State Council on Developmental Disabilities

2022 – 2026 State Plan Development

Overview of Rankings – pg. 3
Demographics – pg. 9
Other Responses – pg. 17
OVERVIEW OF RANKINGS

Total / Self-Advocates / Family Members
OVERALL RANKINGS
Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

Total Rankings

Self-Advocate Rankings

Family Advocate Rankings
OVERALL: Number of Responses for #1 in each Service Area

- **HOUSING**: 1,117
- **HEALTH & WELL-BEING**: 1,032
- **EMPLOYMENT**: 939
- **EDUCATION**: 887
- **EARLY INTERVENTION**: 673
- **FORMAL & INFORMAL SUPPORTS**: 590
- **CHILD CARE**: 363
- **TRANSPORTATION**: 347
- **RECREATION**: 331
- **QUALITY ASSURANCE**: 331
- **OTHERS**: 305
SELF-ADVOCATES: Number of Responses for #1 in each Service Area

- **Employment**: 295
- **Housing**: 258
- **Health & Well-Being**: 209
- **Education**: 197
- **Transportation**: 182
- **Formal & Informal Supports**: 136
- **Child Care**: 106
- **Quality Assurance**: 64
- **Recreation**: 64
- **Others**: 43
- **Early Intervention**: 40
FAMILY MEMBERS: Number of Responses for #1 in each Service Area

- **EDUCATION**: 313
- **HEALTH & WELL-BEING**: 282
- **HOUSING**: 274
- **EMPLOYMENT**: 226
- **EARLY INTERVENTION**: 196
- **FORMAL & INFORMAL SUPPORTS**: 188
- **QUALITY ASSURANCE**: 102
- **RECREATION**: 102
- **OTHERS**: 94
- **CHILD CARE**: 88
- **TRANSPORTATION**: 44
DEMOGRAPHICS OF RESPONDENTS
Who are you? 5,163 Responses

- **Community Member** (476) - 9.22%
- **Service Provider** (931) - 18.03%
- **Other** (675) - 13.07%
- **Self-Advocate** (1,372) - 26.57%
- **Family Member** (1,709) - 33.10%
# Survey Language

<table>
<thead>
<tr>
<th>Language</th>
<th>Total</th>
<th>Self-Advocate</th>
<th>Family Member</th>
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<tr>
<td>English</td>
<td>5,812</td>
<td>1,357</td>
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<td>Vietnamese</td>
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</table>
Age

5,175 Responses

- Under 18 years old: 3%
- 18 - 55 years old: 67%
- 55 years or older: 26%
- Do not wish to share: 4%
Race

4,484 Responses

- White: 58%
- Asian: 12%
- Black or African American: 11%
- American Indian or Alaska Native: 4%
- Native Hawaiian or Pacific Islander: 2%
- Do not wish to share: 14%
Ethnicity  4,334 Responses

- Hispanic or Latino: 64.70%
- Not Hispanic or Latino: 35.30%
Gender  5,178 Responses

- Female: 69.31%
- Male: 29.28%
- Other: 1.41%
OTHER RESPONSES

- Ranking (Overall/SA/FA)
- Raw Narrative Responses
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Other

Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

Total Ranking = 11th

Total Rankings

1 - Health & Well-Being: 4.0
2 - Housing: 4.1
3 - Education: 4.3
3 - Employment: 4.3
5 - Formal/Informal Supports: 4.8
6 - Quality Assurance: 5.8
7 - Early Intervention: 6.1
8 - Transportation: 6.2
8 - Recreation/Social: 6.2
10 - Child Care: 6.9
11 - Other: 8.5

Self-Advocate Ranking = 11th

Rankings by Self-Advocates

1 - Employment: 3.7
2 - Housing: 3.8
3 - Health & Well-Being: 3.9
4 - Education: 4.5
5 - Formal/Informal Supports: 4.7
5 - Transportation: 4.7
7 - Recreation/Social: 5.4
8 - Quality Assurance: 5.7
9 - Child Care: 7.4
9 - Early Intervention: 7.4
11 - Other: 8.1

Family Advocate Ranking = 11th

Rankings by Family Advocates

1 - Health & Well-Being: 4.1
1 - Education: 4.1
3 - Formal/Informal Supports: 4.5
4 - Housing: 4.6
5 - Employment: 4.7
6 - Quality Assurance: 5.5
7 - Recreation/Social: 5.7
8 - Early Intervention: 6.4
9 - Transportation: 6.7
10 - Child Care: 7.2
11 - Other: 9.8
OTHER Responses

