

PROGRAM DEVELOPMENT GRANT CYCLE 43 PROPOSALS RECOMMENDED FOR FUNDING

Proposal Number:	C4301
Recommended Funding:	\$20,000
Regional Office:	North State
Goal Area:	Goal 4 Health and Safety
Number of People Served:	

Proposal Summary: Grants funds will be used to begin stage 2 of a 3-stage campaign designed to help individual practitioners and law enforcement personnel have a better understanding of developmental disabilities, as well as assist individuals with intellectual and developmental disabilities (I/DD) and their families to effectively communicate with these professionals. This will be done by continuing the work that the Council has started by creating individual and universal “passports.” The campaign will also provide specific information about some of the unique physical and mental health problems that can occur in adults with I/DD and suggest approaches to ensure compliance and cooperation.

Specifically, this Grant Proposal states it will design, produce and distribute training videos on the use of health passports and conduct interactive training seminars using both video and in-person demonstrations. While funds are being used to launch stage 2 of the campaign in the North State Region counties of Butte, Glenn and Tehama, this model has the potential to be used in communicating with law enforcement and healthcare professionals statewide. Below provides a summary of each stage of the campaign.

Stage 1 of the campaign was to conceptualize, design and begin distributing individual and universal “passports to better living” for adults with I/DD, healthcare practitioners and law enforcement as well as collect data to advance the design for best practices. This was accomplished with the Council’s release the Health Profile in June 2020.

The bidder initially sent a grant response requesting funding for Stage 1 but could not have known that the Council was about to accomplish Stage 1 in collaboration with the Governor’s Listos California with the Health Profile released in June 2020. The scoring committee asked the bidder to resubmit a proposal for State 2.

This proposal is to fund Stage 2. Stage 2 of the campaign will be to design, produce and distribute training videos using the data collected from Stage 1 and conduct annual interactive training seminars using both video and in-person demonstrations.

Stage 3 of the campaign will be to collect data on an ongoing basis and make content updates annually.

This campaign is an innovative new approach that can deliver clear, concise, culturally, and linguistically relevant health access information to healthcare and law enforcement providers.

Proposal Outcome/Output: Outcomes/outputs are pending resubmission,

Proposal Number:	C4324
Recommended Funding:	\$5,000
Regional Office:	Orange
Goal Area:	Goal 2: Employment
Number of People Served:	A minimum of 20 people

Proposal Summary: Grant funds will be used to educate and provide Vietnamese families that have children with I/DD with employment resources and options in the Orange County region. The grantee will do this by conducting a survey to identify what adult children with I/DD want to do for employment and using the responses to inform recommendations and provide appropriate training for the self-advocates and parents.

Proposal Outcome/Output: The grant will provide a better understanding of employment options available in the community and reduce the employment disparity in the Vietnamese community by educating business owners and Vietnamese adults with I/DD.

- Ten (10) or more family members will attend each employment training from the professional trainers.
- Ten (10) or more family members will attend each employment sharing knowledge workshop.
- After participation in the employment training from the professional trainers, 80% of family members report that their knowledge about the employment is increased.
- After participation in the employment sharing knowledge workshop, 80% of family members report that their knowledge about the employment is increased.
- 80% of family members who attend the employment training will be able to say what they want or say what employment services and supports they want or say what is important to them at the end of the project.
- 90% of family members satisfied with the project activity at the end of the project.
- Three (3) or more Vietnamese businesses will participate in the discussion regarding the employing the people with I/DD using paid internship program.
- Three (3) or more Vietnamese business owners or representatives visit events and activities.
- One promising practice created for the employment at the end of the project.

Proposal Number:	C4306
Recommended Funding:	\$7,740
Regional Office:	Orange
Goal Area:	Goal 2: Employment
Number of People Served:	Up to 250

Proposal Summary: Grant funds will be used to train job developers to better assist I/DD clients in obtaining employment. The proposal has two goals. The first is to enhance the knowledge, skills, abilities and competencies of job developers by creating strong relationships with organizations that enhance employment opportunities for clients with I/DD. The second is to provide job developers with research-based interview and job-seeking tools to train clients with I/DD, which in turn will increase success in attaining and successfully completing job interviews.

The target population of this proposal is the job developers within California school districts, Community-colleges and other institutions with the mandate to create employment opportunities for individuals with I/DD. The diversity of individuals, both culturally and socio-economically, served by these organizations, demonstrates how this proposal will indirectly support and empower the diverse California population.

The primary activities of the proposed project are virtual and in-person trainings that will educate/prepare the job developers on the foundational knowledge of organization structure, language, and critical opportunities in the areas of corporate social responsibility, business insight, and human resources policies and processes.

A significant component of this proposal is the "train the trainer" function of modules within this proposal. The goal is to transfer knowledge of a research-based curriculum on interviewing, communicating with potential employers, soft skills, and establishing a professional online presence to job developers to enhance their ability to educate their clients. The impact on people with intellectual/developmental disabilities is increased employment opportunities, enhanced interviewing and soft skills for securing employment, and knowledge to create an ongoing presence to self-promote for employment opportunities as a lifelong skill.

Proposal Outcome/Output: Create a systemic change in the function and competencies of job developers to meet the demands of the current employment landscape. The ability to speak to employment selection professionals will enhance the attractiveness of employer's partnership with and sourcing their talent through job developers for I/DD clients.

