



What Types of Self-Advocacy Activities? – *pg. 3*

How Can SCDD Help People with I/DD? – *pg. 145*

What else would you like SCDD to know? – *pg. 279*

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What Types of Self-Advocacy Activities?

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Question 5: What types of self-advocacy activities would you like SCDD to do or 'work on?'

1. How people with disabilities can self-advocacy
2. How families can self-advocacy with government organizations
3. Continue to partner with DDS, ARCA and help support SDP implementation.
4. Going to State Capital. Speak for my rights.
5. Expanding self-advocacy knowledge.
6. Explain to them what self-advocacy even is, most of them don't know, let alone how to implement that in their lives.
7. Explain it to us.
8. Teaching more about self-advocacy.
9. Let us speak for ourselves.
10. Education. Health.
11. Work on transportation, improve routing. Extend transportation hours.
12. more classes to teach self advocacy something online for autistic people about self advocacy
13. support for self advocates speaking with legislators in Sacramento
14. housing workshops, training for transition from school to work, navigating the medical and dental arena
15. more training for people to know about self advocacy
16. I'm not too familiar with self advocacy
17. More sports
18. We need more coordinators to support the consumers in self advocacy
19. camp
20. training people with I/DD to effectively advocate for their own needs
21. Walking and exercise
22. how to effectively appeal when a consumer is found ineligible during intake process
23. we should work on going to museums going to water parks theme parks
24. More leadership trainings offered throughout the year with certificate for parents - public speaking/public relations trainings as well * AAC training for leadership training/parenting training
25. day program with quality

- 26.** Discuss ways to improve ADL, life skills, educate on various current topics, self help skills
- 27.** continue what you are already doing, you do great work
- 28.** Success stories, testimonies, activists
- 29.** More group Meetings, individual programs
- 30.** training on how to make choices and ask for what you really want
- 31.** community awareness about DD for integration
- 32.** discussion groups on disparity, health, housing, employment
- 33.** advocacy at a macro level such as with Sacramento legislature to make systemic changes in particular with increased money into this system
- 34.** workshops
- 35.** to reach out to business owners to provide more opportunities to individuals with DD
- 36.** setting forth realistic expectations about the self determination program, what the process is like through a service coordinators perspective
- 37.** trainings offered to clients and families of healthy relationships
- 38.** I would like SCDD to fight for jobs/internships SCDD can fight for job training
- 39.** for self advocacy it would be awesome if you could help us by attending client advocacy councils and conferences for support
- 40.** cost of services and delivery needs to be improved by the state
- 41.** affordable housing in Santa Clara county for people with developmental disabilities
- 42.** Choice making trainings, informed voting for adults with developmental disabilities
- 43.** How to trainings for individuals, foster mentor-mentee relationships within population
- 44.** increasing rate for providers
- 45.** teach how to make right choices based on their rights and needs
- 46.** putting the names of those companies that have early intervention out there so that families are aware of the services
- 47.** Sponsor conferences to bring people with disabilities together to both connect and develop self advocacy skills. Fund travel and provide stipends to attend
- 48.** this can be a huge barrier to interviews, DOR trainings

- 49.** more public awareness campaigns about ID/DD, more info about the resources available to us
- 50.** preferred type of job - self employment or employer
- 51.** improve internship program
- 52.** Parent training, job coach training - stories - help them know what to do
- 53.** More special Olympics for people interested.
- 54.** more info on how to approach tri counties - "the language"
- 55.** Self-independence.
- 56.** more project "r" education
- 57.** Educating the public about important issues
- 58.** more training for public providers
- 59.** more community events.
- 60.** Ways on how to advocate for my child when he has problems with depression and bullying. My son who has an IEP and getting the help he needs to be his well being through school.
- 61.** socialization and intimate development skills, how to form friendships
- 62.** create small groups of people with similar situations, have them become their own autism support system
- 63.** Keep doing what you are doing.
- 64.** Informing public of services.
- 65.** music, sports, swimming, cooking and others
- 66.** Create a clearinghouse for paid and volunteer jobs and activities that would match with abilities of young adults and older adults.
- 67.** Help me advocate
- 68.** Spanish resources
- 69.** Provide at transition to adulthood workshops. Provide informational seminars were caregivers & people with disabilities are able to learn about their rights. Self-determination & person - center planning
- 70.** On education and health and housing
- 71.** Empowering parents and communities to be involved. Emphasize the importance
- 72.** People first activities.
- 73.** Hands on activities, breaks in between.
- 74.** safety and education.

- 75.** Exercise/PE class
- 76.** More meetings like the quarterly meetings.
- 77.** IEP
- 78.** Promotion support and guidance, after the individuals exit the education system.
- 79.** Workplace culture.
- 80.** People's first activities and other activities and other activities that have to do with community.
- 81.** being counted in the census to make sure services, will continue for our individuals
- 82.** Help us with more recreational things.
- 83.** homeless, free health care
- 84.** homeless, free health care
- 85.** provide dental for the disables, counted for census
- 86.** homeless, free health care
- 87.** Not sure.
- 88.** visiting the legislature day - boot camps?
- 89.** better health care
- 90.** employment job
- 91.** advocacy for end of life to support longevity and preserve life and do every possible measure to prolong life
- 92.** can you help me get a computer and learn how to use it?
- 93.** support
- 94.** Job Coaching
- 95.** IPP plan training
- 96.** Holistic care around each person
- 97.** more self advocacy and training
- 98.** Teach clients how to communicate better
- 99.** Share more information available to people with disabilities in social media to get more awareness
- 100.** Workshops to help children/adult deal with stress, emotions, taking care of themselves together. Nutrition, check-ups physical engagement
- 101.** give clients more opportunities to do activities that they want and love

- 102.** I don't really know about your expertise. But in general, the patchwork of supports is the most challenging aspect
- 103.** Continue teaching IHSS, Regional Center, School Districts
- 104.** More outside activities and programs, more jobs
- 105.** Continue to promote self determination at all levels of understanding for all families of different backgrounds
- 106.** advocate for more employment opportunities
- 107.** assist with better homes, provide open opportunity as an open book to listen to all DD
- 108.** Resource Fairs, health fairs, workshops, city council meetings, committees
- 109.** advocate for more opportunities
- 110.** It can help them stand out and be active and help them fund meetings
- 111.** I'd like to learn more about advocacy at the legislative level. I'd also like to learn about opportunities to use my existing advocacy skills to help others.
- 112.** On all service for disabilities.
- 113.** Easier access for the disabled, especially in north SD county.
- 114.** Appropriate support /services for meaningful participation in self advocacy forums, groups, etc.
- 115.** Self advocacy fairs-vendors.
- 116.** To know our rights and how to stand up for them and how to communicate to the right people.
- 117.** Presence at senate.
- 118.** Have more activities.
- 119.** More meetings
- 120.** More people involved.
- 121.** Have more activities.
- 122.** Moe trainings
- 123.** Train more agencies
- 124.** Have trainings where you can learn to advocate and get involved
- 125.** Trainings for families and self-advocates. Train parents – support groups
- 126.** Meeting friends
- 127.** Recreations
- 128.** Have more fun.

- 129.** Not enough is known about what self-advocacy or what it really is.
- 130.** Would be nice to see activities that involve more "hands on" like censoring activities.
- 131.** CPR
- 132.** First Aid
- 133.** Sexual abuse awareness
- 134.** Overall abuse information and how to identify it and prevent it.
- 135.** Training
- 136.** Good training
- 137.** Help with job
- 138.** How to get help - legal conservation driver's license
- 139.** Transition program for high functioning people with disabilities
- 140.** How to do QA themselves "Zero Tolerance" What that means
- 141.** practical help for clients
- 142.** Training
- 143.** Leadership with the community
- 144.** Compliance with ADA in all public buildings, sidewalks and roads
- 145.** to attend to day program so that they improve their knowledge
- 146.** Survey of the places where the people with disabilities live whether they live with their family members or in institution or care homes, then they can all be able to improve their education or go to day programs to gain knowledge or skills
- 147.** Providing information online for trainings
- 148.** More social activities with inclusion of all people
- 149.** Self-Advocacy - Legislative and personal
- 150.** OUTREACH help is appreciated
- 151.** How to save \$ in the community
- 152.** Advocacy for the person with disability
- 153.** Where to go if have problems
- 154.** Self-advocacy on social security - Self-advocacy on IEP and autism
- 155.** opportunity for inclusion
- 156.** Need legal defense since the kids are very vulnerable
- 157.** All kind of

- 158.** Not sure
- 159.** I don't know
- 160.** How to help someone drowning or me drowning.
- 161.** Know my rights.
- 162.** Know more about my options, regarding community help.
- 163.** Health and well-being.
- 164.** More meeting.
- 165.** like to spend time with my family. More conferences.
- 166.** Bingo night and more games.
- 167.** Make sure that all the patients will be prioritized
- 168.** Bingo and Games.
- 169.** More Conference.
- 170.** I can self advocate
- 171.** Need on job training
- 172.** Any
- 173.** Protect them from harm. Safety
- 174.** make sure that all the patients will be prioritized
- 175.** Self-Advocacy, more speakers & conferences
- 176.** Early Intervention because it helps the younger kids
- 177.** More MONEY for People First Self-Advocacy activities
- 178.** my rent increases are a problem
- 179.** hard to answer - don't know your capabilities
- 180.** Continue what is being done already
- 181.** Educate people on where they can to go obtain a job and housing that is affordable
- 182.** Avenues
- 183.** panels/forums to progress accessible housing forward
- 184.** Community activities, gaining independence
- 185.** School and community based workshops educating the public and educating administration about what self-advocacy and self-determination are.
 - group meetings - community events - adult-only events
- 186.** Education and training

- 187.** Viability
- 188.** Improving Respite care
- 189.** More trainings!!!
- 190.** unsure
- 191.** provide more funding
- 192.** Train kids to be more expressive & learn how to deal with negative emotions
- 193.** NUMBER 1: Respite Services: Respite is very challenging to care for a child with special needs, especially when there are other siblings. Respite service will provide/allow me bonding time with my other children which is very crucial to our family relationships
- 194.** support more groups like FCSN
- 195.** Encourage parents
- 196.** Teaching children/adults with disabilities legal rights and services to self-advocate for.
- 197.** I have no idea
- 198.** going to eat in community, being able to perform my singing
- 199.** More workshops maybe make a local presence within the city council meetings
- 200.** not sure/don't know
- 201.** more funding from government for those with disabilities
- 202.** development (through promotion, training & support) for new businesses to cover gaps in services (e.g. transportation, IL skills for all staff training and community integration)
- 203.** Helping people served access community resources
- 204.** Self-Advocacy training for people served who would like to become advocate to peers
- 205.** Work integration, self help additional resources
- 206.** not sure
- 207.** Rights & Services - Needs of individual - Choice, safety
- 208.** Workshops (Circled activities)
- 209.** Letting other choose activities, even if they aren't work-centric, it should be their choice.
- 210.** Rights of people served understanding conservatorship vs. independent decision making

- 211.** Voting
- 212.** Community partnerships
- 213.** Housing and cost of living
- 214.** Health and well-being, housing and education
- 215.** More music activities
- 216.** More fun activities like dance
- 217.** Talking, social media & TV
- 218.** Project R
- 219.** I would like them to focus on trying to make each other to stand by themselves
- 220.** Health. safety - rights
- 221.** able to perform my singing. going to eat
- 222.** volunteer/job training
- 223.** More opportunities to get involved in local politics around transport & employment
- 224.** job training, resume building, volunteer opportunities
- 225.** Making videos and writing scripts
- 226.** Staff Training
- 227.** Improve media around experience & more opportunities to speak at schools or in press
- 228.** Communication and reaching out to more families - different ways
- 229.** my communications skills with people with disabilities Treat them as an adult
- 230.** disabilities information
- 231.** Teaching other people how disable people feel
- 232.** Do more workshops and invite the public to see and learn how to notice signs and interact w/ individuals with disabilities
- 233.** More activities for people with disabilities to be independent
- 234.** More hands on activities
- 235.** Coaching & training
- 236.** continued supported services
- 237.** Giving anyone an opportunity. Meaning in work and education
- 238.** Speech therapy
- 239.** Helping other to understand disabled people

- 240.** To give people medicine
- 241.** Community
- 242.** Voting, decision-making, financial education
- 243.** provide classes on public speaking
- 244.** The types of self advocacy activities would you like SCDD or a work on?
Education
- 245.** More, math classes for DSPS
- 246.** More training
- 247.** Housing, to be safe. All active available.
- 248.** safety Education
- 249.** Independence - individualized support
- 250.** Education for parents with children for school.
- 251.** More vendor fairs and workshops for parents.
- 252.** I need graduation program
- 253.** More vendor fairs/workshops for parents.
- 254.** Kids with disabilities
- 255.** Teach self-advocacy skills, independent living skills.
- 256.** getting job
- 257.** Interview family member to see type of job they are interested in and help them get it.
- 258.** In addition - services for middle school are to combat bullying & promote better environment for learning
- 259.** Middle school resources for students, like trainings, materials, that would enable them to understand the importance of self advocacy
- 260.** More resource fairs like this one today
- 261.** More workshops for parents/students on advocacy
- 262.** Need AI to navigate all the services. This may be some years off. Provide some classes/guidance for parents that will die off soon and what to do with their autistic kids care.
- 263.** Reading
- 264.** Have more ways to get the self advocacy activities information out to more people, by resource fairs, informational websites, fliers describing services, and where to get services
- 265.** Raising pay for caregivers. Help getting jobs.

- 266.** Explain better how I could be more independent
- 267.** More groups run by people with disabilities. More people to go to for help that have disabilities.
- 268.** I learn about safety, housing anything about disaster, employment (jobs) I think it was great info & how to communicate your feelings.
- 269.** More training.
- 270.** Programs that fit the client with his/her disability.
- 271.** May teach more topic like - How to get into music
- 272.** Make the group a group of people who can help kids
- 273.** Contact
- 274.** More family training for the entire family
- 275.** Invite Stater Bros./local grocery store to sponsor certain hours of operation to be a shopping buddy for individuals needing assistance and/or training on how to price compare, make a list, paying, couponing, etc. (using picture cards)
- 276.** IEP - Due process *Regional Services - fair hearings * Regional Center FCPP
- 277.** Self-Determination
- 278.** Keep up the free trainings! Self advocacy Fair with Fun family activities
- 279.** Self Determination: It has been a rocky start. SCDD doing a good job but need more to make SDP a success - You're on the right track
- 280.** Getting services through Regional Center - Improving quality of life of adult clients
- 281.** More training opportunities for vital issues
- 282.** Assist in training attending IEP meeting and give advice after meeting
- 283.** Self advocacy utilizing technology
- 284.** Providing workshops for may teen clients - transitions
- 285.** Social skills training - Employer job incentives - Job Fair
- 286.** Know your rights. how to express yourself
- 287.** Community-based events/opportunities
- 288.** Sexual harassment/money management sex education/social rec opportunities
- 289.** Fighting family members who try to conserve clients who clearly do not need to become conserved
- 290.** Working on application skills to get uber rides

- 291.** Self-Advocacy - MOU training of consumers what self-advocacy consists of
- 292.** Help reinstate client's ability to work if they desire
- 293.** Regular conferences help folks access needs. when there is a representative present . it assists the person who may not be able to research on own.
- 294.** Host advocacy meetings that would allow participants voice their interests
- 295.** Support groups
- 296.** self enhancement in terms of independence, work skills & financial growth
- 297.** self enhancement (to be independent)
- 298.** Motivational speakers' success stories. Our consumers need to see folks to think "hey, they can do it I can too!"
- 299.** Learn/teach assistants & parents
- 300.** Meet up groups
- 301.** Social, dances, community integration - Employment programs - under minimum wage - Assistance with training programs
- 302.** Supports for individuals in self advocacy
- 303.** educate parents on the way these systems work & empower us by letting us choose for ourselves. What is best for our children & their future.
- 304.** advocate
- 305.** Support leadership and self-advocacy groups at day services. Offer resources.
- 306.** Opportunities for more paid work; being able to save money.
- 307.** Housing and transportation.
- 308.** Protect the clients' interest, be their voice.
- 309.** Set up conferences/workshops for consumers to attend to understand what services are available to them.
- 310.** There is a big disparity between services for English speaking families of those who speak little to no English and there have been inadequate resources to bridge that gap.
- 311.** Client self empowerment.
- 312.** Create activities for children with attention deficit, social interactions.
- 313.** Training for children to prepare for college.
- 314.** Self-advocacy activities.

- 315.** A program that can be loaded on a phone that acts as a calendar that a service coordinator can access to make sure client schedules important events/appointments and goes to them.
- 316.** I attended self-determination event and found it so helpful. More training like that, not gaining this kind of information from regional centers.
- 317.** Workshops for young adults how to self-advocacy.
- 318.** Self-advocacy programs for self-advocate
- 319.** Outreach at high schools or community colleges where disabled adults are learning.
- 320.** Social training for workplace, training on how to find affordable housing.
- 321.** state funded monetary assistance like SSI.
- 322.** Have more advocacy /people first groups more meetings.
- 323.** Workshops
- 324.** Providing support at colleges for self-advocacy.
- 325.** learn to complete chores.
- 326.** Providing resources parents can use during IEP and after to make sure the required/needed services are implemented.
- 327.** Social skills, employment skills.
- 328.** Money management.
- 329.** Encourage all those with special needs to get involved with scouting preparing them for life enriching them with skills
- 330.** recreational for kids
- 331.** Special needs, trusts, are very expensive and I don't know who I can trust.
- 332.** Help for young adults/transitioning teens who are not regional center clients.
- 333.** Provide housing and transportation services for those with disabilities.
- 334.** Classes on learning how to speak up for yourself.
- 335.** Day long or multiple session self-advocacy workshops for clients.
- 336.** How to navigate appeals, complaints for service denials, specifically IHSS for minor children.
- 337.** Identification of needs and proper or most effective way to communicate them
- 338.** Rights for people with Developmental Disabilities
- 339.** Proper/appropriate wages for staff to support adults with complex needs.
- 340.** Bullying scams

- 341.** Having more self-advocates. Come to self-advocacy groups. Have training on how to respect one another.
- 342.** Communication and community and self advocacy. Respect co-workers
- 343.** Public speaking
- 344.** Formal/informal community supports: Aides in health and well being. How to obtain services as well as which one is right for you Reaching a broader audience
- 345.** Transport, self-advocacy.
- 346.** Work programs for disable
- 347.** To make people so they can understand and to help other people to have self advocacy
- 348.** How budget money. Quality Assurance - a lot better
- 349.** money skills
- 350.** Teach managers of Lifehouse to check-in with staff & support them
- 351.** Public speaking.
- 352.** Find work, relationships, health care, safety.
- 353.** Health and safety.
- 354.** Training an hour to have a healthy life style and even healthy eating.
- 355.** Meals on wheels packages
- 356.** To help more self-advocacy became leaders, give them more tools.
- 357.** Self advocate and awareness - right and wrong
- 358.** I would like to have them help me get in the air space museum.
- 359.** Activities that bridge the gap between group homes, day programs, working individuals etc. Currently everyone operates separately.
- 360.** Organize more funds for BI
- 361.** Housing
- 362.** What is right and wrong
- 363.** Encourage self advocates to focus on public speaking have service coordinates.
- 364.** Employment/Jobs. The reason employment/job is important to me, so I can live, eat and pay rent.
- 365.** Helping visit my home in Mexico
- 366.** Getting more jobs

- 367.** Getting to places after work hours
- 368.** Self-advocacy needs to work on helping their members to meet their goals.
- 369.** Advertise and get more consumers involved in the group.
- 370.** Promoting self-advocacy
- 371.** To check on each other calling, texting, reaching out.
- 372.** Writing
- 373.** Writing
- 374.** Training for advocacy for unmet needs.
- 375.** Knowing my rights
- 376.** Workshop, training tools to help with self-advocacy. Video and audio books. Multiple transition planning, worksheets, booklets, discussions.
- 377.** More cooking classes. Sewing classes
- 378.** Where families can go to obtain needed services.
- 379.** Mental health programs
- 380.** Helping me find more jobs
- 381.** Free public training, free public information at public spaces.
- 382.** More parenting/coaching for parents/guardians caring for children with disabilities.
- 383.** Independent choice making self empowerment
- 384.** Not sure.
- 385.** Times to talk to individuals with problems/issues.
- 386.** Inform Spanish speaking families.
- 387.** Easier activities for families to understand.
- 388.** Employment, most contact outside home, fostering independence. Job fair with interested employers.
- 389.** Train/work with disabled adults to learn to advocate for themselves.
- 390.** More training
- 391.** How to county money
- 392.** How to county money
- 393.** getting to go into the community more
- 394.** Exercise/gym
- 395.** help in cooking - to cook beans

- 396.** Going to the store Used to go to stores & buy things to cook I would like that more often
- 397.** Education on applying for benefits (SSDI or SSI).
- 398.** Free physical therapy
- 399.** Fix on bikes/&crafting, build things
- 400.** More programs
- 401.** Explaining and showing how to live in community
- 402.** Becoming more knowledgeable with the law and our boys rights.
- 403.** What self advocacy need to work on is like some people should help them work on to be on the bus by themselves
- 404.** Not sure
- 405.** more activities
- 406.** art activities
- 407.** walks/runs games
- 408.** More staff
- 409.** Have more jobs available
- 410.** Workshops to know where and how to get services.
- 411.** An integrated outdoor activity.
- 412.** Helping people with disabilities have more inclusion within their communities through education and employment opportunities. Maybe supporting folks to pursue higher education and self-advocacy.
- 413.** I would love to see programs that helped with informed consent.
- 414.** Job skills workshops.
- 415.** Advocate for increased supported independent housing. Perhaps apartment building with DLS on premises.
- 416.** Anything.
- 417.** I like to meet new people.
- 418.** Transitioning jobs for people with disabilities.
- 419.** Help reach high schools and adult services.
- 420.** Workshops, more visibility, self-advocacy curriculum to school.
- 421.** Tutorials, how to videos and workshops. Facilitate self-advocacy, conferences annually in various areas.
- 422.** Helping people.

- 423.** Self advocacy training.
- 424.** Participate in self-advocacy in my community. In my own voice.
- 425.** To work on closely to people that support people with special needs in a way that they are constantly driving to deliver best practice and respecting my needs.
- 426.** Community oriented and volunteer work.
- 427.** To go for a walk
- 428.** Volunteer work.
- 429.** Program classes
- 430.** Money
- 431.** To respect people, be nice to someone at the program
- 432.** To be more independent.
- 433.** Help assure security and safety.
- 434.** To make or build more houses to disabled people like me.
- 435.** Employment for disabled community.
- 436.** Day program to be able to socialize, enjoy their life, sports and money management training so they know what is wants and likes.
- 437.** Employment/job
- 438.** Finding job
- 439.** Training to be able to support themselves.
- 440.** Build ILS skills, do laundry.
- 441.** Training on buses to get around. Free workshops in my community.
- 442.** Fun place.
- 443.** Finding a way to take me to places.
- 444.** Volunteer work.
- 445.** I would enjoy self advocacy activities like going to street records.
- 446.** Safety drills, more opportunities.
- 447.** We live in an apt.
- 448.** Building for the disabled.
- 449.** Building places for the disabled.
- 450.** Building places for the disabled.
- 451.** Computer.

- 452.** To be able to live longer and look youthful. To go on a marathon, go to the zoo, hiking, water park.
- 453.** Staff training, manager training, expectations.
- 454.** Offer more training to direct service providers to help them increase the self-advocacy of the people they serve.
- 455.** Organize self-advocates.
- 456.** Interaction with legislators.
- 457.** More organized groups.
- 458.** Teach individuals how to be self-advocates.
- 459.** Hobbies bring happiness.
- 460.** Person centered thinking.
- 461.** Outreach to families in different languages.
- 462.** Meet up groups for like minded people.
- 463.** Create a viable plan based up these survey results.
- 464.** Support of organizations that advocate for me.
- 465.** Training on work and daily life and relationships.
- 466.** Training on finding work.
- 467.** Providing translation support for people with their own method of communication.
- 468.** More staff and support help.
- 469.** Safety, bullying, advocating for yourself.
- 470.** More programs for communication i.e. sign language.
- 471.** More help in all areas of life.
- 472.** Training on employment.
- 473.** Organize communities.
- 474.** Mental health/behavioral services.
- 475.** We get training on the jobs.
- 476.** Making regional centers to work collaboratively with agencies to create sustainable services.
- 477.** To have more apartment complexes for people with developmental disabilities who want to live independently for affordable housing.
- 478.** Getting more money for programs and service providers

- 479.** Education the I/DD community on the subject by training their individuals and their service providers and their staff.
- 480.** More communication.
- 481.** Preventive medicine for the under deserved.
- 482.** How about more on doing and be less political.
- 483.** Fund raising and community outreach.
- 484.** Access to communication supports/AAC for adults the infrastructure doesn't exist.
- 485.** Destigmatizing developmental disabilities in the public arena.
- 486.** Communication.
- 487.** Get more involved
- 488.** How to navigate available services. Healthcare advocacy, housing options.
- 489.** Teach families the value of self-advocacy. Transition to adult activities.
- 490.** Connecting community senior services
- 491.** Advocate with an intellectual disability.
- 492.** training to provide resources and tools to be a self-advocate.
- 493.** Education, community resources.
- 494.** Reach out - more parent involvement.
- 495.** Housing, transition, medical insurance, employment preparation, financial literacy skills.
- 496.** Healthcare/transitional living.
- 497.** Training and support groups for far East Contra Costa County.
- 498.** To be more of a hub for clients.
- 499.** Human trafficking.
- 500.** Parenting classes to empower parents in building their children.
- 501.** Affordable living, healthcare, should be considered a human right for all.
- 502.** More laws to protect our residents.
- 503.** I can't think of any at the moment that would need any that need more work on or to do.
- 504.** Transportation. Community groups.
- 505.** Fight for apartments to have a certain number of units dedicated to persons with disabilities.
- 506.** Help everybody not just people struggling in one area.

- 507.** Helping more where it is needed.
- 508.** Do more what they do.
- 509.** Educating clients on good boundaries with others.
- 510.** Open mic
- 511.** Being aware of global problems.
- 512.** Money management
- 513.** Social Recreation is still needed - Roll out of SD for everyone, will change?
- 514.** Conferences for generic resources
- 515.** Community employment in rural areas
- 516.** Provide classes to reach self-advocacy
- 517.** To help client find their interest
- 518.** Social interventions - Vocational services - Assist individuals to become more independent
- 519.** Self-Advocacy training for clients and families
- 520.** HOUSING - It is important to have a place to live at the feel safe. More housing programs and affordable homes and help with housing when needed it.
- 521.** Outreach and promote
- 522.** More programs like Foster Grandparents that are not based on the income of the volunteer. Community awareness training.
- 523.** Independent facilitators should be "mandated reporters"
- 524.** Understand cost of programs/services, money management, provide advocacy skills for clients/how to advocate for self.
- 525.** Help strengthen our local advocacy groups
- 526.** Create workshops of trainings
- 527.** Finding reliable and trusted services, mandated reporters
- 528.** Seek good paying full time jobs that would allow the consumer to be independent and maintain their own home/even BUY THEIR OWN HOME
- 529.** vendor accountability & audits including families & clients in an interview & survey process
- 530.** I like the person centered planning training and this training was really good.
- 531.** Contracts
- 532.** not sure

- 533.** It should be more present in the community
- 534.** Bring more local training for individuals.
- 535.** Parent trainings/conferences
- 536.** advocacy to legislatures to change policy as social-recreational
- 537.** Training
- 538.** I want more information
- 539.** Better jobs
- 540.** To come & help us out more by coming to talk to us so that we could be even for successful in life.
- 541.** Emphasis on independence!
- 542.** Before my niece was connected with a program that got her out of the house she had frequent episodes of "out of control paranoia"
- 543.** Helping the homeless
- 544.** Get more money for less important.
- 545.** Early detection through environmental stability. Preventing homelessness. Average population can't afford to live in the area. Low income and poor are homeless. SCDD should work on social services.
- 546.** Housing
- 547.** Education.
- 548.** Self esteem for women is needed.
- 549.** Motivate the youth to go to college and ways to pay for it.
- 550.** Those for the youth and young adults.
- 551.** More access to information technology courses.
- 552.** Education
- 553.** More community outreach or housing projects.
- 554.** Lowering rent.
- 555.** Letting everyone have a voice they need.
- 556.** Consumer having options.
- 557.** Affordable housing, rent control and lowering rent. Business partners with schools (adopt-a-school) to volunteer for academic tutoring and/or support. Build positive relationships with students.
- 558.** Self-motivation.
- 559.** Independence for clients.

- 560.** Empowering everyone with a voice to express the things that they want.
How to speak up for yourself.
- 561.** Provide resources for housing.
- 562.** Continued resources and support
- 563.** Accessible resources.
- 564.** I think it's important to start getting teens involved in self-advocacy as early as possible. There are no local resources to get teens of this road - early on. Most services start at 18 years old, but it would be nice to have something for those that have the ability to start sooner. Classes, workshops, etc. to help them learn about themselves and learn to advocate for themselves without waiting until they are adults.
- 565.** Not just the legislative breakfast or annual visit to the capitol. Have action call , visit local leg. rep with agenda.
- 566.** It would be an individual self interests like hobbies or it can be any talents they can show its potentials to bring out to SCDD or agency that can help them.
- 567.** Recreational opportunities
- 568.** Surveys
- 569.** Website resources, survey money
- 570.** Health and wellness for the seniors.
- 571.** Formal and informal community support.
- 572.** Went to the mall for buying personal.
- 573.** Provide opportunities and activities to support their families.
- 574.** Employment programs. Independent living.
- 575.** Helping adults with disabilities
- 576.** As of now all is well.
- 577.** Maximize the mental functions, discover possible activities they can do.
- 578.** Intellectual capability
- 579.** More individualized advocacy activities.
- 580.** Helping the mentally ill find care.
- 581.** Help supply basic shelter and health needs
- 582.** Housing, jobs
- 583.** Connect with grandmothers who are caring for their grandkids and need support.

- 584.** Homeless, education, home
- 585.** Help promote healthy families.
- 586.** Local community centers/activities for all ages.
- 587.** Unconventional likes and dislikes of people with IDD's that otherwise are unharmed.
- 588.** Education and self-help programs.
- 589.** Assist families while their child is still in school to give them tools and information on how to self-advocate for their child and when they become adults. The services are different and you don't know what to ask for.
- 590.** Get involved in grassroots politics that are helping to change things.
- 591.** Meetings, special activities.
- 592.** Child with autism. Self sufficiency.
- 593.** Do not be harsh or judgmental towards anyone. Show love and kindness and always be helpful.
- 594.** Focus
- 595.** Independent skills and money management
- 596.** Advocating
- 597.** Education
- 598.** Health, because most people would be sick if their bodies are not taken care well.
- 599.** a lot of activities are not person-centered. Person with disabilities need more activities or training that focus on individual needs.
- 600.** Helping each other out. Showing respect and kindness
- 601.** Needs/Wants + more social + support for self-advocate conference activities
- 602.** Jobs.
- 603.** Dentist stuff.
- 604.** More information
- 605.** More knowledge of the department
- 606.** awareness of them and services
- 607.** Safety Education and Awareness most of these are social services that help disadvantaged. Larger group of the community need help.
- 608.** Awareness and promotion of departments
- 609.** awareness and support

- 610.** I need information on my right
- 611.** more pets
- 612.** community access, proper social skills
- 613.** Getting better pay, help w/ jobs
- 614.** Housing
- 615.** Opportunities for public speaking for individuals/families to tell their stories.
- 616.** LIFE INSURANCE: Because my husband died without any life insurance.
- 617.** Educational & job opportunities
- 618.** More out reach in Kern/Bakersfield
- 619.** Hold meetings on SDP in Kern County - Spanish
- 620.** Jobs
- 621.** My House Because my family is more important for me.
- 622.** Simple language and materials geared toward self-advocates
- 623.** It was ok
- 624.** to know their rights
- 625.** Quality Assurance
- 626.** They could help people with disability find jobs so they can make money
- 627.** give them a Quality of life that they deserve.
- 628.** Establishing a company that in each IPP can be
- 629.** Lower Housing, Healthcare
- 630.** more speech programs and fitness
- 631.** I think all of these areas are all important not only one.
- 632.** Showing more awareness for people with disabilities as well as the programs that care for them
- 633.** Personal rights
- 634.** Education Tents
- 635.** Maybe some nice self-advocacy activities SCDD could "work on" could be taking the clients to big events like concerts, shows, water parks, six flags, etc.
- 636.** Workshops.
- 637.** Working on computers
- 638.** more summer stuff

- 639.** How do I tell people what do I want
- 640.** I want to live in my own place
- 641.** More field trips.
- 642.** How they can be more confident
- 643.** to improve the skill of the disability to learn more for themselves.
- 644.** Cooking
- 645.** physical activities
- 646.** to be more funds for art class more days for art class
- 647.** maybe more programs - that can help learning different types of self-advocacy
- 648.** More art class, more material
- 649.** They should provide more supply to get their attention or activities every day.
- 650.** Budgeting.
- 651.** Education.
- 652.** Housing.
- 653.** Spreading the word of the many services are out there for children/people with disabilities.
- 654.** Ways to facilitate a more informed community.
- 655.** Getting people with equipment they need. What is available to us. What is being told what is available.
- 656.** More money for people to buy houses.
- 657.** Promote equity in service access - work with the regional centers.
- 658.** Peer and buddy programs.
- 659.** There are so many laws and regulations in place designed to support the disabled population; however, the battle is real and exhausting to obtain and retain those supports. Ongoing presentations on what is available and how to access specific supports appropriate to the needs of each unique disabled person would be helpful.
- 660.** Help people fill out use the CSLN Service Story Portal to upload their service experiences.
- 661.** teach methods for them to use in advocating for themselves that move them away from their 'tried and true' methods of the past.
- 662.** Explaining stuff in way that I would understand.

- 663.** Training like the recent Safety Training by "Tiffany" (Get Safe) from Colorado.
- 664.** Assistance in finding employment and transportation.
- 665.** Offer support groups for various demographics of the disabled community.
- 666.** Parental education...we make the best advocates.
- 667.** LET THE DISABLED DECIDE WHAT IS BEST WHEN POSSIBLE AND TAKE THE CONTROL AWAY FROM THE REGIONAL CENTERS AS THEY ARE NOT DOING WHAT THEY SAY THEY ARE BUT IN FACT THEY HAVE OTHER OBJECTIVES. They claimed respite hours my kid never got and refused to give anything else. I can't stress enough that each kid is unique and you can't please them all but you can be more productive with providing more to each disabled person if you let them decide what is good for them or let their care giver or parent decide and it's more cost effective. Let IRC be the audit people after all they are the biggest fraud committers of all and they will know the signs. I don't believe parents at least ones like me would commit fraud as much as IRC claims I've only seen it in IRC. There couldn't ever be enough money as to not spend it wisely if you gave it to a parent like me.
- 668.** See my responses to housing especially
- 669.** people need training to learn how to speak in public and work with assistive technology to do the job right.
- 670.** Legislative advocacy
- 671.** Get to the people more often
- 672.** Start these programs early. My son is 8
- 673.** meaningful "self-advocacy"????? for those who cannot advocate for themselves due to dementia in addition to their intellectual disabilities
- 674.** Life skills training, personal financial training, therapy
- 675.** I WOULD LIKE THERE TO BE MORE HELP WITH CHILDREN/ADULTS WITH SPECIAL NEEDS.
- 676.** Those who are severely impaired cannot advocate for themselves. It seems to us that SCDD spends 99% of its resource and energy on self advocates. What about those who are the most vulnerable
- 677.** Appropriate education for kids with autism.
- 678.** provide incentives and training to groups and agencies that support inclusion not segregation to increase their services and outreach
- 679.** activities that help the clients move around and exercise their muscles

- 680.** Work on the social and emotional tools. they need to work through challenges facing and overcoming a challenge can help the child grow stronger and confident.
- 681.** better support for care providers to in turn better care for people with disabilities
- 682.** many disabled have no idea where to start, having a simple flyer come with one of their monthly statements stating where they can go for advice.
- 683.** We need a cafeteria so we can have a place to sit
- 684.** Going to Disneyland
- 685.** Working in the Santee
- 686.** Going around the world
- 687.** maybe quality assurance
- 688.** Help the clients be more active move them around to place to place
- 689.** More health and SELP classes or programs to help myself and family members
- 690.** Being more independent
- 691.** Groups and team
- 692.** more outreach = free programs
- 693.** Work on independency
- 694.** Having more speakers
- 695.** Creating more public appearance & open forums
- 696.** Help with safety issues, stranger danger, safety in the community
- 697.** Education on rights of people with disabilities
- 698.** I don't know
- 699.** Seminars, classes, meeting, mailings, and emails
- 700.** More sensitivity trainings in the employment field.
- 701.** More trainings – Bullying
- 702.** soft skills
- 703.** Bullying
- 704.** more training
- 705.** Training
- 706.** bullying, a list of possible boards to join.
- 707.** more exercise activities

- 708.** healthy eating
- 709.** more work options in environment
- 710.** IEP information - Understanding FAPE - Terminology
- 711.** Math skills and history
- 712.** Person Centered Planning
- 713.** Social
- 714.** Person Center Planning - Self Determination
- 715.** Have classes/opportunities for adults
- 716.** Do a better job finding out what each individual wants to learn & do. Not so much plug & play
- 717.** Sibling support groups - siblings are greatly impacted & this affects entire family
- 718.** I don't know :) our child is still little
- 719.** Develop a forum for serv. providers so they can tell you what is & is not working
- 720.** not sure
- 721.** Anything that helps foster independence. Bring back the week long trip to USC to view college options. Help stretch the vista for special needs futures!
- 722.** More support getting employment for individuals with disabilities
- 723.** Teach parents to teach their children
- 724.** Remove barriers to allow all students access to all classes. Exposure to the materials everyone learns something
- 725.** This is a poorly phrased question. You are going to self advocate?
- 726.** OK, encourage state and federal programs to work together. Do a better job of access when there is a fire, power cut offs, etc., to ensure that the most fragile are not left to die. A lending library of propane generators to run a ventilator or other durable medical equipment.
- 727.** Helping people find jobs and things in the community so they can have a good quality of life.
- 728.** Involve individuals with special needs students and adults age 22 on to be a voice!
- 729.** None that I know of
- 730.** More advertisement so parents know what options are available to help w/their children

- 731.** making sure the parents fully understand what SCDD does and making sure it's a good program to be in
- 732.** Not sure what to recommend, as we are all anxious for the Self Determination Pilot to roll out to the general Community.
- 733.** People First
- 734.** Self Advocacy Conference
- 735.** Self Advocacy Conference
- 736.** access to extracurricular therapies & activities
- 737.** Any
- 738.** Programs.
- 739.** improve community involvement for safety
- 740.** Look out for the rights of those with disabilities-teach individuals how to stand up for what they need.
- 741.** Making parents aware of how to fight for their rights - when services are decline yet the child needs the services (Spanish speaking)
- 742.** helping kids
- 743.** Education or workshops on services and rights. Keep us informed.
- 744.** Support local conference, workshops, etc. Education self-advocates & parent on skills
- 745.** training for care providers and parents on how to access services
- 746.** Any
- 747.** Not sure.
- 748.** It's difficult to rank these. We have ALL these concerns, and they have varied depending on my child's age
- 749.** vocational training
- 750.** Increase access to self advocacy workshops & conferences. Activities for all ability levels
- 751.** Please stop it, Help kids outs
- 752.** programs for learning how to shop and use public transportation and avoid bullies or people speaking to do harm
- 753.** speaking/public speaking
- 754.** to get more jobs
- 755.** Inform people of their rights and facilitate ways that they can take advantage of their rights.

- 756.** A day of work, interviews, a week where they have those crying babies that scare them
- 757.** Having an enhanced strategic approach to sharing info about programming, health services (especially dental), etc. that are available for the intellectually/developmentally disabled. By doing so each person will have a greater understanding of what is available and can determine what they want for person centered services, i.e., what would be of most value for their life/circumstances.
- 758.** Daily life skills needs to start earlier so when a student is out of school, they have better skills. My son is catching up but resources are slim
- 759.** JOB-SEARCH ACTIVITIES, "HOW-TO" ACTIVITIES, INTERNET USAGE, FOR EXAMPLE, REGULAR SELF-ADVOCACY CONFERENCES
- 760.** Education. We all need to learn the "system" to know what is available to us.
- 761.** Recreation & Social
- 762.** Have more self confidence is what I would like to work on and also speak up more for myself.
- 763.** Like I said before education. Maybe being a mediator in district disputes. Office of Administrative Hearings sucks.
- 764.** Providing communication assistance learning opportunities such as simplified or audio enabled surveys.
- 765.** Recreation...
- 766.** Start figuring out how many Regional Center clients are Deaf or Hard-of-Hearing and include them in State Plans
- 767.** Find sources to fund housing and programs for them.
- 768.** job can change and training
- 769.** I have not educated myself on what you are currently doing do I cannot speak to what you should do differently.
- 770.** This should be taught in the early years. Grammar school as appropriate. Parent or care providers must learn about self-advocacy so they could set up opportunities for their children.
- 771.** Avoiding set ups, scams, tricks, etc.
- 772.** Anything that helps people advocate for themselves so that others will listen.
- 773.** Educational activities and physical activities.
- 774.** Can't think of anything at the moment.
- 775.** Practice speaking up for themselves.

