (SPC). Current members include:

- Kilolo Brodie, Chair and family advocate
- Nicole Adler, self-advocate
- Sandra Aldana, self-advocate
- Lee Bycel, family advocate
- Matthew Lagrand, self-advocate
- David Pegos, family advocate

The Council's State Plan Committee (SPC) is responsible for: 1) approving a statewide survey to identify the needs of people with intellectual/developmental disabilities, their families, and those who work with them; 2) reviewing and discussing both statewide survey results and data included in the Comprehensive Review Analysis (CRA), which is a federal State Plan requirement developed by Council staff; and, 3) putting together the initial draft of a 5-year State Plan; 4) forwarding the State Plan draft to the full Council, with its recommendations for approval; and, 5) submitting the approved draft for a 45-day public comment period. After the 45-day public comment period, the SPC will read the public input and, if necessary, make changes. If changes are made to the State Plan draft, it will again be submitted for 1) the Council's approval, and 2) another 45-day public comment period.

When the draft plan has been fully approved, the State Plan Team will turn it in (electronically) to the federal Office on Intellectual and Developmental Disabilities (OIDD) by August 15th, 2021.

The SPC is also responsible to review statewide and regional grant applications and select eligible grantees to receive money for special projects that will benefit people with intellectual/developmental disabilities, their families, and others in California. Grants are funded every year by the Council through the federal grant and are projects that support the Council's 5-year State Plan.

The State Plan Committee met nine (9) times over the past five (5) months, for a total of 34 hours of meeting time. The committee members spent substantial additional hours in review of documents, research, and proposed drafts. Members also spent time in completing worksheets and providing feedback to staff.

State Plan Team

The members of the Council's State Plan Team (SPT) are staff members (paid by the Council) to collect and analyze information, report to the Council and the federal and state governments, and help in putting together the 5-year State Plan. SPT staff also facilitates the Council's Self-Advocates Advisory Committee (SAAC) and Statewide Self-Advocacy Network (SSAN). The full SPT staff includes:

- Rihana Ahmad, Manager
- Janet Fernandez, Senior Analyst
- Riana Hardin, Analyst
- Sarah Wasiak, Analyst

The SPT is responsible for helping the State Plan Committee members to: 1) have the information and supports they need to do their work; 2) ask people in California about the supports and services that are needed for people with intellectual/developmental disabilities, their families, and others; 3) consider current information about people with disabilities (of all ages, ethnic/cultural identities, languages, etc.).

Data Collection and Analysis

The State Plan Team (SPT) staff spent many hours attending nine (9) trainings (over several months) and in TA sessions with its federal technical assistance agency (ITACC) to help the State Plan Committee (SPC) members develop, put together and refine the State Plan draft.

The statewide survey was developed by the SPT, with feedback from the SPC, and reviewed by the Self-Advocates Advisory Committee (SAAC) members ensure that it was provided in plain language. Council members then approved the survey language and the SPT posted the survey to the Council's website. People visiting the Council website were able to complete and turn in the survey electronically. For people who spoke a language other than English, the survey was translated into seventeen (17) languages.

SPT staff also sent the survey out to all twelve (12) regional offices. Regional staff sent the electronic survey link (by eMail and eBlast) to people in all the California counties, so that they could fill out and submit surveys online. Regional staff also distributed surveys during community meetings, events and trainings and helped people to complete paper surveys that were sent back to Council headquarters. Paper survey answers were loaded into the Council's data processing program (Qualtrics) and added to the electronic/online survey results, for a total of 6,329 responses. SPT staff printed more than 1,500 pages of the survey responses and provided them to the SPC members.

Using Qualtrics, the SPT was able to filter responses that were provided by family advocates, self-advocates and/or other people, to identify specific concerns and priorities by each group of people (survey responses can also be viewed by the language in which people responded). People who speak English sent in the most answers; people who spoke Spanish came in second with the number of answers they sent in. When looking at the combined responses, people responding to the survey were most concerned about the areas of employment, housing, education and health/safety. People with intellectual/developmental disabilities said their biggest concern was in the area of employment. Staff received 1,530 Hispanic/Latino surveys, including 496 Spanish-only surveys. For Spanish-speaking people, education was the area of most concern. Staff also reported service/support disparities for LatinX students within the education system.