1. Help with paperwork
2. Outdoor activities - * more information on performing ARTS, ENTERTAINMENT, adaptive skiing, equine therapy, dance therapy aquatic therapy
3. Continuing Education
4. Free food
5. Sustainability
6. Aging population specific topics
7. Services to foster and facilitate independence in adulthood
8. Disaster preparedness
9. Appropriate services for people with disabilities according to their needs
10. Education for parents to learn how to navigate the system
11. Psychological support/mental health/depressive/socialization
12. Sexual assault services
13. family
14. Respite service
15. Parent support
16. Family Support
17. Crisis services
18. Availability of providers - higher reimbursement rates
19. Social Activities
20. How to make house and printing. Microwaves for people to warm up their food. everyone in general
21. Support Groups
22. Drug Program
23. Job Training
24. Special ed ADVOCACY trainings for parents locally!
25. Accountability and Transparency
26. Yes, can you please review the program FCPP - Medical Waiver
27. Assessments
28. Self Determination
29. services for adult clients, support groups in our local communities - assistive technology
30. Spiritual Care
31. Mental Health Services
32. Resources for non-English monolingual speaking clients and families.
33. Finance, trusts
34. Acceptance of supported typing as a legitimate form of communication.
35. Mental health
36. Accountability and efficiency of organizations providing services to people with disability
37. Care the care givers
38. Self Determination
39. Volunteering
40. Financial
41. Independence and community integration
42. Independent Living Skills Training
43. Transportation
44. End of life/retirement age planning
45. Adequate Funding
46. SIB HELP
47. Free time
48. Assistance in preparing families and adults with I-DD in transitioning through the various stages of life (preschool, high school, community life, life without living parents)
49. Hobbies
50. Respite
51. Continue offering onsite service not just community base.
52. Assistance in filing for IHSS, Cal Fresh, etc.
53. Psychology training
54. Health Insurance
55. Advocacy
56. Abuse/neglect systems for people living with family
57. Renaming department and moving away from disease
58. Services for older adults.
59. Transition to adulthood
60. Respite
61. Senior Services
62. Financial issues
63. Estate planning, trust (special needs)
64. Legal Assistance
65. Letting the child ask for what they would like to see. For example, my daughter would like to work in animation but is unable to qualify to a school because of her grade. Although she can draw excellently, she would need to go to school.
66. Equality
67. MLB
68. Live your life. Stay Fit.
69. Self Determination
70. Working with animals
71. Safety awareness
72. Safety Education and Awareness
73. Assurance
74. Life Insurance
75. puzzle/toys/games
76. Regional Center services/supports and consistent Care
77. Bully
78. Easier Access to resources and benefits
79. Golfing partners for a foursome
80. respite
81. Investigate and take controls away from the regional centers particularly the biggest corrupt and abusive fraudulent inland regional center. (see me for proof)
82. Connecting with others
83. Meeting the unmet service needs for people who have both Down Syndrome and Dementia
84. Regional center
85. since closure of DC, burden of care for severe autistics now on shoulders of parents. Address this - support parents

86. Sexual Education

87. financial support

88. N/A

89. Volunteer

90. Better communications of programs avail. for the disabled

91. Learning each client’s communication levels and how to improve ourselves

92. Soft Skills

93. EBT

94. materialistic things

95. stuff I want

96. Food

97. support for rural communities

98. FUNDING

99. Education on services and rights

100. Better RCOC vendors

101. Transitional Services

102. Make moves be independent

103. All are important and related

104. Supports for Parents with ID/DD

105. Develop their talents to something that generate income

106. Independent Living Skills

107. Transition - from school environment to workforce

108. Remedial Reading, Writing & Math for adults

109. Communication thru Aug. Comm. It's not happening most of the time, that it should be.

110. What about OT, PT and SLP services? Harbor Regional Center tells us that because our daughter will not receive school district services starting in July 2020 and a 22-year-old adult she is not eligible for PT, OT and SLP? So, who is responsible then?