- 776.** Employment/job, recreation/social, housing.
- 777.** Everyday activities independency
- 778.** Building independence skills for home (cooking, cleaning, etc.); work (job and interview skills); understanding/creating relationships (sex/relationship education tailored to our population, social skills programming), communication including reading contracts, public speaking, managing staff, and using phones/computers; voting; increase knowledge of and ability to access various support programs like Medi-Cal, SSI, IHSS, etc.
- 779.** children. Parents to options and potential effective timelines. Helping is not always creating feel good vs tough work pushing the bar.
- 780.** Some jobs require a driver license. If the disabled cannot drive, he will not be considered for the job. It would be great to advocate for the driving partner, so the disabled person can get to the job site.
- 781.** Community awareness and integration programs
- 782.** Surveys and public forums are always good.
- 783.** Amendment of Ed code to require that curriculum supported advocacy classes be taught in ATP programs.
- 784.** Increasing accessibility of funding for nonprofits and agencies to develop leadership/advocacy programs for those with ID/DD.
- 785.** Making sure that regional centers can fund advocacy training programs under the Lanterman Act
- 786.** Taking away the stigma of disability. There is so much judging, shaming, and bullying that happens such that individuals don't want to ask for help for themselves.
- 787.** More programs for training and inclusion.
- 788.** A Westcoast conf. of Augmentative Communicators like the old Pittsburgh Employment Conf's of Aug. Commers, and like this summer's ACES training. We need to serve those who can't afford to travel long distances - especially those who need 24/7 supports, so need to take their attendants with them. People would be willing to help with this, as probably their kids would like to.
- 789.** Weekend conferences with a focus.
- 790.** Public speaking courses and workshops that lead to speaking events on various topics at a diverse range of venues would help to encourage not only community engagement but to bolster civic duty while helping to further break down the multitude of barriers encountered on a daily basis.
- 791.** Everything available
- 792.** Continue to support self-advocates.

- 793.** Our daughter has cerebral palsy, seizure disorder, a severely curved spine. is in bed most of the day unless she is in her wheelchair or on her tricycle or getting therapy. She has to have an aide or an LVN doing these things with her and in July the aide from the school districts is gone because of our daughter being termed out of school district services.
- 794.** Partner with academic outreach programs to increase the college going rates within students with a learning disability.
- 795.** Provide or fund independent living workshops.
- 796.** awareness
- 797.** Continue with self-advocacy training to begin in middle-high school/transition age
- 798.** Let the DB communities have the support for self-advocacy.
- 799.** I fully comprehend the self-advocacy concept and believe it is important, but in our personal circumstance it is not particularly relevant. My daughter has a severe intellectual disability and is non-verbal. She is not able to express or comprehend the wider concept of advocating for herself. Her wants and needs are pretty basic and she is clear about those things with us.
- 800.** Through initiating, promoting policies that will encourage quality assurance for people w/ I/DD
- 801.** I don't have any suggestions
- 802.** work shops
- 803.** trainings and activities that promote independence and self confidence.
- 804.** reading and writing.
- 805.** I don't want to pay so much for the dentist. There is a lot of things I cant pay for. Food too.
- 806.** Improving my rights
- 807.** They should have more groups with other sites to get together and see if we all feel the same.
- 808.** Employment
- 809.** Police Dept. trainings on how to help our population
- 810.** take people to work with cars/bus
- 811.** The types of self-advocacy activities would I like SCDD to do or work on is being self-confident more and pushing me forward, and working smart.
- 812.** acquire the skill that are necessary

- 813.** they really need to be able to know that they all have rights & they can speak up.
- 814.** more social classes
- 815.** how to be independent
- 816.** maybe some informational meetings
- 817.** Political advocacy and protects
- 818.** Go to malls in Sacramento.
- 819.** I would like to see the stigma of people with Developmental disabilities being "different," or "unable" to go away
- 820.** PSA's, groups, classes
- 821.** HelP sPeak uP for themselves
- 822.** Assisting to identify developmental challenges. Some areas aren't addressed because a client or parent may not even recognize it on an issue.
- 823.** Transportation, make it easier to marry marriage rights
- 824.** Internet Safety - Navigating relationships - participating in IEP/IPPs
- 825.** yes
- 826.** Workshops and more information about resources.
- 827.** #1: Mental health: is most important due to the stressors that a person with disabilities already face. If a person with or without disabilities is stable then the quality of life improves and they can benefit from other resources effectively. If the person does not seek mental health the it decreases the chances of living a healthy life.
- 828.** Job training
- 829.** more training in self advocacy needed
- 830.** Increase awareness of voting rights.
- 831.** Just went through fair hearing and SCDD staff (Sofia) was very helpful with information and support
- 832.** Health, well being
- 833.** training and seminars
- 834.** no idea
- 835.** budgeting, money management
- 836.** Provide opportunities for adults with disabilities to display their skills. Maybe community events for people on different levels of the spectrum to meet.

- 837.** organize more outreach programs to inform consumers you are available to help
- 838.** learn more on speaking up
- 839.** I want to learn to use a computer.
- 840.** Assist with more self-help skills to kids get on their own independent levels
- 841.** taking classes
- 842.** Education
- 843.** Providing education on how to self-advocate and explain what this may look like.
- 844.** not sure
- 845.** Social and community activities with children, teens and adults with special needs
- 846.** Mental health access - Many other issues above can be PREVENTED with mental health access
- 847.** To ensure families and people with disabilities know what services are out there
- 848.** Train more especially in the various languages people feel more comfortable speaking
- 849.** interactive activities
- 850.** Living on your own trainings like ADLs!
- 851.** More in Zommutter (video gaming site)
- 852.** Training programs to promote a level of independent but still have programs available for other care needs.
- 853.** Social
- 854.** Self Advocacy presentations and resources Regional Center services and your rights
- 855.** Social activities and others
- 856.** Strategies - Potential trainings
- 857.** IPP - IEP - Resource needed for client
- 858.** Adult transitions support 18 yr old's transition - community outreach
- 859.** Pilot programs in San Francisco with the Arrowsmith Program, Bay Area Music Therapy, and other social/recreational socio-emotional learning processes which enable the capacity to comprehend and make decisions meaningfully.

- 860.** Continued support to provide insight for people who are curious about SDP but have not been picked as a participant for the pilot - rollout
- 861.** All types of communicators in connection with business and volunteer activities
- 862.** Explaining emergency to other line when on phone w/911
- 863.** More trainings that are inclusive
- 864.** Unsure at this time
- 865.** Information!
- 866.** Better programs for parents to feel empowered and able to advocate with education systems, doctors, regional centers, etc.
- 867.** Not sure
- 868.** Applying Life skills at an early age.
- 869.** Using examples of self advocacy that have been effective in the past.
- 870.** SELF-ADVOCACY SUPPORT GROUPS AND TRAINING ON SELF-ADVOCACY
- 871.** Mental Health
- 872.** To help people with disabilities to reach their needs by having workshops on adulting
- 873.** Education (Educate the Public)
- 874.** Provide and promote more of these presentations to more organizations across LA. I did not know the only provided these kind of services
- 875.** Transportation
- 876.** enabling individuals 2 exposure to helping themselves with some assistance from SCDD
- 877.** people need good self esteem which helps in the recovery process
- 878.** Find more resources and connections in community
- 879.** Support for clients, make sure they are aware of all programs available to them.
- 880.** Train people with disabilities to advocate for themselves and give them a forum to do so.
- 881.** Collaboration with tribe to learn culturally appropriate advocacy.
- 882.** Not sure.
- 883.** Not sure
- 884.** A lot of people are still recommending that families of persons with ID/DD seek conservatorship of their sons or daughters when they are 18 (school

staff), and I would hope the SCDD could work with Disability Rights to get out the message that this is not a magic bullet. I would think that People First would also be interested in preventing people's rights from being taken away.

- 885.** Disparities with Ethnic groups at underserved Regional Centers.
- 886.** Maybe reaching out to the ids that are older that don't understand about self-advocacy and what its for. My child still doesn't get it. and I have tried, but he isn't trying to learn it from me. But if there were some kind of group that reached out to older kids, I think he could probably understand it now. But nothing so far.
- 887.** How to use the bus/transportation and how to find your way home
- 888.** to learn about what the presenter is talking about
- 889.** (ex. what to do if you're racially profiled). I can't tell the difference between someone scolding me and someone doing it as an abusive tactic.
- 890.** Sometimes people don't know how to react to people w/ disabilities, maybe educating others on how to properly help a disabled person.
- 891.** Keep focusing on the needs of the diverse populations, continue doing surveys
- 892.** more meetings and providers, more information out to community & public
- 893.** SSI Disability Income has stagnated, leaving most of us dependent in all areas of our life. Even people w/ a degree who live with severe disability cannot obtain gainful employment. Want degree programs tied to job slots for persons living w/ disabilities
- 894.** Have more consistent meetings by meeting 1-2 times a month
- 895.** To discuss exercise. Make decisions on where she wants to go in the car.
- 896.** Continue to have the meetings with the CAC chair and vice chair monthly. Training the self-advocates on person centered thinking so we can train other advocates
- 897.** Speaking up.
- 898.** Encourage experienced self advocates to go to youth self advocacy groups
- 899.** Skip
- 900.** Continue to support training to ensure people grasp what "self-advocacy" encompasses and their rights
- 901.** 1 - fight for the right of people with disabilities. 2 - Teach self-advocacy skills

- 902.** Some sort of training/mentorship program with ongoing training opportunities for leadership roles. HELP create leaders.
- 903.** Train & empower self-advocates to be involved, reach out to other self-advocates (train the trainer model), and successfully navigate the disability system & generic service systems
- 904.** Group meetings, help centers
- 905.** More trainings with diverse groups
- 906.** Speak-up more
- 907.** More interaction with SCDD counselors
- 908.** Unable to provide response
- 909.** To speak up for myself especially when I need help
- 910.** Lobbying in Sacramento for disability rights
- 911.** Unable to answer
- 912.** Take more buses to go around and go places
- 913.** They help us find job find houses help grocery and help cooking and cleaning
- 914.** Education
- 915.** YES
- 916.** Help more job
- 917.** Job skills, teach money management
- 918.** more hearings in Sacramento based on with what's going on
- 919.** Exercise classes/swimming
- 920.** Making choices for myself
- 921.** Go to dentist
- 922.** Getting there on time when you go to the doctor and get off work.
- 923.** On how to organize stuff
- 924.** Keeping the programs open.
- 925.** 1. Job search 2. Weed, movies
- 926.** Volunteering
- 927.** Getting better communications devices and support using them.
- 928.** Recreation/social
- 929.** work is very important
- 930.** Experience

- 931.** job training
- 932.** Experience
- 933.** need more programs.
- 934.** HOUSING
- 935.** Train care providers on rights of their residents & appropriate person-centered language and programming.
- 936.** get more involved and include the disabled population.
- 937.** Information Accessibility
- 938.** Those who can't speak are often not put @ the forefront of advocacy. People with sever needs have a right to be & have everything they need just like everyone.
- 939.** I would like to see more community activities like meetings, conferences, expos, etc.
- 940.** Bring their meetings and workshops to other places so more people can attend them.
- 941.** Maybe some town have mtgs w/ local DD councils for info dissemination & listening to concerns
- 942.** Funding is needed. Stop looking the other way. Can we find a way to bring more awareness? Be on the news all the time.
- 943.** My sister has always made decisions for me and I am comfortable with that.
- 944.** JOB SEARCHING
- 945.** None comes to mind. Just their well-being
- 946.** Continue the annual surveys & keeping in touch with clients who've been placed in community
- 947.** Helping with housing and day to day supports
- 948.** Communication
- 949.** Job training for adults aging out. Housing, life skills, vocational. Parent support to start process & assessment of IEP process. Most families don't know where or how to start or understand their rights.
- 950.** Train advocate to truly assist self-advocacy
- 951.** Broadening/building out the framework for everyone to support & lead w/ self advocacy
- 952.** Housing rights, employment rights.
- 953.** No comment

- 954.** To speak up and to be heard have interest topics talk about
- 955.** Help me get a job.
- 956.** Funding home services
- 957.** Improve deaf/disability because disability/deaf improvement for future
- 958.** Community Day program
- 959.** Speaking up for myself
- 960.** Provide free screening on elementary schools, train teachers to recognize students w/ developmental disabilities and report to SCDD
- 961.** monthly seminars to help individuals like myself to develop confidence in self advocacy
- 962.** Health
- 963.** Transportation
- 964.** Promote themselves better
- 965.** MAYBE, TRY TO HELP THEM TO GET OUT MORE
- 966.** How to deal with people who will not stop talking to you when you are not interested
- 967.** Social security, education, recreation, social, employment, health and well being
- 968.** Groups, clubs, community
- 969.** Information event where you can be linked to services that may be needed
- 970.** Provide workshops and meetings for parents of children with severe disabilities
- 971.** To have more activities in my area.
- 972.** Creativity Expo; Quality Assurance: So that way Quality is taken more seriously to make sure everything is ok. Make some type of event that shows who's ok and who needs help. Employment/Jobs: So people can have good Jobs and good Pay; Job fairs, outings, shadow programs.
- 973.** Information on job fair availability
- 974.** Aside from the three activities I mentioned earlier, they can also have activities that will give adults with neurological disabilities the opportunity to make the world a better place (i.e. saving planet Earth, helping homeless people, etc.) or show their talents (i.e. mathematics, creative writing, singing, etc.)
- 975.** Educating spectrum people on self-advocacy.
- 976.** More social activity, more support especially when I'm living independently.

- 977.** Help finding me an apartment.
- 978.** financial Planning
- 979.** Relieve the stigmas
- 980.** Help us find jobs
- 981.** My staff teaches me a lot to keep my job and look at other jobs.
- 982.** Keep programs open. Stop closing programs. My friend lost her day program and now she does nothing. That's not good.
- 983.** Low income housing is very important & is a need.
- 984.** helping people with disabilities get good jobs that we can learn & grow
- 985.** find better group homes. Know what they do.
- 986.** I want to be informed more.
- 987.** I don't know what you do to help get staff for our programs.
- 988.** Fitness programs for people after day programs.
- 989.** Consider what I feel like when I could see to plan my weekends.
- 990.** Better classes on the care (mind & body) of this population as age becomes a factor.
- 991.** Daily ALS training
- 992.** ILS workers
- 993.** Appts - doc/dentist - how often they should do
- 994.** Job skills workshops.
- 995.** Anything that can provide them with more opportunities.
- 996.** Exercise, job coaches etc.
- 997.** 1. Hygiene classes 2. How to handle bullying in any area of life. 3. Sex education classes.
- 998.** Helping children to speak up for themselves and not to discourage them away from all possibilities.
- 999.** Health, housing and employment. By giving them more opportunities and options
- 1000.** SELF AWARENESS
- 1001.** THE IMPORTANCE OF SHARING
- 1002.** PROMOTING DIVERSITY
- 1003.** Job/independence/life skills
- 1004.** work, classes, support, care

- 1005.** Need more training for support staff in how to job coach and how to support at home. Collaborate with the UCEDD at UC Davis perhaps.
- 1006.** Recreation
- 1007.** Pull in caregivers/parents to LEARN how to advocate for their child or adult child.
- 1008.** Reliable Transportation
- 1009.** Recreation activities for children and teens
- 1010.** more job opportunity
- 1011.** Yolanda and Dawn need to come to my program more
- 1012.** answering the phone
- 1013.** a reason not given
- 1014.** not sure
- 1015.** a reason not given
- 1016.** unable to answer
- 1017.** All of the above, to ensure that services and support reach as many eligible employees as possible
- 1018.** unable to answer
- 1019.** a reason not given
- 1020.** Opening the doors at Walgreens
- 1021.** more sports equipment
- 1022.** Communication - learning to communicate with our clients. This is the most important to me because each client has the right to speak what he/she feels. With more typing skills each client could be heard.
- 1023.** money to go out
- 1024.** more social outings
- 1025.** Supportive of self determination this IF training!
- 1026.** I don't know
- 1027.** WORKSHOPS for CLIENTS
- 1028.** I like to work
- 1029.** Self Advocacy events focused on being prepared for employment. While I feel that Employment needs to be an area of focus for RC's. Self Advocates need to realize some personal responsibility about being prepared.

- 1030.** maybe going on different excursions like a women's march, etc. I feel they could learn a lot and in different ways.
- 1031.** life skills.
- 1032.** social skills.
- 1033.** Education/training
- 1034.** Training to both understand IEP, IPP determinations
- 1035.** Considerations for living at home. What supports exist.
- 1036.** fund programs so they can operate and pay wages that are fit for the position
- 1037.** Help with More Jobs More places to Stay Help With going on different trips around the Bay area
- 1038.** Cultural awareness
- 1039.** Transportation
- 1040.** vocational schooling
- 1041.** learn the way of living
- 1042.** Bring forth legislative workshops or community organizing workshops. Putting together conferences for self-advocates would also be great.
- 1043.** more training for supportive services – independent facilitation, self determination workshops
- 1044.** Housing, community supports, increase SSI
- 1045.** Not sure what you mean by self-advocacy. Already do LOTS of this myself
- 1046.** Free consultation, provide rehabilitation programs inside of development programs.
- 1047.** Trainings
- 1048.** More Person Centered Trainings. More self determination where does family start & what will be the role of regional center?
- 1049.** Provide activities / services for Modoc County - more opportunities.
- 1050.** Group activities - within community
- 1051.** More places that offer assistance with social skills or more community groups
- 1052.** More info on social security & employment
- 1053.** Maybe workshops
- 1054.** I'm not sure of what service they do provide.

- 1055.** be able to speak up and know his right. Also, not being a take advantage of on any form or shape.
- 1056.** Explaining how to get the right person how to advocate for our children
- 1057.** Mock scenarios for IHSS visits, mediation, etc.
- 1058.** More recreational community based, more job coaches & not waiting list.
- 1059.** More community workshops
- 1060.** For them to know their rights & the law enacted to help them.
- 1061.** More public workshops
- 1062.** Maybe learn a little more about social security for our kids that will be 18
- 1063.** Helping people navigate the system
- 1064.** Work on promoting health and education
- 1065.** Being able to have different programs on how to introduce to people w/ different disabilities
- 1066.** Sexual education resources for families
- 1067.** be inclusive of everyone when implementing your activities regardless of how 'other' they are seen as being or not being in the PC community, the people who feel alienated often are the people you need support the most
- 1068.** Online webinars for IFSP and IEP services
- 1069.** working with others - trainings like that, helping the DOR reach more people, getting more businesses involved with taking our kids
- 1070.** I need more information on the types of self-advocacy activities that are acceptable to the SCDD. When my son is able to socially interact with aides, bus drivers, program staff, and his local or extended community I see that as being a self-advocate. My son has had anxiety issues for his whole life until I was able to get help with VMRC Telemed Psych Dr. Services in 2019. Prior to that I tried to take him to regular Psych appointments but they didn't know how to handle Special Needs cases so I wasted my time and my son's for years on that.
- 1071.** To provide better assistance and better resources to help the community in need.
- 1072.** Free communication devices readily available for clients;
- 1073.** Mental Health, sexual health, relationships, social cues, cultures/languages
- 1074.** Continuing to visit agencies & spread awareness.
- 1075.** More activities for all of the city maybe that are open and free for them.
- 1076.** Finding how to get resources who you can talk to directly

- 1077.** Spreading more information
- 1078.** communication skills programs, liaisons to help those whose families have de facto financial conflicts of interest in promoting independence in living and employment
- 1079.** I'm not sure, but I certainly think that individuals with disabilities need to be made part of their program planning from a much earlier age.
- 1080.** Social self skills in town - mentors to individuals out in public - shopping, transporting (daily routine practice for individuals with disabilities to become more independent while normalizing interactions in the community's routine bringing more focus on ADA needs in community.
- 1081.** I love the information you hand out.
- 1082.** Keep handing out information and showing up to fairs with booths
- 1083.** Have more activities through tribal clinics and working with tribes
- 1084.** Maybe doing more programs or workshops letting the patient learn more on life and daily functioning and how to do it on their own.
- 1085.** support people first
- 1086.** Families working with school districts and other agencies i.e. law enforcement, mental health, probation, and parole.
- 1087.** More info for the person early
- 1088.** More help for parents to understand the benefits available
- 1089.** Training
- 1090.** Training on tools and best practices to be a better self advocate.
- 1091.** people first is good for people
- 1092.** support People First
- 1093.** Programs for adults and children with autism related to education and the workforce.
- 1094.** None
- 1095.** reading and math skills
- 1096.** Employment is one of the ways our individuals can self-advocate and integrate into the communities.
- 1097.** To think for yourself
- 1098.** Educational opportunities
- 1099.** I don't know

- 1100.** Many with IDD don't know or are incapable of making decisions for themselves, they don't understand consequences of actions. Identify these individuals as needing their instructors to advocate for them.
- 1101.** When a client arrives, perhaps checking in with the care provider on what needs are or aren't being met. (Resources/Housing/ food/ hygiene.)
- 1102.** financial support for employees to better help clients
- 1103.** There should be a sexual harassment training designed for people with disabilities.
- 1104.** Giving the clients classes to attend to be able to manage the "real world." Example: Respect Yourself Class; Cooking; Problem Solving; and Having a clean environment.
- 1105.** Training groups and education
- 1106.** Participation in meetings. hear our clients express their own needs.
- 1107.** Giving Individuals opportunities for skill development, workshop, support groups, etc.
- 1108.** Inclusive advocacy for people with physical developmental disabilities.
- 1109.** Priority training
- 1110.** Job training
- 1111.** Have consumers take as much responsibilities as possible, depending on limitations.
- 1112.** People First Meetings
- 1113.** More media. "I/DD on T.V."
- 1114.** Increase training for people to learn to advocate for themselves.
- 1115.** ILS Services - Individuals need guidance in making better decisions with their lives. SCDD could help with more services and higher pay to get more qualified instructors.
- 1116.** Peer support networks
- 1117.** Skill building.
- 1118.** How to speak up for yourself, getting the right support system, knowing your rights and responsibilities, and reaching out to others when you need help.
- 1119.** Teach the person how to do this. Write a script for speaking to different people in their life giving a positive about themselves. People say the wrong thing and are misunderstood. A person speaking clearly and confidently without anger or self-depreciation engenders good response more readily.

- 1120.** Advocate for funding and establishing inclusive post secondary education programs.
- 1121.** Classes and workshops
- 1122.** Increasing support and education of those who live in San Benito County so that more options are offered in the county. Far too many people have to travel outside of San Benito County for services, support, etc.
- 1123.** Getting PWD involved in their IPP & IEP meetings from a younger age, at every stage of development
- 1124.** what i would want them do to have an event of their organization
- 1125.** having a class about how to have self-advocacy.
- 1126.** teach me how to ask for help
- 1127.** with families who need help with SSI and other companies.
- 1128.** Services for DD and dual diagnosis need to be addressing the knack of appropriate and quality programs for complicated individuals.
- 1129.** For all our folks the issue of finding skilled support staff is an enormous problem across all types of program. We need to be recognizing the value of this staff by providing a living wage in all communities, providing training and a true career path for staff."
- 1130.** Like getting a job to work on self-advocacy.
- 1131.** Answering questions quicker
- 1132.** How to help interact with my Co-Workers.
- 1133.** Add group classes.
- 1134.** informing a person on their rights and the support they are allowed.
- 1135.** We should be teaching people with disabilities life skills, job skills, employment skills, and social skills.
- 1136.** As I said, I'm not sure what you do and what benefit it is to my son.
- 1137.** People first
- 1138.** Ensure that group homes (including Medicare-run homes) are staffed with people who will not abuse or neglect clients. My son with autism, severe language deficits, cognitive deficits, some motor apraxia, and anxiety over change, will need supportive staff. When he moves out from parents' home, he will be very dependent on others for grooming, hygiene, meals, and will be very vulnerable to abuse and neglect.
- 1139.** Holding landlords accountable for raising rents.

- 1140.** Help self advocates who want to be entrepreneurs, or form or take part in advocacy organizations. Training and funding for self advocates who are on boards of organizations such as non profits, regional centers, community advisory committees.
- 1141.** Continue with person centered thinking and planning. Continue with self determination.
- 1142.** Outreach to business and entrepreneurs. marketing to Ensure all regional center families know about SCDD.
- 1143.** Coach disabled people to make own choices
- 1144.** Can't think of any. Sorry
- 1145.** By helping me out with presentations and to travel to and from the presentations
- 1146.** "Increase quality of staffs who work in intellectual and developmental disability community.
- 1147.** Self Determination
- 1148.** Simple way for the parents reimbursement "
- 1149.** Teach some classes on problem solving and thinking creatively about life problems
- 1150.** Education, Self-esteem, character building
- 1151.** Promoting the Council
- 1152.** Social groups, even 1 day or 1 how seminars that support Independence. Not at a conference either, conferences are too hard for me.
- 1153.** Letting families provide housing for disabled persons. Small group homes run by parents of disabled young adults with support from ILS and SLS services.
- 1154.** Connecting with others
- 1155.** Help minorities receive equal education from schools and equal services from regional centers.
- 1156.** Training
- 1157.** Self Advocacy is important to get to know each other
- 1158.** Great collaboration with the SAC6 and other self advocacy groups- they are everywhere with helpful info!
- 1159.** I like that they come to the Recreation for All People events and give us information

- 1160.** more info / training around self determination, independent facilitation, Person centered planning, etc.
- 1161.** People with disabilities know what they need and want
- 1162.** Community support services
- 1163.** Helping our children to accept their beautiful differences and to help themselves and others to advocate for all. My son is great at advocating for himself but doesn't want folks to stigmatize him if he advocates for others.
- 1164.** To keep us and all clients need an advocate to help them
- 1165.** Support agencies to include self-advocacy in regular program services. Models for councils, etc. would be helpful to share in context of HCBS regs.
- 1166.** Advocate for the consumers who were evacuated from Paradise. They have the right to choose where they want to live and get housing and services they need paid for, like anywhere else.
- 1167.** Generate media or press releases on current positives and areas of major needs.
- 1168.** I think it might be of value to support the school districts in learning and teaching the importance of self advocacy throughout the school years of a student.
- 1169.** 1. Facilitate the consumer complaint process more accessible and easier to use (via smart phone) and linked to a third (not linked to DDS, regional center. or vendor contracted by either). Enable sufficient funding for the I/DD to hire equitable representation when in Fair Hearing with a regional center. Contract a third party to receive, review and investigate consumer 4732 and Whistleblower complaints. against a regional center and/or one of its contracted providers. (Currently the regional center self-investigates and reports on its consumer complaints.)
- 1170.** Parent support groups. Play groups.
- 1171.** A good life for my grandson.
- 1172.** Get together groups. Dances
- 1173.** workshops? Parent to parent or even grandparent support groups. Newsletter?
- 1174.** make self-advocacy classes available for all adult programs
- 1175.** Opportunities to learn
- 1176.** I don't think people really know what is available to disabled individuals. People are used to making do with whatever they have to make life work

and if they knew what services were available they could make more informed decisions to lead more productive lives.

- 1177.** maybe poppy walk for Anderson river park and maybe some exercise event for Anderson river park. not too sure otherwise.
- 1178.** Information gathering
- 1179.** Stop signs
- 1180.** Depending on the individual's ability level, weekly group discussions with identifying the way in which each one could make known what they want or need. Roll play, books DVDs on the subject.
- 1181.** Help me to tell people what things are important to me and they listen to me.
- 1182.** Rights to work how to make resume and personal hygiene.
- 1183.** Assisting more
- 1184.** Maybe providing class and better pay for
- 1185.** To not turn people away because the standards are too high
- 1186.** To get more involved with the culture
- 1187.** How to do resumes shopping and hygiene
- 1188.** create more jobs
- 1189.** SCDD is doing great , should provide or offer help more often though
- 1190.** I don't know
- 1191.** Learn to cook and do more in the kitchen
- 1192.** service animals.
- 1193.** Self-defense classes.
- 1194.** work on housing
- 1195.** Empowerment , leadership training, opportunities for leadership positions outside of disability field.
- 1196.** Special get together for people w/disabilities
- 1197.** Showing people how to get emergency kits ready.
- 1198.** more sensory
- 1199.** more activities during program hours
- 1200.** More jobs for people in the world.
- 1201.** Self Advocacy conferences or seminars
- 1202.** Doing a self-Advocacy conference

- 1203.** singing/dancing
- 1204.** Teach people about their rights
- 1205.** jobs housing make money
- 1206.** The Self Determination Program needs to be initiated by 2021. SCDD should be working with teaching people how to advocate through this program for what they need to co-exist in society successfully.
- 1207.** support and fund more self advocacy projects
- 1208.** Helping people learn and be "allowed" assertion skills; sex education; relationship education; risk reduction planning; finding a mate.
- 1209.** Train the trainer style trainings. Maybe encourage/require at least 1 self advocate to every program
- 1210.** Transition Services. IDEA indicates to the schools that they must do an assessment and transitional plan however what they are creating is very weak. The students are finishing secondary education ill prepared for adulthood and the families don't even know what to expect and how they can support their children. Educate families on what they should be expecting and the school districts will have to begin meeting those needs.
- 1211.** Continue outreach to the community and our Law Enforcement.
- 1212.** Having a voice in housing.
- 1213.** Having a voice in need for appropriately compensated staff.
- 1214.** Right now, there is none other than a weak People First group that is more into socializing than teaching.
- 1215.** things to promote wellness
- 1216.** radio stations talking about supports
- 1217.** help me be better advocate I also want to be a DJ
- 1218.** social groups , more after hours engagement
- 1219.** Assisting with financial planning
- 1220.** Teaching bus drivers how to be more sensitive to people with disabilities
- 1221.** work with local communities to build self advocates
- 1222.** more jobs
- 1223.** Provide opportunity for the individual to learn how to appeal or deals with SSI re-evaluation which occurs every 1-3 years. This has been the case for my 30 year old son. So far, I've been helping him. I do think one day he needs this skills.

- 1224.** Educate schools, healthcare, DDS/regional centers, agencies/providers, parents and individuals - including those with IDD - regarding Supported Decision-Making, Alternatives to Conservatorship, Self-Determination and Person-Centered Planning.
- 1225.** Well people with a disability when are children do not know anything about how to get benefits, a lawyer, finish school, services, how to finish college, etc. Most of times parents helps a lot but there is a big problem at age 18. Disabled do not how to make a beneficial choice and do not know how to ask for help. Also do not want parents to help them. They get disconnected from reality and do nothing productive. Maybe SCDD could find ways to help parents and young adults to connect and learn how to become more productive working as a family so they become stronger and later find a good life.
- 1226.** make seminars public so they have more knowledge & awareness for those w/disabilities
- 1227.** Create more parent training resources that are accessible online through SCDD
- 1228.** Help with independence
- 1229.** I DONT KNOW
- 1230.** Play Bingo and checkers and chess
- 1231.** Help with more local group homes so we can move out and be independent.
- 1232.** Awareness
- 1233.** State-wide push to make everyone know about this survey, for one! None of our participants are doing it, it's not promoted at annual meetings, none of my co-workers are filling it out although many of them are working one or two jobs in direct support for adults with I/DD.

Must make I/DD reps do press conferences and designate targeted media outlets to make sure the current topics and future options are in the mainstream discussion. There are way too many people with different abilities who are unaware of the climate of Calif / Federal funding and policies.
- 1234.** How to speak up for yourself and become more confident in doing so.
- 1235.** TYPES OF SCHOOL AND HOME
- 1236.** more support for local groups
- 1237.** Please increase fund that people who provide services will be able to have only one full time job not additional jobs to survive...to stop...this tendency...come and leave company...because not enough to be paid

- 1238.** It is necessary for self advocates to hands on training for jobs, for independent living, and to know, and understand how to advocate for themselves and others.
- 1239.** SAC6 is great maybe more people first.
- 1240.** Having more self-ad conferences & maybe some self and recreational groups
- 1241.** I believe what is already in place works well, I think some members need a little more one on one care at times.
- 1242.** go to the high schools to promote self advocacy committees
- 1243.** Provide more training and coordinated opportunities for people with developmental disabilities and their families to advocate for themselves at the state and local levels. These activities should be promoted by the regional centers, for example.
- 1244.** attending people first meetings
- 1245.** Talk more about good BX & attitude so we talk nice & not be mean.
- 1246.** I like the groups.
- 1247.** Giving individual a voice with family members so that they are not always having to agree with what the family wants when it may not be what they want, but in order to "keep the peace" in their current living situation they have to go along with it.
- 1248.** Seminars on safety, abuse (financial, physical, mental), and decision making.
- 1249.** Providing training and education on benefits and CIE for persons with ID/DD.
- 1250.** Client lead support groups
- 1251.** I have concerns about the persons who encourage consumers/clients to work nearly fulltime in supported employment, now getting minimum wages. Folks are told it's ok to lose their MediCal, they can always reapply for benefits or get county benefits. This is VERY difficult. We are hurting people when we push them away from the consistent financial supports they need.
- 1252.** Workshops or trainings about Social Security for individuals with developmental disabilities.
- 1253.** Provide training and support for educational institutions staff and offer to students and families.
- 1254.** Encourage clients to speak up, develop a program

- 1255.** Supporting self-advocates in developing person-centered thinking skills - so much attention is paid to providers and community partners but not always to those accessing services/supports.
- 1256.** work on increasing exposure to the general public
- 1257.** more classes
- 1258.** more counselors, teachers, classes
- 1259.** Self-advocacy in health and wellness
- 1260.** Self advocacy and disability rights in employment
- 1261.** Host self advocacy panels to listen to what self advocates need in their lives. Having these lived experiences bring different perspectives when planning policies.
- 1262.** bigger classrooms
- 1263.** advocacy in employment and my rights
- 1264.** Statewide focus on a particular issue
- 1265.** IEP workshops
- 1266.** Let people know their rights, provide tips for how to communicate with those who don't understand disabilities
- 1267.** not sure
- 1268.** job fairs, resume workshops, interview coaching
- 1269.** focus more on the actual person who receives services
- 1270.** Being independent
- 1271.** How to retain parents
- 1272.** a self advocacy conference for adults and family members of adults with disabilities
- 1273.** Self advocating for vocational preferences.
- 1274.** Hold meetings to educate people on services and systems and connect people on services and systems as well as other things to get needs met
- 1275.** What jobs a person can get with a High School Diploma
- 1276.** Food and walking
- 1277.** Not sure yet
- 1278.** Housing, education, and employment, including participating in local planning groups related to these topics.
- 1279.** Advocacy for parents with children with disabilities

- 1280.** Emphasizing that social skills are just as important to job retention as other skills.
- 1281.** Personal safety. Benefits.
- 1282.** Teaching all self-advocacy all ages to learn the different self-determination skills.
- 1283.** Teach clients how to speak up for themselves and how to get help when needed
- 1284.** Provide voting support
- 1285.** continue with People first and self advocacy trainings
- 1286.** "I want it feel good- health and well being
- 1287.** employment- I like to see my friends get jobs
- 1288.** employment social activities
- 1289.** transportation- everyone should have good transportation
- 1290.** would like to have a dance
- 1291.** give school kids enough school supplies to keep up on their work"
- 1292.** would like people to listen to what my wishes are
- 1293.** cleaning up my house
- 1294.** adding more valuable resources
- 1295.** events, gathering
- 1296.** classes
- 1297.** Because we all need a house. Housing is important
- 1298.** I like the ARC
- 1299.** promote accessibility
- 1300.** not sure
- 1301.** workshops for ID individuals, therapeutic resources
- 1302.** conferences for DD people
- 1303.** Education, free IEP trainings for families, accessing and maintaining public assistance programs such as Medi-Cal, IHSS, EPSDT
- 1304.** Going over client rights and how to make informed decisions to the best of their ability
- 1305.** Having open forums/meetings where people can ask questions.
- 1306.** Emphasis on person centered thinking and planning. Ask individuals with developmental disabilities what they want.

- 1307.** More Mental Health services for SDRC clients.
- 1308.** I would like to see the SCDD continue their supports with the clients in social, and employments.
- 1309.** basic ones
- 1310.** teaching clients to advocate for themselves; for example, when I was part of the Social Forum, we had sessions about money and having an account, not allowing people to take advantage of you, hygiene, dating, etc.
- 1311.** More self advocacy regarding attaining generic resources such as SSI and other government services. ID individuals get denied services more than most.
- 1312.** Classes for individuals to experience the responsibilities involved in living away from parent's home.
- 1313.** Make videos to demonstrate skills in all the domains.
- 1314.** Housing, Financial, Social, Educational, Self Care.
- 1315.** Establish an online program for connecting with support.
- 1316.** Medical freedom and disability access.
- 1317.** Career readiness opportunities/experiences with credentials that lead to successful employment rather than sheltered workshops.
- 1318.** Ensure that funding and support is provided for individuals with disabilities and that the people tasked as care givers are given what they need in order to provide quality care.
- 1319.** Be more realistic about self advocacy depend in the level of the client
- 1320.** Finding employment for people with disabilities
- 1321.** Perhaps offer trainings on what self-advocacy looks like. Some folks have been taught that they cannot speak up for themselves.
- 1322.** Responsibility - self monitoring, goal setting - achievement tracking
- 1323.** organized support groups and outdoor retreats
- 1324.** Help people to learn to handle their own legal, Social Security and Rep Payee issues
- 1325.** support groups
- 1326.** This is not lacking. There are programs that help with self-advocacy and other programs should incorporate this place.
- 1327.** not sure
- 1328.** Have more social opportunities for younger people with disabilities

- 1329.** PR and education campaigns with organizations and agencies ie public safety providers etc.
- 1330.** State Council needs to support People First and People First of CA. They are the self advocacy group!
- 1331.** Get more parents involved in the community. Connect to local Community Advisory Committees throughout the state. Figure out how to get everyone working together on similar goals. Get a plan in place and help execute it. Funding needs increasing.
- 1332.** back up safety plan. Can't always depend on my worker/case worker IHSS. we care a lot to be there for me in case of emergency
- 1333.** more meetings and trainings
- 1334.** make it easy to know
- 1335.** new groups developed
- 1336.** people need to speak up for themselves and tell others how they feel about the situation and give their opinions on how they feel
- 1337.** make more improvement
- 1338.** services training
- 1339.** Develop outreach speakers
- 1340.** Boundaries, recognizing friend from foe, speaking up rather than just accepting bad treatment in all areas of life. Asking for help, how to find supported help in various organizations/settings: school, community, job, etc.
- 1341.** Helping people with disabilities to be more self aware of their rights and to speak up when they feel something is not right.
- 1342.** Support People First regional and State. Either directly, in kind staff & travel support and/or advocacy for DDS and Fed funding
- 1343.** We Should Have The Rights To Remove Our Court Filled Documents That We Filled With The Court And They Should Have Lawyers' Fee Waivers For Low Income. My Dismiss Probate Case I Want To Remove One Of Papers On The Filed My Dismiss Probate Case. I Need To Take Off One Of The Filed Papers That I Filed to Dismiss Probate Case at the Los Angeles County Superior Court Stanley Mosk Courthouse.
- 1344.** support local self advocacy groups
- 1345.** Communicating needs to service coordinators
- 1346.** Existing and interacting in community spaces without supervision.

1347. I am not exactly sure what this question is asking but I will answer accordingly. To be acquainted w/one another. Have families meeting w/one another at a central location & provide transportation when needed for everyone to attend.

Continue teaching individuals about their rights and responsibilities. Many have also been told what they are going to do and don't realize that they have the right to question the decisions that are being made. Teach them that they do have a voice and their opinions/feelings do matter! There used to be a peoples first group in our area that no longer exists.

provide successful stories, challenges and how they overcome , or not successful and needed changes in the system.

Funding for support individuals. Without a well trained, skilled support person, I would not be able to go to school or hold down a job. Without school or work, I will not have a meaningful life.

1348. HOW TO PROVIDE HEALTHY SUPPORTIVE CHILD CARE

1349. Focus less on polarizing issues and more on PEOPLE, bridge building, awareness (in terms of common goals), encourage free thinking and seeking of knowledge, most importantly teach people to listen.

1350. Housing, health, and job creation-sustainability.

1351. Encouraging vendors to attend trainings on self-advocacy i.e. how to empower their service user to self advocate, what does a self advocacy meeting look like, and how can we better at supporting those with i/dd.

1352. The types of self-advocacy activities SCDD to work-on - focus on assisting Seniors: disabled or the aged 55 or older with shelter: accessible, affordable housing for quality of life through more accessible housing to live; provide recreational activities in Senior Homes.

1353. Encourage and educate parents to advocate for their special needs child

1354. Have more informative meetings about rights available to developmentally disabled

1355. Not everyone can be a self advocate. Others need help just getting something going in their lives & time. Our Regional center guy has no time to help with anything. The Vocational Rehabilitation guy was insulting.

1356. We need effective referrals for realistic jobs & volunteer positions. "

1357. Housing.

1358. Bring classes to this county that helps clients to learn to self advocate.

1359. Detailed instructions on different situations for self advocacy: with service personnel, with businesses, with parents, with employers, with strangers.

