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DATE: August 17, 2020
TIME: 10:00 AM – 2:00 PM

COMMITTEE CHAIR: Kilolo Brodie

Item 1. CALL TO ORDER

Item 2. ESTABLISH QUORUM
Item 3. WELCOME AND INTRODUCTIONS

Item 4. PUBLIC COMMENT
This item is for members of the public only to provide comments and/or present information to the Committee on matters not on the agenda. Each person will be afforded up to three minutes to speak.

Item 5. APPROVAL OF JULY 21, 2020 MINUTES

Item 6. 2022-2026 STATE PLAN DEVELOPMENT

Item 7. NEXT MEETING DATE

Item 8. ADJOURNMENT

Accessibility:
Pursuant to Government Code Sections 11123.1 and 11125(f) and Executive Order N-29-20 (this Executive Order can be found by clicking the link on page one of the agenda or typing https://www.gov.ca.gov/wp-content/uploads/2020/03/3.17.20-N-29-20-EO.pdf into your web browser), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Robin Maitino-Erben at (916) 263-8193 or robin.maitino@scdd.ca.gov. Please provide at least 3 business days prior to the meeting to allow adequate time to respond to all requests.

All times indicated and the order of business are approximate and subject to change.
AGENDA ITEM 5
ACTION ITEM

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES
STATE PLAN COMMITTEE

Approval of July 21, 2020 Minutes
Members will review and approve the July 21st meeting minutes.

Action Recommended
Approve the July 21, 2020 minutes.

Attachment(s)
July 21, 2020 Meeting Minutes
1. **CALL TO ORDER**
   Committee Chair Kilolo Brodie (FA) called the meeting to order at 10:02 a.m.

2. **ESTABLISH QUORUM**
   A quorum was established.

3. **WELCOME/INTRODUCTIONS**
   Members and others introduced themselves as noted (above).

4. **PUBLIC COMMENTS**
   None.

5. **APPROVAL OF THE JUNE 25, 2020 and JULY 9, 2020 MEETING MINUTES**
   It was moved/seconded (Bycel [FA]/Aldana [SA]) and carried to adopt the June 25, 2020 and July 9, 2020 meeting minutes, as presented (with a notation to revise SPC Chair Brodie’s name).

   (Unanimous, with Committee Members Adler, Aldana, Brodie, Bycel, Lagrand and Pegos voting)
6. **2022-2026 STATE PLAN DEVELOPMENT**

Committee Chair Kilolo Brodie provided an overview of supplemental documents to be used in developing (broadly specific) goals and identified the Committee’s charge to build SMART (Specific, Measurable, Achievable, Realistic & Time-Phased) objectives.

State Plan & Self-Advocacy Manager Rihana Ahmad reported that Sheryl Matney (ITACC) had reviewed the Committee’s draft plan and found it to be clear, measurable, and comprehensive in its scope.

The Committee members generally agreed to add numbers at a future meeting and moved the following goals and objectives forward, with minor changes in wording:

**Goal 3:**
The Council will partner with and empower people with I/DD to become strong self-advocates, peer trainers and community leaders

**Objective 1:**
The Council will provide information, resources and _____ trainings to strengthen _____ self-advocates in: 1) identifying and asking for the supports and services that they need; 2) becoming and serving as peer trainers; and, 3) developing skills and opportunities to engage as strong activists for issues that are important to them and their families.

**Objective 2:**
The Council will support self-advocates in peer networks by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least _____ statewide and _____ regional self-advocacy entities, reaching _____ self-advocates.

**Goal 1:**
The Council will partner with and empower more people with I/DD and their families, so they know their rights and can advocate and receive supports and services.

**Objective 1:**
The Council will provide training to _____ people (SA/FA/Other) throughout the state - virtually and/or in person - and provide TA/Advocacy clinics, reaching _____ stakeholders with assistance and resources to identify and obtain the supports and services that will help PwI/DD live a safer and healthier life.
Committee members reviewed the CRA Executive Summaries and discussed focal areas for activities within the plan: Education, Employment and Housing (Goal 1, Objective 2; Goal 2 Objective 1 & 2). Staff will edit the sample State Plan Language and provide the Committee with a new draft prior to the next meeting, along with information about the work of previous years and people reached.