In addition to collecting information from people throughout the state (through the survey), the SPT staff also put together a draft of the Comprehensive Review Analysis (CRA), which is part of the 5-year State Plan that is submitted to OIDD. The CRA has information about poverty and population rates, people with disabilities and the supports and services that are important to them and their families, the many people of different ages, cultures, and languages found in California, and statewide information about the federal areas of emphasis (e.g. employment, housing, education, etc.). This information was collected from state and federal sources, as well as from research, news articles and books.

State Plan Structure

The members of the SPC took the information from the surveys and the CRA and asked SPT staff to propose some draft State Plan models (based on that information). Once the SPC approved a general model, members began considering goals. Based on the federal requirements for Council work, the proposed goals were divided into three (3) areas: self-advocacy, systems change/advocacy, and capacity-building/advocacy. Once the goals were selected, staff was directed to provide draft objective language.

For the State Plan objectives, staff analyzed the type of work that people in California have asked the Council to do. This work includes training, technical assistance, special events and projects, and providing information and resources. For policy, special projects, and systems change work, the SPC members decided to focus on the areas of employment, education, housing and health/safety. For training and technical assistance, Council staff will provide

information, training and resources in all areas that are important to people with disabilities and their families.

The projected number of activities that the Council is planning to do and the number of people that it plans to reach are all based on: 1) an analysis of work completed over the past five (5) years, including the number of activities provided and people reached, 2) Council staff capacity and available resources, and 3) the ability to develop and implement an annual work plan. The numbers provided in each of the draft State Plan objectives will be spread out over five (5) years of the next (2022-26) State Plan period.

The federal government requires the Council's 5-year State Plan to include: 1) a self-advocacy goal and 2) an objective (project) that will help an unserved or underserved group of people (e.g. African-Americans, seniors, those speaking a language other than English, people living in rural areas, etc.). A third (3rd) requirement is an objective with a project that will combine the work of the Council, Disability Rights California (DRC), and all three (3) University Centers for Excellence in Developmental Disabilities (UCEDD) (USC Tarjan Center, UCLA Children's Hospital and UCD Mind Institute). The Council and its four (4) federal partners (which are all agency members on the Council) receive funds from the federal government to work both together and as separate agencies on projects that will help people with intellectual/developmental disabilities and their families.

2022-2026 State Plan: Process Timeline

July 2019	Council approved the 2022-2026 State Plan Development Survey
August 2019 – September 2019	SCDD Staff: <ul style="list-style-type: none"> Contracted for survey translation into 17 threshold languages Developed online survey platform
October 2019 – February 2020	Survey period: <ul style="list-style-type: none"> Online In-person/hard copy (town hall gatherings, events, trainings, meetings, etc.)
March 2020	SCDD Staff: <ul style="list-style-type: none"> Entered 3,346 hard-copy survey responses into the Qualtrics online platform Translated 517 alternate language survey responses into English Compiled & analyzed data from 6,329 total survey responses Printed survey data, posted survey responses online and provided SPC with materials in hard copy (1,500+ pages of survey data)
April 2020	State Plan Committee (SPC): <ul style="list-style-type: none"> 1 SPC Meeting SPC members reviewed the quantitative & qualitative data of different demographic groups and overall responses SCDD Staff: <ul style="list-style-type: none"> Created worksheets and tools to assist SPC members with the review process Began research/writing of the required Comprehensive Review Analysis (CRA)
May 2020	State Plan Committee (SPC): <ul style="list-style-type: none"> 1 SPC Meeting SPC members reviewed qualitative data from survey responses in the following areas: Health & Well-Being, Housing, Education, Employment, and Formal & Informal Community Supports Completed goal development worksheets in the areas listed above SCDD Staff: <ul style="list-style-type: none"> Continued work on Comprehensive Review Analysis (CRA) Compiled data charts from CRA for SPC review Compiled & reviewed member worksheet responses