- 1360.** Continuing community wide education of strengths found among the developmentally disabled; voter education; housing and employment.
- 1361.** Programs on the weekends. These self-determination workshops are majority of the times scheduled during the working hours for parents. This is not ideal and should be addressed as soon as possible.
- 1362.** How to interview for jobs, write a resume. How to let a potential employer know that you have special needs but are willing to work without scaring the employer away. How to socialize and make new friends once you're out of high school.
- 1363.** Training classes for parents with special need kids
- 1364.** Easily assessible information and education supporting the special need communities
- 1365.** Housing
- 1366.** Employment
- 1367.** Health
- 1368.** On above. Jobs, education and housing
- 1369.** Support the organizations that already provide services (DS association, IEP day conference...), provided scholarships for people who would like to attend training but can't afford
- 1370.** have more workshops about standing up for yourself
- 1371.** More Equal Rights
- 1372.** Provide more activities, and classes
- 1373.** more physical outlets
- 1374.** Social skills
- 1375.** advocating classes
- 1376.** everything
- 1377.** Safety, getting around. Asking for help in all areas.
- 1378.** Activities that include people with disabilities in the community, something to look forward to that get them out of the house.
- 1379.** Keep People First going and peer to peer advocacy
- 1380.** more governance over regional center system
- 1381.** Help our clients become the best person they can be. To not let a disability keep them down rather to inspire and raise them up.
- 1382.** I need my electric chair so I can go to the south side to visit my friends and family

- 1383.** Parents of ICC can be mean, unprofessional and dishonest. An overall quality assurance through other avenues would benefit families that feel underserved.
- 1384.** Attempting to get to the entire community, especially parents.
- 1385.** Accepting disability and advocacy for themselves to their needs. One size does not fit all.
- 1386.** getting along with people.
- 1387.** Training opportunities for transition age youth, planning, goal setting.
- 1388.** not sure.
- 1389.** Education about self- determination and person-centered planning.
- 1390.** System and rate reform- without this, there will be no vendors to provide any of the services, providers are closing at alarming rates and there are very few willing to start programs. More public policy and leadership training for self-advocates.
- 1391.** Young adults in their transition years.
- 1392.** Increase the importance of advocacy participation.
- 1393.** Would love to see partner or policy making comeback.
- 1394.** Informing social security of the difficulties in acquiring services for children with disabilities.
- 1395.** Helping people with disabilities and effectively and confidently tell their stories.
- 1396.** Starting self advocacy at a younger age. How parents can support self advocate.
- 1397.** support from SCDD to increase outreach, training and support to culturally and linguistically diverse individuals and their families starting at Early Intervention through K-12 into transition so that individuals and their families see themselves as self-advocates from early on
- 1398.** Positive thinking CBT methodologies.
- 1399.** help fund helpers so we can have more meetings
- 1400.** My child will be 21 in march and I am having difficulty finding programs that would fit her in.
- 1401.** Just continued training and education. You're doing a great job!
- 1402.** Closer association with "People First."
- 1403.** Self-determination and ICBS.

- 1404.** People who use wheelchairs get short-changed regarding night life activities such as concerts, movies because its not cost effective for para transit services, buses to run that late.
- 1405.** General public education courses
- 1406.** Continue Workshops on being a part of movements for change, using social media to get others to hear the stories, how to create the short message that legislatures will listen to and influence decisions
- 1407.** I don't know.
- 1408.** Learning about all populations that have felt discriminated at one point in history.
- 1409.** Anger management, Self-Control, Over-Eating Anonymous.
- 1410.** Help us more with everything.
- 1411.** Payee choices, bridge between parents and consumers to grow independent. Transportation needs, shelter needs, community resources.
- 1412.** Advocate for the staff that pour their souls into providing services for people with disabilities, helping them overcome obstacles and reaching their potential. Many care providers are making minimum wage, on food stamps or other assistance and barely making it. Companies struggle to keep and hire employees, due to the low wages that they have to pay. This directly affects the Care that individuals receive.
- 1413.** Advocate for all the basics: Health, education, safety, food, care, love, all the same rights and privileges that someone without a disability is entitled to.
- 1414.** work with housing, transportation agencies, medical services/insurance coverage.
- 1415.** Increased support in independent living, housing, socializing, employment and education. Funding for services or supported services.
- 1416.** Meetings with legislators regarding these issues.
- 1417.** Listening more to consumers
- 1418.** Clients' vocational development via individual and group support services.
- 1419.** Good, wholesome day programs activities to continue to educate clients to get along with each other and in society.
- 1420.** Improve regional centers education of Service Coordinators re: SLS/ILS. Outreach/education of medical/community services re: people with ID/DD don't have to live in board & care homes. Advocating for and honoring each consumer's right to determine a life that is meaningful to him/her. Choice is a critical factor in self-determination, but no one should be abandoned to

choice. Giving people the tools to make informed choices is paramount in maintaining their health and safety.

- 1421.** Make being able to break down possible jobs into smaller compartments to help our People get into the flow of being good enough for employment. For instance, lots of our people know how to type, but are lousy at writing things out. A segment like to help others find their strengths. Please go check out Asperger Experts website... more mainstream people need to see what our possibilities are, like coding, repairing, teaching others the next step...
- 1422.** Providing services for those in minority communities who may not have the same access as others. Often there are language and financial barriers that make getting adequate care difficult/challenging.
- 1423.** Have more, smaller committees, like a transportation subgroup by area, so that more folks could have that engagement opportunity not always in Modesto or Stockton.
- 1424.** ????
- 1425.** legislative visits - how to prepare
- 1426.** Don't understand the question...SCDD advocating for itself?
- 1427.** Fund private non profit
- 1428.** A program geared toward communicating so the disabled adult could feel more confident self-advocating in different settings. (Social, job, school)
- 1429.** Not sure
- 1430.** Job skills, legislative support, social opportunities
- 1431.** training to improve presentations
- 1432.** Self-advocacy training for people with I/DD starting EARLY - ideally by middle school age or younger.
- 1433.** Information being provided when new services come to surface.
- 1434.** Classes on life skills
- 1435.** Learning how to nurture language in children 0-5 years.
- 1436.** Self Advocacy
- 1437.** Not sure.
- 1438.** Funding to support self-advocacy activities. These are all life activities chosen by an individual to build his or her own life.
- 1439.** We are in a difficult position here. We need our regional center to work for us, and it never has.

- 1440.** education and independent living programs on college campuses
- 1441.** Parent and public teaching for awareness. More events and things that make ppl get involved and learn along the way.
- 1442.** Provide examples of how to research and advocate
- 1443.** Finding Jobs for people with disabilities.
- 1444.** Recreational opportunities!!
- 1445.** Opportunities for adults with special needs who are mentally delayed, (i.e. Down Syndrome) to attend school at a community college level. There are several Universities, Fresno State, UC Berkley, and UCLA, who are currently offering educational opportunities for people who have special needs. Modesto Junior College has a Disabilities Program, however, this program does not support people with severe handicaps. If there was more funding for programs at a junior college level, or at a community college, to support adults with developmental disabilities, on how to maneuver through and be successful at a community college, as well as laws put in place that would require post secondary teachers to allow for modifications in curriculum so that young adults with special needs could have a better chance at succeeding in a community college setting, self esteem, and a feeling of being a part of, would be a natural progression to becoming more independent and thus having a desire to want to be a better self advocate.
- 1446.** ABA, social groups, social activities such as sports.
- 1447.** This population needs to be out in their communities like all of us.
- 1448.** I have no specific recommendations.
- 1449.** Ensuring that consumers are fully aware of their rights to make their own decisions. Also ensuring that consumers understand their supports and the additional supports that they are eligible to receive.
- 1450.** Same as above; work with the community and other public institutions to assist and develop programs for our special needs population.
- 1451.** A class is not enough, they need to do hands on activities. If for example my son would like to apply for SSI there should be someone available to help him fill out the application, go to the SS office for his appointments, help him with the appeals. This same help should be given for medical, medicare, housing, etc. Given them a class about budgeting, is not enough, they need to given one on one support and follow up checks
- 1452.** Sufficient housing for this population operated under quality care standards, safe environment yet promoting support for aging families who continue to have their loved ones at home.

- 1453.** Supporting families in helping them organize towards a cause or need and helping them find their voice.
- 1454.** Helping parents with adult children with mild to moderate autism get as much independence as possible. Help them qualify for SSI benefits, medical, food stamps etc. Individuals who are mild to moderately mentally challenged fall through the cracks for service by not qualifying for these services because they live with their parents. That puts the burden on the family. We have been denied all such services because our daughter is not physically challenged, but mentally challenged enough not to function on a self sufficient level. So we do not receive any such benefits for her. Very hard on the family both emotionally and financially.
- 1455.** Knowing what is available and rights
- 1456.** I would like to work on the person centered thinking training, the disability awareness training, and the sensitivity training.
- 1457.** I don't know.
- 1458.** establishing one-stop shops for resources and assistance.
- 1459.** workshops for parents on self-advocacy. As simple as how to call resources, how to ask the right questions, how to follow up.
- 1460.** Have more functions with people with developmental disabilities and advertise better.
- 1461.** Speak up for us
- 1462.** More chances for the "invisible" disabilities to be seen. Make it more "normal" to help whoever needs help not just those that are labeled. Help tell stories on a big screen about what their lives consist of and the struggles.
- 1463.** Clients should know what mistreatment is. They often don't. Client should know how to communicate their mistreatment, if and when it happens.
- 1464.** I wish SCDD would send staff to IEP meetings to help parents advocate. Us Spanish-speaking parents need more hands-on help to get services for our kids. We can't find that help. No other agency will do this and we don't have the money to pay for an advocate. The Disability Rights California does not have enough staff to attend everyone's IEP. SCDD should be more involved.
- 1465.** We have a need for so many resources: respite, behaviors services, health providers for rural areas such as the Hoop and Covelo regions
- 1466.** Community workshops
- 1467.** How can I represent and advocate for my child so that I can get services that benefit him in school.

- 1468.** Advocacy
- 1469.** Bring language forward to include after school programs in the IEP process or help those who need support in After School programs. After school programs are not funded to provide more than a 1:20 ratio with an aide and 20 youth as the requirement. Youth who need more support are not being successful in this design. We have youth on school campuses for 10 hours, who only have assistants for 6.
- 1470.** Sports activities
- 1471.** Everything related to the IEP, workshops where services are denied, steps like formulating a defense to request the service of our children / youth
- 1472.** In schools: get more programmer funding than you need children. In regional centers: support and funding for programs for children and young people.
- 1473.** A good guide for parents to develop a good IEP. Have curriculum from basic to advanced. In home services for those who can live in their own homes
- 1474.** Community, labor, Medi-Cal
- 1475.** Who to go to when you feel unheard and emphasis on not being alone.
- 1476.** Have heavily reduced and/or free medical care and psychological counseling.
- 1477.** Work on insurance coverage for needed services without requiring parents to do their own billing and have to appeal denials or end up covering the costs. Make IHSS simpler to get. I am a parent who works around the clock to support my child, I am exhausted. Do not make me figure out how to file an appeal to get IHSS.
- 1478.** the above three.
- 1479.** support us
- 1480.** High school self advocacy that leads to good transitions and good planning
- 1481.** Work with self-advocates on health-related issues, e.g., proper nutrition and physical activities (as applicable). Help ensure that self-advocates are made aware of socialization, health and wellness services, and other pertinent activities throughout their lifespan.
- 1482.** Can think of any
- 1483.** Employment job, education...
- 1484.** Helping clients with hidden disabilities recognize that they have the same rights as others and teach them how to advocate for those rights.

Challenging for a person who looks typical to be grouped in with those with visible challenges unless there is a good deal of support.

- 1485.** protect our education. Resources that are out there
- 1486.** understanding the rules of IHSS, knowledge about ABLE accounts,
- 1487.** More presentations for consumers at various programs, not only at the regional centers in the evenings but during the day as well.
- 1488.** Maybe a group meeting or a class led by a counselor. The Drama class will also help to have scenarios and role play. I made inquiry into local colleges and other parents to find out what is out there.
- 1489.** There is a need for this but there are not much resources / services offered at colleges, - Theater Dept. Or local Communities. SCDD can approach the local colleges- Theater Dept. to develop programs for People with ID. There was a yearly workshop at Cal State Fullerton by students and alumni this past weekend 2/19-2/20 was fantastic but it was only once a year by student volunteer. The Self Advocate should focus on : Speak up for their needs and when they need help or in an emergency as well as when they get bullied. know their rights. Become productive Resources. They received only 35-51 per month to go out on weekends + holidays.
- 1490.** Ongoing meetings, trainings and fun activities open to all who are interested (individuals receiving services and professionals)
- 1491.** better ways to communicate
- 1492.** finding better ways to get point across or wording
- 1493.** workshops to teach parents and caregivers how to teach the consumer self-advocacy skills.
- 1494.** not sure
- 1495.** relationships
- 1496.** Health
- 1497.** I don't know
- 1498.** Give training.
- 1499.** Sending more notices to parents
- 1500.** Help them with housing
- 1501.** Definitely offer more activities for parents to get involved.
- 1502.** Legislation, keep informed
- 1503.** Education on difficult topics and the emotional aspect of special needs parenting and co-parenting.

- 1504.** Relationships
- 1505.** Go to our town schools and listen to our stories and go to our day programs
- 1506.** importance of self advocacy, how to self-advocate, understanding deadlines
- 1507.** support people with disabilities in leadership positions
- 1508.** go to our own schools and listen to our stories and go to our day programs
- 1509.** support People First and other self-advocacy groups
- 1510.** Advocate for the rate study to be changed/not accepted.
Advocate for services and training for individuals who have Down Syndrome and have symptoms of Alzheimer's disease along with the population who is aging. Let families and individuals age together.
- 1511.** more choice making ability in placements
- 1512.** We should work training and supplying advocates, coaches, and stake holders with knowledge and expectations on how to conduct self - advocacy activities such as role playing and interactive group communication environments.
- 1513.** Empowering us to educate families and professionals on our own needs + lives.
- 1514.** Standing up for myself
- 1515.** resource fairs and trainings on Saturdays
- 1516.** Developing Programs that are available after office hours
- 1517.** Life skills from very young age , private tutors, art, self advocacy should be thought from young age
- 1518.** Offer workshops for the disabled and non disabled populations. Have college students work with the disabled to teach these skills.
- 1519.** Grants/funding to cultivate People First communities
- 1520.** Training parents understand their rights in the schools and communities, provide them with activities, classes, resources like how to read and understand an IEP.
- 1521.** self determination goals
- 1522.** Better involvement with providers and communities to educate others on individuals with disabilities.
- 1523.** Better collaboration with other services and more education to the community on disabilities.

- 1524.** help clients think outside the box for ideas/goals for their lives
- 1525.** education
- 1526.** I like information
- 1527.** Find ways/create a system to analyze the whole person and whether their needs are being met; physical, emotional and spiritual and find ways to meet those needs.
- 1528.** Teaching individuals about how the system actually works example how decisions are made
bringing in a legislative element showing why the advocacy is necessary to begin with
- 1529.** self advocacy, assist with identifying topics and steps to take
- 1530.** focus on wheelchair accessibility
- 1531.** Training for self-advocates and parents, show people how to create goals and to do it early
- 1532.** Develop adapted training material to incorporate in schools/universities/RCs etc., and build on self advocacy skills for individuals with ID/DD
- 1533.** At the State level
- 1534.** There are no transition age services available, funding for this is needed, along with education
- 1535.** all areas to make the life of a person with disability easy and smooth with no headaches from different providers and entities.
- 1536.** Legislation - Effective Advocacy (meaning knowing how to Advocate to bring about change)
- 1537.** Physical therapy to improve mobility. Educational programs for MDs and other professionals. My daughter is the victim of a medical error at birth. Subsequently many MDs have made wrong assumptions without asking sensible questions. (i.e, an MD assumed my daughter's psoriasis was her fault for scratching. She does not scratch herself.)
- 1538.** Assistance with getting services, IEPs, etc.
- 1539.** increasing funding and developing tax incentives for people creating housing
- 1540.** Conduct classes on how to speak up, how to ask for what they need, how to problem solve, how to have constructive conversations about things that are bothering them. They don't always know how to express emotions.

- 1541.** Show how they comply with rules and regulations, be transparent when that doesn't happen so help can be given and to not blame people when there is a lacking in an area and to work together to resolve it.
- 1542.** I think they do a great job at the community centers
- 1543.** More stuff related to employment
- 1544.** More activities that can reach me how to get a job and my own house.
- 1545.** figure against cuts to services and intervening to here
- 1546.** Provide more opportunities for self-advocates to attend events
- 1547.** Working with insurance providers and legislators to make sure people can qualify for and access affordable insurances.
- 1548.** Push for transition planning to occur at age 14, not at age 16
- 1549.** Introduce parent champions at every IEP meetings to support parents with developmentally disabled children.
- 1550.** Encourage medical school, nursing school, and other allied health professional schools to begin training students to work with children and adults with developmental disabilities. It is so hard to get good care for the developmentally disabled population because no one is trained or feels comfortable to work with this population.
- 1551.** Encourage the use of surveillance cameras in special education. Children who are non-verbal cannot ask for help. Developmentally disabled children are often more easily abused by their special education staff.
- 1552.** To advocate for more bilingual providers to be hired to bring down the service disparities.
- 1553.** training on housing needs
- 1554.** need for more service providers.
- 1555.** apartment
- 1556.** Activities that involve meaningful engagement with staff who are motivated to engage clients, not ignore them and play with their phones while on the job.
- 1557.** Trainings in communication skills i.e. how do I tell someone when they make me feel anxious? what do I do about it?

Training in how I choose healthy relationships? How to stay clear of those people that manipulate me?
- 1558.** Leadership development.
- 1559.** Community Supports are often treated for cuts when budget times get hard.

- 1560.** Being open about learning disabilities, make it known what they are and how they can range. Create activities that create that self-awareness such as the "I am...." poems or reflection journals. Help them learn about their own processes and how they can use it to advocate for themselves. It is hard to be specific because learning disabilities affect children differently both cognitively and emotionally. It is important to practice patience and offer longer support sessions or more support hours.
- 1561.** Event, networking and outreach.
- 1562.** Cross culture.
- 1563.** K-12 training do not just specialize but for all administration and teaches about disabilities.
- 1564.** I don't know yet.
- 1565.** We really need consent-based sex ed for this population. My son is a senior in the San Dieguito Union High School district and attended the Encinitas Union School District. To date, he's NEVER had a sex class in school. (Though the district said they will provide classes this year.) Region Center will not provide this education unless a client's behavior issues involve sexual problems in some way. As the NPR investigation revealed, people with intellectual disabilities are 7 times more likely to be sexually abused than their peers. And people with intellectual disabilities deserve to have a full life, which includes a sexual life. We need someone to provide this education!
- 1566.** Contact/discussions with educators who are working with the school age disabled. Round-table discussions with parents, teachers, therapists to evaluate programs
- 1567.** When adults are over 22, it is much more difficult to attain any behavioral intervention and speech therapy. Though our daughter is now 28, she is more likely to have benefits if she were to have the opportunity to work with a speech and language pathologist.
- 1568.** Education - increase staffing
- 1569.** I would like the SCDD to join in helping facilitate workshops for upcoming People First conferences! Together we can make it great!
- 1570.** "Someone to check on living conditions more often, spot checks.
- 1571.** Just someone or some people from regional centers to do unannounced checks on housing."
- 1572.** Pilot programs in San Francisco with the Arrowsmith Program, Bay Area Music Therapy, and other social/recreational socio-emotional learning

processes which enable the capacity to comprehend and make decisions meaningfully.

- 1573.** I want my quality of life to improve
- 1574.** easier access to healthy foods
- 1575.** offer more meetings
- 1576.** information about city Stockton
- 1577.** come together see everyone
- 1578.** more information about gym activities, city of Stockton sports programs for adults with disabilities
- 1579.** information
- 1580.** quality assurance
- 1581.** more conferences
- 1582.** Teaching students and parents with dyslexia or other LD assistive technology, how to advocate for their learning needs
- 1583.** a database of useful articles searchable by topic?
- 1584.** Not sure
- 1585.** I am having a hard time with the word "activities"! As I indicated above, LGBTQ youth need to feel safe, in general. Those with DD/Mental Health issues need additional support because they might be more dependent on the home life so it's more likely that they will stay in the closet in order not to risk their own safety. It would be helpful for them to connect with other I/DD/Mental Health LGBTQ youth, but that would mean revealing their orientation, some of whom cannot.
- 1586.** Educating students on their disabilities, teaching them strategies to become more independent with expressing their needs
- 1587.** At UCP Chatsworth, my cousin is generally happy and well cared for. I just want to be sure that things continue as they or better, if possible.
- 1588.** Consumer and family workshops on how to navigate the Regional Center systems, what to do when you can't get appropriate services and how to get involved with your Center.
- 1589.** People with disabilities know what they want and should be supported for that
- 1590.** Workshops for adults with disabilities that address the work environment, banking, mental health, all areas of adult life.
- 1591.** The annual CHOICES Conference is really good and SCDD is always there and part of the planning

- 1592.** Have classes for teens with disabilities to teach them what they need to do to be independent and an active part of their communities.
- 1593.** Include remote video participation in all SCDD meetings for self advocates, especially those who experience transportation challenges
- 1594.** Books. Trainings
- 1595.** Continue educating parents and others so that they can defend
- 1596.** They need their voices heard in Sacramento.
- 1597.** Teaching people to speak up for themselves and be more independent - with the right supports. Teaching people to know their rights and to know how to be safe and healthy so they aren't victimized at such high rates.
- 1598.** To inform people on services
- 1599.** Support relationships between individuals with ID and their rights as a couple. They should lose benefits if they are married.
- 1600.** Education on services and activities available for I/DD clients. How to use the system to maximize the services available to increase quality of life.
- 1601.** Get people with disabilities involved in leadership.
- 1602.** No idea
- 1603.** For instance, SCDD would participate informing and discussing with the local city's governments how they understand better the needs of our population and be supportive. I.E., "when a "police operation" is planned, have the PD's recognize the characteristics of individuals with disabilities (non evident) like in the case of individuals with Autism, or Non-Verbal individuals, so they are not emotionally and physically shocked by such operations.
- 1604.** Social therapy
- 1605.** parents are stressed, and often unaware of regional center and the help that sometimes is available - some kids do not qualify for regional center but still cannot work due to social deficits
- 1606.** Social groups for kids, IEP help, insurance guidance, social groups for parents to connect, learning opportunities for parents to better navigate the system
- 1607.** How individuals with disabilities can promote themselves to be more marketable (i.e. mock interviews by actual employers in the community, etc.).
- 1608.** Work shops on the purpose of the IPP and also provide families and clients with information on the limitations and barriers the Regional Centers face in terms of lack of resources.

- 1609.** Understanding social media
- 1610.** Actually providing services to families and not denying them everything. Orange County Regional Center loves to deny everyone services
- 1611.** Budgeting, finance, healthy eating and exercise habits, health care advocacy, career advocacy, interpersonal relationship advocacy, internet safety.
- 1612.** power of attorney, agency agreements
- 1613.** using their authorized services
- 1614.** Regular updated programs either online or on a rotating local public speaking basis of the latest available programs for the autistic community. For example, if there's a national suicide hot-line; then the self-advocate should know about it.
- 1615.** When people desire to participate in mainstream activities, advocate and help make smooth the transition by perhaps etiquette/social skills classes
- 1616.** IEP/IPP strategies for families - Self advocate trainings - person centered thinking
- 1617.** for individuals who have limitations and are able to get jobs
- 1618.** We want to learn more about the self determination program and ways for parents to use it when it is implemented in 1.5 years.
- 1619.** We Should Have The Rights To Remove Our Court Filled Documents That We Filed With The Court And They Should Have Lawyers' Fees Waivers For Low Income. My Dismiss Probate Case I Want To Remove One Of Papers On The Filed My Dismiss Probate Case. I Need To Take Off One Of The 9 Filed Papers That I Filed With My Dismiss Probate Case My Case Is with the Los Angeles County Superior Court Stanley Mosk Courthouse.
- 1620.** Teach kids how to advocate for themselves
- 1621.** Scripting for social situations to model appropriate behaviors
- 1622.** Educate the public, change the conversation, how words matter.
- 1623.** Access to services.
- 1624.** Empowering everyone.
- 1625.** Continue to support promoting participants to gain skills.
- 1626.** Peer to peer support groups for employed individuals trainings and advocacy at earlier age.
- 1627.** Better exposure to the mainstream public who have no idea who/what SCDD is!

- 1628.** Trainings for people on how to be effective self advocates, and how to take advantage of various agencies that offer help.
- 1629.** Support all of the above
- 1630.** "Direct care workers are the backbone of most services, they are increasingly difficult to recruit and retain due to low wages and higher cost of living in the bay area. Advocates to increase rates for providers and program staff advocacy for specific ed students to get full service IEP's.
- 1631.** Join advocates with service community to push for the masterplan on aging and this has lots of positive benefit for our community, including building and alliance with the senior community. "
- 1632.** Engage programs with self advocate to present their experiences with their life, work, employment etc.
- 1633.** More state, county, and city jobs.
- 1634.** Build people confidence and work on interviewing skills.
- 1635.** Training at level re housing rights, how to respond to bullying, how to/ who to approach when in trouble.
- 1636.** connecting with families when children are younger.
- 1637.** Job interviewing skills, employment connections.
- 1638.** job trainings
- 1639.** Not sure
- 1640.** More workshops for advocates.
- 1641.** In the spirit of Nothing about us without us, making sure we all encouraging and promoting people speaking for themselves, at meetings or events. Urging people to at least attempt to use their own words. Holding meetings ahead of Annual, Semi-annual or planning team meetings to clarify that this is their meeting and then finding ways to support them without speaking for them.
- 1642.** Keep doing the good work you do!
- 1643.** Teaching others to advocate for themselves in the areas of employment and housing.
- 1644.** Information regarding how to contact regional centers, social security
- 1645.** Experienced counselors to support clients. More options in our city. Opportunities for in-home supports to acquire independence are so limited to be virtually non-existent. The extremely limited public transportation in our city is part of this. When the county reduced available routes in our

area by 50% there was no one from Regional Center advocating at the county level.

- 1646.** Unsure, more free training from the regional centers at different times and locations
- 1647.** Unknown
- 1648.** To educate the parents on what IFSP is and how to set goals that reflect your child. It is contract and the parents are signing under duress. It is an illegal contract because parents don't know what they are signing.
- 1649.** Partner with families to find affordable housing within a supportive community
- 1650.** Self advocacy that actually allows individuals to be as independent as is possible without being manipulated by others to do what "they" want.
- 1651.** I am not sure I know what you mean by self advocacy? I think the system, or lack thereof, that surrounds people with disabilities is critical to making lives better. Learning how to better advocate for yourself in a system that lacks resources seems of limited value to our family.
- 1652.** training seminars for home, life and money management
- 1653.** transition planning in high schools is a joke as far as self advocacy goes. can you work on a state standard of education that requires a client to participate to the fullest extent possible in their future plan?
- 1654.** opportunities and incentives for special needs people to achieve their desires for community interaction, or realize the benefits of such community living.
- 1655.** Provide training and workshops in all areas of the state
- 1656.** We need support groups for our growing children so they don't feel so alone.
- 1657.** not sure
- 1658.** My son cannot self advocate due to his low verbal ability and IQ
- 1659.** Job coaching, jobs with a living wage
- 1660.** Help disabled people get employed
- 1661.** "Help clients learn to speak up for themselves using writing and role play to prepare for meetings.
- 1662.** Encourage clients to speak at a variety of meetings or to write about their experiences in blogs, websites or printed publications."
- 1663.** "Sped Rights

- 1664.** LEA enforcement and monitoring - State-levied fines and punitive damages against the worst LEA offenders"
- 1665.** My son couldn't self-advocate if you gave him a billion dollars. SHUT THE F*** UP AND STOP INSULTING US.
- 1666.** Help individuals develop skills that would help them to stay safe. Help them learn to show others what their abilities are.
- 1667.** teach clients of rights
- 1668.** I like to challenge myself to new things and sometimes need a little help
- 1669.** Speech Therapy
- 1670.** nothing
- 1671.** give more after program respite outings.
- 1672.** I'm OK
- 1673.** I advocate for myself already
- 1674.** We Care a Lot doesn't care. We like your information = it's understandable and more programs should get information.
- 1675.** I need to work on my behavior, I need help with that.
- 1676.** Identifying and requesting services and supports
- 1677.** Not sure
- 1678.** I am ok, my caretaker takes care of me
- 1679.** I don't know
- 1680.** I advocate for myself quite well
- 1681.** Learn to do jobs
- 1682.** More outings
- 1683.** More help for stuff
- 1684.** making the world better
- 1685.** Disability ID cards
- 1686.** More out of town activities
- 1687.** Funding programs and wages to those who help people with disabilities
- 1688.** Get Safe training, survival skills for individuals with special needs to interact in the general population
- 1689.** More education for parents
- 1690.** Helping individuals to stand up for themselves, and organizing a self-advocacy lecture circuit.

- 1691.** We haven't really reached that stage with our child as he is thoroughly dependent on us for advocacy at present, Perhaps to be answerable when our child is a bit older
- 1692.** On how to be strong mentally and physically
- 1693.** Voting. Jobs. Community involvement. Getting agencies like yours to actually interact with the community and help them 1:1
- 1694.** "Workshop, Training, Tools to help with self-advocacy. Video and audio books.
- 1695.** Multiple transition planning; worksheet; booklet; checklists and discussions."
- 1696.** My son is a good painter "artist". He enjoys using personal iPad. Maybe a meet up place for those kids/adults who have same interest and don't do well in a program setting.
- 1697.** Would like a list of community activities and contacts to join or a booklet, website for Redding area. Chico seem to have a lot of information available. TV, advertisement.
- 1698.** Maybe have people like me tell their story - why I live in a homeless shelter - mission. I need people to help me stay out of trouble. Not sure on activity?
- 1699.** Have a support care system available for me to get advise or help. I make wrong choices and need redirecting.
- 1700.** Not sure
- 1701.** Creating and managing Person-Driven Planning strategies, disclosure of one's disability (ies) in the workplace, community, education environments.
- 1702.** Training consumers in dealing with vendors, handling issues of various needs so as not to become victims of those lacking empathy and understanding.
- 1703.** How to find and hire smart people to help me get more involved with the community.
- 1704.** To have them join with others and play with them.
- 1705.** Anything that builds confidence
- 1706.** Self advocacy related to housing, employment, and quality medical care.
- 1707.** Please refer to question 3.
- 1708.** "Vocational etc.
- 1709.** Expand DOR to work with local companies. Expand HOPE services (which we are not eligible for, which is not right)"

- 1710.** If OCRC ever got the money to do this, it would be great to start doing the CAT meetings again.
- 1711.** In my case, there is limited opportunity for my son to self-advocate. But across the autism spectrum, we are starting to hear voices. What would they like for themselves? Are their goals likely also those of the non-verbal?
- 1712.** training special needs individual with speaking up for themselves, public speaking, how they can gather information for help, aid with decision making or critical thinking skills, informing them of their rights and convey it in a positive way so that they are comfortable asking for it, if they feel that they need it
- 1713.** offer training on how to speak at public meetings, how to participate in local government hearings, write/dictate letters to editors, legislators, etc to share experiences and advocate for access and inclusion
- 1714.** I would like to be able to access less traditional services which may help my son in ways traditional services might not fully. For example, my son is currently very limited verbally but language is prevalent through music. He has speech therapy privately and in pre-school but sufficient time is not provided on a regular basis.
- 1715.** nothing I can think of
- 1716.** Independent living, watching out for people that could take advantage of them
- 1717.** NA
- 1718.** Get together for teens
- 1719.** sexual education, housing, employment.
- 1720.** Doing workshops like at regional centers so we can bring our clients to.
- 1721.** Social skills and developing relationships.
- 1722.** Perhaps self-advocacy can start simply at a young age so that the families who want to encourage it can get used to incorporating it little by little. Guidelines of how to start and then progress self-advocacy would encourage the families to begin the process young and not wait until their son or daughter is a teenager.

As adults, self-advocacy workshops with small groups including role playing for different situations would help. A short and select list of online resources on self-advocacy that could be distributed via email or posted on a website with email notification would be appreciated. "

Community organizing, legislative advocacy for people with ID/DD , families, professionals.

- 1723.** Help train local persons gain knowledge and language on advocacy and connecting with community leaders.
- 1724.** For how to get into regional centers.
- 1725.** Social activities, more open forum with community members and families.
- 1726.** Social skills and appropriate behaviors in workplace
- 1727.** Teaching him to self advocate
- 1728.** SCDD staff need to work in their attitude towards the disabled and perhaps if they treat them with respect and really listen to their needs and desires the disabled would have better self esteem
- 1729.** Training and education
- 1730.** SELF-DETERMINATION
- 1731.** Working on what is appropriate what is not - Training on whom to seek out
- 1732.** promote other OC disability groups and programs that they have.
- 1733.** Questions that cater to his ability to answer...e choice questions, yes/no questions...not open-ended ones where he lacks communication skills to answer authentically
- 1734.** Having more Self help classes or improvement classes available through out the community. Not just in the good areas of the county.
- 1735.** More social activities available in South Orange County
- 1736.** Programs to take them into the community and have it modeled for them by professionals that understand their disability
- 1737.** With technology like Facebook, my daughter has been preyed upon by dishonorable people. There needs to be a safe place where normal people and disabled people can form a friendship. My daughter wants to make friends with regular people but doesn't understand that people sometimes do not have the patience to "deal" with intellectually disabled people. She is often taken advantage of. Are there classes/therapy for her? She needs a friend but thinks a boyfriend will solve her problems of being lonely. Her job coach was also an example of people who took advantage of her disability and did not want to form a relationship where my daughter could count on assistance from her paid support. The company just threw someone who they thought was right who didn't care about the people she was entrusted with helping. It is also not just about getting them jobs but making sure those employers understand how to deal with and communicate with people with intellectual/developmental disabilities. She wants to be independent of us but really does need an advocate.
(Someone/friend to look out for her best interest)

- 1738.** Not sure what is meant by this question.
- 1739.** English is my mother tongue, and I'm pretty good at it, but I don't even know what this question means. And why are there quotes around "work on"? Does that mean that you're just going to pretend to work, the way RCOC pretends to help consumers? What do you see as "self-advocacy activities"? How can someone besides the consumer work on self-advocacy? Do you mean SCDD should advocate for itself? Help is available to solve your language/communication issues. Please take it.
- 1740.** daily life, work, housing
- 1741.** I don't know
- 1742.** mock interviews
- 1743.** To help get appropriate and requested services without so many hurdles and bureaucracy if at all possible. Easier access to the social workers and others working in these programs
- 1744.** None. This only pertains to a small population that are high functioning.
- 1745.** It would be amazing if we had someone on our side. So many times we go into these appointments and there are a team of people working for the office, but no one comes with the family and advocates for us. Letting us know what they can do to help us.
- 1746.** More information and resources on services available to the severely disabled population. Advocacy for the Population that cannot self advocate. Beyond financial. Especially as they transition from school environment to adult special needs. Age 20 plus severely lacking in quality care and community resources.
- 1747.** Set up more workshops to teach about self advocacy. Service Coordinators and Supervisors should be better trained on rights of self advocacy. Create goals on IPP about self advocacy.
- 1748.** I'm not really sure what self-advocacy is. Do you mean for the disabled person? Our child is not-yet-verbal so I don't know if he will ever be able to self-advocate.
- 1749.** things like what to do if being bullied... work on making good decisions to avoid problems with others who don't understand Autism...
- 1750.** I'm not sure what they work on. Need to make that available as to what they do.
- 1751.** Have case workers educate self advocates on supported decision making and empower them.
- 1752.** All the usual- teaching our special needs kids how and when to say no, what is normal conversation with a stranger vs dangerous, etc.

- 1753.** Increase support for those who have both developmental disorders AND mental health issues; such as part time day programs (to allow attendance at other mental health programs), group homes geared more toward people with both problems, case management to coordinate care, and day programs with help for those who have mental health issues.
- 1754.** Providing one on one if needed. Get real work programs that teaches real skills. As I get older, I am concerned about what will happen to my child when I die.
- 1755.** Health Freedom, alternative therapies and new ways of teaching, smaller class sizes and not just verbal instruction, getting kids outside, away from screens and technology and back to nature.
- 1756.** Opportunities for engagement with community, other individuals (with and without disabilities)
- 1757.** Classes maybe that can educate him in safety in society, achieving your potential
- 1758.** helping our DACs know when and who to ask for help
- 1759.** Day program
- 1760.** Training in self advocacy
- 1761.** internships and training, listening to families regarding housing choices
- 1762.** IEP, family issues, IHSS
- 1763.** Training for families
- 1764.** educational and recreational classes or programs are always beneficial
- 1765.** Insuring funding of good housing placements
- 1766.** Improve public awareness of different kinds of disabilities and how to interact
- 1767.** hire
- 1768.** Promote the regional centers in the media. In my experience, many individuals/families are unaware of the great things the regional center system does for people w/ developmental disabilities. Focus on positive stories around regional center. So many individuals/families have thrived because of RC's involvement.
- 1769.** I'm not involved daily in self-advocacy so can't say for sure.
- 1770.** Services that would make it easier to live in own: Affordable housing - Increased wages & benefits for direct-care support staff
- 1771.** I like to see more work shops and physical activities in local parks. Example baseball, basketball,

- 1772.** As a family member who is familiar with navigating government programs (I audit them) I was super challenged when trying to unravel the mysteries of the service delivery system. It seems like nobody really wants families to be informed consumers because uniformed families make the system's job easier.
- 1773.** Making SCDD more available to communities. Making self advocacy classes more available. I work at the local YMCA. We have several groups of young adults who are bused in to take fitness classes but there are not many specific to their needs. Adding more self-advocacy classes at the local YMCA's and other community organizations, like The Legacy Center in Woodland Hills, and the Ed Asner Center in Van Nuys.
- 1774.** Self-advocacy and knowledge about resources, rights and remedies for DD community.
- 1775.** Finding housing, jobs and social activities.
- 1776.** Trying to get the word out in all communities, especially schools, about the services available for those with disabilities.
- 1777.** Voting workshops for moderately impacted AWD
Training for things like employment and housing contracts
Providing an ombudsman or similar for issues where our AWD struggle to get the resources and services they need and are entitled to
- 1778.** Helping providers really understand communication behind the communication of many with I/DD
- 1779.** Self-determination for services with the Regional Centers
- 1780.** Help with getting regional center & SSI. To talk about what you may need?
- 1781.** Free courses/classes. Have local community colleges offer more post secondary classes covering a wide variety of subjects for this group of special population.
- 1782.** opportunities for self advocates to tell their story
- 1783.** Increase "life coaching" to assist consumers who are able to participate in decision-making.
- 1784.** Training for individuals with ID to learn to speak up for themselves. Maybe some classes on public speaking that incorporates assertiveness.
- 1785.** Person centered thinking training and plans for all.
- 1786.** Socialization, coping strategies, help integrating into society.
- 1787.** support People First

- 1788.** Continuing to share the availability of options with folks who are unaware of them.
- 1789.** Help people with learning social safety, community supports, safety in your own home with the people who are there to support a person, Life financial skills, how to recognize when to speak up and to whom. I would like more community involvement working directly with people who need this connection.
- 1790.** Review and help publicize the "real-life" success stories of clients of vendors of the Regional Centers
- 1791.** keeping workshops open for clients who are not able to integrate in the community, making fair opportunities for those who wish and are able
- 1792.** Assisting self-advocates when addressing policy-makers that many factors contribute to disparities in services, e.g. assuring that community based services are located in the community in smaller friendly spaces, not in large corporate high rise buildings which can be intimidating to many. Services centers should be easy to reach by transportation or walking with plenty of free parking.
- 1793.** Academic opportunities for older clients.
- 1794.** ALLOWING MORE PLACES WHERE INDIVIDUALS CAN GO AND SOCIALIZE WITH OTHERS WHO SHARE THE SAME INTEREST, NO MATTER WHAT THEIR STATUS IS.
- 1795.** That of training Self-Advocates to become more successful, and productive.
- 1796.** Having her attend trainings/seminar that can help her understand and teach her how to advocate for herself. more training in different areas
- 1797.** Keeping work activity open.
- 1798.** Education
- 1799.** Teach everyone how to meet with their elected officials. Also teach importance of voting and help register people to vote.
- 1800.** Tracing individuals to support themselves and advocate for themselves. Classes
- 1801.** In services on mental health counseling available
- 1802.** removing the "Stigma" from their diagnosis, so that they can be better advocates for themselves and others.
- 1803.** Things that matter to us not what you think matters.
- 1804.** I would rather see the effort put into making systems actually work, be responsive, be measurable, be more transparent and WORK TOGETHER. If

our systems worked better (and we could get adequate funding) we would not need so much advocacy.

- 1805.** Helping people to be aware of their rights, supporting people and families
- 1806.** meetings with peers, helping to understand social interactions
- 1807.** All of the topics i have listed and also the boundary issues seem to be a big one where most are concerned.
- 1808.** There seems to be a philosophy that all these individuals from the day they are born and registered are literally the property of the state. Although philosophically our system says parents, and programs are vital to their growth, it does not support that philosophy. Rather the state becomes very intrusive and feel they are the experts and demands and laws which are sometimes unreal are implemented.
- 1809.** Intro to self advocacy for teens
- 1810.** How to get what. I need for my child to get the best appropriate education. and how to have the school district pay for an NPS.
- 1811.** More work needs to be done with research on why there are more and more people with Autism and other disabilities each year.
- 1812.** While self-advocates cannot demand that an employer give them a job, they can receive soft skills training to assist them with how to talk an employer into giving them a chance and what incentive is there to motivate such employer.
- 1813.** More connections with outside sources.
- 1814.** "How individuals can ask accommodations without fear
- 1815.** Tips on what to say when calling out sick to work
- 1816.** How to utilize phones or tablets to help with daily living skills"
- 1817.** Helping individuals and their families advocate for school services.
- 1818.** Although there already exist training on how to Navigate IEP, Healthcare, IHSS, SSI. These continue to be important and needed to stay current with policy changes. Perhaps there needs t be also family activity and in the home trainings for family.
- 1819.** independent persons outside of system for equality and less conflict of interest
- 1820.** "People will need help understanding Self Determination when it roll out
- 1821.** Advocate to Governor Newsom that we need more Board and care homes. It was in LA Times today that homes are going out of business left and right because they are losing money running these homes. More people at

risk of becoming homeless is not a viable option for people with disabilities and mental health issues"

- 1822.** Community centers to gather information on all disabled people in the community to mail offers of programs.
- 1823.** Continued assistance for adult needs. ATP programs, Self Determination, community resources, health and welfare
- 1824.** Whatever information that can be provided
- 1825.** Personal safety and appropriate protesting when the individual (even if it's a child) feels they are in danger. Too often, we focus our intervention on teaching compliance, persisting with challenging tasks or in uncomfortable environments. Unless we match all that w/ comparable training in self-determination and the right of every individual to say "no" forcefully when they are in pain or otherwise feel unsafe, we are simply grooming our people for abuse and exploitation.
- 1826.** I would like to see a workshop on communication. I know we just had one, but a workshop that would help people navigate and communicate their way through the polarized and often angry world of social and political parties in positive ways.
- 1827.** Clients have expressed interest in classes on how to be their own good advocates, and also other "life" classes, such as budgeting and finance, credit, how to be good employers if they have caregivers, etc... Classes are scarce in many communities and they typically do not cater to the developmental/intellectual disabled person.
- 1828.** Community inclusion and many recreational opportunities
- 1829.** Quality doctors and Teachers
- 1830.** I think the SCDD is doing a great job on self-advocacy activities - I don't really have additional suggestions in this area
- 1831.** How do we mobilize early intervention families.
- 1832.** Seamless coordination between agencies
- 1833.** Perhaps create short you tube videos on certain topics to help educate/inform clients on resources/activities/meetings that will promote self-advocacy.
- 1834.** Prepare individuals to be able to present the benefit of a program or employer for enrolling or hiring them. Demonstrate how will they positively affect the bottom line of the organization. Practice interpersonal communication skills whenever possible in whatever format is needed
- 1835.** "restoring coached employment opportunities"

- 1836.** teaching young adults who are transitioning from high school to other work/school activities. A support group for these young adults and/or one-on-one counseling to help establish personal goals/objectives.
- 1837.** Begin working with families of children/teens who have disabilities to begin preparing a child for independent living skills, as well as support the families to advocate for the services that will best support their child.
- 1838.** Parents need to take more responsibility on engaging and teaching at home. Working with SCDD would even out the playing field for inclusion into future programs.
- 1839.** Communicating with Speech Generating Devices and the importance of starting students at a younger age with SGD if they are non-verbal. Advocating for students to use devices even if they are older. It's never too late to self-advocate for non-verbal students.
- 1840.** Gather parents together to go to City Council meetings to demand more programming within their geographic areas. I don't think the regional centers are going to change, but I have more hope for cities.