111. Adult Day Centers

112. Friends
113. Service animals
114. discrimination
115. Discrimination within disabled community
116. Mental Health
117. Diversity Services Support
118. ?
119. Socio-Emotional Learning Processes which enables inter-connection with the listed service areas above to provide meaningful quality of life.
120. Mental Health Access
121. All the above
122. N/A
123. Homeless
124. IF
125. Socio-emotional Learning Processes which enables interconnection with listed service areas above to provide meaningful quality of life
126. Self-Determination
127. Medication management for mental health issues
128. reduce the size of caseloads for regional centers
129. Administration
130. Having more groups than teach you how to be independent
131. How to deal with situations that are a race concern
132. ?
133. Accessibility
134. Help with people with need help
135. Programs w/o wait list
136. Programs that offer behavioral support + 1- on - 1
137. Parent Support to start and understand IEP Assessment
138. Emergency Services
139. Volunteer opportunities
140. Income
141. Transition support from child to adulthood
142. legislation to improve services
143. fun
144. Boosting self-confidence
145. enough money to pay bills
146. Family
147. Family
148. Retirement services
149. Learning the communication level of our clients
150. Regional Center services/supports and consistent care
151. Equipment
152. living independently & self-advocacy
153. Sexual education
154. N/A
155. Adult client transition from parent/family to outside care when necessary. There is a big void of available solutions for this aspect of Special Needs persons and families. There should be counseling services available to parents who must let go of their family member(s) because they are unable to care for them any longer.
156. Supports/Services for our senior aged special people - what is there?
157. Socialization for higher functioning adults, maybe a dating page.
158. reactivate SCDD Regional Advisory Area 9 9
159. Self-Determination
160. cell phones and tablets for work
161. camping and outdoor stuff
162. to go camping
163. camping
164. camping
165. camping
166. to be able to camp
167. sex and relationships
168. Pay stay providing services more
169. Pay instructor a fair wage
170. ILS- Independent Living Skills
171. Food
172. ILS Services
173. Women's rights Could be #1
174. Transition services to adulthood
175. ILS Support
176. integrated supports (i.e. housing/school for individuals who have significant support needs)
177. Direct support
178. Parenting Skills
179. friends
180. Safety from Abuse and Neglect
181. Self-advocate
182. accountability/transparency
183. Clothes
184. Wages for support workers and care professionals
185. There is no aspect in the development of a human being that can be overlooked. If you want real input than give us the space to comment on all above and add as we see fit like what’s needed at the facility level.
186. Mental Health
187. Understanding ALL services that are available!
188. Social groups with trained people to support youth/adult interactions.
189. camp
190. Have a family
191. Self Advocacy
192. cell phones and tablets
193. Increase mental health and psychiatric services
194. Community awareness, educating public. Re: importance of handicap parking for those in need, autism awareness in the community, community integration safety. Raising awareness to stores and restaurants about the importance of accessibility for everyone.
195. MORE STAFF, MORE MONEY, MORE RESOURCES
196. More supports to autistic adults with severe level. Very few activities or programs for severe teens and adults
197. end h1b visa and restore value to American citizenship
Regional Center Caseloads are too high
increased compensation for service providers to improve and provide what is needed
Regional center clients who want to return to Paradise should be allowed to move back and given services there. My brother is an evacuee and wants to move back. Housing in Paradise is needed. Agencies have been denied funding for providing services and housing there. This needs to be overturned as soon as possible.

Service networking and collaboration
Higher wages for care providers.
American Sign Language (ASL)
generic resources
meaningful employment in the community
Food
Services for High functioning individuals
Mental health services
better funding for services and regional center
The regional center needs more intake workers
operation dollars must be increased so that more service coordinators can be hired.
lower caseloads for regional center service coordinators
PSPs facilities/resources needed for these event
self-advocacy
Lower caseloads for regional center service coordinators
lower caseloads for regional center service coordinators
Education/support sex education AND reducing the risk of abuse education
Behavior intervention
Transition from High School to adult services
BEHAVIORAL SUPPORTS
Safety of those who are non-verbal and severely developmentally delayed.
legal issue awareness training
Supported Decision-Making Education - Alternatives to Conservatorship including Powers of Attorney and AAC/Visual accommodations for consent
workshops for parents and young adults to learn important legal matters before age 18 like power of attorney and conservatorships to prevent them from losing money or when they cannot make medical decisions in emergency cases. Jail, homeless prevention.

regional center caseloads are too high, they cannot meet the needs of their clients

work

Civic Engagement, Advocacy

Cooking

house planning support, vocational, transition to adulthood, end of life, sexual health.

providers who accept medical, provide dental services

community and legislative understanding of services and supports

Raises

Community education and awareness to build a wider network of informed allies

Network

workshops/training

Day programs

Behavioral supports for children with mental health and developmental disabilities.

legislative advocacy

Mental health supports

audits - to eliminate wasteful spending

Parent Training (English/non-English)

services for undocumented children

More Benefits

activities

Food

Not sure

Disparity Barriers

Teaching Self Determination Skills
249. Mental Health
250. Placement services for level 4 and higher adolescents
251. Family's Mental Health
252. Aging
253. agency staff development
254. Self advocacy
255. Assisting families that can well afford it with copayments, coinsurance and deductibles.
256. BETTER RESPITE OVERSIGHT OR MORE RESOURCES TO USE, SUCH AS ON CALL RESPITE WORKERS IN CASE THEIR ASSIGNED WORKER'S CALL OUT SUDDENLY.
257. Mental Health services/Crisis Centers
258. DP and BMOD resources
259. Young Adult transition to independent living
260. Qualified Doctors for Adults
261. Adverse Childhood Experiences
262. monitor of services provided
263. Specialized housing for medically fragile individuals with behaviors
264. Food
265. Public safety
266. Programs' Audit
267. Public safety
268. Voting/government
269. SSI assistance while having part time job. But honestly, everyone is talking about employing but our state has so much homeless and cost of living is so high. I am not very optimistic.
270. People First
271. Regional centers must be regulated and audited for fair and safe treatment of its clients based on the law and regarding the clients they serve. Basically, iOS the client getting the services most needed for their disability and are they getting proper representation for their disability.
272. Full case management for adults with autism spectrum disorders (ASD)
273. Diverse vendors reflecting client population
274. Advocating for services to be covered by insurance
275. Social
276. Inclusion within community
277. assistance with advocacy
278. Mental Health
279. more service coordinators
280. pay better for direct service providers
281. meetings w/local political reps.
282. Frequent follow up
283. Communication Supports
284. Opportunities for community involvement to encourage more acceptance among the neuro typical population.
285. Daytime Program
286. Supported Living Services
287. Wages
288. Legitimate services coordinator
289. Support for mental health counselling.
290. Autism
291. full notice of services available from Regional Center
292. Food
293. Access to information on how to get and use resources
294. Wanting Respect
295. friendship
296. Pay Increase
297. There is more than just one top priority. Please realize that not all can be independent
298. People First and self & Peer Advocacy - People First
299. camping
300. behavior services for the Adult population
301. Direct Support Staffing Crisis
302. sustainability
303. Accessible Technology
304. System and rate reform
Transition to adult services

