



The State Council on Developmental Disabilities (SCDD) has a mission to ensure that people with intellectual/developmental disabilities and their families receive the information, services and supports they need to live fulfilling, independent lives in the communities of their choice throughout the state of California.

The State Council on Developmental Disabilities appreciates that so many of you responded to its State Plan survey. A total of 6,329 responses were received online and through community training and events (surveys were provided in 17 different languages, in addition to English). All responses were entered into the Council's database (Qualtrics) and analyzed to identify the issues that were most important to people with intellectual/developmental disabilities, their families and others in California.

Survey responses showed that people were most concerned about the areas of employment, housing, education and health/safety. People with intellectual/developmental disabilities said employment was most important to them. Staff received 1,530 Hispanic/Latino surveys, including 496 Spanish-only surveys. For Spanish-speaking people, education was their most important concern.

Based on federal requirements for Council work, the proposed goals were divided into three (3) areas: Self-Advocacy, Systems Change/Advocacy, and Capacity-Building/Advocacy. For State Plan objectives, staff analyzed the type of work that people in California have asked the Council to do. This work included training, technical assistance, special events and projects, and providing information and resources. For policy, special projects, and systems change work, Committee members decided to focus on the areas of employment, education, housing and health/safety. For training and technical assistance, Council staff will provide information, training and resources in all areas that are important to people with disabilities and their families.

The number of activities that the Council is planning to do and the number of people that it plans to reach are all based on: 1) analysis of work completed over the past five (5) years, including the number of activities provided and people reached; 2) Council staff capacity and available resources; and, 3) development and implementation of the Council's annual work plan. The numbers provided in each of the draft State Plan objectives will be spread out over five (5) years of the next (2022-26) State Plan period.

Based on survey responses (with thousands of comments) and research provided by Council staff, the Council's State Plan Committee developed its proposed State Plan. The Council is now asking for public review of and comments on its proposed 2022-26 California State Plan. This public comment period will be open for 45 days.

## **Proposed 2022-26 State Plan**

### **Goal 1: Self-Advocacy**

**The Council will empower people with intellectual/developmental disabilities to become strong self-advocates, peer trainers and community leaders.**

#### **Objective 1**

The Council will provide information, resources and 125 trainings to strengthen 1,250 self-advocates in:

- 1)** identifying and asking for the supports and services that they need;
- 2)** becoming and serving as peer trainers; and,
- 3)** developing skills and opportunities to engage as strong activists for issues that are important to them and their families.

#### **Objective 2**

The Council will support self-advocates in peer networks by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least 1 statewide and 12 regional self-advocacy entities, reaching 6,000 self-advocates.

## Goal 2: Systems Change/Advocacy

**The Council will lead in partnership with family/self-advocates and others to protect and enhance civil rights and improve community-based systems to be more fully inclusive and supportive of people with intellectual/developmental disabilities and their families.**

### Objective 1

The Council will develop, improve and/or change 30 practices, 15 policies, and 10 regulations (or guidance) and/or laws in the systems of regional centers, community-based services, and governmental entities. This work will include the areas of employment, education, housing, and health/safety in ways that will benefit people with intellectual/developmental disabilities and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.

### Objective 2

The Council will engage in 20 regional and 5 statewide innovative/special projects and/or events in the areas of employment, education, housing, and health/safety to:

- 1) empower 5,000 people (family/self-advocates and others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates; and/or,
- 2) increase services to improve supports for people with intellectual/developmental disabilities and their families.

### Objective 3

The Council, in collaboration with California's four (4) federal partners (one Protection and Advocacy agency and three University Centers for Excellence in Developmental Disabilities), will assess the generic service system(s) that impact people with intellectual/developmental disabilities by choosing an area of emphasis in the State Plan, such as education, employment, housing, health or safety, and report on how the generic service system(s) is currently serving people with intellectual/developmental disabilities (including both those people served and not served by the Regional Center system), gaps in service delivery in the system(s), recommendations on how to improve the system(s) to meet the goals of the DD Act, and pursue policy and practice changes. The collaboration will result in 2 reports, 6 recommendations for policy or practice changes, and 2 changes to policy or practice.

## Goal 3: Capacity-Building/Advocacy

**The Council will partner with and empower more people with intellectual/developmental disabilities and their families, so they know their rights and can advocate for and receive supports and services.**

### Objective 1

The Council will provide (staff-led, peer-led and/or collaborative) training to 60,000 people (family/self-advocates/others) throughout the state – virtually, online and/or in person - and provide technical assistance (TA)/advocacy clinics, reaching 50,000 people with assistance and resources to identify and obtain the supports and services that will help people with intellectual/developmental disabilities live a safer and healthier life.

### Objective 2

The Council will engage in 100 projects and events in the areas of employment, education, housing, health/safety, and emerging issues reaching 25,000 people (family/self-advocates/others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.

### Objective 3

In order to reduce the disparities in obtaining a free, appropriate public education, the Council will work with 5,000 Spanish-speaking family/self-advocates throughout the state to advocate for and increase the number and type/quality of special education services they receive through their own local education agencies.

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