Also, development of a class action lawsuit on behalf of people with ID/DD who have been denied access to Cal State and UC university systems due to their disabilities. California is far behind the rest of the states in the US in developing inclusive, post-secondary college programs that are integrated into their existing universities. If Georgia Tech can have on-campus programming and integrated housing, for example, why can't Cal Poly San Luis Obispo or UCLA?
- 1841.** focus on those who were not identified with Intellectual Developmental Disabilities and get them the services they now require even more,
- 1842.** spend money on clients
- 1843.** don't fully understand self-advocacy, sorry.
- 1844.** Employment for people with disabilities.
- 1845.** Primarily, information and support related to abuse, particularly effective treatment for trauma victims (most everyone), and training to reduce the risk and impact of abuse. Addressing isolation, and improving quality of life matters.
- 1846.** Bring self advocacy to transition age youth.
- 1847.** Literacy assessments and assistance with healthcare navigation. Our healthcare system is incredibly complex and I should know as a professional nurse care coordinator.
- 1848.** Training family partners

- 1849.** Training across the state on how to support students in building better self-advocacy skills in all areas of transition.
- 1850.** workshops for people with disabilities to help them become an self advocate
- 1851.** Creating more opportunities for teenagers to learn and practice self-advocacy and not just focusing on the parent/caregiver.
- 1852.** Collaborating with Regional Centers and families on providing the best outcomes for our children/adults with developmental disabilities. Too often, parents do not have a voice, and consumers have a voice, but are not considered when decisions are made. Listen and collaborate on best practices.
- 1853.** A mentioned before, I'm a community leader in my area and also In SELPA! Love to get involve in anything that can make a difference in people's life! Again trainings workshops and the importance of getting involved in our neighborhood!
- 1854.** I want you to education the community that our kids matter and they our part of our community. Our kids should be treated with respect and not be judge because at times they may scream or look different than your kid.
- 1855.** Teach Supported decision making
- 1856.** So many to number. For me and my family. Education, Wellness, Housing and Employment.
- 1857.** Right now North Los Angeles County Regional Center requires that a consumer in a residential facility obtain permission from them to go on a vacation. Or, any trip that is an overnight out of the facility. Because of this, consumers are not able to go on spontaneous get always because approval cannot be obtained in time. Regional Center stated they could approve a vacation in one day. This has proven to be an extremely false statement.
- 1858.** More adult socialization opportunities with help in transportation to and from events, more job training and finding suitable local employers
- 1859.** Training teachers for special needs children in the public school setting.
- 1860.** The right to access any services if needed.
- 1861.** Self advocate skills are important but do not know how to get my child to have access for advocate.
- 1862.** Learning how to work with different agencies
- 1863.** Mental Health Education. Help people to understand what is happening to their brain and bodies when they enter into depression. How to recovery from depression and how to prevent severe depression.

- 1864.** Incorporate self-advocacy into social skills training groups.
- 1865.** State should do everything to help.
- 1866.** I don't know.
- 1867.** Give us more self-advocacy groups.
- 1868.** Provide training on topics that self-advocates choose.
- 1869.** Provide timely and relevant information and resources to self-advocates.
- 1870.** Provide workshops & webinars on self-advocacy strategies. Offer a call-in service/TA to support SA problem solving.
- 1871.** Abuse prevention projects
- 1872.** The most important piece of self -advocacy is education for all involved from individuals to families and service providers.
- 1873.** Continue to support self advocates in every way to become effective leaders in their communities
- 1874.** support self-advocates to be in charge of new activities that attract more self advocates to get involved in leadership
- 1875.** Community outreach in which clients share their successes and what is important to them. Many folks on the street have awful assumptions about people with disabilities, but they can learn.
- 1876.** Information not only medical but service to continue in life and information on Social places they can go and be comfortable and realize adaption is all we need.
- 1877.** Do everything that you can to educate community leaders and legislators on the specific needs of individuals with intellectual and developmental disabilities. In addition, support programs that although underfunded, are critical in the success of these individuals. They must receive adequate funding in order to remain viable service providers
- 1878.** Advocate for rates that enable service providers to pay an adequate wage and fuller complement of services. Also, a more current and equitable reimbursement rates based on services provided.
- 1879.** Public speaking. I would like to be able to speak in front of my city council or various transportation boards to share any challenges that i'm having that maybe they can help me with.
- 1880.** help others to speak up for themselves
- 1881.** SCDD should look into ways to streamline knowledge and access of community resources for people with disabilities as well as for group homes that support them.

- 1882.** Not sure
- 1883.** better jobs, more challenges
- 1884.** more community conversations to exchange ideas and brainstorm on things that help others
- 1885.** "Mock meetings/role play for practice (IPP, IEP, PCP, SSI, IHSS) - for self-advocates and for families.
- 1886.** Maintain an accurate up-to-date list of free and low-cost direct advocacy assistance."
- 1887.** Funding the multipurpose groups to provide education, independence skill training, job training, and social setting.
- 1888.** Self determination skills. It is unlikely that anyone without self determination skills will have available to them the least restrictive environment.
- 1889.** Help provide better funding for the regional centers so they can have the appropriate number of case managers that are stable. It is difficult for autistic individuals to self advocate and takes a while to build up trust. Case manager is the person to spear head this but case managers frequent change and inexperience make this very challenging. We are on our 3rd case manager in 3 years with 2 gaps where we had a supervisor covering our case - this is a HUGE problem with everyone I know!!!!
- 1890.** Increase rates so there won't be such a high turnover rate for providers that serve persons with disabilities.
- 1891.** Having more people with disabilities on the SCDD team, to get their input and experiences
- 1892.** Support the development of starting more self-advocacy groups
- 1893.** Help start a People First group in Oroville. We don't have one anymore
- 1894.** We need more groups. We need something like Capital People First up here. All People Frist groups are social only. We need the Self Advocacy Movement to work in legislation again.
- 1895.** More help at meetings
- 1896.** Provide assistance to individuals with SSI/SSA issues.
- 1897.** Helping individuals see and act on their right and responsibility to vote
- 1898.** Simplify the language of information given please, for the disabled and their parents plus other non/professionals. Have some meetings during the day, on Weekends, close by if possible

- 1899.** Perhaps coordinating publicly visible actions that would provide a platform for individuals with disabilities to advocate. For example, at cultural events, sporting events, etc.
- 1900.** support for families new to this
- 1901.** Know your rights and how to enforce your rights.
- 1902.** Build capacity- work on strengths, empower, self-reliance, know their rights, know what services are available.
- 1903.** Skill building, social / recreational activities, self -care, life skills, trainings and workshops.
- 1904.** Please work on improving SD guidelines. When it transitioned from the Pilot to "New SD" many of the services listed on this survey were addressed through creative problem solving. New SD placed barriers that will actually be more costly for Regional Center and the state in the long run. Please help advocate the original intent of SD, which was to help our adult clients fully integrate and live as independently as possible within their community. For those who have a rural community, the pilot provided opportunities that would have never been afforded to them, it provided low cost ways to house our participants and to help keep them in their homes. It helped offset the staggering increase in cost of living, keeping them in their home community and preventing them from being placed in an urban based assisted living facility or a higher level of care facility at an extremely higher cost.
- 1905.** 5 Protective factors.
- 1906.** resources available for the community to access housing.
- 1907.** how to locate and access resources.
- 1908.** Education
- 1909.** Always important to elevate the voice of service participants.
- 1910.** Being out in the community is important gaining the people's trust is important for them to understand us.
- 1911.** ""-Affordable Pre school- hard to find preschools that's affordable for my child for more days. (ex: 5 days vs 2). Support groups and parent education on children with behaviors (not just spectrum disorders)
- 1912.** -More information on parent rights and how to access services. "
- 1913.** Help develop better ca education programs.
- 1914.** Early adult living and transition into adulthood.
- 1915.** Autism. Anything regarding support systems for kids and their families

Train the public by raising awareness - make it easier for autistic children and adults to integrate daily. Grocery shopping, going to school etc... make it a norm, not the exception. This will reduce bullying, anxiety and likely violence with raising awareness mental and providing training. Make it LAW that employees receive sensitivity training for autism

- 1916.** Helping regional people first groups to get organized so they can inspire and engage their membership.
- 1917.** More low-income housing for people with intellectual disability; they can also benefit with medical and mental health services not covered by their insurance. Education about their benefits to people with intellectual disabilities still living with family members.
- 1918.** Activities such as art classes and music lessons.
- 1919.** To not just have one activity fits all, to have different ones depending on the individual's function.
- 1920.** Workshops for adolescents to learn how to advocate or help their families help them to advocate for themselves.
- 1921.** Independence, cooking, employment, social outings, educational opportunities such as college.
- 1922.** Continue training on self-determination
- 1923.** Having life-skills/independence workshops or coaches, my daughter is getting older so we will likely need help with that
- 1924.** actually everything is good.
- 1925.** I'm not sure.
- 1926.** I don't know.
- 1927.** I like self-advocacy activities.
- 1928.** community based rehab programs that do not require long waits for participation.
- 1929.** Do more activity like go to the mall.
- 1930.** Provide more career training. Our adult children with LDs just can't get jobs! They need training centers.
- 1931.** Yes, keep coming here. (OPARC)
- 1932.** I like the self-advocacy groups.
- 1933.** Person-centered planning (particularly with family members) to respect individual choice.
- 1934.** Talking about good health.

- 1935.** doing well
- 1936.** Everything is OK
- 1937.** Make sure that all individuals are served in the context of whatever needs and support are required. Everyone deserves and is entitled to activities that offer meaningful engagement despite the level of support they need
- 1938.** yea
- 1939.** Yes. No improvements.
- 1940.** I don't know.
- 1941.** I don't know.
- 1942.** more help in the school setting. more support for DOWN SYNDROME
- 1943.** more funding.
- 1944.** Everything is good.
- 1945.** More Self Advocate trainings or coordination with other agencies.
- 1946.** Support self-advocates as they age with information about the healthcare, social activities, independent plans, as they become more older. e.g. moving to another setting with more supplies for daily living etc.
- 1947.** Assist self- advocates to achieve their goals.
- 1948.** Provide clients with easy to understand and explain options, benefits, and awareness of their own disability and unique needs.
- 1949.** Communication services- a critical need for people in self-determination and others. Identifying community organizations and services who may be aggregable to work with people in our community. Assist self-advocates in identifying services they need.
- 1950.** Advocacy that helps parent of children with disabilities learn rights early on in educational process. With better opportunity early on we can change outcome later in life
- 1951.** Empowering parents for systemic change in school administration. Focusing on just IEPs has not fully worked.
- 1952.** Iep
- 1953.** Access to senior programs for DD persons
- 1954.** Accessible parent and child training. Knowing and understanding rights
- 1955.** It's important for Special Education Administrators and families going through transition to have a realistic understanding of what services will actually be provided through the regional center and how community conditions (Ie) cost of housing, capped rates negatively impact the ability

to count on those services. This is especially true for IEP teams who have to decide between diploma tract or certificate of completion. Families and IEP teams need complete information to know how best to serve the student. SCDD could take an active role in education both sides.

- 1956.** Train self-advocates to do housing advocacy
- 1957.** To promote the strength of these individuals and what they can contribute in the society, start workshop for individuals and their families to learn and participate in sustainable self employment of employment is hard to find
- 1958.** Promoting more affordable housing, promoting increasing the supply of housing choices vouchers whether federal or state.
- 1959.** Continue training and supporting self-advocates in the activities-advocacy and socialization.
- 1960.** Reaching out to families in the teen early years to prep them for transition stage resources.
- 1961.** Starting early with families.
- 1962.** Affordable housing, child care, education and employment jobs
- 1963.** People First Group - Social group for fun.
- 1964.** I like your information and helpfulness
- 1965.** Multiple community forums, trainings for parents, aide trainings, life plans.
- 1966.** More activities in our area. Dances
- 1967.** Training for parents monthly on how to advocate and what services are available.
- 1968.** I like to see them get in the non-populous areas. Why are they only working in Ukiah and Eureka? Why not support the underserved
- 1969.** Better training for aides
- 1970.** Communication - Awareness on what they need help with
- 1971.** Focus on Strengths"
- 1972.** All require to basic necessities to participate in every day life. For people with disabilities these needs if not provided by their families, or they don't have any families, it should be part of the services they receive.
- 1973.** I don't know
- 1974.** More training or providing information. Less surveys
- 1975.** I like learning about stuff

- 1976.** Advocacy support for people with I/DD - help with housing issues. Educate landlords that it is ok to rent to people with I/DD. I like how SCDD advocates for funding for people with I/DD people
- 1977.** How to support others through self-advocacy
- 1978.** I don't know
- 1979.** More learning not just fun stuff. Trips to places like the State Capitol.
- 1980.** Teach people how to ride the bus
- 1981.** Self Advocacy training by Self Advocates
- 1982.** Continued connection with service clubs open to all consumers not just those involved in day programs.
- 1983.** Educating people about folks with DD
- 1984.** "Basic training in legal rights & needs
- 1985.** Where to get support and services"
- 1986.** Education continue educating, community service providers and family.
- 1987.** Activities that provide self advocates with a sense of accomplishment.
- 1988.** Don't you do that already?
- 1989.** More partnership with providers for linking individuals.
- 1990.** all
- 1991.** Not everyone can self-advocate so it would be great to have more training for caregivers, parents, conservators as to available opportunities for their loved one -- assistive technology, handicap-accessible events, programs, etc. Not everything works to take my 25-yr-old wheelchair-bound son to.
- 1992.** Trainings in life skills development, safety, community involvement, vocational trainings
- 1993.** Get the self-determination program in place so that parents can get the appropriate help for their children. SCDD can't do everything.
- 1994.** "Job training for specific industries
- 1995.** Community college classes - offer morning and evening. Programs are typically in morning which excludes anyone that works. "
- 1996.** Providing resources, support & connections
- 1997.** Provide education, resources, presentations, and guidance to children and families regarding services.
- 1998.** Annual conferences to teach people about self advocacy and how to be better advocates

- 1999.** N/A
- 2000.** Seeking jobs with or without college education. Getting jobs, and maintaining jobs.
- 2001.** Educate parents of community.
- 2002.** I do not have any input on this topic. I'm a Youth Employment Technician trying to learn what the "system" is.
- 2003.** How to communicate with doctors/health professionals.
- 2004.** Voting - legislative advocacy for housing/transportation issues."
- 2005.** Training for self-advocacy in the IPP process and the IEP process and the workplace
- 2006.** To hire more staff with a strong background in this area or "promotores" (culturally/linguistically competent staff) and to speak the language of the client.
- 2007.** Employment
- 2008.** Check-list provided to recipients as to post-high school education opportunities and SCDD supports available to recipients. Check-list provided to recipients as to employment opportunities and SCDD supports available to recipients.
- 2009.** sexual health education for people with IDD
- 2010.** Keep website up to date including all the chapters written for self advocacy
- 2011.** having clients learn how to present their issues to complete strangers and to be able to ask for services to which they are legally entitled
- 2012.** Nonverbal communication techniques for persons unable to speak for themselves
- 2013.** physical, social, communications
- 2014.** Learning more from SCDD Patients.
- 2015.** More case management support or access to local services.
- 2016.** Teenagers.
- 2017.** Have retired people spend time helping
- 2018.** awareness, education and provide resources.
- 2019.** unknown.
- 2020.** people being safe.
- 2021.** Advocacy Mentor that schools and justice system will listen to!
- 2022.** Increased inclusion in the work place reducing sheltered workshops.

- 2023.** Independence, what that may look like for each individual.
- 2024.** Parent training's for parents of adult children
- 2025.** Oral health care services on-site: virtual dental home, registered dental hygienists in alternative practice, and behavioral "desensitization" practices to assist clients in receiving preventive services in on-site or dental office settings rather than with general anesthesia.
- 2026.** Support RCs in educating clients on self-advocacy at a young age (not waiting until age 22 when the schools stop providing services), as well as supporting families in understanding their child's abilities and maintaining high (appropriate) expectations.
- 2027.** help out with presentations
- 2028.** Support community workshops focused on getting information to individuals. It is hard to advocate for something you do not know exists.
- 2029.** Opportunities to work out in the community.
- 2030.** Therapy & Programs or even a resource person for special kids who don't fit into the mainstream for most DD kids. I will be 70 in 4 years when my grandson turns 15, and he will not be able to stay at home alone probably ever due to his intractable epilepsy. But daycare programs do not want him there, he is occasionally too violent, so where does he go between the end of his school day and home?
- 2031.** advocacy for the students in school. that is the most important. they need people who are concerned about their education and that they can give them the opportunity to be as independent as they possibly can so that they can provide for themselves instead of receiving federal assistance. just give them assistance in housing and food if necessary don't leave them to become homeless
- 2032.** Having needs met in the workplace. Speaking up for themselves.
- 2033.** Show and teach them how to get involved and reach legislators at the Capitol and their staff and how to follow up.
- 2034.** Educate families and people with DDS. More activity for families in area of Support Living Services
- 2035.** In classes for self advocacy in dating and relationships.
- 2036.** I would like to see SCDD work with other local entities to develop inclusive post-secondary educational opportunities - that include living - with the local universities in our area, specifically UC Davis and Sac State.
- 2037.** Provide different programs to learn more life skills.
- 2038.** I don't understand your question...

- 2039.** Leadership training, opportunities for more pay other than minimum wage employment.
- 2040.** Just Training's.
- 2041.** Advocacy for correct and safe care in the community to prevent over medication, safety with appropriate behavior supports ,safe housing ,employment and recreation.
- 2042.** Housing and transportation more info
- 2043.** No ideas, but do understand that most people don't have the time for additional activities/meetings/support group participation.
- 2044.** I would like to help with them again and get paid doing presentations
- 2045.** tool kit of ways to learn what's important to a person, options of programs available, learn about supports available
- 2046.** Need more opportunities for self-advocacy in Glenn County, People First, social and recreation activities
- 2047.** Bring a group to Glenn County
- 2048.** I'd like to see trainings to help me know what my legal rights are under ADA, 504 and IDEA (while I'm in school). I'd like to know more about tenant's rights, and how taxes work.
- 2049.** Speech groups where people can learn skills to help them become more independent
- 2050.** Support leadership opportunities and encourage their participation
- 2051.** Support People First
- 2052.** support people with disabilities to have leadership roles
- 2053.** Helping providers understand how to support learning what self-advocacy really means for any given individual....especially those whose behaviors are seen as anti social or problematic. Perhaps having providers become more skilled in Person Centered Planning.
- 2054.** Going to groups.
- 2055.** The self-advocacy group teaches us good things about health and my rights.
- 2056.** The advocacy meetings would be better if SCDD would bring in a person with knowledge about courts, attorneys, police, doctors and nurses.
- 2057.** To help me with reading and writing better, and helping me with treating people how they want to be treated, and my attitude.
- 2058.** N/A

- 2059.** More help with putting up amusement parks and local fun things to do.
- 2060.** Encouraging people to vote, transportation and housing advocacy, and community engagement
- 2061.** Disaster responses that work
- 2062.** leadership training, empowering self-advocates to tell their stories and advocate for legislation
- 2063.** I am unsure
- 2064.** Forums to develop the future self advocates in the community. This may include public speaking opportunities, networking and leadership opportunities for people with DD.
- 2065.** More classes like community living skills and personal living skills
- 2066.** Self advocacy for those who are non-verbal, often is tied to how well their care provider knows them. If they are constantly changing care providers, it is very hard for them to get their needs and wants made known.
- 2067.** Getting self-advocates out to more events where they are representing and/or speaking about important disability issues.
- 2068.** Helping clients be more independent---train parents to not over protect their children--- reduce parents money or do something if they make their children more dependent then necessary.
- 2069.** Understanding how to get information - Family and Friends support, involve with making decisions - Learn about what important to them - How to advocate for themselves.
- 2070.** Support programs such as the "Project R" effort our daughter is involved in. It is a program undertaken by an Arc of Ventura County program to have disabled persons visit high schools and talk about how hurtful words like "retard" are to them. This program exposes high school students to the disabled as persons not objects of ridicule.
- 2071.** "Underscoring the growing population of the developmentally disabled and bringing this to the attention of decision-makers so sufficient resources, services, and programs are put in place to support these consumers.
- 2072.** Developing a network of engaged parents, career professionals, lawmakers, and philanthropists to develop a service prototype to address the increasing needs in this important and underserved area."
- 2073.** More flexibility in helping IDD adults find jobs they like, with people who understand developmental disabilities, and located close to their homes.
- 2074.** Workshops for client on how to find employment, friends, housing

- 2075.** Get workers more involve in understanding me and working with me, and not telling me how to live my life. I need people to help to do my things without negative thoughts and attitudes. I would like them to participate in activities with me.
- 2076.** Enabling individuals from group homes or communities to be able to attend gatherings on with transportation no charge.
- 2077.** how to obtain services
- 2078.** Teaching people to speak up and learn what their wants are
- 2079.** I do not know, other than people need to know that regional centers are available to them.
- 2080.** Help parents to help disabled adult engaged in community activities.
- 2081.** Workshops that promote independence, teaching skills.
- 2082.** Increase visibility and activity and state politicians.
- 2083.** free classes with certificates.
- 2084.** encourage participation in state advising brands. Education political purposes.
- 2085.** Educate parents to get a better understanding of the future of their son/daughter.
- 2086.** short seminars for self-advocates on what Self-Determination is what a person-centered-plan is and the timelines for everyone being able to get self determination.
- 2087.** come up with legislative implementation
- 2088.** My son doesn't fit into the box regional center offers. He will never pass the "trial day" yet I can't help by accompanying him to educate staff. He would only need 2-1or 3-1 supervision IF I could show how to work with him and the use the same behavior interventions that work at home
- 2089.** Get more people signed up for Self Advocacy!!!
- 2090.** Work on training self advocates to be able to identify their peers with ID/DD and be able to reach out and mingle to people outside their community!
- 2091.** Promoter local parent networks through city disability service departments. Parent helping parents is critical
- 2092.** How to function in various relationships.
- 2093.** good to be a self advocate and speak to others
- 2094.** Provide information on resources available in the community. RC does not always communicate this well.

- 2095.** Support for California's charter schools and home-schools because they provide the choices that parents need to provide an education that works for their children. Continued support for Special Olympics and other organizations that offer social gatherings and positive experiences. Support for Alta-Regional, Warmline and FEAT that actually help parents with training, IEPs, advice, support, libraries, meetings, education, etc. Continued support of IEPs throughout college and/or vocational training. Support for driver's education, classes (also online classes) for education about career paths, training and education options, money management, independent living, managing stress, funding for quality gym memberships, funding for lessons such as swimming, tennis, golf, etc., support for job fairs and education fairs.
- 2096.** More conferences. and workshops.
- 2097.** Jobs, health, social.
- 2098.** Longer trainings that spun over a couple of days versus rushing through one .
- 2099.** Better Transportation and train doctors or dentist to work with people with DD.
- 2100.** As stated above
- 2101.** Have more resources available for parents and caretakers
- 2102.** Providing a resource for what's available to the IDD Community to facilitate social and integration opportunities in the region.
- 2103.** How to understand the social communication challenges of ASD so that self advocacy be supports well for individuals with ASD.
- 2104.** provide help to teachers and the school district.
- 2105.** I am new so I'm still learning about what is available and what I can ask for.
- 2106.** education
- 2107.** advocacy
- 2108.** It is very complex and in short supply therefore likely to be met by the SDP. And employer issues.
- 2109.** Peer to Peer education on abuse awareness
- 2110.** More informational programs for family and clients in the local community.
- 2111.** Hold more self services and programs.
- 2112.** Vocabulary development, create multi modality lessons to teach about all services that are offered.

- 2113.** Offer self-advocacy workshops for individuals based on different topics that they are approached with.
- 2114.** Increased legislative advocacy
- 2115.** Job skills, identify vocational strengths, advocate for needed accommodations in the workplace. match talents to careers
- 2116.** Advocacy for aging and diverse ethnic communities.
- 2117.** Maybe come out to the consulate and lead more presentations or trainings for providers.
- 2118.** See if state apprenticeships program can expand.
- 2119.** Education.
- 2120.** Provide increased access for individuals to attend CACs, events for advocacy at Capital.
- 2121.** Have old workers trained better. Actually helping more than a ride. Have old or client reps make sure clients have phone #s and resources
- 2122.** self determination knowledge for all
- 2123.** I would like more opportunities beyond Grass Roots Day and DCAD to advocate for others.
- 2124.** arts, making sure local art venues have programs for the DD,
- 2125.** post trauma and peer mentorship
- 2126.** Pay individuals with I/DD and physical disabilities to be ambassadors to ADA tax credits, Work Opportunity Tax Credits, Affordable Housing Tax Credits. We need more education campaigns to inform the business community that they can write off some of converting the bathroom to be wheelchair accessible, and that hiring an inclusive workforce is beneficial. Also, we need Public Service Announcements to recruit a direct care staff workforce. When baby boomers begin using caregivers we will not have DSP staff. Turnover is already 45% nationally, and most agencies have at least 10% job vacancy rate. These numbers are about to get really bad.
- 2127.** Advocate for consumers to integrate into communities and community members outside developmental disabilities community service/integration
- 2128.** More programs that bring people together.
- 2129.** I am a good self advocate. I feel the area I need to grow in is not something SCDD can help with
- 2130.** know yourself. Know what you need. Know how to get it.
- 2131.** Early Intervention for Teens
- 2132.** Responsibilities of individuals which go along with advocacy & rights

- 2133.** More job employment opportunities.
- 2134.** The three areas mentioned above.
- 2135.** not sure.
- 2136.** I could be misunderstanding what self advocacy means, but why is there not a more visible self advocacy coalition that could have led the charge, for instance, securing legislative support to repurpose developmental center savings for community based housing? Perhaps this exists and just wasn't fully leveraged. But I feel like the CSH Speak Up! Advocacy Program for people with lived experience of homelessness is more visible and organized. Housing CA has a similar affordable housing resident advocacy program.
- 2137.** Get nonspeaking people to the table to speak for themselves.
- 2138.** I would like them to work on a well rounded outcome for individuals who have varying challenges. They need to start as young as possible and continue for as long as needed to integrate individuals who have challenges to function in the mainstream and experience successes along the way. Individuals with challenges need to learn it is okay to not do it correctly the first time but to continue trying until they achieve their goals.
- 2139.** Educate parents of how restrictive a 1:1 aide can be for their child.
- 2140.** Attend walks at the capital, provide written material to non-profit agencies, be part of city or county meetings that pertain to the kind of work you do.
- 2141.** just funding for medical supplies maybe get where people are being taught how to read their checks and know where their money is going after taxes
- 2142.** provide some training to our individuals on Rights etc.
- 2143.** Provide training in how to self-advocate and the importance of empowering people with special needs to have their own voice. My daughter is an advocate, public speaker (speaks to over 3,000 people at a time), actress, employed, and serves on 2 boards. Without me, she would not have access to work or events. She would not have a speechwriter or someone to rehearse with her. It should not be the parent's responsibility. By trying to help her live her life to the fullest, I am unable to have a job. It takes me 4 hours (2 round trips)a day to get her to/from work.
- 2144.** You already do a great job. Just continue.
- 2145.** Continue to support individuals to be self-advocates.
- 2146.** Actually going to programs and holding "classes" so that people are even aware of what self-advocacy is. Many have no clue and staff ratios are strained which makes it difficult for staff to even be fully aware of what is going on or to be able to support those who would like to self advocate.

- 2147.** I believe that the SCDD office in Glendale does many very valuable trainings on a number of different issues.
- 2148.** Get awareness and funding supports
- 2149.** We MUST get the self-determination program launched. There are many of us who could use this program. It will save the state and agencies time and money if we get this in place. Why does it take so long? Self-determination is the most efficient and high impact way to deliver services. It will circumvent the bureaucracy that has burdened the system today.
- 2150.** Working with service providers to improve services
- 2151.** Education of the public to what different things mean. Specifically HCBS and Self determination
- 2152.** support People First
- 2153.** offer ways to teach safety when living independently like CPR classes basic first aid principles.
- 2154.** Increase activities around equality in the workplace and the right to be paid for their work equally.
- 2155.** Childcare
- 2156.** stay positive and support critical thinking activities that plan for the future.
- 2157.** Promote self-advocacy campaigns. Can be done through social media.
- 2158.** Not sure.
- 2159.** Nutrition and healthy lifestyles is important. Healthy relationships and sex is a topic that is ignored or there is not enough education for consumers.
- 2160.** Sexual education and boundaries is an area that is under met. This needs to begin junior high to high school and needs to continue to young adulthood-geared towards the DD community
- 2161.** Advocating on increasing IRC budget as this will assist with leading towards additional services and resources for our consumers to thrive. IRC is the largest in California and yet we operate on a far below budget. Additional funding would help increase the consumer's overall empowerment.
- 2162.** Finances
- 2163.** A person-centered approach to service.
- 2164.** Workshops, training to increase self advocacy or consumers
- 2165.** Partner with People First of California
- 2166.** Trainings

- 2167.** Workshops on filling out applications, building resumes, filing taxes, renting housing
- 2168.** connecting to individuals and all circles of support by any means possible. reach out to the people.
- 2169.** The person centered thinking way of assisting clients is really important and it is the way we must go forward to show respect to our clients and their families. We have to update our systems to accommodate this new way of thinking and processing the requests of our clients.
- 2170.** Job trainings
- 2171.** training on skills to do the job I want to do.
- 2172.** I would like more training to learn to speak up for yourself.
- 2173.** Training on "what" resources are available and how to access them.
- 2174.** Maybe I want to be less lonely, and I would like to have more friends and a chance to make new friends.
- 2175.** I don't know
- 2176.** job training, college prep, independent living skills (managing a household), financing, nutritional, health and well being.
- 2177.** make sure families know what services are available to them
- 2178.** I have noticed that SCDD provides many activities for English and Spanish speaking families, but I have not seen much outreach occurring for families who speak other languages.
- 2179.** Providing more funding for centers that support and provide services to people with developmental disabilities.
- 2180.** More awareness. A lot of people have heard of this and that disability but that does not mean one knows and is aware about it.
- 2181.** In-services to help educate CSCs with current resources and how to help our families navigate them
- 2182.** competitive employment, housing for our low income clients.
- 2183.** We had the most trouble trying to get SSI and would have received it if we'd been just a bit more knowledgeable about the paperwork!
- 2184.** Recognizing the great work of SCDD managers like Mr. David Grady so they continue supporting our community
- 2185.** Helping encourage inclusion everywhere. It is not enough for people to be out in the community, they need to meet the people they see, be it business owners, police officers, firefighters, program coordinators that do

not work with disabilities, marching people through a mall is not including them in community.

- 2186.** Knowing how to access services from insurance companies. How to get approvals from PMD for care.
- 2187.** Continue to promote person centered planning with individuals and their families/network; transition education/activities/workshops
- 2188.** Inform medical doctors especially pediatricians and family doctors that Regional Center is the payor of last resorts. Please encourage family to exhaust therapy services and others through insurance.
- 2189.** resource fairs
- 2190.** Education for child care providers about inclusion and assistance as needed for staff training on providing child care for special needs population
- 2191.** SCDD could provide more concise information for Self-Determination. The brief overview that is being provided to Education Professionals and Families breezes over just how much work is involved. We're already having a problem with SDC teachers advocating for Conservatorship, and they have no idea what the process is about.
- 2192.** Continue to educate consumers on their rights, and that it's important they "speak up" to someone they're comfortable with when rights are violated, or treated poorly by a job coach, or a residential staff, etc.
- 2193.** You guys are doing an awesome job! Just keep doing what you guys are doing by encouraging the consumers that they are just like the rest of us and that they are able to count on people for help.
- 2194.** Providing educational programs on ways to managing finances
- 2195.** I am not sure.
- 2196.** presentations, online, meetings
- 2197.** Having more events to ask the community and consumers what changes in their community is needed.
- 2198.** That SCDD look at all aspects of services being provided and offer solutions and not just be punitive or blame.
- 2199.** Parent training available in both English and Spanish.
- 2200.** Get more information to our consumers and families regarding their rights as consumers
- 2201.** Training for the disabled and service providers on their rights to services.
- 2202.** Getting back to basics. Understanding what "self-advocacy" really means and how team members/Specialists are involved.

- 2203.** Workshops regarding rights and self-advocacy.
- 2204.** empowerment
- 2205.** Focus on the importance of exercise and activities as related to development. Too many of our consumers are inactive and make poor nutrition choices. Not everyone knows how to cook well using fruits, vegetables and lean protein. Develop strategies and supports for consumers to be active in community life.
- 2206.** Funding for advocacy with IEPs.
- 2207.** one-on-one training
- 2208.** School, or work related
- 2209.** Our Adult consumers are so often bypassed, even in their own IPP meetings, because family members choose to talk over them and not give them a chance to speak up about what they want/need. In the same manner, the SLS trainers and case managers have the same issue with trying to tell our consumers what they should or shouldn't be doing. Our consumers need to have their own voice. We need to see more conferences or even support groups that teach our consumers about advocating for themselves and speaking up without fear
- 2210.** Trainings for parents regarding access and navigating generic resources.
- 2211.** educational and Lanterman Act rights.
- 2212.** What consumers are and aren't entitled to
- 2213.** more community outreach.
- 2214.** Person-Centered work/vocational and social/recreational preferences.
- 2215.** having more sex education classes for parents for people with disabilities so the parents do not hold their children back. starting them early in life.
having more
- 2216.** the self determination program and empowering consumers to choose.
- 2217.** hands on/ role play activities on how to self advocate.
- 2218.** ABA, SLP, OT, APE etc...in the school system and in the home. More resources to become available and have more inclusion in the school setting.
- 2219.** Self-Advocacy pieces of training for individuals with disabilities, service providers, teachers, parents, and caregivers.
- 2220.** Training and community outreach
- 2221.** Emotional intelligence.

- 2222.** communication between general education teachers, parents, and special education teachers. For example UDL and RTI programs being shared and supported by all teachers
- 2223.** Again, I feel that a large sector of the individuals served would benefit not only on employment development, but also outreach and education to the working community, as well as sex education and development of healthy relationships. Social media can be a big concern for those consumers who long for some sort of lasting relationship.
- 2224.** Work incentives, on the job opportunities and better collaborations with larger corporations/ employers in hiring our consumers.
- 2225.** I would like to see SCDD work on self advocacy activities around the stigma between disability and mental health because you can have a disability and also have depression which is part of mental health. The struggle of being denied one service just because you have another service is unfair and unjust. It's something that needs to be addressed.
- 2226.** CHOICES Conference is a great event each year
- 2227.** Talking to different communities about services
- 2228.** trainings
- 2229.** speak up for myself in life today forever and ever at more today.
- 2230.** Change my Anger to A Positive help find a dishwasher job
- 2231.** Have more classes where teachers at collages or places like Alta Regional Center can help people with disabilities be aware that they can advocate for themselves and can be as independent as they can or want to be.
- 2232.** Providing tools for people to access resources and understand what choices they have in services so they can make an informed decision about their lives.
- 2233.** Attend meetings at facilities.
- 2234.** Teaching all members of community how to advocate for themselves. Providing info about how to best support adults with I/DD.
- 2235.** Continue to request day programs, evaluate cost of living so it can be re-evaluated and more people can get access to them.
- 2236.** I would like them to support us and let us have our voices heard. I also would like them to be able to help us to give us more time with the Friendship Circle and let us to be able to go beyond Butte County. I also want them to make sure that The bus system gets better over time. It's not bad but it could be a lot better because there are some people that work on a Holiday or on a weekend. I would like us to be able to have a sheltered bus stops so we don't get soaked by the rain

- 2237.** A quiz on healthy foods. Activities that teach people how to exercise who have little time or ability to work out.
- 2238.** Teach parents how to advocate for their children and what to advocate for.
- 2239.** Public service announcement to "get the word out".
- 2240.** Caregivers and family should receive dental education. More dental services should be available.
- 2241.** #1 issue is Dental Health. The need for dental health for the aging and special needs population is enormous.
- 2242.** More self advocacy groups
- 2243.** Strengthen resources available to self advocates ie increase disability rights advocates at RC's.
- 2244.** Insist in IEPs and IPPs that teach self advocacy; self regulation, hard work
- 2245.** Mental health and legal services
- 2246.** Since I'm my son's advocate, self-advocacy isn't really a term for us. I make choices for him and about him because I know him best. However, with that being said, your goals of these past few years should be continued and more available in all areas/districts/regions. Some regions are better at communicating what is going on then others.
- 2247.** People with Disabilities need funding for social and recreation activities to get out in the community.
- 2248.** Workshops and programs for consumers
- 2249.** Work skills
- 2250.** And opening more housing for them because housing in California is so much, and if they don't get the right education and parents died
- 2251.** Being involved in the self determination program
- 2252.** Provide programs and services dedicated to building life skill sets in the areas public speaking, creative decision making, resource shopping through coaching and mentoring models of support
- 2253.** Demonstrating Self Advocacy at all ages and the importance of our youth understanding their disability in a positive way and have role models of successful persons within the Regional Center system
- 2254.** I know several people that are falling through the cracks now. No one does anything. Needs to be a way to help them.
- 2255.** More self-advocacy classes for adults with developmental disabilities.
- 2256.** outside jobs

- 2257.** support sessions for those with transportation problems, disability education, how we can live safer and happier
- 2258.** self determination/HCBS waivers + quality of life
- 2259.** Everything
- 2260.** Helping those with disabilities be able to recognize and explain their disability while maintaining dignity and staking their deserving claims for employment.
- 2261.** Persons with disabilities rights.
- 2262.** Teaching the individuals we serve to express their feelings and to identify their likes and dislikes and develop their personal interests
- 2263.** i feel that those identified special education students need to be more involved in their own IEP's and education choices.
- 2264.** More support for mediation/neutral parties to help parents and Districts work together (such as Carlo Rossi, etc.). Parents will be empowered to use resources at the lowest level if those resources are there and have a good reputation. Self-advocacy doesn't need to be calling a lawyer because there's no other options. Supporting the parent-teacher-counselor bond is critical.
- 2265.** Hold events in which clients with disabilities from various programs (education, employment, recreation) can speak about the services they've received and how all of the support they've received has shaped them into the person they are today. Showcase individuals with disabilities being able to advocate for themselves.
- 2266.** self care programs and transportation to attend more programs or activities in the community
- 2267.** focus on their mental, motor skills, education,
- 2268.** Like I said with health i see a lot of participants that have to wait on their care providers to make doctors appointments I feel if they need to make a doctor appointment for something that is bothering them they should be able to pick up a phone and do that or tell a care provider they are going to without the care provider telling them np.
- 2269.** Provide workshops and trainings
- 2270.** Support for employment opportunities, seminars and funds for people with intellectual/developmental disabilities. Also, free training for the staff and people who work for them.
- 2271.** Educational meetings, helping individuals on how to self advocate

- 2272.** Residential homes to provide more recreational activities for the individuals being supported.
- 2273.** Monthly classes that provide the individual with information on how to advocate for themselves.
- 2274.** Workshops that will encourage clients to use their voice and recognize bad situations so that they can ask for the rights that they deserve.
- 2275.** CLASSES AT THE LOCAL COLLEGE, OR AT DAY PROGRAMS
- 2276.** on activities that help them in live like find a job how to move around like in a public bus so they could be more independent
- 2277.** get more funding for people that work with disabled persons
- 2278.** Guest speakers, workshops, and more choices of activities.
- 2279.** Informing individuals of resources available to them.
- 2280.** I'm not sure, to be honest. It should be part of the curriculum from the time children are small.
- 2281.** Families in general need more information on self-advocacy, so workshops and/or e-newsletters about the topic would be great. Maybe small groups breakout sessions at the workshop where clients can practice role playing would be helpful. If there are instructional videos that can be viewed online, please share that information. If there aren't any, then maybe get a grant to make some!
- 2282.** Advocates for Inclusion in the school setting.
- 2283.** housing protection
- 2284.** Trainings and activities.
- 2285.** How to develop friendships. School grade by grade.
- 2286.** N/A. My son isn't able to self-advocate
- 2287.** sTAFF AND CONSUMER TRAININGS
- 2288.** Anything that promotes independence while helping to foster a safe environment for our kids and adults who need extra help.
- 2289.** Train IDD individuals to self-advocate, especially for jobs.
- 2290.** workshops for family members to train/help advocate for person with devpt disability
- 2291.** Self-determined training should be part of the curriculum and available all through post-secondary education, employment and transitioning.
- 2292.** Budget
- 2293.** Opportunity

- 2294.** Resources
- 2295.** Teaching ways to meet your neighbors, find clubs that share your interests
- 2296.** self-advocacy workshops or trainings
- 2297.** Teaching clients how to advocate for themselves and understand their rights. Know what resources are available for them.
- 2298.** I would like to see more programs that help people like me have a way to express our frustrations and disappointments in life. Anger management courses and things like that.
- 2299.** Opportunities for students to practice social skills
- 2300.** social engagement
- 2301.** I want to be able to express myself freely and have continued support for myself and my family. I want to be allowed to have a voice in my own life.
- 2302.** More help with keeping my home clean, help with health issues that may come up.
- 2303.** Community outreach
- 2304.** interviews and applications
- 2305.** Advocacy for individuals to own their own risks for community living
- 2306.** put on more social events
- 2307.** to attend protests and be able to stand up for my rights
- 2308.** more volunteer activities
- 2309.** I would like more help on having more work opportunities.
- 2310.** I don't know
- 2311.** Buses with bathrooms.
- 2312.** I would like to have more goals and objectives. They can make the programs a lot happier and fun.
- 2313.** See all other answers
- 2314.** Mental health services
- 2315.** Drawing and public speaking.
- 2316.** Knowledge on resources
- 2317.** Self advocacy for persons served living in facilities to ensure that they know their rights.
- 2318.** Help providers advocate effectively for rate increases. Communicate to DDS the ongoing issues/problems with regional center structure (whether it's still the most efficient means of service oversight)

- 2319.** SCDD needs more public outreach at larger events (EX: State fairs) for people to know who SCDD are and what they do.
- 2320.** more work with school-aged and transition-aged youth on self-advocacy.
- 2321.** THE USUAL BASIC SELF ADVOCACY ACTIVITIES
- 2322.** Parents/ Adoptive should be part of any activities for their sons and daughters whether are 18 or over. Caring parents shouldn't be excluded. Personal experience our people must have two or more advisors including legal and mentors with experience.
- 2323.** Job training and social activities.
- 2324.** People need to understand the accommodations that are best for their disabilities. Promote educating them about resources such as the Job Accommodation Network (JAN) that provides thorough descriptions of appropriate work accommodations based on a person's disability. For people with multiple disabilities it would be good to print out the descriptions and take them to a health professional to discuss and develop an accommodation plan to best meet the person's needs.
- 2325.** Make police more aware how they can inter act with people with disabilities in a safe manor.
- 2326.** Funding - specifically rates that vary according the median income of specific geographies rather than a state-wide rate.
- 2327.** I'm not sure really, I feel that for example we have contacts with SCDD representatives that give and provide us with a lot of important information for various things that we may need.
- 2328.** Teaching self-advocacy not as a lecture, but in a demonstration model, giving all participants the opportunity to actively trying the skills. There are so many good intention activities that only involve attending a panel and listening to the panel discuss a topic. This method has minimal benefit.
- 2329.** Following actually autistic self-advocacy movements like ASAN that promotes neurodiversity and autism acceptance in our families.
- 2330.** Meet with the consumers and their families. Ask them what they would like more support with and teach them how to advocate for themselves.
- 2331.** Not sure
- 2332.** I would like the people that work their to take the time to talk to the family/client and provide the services that are needed for that client. Educate the parents of how to become self advocates and assist them with their IEP. A lot of the parents are Spanish speaking and do not know anything about the IEP. I would like for SCDD to make a Self Advocate

month and push awareness make it known how important it is to self advocate.