<p>June 2020</p>	<p>State Plan Committee (SPC):</p> <ul style="list-style-type: none"> • 2 SPC Meetings • SPC members reviewed qualitative data from survey responses in the following areas: Quality Assurance, Early Intervention, Transportation, Recreation, Child Care • Completed goal development worksheets in the areas listed above • Reviewed data charts (<i>Snapshots of People with I/DD in CA</i>) • SPC members reviewed and selected a State Plan model from those presented • Completed worksheet (<i>Dream Question</i>) to develop objectives • Selected areas of focus for objectives (Education, Employment, Housing, and Health/Safety – which the SPC members changed from Health/Well-Being) <p>SCDD Staff:</p> <ul style="list-style-type: none"> • Continued work on Comprehensive Review Analysis (CRA) • Created CRA executive data summaries • Compiled & reviewed member worksheet responses • Created sample State Plan models, based on SPC member feedback
<p>July 2020</p>	<p>State Plan Committee (SPC):</p> <ul style="list-style-type: none"> • 2 SPC Meetings • Reviewed CRA executive data summaries for 9 areas (Early Intervention, Education, Employment, Formal/Informal Community Supports, Health & Well-Being, Housing, Quality Assurance and Transportation) • Reviewed & finalized Goal language <p>SCDD Staff:</p> <ul style="list-style-type: none"> • Continued work on Comprehensive Review Analysis (CRA)
<p>August 2020</p>	<p>State Plan Committee (SPC):</p> <ul style="list-style-type: none"> • 1 SPC Meeting • ITACC/Sheryl Matney provided technical assistance • Reviewed objective language; requested staff provide projected numbers to make the objectives measurable • Discussed possible projects for the Disparities/Underserved Population objective; requested staff to review data to identify an underserved population and make recommendations • Administrative staff was assigned to present the federal partners with options for the Collaborative project <p>SCDD Staff:</p> <ul style="list-style-type: none"> • Data analysis, developed recommendations for the Disparity objective • Reviewed the past 5 years of SCDD activities to project numbers of activities and people reached for each objective • Revised State Plan language

September 2020

State Plan Committee (SPC):

- 2 SPC Meetings
- Assigned to administrative staff present federal partners with options for the partners' project
- Reviewed & accepted staff recommendations for the Disparity Objective
- Reviewed & approved all goals and objectives with targeted numbers (except Collaborative objective)
- Requested that staff create a detail sheet with background information on the development of the State Plan draft
- SPC will review & approve the Collaborative objective prior to Council meeting

SCDD Staff:

- Finalized State Plan language
- Administrative staff, after consultation with the federal partners, will submit the Collaborative project proposal for SPC review & approval
- SPT developed a comprehensive detail sheet (and process timeline) to provide the Council with State Plan development information
- Staff is converting the State Plan draft into plain language

2022-26 State Plan (Draft)

Goal 1

The Council will empower people with intellectual/developmental disabilities to become strong self-advocates, peer trainers and community leaders.

Objectives

1.1

The Council will provide information, resources and 125 trainings to strengthen 1,250 self-advocates in:

- 1)** identifying and asking for the supports and services that they need;
- 2)** becoming and serving as peer trainers; and,
- 3)** developing skills and opportunities to engage as strong activists for issues that are important to them and their families

1.2

The Council will support self-advocates in peer networks by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates

Goal 2

The Council will lead in partnership with family/self-advocates and others to protect and enhance civil rights and improve community-based systems to be more fully inclusive and supportive of people with intellectual/developmental disabilities and their families.

Objectives

2.1

The Council will develop, improve and/or change 30 practices, 15 policies, and 10 regulations (or guidance) and/or laws in the systems of regional centers, community-based services, and governmental entities. This work will include the areas of employment, education, housing, and health/safety in ways that will benefit people with intellectual/developmental disabilities and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.

2.2

The Council will engage in 20 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, and health/safety to:

- 1)** empower 5,000 people (family/self-advocates and others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates; and/or,
- 2)** increase services to improve supports for people with intellectual/developmental disabilities and their families.