Need more service providers. Also, all Regional Centers should have the same things to offer consumers. There is some that can't help you with anything.

Camping

Camping

CAMPING

Adult services

Social Acceptance

Increase in funds to support wages for Care Providers and Service Providers to stay in business and continue providing services.

Services in rural areas

Adult Day Care

Communication of resources

Adequate funding for above programs and PROPERLY TRAINED and certified personnel to administer and interact with clients. Programs don't work without adequate funding, and aren't worth the funding if workers are not properly trained to work and interact with developmentally disabled.

Self-determination

staging meet ups for social interaction with similar others

Smaller VMRC case loads - better oversight for more vulnerable consumers

Senior Services

MicroEnterprise Opportunites

resources to find services

Supported living services

Access to dental, vision, and mental health care services

Community resources

advocacy services

FIX OUR REGIONAL CENTERS. THEY'RE TERRIBLE.

safety

Parent teaching and information

Legal Support

Post Secondary Education at Community College
332. Programs for adult with autism. Especially in rural areas. There are NONE where I live. Also dental care for autistic children. I can get help.

333. Mandatory ABA Services for all ASD Children regardless of insurance.

334. Safe group homes where a resident is not allowed to walk away if upset, mad, etc. but staff will work the problem out there.

335. what they want for fun.

336. Networking

337. SSI for individuals on the autism spectrum mentally incapable of making enough money to survive, not just physically

338. Clear and consistent policies being implemented

339. being treated as a person

340. Living Options (single vs group)

341. in home care

342. increase training and pay for direct service providers

343. Rates for service providers that can sustain the system

344. Support from public school districts in terms education and accountability in IEP

345. More services to rural areas.

346. After School

347. Crisis Response

348. Higher rates for service providers so they will stay in our area and stop leaving

349. caseloads of regional center service coordinators must be reduced

350. Affordable Housing

351. Lanterman Act update to improve funding

352. Reduce parental paperwork burden and denials to allow family to have energy to support the child. Parents can do a lot and are the best teachers to their kids. We end up required to call insurance, argue for appropriate education (which is inclusion not segregation) and the insane paperwork needed to get an hour of respite is ridiculous.

353. can't think of anything

354. caseload ratios

355. raise wages for regional center employees so there is more staff retention

356. Planning for Transition to adult services
357. Broad disparity definition
358. Behavior Supported Programs
359. Coordination and education between medical, DD and mental health services
360. ICF-ARF
361. behavior supports and person centered planning
362. my program
363. Day Programs
364. ABA
365. supports/services for aging
366. Services in smaller communities
367. trip
368. support, guidance and hope for those on the autism spectrum and their families
369. Residential placement/Training for staff/ Increase in behavior skills
370. Speech, physical, occupational,
371. Decipher the regional center system-traditional and new options
372. Safety
373. Parent Training or information
374. Training
375. Congregate Campus style Housing
376. Assessment of persons overall needs
377. Child Care for adults living at home
378. Wheelchair access
379. Transition age services
380. dental
381. Information about available services, grants, programs, and anything else to help our children and their families
382. legal advice, advocacy
383. respite services
384. Community safety, understanding street signs and income cars
385. outreach/services for isolated rural communities
386. finance, independent living, aging in place, services for geriatric clients with developmental disabilities, conservatorship

387. respite

388. civic engagement

389. Criminal Justice / education

390. mental health

391. Quality adult day programs with more options for a variety of types like continued learning, GED, and not just work based without pay or fair pay

392. counseling

393. Accessibility

394. Socio-emotional Learning Processes which enables interconnection with the listed service areas above to provide meaningful quality of life.