- 2333.** How to request evaluations, what he the best IEHP plans,
- 2334.** Have self advocacy small groups graphically near each other, and since reading is difficult so many take clients places to help them stand up for themselves.
- 2335.** Area Boards helped with People First - we want our money back
- 2336.** We want more conferences
- 2337.** Help self advocates help other self advocates. Help with DDS CAC. Help people know it is not good to gossip. Help us learn or remember about our rights.
- 2338.** Information regarding the self determination program, specifically the difference between the three models.
- 2339.** Have more motivational speakers speak to disabled communities in order to teach them that they can do more and accomplish more than they think.
- 2340.** More trainings and groups available to the wide range of needs in the I/DD community.
- 2341.** finding ways for the community to work on
- 2342.** new materials and training
- 2343.** transportation.
- 2344.** I would like them to work on emergency preparedness procedures for the developmentally disabled people. I would also like them to keep advocating for employment benefits for the developmentally disabled.
- 2345.** Apart from those I mention while answering questions 2, 3, 4, I cant think of anything else.
- 2346.** Knowing him self/herself as a person, and also as a person with a disability. Specifically knowing what his/her abilities are. and also to offer training to agencies that give services to our people with disabilities.
- 2347.** Transitioning from sls to sdg and how to look long term toward security once we can't support him
- 2348.** Community awareness/dangers - how to protect themselves in the community, what to look out for, how to report and who to report to.
NUTRITION and EXERCISE!
- 2349.** I would like to see where regional centers, families and school districts may receive coordinated training together with the same expectations.
- 2350.** prepare the student for real life.

- 2351.** All of the ones I mentioned above would be amazing.
- 2352.** getting the vendor community involved more
- 2353.** My boy is nonverbal. He communicates well with iPad/proloquo. Since he aged out of school, his IPP had him work with iPad, yet when I test aides, hand them the iPad and ask them to use it, most can't even turn it on.
- 2354.** Secure day programs
- 2355.** Legislation to obtain changes
- 2356.** Advocating for their services at schools, in the community such as stores, courts, banks, as well as at home.
- 2357.** Advocacy training for those with compromised communication skills. Far too often it is what the parent wants for their child, not what they want for themselves.
- 2358.** access to day program
- 2359.** Find out in the earliest stages what our kids are capable of doing
- 2360.** Educate the public on how to interact with people with disabilities. it would be nice if there was even a tv program or this or some other way of spreading awareness. Police, hospitals, stores also need to learn about the different disabilities.
- 2361.** Early intervention for children 0-3. I believe it's crucial to identify these children so they can get as many services upfront and as early as possible so they don't fall through the cracks. Parent involvement as well because some parents wait too long to get services for their children for whatever reason they may have.
- 2362.** Medical schools should change their age-old curriculum and improve child development classes, characteristics of many genetic diagnoses and to recognize feeding concerns (metabolic issues are oftentimes overlooked with basic reflux being thought with OTC meds.
- 2363.** Support regional groups; trainings (use locals whenever possible!); opportunities for self advocates to speak/advocate on their own behalf in forums, meetings, boards
- 2364.** Funding. This year's budget is woefully inadequate. As inflation eats away at what monies are available, families, care providers, and professionals are increasingly challenged, and those living with being different are the victims.
- 2365.** Developing apps that disabled people could use to educate themselves on transportation options, training for employment and employment opportunities.

- 2366.** Do workshops in the support groups in the regional center
- 2367.** Keep advocating for each other
- 2368.** Community awareness.
- 2369.** more awareness.
- 2370.** Social Activities.
- 2371.** Safety Meeting
- 2372.** Health Transition of care from pediatric to adult care would be a great one. Often times, it can be challenging to find providers who are willing to accept these often complex medical individuals. It would be great to advocate for their needs, as many of these patients who are diagnosed with health/mental disorders have a challenging time transitioning to adult providers.
- 2373.** Employment
- 2374.** To have more activities for people with disability after the age of 25 and over. online training or webinars – Everything – The thing that is more important is affordable entertainment for the disabled.
- 2375.** Self Advocacy Council 6 meetings
- 2376.** Employment.
- 2377.** Events bring people together. Basketball games.
- 2378.** Empowerment of people with disabilities and make sure people listen to our needs.
- 2379.** In general, addressing developmental disabilities works well when a person starts receiving services as a child, continuing services as an adult. If a person doesn't get into services as a child then the likelihood of receiving services as an adult is quite low.
- 2380.** inform people new information.
- 2381.** Ownership to individuals with DD once tools are taught and learned. Collaborative approach to providing the education on how to self-advocate, and then the forum to be able to self-advocate
- 2382.** People first group near the greenback /Madison area. More awareness of service dogs.
- 2383.** Cooking
- 2384.** welfare advocacy
- 2385.** I try to stand up for my rights.
- 2386.** nothing.

- 2387.** My air-conditioning.
- 2388.** Help people learn about their rights, especially their right to have real jobs.
- 2389.** Self-Advocates getting coaches to help.
- 2390.** Driving skills for teenagers.
- 2391.** Workshops on person-centered thinking through the regional centers.
- 2392.** I loved the disaster preparedness presentation, more of those would be excellent.
- 2393.** Rallies
- 2394.** Helping people be more independent, not dependent
- 2395.** i noticed some consumers enjoy playing on their i-pad and are not in a program or no longer in a class environment, but stay home and use their i-pad.
- 2396.** Families and clients need to be informed about what can be provided for them and then they need to be given tools to make it happen.
- 2397.** Social activities
- 2398.** Abuse prevention
- 2399.** conferences.
- 2400.** I know the state is known for it youth programs and the work that the youth coordinators do I would love to see the youth work with some seniors and teach about technology and to get comfortable with using it
- 2401.** Activities that would address independence and teach people on how to find a path to achieve their goals. (social, employment, housing, mental health.)
- 2402.** Parent/Family support groups where they can connect with other families and be provided with trainings, seminars, workshops and the tools needed to have a successful relationships with Regional Centers, therapists, schools, districts and teachers.
- 2403.** To work with school district to speed up the process for the children's needs.
- 2404.** Vision problems and Family crisis
- 2405.** I would like SCDD to be more assertive toward taking action toward the community regarding our complaints instead of dismissing the issues.
- 2406.** More training for those to help in need.
- 2407.** Awareness of programs, groups, committees.
- 2408.** Radio show with Sandy

- 2409.** Advocacy for quality services
- 2410.** Provide self advocacy activities directly to adults with DD/ID. Focus in areas of physical and mental health.
- 2411.** homework
- 2412.** Teaching people to live and have a healthier lifestyle mentality and physically.
- 2413.** support for plain language self-determination information, leadership development
- 2414.** For lower functioning adults, education for those supporting them. How to assist in decision making
- 2415.** Partners in Policy training's
- 2416.** How to manage caregiver services: find good ones, fire unsuccessful ones, talk with services providers about what is wanted and what is needed.
- 2417.** Family workshops, training and programs in our schools
- 2418.** Not sure. Our daughter has the cognition of an 8-year old. Would like her to be prepared to speak out when faced with inappropriate behaviors or choices.
- 2419.** Learning my civil rights
- 2420.** offer more workshops at times like on the weekends when most are able to attend.
- 2421.** I think Self- Advocacy conferences should be all around California not just only in Sacramento but in Los Angeles, San Diego San Francisco San Bernardino and Stockton so all self- advocacy cane get to know each other. There would be a May Conferences in May June , September October and December
- 2422.** Education for the individual and family members and caregivers. Workshops in the evening or on the weekends.
- 2423.** Making sure people with IDD have more opportunities to participate in fun activities.
- 2424.** Community Outreach Events.
- 2425.** We (police) need more scenarios to reference when we're out on the streets. Searches/issues/de-escalation. Training should be activity based/hands on learning.
- 2426.** Accountability.
- 2427.** Reach out to people that do not get the proper help.

- 2428.** Advocate for health care for all IHSS counties. Some counties do not have health plans for IHSS providers or they have long wait lists.
- 2429.** I don't know, but it would at least be nice to understand why the Redwood Coast Regional Center does not care about us and has refused help us and has provided zero services.
- 2430.** Acceptance of their "specialness" in ways to work on their positives to help support them through working on their needs. It's okay to ask for help needs to become a mantra with positive cognition. Helping one to become an advocate for all persons. Development of leadership skills in all.
- 2431.** workshops for students ages 14-16 on transition to adulthood, career planning, self care, self advocacy, etc.
- 2432.** real training on what is SELF advocacy. Starting when people are young. Giving people a better understanding of their rights and responsibilities teaching families and the provider communities about choice and dignity in risk
- 2433.** Accessing Support
- 2434.** work in the community
- 2435.** Making sure people of all ages that are disabled have the resources they need to live.
- 2436.** having navigators to help disabilities transitioning to adult and beyond for there future
- 2437.** Long-term (ageism) - one parent has passed or unable to care for their child/adult - prepping wills/trusts
- 2438.** Providing info and resources for clients to advocate for themselves
- 2439.** Building resumes, interviews, things like that
- 2440.** Increasing ASQ assessments
- 2441.** Work with families to learn about the systems (FNRC, Educ public benefits to improve self advocacy. Continue current projects.
- 2442.** Trainings in cultural capital - find out where knowledge gaps are and fill them. A focus group led by developmentally disabled community member to find out what type of self-advocacy is wanted/needed.
- 2443.** Getting the people who have a developmental disability to be empowered to self-advocate. I have seen how challenging it can be to get someone to advocate for themselves when they have been told what they can and can't do all their lives.
- 2444.** "My list is long

- 2445.** But the people I serve are interested in advocating for more housing opportunities and funding- transportation and more places being adapted to meet needs of all physical differences! "
- 2446.** Employment benefits/SSI/IHSS/Regional Center/IEP/ITP trainings.
- 2447.** Work with employers to better assist those with DD in the job world to feel comfortable around their colleagues. Often times, they feel like an outsider and if there was support for them to better socialize and support inclusion, it would be a much better experience all around.
- 2448.** giving SSAN more autonomy and authority to work on legislative issues -- provide honoraria to cover their loss of wages in order to attend the meetings --
- 2449.** more outreach. The average person has little knowledge of what services are available
- 2450.** Empower teachers to be advocates for children with special needs.
- 2451.** Indicated above
- 2452.** Good networking and community support
- 2453.** "Person Centered Planning beginning in school at a young age. Development of self determination, Self Advocacy Skills - Goal setting and developing plans"
- 2454.** Workshops online will be a good option to our professional development.
- 2455.** persons to explain to our daughter and help her to know who to speak to, safety and persons to help explain what and whom to answer in the community
- 2456.** job skills here in our area for our clients.
- 2457.** More focus on Mental Health and educating the larger communities where mental health is not a problem. It can be treated with dignity and respect.
- 2458.** Pressure the state to raise the rates for reimbursement from the state for providers. The turnover in day program aids and home care aids is horrific and very disruptive and difficult for the developmentally disabled.
- 2459.** Help take the stigma out of mental health and Disabilities. Also help advocate and teach people without Disabilities more about acceptance.
- 2460.** Helpful self-advocacy skills during the IEP formulation process would've been helpful, and now self-advocacy in working with college/university disabled student services departments to provide client with highest possible physical accommodations. The more efficient curriculum access is for a student/client the less time spent in any particular post-secondary program, and faster track toward financial independence.

- 2461.** Parent education
- 2462.** Medical laws, procedures. Help us understand the medical system, how to better advocates for our kids to obtain medical services, therapy. How to appeal, procedures, regulation, like flow chart. Please help us understand this area just like you help us understand IDEA
- 2463.** "Daily living skills, the importance of individual responsibility, social interaction and related skills, work preparation, education, knowledge of and ability to use transportation services, knowledge and ability to make and keep important appointments(such as doctor, dentist, vision, etc.)"
- 2464.** Promoting the idea of self-advocacy to mainstream audiences.
- 2465.** supporting self advocates to be their very best
- 2466.** Making community aware of the education they need for th the children and families affect by down syndrome. The kids need community understanding
- 2467.** As stated in my other responses - the more focus toward inclusion within community both in education and in community activities to foster independence, social, and motor/speech skills would be amazing.
- 2468.** Listen to what self-advocates want in services and community living
- 2469.** More out reach and information training for self advocate. More interaction among Self advocates networking and working in solidarity.
- 2470.** Support groups
- 2471.** I have no idea what this is even supposed to mean. It feels like an inside joke I am not privy to.
- 2472.** housing task force, employment task force, & transportation task force
- 2473.** Have places where people can go to get resources such as housing placement, medical care, counseling, job counseling, etc. A resource center staffed by social workers, real estate people who will donate their time, medical paraprofessionals who can get appointments for those in need, etc.
- 2474.** Not sure. Maybe workshops for parents
- 2475.** books that explain special needs are more "normal" than "abnormal"
- 2476.** Educate family about their rights at various meetings
- 2477.** Interact with business and open volunteer activities such as Church, Temple and community events.
- 2478.** More information/resources and staff to assist the right way.

- 2479.** Self Determination for everyone in the Reginal Center. This has been a pilot program for 20+ years. its time already
- 2480.** Support for families
- 2481.** I think the people who are in residential facilities need their staff to learn how to advocates for them to take the next step and be a part of Supported Living Services. The clients need to also learn how to self advocate since they have gone to a place where they are comfortable, but could be given a nudge to blossom.
- 2482.** Better informing underrepresented communities of the various services their loved ones maybe eligible, as well as actual Independent living skills for Seniors with DD & working with health & Safety Dogs.
- 2483.** all of the above
- 2484.** Employment, inclusion, awareness.
- 2485.** Social-emotional skill-building...emotional ABC's of sorts - get EVERYone aware of their psychosocial development (emotional) self so that children AND caretakers can understand their limits and increase empathy across all areas for the benefit of all society
- 2486.** Plan mixers for our adult clients to attend with their teachers and vocational trainers as the hosts. Oe in December and one in June. At the mixer there could be stations with interactive games where each person is able to find some game(s) in which they may be able to participate. Games could include: games as conversation starters like "telephone" , 5 questions" (tell me about yourself) and some action games such as cornhole and scavenger hunts.
- 2487.** Promoting the concept of self-advocacy in schools. It should be worked on in school at least as part of transition, and really much earlier. Yet few special or general educators understand how critical self-advocacy skills are, and even fewer know how to nurture self-advocacy skills at school. Self-advocacy is not something to learn about for the first time when you leave school. It needs to be a priority and a value much earlier. Please partner with schools and other agencies to make this happen more.
- 2488.** One thing I wish SCDD can look at is to have agencies or organization who have a lead to employers who are hiring. I know there are agencies are short-staffed but, in that regard, having these organizations to look at how they can be more proactive in helping individuals like myself who are looking for work, have a lead in areas of employment. It hasn't happened and it why it has taken me so long to look and find work.

- 2489.** If the primary focus of the SCDD is to serve people with intellectual and developmental disabilities, there should be a designated deputy director position established for all self-advocacy activities.
- 2490.** Do trainings verbal and hands on.
- 2491.** Do a video on Person Centered Planning.
- 2492.** Set up a dance and fun things to do in the community
- 2493.** Help provide client with the opportunity to pursue more of what they're interested in my clients loved ounces my clients like the troops certain type of outings that is hard to sometimes provide in a group setting because some like certain things another stone if there was a way to have affordable recreational outings in our area that would be a plus
- 2494.** Boundaries and Sexuality/Dating; Friendships, appropriate relationships and recognizing signs; Bullying Prevention
- 2495.** Successful people mentoring at high school level.
- 2496.** More training for individuals, parents and service providers so that they understand how they can be better advocates and support individuals to be better self-advocates. Sharing resources that are in the community for people to access.
- 2497.** possibly more on self-determination
- 2498.** I am just learning and understanding what SCDD is all about, and am impressed! I have heard of it, but never really took the time to understand it, so that may be a good place to start. The name can be intimidating and misleading. simply explaining what SCDD's role in the community is would be a good thing.
- 2499.** Self-Advocacy has come a long way in our society, giving people the knowledge and skills is paramount to filling in the rest of a quality life. Continue and build on current workshops being provided
- 2500.** Healthcare, housing , employment, developing more self advocates
- 2501.** Cooking, meal prep, house cleaning, socializing
- 2502.** Combating discrimination of persons with IDD. Despite all the efforts to make persons with IDD part of their community. Businesses, community members. even faith based communities and now even with the roll out of Self Determination Service vendors with the Regional Centers still have some people within their organizations who believe that serving person with disabilities is optional and that they can make derogatory comments with regards to those with IDD. Even though we have made progress we still have a long way to go in eradicating this issue.

- 2503.** I do not think anything can be done to improve my brother's mental or physical condition. He has been well taken care of for all of his years in the State Hospital and now in a very small group home. Very find care. The best in the USA I would say.
- 2504.** Meet w/ parents once or twice a month to discuss goals or issues that need to be a Addressed. Provide outreach services to the community so people are better informed about services. Provide free childcare and food so people can go to the meetings.
- 2505.** I think inspiring the community to address the employment problems that is only one thing effecting the quality of care is big.
- 2506.** It's too much to write.
- 2507.** SSAN should have clear outcomes. Facilitation booklet is an excellent resource. Develop more resources like that.
- 2508.** Resources. Where to find resources for students like upcoming job opportunities
- 2509.** To help others know how to be self-advocates.
- 2510.** More hours through regional center, IHSS, other programs
- 2511.** For those who can work, more awareness with employers. How to obtain better housing options for those who need to live on their own. How to navigate medical and dental services with different insurance options.
- 2512.** Social skills for young adults out in the community
- 2513.** Group support
- 2514.** better networking between services
- 2515.** Helping these adults produce a household budget, education on healthy living including hygiene, learning about transportation options, psychological help with everyday issues and problems.
- 2516.** Supporting people to be part of People First
- 2517.** "I would like to see more opportunities for employment and community integration for these individuals. We need more opportunities for decisions to be made, life to be lived and for people to do what makes them truly happy. This should even come down to and include who you have to be surrounded by on a daily basis.
- 2518.** Let them choose housing, schooling, what they want to do at program for the day., where they want to spend their time, and who they want to spend it with. "
- 2519.** play board games go to the beach as group to have more social

- 2520.** Individuals with disabilities are not always accepted in community activities. Although they are not denied services, the individual is always challenged by the activity and not able to complete the challenge because of the instructor or community that feels their program will hold back their own child.
- 2521.** Continuation of day programs and other independent activities for people like our son
- 2522.** Preparing students for life after high school
- 2523.** Build time within a training program contract for outside activities for our adults with disabilities. A "one and done" approach doesn't work, many of our adults need repetitive self-advocacy training and activities that produce a routine of use for them. A calendar of training & activities throughout the year would be better in planning for such activities.
- 2524.** there need to be more structure safety activities available for those who would like to be out dancing with peers in the community. Maybe information on community gathering for friends to meet up. Safer in numbers at music events or on walking and bike trails.
- 2525.** All aspects. Education of community on acceptance also, not just people with disabilities having to try and educate.
- 2526.** Implementation of self-determination program
- 2527.** I can self-medicate, duh, for what? To be told day programs are saturated and be turned down everywhere else because of this bull "trial period" where you take my nonverbal son, have me leave him in unfamiliar area, with no one he knows and he has 15 minutes to comply and show no behaviors. No I can't stay to help and walk them through what works. No, my 1-1 cannot happen regional center won't fund. How am I supposed to advocate? What option to advocacy have you left me?
- 2528.** IEP workshops in different languages.
- 2529.** finding ways for self advocates to get together in certain ways like attending supported life conferences
- 2530.** more services for our rural community clients
- 2531.** My son needs to be able to work on the things that stretch his abilities and imagination and interest - these are not typically funded - be more open to parent and therapist input on what is helpful and needed for the child rather than restricting categories of items to be approved for funding.
- 2532.** I am interested in changing policy as to the certificate of completion or a high school diploma - if you choose a diploma your schooling ends but there isn't enough resources at the community college to help the

individual succeed. In a perfect world I think that if you have a disability you should stay under the caption of an IEP until 22 and if you want to earn the high school diploma you can and go to college (through a program with the IEP) so you can go to college with supports in the beginning.

- 2533.** how to deal with social security when they say they overpaid
- 2534.** Asking for help. Saying ""no"" appropriately. Accessing community.
- 2535.** Self Advocate training.
- 2536.** I think you need a division (and maybe it already exists) that solicits business for support. I have worked on boards in other states for the YMCA, JAG and Special Olympics. I can tell you when they are able to experience what they can do for these kids, their purse strings loosen.
- 2537.** School / Teachers / Aides / They need additional support to care for our children
- 2538.** continue efforts they are already doing
- 2539.** Get them into the community by using agencies that offer this service.
- 2540.** PARTICIPATION
- 2541.** More work with transition aged youth by empowering older self advocates to mentor
- 2542.** Have weekend programs for clients. Regional Centers need to vendor programs for weekend day programs to stay open and conduct activities for the clients. Programs that are vendored with Regional Centers should have Behaviorist as part of their Program Designs to ensure the safety of client and training of staff.
- 2543.** experiences that connect young adults with others with developmental disabilities, focus groups that provide insights into possibilities, and opportunities to make choices and decisions
- 2544.** There has to be more than PRIDE Industries to help motivate the disabled. Just to fill there time in a day is not enough for the Clients I have talked to or observed. Yes, it is social but really, is that enough???
- 2545.** "Provide more hours for mother that work . These kids need 24 hours supervision .
- 2546.** Maybe have classes for them art , music "
- 2547.** more social clubs
- 2548.** More Conference's and More Resouces on Housing and low income Transportation

- 2549.** More opportunities for self determination support; perhaps an open house where folks can come and be assisted in setting up Able accounts or applying for SSI or CalOptima. Help people fill out the forms for the services they need.
- 2550.** Not sure how to answer this one. Not aware of any self advocacy groups that are available now.
- 2551.** Direct people to local activities and organizations that can assist them
- 2552.** around competitive integrated employment, the importance of education and in particular post-secondary education. working with families to re-set expectations of independent and productive futures
- 2553.** "Budgeting for independent living.
- 2554.** Communication"
- 2555.** I would like to see more workers to have patience with these children and not get aggravated or get upset and help them through hard times they need it really bad
- 2556.** hands on activities such as cooking, & transportation
- 2557.** Teaching students about their rights
- 2558.** I'm not sure, but maybe there can be an activities to help us figure this out.
- 2559.** Workshops on how to interact with other people in the life of the person with a developmental disability with mutual respect, self-knowledge that enable the person to engage in skills and resources bartering among peers so that reliance on oneself may be developed and at the same time meaningful interaction between people with disabilities can be had.
- 2560.** Fitness and eating right.
- 2561.** Cooking, shopping.
- 2562.** "advocacy in employment, transportation, and housing"
- 2563.** Self advocacy should be a required course in ATP programs with identified developed curriculum that integrates AT to ensure that all individuals have some level of communication competency to share their concerns, worries, problems, needs and vision.
- 2564.** To get together with others and get more acquainted.
- 2565.** I need food.
- 2566.** Job training
- 2567.** Job training
- 2568.** Computer training

- 2569.** Peer support, voting workshop, dating
- 2570.** computer classes, health fairs, employment fairs, and CPR trainings.
- 2571.** How to find employment and maintain it. Same with housing.
- 2572.** The ability to identify and access the resources, agencies and programs best suited to individual needs.
- 2573.** what is being done now - education - and leading in training programs is vital
- 2574.** Job training
- 2575.** Are there classes for parents and children to attend to learn how to access resources and get what's needed in educational setting to be considered for competitive employment, etc.?
- 2576.** Cultural issues seem to be a challenge for some recently?
- 2577.** Person centered planning
- 2578.** Use the self determination model statewide, teach the clients to advocate for themselves
- 2579.** "more incentives to hire individuals with disabilities
- 2580.** more affordable housing options"
- 2581.** The young generation has a high education but too busy to study that their research has limited resources to support their family members or others. There are immigration living in stressful life. They are the people who speak first language is not English stressful and hopeless. However, they are the people who contribute their life to develop their children to have a better life. The government needs more support to hear what those people because their children cannot speak up for them.
- 2582.** Housing with support, education programs with supports, transportation to both of these, increased medical, dental and behavioral health solutions for persons outside of county specialty mental health (advocacy with state health plans to serve the disabled population).
- 2583.** Advocate-run programs
- 2584.** those that help the clients
- 2585.** Increasing mental health services and housing opportunities.
- 2586.** self-advocacy can always provide with more info of how to help our consumers or a person with disabilities to better themselves by giving them a better care provider or someone that can help the consumer to learn from

- 2587.** There seems to be too many break-ins and because it keeps happening, it seems like nothing is being done or working. Teens with hoodies at 100 degree weather always mean they are up to no good. Witnessed breaking into cars, attacking elderly women coming out of stores. I took a picture of a break in and reported to the police but it wasn't enough evidence. I got 6 out of 7 numbers on the license plates, it wasn't enough for evidence.
- 2588.** Independent living
- 2589.** Make more programs visible to more people. Make it easier for people to get an education, employment, and housing for people with developmental disabilities.
- 2590.** Promote the use of exemplars. Where has it worked and with what organizations is it thriving. Lean on employers to share their experience in working with this population.
- 2591.** Workshops and mentoring

Spanish Responses (Translation)

- 2592.** Some program for people who are coming of age or who are about to turn 16-18 years old. Trainings or workshops so that they learn how to do or navigate with all the services that will help them for their adult life
- 2593.** Continue empowering us to continue being good adults of our children.
- 2594.** In what fair it is easier to ask a service for my son and we would not have to be fighting for the services
- 2595.** Community defense
- 2596.** Defense in Regional Centers
- 2597.** Defense in education
- 2598.** How to navigate with these systems that deny services
- 2599.** Continue to provide advocacy classes to parents
- 2600.** Give classes on how to start when they are given a diagnosis and go on to obtain therapies or what the child needs
- 2601.** That Help
- 2602.** Regional Centers and access to services
- 2603.** Fair housing
- 2604.** Jobs

- 2605.** Here I would like you to visit the after-school programs, there is lack of adult programs. help.
- 2606.** Individual plan
- 2607.** Person Centered Plan
- 2608.** Strengthen and self-determination
- 2609.** Drawing
- 2610.** Special education
- 2611.** How to defend my daughter at the IEP meeting.
- 2612.** Social recreation
- 2613.** I would like to know how they could help individuals with a serious disability to defend themselves when they do not have a family member.
- 2614.** Help us advocate with regional centers to get better services for our children, for example quality adult programs.
- 2615.** Education for families We need educate to educate our children.
- 2616.** Regional Center
- 2617.** Education
- 2618.** Independent life
- 2619.** Medicare, SSI
- 2620.** Training on service rights develop own IPP, teach self-independence, provide more resources for IPP and vendors.
- 2621.** On your body
- 2622.** Facilitate early intervention. facilitate getting all the help you need
- 2623.** In information and training activities
- 2624.** Internet education for young people
- 2625.** Could it include martial arts?
- 2626.** Employment, housing
- 2627.** Self-Advocacy
- 2628.** Transition to adult life
- 2629.** Trainings / advanced strategies
- 2630.** Employment and work so that families have more resources to provide their children
- 2631.** More work in companies for them more preparation for companies to hire special people

- 2632.** Seek more support in different sectors and educate the community through conferences and telephones for more inclusion
- 2633.** Provide the necessary resources to win parents when they have children with serious disabilities or suspect disabilities.
- 2634.** Supporting parents.
- 2635.** It would help that our son was empowered in this aspect that were successful in his work
- 2636.** Talks for young people with down syndrome`
- 2637.** I would like more independent children's programs at the moment does not apply to me
- 2638.** Early education
- 2639.** A piling up of work for people who work for the disabled that children are not intimidated by the caregivers
- 2640.** That children are not intimidated by the caregivers
- 2641.** In self-defense to give the tools to those who have no conscience to take care of their health and healthy weight
- 2642.** Have more activities for special children
- 2643.** Everything is related to the quality of life that they deserve
- 2644.** More support to be more independent
- 2645.** In special recreational locations for our children
- 2646.** Trainings
- 2647.** That there are venues where young people can socialize among themselves and have fun
- 2648.** More about IEP - Agreements, disagreements
- 2649.** Help self-advocates understand their rights so they can ask for the help they need.
- 2650.** In everything
- 2651.** Physical health and mental health
- 2652.** Sports with communication support
- 2653.** In making the rights of those who do not have a voice be respected, but we as parents want them not to listen to support us with the services, they need to have a better life in health and in the community.
- 2654.** Perhaps holding workshops with regional centers where they can provide information to young people who are in transition or who are independent contractors (support for trainees).

- 2655.** Conferences where the exhibitors are self-advocates. This is inspiring and motivating.
- 2656.** Self-defense, provide parents with more information for their children
- 2657.** I turn to repeat the first psychological and emotional preparation of the parents IEP, IPP community
- 2658.** In my case we are trained to help my son
- 2659.** Please do workshops and conferences for our children directly so that they know how to defend themselves in cases that are functional.
- 2660.** In everything you can help us for a better one
- 2661.** Custody envelopes
- 2662.** Have issues about which are the services of ccs
- 2663.** Training those who work with them. I give workshops, trainings so they know more.
- 2664.** I.E.P., I.P.P.
- 2665.** Trainings and workshops to help prepare our children to get a job
- 2666.** To teach them how to get a job so that they can work and advocate for themselves.
- 2667.** Workshops on the jobs that our children with disabilities do
- 2668.** Go to observe schools without notice
- 2669.** How to develop the potential of those who have needs
- 2670.** Communication -and support in schools because I think & Yanos can learn. More training for our parents. Make presentation to awareness seminars to groups (schools)
- 2671.** That the people who advocate have sufficient education and preparation so that their way of advocating is more efficient and makes a significant impact
- 2672.** Protection programs - Sexuality programs - security programs
- 2673.** More information fairs - conferences
- 2674.** Bullying
- 2675.** IEP, IHSS, SSI and taxes
- 2676.** I would like the class how to help children who are shy and are afraid to express themselves in class or public.
- 2677.** IPP Training
- 2678.** Greater regulation in schools where there are people with disabilities

- 2679.** Walking in the community
- 2680.** Education # 4: That we continue to receive leadership workshops to continue learning and reinforce the families that give nor
- 2681.** More self-defense workshops and resources
- 2682.** I like it, but I confer
- 2683.** More access to information, such as classes, seminars, etc.
- 2684.** Education classes generates, support special RSP coalimetas
- 2685.** Legal statement for parents, accompaniment to parents
- 2686.** Rights of people with disabilities
- 2687.** IHSS Medical Social Security
- 2688.** Training due process
- 2689.** Options for different schools
- 2690.** Sofia Cervantes and Christofer Arroyo have done an excellent job with our community
- 2691.** Be able to support young people to become more independent or prepare them to speak for themselves
- 2692.** Training of person with need one to one small and intensive classes to be able to model how to do it
- 2693.** In the consistency of following diets.
- 2694.** In instructing people how to defend the disabled
- 2695.** In the language so that he defends or explains what happens to him
- 2696.** IEP and ITP and When they are adults
- 2697.** That they swallow more information in my community or educate my community that we have nothing
- 2698.** Housing
- 2699.** Medical or agreed private insurance
- 2700.** IPP, IEP, ITP
- 2701.** None
- 2702.** IEP
- 2703.** Share with parents and teach them to find the correct and adequate information according to the needs of our children, or the family of a child with some different needs.
- 2704.** Something to help our kids dependent on their need

- 2705.** Why talk because he cannot express himself. He does not tell me what is happening to him or what they do to him or to doubt him.
- 2706.** Childcare and quality guarantee.
- 2707.** Authorize attorneys for DRC and they can assist RC clients.
- 2708.** Conservatorship.
- 2709.** Be able to help parents develop the plan
- 2710.** Envelope, compartment
- 2711.** Shorts of available employment for coordinator co-coordinator - workshops
- 2712.** The trainings that Chris and Sofia are giving are exuberant, because it helps education to advocate
- 2713.** Continue with the parenting training classes and add self-defense classes for highly founded disabled people
- 2714.** Teaching parents about adult life
- 2715.** More training for parents
- 2716.** Training for parents
- 2717.** More information, more training for parents
- 2718.** Everything related to the quality of life when they die
- 2719.** More support to be more independent
- 2720.** In defending our rights.
- 2721.** Recreational sports especially for our children
- 2722.** In everything you can help parents of people with disabilities – to help their children
- 2723.** Trainings
- 2724.** There are venues where young people can socialize among themselves and have fun.
- 2725.** Well, I think that in everything that is related ... to found giving parents
- 2726.** Self Determination: PCP and FMS
- 2727.** IPP (Regional Center)
- 2728.** IEP (Schools)"
- 2729.** Teacher training
- 2730.** Awareness or education on disability
- 2731.** Advocacy classes

- 2732.** More self-defense information for the purpose a lot as a function of some parents.
- 2733.** IEP
- 2734.** Presentation by cities and groups
- 2735.** How can they work on what they like
- 2736.** How to advocate and request the necessary help and supports
- 2737.** Go to observe the schools without prior notice
- 2738.** In conversations for them and activities.
- 2739.** Workshops, Classes: for boys; so they know how to prepare to fight for their rights.
- 2740.** Information about safety law
- 2741.** That they welcome the whole group to give a talk to the parents so that we can help them in the eyes.
- 2742.** Education, CR, community, Rehabilitation Center for decent jobs for people with different abilities.
- 2743.** Workshops courses, (CR, community, district)
- 2744.** Let them learn to assert their rights.
- 2745.** Activities where parents left feeling fearless and strong.
- 2746.** Self-defense
- 2747.** Covers in regional centers
- 2748.** Covers in the different schoolchildren
- 2749.** More workshops. Of these services and that they be understood for young people and parents.
- 2750.** Advocating against public and private institutions to create opportunities for the development of people in this community. This is the best way to give them dignity and respect.
- 2751.** That they carry out surveys in schools (special education solons) that children have potential and that they should receive the attention they should have to make those children achieve more of their goals and be included like any typical child.
- 2752.** In providing your 'reuvieio' (illegible) in which people with special needs feel protected and thereby gain confidence to have a more peaceful future.
- 2753.** More training such as inclusion, how to learn the terms and understand the evaluations.
- 2754.** Construction that support us in bridges etc.

- 2755.** Socialization
- 2756.** How are children with disabilities more independent?
- 2757.** Advocacy for our children with disabilities.
- 2758.** Workshops specifically for young people according to their diagnosis
- 2759.** All
- 2760.** Courses: understanding an IEP, feeling safe leadership, rights of children with a disability, inclusion.
- 2761.** In workshops on the subject
- 2762.** It can give workshops to young people inside or outside of schools and provoke a schedule where they can attend, for example, in the afternoon, weekends or holidays.
- 2763.** Everything for sell them
- 2764.** In growing my health
- 2765.** In that the child knows how to respond when someone bullies them.
- 2766.** Trainings to support our children for regional centers
- 2767.** Give my opinion in the area and the lack of information from the community
- 2768.** May they help parents enter their IEP
- 2769.** More community workshops, including with young children, to learn to fight for their rights.
- 2770.** Socialization workshops for adolescents.
- 2771.** I like that they support people who cannot fend for themselves because sometimes they don't have you and they can't defend themselves.
- 2772.** What work in programs that are.
- 2773.** Reporting of locations where people with disabilities are included
- 2774.** Hearings, due proses.
- 2775.** Train us and support us. In order to change the public education system.
- 2776.** Learn to advocate and represent more people with special needs and that our adults with special needs learn self-advocacy.
- 2777.** Have more activities because parents in different areas such as health, rights, etc.
- 2778.** More information and workshops for people with disabilities
- 2779.** Which will help make the regional center more accessible to provide services

- 2780.** IEP
- 2781.** IHSS
- 2782.** Self-determination
- 2783.** Guardianship at age 18
- 2784.** Support referrals
- 2785.** For me, informing us is very helpful, all information is very important.
- 2786.** Trainings
- 2787.** I would like to help my child, he has trouble understanding the houses, and it is difficult for him to remember.
- 2788.** That they focus on all the children to see that they provide the necessary services both to the schools and to the regional centers.
- 2789.** Knowing how to defend my daughter's rights
- 2790.** The state support provided by the state.
- 2791.** Mental health. Mental health and all kinds of supports for adult disabled people. Since many people with disabilities ended up living on the streets without any kind of help. It's not fair.
- 2792.** I.E.P. How to help our daughters in the I.E.P stop and give them the services they need.
- 2793.** IEP
- 2794.** To continue giving these workshops to inform the community because sometimes there is a lot of information to process
- 2795.** In educating and informing ourselves and more supports
- 2796.** Make brochures for the community so that it is informed
- 2797.** Educate yourself on the issues of diagnoses, and are differences
- 2798.** Have more trainings of this he fears in the community.
- 2799.** Training for the parents in the schools where their children attend.
- 2800.** Workshops, more accessible pictures, words, so that people with disabilities can complete and help.
- 2801.** Support young people with different abilities especially in adolescent age.
- 2802.** Simple development activities.
- 2803.** Pay more attention to the needs of children and youth by providing appropriate elements and programs.
- 2804.** Teach him not to go with strangers.
- 2805.** Focus on children

- 2806.** More organizations like Progressive Resources that help children and parents.
- 2807.** Supporting young people with their special skills, especially in their teenage years.
- 2808.** More help in living with others
- 2809.** To be taught to count money
- 2810.** Teachings to live alone
- 2811.** Community services
- 2812.** Activities for the community
- 2813.** Activities for security
- 2814.** Classes or workshops for them
- 2815.** SCDD can go to IEPs to help parents.
- 2816.** More information and workshops for people with disabilities
- 2817.** More legal services for everyone
- 2818.** Testimonies
- 2819.** Information on services in transition (high school, transition, adult, etc.)
- 2820.** Information in housing
- 2821.** Testimonies
- 2822.** Service information on transition (HS, adult, etc.)
- 2823.** Teach us how to appeal decisions that we do not agree with IHSS Regional Center, Medical or Medi-Care
- 2824.** Trainings for more education
- 2825.** How to defend your rights, both in the school environment and in the community
- 2826.** Train disabled children to fight for their rights. Training directly lies to the individual.
- 2827.** I would like in groups
- 2828.** Know more, to help our children more information.
- 2829.** Housing, transportation.
- 2830.** Self-defense classes so that you learn to defend yourself.
- 2831.** How to advocate for how to search. A home and medical service.
- 2832.** In a workshop to teach our children how to advocate for themselves.
- 2833.** Devices so that it is easier to communicate.