2.3

Final project language will be reviewed and approved by the State Plan Committee (during 9.14.20 SPC meeting) and presented at the 9.15.20 Council meeting.

Goal 3

The Council will partner with and empower more people with intellectual/developmental disabilities and their families, so they know their rights and can advocate for and receive supports and services

Objectives

3.1

The Council will provide (staff-led, peer-led and/or collaborative) training to 60,000 people (family/self-advocates/others) throughout the state – virtually, online and/or in person - and provide technical assistance (TA)/advocacy clinics, reaching 50,000 people with assistance and resources to identify and obtain the supports and services that will help people with intellectual/developmental disabilities live a safer and healthier life

3.2

The Council will engage in 100 projects and events in the areas of employment, education, housing, health/safety, and emerging issues reaching 25,000 people (family/self-advocates/others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.

3.3

In order to reduce the disparities in obtaining a free, appropriate public education, the Council will work with 5,000 Spanish-speaking family/self-advocates throughout the state to advocate for and increase the number and type/quality of special education services they receive through their own local education agencies.

SEPTEMBER 15, 2020

**AGENDA ITEM 13
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

SSAN Report

Councilmember and SCDD SSAN representative Wesley Witherspoon will provide the Council with a brief verbal report on SSAN Activity since the July Council meeting. The next SSAN meeting is scheduled for September 24th using the Zoom meeting platform.

SEPTEMBER 15, 2020

**AGENDA ITEM 14
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Committee Reports

SCDD Committee reports have been provided in the packet for review and informational purposes.

Attachments

- A. The Executive Committee met on 8/11/20. The meeting summary is attached.
- B. The Membership Committee met on 8/28/20. The meeting summary is attached.
- C. The Self-Advocates Advisory Committee will meet on 9/14/20. The meeting summary will be provided as a handout.

AGENDA ITEM 14A.

EXECUTIVE COMMITTEE SUMMARY

Date of Meeting

August 11, 2020

Meeting's Focus

The Executive Committee met remotely using Zoom and teleconference on August 11, 2020. Committee members heard reports from Executive Director Aaron Carruthers and Deputy Director of Administration Doug Sale. The meeting's focus centered on a variety of topics including the Census, voting and disability representation, the Council's priority of employment for people with I/DD, community partnerships, and kicking off a series of "lunchtime chats" for Councilmembers and SCDD staff to participate in.

Items Acted Upon

The Committee acted on the following items:

- The June 2020 Executive Committee meeting minutes were approved.
- The Committee approved two conflict of interest waiver requests from board members Ivette Arriaga and Angelina Martinez of the North Los Angeles County Regional Center.
- The Committee approved a slate of Councilmembers to serve on the Nominating Committee.
- The Committee approved the tool, process and timeline for the annual Executive Director Evaluation.

Future Meeting Dates

October 20, 2020

August 18, 2020

Membership Committee Report to the Council

SEC 1. Existing Vacancies

Seat	Date Seat Became Vacant	Months Vacant Asterisk (*) indicates vacancy of more than 4 months
Los Angeles Region	July 2019	*
At Large 5	April 2020	*
At Large Institution	April 2020	*

SEC 2. Expired Appointments

Seat	Date Appointment Expired Number of Months Expired Asterisk (*) indicates eligible for reappointment
N. Valley Hills Region	7/11/2020*

SEC 3. Upcoming Terms Set to Expire

Seat	Date Appointment Will Expire Asterisk (*) indicates eligible for reappointment
None	

SEC 4. Recommendations Solicited

Has a solicitation for multiple recommendations for Council appointment been distributed?

☒ Yes

☐ No

Agencies Solicited

Date

SCDD Website
SCDD CRA/VAS Project Manager

Continuous
May 2020

SEC 5. Councilmember Terms

Appointment Roster Listing Each Members Term Attached?

☐ Yes

☒ No

SEC 6. Nominees

Number of candidates forwarded to the Governor's Office for consideration

SEPTEMBER 15, 2020

**AGENDA ITEM 15
INFORMATION ITEM**

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

Next Meeting Date and Adjournment

The Council's next meeting date is scheduled for December 1, 2020.