395. Family

396. family

397. access to all electives & IT; TAP students are barred for CTE electives which could lead to a Job of choice, and most electives

398. LGBTQ Youth

399. We need Supported Living Services for those individuals who are older but want the individuals to stay in the home.

400. Social Services

401. Coordination of care/services

402. Making sure everything is accessible for the disabled.

403. Medical

404. Teaching Advocacy to intellectual/developmental disabilities young adults

405. Rates for vendored services

406. education of services (many don't know the services are available)

407. Education for professionals

408. N/A

409. The Arts

410. I/DD Services and Supports

411. long term assistance/care/service

412. ABA short workshops for parents

413. Paperwork/red tape assistance
414. Parenting Classes
415. Raises for Service Coordinators/ Keeping the maximum people served to the law
416. Legal, long term planning
417. Mental Health
418. More training on bullying/suicide ideation
419. Therapy and mental health services
420. State funded/free access to attorneys &/or advocates
421. State funded/free advocates and/or real/free access to attorneys
422. Social programs for adults with autism
423. Community involvement
424. Aging education/planning
425. Mental health
426. Living wages for direct care workers
427. Education Advocacy
428. Coordination of care
429. Mental Health
430. Camps for kids
431. I would like to be able to change laws that are hurtful for the disabled community such as regional center being payor of last resort. That is ridiculous considering there is a wait list in the private sector and even in private insurance. It creates delay of care in a time that is critical for development. In reality the private insurance is not denying - they just don’t have a spot. Due to that I could not get service through regional center. My kid did not get OT till 3 years old and she was approved by insurance at 1 years old. I couldn’t produce a denial because they are not denying. Regional Center needs to be held accountable and change needs to happen. If they have a delay in at least 1 month due to lack of spot regional center should cover till insurance picks up. That was a bureaucratic nightmare and then one to suffer was my child. Regional Center did not care as long as they did not have to pay they were ok with that. They need to change that part of the law. Very dangerous law they should have stipulation in placed.
432. Increase pay for supported living staff
433. Local advocacy services
434. school aged and teens
435. Quality of life should include improving the quality and availability of supports and programs for the more severely disabled for whom typical employment is not an option
436. crisis support
437. Family
438. Dementia Care Services for people with IDD and their families
439. Legal service
440. Quality adult day programs
441. Job training
442. Day programs and housing that serve those with severe behaviors
443. Oversite make sure people are safe and well cared for
444. dance
445. Support for providers - not enough of them
446. Self-Advocacy
447. Proposed adjustment to existing services
448. Parent / Family Support Efforts
449. Self-Determination Program
450. Day Programs for age 22 and older
451. other social program for disabled individuals such as dating, finding partners of opposite sex, etc.
452. Helping identify useful therapies
453. Mental Health access in counties
454. family, sibling support services
455. N/A
456. compassion
457. family well being
458. self-determination
459. Access to psychologist that have experience with kids on the Spectrum
460. Way to make friends with normal people
461. advocacy during school years - getting appropriate supports built into IEPs, IEP enforcement.
462. mental health care
463. Respite

464. We need more specialists. Neurologist, psychologist, and feeding, occupational therapist are all 1 yr waiting list.

465. Programs to help our adult kids with safety at work, home and on the street while out. Which goes along with my number 2, safe transportation. The public bus is no longer safe for anyone especially with a learning disabilities. Thanks for asking.

466. True Govt Support of Family Care

467. Service Coordinator Training

468. Education of disabled after 22 years old

469. Mental health support

470. Alternative/Natural health funding

471. Day program

472. Self Determination

473. Transition to Adulthood

474. Programs for forensic and behaviorally challenged individuals

475. increased wages & benefits for direct-care support staff

476. Regional Center Accountability, Transparency, and Due Process rights

477. Nil

478. Mandatory inclusion training for all teachers in the state

479. agencies that can assist with ILS

480. Sandy Quito unified high school district does not allow non-diploma bound students access to CTE (California technical education) programs.

481. College, more support for disabilities that get a diploma and fill the gap to age 22.

482. more services

483. Training for families and professionals

484. Awareness

485. regional center for real honest supports for people though the ages

486. Full Array of Employment choices for the Developmentally Disabled

487. Disparities

488. Day care program

489. Community services available
Out of the box therapies, ABA is not good for everyone.
That systems work together and actually provide the "generic service" they are allocated to provide. Often, they don't and programs counter act with each other.

Mental Health Counseling
relationship with parents
In school parent/teacher and services providers collaboration. Allow parents to be present during transitions to help on identifying triggers and misunderstood behavior.