- 2834.** In giving classes.
- 2835.** Schools and Alta California
- 2836.** Personalized training for the disabled person. Help with the determination of strengths that can help to carry out a job.
- 2837.** Have taller tables that will work more with 'ovi las aria' (illegible) how to count money
- 2838.** More help and information for parents on how to obtain Regional Center services.
- 2839.** A bit of everything
- 2840.** Transition, insurance, employment, independent living, housing, Regional Center Services.
- 2841.** That the SCDD brings quality training to this area.
- 2842.** Self-defense activities would be to verify how essential the work and representation of the program is for our children. the respect and value that you have for children and their families. empower families and providers, and teachers. Because if we are all for a better future for our children, we all have the same responsibility to advocate for them.
- 2843.** Training adults and adolescents to defend themselves and their own things
- 2844.** Do not be fooled by ill-intentioned people
- 2845.** Training for young people
- 2846.** To have more educational workshops
- 2847.** Educational parties
- 2848.** In offering classes where one learns what are their rights
- 2849.** Appealing to parents with more talks in different counties.
- 2850.** Supports for a good IEP, IHSS, endorsement and supports to receive Regional Center services.
- 2851.** In prevention and self-care programs for parents of children with intellectual disabilities
- 2852.** On the rights to receive all services and supports at school to be able to work when they grow up.
- 2853.** In the area of Special Education.
- 2854.** Self-defense groups for verbal adolescents from 13 to 18 years of age.
- 2855.** For adults
- 2856.** Doing more conferences in this area

- 2857.** Equality
- 2858.** Self-defense.
- 2859.** Work one-on-one with people to fill out complaints.
- 2860.** In everything possible
- 2861.** More than activity it would be that when our children are denied a benefit or service, we know that we need to receive the denial in order to appeal. In the appeal, we need some specialist with all the knowledge of the problem to help us achieve what is fair.
- 2862.** Law, Education, Housing and Health.
- 2863.** In the Hispanic community with workshops on understanding IEPs and psycho-educational evaluations.
- 2864.** Gun control
- 2865.** IPP

Japanese Responses (Translation)

- 2866.** Hold many seminars and workshops to educate and encourage parents and disabled people. In order to avoid having to feel something like a close-up caused by differences in culture and language, we will hold seminars and workshops for each group of people according to their needs and empower parents and disabled people.
- 2867.** I want you to make an easy-to-understand consultation desk
- 2868.** We want our caregivers to have more educational opportunities, such as laws, support methods and types.
- 2869.** What kind of services and support are available, regardless of race, age, or environment, we want people to be able to easily obtain and use information.
- 2870.** Working with the school district, from the stage of belonging to the school district, to educate parents and people with disabilities on the importance of self-advocacy and provide guidance on specific ways to elicit it. I want you to.
- 2871.** More funding for self-advocacy training for severely involved ID / DD individuals.
- 2872.** I would like to learn more about the opportunity to learn the necessary knowledge for myself and how to self-advocate myself.

Korean Responses (Translation)

2873. When you are in school age, it is a good idea to put training in the curriculum from school to defend your rights.

2874. A practical system for the disabled to secure their rights.

Vietnamese Responses (Translation)

2875. Help to find jobs

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How Can SCDD Help People with I/DD?

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Question 6: How can SCDD help people with I/DD?

- 1.** This organization is doing an excellent job - finding more resources is important to keep growing
- 2.** Continue to provide information on advocacy.
- 3.** More support to navigating the system
- 4.** Do more out in the community. More funding to go out.
- 5.** Stop cutting funding!
- 6.** Stop cutting funding.
- 7.** Stop cutting funding.
- 8.** Stop cutting funding.
- 9.** More funding for all programs.
- 10.** Improve funding!!!
- 11.** to spread the news about self determination
- 12.** Advocacy meetings, canvassing, continue to table at events
- 13.** continue to support and create legislation for people to live in the community
- 14.** continue to advocate
- 15.** Public awareness and understanding for our disabled community
- 16.** more training for people with intellectual developmental disabilities
- 17.** through education
- 18.** help people with intellectual development, mental illness, training for bullying
- 19.** more housing more services
- 20.** hire more staff
- 21.** support
- 22.** provide consumers with help to work through barriers for services and disparities
- 23.** I would help other people like me that have a disability
- 24.** provide AAC training for NON-SPEAKING individuals with disabilities - provide intellectual disability training what that means and teach the different types: mild, moderate, severe
- 25.** educate the public specially the police/firefighters
- 26.** think about their future, what options they have

- 27.** education, communication forum focuses on problem solving
- 28.** support and let them live their lives
- 29.** by helping the caregivers and families
- 30.** Better opportunities for people who may be on the lower end of the spectrum
- 31.** more support groups
- 32.** continue to advocate and educate
- 33.** community outreach to build awareness
- 34.** connect with the people by slowing down and listening
- 35.** Continue to outreach and partner with regional centers
- 36.** advising people on their rights and continued advocacy
- 37.** SCDD can help people with DD by advocating for their rights
- 38.** providing resources and opportunities to connect with others
- 39.** by informing the community more of your presence
- 40.** increase awareness of SCDDs ability to provide technical assistance
- 41.** to lobbying in state government on our behalf
- 42.** You can help by doing more hands-on teaching video recording and filming projects
- 43.** advocate for more resources in the area of behavioral health
- 44.** More educational/employment opportunities, more activities and options for adults with disabilities, more funding to pay staff more who support adults with disabilities
- 45.** I don't know how to say as I don't feel I know the SCDD work well enough to say
- 46.** Advocacy and workshops
- 47.** come to our program and get to know our program staff and clients
- 48.** help solve these above barriers ability to access quality job coaches, developers
- 49.** Let us know about you. tonight, is the first time I've heard about this wonderful resource! my daughter was just diagnosed last year
- 50.** finding mentor programs and peer buddies for individuals with special needs
- 51.** facilitate better pay for job coaches and facilitate more availability for support and employment
- 52.** make them financially self-sustaining, quality job coaches

- 53.** More job coaching
- 54.** share success stories. when it works, how did that happen?
- 55.** give structured guidance to acquire a job
- 56.** More information on social media, how to use it and security.
- 57.** Teach
- 58.** people to get more involved with people with disabilities
- 59.** `SCDD opens the door to allow people with disabilities to realize their potential/skills through expanded educational programs
- 60.** connect them with resources
- 61.** Staff training and resources
- 62.** ask them what most important services is and supports they want
- 63.** make job opportunities for care providers so we can attract quality care providers, training and retirement
- 64.** continue with questions
- 65.** Activities at low cost.
- 66.** more social development and skill development
- 67.** More services free.
- 68.** help keep their parents sane to continue the fight
- 69.** By providing jobs, more on site trainings.
- 70.** Keep doing what you are doing.
- 71.** Advocacy.
- 72.** by providing more activities in the communities that will be great for families and children with special needs
- 73.** Keep doing what you're doing.
- 74.** more classes.
- 75.** Teach how to work better.
- 76.** more services, more benefits including those who are undocumented
- 77.** Providing them with workshops that allow them to learn how to perform daily basic task. So that they are that they can become more independent. Also provide them with classes that focus on their basic needs & not generalize them with other kids who have different disabilities
- 78.** By knowing the necessity of the community and being the help for the community. - Homes

- 79.** Can help by making the community more modified for them or making more recreational locations for them.
- 80.** (Educating communities and fighting to let those making the rules and laws for equity and not allowing for people who have never been affected by this to create the laws
- 81.** Creating more ramps for wheelchairs, speaking devices for severe disabilities.
- 82.** Getting my education so I can graduate from school.
- 83.** Teach us sports.
- 84.** Workshops so we can be familiar on how the law supports us as parents to request things and assessment from schools.
- 85.** Trainings, workshops, counseling
- 86.** Help focus on job development.
- 87.** Help them with anything and everything they may need in life.
- 88.** continue to provide resources
- 89.** making sure to continue to monitor services and making sure regional centers are doing their jobs
- 90.** provide all need insurance, medications
- 91.** provide all need insurance and medication
- 92.** seeing them as equals with everyday needs.
- 93.** provide dental, speech therapy, medical needs
- 94.** provide all need insurance and medication
- 95.** More assistance with awareness.
- 96.** you guys do a great job
- 97.** more outing/day program activities
- 98.** by providing more community resources and funding to be able to care for them
- 99.** help people to get good jobs
- 100.** More outreach on all the above more trainings for community partners.
- 101.** more activities
- 102.** helping hands east bay
- 103.** more opportunities for social interaction along with housing
- 104.** focus on aging - people with CP or neurocognitive disabilities don't outgrow them but they're complicated with issue of aging

- 105.** education around what services are offered
- 106.** reach out, volunteer, learn update, resources
- 107.** By providing support, variety of topics, knowing their rights and provide them with aids persons trained to help them in their education, work life.
- 108.** move/remove electronic devices for those who have developmental disabilities and teach them the product and how to use them
- 109.** Further workshops
- 110.** With trainings, teaching them about their rights -
- 111.** Have more programs and hire more staff
- 112.** To be safe, have send of self-pride and accomplishment to have happiness as a whole person
- 113.** more outreach about CALABLE accts and expand housing opportunities
- 114.** Access & equality
- 115.** Be available and educate as much as possible
- 116.** Community engagement
- 117.** new job categories
- 118.** it can help them find jobs and fund education
- 119.** Just more information.
- 120.** Better matching of jobs to people with qualification.
- 121.** More staff for regions.
- 122.** More funding, more services.
- 123.** More adaptable to a person's needs by devices and equipment.
- 124.** Opening more programs to help them.
- 125.** count for us.
- 126.** Have more activities.
- 127.** Have more activities.
- 128.** Meet new people.
- 129.** Transport to meetings.
- 130.** A park for special needs.
- 131.** Meet new people.
- 132.** Support for parents
- 133.** Give more training so that they prepare themselves to advocate for their personal life.

- 134.** Teaching parents
- 135.** It's helping in LA good job! Continue with the trainings. Continue to empower parents
- 136.** Bingo and win prizes.
- 137.** Tutors.
- 138.** Meet new people.
- 139.** More jobs.
- 140.** We need to spread the word and reach a broader more far reaching number of people.
- 141.** Educating people to let individuals search independence.
- 142.** Focusing on helping with family problems, many people with developmental disabilities need to help on how to raise a family and how to provide for them.
- 143.** Assist one on one
- 144.** Training 101
- 145.** Assisting me
- 146.** Have a one on one
- 147.** Someone help me
- 148.** More counseling services
- 149.** Develop program that will improve their function
- 150.** Education/outreach Ombudsman
- 151.** Talk to them - get their input
- 152.** more groups for different disabled people to be part of socialization other different group that they can look for every w/ on monthly basis
- 153.** Oversight in mentoring & how clients know what to look for in their own care (self-care)
- 154.** Help older clients - service & support for the 40 + folks. Their needs are different too
- 155.** make more people aware of SCDD
- 156.** Keep advocating to restore funding. Advocate for regular and frequent monitoring of care facilities to ensure no abuse and adequate services
- 157.** you should understand their situation
- 158.** They must discover their talent or skills to have their self-esteem be intact
- 159.** Promote more trainings

- 160.** by creating adaptive devices and technology of everyone's needs.
- 161.** Work with them on goals
- 162.** Trainings - Train the Trainer (consumers/family members)
- 163.** Have RC have "stress" class for client's and family members
- 164.** have peers help others with INFORMATION help & advice
- 165.** They help with workshops
- 166.** educating the community
- 167.** N/A
- 168.** Self Determination ILS IHHS
- 169.** Continue advocacy and inclusion
- 170.** If being independent is the goal I could use help working toward that.
- 171.** conference.
- 172.** with recreational and social things.
- 173.** Transportation.
- 174.** Interact with them.
- 175.** Create more projects that benefit the intellectual/developmentally disabled population
- 176.** Jobs
- 177.** you can help by providing all the needs of the patients and make sure they have all the advance equipment that they need
- 178.** Make sure they continue to live happy in a safe, loving and nurturing environment with people who take good care of them
- 179.** Programs.
- 180.** Provide transportation
- 181.** Opening more programs to help.
- 182.** By teaching us more about living independently
- 183.** By teaching us more about living independently
- 184.** tutors, be patient, counselors
- 185.** Give more opportunities to be able to be out in the community
- 186.** Provide more social and recreational activities, gatherings, celebrations that include them
- 187.** Early intervention
- 188.** Early intervention

- 189.** Early intervention
- 190.** Providing activities according to their intellectual and physical abilities
- 191.** You can help by providing all the needs of the patients and make sure they have all the advance equipment they need
- 192.** Help get more FUNDING for programs
- 193.** What resources do you have?
- 194.** Continue what is being done already
- 195.** help support agencies in the
- 196.** Increase awareness of resources & education. I had never heard of SCDD prior to this presentation.
- 197.** Education on their rights - help w/ self determination process
- 198.** Provide easy access with extra help for learning at any age
- 199.** Alone
- 200.** Promote facilitators for addressing parenting and promoting positive
- 201.** info/advocacy
- 202.** Education on self-advocacy
- 203.** Advocate for services for people with disabilities
- 204.** provide more funding
- 205.** Games to help kids to learn while having fun
- 206.** Allow regional centers to provide services to families that request & need services to help their children with al intellectual/developmental disabilities
- 207.** Job training, improve social skill and education
- 208.** Friendships club
- 209.** Educating and empowering people with disabilities about services to help them fulfill their potential self-advocate and learn to ask for help and not feel ashamed for it.
- 210.** Outside specialized classes and support for people at school and work and other specific interests of people with intellectual and developmental disabilities
- 211.** Have enough resources/staff to provide adequate services
- 212.** Help get over fears - Providing money (stipend)
- 213.** Going to library, having a job, accessible transportation
- 214.** Ensure the current supports stay within the communities

- 215.** any program can help
- 216.** lobby to the state congress
- 217.** ABA Services
- 218.** You are doing a nice job! Continue collaborating with regional centers #!
CHOICE: AVAILABILITY OF PROVIDERS - HIGHER REIMBURSEMENT RATES:
Because our current providers are struggling to support people served &
without providers people served have a hard time spending time in the
community. Advocating w/ legislature to increase reimbursement rates.
- 219.** Continue to advocate for more funds to DDS system
- 220.** Study implementation & outcomes of 1) Self Determination 2) Paid
Internship program and employment
- 221.** More access to programs and skill-based facilities
- 222.** Keep showing a presence in the community to educate communities about
the rights of ID
- 223.** Advocate for disable person
- 224.** Families want advocates for IEPs - it's a huge need.
- 225.** Safety in the community - Pedestrian safety training
- 226.** Assure services & support are in place
- 227.** By encouraging self-advocacy and choosing their path in life
- 228.** Quality assurance providing services and supports
- 229.** Advocate
- 230.** Advocacy
- 231.** How to take care of them
- 232.** To live a freer life
- 233.** They could help by showing and guiding each one of them to where they
need to be in
- 234.** Walking trails and one on one support - Jobs
- 235.** coordinate with Regional Centers on vendor development
- 236.** Going to live my best life
- 237.** Doing more outreach, creating more programs, having easier access for the
community on this type of info.
- 238.** Making me aware of all the opportunities & support available to me.
- 239.** Housing! It is greatly needed for all ages.

- 240.** The SCDD should make sure that housing areas for people living w/ disabilities is up to a higher standard. (I.e. food, staff) The people I work with should be have complaints!
- 241.** speaking for me to parents, society & community
- 242.** providing more awareness to resources available & training for person centered support
- 243.** Find volunteer work - Find employment opportunities
- 244.** Being available to hear out on issues and communicate/work on proposals possibly?
- 245.** by being kind and treat as they would another person Focus more on their abilities
- 246.** by giving classes to all people information not only to who are affected
- 247.** Provide funding for the thing listed on the previous page
- 248.** Making them more independent
- 249.** they can help by making people aware and giving them knowledge on people with intellectual disabilities
- 250.** Training for DD
- 251.** with supported services & advocacy
- 252.** They can help people with gaining opportunities
- 253.** by being a voice for them
- 254.** providing resources as needed
- 255.** Create a GED class
- 256.** to give us jobs
- 257.** Involve people with disabilities (and caregivers) at every level of decision making
- 258.** create a GED class
- 259.** Provide education & services to import quality of life
- 260.** The SCDD will help people with intellectual/disabilities would be childcare.
- 261.** Having a job coach in my class
- 262.** Guys like me we need more help, but it depends on our ability
- 263.** offer resources
- 264.** By helping me with the training
- 265.** To expressed themselves

- 266.** Getting my education so I can graduate from school
- 267.** meeting people where they are & helping people be more independent
- 268.** Ensuring job retention and wages for service providers due to high cost of living.
- 269.** Ensuring job retention for service workers.
- 270.** Providing as much information regarding housing, employment and all other resources for each county and city.
- 271.** Providing classes to caregivers on how to help.
- 272.** Provide outreach in rural areas of Monterey County.
- 273.** To empower families and individuals through training, workshops that are consistent and not lose the moment.
- 274.** See above. Would like SCDD to support creation of rural living options/farmsteads. Current options have extremely long wait lists.
- 275.** Make sure my family member has resources caring for them and keep tabs that they are ok.
- 276.** Keep passing information - & bills that allow the in-home private care
- 277.** Focus on helping our Latino community to learn about the resources available. Especially those whom do not speak English. Also, working skills!!
- 278.** Same and equal opportunities
- 279.** seminars in the community
- 280.** help them to contact officer such as myself and we would be honored to help
- 281.** Be present, social media, emails of resources
- 282.** provide funds for education
- 283.** Regional center accountability. Allow lawyers to collect their fees from the regional centers; as lawyers collect fees from school districts.
- 284.** Provide ongoing workshops/training to families/educators to best support students
- 285.** By helping people with these disabilities become independent, with various supportive services, community services informational meeting, proper assessment to determine which services are the best & most appropriate.
- 286.** There needs to be accountability and transparency from SCDD with try/supports
- 287.** Yes, how to teach us how to cook, community education/employment/jobs/housing & rights to independent. live on your

own. *Give info about low income & how to apply for CalFresh to get assistance food & rental assistance

- 288.** Provide training.
- 289.** Offer classes for the staff/people to learn and understand a person's disability.
- 290.** People with disabilities should have more freedom, & more rights to do what they like
- 291.** Help all we can
- 292.** better protection from terrorists
- 293.** Workshops for siblings to get a better understanding of special needs
- 294.** Educate the environment they reside/visit, in order to break the stigma
- 295.** Most develop programs - work with regional center to work with quality agencies to provide quality services
- 296.** By expanding its presence both live and online
- 297.** Provide them opportunities to discover their own talents/skills & how to develop them & be in the mainstream & be a productive member of the society
- 298.** trainings like this recruit service providers & facilitators through advertisement/publicity
- 299.** with 1:1 advocacy
- 300.** Remove bureaucratic red tape and other unnecessary barriers so people can get what they need for their lives
- 301.** Provide resources - Develop training for parents, and care givers & others who provide direct services
- 302.** Training
- 303.** Do more presentations/training for them specifically
- 304.** Intervention at an earlier time in the individual's life
- 305.** Increase awareness with Hispanic communities
- 306.** Connecting with resources
- 307.** Advocate for their rights
- 308.** Providing education /job opportunities
- 309.** Promote awareness to employers & benefits & hiring adults with disabilities - more funding for individualized services
- 310.** Continue to assist clients with legal and judicial advocacy

- 311.** show support in areas needed
- 312.** Continue to prove as many trainings as possible
- 313.** Access to services including education funding and transportation
- 314.** more screening of agencies and staff - More body awareness programs (Sex Ed) - Teach consumers in a hand-on way how to use resources
- 315.** information on resumes
- 316.** Be their advocate for everything which is needed.
- 317.** More outreach, person to person, face to face, less computer and phone communication.
- 318.** Help support providers that give 1:1 supports with resources
- 319.** More opportunities & activities for this kind of population to believe to become more independent
- 320.** to provide more training on how to be a better individual
- 321.** Provide more funds to keep day programs open!
- 322.** Motivating them letting them know if they believe in themselves, they can accomplish. Finding a way to become their friends without breaking fraternizing rules.
- 323.** Safety precautions
- 324.** Evaluate services/suggestions based on population needs (Level 1 vs. Level 46, etc.)
- 325.** Be a voice for them across all political divisions
- 326.** Fund programs that are not covered by medical and or other DDS funded programs that are needed in order to prepare our children for school & life
- 327.** by showing them how to go places
- 328.** how do so much with your great staff
- 329.** Listen to individuals with DD, families, and providers.
- 330.** Improve funding for providers.
- 331.** Education, workshops.
- 332.** Continue to advocate for them. Clients need your support to ensure they get the services needed and that they are treated with dignity and respect.
- 333.** Continue advocating for services.
- 334.** Pressure on RC's to dedicate increased resources toward bridging the gap, i.e., increasing resources for bilingual program staff (ILS, SLS, DP's, etc.).
- 335.** More community resources and support.

- 336.** Continuing to educate the community on resources current news related to developmental disabilities.
- 337.** Provide more activities that help children with social skills and challenges.
- 338.** Provide several different topics of trainings.
- 339.** Build more support at home and help people know what the best quality services are.
- 340.** Teach advocacy, oversight.
- 341.** Training and program provide for DD.
- 342.** Let them know where to go and who to call for help.
- 343.** In Japan, major corporations must employ certain percentage of their employees from people with disabilities. You could lobby to pass a law like that in the US for diversity at workplace.
- 344.** To learn skills that can be used in the workplace.
- 345.** Provide more information about services to public. Never heard of agency until tonight.
- 346.** Listen to them and to those that care for them.
- 347.** Opportunities to feel like they belong.
- 348.** Provide funding, services grants, to assist day programs.
- 349.** Workshops.
- 350.** Educating entities to create educational and job opportunities.
- 351.** learn to complete chores.
- 352.** Provide additional education services such as tutoring tailored to special needs.
- 353.** Overcome resistance to services, overcome resistance to change.
- 354.** My ILS can't drive me to shop how can I shop if I don't drive.
- 355.** Advocate and be a voice and stand with them when facing serious challenges like getting a job/other community service
- 356.** by providing all these services consumers and families
- 357.** Reach out to kids in high school and community college
- 358.** Transitional classes.
- 359.** Hold regional centers more accountable.
- 360.** There is very limited information for ID, get more resources to help in areas considering autism is vastly covered.

- 361.** Providing tools, technology and training to use them. Budget effectively, without waste.
- 362.** Programs/jobs, resources
- 363.** Employment, housing, Medicare
- 364.** Having more social groups and getting the word out.
- 365.** Listening
- 366.** Help them by understanding what's going on in the world.
- 367.** Education/trainings/advocacy
- 368.** More training.
- 369.** Classes for us to learn
- 370.** To use more technology to help people to speak
- 371.** Make information easier
- 372.** make information easy to understand
- 373.** Help the people who have direct care of people with disabilities, educate, train & check in!
- 374.** Have more recreational activities.
- 375.** Safety, emergency preparedness, internet safety, friendships/relationships, housing, formal/informal support.
- 376.** Help people with disability to understand difficult things. Like self-determination and help them understand their resources.
- 377.** More training to inform consumers on navigating health care system, SSI, CalWORKS.
- 378.** House finding housing/help
- 379.** Put more paperwork in easy works to read.
- 380.** stronger support
- 381.** Training on IPP meeting
- 382.** Require organizations to work with SCDD if they want to access state funding.
- 383.** More classes at the JC that can be helpful
- 384.** More supportive
- 385.** strong read
- 386.** By being more supportive by letting service coordination know that consumers need to be encourage to advocacy groups.

- 387.** Educate more staff.
- 388.** Help give them a voice and inform them of opportunities to better their life.
- 389.** For trainings
- 390.** Provide more marketing/info to people with these disabilities.
- 391.** book
- 392.** Train the parents in the services of SDD
- 393.** one and one trainings
- 394.** Continue to have resources available. Offer help and multiple subject matters to support the individual, their families, and care givers such as podcast, training others. Also, to have a helpful organizations and agencies.
- 395.** Team them how to do stuff like find a job
- 396.** Teach employee rights, resume building, etc.
- 397.** The training provided are helpful, maybe just educate them community more on a variety of their needs.
- 398.** Provide training to them. I am not sure if this is provided already.
- 399.** They can help by informing them how to get more self-aware of hazards.
- 400.** Hotlines, services that provide help and information.
- 401.** Providing training in health and safety awareness.
- 402.** Finding more jobs, volunteer works
- 403.** Preparedness demonstration.
- 404.** Keep educating public with more public info.
- 405.** Help them/train them and their families be there for each other.
- 406.** Help them think of ways they can assist themselves and how to reach out/call out for help. What services are available for them.
- 407.** Help clients be more integrated in their communities
- 408.** More caregiver information on how to help them.
- 409.** Having a 1-to-1, group exercises, safer environment
- 410.** Having more resources for them and info, especially to parents.
- 411.** Maybe having an active plan for bilingual families to help their awareness.
- 412.** Long-term stability.
- 413.** Continue to advocate for services.
- 414.** Help people get jobs
- 415.** Help people get jobs

- 416.** Help when needed
- 417.** Jogging
- 418.** More games
- 419.** Figuring out thing what to do
- 420.** Allocate more funds for places helping people w/ I/DD
- 421.** N/A
- 422.** Have more programs
- 423.** provide more programs and staffing
- 424.** Get PUSD more up to speed with design.
- 425.** More exposure.
- 426.** Funny
- 427.** They should help them to be on the people with developmental to go to places
- 428.** Not sure
- 429.** Free service for people with intellectual/developmental disabilities
- 430.** Help, support
- 431.** More money for places like NBI to help us
- 432.** Job opportunities
- 433.** everyday needs
- 434.** Help get more jobs
- 435.** Provide human resources that can impart information and work with individuals and families on an ongoing basis.
- 436.** Advocating and providing resources to ensure that everyone can receive the services that s/he specifically needs.
- 437.** By getting to know individuals with IDD and ask them how the State Council can help.
- 438.** Make sure the accommodation you give a person are for the kind of disability you have and not for the different kind of another person.
- 439.** to get them a job and get help with it.
- 440.** Lots of trainings for community, regional centers, self-advocates, family members. Cross train with other state agencies.
- 441.** More access and easier access.
- 442.** Plan for the tools needed for people's success and empowerment.

- 443.** Have more opportunities available to them!
- 444.** Small scale trainings.
- 445.** Maybe by having more forums for discussion, sharing individual stories. A radio (educational/social purpose) station for example.
- 446.** Keep advocating for IDD, community outreach and education, oversight of regional centers, policy support and reform (advocating for IDD)
- 447.** Making sure they are living under healthy conditions but also that they can be as independent as possible with as little restrictions as possible.
- 448.** Provide for them what they need to allow them to live their lives as best.
- 449.** I would like to have a job and going out.
- 450.** Providing classes.
- 451.** Keep me active to have a job.
- 452.** To keep staff training in following the legislation and respecting the rights of people with special needs.
- 453.** Teens 20 to 30 years.
- 454.** Good and safe environment.
- 455.** Create a space.
- 456.** Improve the highest quality of life and a feeling of safety.
- 457.** Program classes.
- 458.** To live independently
- 459.** To live independently or have a good paying job.
- 460.** To have more programs available for disabled people.
- 461.** To build more programs for disabled people.
- 462.** By giving them financial support and most likely employment to be able to improve their life.
- 463.** Make more jobs and affordable housing for them.
- 464.** Need transportation for easy access to go places.
- 465.** Outreach to Spanish speaking community. Help them by talking Spanish.
- 466.** More activities.
- 467.** Housing, fun activities.
- 468.** Looking for person to fill my needs and wants.
- 469.** To understand a person's needs.
- 470.** Nothing.

- 471.** More opportunities
- 472.** Staff help me be good thing.
- 473.** Help me earn money.
- 474.** Providing help to the community.
- 475.** To be more involved helping them.
- 476.** I think there is already great support.
- 477.** Increase the funding so the people who serve the disabled community can afford to live where they live.
- 478.** Support ILS programs.
- 479.** Safety training.
- 480.** Take the time to get to know them as individuals.
- 481.** More accessibility and awareness.
- 482.** More opportunities.
- 483.** Pay their staff better wages by increasing rates.
- 484.** Keep supporting the funding, raise wages so programs to stay open and running.
- 485.** Access to more resources.
- 486.** Providing ways to access the communities.
- 487.** Get excellent health care to treat my heart.
- 488.** Get excellent health care (get out of my wheelchair), skills and knowledge about money.
- 489.** Funding and ensuring support.
- 490.** Dedicated support in the community and at home.
- 491.** Provide funding for medical procedures that are not covered by their insurance.
- 492.** More support.
- 493.** More health and well-being. More education and information.
- 494.** Make programs and diverse opportunities.
- 495.** Help facilitate ways for connection for people with disabilities (job fairs, meetups, etc.). To me, community inclusion is important.
- 496.** Support people for a good quality.
- 497.** Empower them by learning what the population needs and wants, walk in collaboration with agencies when possible.

- 498.** People health. Health is wealth.
- 499.** We need to ask about what you are doing.
- 500.** Continue to train RC's, families, clients and our community.
- 501.** Improve psychological training through oversight and add communities that improves processes and more consistent overall guidelines. Keep people with complex situations.
- 502.** Help with activities, plan safety activities.
- 503.** Pay service providers more money.
- 504.** Educate the community on their presence, their value and visibility. Educate individuals and their support community on how become more involved with SCDD can change/effect their lives.
- 505.** Have the resources for them to function like the rest of the community. We want them to belong.
- 506.** More support for the family with disabilities. Seek medical help early preventative medicine.
- 507.** Give more support.
- 508.** Education for special people.
- 509.** Reaching out to them.
- 510.** Call-ins. Disclosure of tools and resources via email, brochures, online resources.
- 511.** Hire the right people to work with this group of people.
- 512.** Help raise money for programs that help people with these types of disabilities.
- 513.** Help develop SDP but there need to be services available to purchase. Monitor movement to put long term care into health system - bad idea. Participate in organizations working out, train people about how to respond, train SA, and develop systems where people who disclose can have all needs met and plan.
- 514.** Empowerment, agency, self-determination movements.
- 515.** Social skills
- 516.** more housing.
- 517.** Plan for services across continuum of life.
- 518.** be more supportive to care providers
- 519.** better day programs

- 520.** Create a checklist of the general aspects for an individual to check to make sure they don't miss something that is important.
- 521.** Investigate on the cracks in the school system to post-secondary exit. More support for employment.
- 522.** Take a basic census of the clientele.
- 523.** Parent education, the more we know the more we can do to help our kids.
- 524.** Provide more training to advocates and to people involved in the individual's life.
- 525.** Helping
- 526.** Services for the Delta Area which is limbo as it doesn't belong to SF or Sacramento.
- 527.** Would like you to visit me more
- 528.** By checking how they're doing.
- 529.** To continue to have a quality of life.
- 530.** Education and training
- 531.** Ensure there are qualified instructors to assist in the development.
- 532.** Offer lots of resources and assistance.
- 533.** Provide social training and engagement with general population.
- 534.** Provide free resources to assist these individuals to be as independent as possible.
- 535.** Please continue to advocate for our residents.
- 536.** Continue to provide and offer the best care for each individual. Fun outside activities for them to enjoy.
- 537.** Keep providing same services they offer so people with disabilities can have a good quality of life.
- 538.** Funding and family relief/education.
- 539.** Assist with services to assist residents to vacation and needed medical/emotional support.
- 540.** Tutoring, academic support.
- 541.** By having more organizational jobs.
- 542.** They can make sure they are good by doing funds.
- 543.** I am bi-polar, treated and I'm okay and can't speak for anyone else.
- 544.** More visibility on campus.
- 545.** Access to resources and having a good network.

- 546.** They can have programs or people work with those who suffer from disabilities.
- 547.** More services.
- 548.** Provide resources/lists for clients
- 549.** Education is great. Thank for the training opportunities
- 550.** Open more opportunities or programs based on self-independency. Ensure that resources provided fulfill clients' needs
- 551.** Work on more service options in rural areas
- 552.** Provide training for individuals and their support systems
- 553.** It can help them by teaching living goals.
- 554.** workshops - programs
- 555.** Continue to provide support and information
- 556.** More information and loophole about services and approvals for generic services
- 557.** Help social recreation services be provided again.
- 558.** To teach them how "not" to be dependent on gov't; to become independent and self-supporting
- 559.** Provide accessible programs/trainings that are supportive to all abilities/disabilities
- 560.** Support or develop initiatives to ensure health & safety, housing, early start & job
- 561.** Visit schools or IEP for parents to be more aware.
- 562.** Gives access to resources to clients in area of where resources are limited
- 563.** By providing pertinent information that allow consumers to be independent and self enough
- 564.** increase accountability of vendor programs
- 565.** Continue these excellent trainings
- 566.** outreach to schools for young adults to learn more
- 567.** Provide resources
- 568.** provide more educational programs
- 569.** It can offer more resources, forms that they can understand
- 570.** Focusing on the need of the clients & not being as strict on the services being provided
- 571.** Continue with outreach & surveying our individuals & families

- 572.** Continue to provide information and advocate
- 573.** By providing schools/parents with information that will help the consumers with any skills/resources
- 574.** Being more independent
- 575.** family member
- 576.** By ending discrimination & of course by ending unfair police calls by nosey people
- 577.** Bus
- 578.** More people in homes.
- 579.** Workshops/seminars/more conferences.
- 580.** More funding
- 581.** By teaching them to do's and do not's and being more independent.
- 582.** Education for families.
- 583.** Have classes to understand their needs. Educate the public.
- 584.** More activities.
- 585.** Identify problems and early prevention and intervention.
- 586.** More training.
- 587.** Education
- 588.** Education.
- 589.** Develop more resources and activities to help parents. Give parents a break.
- 590.** Provide tutors and financial aid.
- 591.** Make programs for everyone.
- 592.** Provide safe housing and counseling.
- 593.** More mental activities.
- 594.** Being educated about disabilities and ways to help move through.
- 595.** Bring in more mental health teachers and therapists.
- 596.** Offering more services.
- 597.** More education seminars.
- 598.** Playful
- 599.** Provide job skills training, affordable, safe (group home) housing. Provide transportation.
- 600.** Advocate on their behalf.

- 601.** Listening to their needs. Having trainings on speaking up for what you want.
- 602.** Continue to provide assistance to those in need.
- 603.** Assure the needs of everyone is met.
- 604.** Outreach.
- 605.** Ensure RCEB is providing support to individuals that need services. Help monitor and help cut down on RCEB qualifying families for services and not others even when they are in the same situations. I've always questioned why some parents receive services while others do not. The system is not working and REEB has a lot to do to close the disparity gap.
- 606.** Advocate for higher rates. Pressure regional counters to have a check list of what case managers office.
- 607.** I think the SCDD can help with the individual and intellectual disabilities to visit homes/facilities for moral support to individuals.
- 608.** Making sure they have opportunities to be included in our society.
- 609.** Functions, activities, resources.
- 610.** Online activities, social interactive events.
- 611.** More workshops on developmental disabilities.
- 612.** Occasionally, do out of town activities. have a walk in the park.
- 613.** More money for consumer to buy personal belongings. More social activities.
- 614.** To educate families whose members have intellectual/development disabilities.
- 615.** Help provide services for people with disabilities.
- 616.** To meet them at the point of their need.
- 617.** I don't know
- 618.** You're helping them already right now.
- 619.** Provide appropriate services.
- 620.** Focus on their needs.
- 621.** Continue to follow-up and make sure that they are getting the care that they deserve.
- 622.** More community activities so they don't feel left out.
- 623.** Understand their situation.
- 624.** Work more with the facilities/homes and adopt good practices then share it to other homes.
- 625.** Help make sure fundamental needs are being met.

- 626.** Early treatment, to be more aware of the problem.
- 627.** Provide walk-in centers where counseling services are offered free of cost.
- 628.** Education, support
- 629.** Assign people who are skilled to work and help with disabilities.
- 630.** First getting a better understanding about the topic by educating our communities.
- 631.** Guidance, support.
- 632.** Education.
- 633.** Day programs to assist
- 634.** Free or low-cost services.
- 635.** SCDD help people by helping with medical/health care.
- 636.** Keep providing the services that helps people with intellectual developmental disabilities maintain an independent lifestyle.
- 637.** Listen to advocates and implement the suggestions.
- 638.** Provide them activities and classes.
- 639.** Advertise
- 640.** Have more services for them.
- 641.** More funding for housing, educational assistance and job training.
- 642.** Don't know enough about your service.
- 643.** Training
- 644.** Find out the need and get on it
- 645.** Provide faster service to determine if someone has a disability. social security is now directed to deny you three times before helping you. You must get a lawyer to help you get your disability and be almost homeless and jobless before you caught help.
- 646.** Make more programs available to help people.
- 647.** asking for more volunteers to show interest
- 648.** Help us think about laws that EFFECTS US
- 649.** SCDD can help the disabled to develop their independent skills to become better people who live normally
- 650.** Help advocate for me
- 651.** Health and well-being
- 652.** Help them get the education they need to live and support

- 653.** Need hands on activities on workshop for them to learn or participate and gain skills.
- 654.** The internet, asking for assistance, work harder
- 655.** Get feedback from self-advocate conference. I've heard transportation/driving, jobs, health/dental
- 656.** Assistance to read and write.
- 657.** Daily functions - individual classes.
- 658.** Help with going shopping.
- 659.** Visit us.
- 660.** Help to develop more job skills for those with disabilities
- 661.** Housing
- 662.** Give us options
- 663.** public outreach
- 664.** put more info about developmental disabilities in public schools and with families
- 665.** get a job
- 666.** more works
- 667.** I honestly don't know
- 668.** try to become normal and behave like normal
- 669.** have more running bus and train
- 670.** Power on stage
- 671.** Continue doing the good work you all do!
- 672.** Tell people how to get insurance how they qualify so you don't have to get cremated
- 673.** Keep families informed with meetings -
- 674.** Hold more informational meetings in Kern that are client and family friendly
- 675.** It is ok
- 676.** Make more money at their job. Have more time with friends
- 677.** Health & Well Being
- 678.** They can help in many ways since they have the power to provide
- 679.** To advocate their needs
- 680.** Educating are people on what your function/program and what you can offer to ID/DD lifestyle

- 681.** You can help them by giving your all-out or full supports to them regularly with love & whole-hearted commitment.
- 682.** allow more people to be educated on the issues facing them and the programs that support them as well as more support from government
- 683.** understanding your rights
- 684.** help them be more independent & enjoy learning
- 685.** Be hands on
- 686.** SCDD could help people with intellectual/developmental disabilities by listening to their complaints/problems.
- 687.** More programs.
- 688.** Frequent outreach programs.
- 689.** 3 hours of maintenance work.
- 690.** Help with employment
- 691.** help them vote
- 692.** They are the voice of people w/ intellectual developmental disabilities.
- 693.** Give services on more independent living
- 694.** by teaching the disability person to learn how to improve & know how to manage their financial & life living.
- 695.** More advocacy
- 696.** group activities for adult with intellectual disabilities
- 697.** more classes in the whole county more people with section 8
- 698.** more \$ \$ funding \$ \$ for sure \$\$
- 699.** more funds
- 700.** They can go on more outing and have more money so they can buy stuff they need/want
- 701.** They can help to live a normal life and learn a lot more things.
- 702.** Have programs for people who have a hard time with math.
- 703.** Education.
- 704.** By supporting event programs like WeEmbrace. Thank you!
- 705.** By making sure that there are programs they can go to that give them coping skills and working with their disability to find a skill set they can use for eventual employment. But working with the community to help with job training and placement would be a boon to the disabled community.

- 706.** There are accessible driving controls that no one told me about, the regional center did not know about them. They paid for 18 hours of driving instruction with Bond Driving School. They were excellent. I need about 10 more hours to feel comfortable driving.
- 707.** Let people know what is available.
- 708.** Continue to do legislative advocacy. Maybe also put focus on services for the culturally and linguistically diverse population.
- 709.** Letting families know what resources and activities are available.
- 710.** Make them happy.
- 711.** Hire more highly trained staff like Scarlett von Thenen. She is compassionate and brilliant at providing information.
- 712.** Teach them how honesty only works when you are fully conscious of the outcome.
- 713.** Continue to push for defining quality service outcomes and getting self-advocates to use surveys to push for what they need.
- 714.** teach, teach, teach (with patience).
- 715.** I don't understand.
- 716.** Continue the good work that you do!
- 717.** Support MORE and programs like it.
- 718.** Access and education to underserved communities.
- 719.** Provide access to recreational supports that are near the homes of people who can't travel far (i.e. Adventure Playground and Sky High are more than 30 minutes' drive in traffic for our family).
- 720.** Continue to educate the public, and family members and the individuals themselves. Continue to highlight valuable resources are available and highlight any financial resources are available also, since many parents leave their previous jobs to become full-time care givers.
- 721.** Free weekend/evening activities local in Elk Grove in Sacramento. Events, flyers, accessibility, visibility.
- 722.** Have the disabled and their knowledgeable parents or people make the decisions not regional centers or at least let myself and other parents oversee RC's or those operating the distribution. People who know the system as well as the client's needs, they serve should be supervising not people with degrees that don't actually pertain to the needs of the disabled.