7. FUTURE MEETING DATES
   • August 17, 2020 (10 a.m. – 2 p.m.)
   • September 2, 2020 (10 a.m. – 12 p.m.)

8. ADJOURNMENT
   Committee Chair Kilolo Brodie adjourned the meeting at 1:59 p.m.
May 18, 2020

AGENDA ITEM 6

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES
STATE PLAN COMMITTEE

2022 – 2026 State Plan Development

Committee members will review draft Goal & Objective language with the recommendations from the July 21st State Plan Committee meeting. Committee members will discuss and decide on numbers to finalize the measurability of the drafted Objectives.

Committee members will also discuss and decide on an Underserved Population Project for an additional (federally required) Objective.

Executive Director Aaron Carruthers will present a proposed Objective, which will include a Collaborative Project with the Council’s federal partners, after consultation with the UCEDDs and DRC.

Attachments
2022-26 SPC: State Plan Development Draft: Goal/Objective Language
2022-26 SPC: State Plan Development
Draft: Goal/Objective Language

*Includes recommendations from the State Plan Committee (SPC) meeting on 7/21/20.
**Numbers will be added into blank spaces at the next SPC meeting on 8/17/20.

Goal 1
The Council will partner with and empower more people with I/DD and their families, so they know their rights and can advocate and receive supports and services.

Objective 1
The Council will provide training to _____ people (SA/FA/Others) throughout the state - virtually and/or in person - and provide TA/Advocacy clinics, reaching _____ people with assistance and resources to identify and obtain the supports and services that will help PwI/DD live a safer and healthier life.

Objective 2
The Council will engage in _____ number of special projects and events in the areas of employment, education, housing, health/well-being, and emerging issues reaching _____ people (SA/FA/Others) with information and resources to enhance their knowledge and increase their capacity to obtain supports and services that are important to them.

Objective 3: Underserved Population Project (Required)
SAMPLE: The Council will engage (e.g. _____ Native Americans) with I/DD and their families....in a project designed to advocate for and increase access to (e.g. formal and informal community supports) within their own communities.
Goal 2

The Council will partner with family/self-advocates and others to engage state, regional and/or community-based systems at the policy level to be more fully inclusive and supportive of people with I/DD and their families.

Objective 1

The Council will develop, improve and/or change _____ practices, _____ policies and/or _____ regulations and/or laws in the areas of employment, education, housing, health/well-being, and emerging issues in ways that will benefit PwI/DD and protect their civil rights, promote full inclusion, and/or provide additional supports and services, improving their lives in tangible ways.

Objective 2

The Council will engage in _____ number of special projects and events in the areas of employment, education, housing, health/well-being, and emerging issues to: 1) empower _____ people (SA/FA/Others) in systems change efforts and give them information, skills and/or supports to increase their abilities to become effective advocates; and/or, 2) develop, introduce and/or engage in _____ innovative projects that will provide tangible improvement in providing specific supports/services for PwI/DD and their families.

Objective 3: Collaborative (Federal Partners) Project (Required)

To be proposed by Executive Director Aaron Carruthers, after consultation with the UCEDDs and DRC.
Goal 3

The Council will empower people with I/DD to become strong self-advocates, peer trainers and community leaders.

Objective 1

The Council will provide information, resources and _____ trainings to strengthen _____ self-advocates in: 1) identifying and asking for the supports and services that they need; 2) becoming and serving as peer trainers; and, 3) developing skills and opportunities to engage as strong activists for issues that are important to them and their families.

Objective 2

The Council will support self-advocates in peer networks by providing facilitation, tangible supports and peer advocacy/leadership opportunities through at least _____ statewide and _____ regional self-advocacy entities, reaching _____ self-advocates.