Mental Illness
Access to govt offices such as social security and Dept of Rehab
Police training to help Special needs
Behavioral Supports
Safety/Abuse of People with Disabilities
Coordinating between agencies and making sure people are fully informed
working parents accessing resources
more community awareness/exposure
interview training
transition support for young adulthood
Diversity in Regional Centers
post-secondary college programs which are inclusive and offer federal financial aid, like University of Iowa program
Uniformity of care for all
genuine inclusion and education in general education classrooms (not just placement without proper support))
Addressing abuse
24/7 Residential Care
Obesity
General resources upon needed
This goes along with quality assurance, but I would like to see some kind of assistance available for those who have trouble speaking/dealing with others, when having to deal with Social Security, Health Insurance, etc., because they can't always speak up and say what they need to, just because they can speak.
514. Warn about Conservatorship abuse
515. End of life
516. Vacations
517. training the medical field to believe in our kids
518. Parent training regarding special education how to and rights upon diagnosis or RC acceptance
519. More training topic relate to people with disabilities
520. afterschool programs for children and or families
521. Transition Planning
522. Language Access
523. flexibility in systemic funding
524. Enforce Case load ratios
525. higher wages for direct care staff
526. attention to regional center operations funding
527. Address Service Coordination Issues in the State
528. help with power outages
529. funding for services
530. Higher salaries for social workers
531. The most important issue is funding for our service providers
532. Outreach to community regarding regional center services
533. Savings
534. Successful Aging
535. Advocacy Assistance/Benefits Counseling
536. Mentor
537. Making Regional Center Service Providers better quality and better oversight of services performed!
538. Census info - I liked learning about it
539. Increase SSI
540. Please make sure the Regional Centers have enough funding (political activism?)
541. Affordable preschool services
542. School support and resources at all ages for autistic children.
543. can't think of anything
544. Caseload Reductions at Regional Center
545. How to navigate the regional center system
546. IDD Community
547. Job Training
548. Sustainable/Equitable Funding of Programs
549. Respite
550. developing a tech learning system
551. Aging services
552. Aging Client Services
553. Ensuring Regional centers are providing high quality service.
554. income support
555. Being supported
556. People First
557. Church
558. Responsibility & Accountability of the school systems in providing a free, appropriate public education (FAPE)
559. Child Find
560. Wants to travel
561. Voting
562. Vacation
563. Advocacy
564. Voting
565. People First
566. Self Advocacy
567. Mental Health Services & Independent Living Skills
568. Over-incarceration of our community in jails and prisons
569. Day programs
570. more funding for regional center operations
571. More pay for all employees
572. regional centers and programs need staffing
573. Equipment and clothing
574. Day Programs
575. Collaboration between schools and Regional Centers
576. Independence Skills
577. Helping Families learn all available resources.
578. Increase funding for non profit staff wages
579. Community housing inclusion
580. Living wages for special needs working staff
581. Increase number of vendorized adult programs in the rural area. Eliminate wait lists.
582. Legal support
583. Quality Adult Day Programs
584. Adult Day Program for Adults with behavioral issues
585. SCDD advertising to parents via state agencies so that parents will learn about SCDD services
586. Training for families on SSI, SSDI, Cal ABLE, earned income.
587. Dental care, Intentional housing, congregate setting for persons with severe developmental disability
588. Preparing for disasters/planned power outages. Funding for communication devices.
589. Occupational, Physical, SLP and Music Therapy
590. Higher wages for direct care
591. IHSS
592. Service navigation
593. 7) Expanding RC services to cover FASD & Supporting RCs in offering services starting at birth rather than waiting (i.e. waiting for speech therapy until 18 months when issues are present since birth)
594. helping others
595. travel opportunities
596. Child care geared toward older kids and lower ratio for kids who need extra supervision!
597. they are all important. just because we want i doubt it means we will get
598. Inclusive Post-Secondary Program with Inclusive Living
599. Adult Programs, Self Determination
600. Better rates
601. Safety with police
602. Volunteers
603. self-determination, letting me decide what is best for me instead of telling
me what you think I need
604. provider training relative to ASD needs and not just unskilled views of
behaviorism
605. Family members education on disabilities and how to better help their love
ones with special needs
606. online resources
607. An inclusive community, second, communication
608. Compliance with new HCBS rules, assistance in creating new approaches
609. Finding staff to work our programs
610. supported decision-making
611. A comprehensive IEP training
612. Lack of support staff
613. Focus on mental health for IDD
614. Communication Medi-Cal
615. Provider funding
616. safety across all environments
617. Education w/b post-secondary but not the level provided at current post-
secondary institutions but at a level for developmentally disabled adults.
618. travel opportunity
619. listening
620. to fit in, to belong to the community
621. Staffing cannot be found
622. autism information, social security advocacy, lack of accountability, lack of
consistent process from service providers, knowing how the system works
623. Social security reform/overpayment reform
624. Sidewalks for wheelchairs and people with unsteady walking abilities
625. The community does not know services exist
626. Education of community resources
627. Use of telehealth platform to serve rural areas where children can't get services.