- 723.** Maintain funding for services, coordinate services, outreach to families, holding meetings in the communities, ensure that all communities have equal access
- 724.** do agencies get paid money to help people like me because I don't see it happening. I didn't get sex ed in school either so where I am supposed to go to get it. why can't I have 1:1 under tailored day to get help to keep a job. why do I have to choose to be in a stupid day program if that's not what I want to do.
- 725.** Advance citizenship centered leadership
- 726.** Frequent follow ups
- 727.** Advocate for unique services for people with down syndrome and dementia, due to increased longevity, their numbers are increasing, yet needs of these consumers are being ignored. This topic is being swept under the rug. No data is being collected, no appropriate diagnostic measurements are being used and no appropriate services are being funded, let alone being developed. This is outrageous! Furthermore about 80% of the consumers who need such services are living with aging parents who are ill prepared to meet their son or daughter's increasing needs. Some, in fact, are in need of care themselves.
- 728.** More housing in south county, more job support in south county, more vendors in south county
- 729.** executive functioning training
- 730.** Through informational sessions that would educate self-advocates, their families, supporters and allies alike.
- 731.** Community programs that welcome them to participate, social groups
- 732.** PROVIDE SUPPORTS FOR LIFE SKILLS/ JOB SKILLS AND PERSONAL ASSISTANCE WELL INTO ADULTHOOD.
- 733.** find them homes
- 734.** Provide appropriate education for them and not stick them in the back of the schools in a portable.
- 735.** Support services that focus on providing support for people with developmental disabilities to access inclusive services
- 736.** Make sure there are more people around them that truly care about understanding their disabilities.
- 737.** Some services & support are mandated or required by low-other forms of help - volunteering, donations,
- 738.** Help them finding a job

- 739.** provide more affordable means of transportation to more activities (ferry terminal)
- 740.** teach the individuals that are taking care of these individuals to understand they need to also be respectful of the public
- 741.** have food resources and job resources and place to stay home
- 742.** We'll be padding more people like autism out
- 743.** by providing information drive to eliminate discrimination
- 744.** Call me
- 745.** Have good provider around them 24/7.
- 746.** Programs without such a great age difference with others with disabilities like ex 18-25 26-36, etc.
- 747.** more parking facilitation for people with disabilities
- 748.** Help increase our livelihood
- 749.** Student aid
- 750.** More programs for us
- 751.** go into programs
- 752.** have more classes
- 753.** It can help by increasing our confidence in words
- 754.** Creating a better Quality of life
- 755.** Insist on better integration and coordination between service providers e.g. regional center + office of education
- 756.** Give support to caregivers on how to prepare for life after caregivers are gone
- 757.** By giving them different life skills and empowering them to be independent
- 758.** I don't know
- 759.** offer programs for families to attend (weekends) for those whom work
- 760.** Expand where people with intellectual/developmental disabilities can be served correctly in all environments.
- 761.** provide more career opportunities involving employment.
- 762.** More Self-Advocacy Trainings once a week
- 763.** more classes
- 764.** How to deal with bullies
- 765.** Offer more classes

- 766.** More advocacy groups
- 767.** Providing them with the knowledge & resources to live a simple life
- 768.** Educate the public more (and more... and more) - More free programs offered - Housing needs to improve work programs
- 769.** Staff should show grow ups How to read and How to do math.
- 770.** Keep doing what you are doing
- 771.** Support - education
- 772.** Continue to link them to a variety of opportunities for employment & social
- 773.** Keep informing them of good opportunities & continue to find & support innovative, progressive programs
- 774.** Sibling support groups/events
- 775.** promote their programs - align with schools for awareness - align with need
- 776.** Housing
- 777.** Help the providers caring for them
- 778.** help parents at home take care of children
- 779.** Please be transparent about program availability & costs.
- 780.** Help them learn how to adapt and modify to their environment
- 781.** Continue to educate us about opportunities & educate people how to support people with disabilities
- 782.** See above. Get regional centers to do a better job.
- 783.** Providing accessible services
- 784.** Listen to their testimony. What resources have worked and where there is lack of services and foundation for these
- 785.** None that I know of
- 786.** offer more programs
- 787.** It can help them be able to use them better and it could help them before social
- 788.** More housing and employment.
- 789.** Assume competence
- 790.** Pay support staff enough to live in San Francisco
- 791.** Pay Staff Better

- 792.** Continue to assess and audit the programs in place. Encourage accountability and support. If it isn't working, change it. Let this population know we care.
- 793.** Pay Staff living wage
- 794.** Therapy
- 795.** More information of services
- 796.** I am so new to this group I am still learning what is possible :) I guess an evaluation or consultation based on my daughter's needs would be great!
- 797.** '- provide more support
- 798.** Adding more funding for additional resources Down syndrome kiddos appear to receive less services than kiddos who have autism. Fair to all populations despite the disability.
- 799.** Programs where it's social
- 800.** Advocating at local, state, federal level to improve service systems & streamline processes - provide current info
- 801.** After school/educational programs
- 802.** Give them special care
- 803.** Education and promotion of services available to them.
- 804.** Vocational training/identifying resources
- 805.** By listening to what everyone's needs are their hopes & dreams not everyone is the same; and services should be individualized and unique
- 806.** I don't know
- 807.** we need more programs for individuals with mild disabilities - like mild autism - who need help with social & organizational skills.
- 808.** more available programs.
- 809.** get them jobs
- 810.** Help fund services & help people know what services are available.
- 811.** Find more places willing to employ them
- 812.** housing should have been addressed years ago; house availability needs to catch up as there are many autistic adults becoming that age to move out of their parents' house
- 813.** ENCOURAGE ACCESSIBLE EDUCATION UDA CLASSROOM ASSISTANCE; ADAPTATION OF CURRICULUM; +SEE ABOVE
- 814.** Education of services and how to access them

- 815.** Education on daily living
- 816.** Help intellectual and developmental disabilities with jobs and more resources
- 817.** Advocacy. They need their rights to be strong
- 818.** Help develop and promote acceptance and knowledge through ads, speakers, and information.
- 819.** Just keeping working with us to because better people
- 820.** PROVIDE MORE PROGRAMS/OUTREACH
- 821.** Therapy
- 822.** Hire Deaf staff; encourage families of Deaf clients to learn and attend meetings.
- 823.** job coaching day program placement
- 824.** Empowerment
- 825.** Listen to care providers and work side by side with them.
- 826.** Programs.
- 827.** Engage the general public with folks who have disabilities.
- 828.** By understanding that they are people, humans who deserve to be treated with dignity.
- 829.** Ongoing workshops and classes.
- 830.** More programs to help them be able to live on their own with minimal assistance.
- 831.** Protect them from people that may harm them.
- 832.** Visual learning.
- 833.** Provide more places for these individuals to go for day programs or group housing at all levels When they age out of the system
- 834.** Making good professionals, with empathy that help them
- 835.** Assume competence but teach life skills more thoroughly than is currently done (lifetime coaching needed, not short bursts of a few months.) Advocate with government agencies to provide more support. Do a better job of background checks for those providing services. Develop more options in all areas of life. Act on person-centered planning, reviewed at least every 3-5 years, by locating and purchasing services to meet identified goals.
- 836.** Early intervention, mixed learning environment, well trained aids and not split between multiple students. Very important transition from learning

environment to workforce. Tough standards with teeth to enforce school district doing their part vs just pushing them out the door.

- 837.** Providing services that can support individual needs.
- 838.** The public school special ed system has been little more than daycare. Day programs are sorely lacking TRUE pre-vocational focus. MANY folks still need QUALITY speech therapy in an organic setting.
- 839.** Provide community living options and work activity programs
- 840.** In general, the work being done now can improve with more training.
- 841.** Holding schools more accountable so that students are not existing or graduating from the spec ed programs without diplomas, vocational training and/or jobs; amendment of the Lanterman Act so that individuals can use Tailored Day as a supplemental resource to day programs (Jim Frazier tried and we need to reopen his bill and do a better job of getting word out on legislative developments); amendment Lanterman Act so that funding can be used for educational courses given that community colleges are not providing sufficiently accessible courses despite its public funding.
- 842.** Recognize the disability early. All research shows that early intervention and family support can make a huge difference in the outcomes and quality of life for the individual.
- 843.** Keep doing good trainings
- 844.** Expose them on programs that can help these people to be self-sufficient and financially independent
- 845.** Research & showcase 5 great examples of Supported Employment that are creative and beyond fast food & janitorial and popularize them at 3 Calif. conf's.
- 846.** Help make their lives more fun!
- 847.** The SCDD can help by continuing to provide services that promote individual growth and integration; the more skills learned and opportunities available, the more an individual can experience life, liberty and the pursuit of happiness. Services that encourage employment, and thus independence, through high quality supports should be critical in these efforts.
- 848.** Provide the services they and their families need to be as self-sufficient as possible.
- 849.** By supporting each child individual disability and parents of autism children
- 850.** reduce the number of clients that a regional center case worker has and penalize the regional center directors if they don't comply with the audit recommendations.

- 851.** Continue to be their voice and help them to find their voice.
- 852.** Put more pressure on the regional centers like Harbor to help instead if fight us when we need services for our loved ones.
- 853.** If the student and the family are aware, knowledgeable, and name their disability then they can be effective self-advocates.
- 854.** Make access to help easier via no wrong door system
- 855.** advocacy. let people know what services are out there and how to get them
- 856.** Sponsor and support legislation that impacts employment, access to health/mental health care, promoting employment with specific incentives to employers to hire individuals with IDD, specific exemptions to allow individuals to earn a living wage without giving up needed benefits (health care/transportation/etc.)
- 857.** Support them!
- 858.** There is a huge push to provide services at an early age and all the way through school age with the hope that all will be ready to function in the adult world. Our reality is we fought for years to have our daughter learn and be as functional as possible only to end up with her at home 24/7 with no options. We have looked at every Adult Day program in our area and the ones we feel she would be most successful in either won't take her or she is still on their wait list...for nearly year with no end in sight. We are completely discouraged. There must be a better plan for lifelong care for those who are going to need more supports.
- 859.** Continue to advocate for those individuals
- 860.** Courses
- 861.** Be a resource for the developmentally disabled community A I stop information and referral to services
- 862.** read
- 863.** Help fight for better services
- 864.** They allow me to go to programs like Go Group.
- 865.** People who daydream need support people
- 866.** Make sure funding for my programs continue
- 867.** Affordable Housing is a priority - Fairview property outcome should be for the developmentally disabled
- 868.** Homeless people need homes to live in
- 869.** SCDD can help people with intellectual/developmental disabilities by helping people reach their goals and give them a bring future.

- 870.** To some people stress on them; so I think they need help with stress exercise
- 871.** How to be on their own, since some do live alone. Its always good to learn the basics.
- 872.** Help them be independent
- 873.** To get people to see you as a regular person.
- 874.** Eliminating the stereotypes of people with disabilities. It is not accurate' and makes me feel bad.
- 875.** Low functioning and high functioning autism function differently and require different things. I think we should get rid of the "spectrum' and the broad umbrella that comes with the word Autism
- 876.** Be there and talk to people with disabilities about how they feel.
- 877.** Stop the high + low thing, equal rights more disable parking
- 878.** Continue to share information about rights, laws and available programs
- 879.** No labeling of spectrum rights to marry
- 880.** Advocate for systems to be more effective and hones in delivering services
- 881.** Yes
- 882.** Information on more communication, transportation, mental health and therapy
- 883.** Activities and Education would be great
- 884.** More public announcements to increase acceptance.
- 885.** better distinction/representation
- 886.** SCDD has already done training/guest speaker where I have learned alot from
- 887.** Treat disabled People as if they're normal, because they are.
- 888.** More speech/language classes
- 889.** No idea
- 890.** Workshops on particular needs
- 891.** Help on Computer
- 892.** More representation and assistance in various fields of employment. Making sure we are fairly depicted in media.
- 893.** Getting extra assistance w/ wheelchair
- 894.** we need a new president. I wrote a letter to Trump.

- 895.** To help them encourage more self-help as young adults at school or employment
- 896.** giving more opportunities to be more independent.
- 897.** We NEED low RENT
- 898.** Quality Assurance
- 899.** Continue to advocate and provide service to support people with intellectual/developmental disabilities
- 900.** need more services for recreation.
- 901.** I need more help for home and more money.
- 902.** Be more supportive of each other - so we can grow and understand the world to accept one another with disabilities. They can do what they put their mind to.
- 903.** By providing adequate & affordable educational & recreational support (continuing to provide) services or facilitating the availability of such services. Employment support
- 904.** not sure
- 905.** more funding for programs
- 906.** Let the community be more aware with people with intellectual/developmental disabilities
- 907.** Legislative advocacy
- 908.** More sources
- 909.** Providing information on services available
- 910.** Find a way to train them based on diagnosis
- 911.** listen to their needs
- 912.** Offer free
- 913.** Continue to listen and provide better funding
- 914.** Care provider training/advocacy training
- 915.** Let them do more workshops
- 916.** Programs for training and schooling
- 917.** Recreation
- 918.** Mental health
- 919.** Provide training and resources to be more independent
- 920.** I like what they are doing in terms of promoting self-advocacy

- 921.** IF #1 Because there is a lot of issues in self-determination and this program is new for the parent, SC, RC. Trainings - Explanation about systems
- 922.** to reach his/her maximum potential
- 923.** We are all on the human spectrum, people with disabilities are simply caught and pulled in multiple directions under extraordinary circumstances. Enable them to manage the stress and changes they must make to navigate these extremes by providing them support to access a strong foundation of cognitive function instead of stacking responsibilities on them without the foundation.
- 924.** Support vital communications with DDS in determining best practices and user-friendly tools to start the process of SDP
- 925.** outreach to as diverse a population as possible
- 926.** Provide services for families & individuals w/ disabilities
- 927.** Have more resources for older teens, adults w/ a disability
- 928.** Help with advocacy and opportunities
- 929.** Unsure at this time
- 930.** Not sure
- 931.** More services
- 932.** Enrich recreational opportunities and health lifestyles.
- 933.** Continued support of the people, their families and the agencies that are the "boots on the ground."
- 934.** More services / services providers available
- 935.** Offer services very early in life
- 936.** Being involved at an early age
- 937.** continue doing what you are doing :)
- 938.** Inform police/educate them about disabilities a lot of them are NOT VISABLE! Police are idiots
- 939.** Bring more awareness
- 940.** To have many benefits by helping them to know financial things
- 941.** Continue to include them in these trainings. They are very informative!
- 942.** Continue to spread awareness of the resources that are available to them
- 943.** Asking for your help
- 944.** Therapy ongoing - Programs available at all levels - Transportation, whatever is necessary

- 945.** It can help them build independency, growth in empowerment & motivation that they can do whatever they put their mind on.
- 946.** by being a strong voice for community life
- 947.** Prepare for independent living and provide them with more resources
- 948.** Make sure they have important knowledge about the system.
- 949.** Promote full inclusion in all aspects of their lives, beginning especially with education
- 950.** You're doing it!
- 951.** Access and intervention.
- 952.** To be kind, gentle approach for questions.
- 953.** Help directly.
- 954.** Making communities aware of how to interact with those who have developmental disabilities
- 955.** You guys are doing a good job, there's a lot more stuff that needs help.
- 956.** Asked them if they are okay
- 957.** to reach their own goal.
- 958.** Empathy and training/workshops - have people with IDD communicate their stories/experiences to the classes
- 959.** Have training on campus
- 960.** hire good staffs to support people w/ intellectual/developmental disabilities.
- 961.** In all the areas I have checked off & areas described above.
- 962.** Help - by getting information to people - like a presentation. For example, presentations on self-determination
- 963.** Don't know
- 964.** examples help us when there are issues like for going on at the regional center
- 965.** TRANSPORTATION THAT WORKS
- 966.** provide internship opportunity
- 967.** Get consistent and uniform support for and promotion of "self-advocacy" by regional centers
- 968.** Listen to their needs
- 969.** Teach other people how to help others. Have Friends to help.
- 970.** Advocate for programs moving toward HCBS compliance and issues resulting from HCBS regulations relating to realistic implementation

- 971.** Continue brain storming, seeking out what the needs of the community is, more information sources about your work for the community you serve. that clients can access.
- 972.** Give devices for individuals to have a voice, offer computer skills training
- 973.** More Lobbying
- 974.** Offer more support or make it more available for the ones that can't search it up themselves
- 975.** advocate for everyone
- 976.** They need to offer more program services to the person with disabilities
- 977.** with people with dyslexia needs more reading supplies and writing supplies
- 978.** Teach them what life is and help them with their goal and provide them attention and education that they need
- 979.** Open more learning places
- 980.** Help the People Program
- 981.** Having their support
- 982.** support us.
- 983.** Social/Clubs
- 984.** Can I eat food
- 985.** Talk to other people
- 986.** By feeding them.
- 987.** Develop more programs and more Staff
- 988.** smoke weed
- 989.** By teaching things they don't know
- 990.** Support our services don't cut programs
- 991.** I like my work. work is important. I need shoes/work shoes.
- 992.** Expert
- 993.** training and education
- 994.** Expert
- 995.** EARLY INTERVENTION
- 996.** Push to strengthen supports don't let govt chip away funding & services
- 997.** get involved more to get the various communities together.
- 998.** Helping us talk. Giving us a voice. A platform.

- 999.** Bring more visibility to the needs that exists - Programs that offer behavioral support and one on one. The need is too great. People can thrive w/ right support. Individuals deserve the right to be in the best environment possible to comply/satisfy w/ needs.
- 1000.** Good question
- 1001.** I don't know.
- 1002.** Options Resources - Being able to provide options to programs, activities, health care, etc. - Making it more accessible for people to find.
- 1003.** Help reach politicians & provide adequate funding for programs, IHSS & health/dental insurance
- 1004.** Provide funding - bring more awareness, especially to the needs of adults w/ disabilities
- 1005.** Don't know
- 1006.** Increase caregiver ratios & provide curriculum & for day programs & housing of developmentally delayed people
- 1007.** Improve Education around this issue
- 1008.** Creating support groups who will be proactive in guiding/helping clients with developmental disabilities
- 1009.** LIFE SEARCHING
- 1010.** Continue the yearly services/surveys for people with intellectual/developmental disabilities
- 1011.** More community awareness & funding
- 1012.** Provide needed supports to families list of resources to access easily for help
- 1013.** More programs for them
- 1014.** Smooth out the challenges with Regional Center if possible as there is plenty of work to be done
- 1015.** Outreach, T/A for community
- 1016.** Advocate for those unable to do so themselves
- 1017.** need ramps and elevators
- 1018.** I don't know. I guess the activities.
- 1019.** Provide bilingual customer service
- 1020.** Support groups
- 1021.** Educational activities. i.e. Schools, Media (Newspapers, TV)

- 1022.** Work with them to deal with it better
- 1023.** TRY TO INTERACT WITH THEM
- 1024.** Common sense training
- 1025.** To help them find a job. To help with their education.
- 1026.** Simply taking time to understand them individually works wonders. It'll make accommodating them easier and make them feel more comfortable around you.
- 1027.** Make info simpler to understand
- 1028.** They can make their website more accessible user friendly and provide more centers where parents can get informed.
- 1029.** Be kind and helpful, work on policy.
- 1030.** By encouraging them that they can do anything they put their mind to
- 1031.** Lobby the federal Government
- 1032.** Make the programs for those with such disabilities free so advocates will not need to pay them in order for the student to get help they can also include neurotypical people so they can have an understanding of those who have neurological disabilities
- 1033.** Education
- 1034.** Help people with disabilities learn in being independent.
- 1035.** They can help people gain more independence.
- 1036.** More helpful Studies
- 1037.** Help with anxieties and help everyone to reach their full potential
- 1038.** Help find paid work for us
- 1039.** SCDD should talk and visit people like me who have jobs and see me at my job. I like it!!
- 1040.** Help us know how to keep our program and help us keep our homes!
- 1041.** fight for low income housing choices
- 1042.** More communication with what's going on in the program and changes that happen.
- 1043.** Stop AB 5
- 1044.** spend more time getting to know me.
- 1045.** Listen to us talk. I don't know who you are or what you do.
- 1046.** Keep in touch w/ current affairs and activities
- 1047.** I don't see anything that helps

- 1048.** Find more services that go into the evenings
- 1049.** Listen to us
- 1050.** Get out and visit, talk and listen. You can hear their needs if you just listen.
- 1051.** Fund the programs that help them; increase rates
- 1052.** Pay. Service centered personnel/agencies. More. bowel help is hard to come by.
- 1053.** Help find more jobs. for them.
- 1054.** having more jobs available/job opportunities
- 1055.** 1. Pay staff and individuals more for their work. 2. Offer more trainings for staff to enhance their knowledge.
- 1056.** More opportunities for them to integrate with the community.
- 1057.** By pay service providers more.
- 1058.** CONCENTRATING ON ABILITIES; PROMOTING VISIBILITY; JOB OPPORTUNITIES
- 1059.** Having more opportunity job/schools more pay
- 1060.** treating them as equal
- 1061.** Promote the creation of more programs and funding
- 1062.** Going out more
- 1063.** Quality Assurance
- 1064.** There are different LEVELS of disability. FOCUS on learning disabilities - this area needs MORE ATTENTION
- 1065.** Programs that can teach intellectual disabled people for employment and personal growth
- 1066.** extra support
- 1067.** Go on educational excursions
- 1068.** Working w/ OPD to provide additional training/classes for people w/ developmental disabilities. Provide additional counseling.
- 1069.** fund more money for different excursions
- 1070.** Have tutoring or better programs in public schools
- 1071.** fund program
- 1072.** Focus on training
- 1073.** Learning

- 1074.** fund program
- 1075.** Self-care workshops, SUPPORT CARETAKERS MORE, allow caretakers more choices in therapy
- 1076.** Continue offering workshops on the changes happening in the system.
- 1077.** create more/better programs for those who have intellectual/developmental disabilities in public schools.
- 1078.** Providing more support. - More life skills -More tools
- 1079.** Teach people how to advocate for themselves and the knowledge to seek out assistance.
- 1080.** We can try and do the best we can.
- 1081.** By offering more no-cost programs
- 1082.** Be open to suggestions - Execute the suggestions/plans - Provide continuous Resource and funding
- 1083.** fund them with money so they can do things they enjoy
- 1084.** Help them to Stay in the home that they are at long term relationships with Others
- 1085.** More ed on how to better assist the needs of the individual
- 1086.** To listen to treat them as a person an individual, to let them know they do matter & you are important
- 1087.** Conferences, training. Just help keep the word out there.
- 1088.** Listen to their feedback, get to their needs, and be great allies for them.
- 1089.** Trainings for parents & providers
- 1090.** See above. Call families - get to know issues, follow-up, go to mtgs w/ families
- 1091.** In many ways regarding service & funding
- 1092.** Connecting them to needed resources
- 1093.** Trainings (Job, finding programs). Call Center - like a starting point by phone or email or "chat"
- 1094.** Unsure
- 1095.** Provide services for those in rural counties who often have no services.
- 1096.** Exposure to new areas of interest to disabled individuals
- 1097.** More information on programs that already exist
- 1098.** By offering advocates and places for developmentally disabled people to go for assistance.

- 1099.** work with the school
- 1100.** Support & help them what they exactly need to live their life independently.
- 1101.** Providing services according to every child's needs. How to write to them
- 1102.** Answer their questions when they or their advocates call.
- 1103.** By continuing to advocate a local, state & federal level.
- 1104.** Give them more programs to benefit them. More programs/housing adults.
- 1105.** provide equal support & service for those children with working parents (full-time)
- 1106.** Help parents as well as their child understand what their rights are & what they can do to take the next step.
- 1107.** Resources... information...
- 1108.** point us or guide us in the right direction regarding things we may not have had to navigate yet
- 1109.** By helping and educating people obtain the services required for optimal development.
- 1110.** Expanding on various forms of communication
- 1111.** Having a book w/ all the programs and being able to announce it throughout TA shows and radio stations
- 1112.** Treat them with self-determination
- 1113.** continue to reach out to the communities and offer support.
- 1114.** provide flexible hours for services for working families
- 1115.** Run a campaign so mainstream culture can learn that we have strengths and are not "retarded" because we think differently.
- 1116.** find them welcoming community, work
- 1117.** Please be more visible in communicating the services that are available through the Regional Centers. There is a group called NAMI National Association for Mental Illness. They do a Family Service Program that provides information to Parents and guardians about Emotional disorders like anxiety, Seizures, etc. SCDD could use that kind of program to inform DD clients and their families about help.
- 1118.** If possible, make sure that ALL services/supports currently being offered are actually being done for our special people; maybe periodic checks politely done.

- 1119.** Provide job opportunities and also educational programs to help them obtain a career.
- 1120.** provide funding and liability coverage for vendors/ agencies in order for the clients to participate in activities offered in the community.
- 1121.** Keep discussing relevant topics
- 1122.** Advocate & bring awareness
- 1123.** To care more for those who don't have parents around because they only have to rely on staff and their needs are not being met.
- 1124.** Providing services support and right tools for children
- 1125.** provide more tolls and programs to help the disabled.
- 1126.** Spreading as much information as possible
- 1127.** educational programs that promote independence (Wayfinders at Fresno State, C2C, CCC)
- 1128.** more publicity on inclusion and equal treatment for our loved ones
- 1129.** Trainings in local communities to explain the benefits of community inclusion to businesses, social & recreational activity providers, landlords, etc.
- 1130.** Creating more programming / events that bring them into community.
- 1131.** Keep doing what you are doing.
- 1132.** Link people to services and follow through don't just refer and walk away
- 1133.** They can help them learn that just because they have a disability it does not mean their life does not stop there. They can have a fuller life with all the options through SCDD.
- 1134.** Brain scans - SPECT Scans - Amen Clinics
- 1135.** Access to case management resources. Housing funds. Employment opportunities
- 1136.** keep the funding coming. It's so important
- 1137.** Bringing more awareness to the general public
- 1138.** Continued education on school issues. Educate Schools
- 1139.** Education, communication, access, more self-advocates at the table.
- 1140.** By helping them access services, teaching families about the key terms one should use to get those services
- 1141.** Develop more programs aimed to help adults with autism. Programs/services that help with housing and getting jobs.

- 1142.** By providing support services from an earlier age to the disabled individual and their families
- 1143.** To teach how to manage money wisely. Set up and follow a budget.
- 1144.** Assist instructors with a higher wage in order to help us better assist the clients
- 1145.** Possibly add suicide precautions/awareness, SMART goals, Assistive technologies, Teaching Techniques, Types of Developmental disabilities awareness, Conflict Resolution skills, identification of SLS service delivery issues and challenges& strategies for meeting them, Policies and practices targeted at achieving IPP objectives for meeting SLS, and Positive Behavioral Supports
- 1146.** Investing time and resources to their lives
- 1147.** Encourage educational and skill-based services
- 1148.** Help me with doctor appointments
- 1149.** Make policies or decisions that empower them or their guardian or caregiver to have a clear understanding of all their options or opportunities. Encourage regional centers to hold more educational seminars for agencies, parents.
- 1150.** funding programs
- 1151.** by acknowledging that even if the communication barrier is there, quality of life can still be met.
- 1152.** By giving clients a job or a responsibility so they can learn social / work skills
- 1153.** Understand what the people go through may work with different programs to get an idea
- 1154.** Just by paying the people who take care of them more, know how much responsibility fall onto each worker.
- 1155.** Give consumers and family member menus of services. Feedback from all concerned stakeholders, loop of honest feedback.
- 1156.** More funding to increase inclusion.
- 1157.** Hands on training for Independent Living Services
- 1158.** More trained people to teach in these areas.
- 1159.** Increase pay and education for ILS providers.
- 1160.** SCDD representative available for "face to face" community gatherings
- 1161.** Increase access to independent living skills training

- 1162.** Helping individuals make good choices
- 1163.** Start young when most children learn programs for early intervention should be increased.
- 1164.** creating a supportive safety network that is responsive to their needs
- 1165.** Keep doing the great work that you do. Fight the Administration's proposed budget cuts to State Councils.
- 1166.** Maintaining money, well-being, learning how to live on their own, cooking, and driving.
- 1167.** Teach them as mentioned above the words to say or actions that can give them positive feelings and get positive response for mothers.
- 1168.** Fund inclusive post-secondary education programs.
- 1169.** We need to provide options for people who have different levels of ability and not put everyone in the same "box." Increase looking at individual needs and not "one size fits all."
- 1170.** By striving to provide increased access and participation to their communities.
- 1171.** For them to do things in the community
- 1172.** creating fun activities to learn how to meet new people.
- 1173.** get them the experience and knowledge they need for the world.
- 1174.** Creative work to provide more employment opportunities. Huge efforts towards more affordable housing for our folks and those who support them
- 1175.** By supporting them & helping them with some stuff.
- 1176.** being able to be responsible and take care of an animal
- 1177.** They can help people with disabilities by teaching them the basics about the rules of SCDD
- 1178.** programs and support
- 1179.** People with disabilities should be able to get services to help them with their stuff.
- 1180.** Ensure quality staff (screening, training, etc.)
- 1181.** Dental medical needs
- 1182.** Make housing affordable so they can maintain stable housing on a long-term basis without having to move every time their rent increases and they can't afford their rent. Also, we need to provide a better transportation service, so they can get to appointments, visits friends and family and get to work.

- 1183.** Technology! This would really open up a new world for the students. Our kids don't have phones and they could use the phones to help them in the community and in life with reading and writing it would enable them to be more marketable
- 1184.** Focus on inclusive lives - as citizens, consumers, workers, employers
- 1185.** Continue with person centered thinking and planning. Continue with self determination.
- 1186.** More supervision & pay for vendors who work in the field to ensure quality of service that aligns with best practices
- 1187.** Provide/fund useful programs
- 1188.** Get direct services to the clients.
- 1189.** By helping them out
- 1190.** Help with achievable housing.
- 1191.** Education, Self -esteem, character building
- 1192.** Give more information. Promoting.
- 1193.** Better education and training.
- 1194.** Help de-stigmatize
- 1195.** Get them into community settings and living arrangements, provide support for work.
- 1196.** Give them resources, funding and transportation to specialist
- 1197.** Train caregivers
- 1198.** Provide accessible training.
- 1199.** With information!!!
- 1200.** Create access
- 1201.** Do what it is doing
- 1202.** provide supports that are requested or direct them where they can get help
- 1203.** listen to their needs and wants
- 1204.** Provide programs and activities for severe level teens and adults
- 1205.** More funding so that our children can receive the best services available to them.
- 1206.** Ensure coordination of advocacy efforts
- 1207.** Provide programs to improve family's quality of lives
- 1208.** Advocate for housing and services for FNRC consumers who want to move back to Paradise.

- 1209.** Continue with support programs. Focus more on the paradise situation with loss of programs, housing, employment and transportation services.
- 1210.** Through continued support of providing evidence based best practices of supports for successful life and inclusion in communities.
- 1211.** 1. Enable sufficient funding for the I/DD to hire equitable representation when in Fair Hearing with a regional center. 2. Contract a third party to receive, review and investigate consumer 4732 and Whistleblower complaints against a regional center and/or one of its contracted providers. (Currently the regional center self-investigates and reports on its consumer complaints.)
- 1212.** Let them and their families know what is out there. Help with planning.
- 1213.** keep all adults with disability programs open and offer a wide variety of classes which address all levels of abilities both in class and community
- 1214.** Provide the pathway and lobby!
- 1215.** more jobs for people with disabilities.
- 1216.** Yes, they can.
- 1217.** The state can teach people to be more independent
- 1218.** The more opportunities our children can be included in the normalcy of life, the more the community is exposed to individuals with challenges the more barriers are taken down
- 1219.** Know that we are people with feelings.
- 1220.** Assisting more
- 1221.** Having more care homes and day programs
- 1222.** Offer more programs
- 1223.** To give people a new way of living to not feel left out and all that
- 1224.** assisting more
- 1225.** create more jobs
- 1226.** create jobs and create classes
- 1227.** Listen more
- 1228.** create more jobs and classes
- 1229.** I have new ideas.
- 1230.** help them and me to have a good life in our communities
- 1231.** More money and keep programs open.
- 1232.** Offer more classes.

- 1233.** knowledge of activities available
- 1234.** more programs or improve the program
- 1235.** Support consumer leadership monitor system and promote improvements, innovation.
- 1236.** Promote educating others about the strengths and capabilities of people with a disability
- 1237.** Training on being one independent taking the bus, living on own.
- 1238.** understanding those around me
- 1239.** going to program
- 1240.** More housing for people
- 1241.** Offer services and education about it
- 1242.** Putting more funding into day programs
- 1243.** Job training
- 1244.** To help improve skills
- 1245.** All of these things
- 1246.** Help people with self-control
- 1247.** Be the strong advocate agency that SCDD was meant to be.
- 1248.** Support and build resources
- 1249.** Educating them on their rights and services that are (and are not) available
- 1250.** Being able to answer the questions, and direct them to a place that can help.
- 1251.** Get out into the community
- 1252.** Counseling programs
- 1253.** More supports
- 1254.** SCDD staff to connect more with People with disabilities
- 1255.** Listen and be more open
- 1256.** Help with employment, day programs support
- 1257.** more schools
- 1258.** Provide more resources and education
- 1259.** Continue to educate parents and this population by providing appropriate workshops
- 1260.** See above. Contrive and practice skill building and problem solving, provide accommodations and support

- 1261.** Well I am not a doctor, but I know that during elementary, middle and High school they could learn how to protect from failing after they become adults.
- 1262.** Create a database of online parent training options related to the topics in this survey. What is available now; how to access it; etc.
- 1263.** By listening
- 1264.** I want to help people with disabilities
- 1265.** Work with employers so they know people with intellectual/developmental disabilities are very capable of working and make great employees. There needs to be more jobs and volunteer opportunities for us in the community.
- 1266.** Offer more awareness
- 1267.** Promote and advocate for the kind of wages that attracts talented and empathetic direct service providers. Continually reinforce and promote the facts about our community: adults, adults, adults! How many are impacted, what do they need, how to stop writing lame and childish goals at annual meetings.
- 1268.** Provide help with paying bills and teach them how to prepare meals.
- 1269.** SCHOOL
- 1270.** To provide better taxes rid of for companies who provide jobs opportunities for people with developmental disabilities
- 1271.** It is important to continue educating individuals thru activities that offer social and intellectual stimulation. Programs in the community where volunteers and people with intellectual/developmental disabilities have an opportunity to learn from one another while furthering their growth. For example; a therapeutic horse program offers working with a horse on the ground while learning sequencing by following a pattern in an arena.(weave thru the cones and then turn left, and make a circle) the participant is socializing with an instructor, a volunteer and perhaps another participant. They are learning sequencing, distinction and communication skills. Art classes can give them the opportunity to create, perhaps display and the opportunity to produce a salable item.
- 1272.** Advocate for rate changes to help caretakers and keep doing the work already doing!
- 1273.** Throw more funding into day programs in general, to help with social skills & cognitive skills that lack at times
- 1274.** Maybe open up additional service to be more one on one with our members, after Day program

- 1275.** Create opportunities for self-growth through activities and sports
- 1276.** By becoming a more active, mobilizing force to harness the political power of people with developmental disabilities and their allies.
- 1277.** Listen to the consumers
- 1278.** Help people behave better to help everyone get along.
- 1279.** Provide greater opportunities for individuals to have friends outside of the family unit and outside of where they live. If you can do this almost all of the other areas, you listed will resolve themselves because the individuals feel supported enough to make mistakes and try new things. This will also lead to an undeniable increase in an individual's happiness level and positive outlook on life.
- 1280.** Varied programs available to ambulatory and non ambulatory individuals
- 1281.** Public campaigns aimed at educating the public about ID/DD.
- 1282.** Non-judgmental and truthful education on any topic!
- 1283.** low income housing
- 1284.** Offer support groups, telephone calls, trainings, and workshops.
- 1285.** Housing, Jobs give confidence they can succeed, opportunities to socialize with other persons.
- 1286.** Maintain a presence in the community, market selves, be available to people for questions/comments/etc.
- 1287.** Improve their quality of life by advocating for them
- 1288.** More access to bigger classrooms
- 1289.** Access to bigger classroom
- 1290.** Education in supports for their support providers. Quality training.
- 1291.** Transition planning for people with IDD is highly important, parents don't think of transition planning until high school, and by that time families are overwhelmed. If a transition plan is implemented earlier than that, families have less to worry about during that time.
- 1292.** More help, more resources
- 1293.** Education for our support providers. home interventions
- 1294.** More advocacy training
- 1295.** Be more open to collaboration with agencies
- 1296.** Provide more knowledge of services in rural areas; Let people know how to navigate the healthcare system
- 1297.** Support existing organizations and advocate for seniors at state level

- 1298.** Promote empowerment
- 1299.** Providing resources
- 1300.** Promote project leadership
- 1301.** More job placement/ job training opportunities and/or funding for these programs
- 1302.** Provide individual advocacy
- 1303.** By a continual exposure to services that can help.
- 1304.** Offer jobs; placement etc.
- 1305.** assistance with navigating the complicated systems of care, services, etc.
- 1306.** It can guide them to their full potential.
- 1307.** Work out
- 1308.** Ending discrimination
- 1309.** Increase social media presence and outreach to minorities.
- 1310.** Provide resources and encourage to access resources educate people how to access resources
- 1311.** Continue your good work!
- 1312.** Continue to be advocacy agency.
- 1313.** Stay involved
- 1314.** Help expand and develop services for those with a co-occurring mental health diagnosis.
- 1315.** Raise reimbursement rates to quality providers
- 1316.** sharing information
- 1317.** Am satisfied with help I get
- 1318.** having the resources more accessible, having control and quality assurance with the vendored providers
- 1319.** Transportation
- 1320.** reaching out
- 1321.** Have lots of patience, kindness and don't hurry- Helping with comfort listen and educate people better
- 1322.** support their career goals
- 1323.** Provide training and advocacy support with education, government agencies (DHCS, IHSS, Legal Aid)
- 1324.** Encourage independence

- 1325.** more funding so that there isn't a high turnover in operations whether it's respite, ABA services, ILS, TDSO, etc.
- 1326.** Educate the mental health community on the clients with ID/DD.
- 1327.** Providing opportunities for them in all areas of employments.
- 1328.** look for more ways to help our clients be independent
- 1329.** FUNDING. Funding more mental health services. Funding to help them be able to access more basic life skills educational classes and funding transportation and not having so many ropes to jump through in order to get our individuals to qualify for these programs.
- 1330.** don't let budgets cut off services for people in need
- 1331.** raising awareness.
- 1332.** Offer better SLS. Clients who need some support with meds but not a nurse. For example SLS won't administer ear drops. I can't administer my own ear drops, how is someone with a disability supposed to do this task with limited fine motor skill, and not able to see ear? Or how about brushing teeth and dental flossing? Or how about taking and measuring daily meds? Some clients need to be monitored to see if they took the correct med and correct #
- 1333.** Safe programs that are meaningful - fund activities that parents know their loved one will enjoy. Allow parents more choice in this area.
- 1334.** Provide follow ups during post-school outcomes
- 1335.** please please more MONITORING in services provided
- 1336.** Help to educate communities
- 1337.** Keep up the good work!
- 1338.** listen to people's wishes, provide more housing, transportation, health care providers
- 1339.** offer volunteer work, internships, better housing, more food stamps
- 1340.** education of the population that hiring people with disabilities is ok
- 1341.** empowering people to be as independent as possible
- 1342.** more programs
- 1343.** Fight for increases for funding of services and for regional center staff
- 1344.** provide people with accountability, responsibility and a work ethic. Providing with value to their lives and having something to contribute.
- 1345.** Listen to the public/advocates for our notes to take to the legislature
- 1346.** Please continue what you are doing

- 1347.** Continue to encourage Advocacy
- 1348.** Help them come together and create companies. Instead of always looking for companies to employ.
- 1349.** safety, contact information, open up a Get away in Redding again. It was a recreation center for us
- 1350.** better communication and access to information
- 1351.** more helper
- 1352.** listen and follow through on areas that matter to people
- 1353.** I'm a peer instructor
- 1354.** disabilities united some program
- 1355.** workshop trainings around jobs
- 1356.** Expand cultural and language awareness in communities
- 1357.** More and more support meetings like this
- 1358.** See comments above. Thanks. Also, rights within school system/job system
- 1359.** More activities
- 1360.** Support forums where people learn to speak for themselves. Advocate for "system" changes that assure they are listened to and then implement those changes. Historically people w/ DD have wanted: Jobs (many jobs in the DD system) Transportation (fund public transport ed and fares, local taxi//uber...) Relationship (fund HSAP peer training programs)
- 1361.** Freedom To Everything
- 1362.** good transition programs, employment and housing,
- 1363.** Implement the rate study so that better and more stable people work directly with people with developmental disabilities.
- 1364.** Improve training for service coordinators, support service coordinators, training them how to speak to parents and educate parents on resources available to them.
- 1365.** Knowing how to ask for what you need is so important.
- 1366.** Fund non-profits
- 1367.** A quaint them with the business owners personally so they can feel at ease when out in their facilities.
- 1368.** Starting as early as possible
- 1369.** Educate the community and family members to let the individual be in charge of their lives. Help to create more person centered options.

- 1370.** provide support and flexibility to accommodate their needs.
- 1371.** Fund support individuals better and with less of a fight. They make what I can do possible.
- 1372.** EARY ASSESSMENT INTERVENTIONS
- 1373.** Up to date resource information that is accessed easily and readily available.
- 1374.** Help those with intellectual/developmental disabilities understand the challenges that are all around them even if this takes years for them to understand.
- 1375.** Advocate for cost of living adjustments to your vendors.
- 1376.** Stop presuming and behaving as if everyone who has an intellectual/developmental disability is able to appropriately and safely advocate for themselves.
- 1377.** Provide more training and tools necessary to be better equipped and knowledgeable.
- 1378.** There needs to be an increase in the rate of supports being provided so that the businesses working to aid these individuals can stay afloat.
- 1379.** To help them feel included in the general population.
- 1380.** Giving out information to guide people on where to look for services and what is available out there.
- 1381.** Challenge them more
- 1382.** More inclusion in schools
- 1383.** Hire more staff so services can be provided.
- 1384.** Start getting louder. use your position within government to be a more forceful advocate
- 1385.** By providing support and information regarding low income and programs that can help people w/ disability live as independent as they can. Eliminate NIMBY attitude in the community where they observed housing
- 1386.** Teach families how to advocate. Need to provide more workshops in each of the areas instead of only one location.
- 1387.** Increase efforts to provide information to families of people with developmental disabilities.
- 1388.** Continue the education process post 22 years of age in some form. Hold regional centers and day programs responsible. Accountability and Awareness is only one small component.

