

## **Grant Cycle 43 Excess Funds Project Proposal**

**Project:** 6.1 Deliverable - Web Platform

**Recommended Funding:** \$75,000

**Goal Area:** 6.1

### **Federal Mandated Objective Requirements:**

- Federal Partners (Collaborative) Project
- Underserved Population (Disparity) Project

### **Background**

SCDD's current (2017–21) State Plan includes Objective 6.1:

Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.

This objective meets two federally mandated requirements: 1) A collaborative project with the Council's federal partners (3 UCEDDs [UCD, USC & UCLA]) and its Protection & Advocacy agency (Disability Rights California [DRC]); and, 2) a disparity project, focused on (at least) one underserved population.

DDS maintains a website on which is listed regional center (RC) funded services that are available to support/serve PwI/DD and their families. Each of these services has a DDS-assigned 'designated code' (found on the DDS website) from which to choose, although the system can be hard to read and understand. This project (and its related deliverables) was designed by SCDD, in conjunction with its collaborative partners, to clearly identify and list those services that may be purchased through California's RC system and make them available in one or more languages, to reach one or more linguistically underserved populations (e.g. Spanish-speaking, Vietnamese-speaking, etc.).

This project is not intended to provide an exhaustive list of services, and there may be some needed services (through the RC system) that are not identified in the document or listed in the questions, descriptions and/or examples for some of the service codes. The services on the list are, however, organized in a way that will help people with I/DD, their families and their team members learn about and identify services that may be useful in achieving a preferred future. RC service coordinators or regional SCDD staff can help if there are questions about the service list.

At the January 2020 SAAC meeting, SAAC members reviewed the State Plan Goal 6.1 deliverables and requested feedback regarding plain language descriptions of the material. The Committee provided feedback on the wording of the DRAFT Purchase-of-Service (POS) Descriptions, Preamble and the Purchase-of-Service codes.

The final deliverables have now been completed in plain language and are in the process of being translated into Spanish, Vietnamese and Chinese. The final document (listing Purchase-of-Service codes) is extensive and is currently in a table format. In order to make the information more accessible and user-friendly, it is staff's recommendation that the final deliverable be uploaded onto a searchable, online web platform.

### **Project Recommendations:**

- Create a user-friendly, searchable, online web platform (as a deliverable) to provide accessible information to family/self-advocates, professionals and members of the community about DDS/RC Purchase-of-Service codes
  - ✓ Mobile-friendly site
  - ✓ PDF-accessible, printable lists
- Allow multiple search options by:
  - ✓ Age
  - ✓ Category/Sub-Category
  - ✓ Question (FAQ)
- Provide virtual training video(s) on website to explain/show how to use the platform
- Provide resources (initially) in the following languages:
  - ✓ English (Plain Language)
  - ✓ Spanish
  - ✓ Vietnamese
  - ✓ Chinese
  - ✓ Additional languages for future development (e.g. Farsi, Japanese, Russian, etc.)

### **Other Recommendations:**

Any leftover funds from this project may be used for the Virtual Training Resource Center project, if needed.

### **Attachment:**

6.1 Purchase of Service (POS) Description sample page

Category of Service	Sub-Category of Services	Question	Answer/Description	Example	Service Code	Ages 0-3	Ages 0-3	Children's Services	Adult Services
Behavioral Services	Adaptive Skills Training	How can I get help improving everyday skills in personal care, communication, safety, counting, and others?	Individual instruction to improve communication and social skills, self-care, counting and reading, safety and everyday community skills.	Because of your intellectual disability, you need extra help with skills for everyday living, like reading a menu adapted with pictures or figuring out your grocery total using a calculator or learning to better communicate with others.	605		X	X	X
Behavioral Services	Associate Behavior Analyst	Can my family member work with a behavior analyst who is not certified?	A person who is supervised by a certified Behavior Analyst or Behavior Management Consultant, who may work with clients, staff, and family members and uses modifications in the environment and instruction to produce improvements in behavior.	Your family member seems to be in his/her own world, isolates him/herself, and plays the same video game over and over all the time. An associate behavior analyst who is supervised by a certified analyst can work with the individual over time to gradually introduce other options that might interest him/her and to engage him in more social interaction.	613		X	X	X
Behavioral Services	Behavior Analyst	Who can help my daughter reduce her challenging behaviors?	A person certified by the national Behavior Analyst Certification Board who may work with clients, staff and family members to use modifications in the environment and instruction to produce improvements in behavior.	Your family member seems to be in his/her own world, isolates him/herself, and plays the same video game over and over all the time. A behavior analyst can work with the individual over time to gradually introduce other options that might interest him/her and to engage him in more social interaction.	612		X	X	X
Behavioral Services	Behavior Management Assistant	Who else can provide behavior modification services?	A person who is under the supervision of a behavior management consultant who may work with clients, staff, and family members to use modifications in the environment and instruction to produce improvements in behavior. A behavior management assistant must have a Bachelor's degree and 1 year experience, or be a registered psychological assistant of associate licensed clinical social worker.	My son is working with a behavior management assistant who is supervised by a psychologist. It has been a good match with this person, and our son seems to be gradually coming out of his shell.	615		X	X	X
Behavioral Services	Behavior Management Consultant	Can my daughter's psychologist do applied behavior analysis with her?	A licensed psychologist, clinical social worker, marriage and family therapist or other licensed professional who has completed college courses and had 2 years of experience in the design and implementation of behavior modification intervention services. They work with clients, staff, and family members to provide hands-on training to promote success and decrease the number of challenging or dangerous behaviors.	My daughter has seen her psychologist for 2 years and has made good progress. The psychologist thinks applied behavior analysis might be a useful approach to explore with her and has the training and experience to implement it.	620		X	X	X