628. mental health of the whole family

629. services in outlying areas

630. Better pay WITH benefits for caregivers

631. Affordable quality caregivers

632. adult caregivers

633. Less bureaucracy, streamline services such as Alta-Regional

634. Nothing else comes to mind

635. SLS for 24/7 SLS

636. Direct care staff that are actually TRAINED to work with this population

637. Direct Support Professionals for employment staff

638. Direct Service Employees Stability and Quality

639. Training for Law Enforcement

640. psychological testing

641. HCBS Compliance

642. Oversight of direct support service providers. Increasing training and compensation.

643. Better communication. A quarterly newsletter for clients to inform them of resources

644. FUNDING the ENTIRE Rate Study

645. staff quality

646. Recruiting a workforce to this field.

647. Community Network

648. Mental illness.

649. monthly illness

650. End of life arrangements

651. Trauma Informed Care

652. Information sharing with clients and families

653. MH Services/Behavioral

654. Get rid of IHSS as a supplement to SLS.

655. Better pay for people who provide the support to those with disabilities
656. Assistive Technology
657. Advocacy
658. Social Security benefits
659. N/A
660. Training & Job Apprenticeships
661. Behavioral supports, BMod programs, Nursing day programs
662. Community Integration
663. services in branch offices
664. Reaching non-English speakers
665. Info on SSI Immediately
666. Budget need money for services
667. Therapy services through insurance
668. Finance Training
669. open communication w/ other
670. counseling and support group for parents
671. CSC health education
672. psychological support for parents
673. cost of living adjustments (COLA)
674. Community Education on DD population
675. Legal education
676. Management Training
677. self advocacy
678. Inclusion in the school setting
679. Better data tracking
680. Sex Ed and healthy relationships/social media issues
681. Client/Family Choice of preferred service
682. Food
683. resources
684. Inclusion in general education
685. Funding
686. mental health
687. parent support
688. Mental Health/Mindfulness
689. Mental Health
690. Food/Clothing
691. Education on how things will change with HCBS
692. Advocating for services for adults with more challenging/behavioral disabilities
693. Self-Advocacy
694. Physical training and nutrition
695. Dental Care
696. Dental Health
697. rates for providers
698. Wrap around services for all needed basic quality of life needs. ALL ages
699. General Resources
700. Parent health and Wellness
701. Properly Trained Respite
702. Security
703. Family Education/Training
704. Services for the Deaf Community
705. Social skills
706. Mental Health Services and/or Work with the justice system
707. Inclusive services Birth to Adulthood
708. independent living skills
709. 1:1 daily support
710. Crisis intervention
711. Financial Advice
712. Finance Management
713. behavioral supports and social skills resources for older children
714. college support
715. Healthcare
716. Disability
717. Mentorship
718. disabled
719. English as a Second Language (ESL)
720. mental health of caregivers & family
721. Adult Transitional high school for Mild-Moderate I/DD
722. Advocacy
723. Legal Representation/services
724. Training for caretakers
725. more meaningful adult program opportunities in small rural counties
726. Out of home respite homes
727. how to be involved more
728. enjoying myself
729. Music program
730. Computer Skills
731. Behavioral supports for over 22; family home, community, day programing and group homes
732. math programs
733. Direct support staff wage increase to reduce attrition
734. Behavioral day programs
735. Transition services
736. assigned Residential Parking
737. CPI/ QBS crisis training for parents of combative children
738. consistent and supported community access
739. IEP, SERVICES
740. Conferences
741. self-determination
742. Family
743. Having choice and control in my life
744. Adults with disabilities
745. Safety in the Community issues
746. Self defense
747. self-advocacy
748. Respite
749. Better pay and benefits for caregivers. I've recently been told RCOC/state pay caregiver organizations 26+/hr. Only 12.00-14.00 goes to caregiver who can only be part time. High turnover is so detrimental to our kids

750. Abuse and neglect issues

751. More ways to increase the quality of adult community programs and ways to keep good employees and not keep the bad. Also have some kind of committee to keep person/persons in charge of these programs make sure they keep the clients best interests for their progress and not copy and paste their lives because they don't care or are too lazy to do what's best for clients

752. detailed information on how to write the IPP

753. Music, Occupational, Physical, and Speech Therapies

754. Health Care Transition

755. FUNDING

756. parent support group of all ages

757. Need for Spanish speakers

758. vision therapy/ dyslexia/ scotopic sensitivity / color blind

759. Emergency Preparedness

760. Public safety- community safety, awareness

761. Nutrition

762. Advocacy and Services Coordination

763. Oversight of all special ed programs guaranteeing that our children are receiving an education that will help them succeed and become more independent in society. Making sure they have all the tools at school whether it be specialized computer programs for learning, music and dance/movement therapy, accessibility to field trips and fun activities in the community.

764. caregiver support

765. Police interaction scenarios

766. Durable medical equipment (DME)

767. There is little help for a non-functioning child diagnosed as an adult (over 21) with an I/DD.

768. CalABLE

769. Ecological Impact on Native Community
770. A program like state preschool or Head Start, except different. Natives need this but usually make too much.

771. Develop progs - behavior, forensic, etc

772. Inclusion, getting the community to realize person with disabilities have much to offer society.

773. Transition

774. this is a terrible way to survey--importance varies on the stage of the child!!