- Minimum number of hours training job developers: 35.5
- Number of Job developers trained: Estimate 50 per session
- Estimate 1,500 hours of job developer training

Creation of additional, psychology of work, the related curriculum for goal orientation training, interviewing, and resumes/electronic profiles for job developers' clients to provide new and innovative tools to prepare and help secure sustainable employment for clients with I/DD.

- Minimum number of hours training job developers: 35
- Number of Job developers trained: Estimate 50 per session
- Estimate 1, 200 hours of job developer training

Outcomes

- Increased competencies for job developers to engage in employer partnerships and increase job opportunities for clients with I/DD.
- The training will create a systemic change in the way job developers in California approach businesses through the use of human resource and business-based language, highlighting the value and benefits of hiring from their client base.
- An increase in the job developers' ability to advocate for the legal rights of their clients during their job search and while on-the-job

Proposal Number:	C4302
Recommended Funding:	\$20,000
Regional Office:	Sequoia
Goal Area:	Goal 6 Formal & Informal Community Supports
Number of People Served:	360

Proposal Summary: Grant funds will be used to develop a mobile workshop program to bring IEP information to remote, Spanish-speaking families. The mobile workshop will modify, combine and expand upon two already successful programs by creating a 1-day, 4-hour traveling workshop that will decrease the disparity in available information and reduce service access barriers by bringing both special advocacy training and legal services directly to rural, underserved, and federally identified poverty areas within the Sequoia Regional Office area. Furthermore, the trainings will be conducted by either a Spanish speaking attorney or a Spanish speaking law clerk. The workshops will increase the knowledge and skills of individuals with I/DD by empowering their caregivers to better advocate for their rights and needs by decreasing the disparity in available information and reducing service access barriers.

The services will be delivered through eight (8) mobile workshops and will be developed for specific populations concentrated on persons with I/DD and their families, including marginalized, low-income residents and non-English speakers. As a result, these individuals will be better prepared to move to community settings and to increase their ability to self-advocate when they exit the school system.

Proposal Outcome/Output: Three hundred sixty (360) persons with I/DD and their families are served annually across eight (8) workshops, with a minimum attendance of forty-five (45) per workshop in the following four (4) geographic locations.

One hundred sixty (160) participants will successfully exit having utilized a combination of the training and education sessions, and received either an advocacy action plan, attorney consultation, or formal representation.

Proposal Number:	C4331
Recommended Funding:	\$12,708
Regional Office:	Bay Area
Goal Area:	Goal 2: Employment and Goal 5: Early Intervention, Education, Transition & Post-Secondary Education
Number of People Served:	N/A

Proposal Summary: Grant funds will be used to provide an online training series to service providers, transition professionals, educators, social workers, state agency personnel (i.e. vocational rehabilitation, education), and other interested professionals who provide employment services for individuals with intellectual/developmental disabilities (I/DD) in the San Francisco Bay Area. The online training will be organized into two parts:

Part 1 will provide an in-depth, interactive curriculum on family engagement, focusing on raising expectations for community employment and partnering and working collaboratively with families. Participants will receive a Family Engagement Toolkit. Following part 1 of the online training, the project team will conduct an online family workshop *Imagine the Possibilities: Employment for Your Son or Daughter* to demonstrate the strategies, methods, and tools discussed earlier in the day.

Part 2 will provide an overview of Customized Employment (CE) methods. Instructors will discuss ways to partner with families to conduct the discovery process and improve placement outcomes (Part 2, Workshop 1). Part 2, Workshop 2 will cover CE employer engagement strategies and identifying business needs and marketing the idea of customized positions and presenting job seekers. The CE training (Part 2, Workshop 3) will focus on CE postplacement support/systematic instruction. Throughout the CE training, instructors will incorporate strategies for working with families and engaging them in the CE process.

Furthermore, captioning will be provided and interpretation available (in Spanish and/or Asian languages) for monolingual families and stakeholders in the 'Imagine the Possibilities' training.

The goal of this project is to increase provider/professional staff capacity to effectively partner with families throughout the employment process and to increase provider capacity to use CE methods, both of which can improve

competitive integrated employment outcomes for individuals with I/DD and encourage and empower families and individuals with disabilities to understand that competitive integrated employment is possible. The upshot of which would create a new promising practice of combining family engagement and CE training.

Proposal Outcome/Output: For the Family Engagement (Part 1) sessions, the grantee will develop pre and post online surveys that measure changed attitudes of the family engagement process and level of knowledge of tools and strategies for working with families during the transition and employment processes. For the (Part 2) CE Workshops, the grantee will develop pre and post online surveys that measure level of knowledge of tools and strategies for CE, employer engagement, and postplacement support/systematic instruction. The surveys will be shared with SCDD. Six months after the training, the project team will conduct an online survey with participants to determine how the trainings impacted service methods and relationships with families.

This training series will yield the following outcomes, primarily impacting the systems serving individuals with I/DD with a secondary impact on improved employment outcomes for individuals with I/DD:

1. Increased number of people trained and educated on family engagement and CE practices;
2. Increased number of families trained on seeing opportunities in competitive employment;
3. Improved professional capacity to engage families around competitive integrated employment
4. Improved partnerships between provider staff and families;
5. Improved professional capacity on CE;
6. Creation of a new promising practice (promotion of-family-engagement strategies + CE services) positively impacting employment outcomes with a high degree of replicability throughout the region and state; and
7. Increased employment outcomes based on increased family expectations, improved partnerships, and CE practices.