775. Advocates. For IEP. INDIVISIONAL EDUCATION PLAN

776. Aging Services

777. Culturally appropriate programs

778. Assistive Technology

779. Mental Health

780. sensory needs met

781. Pay more for services

782. Mental Health

783. self-directed service budget

784. specific programs like early intervention for transitioning youth ages 14 through end of school in preparation for adult living

785. A friend to talk to or go out with

786. Sexual education

787. family

788. Mental Health

789. Socialization in the communities

790. training for teachers to aid in inclusion practices preschool through high school

791. Special Education funding

792. Elderly services

793. IHSS, SSI, REGIONAL CENTER

794. Parents mental health

795. Caregiver

796. access to nature

797. Educating SELPA's on true inclusive classrooms instead of separate environments from typically developing children.
798. Awareness of Services & how to access them.
799. Adequate staffing to perform all of the above.
800. public information/awareness
801. If many of these are worked on, the Quality Assurance will be met!
   Education is my #1 favor because it entails so much and helps these people
to become as independent as possible.
802. Provide a Guide Manual of Services to Contact
803. Durable Medical Equipment
804. Social Skills/Dating/Therapeutic Services/Anti-Bullying programs/Safety
805. Legal representation
806. bi-annual checking of away camps/more thorough vetting of counselor's and
   staffing.
807. Not applicable
808. Modification tools for their environment., special equipment such as walkers,
   assistive devices, for disabled.
809. Finding and employment of Benefits Counselors for Regional Centers
810. oversight
811. A strategic plan on how to live in California with disabilities / affordable
   housing.
812. politics
813. Geriatric population special needs care
814. People First
815. disable
816. mindfulness series
817. answered for on age 40
818. Oversight of regional centers/transparency
819. Consistent daycare for adults who have aged out of school
820. Residential community with other DD adults.
821. Adjust focus on employability to lessen restrictions for assistance to those
   who need other supports such as therapy and recreation/social activities -
because that's where their needs are since they are not able to benefit from
the typical job prep currently approved supports today.
822. daily assistance/monitoring
823. More help for single mothers who are working
824. My child is over 18
825. transitioning to adult services
826. Social Emotional Relationship Building for young adults ASD who are middle to high functioning
827. Youth transition
828. Research on Causes, Prevention and Treatment for Developmental Disabilities
829. Legislation needs to be devised to make sure that community college receiving public funding offer vocational employment related training that are outcome driven. We need to make our publicly funded institutions accessible and tailored to provide postsecondary education.
830. Food source
831. Transition to adult life support
832. Advocacy at all levels (education for parents, selves etc.)
833. Companionship
834. support in their own culture
835. services for parents
836. Mental Health
837. Improve Competences
838. Remove Homeless
839. Parent/Family Education
840. Everything

Spanish Responses (Translation)

841. There should be inclusion to the community
842. How could people with disabilities be involved in events of the community
843. Recreation / Sports
844. Trainings how to obtain services from Regional Centers (for parents & clients) having to be hard or wait for a long time for appeals
845. A team born to make exercise like one bike 3 wheels
846. ABA for adults
More training and education to people who help to our children. To all the professionals.

Education for parents (so that they learn to advocate in the systems)

Training for workers in each area identified above: in the teachers, doctors, therapists, social workers.

Training of services available

Sex education for teens

Education sexual about teenagers with disabilities

Support in the education superior

internet communication

that each public place: shops, restaurants, offices etc. have bathrooms ± or and privacy

I buy non-generic services for clients

Options after 18 years

Choices of occupations for when they leave high school

To Support more young people with disabilities so that they can graduate det 12 grade and they can go to college and graduate.

Institutional / medical

IEP

When parents die, who helps my child? Legal guardian and rights of my son

ATP Programs

Early intervention

education

Self-advocacy

Sports teams for teens

Parent support

programs leaving high school

law to grant the services that the kid requires without being a problem to be granted.

Parent Support

Advocate for families at the Regional Center

Everything is important. Although I had to put numbers as you asked. This survey does not help us. Nothing can be in second place. Each family’s
opinion is based on the age of people. We need to hire a person in the office who speaks Spanish to give trainings. Reviewing contracts of assistants in schools that have the appropriate trainings according to the needs of the students. Ask them to play games that include all people with disabilities in school and public parks. In the bathrooms there is no room for adults to change without laying down. Inform all of the caregivers and people with disabilities that SCDD exists and how you can support them. Let them give courses in the community to raise awareness of the special needs of individuals. There is so much to do. The disparity in Regional Centers and in schools is enormous. The children leave school because of the district’s negligence. They are suffering because there is not 1:1. They die on buses because of forgetfulness, they fall off ramps of buses. We need to get out of the office and talk to the community and work on the needs of the people. This is a call of urgency. The children are not well taken care of in the schools and returning home with injuries – suffering from bullying and abuse. The community suffers.

874. Staff speak Spanish
875. Spanish speaking staff in the office
876. Mom relief
877. Programs of support in the community with staff trained with high sense of responsibility. of quality
878. I ‘d like in one future trainings on how to obtain services without being a problem when asking
879. educational training
880. Community help
881. Training for parents to have ACCESS to the Regional Center Services.
882. Programs that work on the goals that are needed for clients, including the academic, no matter the age, since some stayed home for the basics.

Japanese Responses (Translation)

883. Improve the quality of educators (therapists)