- 1389.** Provide more opportunities for networking and sharing information/ideas. Work to see that self-determination works to the advantage of consumers (and not the RCs).
- 1390.** Advertise on radio and TV programs so people know where to go. Once you're out of high school, you don't have connections any more.
- 1391.** More appropriate adult programs available
- 1392.** connections
- 1393.** By helping to recruit providers of suitable housing.
- 1394.** more financial and education Support, and well trained service providers
- 1395.** Increasing awareness and support for inclusion
- 1396.** provide more services
- 1397.** By letting us know what's available to needs
- 1398.** More Programs With Trade Skills
- 1399.** Transportation
- 1400.** more research and resources
- 1401.** Provide better transportation. And more education
- 1402.** Continue education and funding
- 1403.** offer more opportunities
- 1404.** Social talk and working in the community
- 1405.** Keep funding and places to work and transportation and housing and advocates and food and medical access readily available
- 1406.** Help us one on one. Meet us where we are at with our abilities. Some of us can't advocate without someone else.
- 1407.** Individual support
- 1408.** Disabled people can do a lot. Give them a change
- 1409.** Some parents need more help and whatever you can do to help
- 1410.** Keep the top 3 within reach. Housing, health care and education
- 1411.** Recognize that there are different levels of those with disabilities. Not all can work and compete for minimum wage. Sub minimum wage is far better for their self esteem rather than sitting at home. Our son does not realize the difference in minimum wage and sub minimum wage.
- 1412.** I want to go to day program
- 1413.** continue to advocate

- 1414.** Be a resource for the community to ask questions and develop a resource network that can answer all concerns,
- 1415.** Yes
- 1416.** Continue advocacy for people with DD.
- 1417.** Have everyone meet in groups and who more the same interest , movies, tv, animals, dancing, interaction.
- 1418.** Self advocacy, planning , support.
- 1419.** Advocate for increased funding
- 1420.** Provide resources to individuals and families, educate trainings.
- 1421.** Advocate/demand system/rate reform.
- 1422.** Integration in the community.
- 1423.** Help support activities that lead to community integrated employment. Help students have universal access to workplace learning in their transition years.
- 1424.** Inform politicians about the need to pass legislative policies that benefit and encourage full participation of those are developmentally disabled.
- 1425.** More education and therapy support.
- 1426.** Advocate for services at a state level.
- 1427.** They do excellent so maybe host more trainings on being an independent adult.
- 1428.** strengthen policy/legislative work and visibility across the state
- 1429.** Quality Assurance.
- 1430.** Groups, social things
- 1431.** More support and speech early on. denied to fast. Our children really struggle on communication.
- 1432.** Financial support of services, community awareness of resources, parent education and information.
- 1433.** Ongoing workshops and classes.
- 1434.** By providing these resources that allow continued education, training and options to people.
- 1435.** Education in Self-Advocacy and critical thinking skills. Educational material on making an informed decision.
- 1436.** Keep training their parents so we can support and teach them to advocate.

- 1437.** Please continue to listen to the needs of people with developmental disabilities
- 1438.** All inclusive
- 1439.** Pay employees more so that there is not a high turnover rate.
- 1440.** By helping them understand stuff better by continuing to teach them ABC's and Reading skills.
- 1441.** Pay staff more so they could have more hours and so there is not a high turnover rate.
- 1442.** provide ways and or resources to have written text read out loud to better understand conversation socially and while in a group setting.
- 1443.** Continue to do what you are already doing, you are all appreciated!!!!
- 1444.** educate them about their rights
- 1445.** Utilize resources that can detect issues, help Advocate, support, political assistance, etc.
- 1446.** Make everyone do their job at a high standard.
- 1447.** Increased funding to Regional Centers to allow Service coordination and support of all the services offered.
- 1448.** More opportunities and choices
- 1449.** By providing support services which over educational and vocational development
- 1450.** Make sure caretakers/educators are properly trained and supervised.
- 1451.** Ensuring regional center uses full POS budget for services/supports. More emphasis on community life, educating public. Recreational/social opportunities that are not day programs; many consumers feel stigmatized attending day programs.
- 1452.** create and build on employers' willingness to break jobs down into smaller parts for training our special needs people
- 1453.** Spend time collaborating and educating those in behavioral health at the state level that people with intellectual disabilities/developmental disabilities can also have co-occurring mental health diagnoses.
- 1454.** Be a voice on the larger stage for folks working to get through each day in a blinkered world
- 1455.** Community awareness
- 1456.** information, advocacy

- 1457.** The population is aging and there are issues that come with aging like dementia, but no one is paying attention. As people with IDD age their families are less able to care for them.
- 1458.** Evaluate and improve school program
- 1459.** My experience is that there are a broad spectrum of disabilities and there is a lot of support for lower functioning disabled people. Higher functioning disabled adults are falling through the cracks. They do not have the skills for full independence but could with more support.
- 1460.** Provide support and resources for them to lead a meaningful life
- 1461.** Listen to people with I/DD and include us in your decision making process
- 1462.** Knowledge is power. We learn and grow with access to knowledge without having to be financially equip
- 1463.** Classes on life skills
- 1464.** Workshop for parents of young children on how to nurture language development, joint effort with libraries to promote literacy in young children, etc.
- 1465.** Quality care
- 1466.** Have better knowledge of all resources and not withhold these services from those who absolutely need them. Sometimes generic resources are simply not the most practical or what actually is needed!
- 1467.** Get more funding for people be get the support they need.
- 1468.** Come to Lake County and interview clients.
- 1469.** provide safety nets. Adults and teens don't have enough food, transportation, or case worker support
- 1470.** Help their families understand their options and steps explain and teach us at a beginner level not high level talk like you do
- 1471.** Provide better training and understating of care to the care providers of this population
- 1472.** Find the work
- 1473.** Advocate for higher education at a community college, so our adult children have a better chance at feeling like a part of the community they live in. This would also give our adult children an opportunity to explore other options other than transition programs or adult programs, that do not fulfill their goals of becoming a normal member of society,
- 1474.** Teaching school teachers and community about the different types of disabilities and how to treat them

- 1475.** People in rural areas should be able to go to other countries for adult programs with out BEGGING. There are only 2 programs but not right for my son.
- 1476.** ABA is crucial for a lot of ASD children and parents shouldn't have to fight for years on end to get it for their children. That delay causes more stress and causes delays and effect their quality of life.
- 1477.** Inform, advocate, and really reaching out to them.
- 1478.** By providing safe, secure semi independent housing in our town. Tracy I know of a few group homes but they are not secured.
- 1479.** Assist in development of more group homes
- 1480.** develop coping skills to increase self-esteem
- 1481.** You should know the answer to this better than I.
- 1482.** Inclusion
- 1483.** ground up
- 1484.** Provide support in social, employment, health, and financial matters
- 1485.** Providing them with one on one supports on applying for state/federal funding supports such as SSI SSDI Medical Medicare Health Insurance and helping them understand what their options are and their benefits, As well as looking for housing where ever they want to live, help them find funding, apply for it and help them with any paperwork and process. We all know the application processes for any support are very complicated and exhausting for any of us who don't have a disability so for our kids it is 100 times more difficult.
- 1486.** Continue to review ongoing needs with community, families & agencies working with this population.
- 1487.** Provide continued supports.
- 1488.** Help them qualify for at least some partial financial support, and medical benefits as to ease the challenge on taking care of an adult child whose autism prevents them from getting a job to fully support themselves, and to help ease the burden of parents trying to figure out how to support and provide these necessary things for their adult child with autism who is mentally challenged just enough to be denied benefits from the state. services
- 1489.** Time and contact with them-
- 1490.** We are a resource and a team of people that have a tremendous amount of years of work, training and knowledge that come together to provide and participate in regular training sessions and provide opportunities for people

to learn more about their situation and how to get a better understanding where they are now and what they need to get where they what to be. We are full of resources and always willing to help and guide.

- 1491.** Don't know
- 1492.** provide one-on-one assistance and appointments so that the assistance is dedicated for them directly.
- 1493.** Provide them with the individual support that they need.
- 1494.** Help us do more by ourselves. Be independent
- 1495.** Be there beside us and make sure that our voices are magnified, instead of lost. You might need to talk with us before an advocacy outing to make sure that you understand what we are wanting to say, because "Autism Speaks" thinks they know but are not up for being corrected by the people they are speaking for. The balance that is needed is, part of what you are doing, to go out and get what is actually happening and help bring that to light.
- 1496.** Assess. Develop curriculum for life skills - budgets/health/social/transportation/internet.
- 1497.** by assisting with the delivery of mental health and psychiatric services
- 1498.** listen
- 1499.** By providing education on services available to people with disabilities
- 1500.** Create an outreach program that publicizes the programs that are available to this population, from CCS to IHSS. To date, I still find out about such programs by happenstance, while talking to other parents.
- 1501.** Giving more support groups for all the parent and more workshops to continue learning.
- 1502.** Give them support in school, community, training so that they can develop.
- 1503.** Facilitating services, providing workshops and give them support according to their needs.
- 1504.** Provide the basics with dignity
- 1505.** Provide more workshops
- 1506.** Ask them and the families what they need most, stakeholders' input.
- 1507.** Support parents with informative workshops
- 1508.** More social / sports / therapy activities for parents in order to know how to act and react in crisis.
- 1509.** Make sure that everyone has access to medical care, not just urban centers

- 1510.** Giving them more services and support and help them understand and accept what they have.
- 1511.** lower caseloads for regional centers, medical specialists in the region and affordable housing
- 1512.** Support, seek resources, help, advocate for people who need help and listen to the voices of all who have disabilities
- 1513.** Providing basic workshops to the parents so that he is the main gestation that will bring forward the disabled child.
- 1514.** Maybe open more recreation centers
- 1515.** Be their voice to stay in their homes
- 1516.** Have staff who speak Spanish to obtain more information for parents and thus be able to help children.
- 1517.** Education
- 1518.** Better education in the community. Reach out to parent leadership groups in all schools, all districts to help with awareness in communities.
- 1519.** Have heavily reduced and/or free medical care and psychological counseling.
- 1520.** Make all elementary schools 100% inclusion and support the children according to their needs.
- 1521.** get regional centers off the rice bowl mentality where they call anything they don't want to do "unusual" and/or unprecedented
- 1522.** Help ensure that all people with intellectual/developmental disabilities receive the services that they need. Services should not be restricted to regional clients. Help broaden the definition of intellectual/developmental disabilities so that all can benefit. Community-based services for all should be a goal.
- 1523.** Realize that there is a spread of people covered by these titles. Some are able to live very independently, but others will need 24 hour care for the rest of their lives. Don't leave this group out
- 1524.** Support programs that will benefit them if they skills, to develop more to work on
- 1525.** Educate people about people with disabilities more. People are afraid to approach us.
- 1526.** job support, personal care support, more housing options
- 1527.** advocate for more funding for regional center services.
- 1528.** More training

- 1529.** allow more flexibility in where the supports can come from (cut out the red tape for people willing to provide services)
- 1530.** Offer resources
- 1531.** Resources
- 1532.** by advocating for quality services and individualized services.
- 1533.** resources
- 1534.** counseling
- 1535.** Counseling
- 1536.** Party
- 1537.** In all areas
- 1538.** More assistance on side on ways to improve the lives of people with intellectual/developmental disabilities.
- 1539.** Just helping understand them more getting to know what's really beneath the surface.
- 1540.** Job Training
- 1541.** I think you guys are amazing as what you do. I believe my son would benefit with extra-curricular activities. Support in school and to help him get to college.
- 1542.** Relationship opportunities - friends, dating etc. Companionship is a basic need but there are little opportunities.
- 1543.** by having a mentor
- 1544.** Focus their daily needs.
- 1545.** Advocate, listen, give us a voice, know that we exist
- 1546.** provide access and funding to vendors and programs that can help
- 1547.** support and listen what people want
- 1548.** to help people to advocate for themselves and not be taken advantage of
- 1549.** Advocating/listening, give us a voice, know that we exist
- 1550.** respect them
- 1551.** Help a few local Regional Centers implement more of a Person Centered approach into their IPP process. Help them to start talking TO the individuals (including them) rather than still talking about them in front of them. Have a way to let families know about you who are not getting what they want/need from the Regional Centers, How can they know that you are available to talk to.

- 1552.** One way would be to increase the quality of care by helping workers earn a living wage (increases professionalism, training, increases the pool to hire from, reduces chronic turnover)
- 1553.** Make there be more services for smaller communities
- 1554.** Continuing to create opportunities to involve people in every aspect of life. Also, by instilling values in our community that allow them to be open to change and providing creative opportunities. We could achieve this through different learning tools or communication tag-lines and practices.
- 1555.** Educate the public as a whole on how they (people we support) can be vital members of our society.
- 1556.** Nothing about us without us - allow us to take on an active role in planning.
- 1557.** in case they need help
- 1558.** Developing programs to increment academic skills after school
- 1559.** Provide dance, art , music, for free we attended Occtac center in Santa Ana and it helps her so much , but is too expensive
- 1560.** Housing alternatives for our disabled adults.
- 1561.** Continue to do the work SCDD does.
- 1562.** By providing information that people with disabilities can understand
- 1563.** No need for school age. Almost too much focus on education. My brother is 50 and is still taking classes but has no job
- 1564.** I had no idea what the chain of command was (DDS, the state council, regional centers) - when my son was born. I was in shock, provide a civic graph/chain of commands. An illustration we can put on the refrigerator
- 1565.** You do so much already! Thank you. Just keep on doing the same.
- 1566.** Inclusion rather than segregation, i.e. Special Olympics
- 1567.** Programs, resources (like jobs for adults with disabilities), training, communications on how to obtain speech and ABA services
- 1568.** provide housing options and leisure recreational options and job opportunities
- 1569.** More involvement with clients in very rural areas in assisting with getting more services in rural areas.
- 1570.** Play an active role in people's lives in rural areas. They are often the forgotten ones.
- 1571.** better advocacy for individuals in rural communities

- 1572.** Connecting individuals with local advocacy adverts and possibly other agencies or individuals they can help them learn about advocacy
- 1573.** empower them, presume competence, change culture of schools and RC's to retain rights and be self determined
- 1574.** By taking on a more proactive approach into incorporating service delivery into schools, community organization, via training SMFs (subject matter experts)
- 1575.** Funding
- 1576.** Higher funding rates, look at housing problem
- 1577.** provide or advocate for better health care including dental and vision, quality day or night care, better and doable housing, better and qualified provider with better pay, education with assistance, transportation,
- 1578.** continue to assist how valuable there voice can make a difference and bring about change
- 1579.** Educational programs for MDs. Doctors make error in assumptions.
- 1580.** give more assistance starting at younger age
- 1581.** talk to families and caregivers to make sure they children get what they need or to inform the families or caregivers of what the child needs
- 1582.** better education for them
- 1583.** Make yourself more visible to the families. Tell us your function in our lives. We are fighting an uphill battle all the time in every area. We need to know you are requiring everything of the RC so that we are not having to battle it all ourselves.
- 1584.** We can have all the respite we want, but we cannot find any workers. No one wants to work with someone with behavioral issues.
- 1585.** Hiring patient and compassionate people. Pay them more than someone at McDonalds.
- 1586.** Support the activities the community centers for the handicap
- 1587.** by helping us get homes
- 1588.** Providing more opportunities to socialize with others facing similar issues.
- 1589.** More places to go.
- 1590.** continue to educate.
- 1591.** The system for providing services seems to be dying- not enough services available anymore. Any activity to grow services would be positive.

- 1592.** Advocate for inclusion of those with I/DD. We need to bring Regional Center do a better job in selecting vendors to offer services for families.
- 1593.** More public working day.
- 1594.** Direct service providers should have the bilingual differential rate like case managers in RC . I hope SCDD can help to work with the state on that.
- 1595.** getting more funding
- 1596.** Immediate action required for residential day program staff recruitments options.
- 1597.** Provide on going support in employment , housing, increase living wages for workers, and community activities that provide good recreational fun.
- 1598.** Your presentation at the Laguna Beach CAC was great! Keep doing these. They are great and the speaker was phenomenal.
- 1599.** Educate judges /, public defenders about DD and IDD.
- 1600.** Advocacy trainings.
- 1601.** Pap legislation to make community supports not subject to decreases but given a dedicated stream of funds. Increase trainings by competent paperwork and self-advocates to encourage more people to self advocates.
- 1602.** (See previous answer). Each child is different. Therefore although a group of children can be experiencing an intellectual/developmental disability, it does not mean that all of them need support in one way. Each child should have enough time given to them as individuals. I think that the more we focus on the individual child and work together as a team, the more experience we will have understanding a wider range of their needs. Disabilities like these are ever-changing, complex, and will never have an exact answer. But we can help by taking in all the different ways that different children need support.
- 1603.** To learn how to get to the places where the activities.
- 1604.** Train and educate public about what people with IDD can contribute to society.
- 1605.** Keep doing your good work.
- 1606.** Help find advisors for self-advocacy groups and help recruit more members.
- 1607.** Identify; place in appropriate programs and jobs
- 1608.** I can only speak for my daughter, as I see her daily. However, it appears that if there were more opportunities for inclusion with typical peers it would benefit her tremendously. It would be nice to have an outreach program that could involve college students who might be interested in a

career with special needs. I Envision a social call at the home or visit like big brothers organization. It might be nice to have a group of volunteers connecting with these special needs kids and adults.

- 1609.** go to government offices to secure votes, local, state, federal
- 1610.** By making sure their publications are easy to understand.
- 1611.** SCDD is already doing a lot.
- 1612.** We are all on the human spectrum, people with disabilities are simply caught and pulled in multiple directions under extraordinary circumstances. Enable them to manage the stress and changes they must make to navigate these extremes by providing them support to access a strong foundation of cognitive function instead of stacking responsibilities on them without the foundation.
- 1613.** about outings in the area
- 1614.** more speaker
- 1615.** more information
- 1616.** Have more opportunities to involved with programs
- 1617.** health & well being
- 1618.** more money
- 1619.** There is very little support for children with learning disabilities or their families. We need support!
- 1620.** helping provide direct access to experts in fields that would relate to our daily lives
- 1621.** hold school accountable for inclusion. True inclusion not just sitting in the room with other special kids
- 1622.** Provide enhanced services for their independence
- 1623.** By ensuring that they have a safe space to express themselves.
- 1624.** Providing more adult programs to service severely disabled individuals
- 1625.** Enrichment commensurate with abilities
- 1626.** We need more information about the Self Determination program. Help, guide and require Regional Centers to engage with consumers and families to take advantage of this program model.
- 1627.** develop individual action plans, central care management that covers all facets that enrich a person with disability life
- 1628.** listen to what people have to say

- 1629.** Continuing to share information, hold workshops and educate adults on new trends and policies.
- 1630.** By asking what folks wants/need
- 1631.** Advocate for timely statewide rollout of Self Determination and for implementation of the DDS rate study (as revised) and IDD housing vouchers; fund ADU formation training for families where affordable housing is next to nonexistent
- 1632.** Providing education to the community. Community awareness is important
- 1633.** By referring them to agencies with disability needs
- 1634.** Continue to advocate for them, continue training, keep us posted
- 1635.** support, resources, opportunities, education the general public and employers
- 1636.** Keep doing what you're doing
- 1637.** By finding opportunities to employ and train them in meaningful positions
- 1638.** Inform people and families on services available.
- 1639.** Offer training classes in the community.
- 1640.** Advocate for them at the government level so that their benefits would be protected and more supports for them.
- 1641.** provide more direct assistance. the OCRA cannot handle all individual cases.
- 1642.** Provide professional assistance or resources when need to assist individuals when issues come up that they are unable to manage.
- 1643.** Employment, education, and recreational opportunities
- 1644.** I do not understand what do you but regional center does nothing
- 1645.** Organizing Community Forums, and advocating o their behalf.
- 1646.** One place where a lot of things can be accessed instead of driving all over
- 1647.** programs like Autism Resource Mom in Orange county provided information to us, we accidentally found this organization and they offer some knowledge on how to navigate things- it would have been nice to have more info when my child was younger
- 1648.** Focus on employment
- 1649.** Continue to communicate with Regional Centers' Administration/ Personnel to understand barriers.
- 1650.** Please provide appropriate supports for birth - elementary aged kiddos

- 1651.** Having the ability to fund for more service coordinators so there caseloads aren't extremely high and they can be out in the community more.
- 1652.** job coaching, housing, aides to assist or live in homes/apartments, transportation. There aren't any supported housing options in South County like College Living Experience and others in North Orange County.
- 1653.** have some focus on older adult issues for I/DD populations
- 1654.** keep doing what you are doing Chris Arroyo and your staff!
- 1655.** educate educate educate, help with disparity of services to minorities (especially Latino families)
- 1656.** Help them connect with support communities outside of their families.
- 1657.** etiquette, social skills classes for people with IDD/DD, Change the conversation with medical professionals to prevent disconnect
- 1658.** Any assistance in adult kid
- 1659.** understanding the complex operation of programs providing direct support to be able to provide the funding needed to support this population
- 1660.** to get to really see how difficult it is to see and elderly mother take care of a 60 year old son who has a developmental disability
- 1661.** Help Them To Get Freedom Everywhere
- 1662.** Increased IHSS hours for parent providers; Provide transportation to/from Adult Day Programs; Provide recreation/social programs after Adult Day Programs end around 2:30 p.m.
- 1663.** Empower them with easier access and with funds for support staff.
- 1664.** Provided one of our supports.
- 1665.** Inform the outside community.
- 1666.** Continue to support them to build their voice and stand.
- 1667.** Advocate for increased employment options and support options for people.
- 1668.** More advocacy.
- 1669.** Educate their families about how to support them while empowering them to do as much as they can.
- 1670.** Work to focus on services for Little-moderate-intensive supports
- 1671.** Help bridge the gap between generic resources and paid resources for mental health

- 1672.** SCDD is doing a good job, it would be helpful to have developmental disabilities in every California county. It would be great to have internships for I/DD in every state elected official Field offices.
- 1673.** Assist them with making the lead in being their own self-advocate with supports.
- 1674.** More videos success stories.
- 1675.** uncertain - education to general public about myth vs. reality and the contribution of folks with I/DD.
- 1676.** Expand support of day programs and increase residential programs.
- 1677.** Provide housing options, jobs and aid with path to independence.
- 1678.** Encourage Employers to consider hiring people from the I/DD community, promoting employment, good health and self advocacy.
- 1679.** Get rid of Regional Centers and expand monies to clients/folks with I/DD
- 1680.** It could expand advocacy to disabled adults. Area boards used to offer advocates but it seems this service was stopped and besides clients rights advocates there is not adequate advocacy options in my opinion for disabled adults to turn.
- 1681.** Advocate for their needs and wants. Formulating groups for parents with disabilities.
- 1682.** Provide what has been promised. Smaller caseloads for case managers would be a great start.
- 1683.** #1 is affordable community-based housing with all of the supports needed
- 1684.** Provide lists of available opportunities and ideas to pursue opportunities
- 1685.** Advocating for families to government agencies.
- 1686.** Hold Regional Center more accountable. Get rid of that awful and dangerous provisions that Regional should be payout of last result. Rather Regional Center shall be payor of gaps of care not last resort.
- 1687.** Increase the pay for support staff to attract higher quality workers
- 1688.** See that they are not living in hovels that no one should should live in.
- 1689.** Design and advocate for a better service system, particularly recognizing how much informal care happens, and will stop, when the parents of people with disabilities pass away
- 1690.** collaborate with mental health organizations to understand the shared resource and knowledge advantages
- 1691.** lead employers, support organizations, personnel, vendors, and agents to common repositories of support (a database?) to the mentally disabled.

- 1692.** Find staff and sufficient salary
- 1693.** financial assistance
- 1694.** Tailor the program for individual.
- 1695.** adult day programs need better funding to encourage better programs. Workers there need better wages and training.
- 1696.** Stable Employment according to their capabilities
- 1697.** Speak directly to them in meetings, rather than to their caregivers.
- 1698.** Community Education
- 1699.** SCDD needs to champion programs and housing for the severely impaired adults who do not fit into current community programs and housing.
- 1700.** Ensure that they have a healthy, learning social environment that is progressive from childhood into adulthood. Proper socialization with other abled bodied people will help individuals to be prepared to work in integrated settings.
- 1701.** Safeguard them, provide oversight
- 1702.** It's hard sometimes to be around some people who disrupt us all the time.
- 1703.** I like you
- 1704.** Provide program and outings
- 1705.** I don't know
- 1706.** Make sure I have good transportation
- 1707.** Provide facilities
- 1708.** keep program and transportation
- 1709.** keep programs we already have
- 1710.** Families need more info. Sad that Rowell can't help us any longer
- 1711.** Maybe help with talking.
- 1712.** offer supports and training opportunities
- 1713.** Get more crafts and art supplies
- 1714.** Provide more crafts
- 1715.** Send us to program
- 1716.** keep good programs going
- 1717.** Teach us stuff
- 1718.** Do stuff together
- 1719.** Help more

- 1720.** More program activities
- 1721.** Keep good programs
- 1722.** To see it as a community priority and not as a financial burden.
- 1723.** Rethink what housing for adults with disabilities should look like.
- 1724.** More education for parents
- 1725.** Perhaps we could help individuals with disabilities by organizing more activities for them to participate in.
- 1726.** One important thing you do is really raise awareness for the reality of the disability and treating each affected member with the cultural dignity they deserve.
- 1727.** By helping them get into classes or people who can teach them better
- 1728.** See all my other answers
- 1729.** Continue to have resources available. Offer help and multiple subject matters to support the individual, their families, and care givers such as podcast, trainings, others, and also to have a helpful organizations and agencies.
- 1730.** Same as 5. There are families who have their adult child at home and they no longer want to be in a day program or take a bus. Available contacts or website for group meet up like coffee shop or library get together. meet new friends, same interest with others to use personal iPad.
- 1731.** Answered on 5. SCDD is doing a great job with giving out information and updates.
- 1732.** On weekends and holidays, I can't get a hold of my worker or get help from people who can keep me safe.
- 1733.** Have or create a booklet of contact information for me or caregiver to have. Example: Emergency live mental health worker. Ride connect, activities available like Special Olympic contact person, work art place.
- 1734.** I am so glad of what is available for my child - choices she has with home day program, paid internship. She is happy.
- 1735.** Advocate, support, & educate the community at-large for inclusive practices and integration to the fullest extent.
- 1736.** Increase budgets to allow for ease of recruitment of those who care and are willing to support those in need thereby decreasing staff turnovers causing confusion and stress to consumers

- 1737.** We need to offer better pay for people who work for us so we can get smarter and more reliable people. We can't get good help when the pay is less than the starting pay at the fast food restaurants.
- 1738.** To get them playing outside or joining with others.
- 1739.** Parents and guardians need more assistance in getting conservatorship of their adult children. The process is lengthy and SCDD could do more to assist in this process. They could create a How to Document and include workshops to complete the forms properly.
- 1740.** Parents and child do not know how to improve situation in all areas
- 1741.** Continue with the County-sponsored programs that many of us take advantage of.
- 1742.** Refer to question 3
- 1743.** Education, easier eligibility (who cares when they became disabled?), job coaching, non profits placements, city, state county job placements (part time when necessary). More social workers - friends to check on them. More life skills training in group environments with transportation.
- 1744.** not sure
- 1745.** As a parent, the thing I've always wanted and could not find was expertise: for a child with this particular set of abilities and challenges, what will help? What should our goals be?
- 1746.** help them to understand that they can and should ask for assistance when they need it without feeling odd or ostracize
- 1747.** all of the above, support aging caregivers to expand support networks so people w ID do not end up in "placement" when family is too old do whatever it takes to prevent Trump from dismantling ACA, SSI/SSA. Raise the history of suicide and death resulting from the Reagan attempts to cut disability services in the 80s. Don't let that happen again.
- 1748.** be open to ideas outside of the box
- 1749.** Home and daycare activities
- 1750.** Life coaching
- 1751.** Not sure, but assisting with funding for Community Colleges to continue and expand special education.
- 1752.** Some fun activities they can do online which does not look like schoolwork
- 1753.** Continuing providing workshops and seminars.
- 1754.** Reaching out and connecting with vendors on possible resources that can be provided.

- 1755.** Please continue your tremendous work fighting for the rights of people with intellectual/developmental disabilities. I greatly appreciate being invited to give some input about the issues that are important to my family. I truly hope my comments will be reviewed and considered. Thank you!
- 1756.** Community organizing, legislative advocacy for people with ID/DD , families, professionals.
- 1757.** Provide trainings.
- 1758.** provide more free trainings and workshops.
- 1759.** Supporting these individuals is key to their ability to live a healthy, happy life. Supports provided by SCDD make that possible.
- 1760.** Providing more workshops.
- 1761.** Told more informative trainings for clients, families and parent, community meetings.
- 1762.** Funding local programs and providing transportation
- 1763.** Training, resources and education
- 1764.** Provide job groups that make as much as the individuals ability instead of just sticking the individuals into groups of individuals with behavior problems and disability's more severe.
- 1765.** Help increase community awareness
- 1766.** Be as unobtrusive as possible
- 1767.** help family members to understand all have rights
- 1768.** they do a pretty good job now
- 1769.** Facilitate meaningful work/volunteer support
- 1770.** Check up and them, make sure that their needs are being met.
- 1771.** Classes on living independently and life skills workshops
- 1772.** Access to programs regardless of their insurance type
- 1773.** Intervene early, adequate funding, more coordination of services. Focus on Native American populations
- 1774.** Maybe a networking event, not just a dance. (Game night, food event)
- 1775.** Teach their parents what the most effective treatments are and help them get those services.
- 1776.** Regional Centers get busy patting themselves on the back, and don't focus on clients. Helping them refocus would be good.
- 1777.** they are already doing it for my brother

- 1778.** More support and ways to keep child's happy
- 1779.** Include them in all decisions and planning
- 1780.** Give them services without BS-ing as to why you can't
- 1781.** provide mental health care services
- 1782.** By providing therapy services and devices and supports recommended by professionals
- 1783.** Provide help for caregivers who are trying to get conservatorship
- 1784.** Support and awareness.
- 1785.** See above
- 1786.** Provide better resources and care support to families post school age.
- 1787.** Divide up different autism spectrum clients comparing levels of functionality. It is difficult to lump all of them together as the same in housing, program ,and job placements Autism is not a one size fits all disorder, and should be split up better by testing overall functionalities of the clients
- 1788.** Increase programs that help with AAC use and access. Keep respite programs so that the families don't burn out easily.
- 1789.** Again not sure what they do
- 1790.** Recognize supports they need to be independent and provide them without the person asking for something they don't know exists
- 1791.** Classes, get-togethers, passing along of information on what services and classes are available to this community.
- 1792.** We have been very satisfied with support so far, see above box for additional concerns.
- 1793.** Make more devices that have technology to help develop the skills they are lacking. Provide more avenues of research to help.
- 1794.** Fight for changing the system of Education and Healthcare
- 1795.** You are doing an excellent job but I'm hopeful there will be even more improvements.
- 1796.** Be innovators. You are reactive to policy and lack innovative ideas to address complex issues.
- 1797.** House visiting
- 1798.** help provide housing for DD people. The developmental centers are closed or closing and they talk about turning the centers into housing for homeless. But DD people STILL need housing!

- 1799.** supported outings, classes on self advocacy
- 1800.** Helping the family with the copay for the service the kids need.
- 1801.** Knowledgeable about services offered
- 1802.** placing in employment or educational setting for days and also help seek housing
- 1803.** Tailor activities to the unique personality and capability of each client
- 1804.** Life training, community outreach,
- 1805.** Return individual advocacy back to SCDD responsibility
- 1806.** Assist and continue to support them in their self- advocacy journey.
- 1807.** To get them better prepared.
- 1808.** Job training/support/placement
- 1809.** Encourage regional center unity and collaborating; less bureaucracy and monitoring; more meaningful work; help State to recognize too much work and not much money/staff; infrastructure is worn out.
- 1810.** I don't have any further ideas.
- 1811.** Advocate for better wages for direct-support staff. Incentives for persons to make career as direct-care support staff
- 1812.** Provide dance class at workshop
- 1813.** You tell me.
- 1814.** I'm very connected to the special needs community but I don't get a sense that the SCDD is very connected. More presence to these communities.
- 1815.** Improving services in regard to independent living skills, soft skills, orientation and mobility skills, self-advocacy, money management, making change, community and recreational resources available for DD and general public, and employment agencies.
- 1816.** Set up public forums on line or in person where individuals can access information for themselves. Inform service coordinators at regional centers.
- 1817.** Maybe a scholarship program for those with disabilities, regardless of age? Especially those who want to learn a new trade if the field they previously studied is no longer viable. High school graduates as well.
- 1818.** Help more people with IDD know about regional centers and that there is help and support available- especially adults who might have slipped by or are diagnosed after babyhood whose family may not know about the services and supports available to them.

- 1819.** Continue the move toward Person-Centered Planning and make it more often than once a year
- 1820.** Put things in place to support relationships for all people with dd
- 1821.** Assume competence
- 1822.** Better lobbying, marketing and out-reach (e.g. social media campaigns as well) to get our kids jobs.
- 1823.** Supply free educational advocacy.
- 1824.** Ways to connect post high school so life is not so isolated
- 1825.** Ensure enough housing
- 1826.** Advocating for change in the system to better serve this population.
- 1827.** Increasing transportation to events would help consumers maintain their independence, and therefore their ability to self-determine which activities to participate in.
- 1828.** Treat them with the respect that they deserve. Really listen to them.
- 1829.** Helping them to identify community services and funded services are available and how to access them.
- 1830.** By advocating for services and awareness in the communities, especially those communities who are under-funded.
- 1831.** Provide support to community groups such as local Inclusion FB pages.
- 1832.** Get regional centers to understand proactive is much better than after the fact problems.
- 1833.** By ensuring a wide choice, including sheltered workshops for those who prefer them, of job opportunities.
- 1834.** by helping advocate the above mentioned you will helping special needs community and their families!!!
- 1835.** Listen to what they have to say and act on it.
- 1836.** Offer s variety of academic opportunities at different venues
- 1837.** BY CONTINUING TO GIVE THEM A VOICE AND PROVIDING SUPPORTS AND GRANTS FOR INDIVIDUALS THAT WANT TO PROVIDE SUPPORT TO IMPROVE THE LIVES OF INDIVIDUALS WITH INTELLECTUAL/DEVELOPMENTAL DISABILITIES LIVE FULLER AND HAPPIER LIVES ON THEIR TERMS.
- 1838.** That of getting the message, of what we stand for at the State Council.
- 1839.** More training in different areas and ways how she can get help for her needs.

- 1840.** Listen to those affected. Advocate for a full array of choices that are dependable.
- 1841.** More knowledge of available programs
- 1842.** Maybe by having some counselor services and job training
- 1843.** education on services and supports available
- 1844.** Advocate for them individually and build support groups
- 1845.** Increase access of your info and/or services.
- 1846.** Programs that provide learning to be self sufficient, activities, job training and jobs
- 1847.** Provide services available for age group related issues
- 1848.** Allowing parents to reach out and try other therapies that may benefits their children no matter their age.
- 1849.** emphasize the positive and use their strengths to help them improve where they have difficulties.
- 1850.** Have workshops/classes regarding activities that are available
- 1851.** A lot of these children/adults are smarter and capable help to identify those who are
- 1852.** Maybe you could write laws with meaningful accountability and enforcement to combat the massive wholesale discrimination against them and let them have equal access to education and opportunities with the supports they need.
- 1853.** advocate for a living wage for caregivers/coordinators and see that camp and rec services are restored in the budget
- 1854.** Keep them educated on who and what's out there, that they are NOT ALONE!
- 1855.** Job development and training, seek out employment opportunities for people with disabilities, develop incentives for businesses to hire our kids
- 1856.** Providing strong support for the parents, families, programs that work with this population. Realistic financial support for those working with this population and more compassion and respect for people who live with them and work with them on a daily basis.
- 1857.** Like receiving current newsletters about trainings and resources during natural disasters
- 1858.** By helping the families work with the child's team.
- 1859.** Give more help for people who are applying for disability benefits

- 1860.** Finding big corporations that can accommodate adults with disabilities at a speed they are capable of working.
- 1861.** Offer supports in the community to enhance inclusion (such as sensory friendly theatres, etc);
- 1862.** Listen to needs & have those experienced – hello - out.
- 1863.** Resources on limited conservatorship and alternatives
- 1864.** Continue to inform people and their families of services and rights.
- 1865.** Provide a safe place where they can go or call for work advice over the phone or in person. Create apps that can assist with job readiness.
- 1866.** resources, trainings and community awareness
- 1867.** have an outside, independent overseer
- 1868.** You do a fine job in terms of advocacy
- 1869.** Advocate to the education department to include disability awareness in school.
- 1870.** Doing a great job currently in community involvement
- 1871.** Workshop and informing us n how to stay active in our children's lives
- 1872.** Do everything I just wrote. Seriously.
- 1873.** Be a resource. Provide up to date resources with regards to available day programs, work sites, employment skills sites.
- 1874.** More education/enrichment classes offered for this population.
- 1875.** SCDD must expedite implementation of the self determination program. The regional center is dragging their feet and it has become increasingly frustrating and it is going into years in implementing
- 1876.** help parents understand how to help
- 1877.** Provide more supports in every area. PROVIDE FUNDING SO VENDORS CAN AFFORD QUALIFIED STAFF!
- 1878.** Work to strengthen protections for people with IDD around abuse and neglect
- 1879.** Hands-on help over consultation
- 1880.** SCDD is a key advocate, *contributing value* to a better quality of life and should be seen as such
- 1881.** Don't wait for someone to exit the school system before addressing their future transition
- 1882.** Facilitate residential mobility by speeding up regional center transition processes.

- 1883.** My son was not engaged w/other physically disabled children - I believe a group support for others like him would have helped him navigate his teen years and young adult hood better
- 1884.** I would like to see more support/services targeting for children and their families.
- 1885.** Education and training
- 1886.** Offer services to help individuals deal with IHSS, SSI, MediCal, etc.
- 1887.** Classes on how to become self-employed. Work with cities to develop a social / club space within each city with designated times / days for people with ID/DD within a specific age set, such as ages 15 - 18; ages 18 - 30; etc. I am tired of programs that are for ages 18 - 99. Tomorrow I have gathered together some parents to go to a City Council meeting to make this demand along with our need for internships within the city and employment in the city. This should be SCDD doing it, not three moms who are just getting more and more irritated.
- 1888.** Getting them the services they are be in denied.
- 1889.** keep up the good work & engage medical providers to assist with child development
- 1890.** Provide subsidized & safe housing, individualized employment supports that do not fade away, transportation that works!
- 1891.** Support medi-care eligibility for individuals with disabilities; ensure medi-care service delivery continues to provide good service and treatment coverage, Work with school district administration to promote and support school administrators and educators to properly include and educate children with disabilities in the same classrooms and activities as their peers. Send the message that the school system is responsible to PROPERLY include kids with disabilities. Find a way to connect parents and caregivers to work together to have a bigger voice, despite the range of disabilities and needs. Provide some oversight and quality checks on service deliveries. Misleading advertising of agencies (e.g. claiming to be inclusive) leads general public to believe that conditions for people with disabilities are a lot better than they really are. Many organizations are simply checking a box (e.g. hiring inexperienced staff, and using ambiguous misleading labeling) rather than providing quality service.
- 1892.** Help them have a better way of life
- 1893.** Focus on these issues, issue bulletins, papers, host trainings.
- 1894.** Simplify navigating through the service system for immigrants and families who move to California from other states

- 1895.** See my discussion on increasing literacy in targeted areas of importance.
- 1896.** Develop integration
- 1897.** Continue to work collaboratively with SELPAs across the state in building connections and bridges to services and supports in their local community.
- 1898.** by providing these services mentioned
- 1899.** By partnering with agencies that are supporting people with intellectual/developmental disabilities instead of working against the agencies.
- 1900.** Listen, support and provide. Too often decisions are made by people who have not worked with our consumers.
- 1901.** To meet their needs each one has a different one
- 1902.** Our children need more support in school environment without proper support they will have a hard time contributing to society as adults.
- 1903.** Perhaps by working to get a question about whether or not anyone in the home has a disability on the Census? It is likely too late for the 2020 Census, but it is a vitally important question with regard to the allocation of resources for medical and emergency, and education services. It certainly should be a better indicator of whether you will need extra assistance at school, and whether emergency services in your area should have specialized training for assisting a specific part of the community, than the color of your skin, which is currently about all the Census asks for.
- 1904.** Protect from predatory conservators
- 1905.** Reach out to our community and let them know you exist and are part of their voices in Sacramento.
- 1906.** Let them make choices and decisions by themselves, or their conservators. Not Regional Center.
- 1907.** More funding for adult day programs, funding for transportation, better pay and incentives for caregivers so the turnover is not so prevalent
- 1908.** Ask individual families what they need most and various stages of their child's life with.
- 1909.** Access all kind of services if they need for home or for in school.
- 1910.** Develop and support programs with well qualified and quality instructions to educate, prepare young adults to be able to work, live happily. RC vendor agencies do have qualified staff.
- 1911.** Anything for early intervention therapy and support

- 1912.** Help their families, friends and the community to understand how they can help people with intellectual/developmental disabilities.
- 1913.** Make sure all of the above happens!
- 1914.** Because if we had more money we could do more things that I like.
- 1915.** Help with all important things.
- 1916.** Help us be more happy and do things we want to.
- 1917.** Support people to live self-directed, independent, meaningful lives.
- 1918.** ID community resources and promote access and use of stakeholders to these resources.
- 1919.** To provide a focus on what a good life looks like.
- 1920.** better services, higher quality of services
- 1921.** Continue supporting families, individuals, and agencies with services, knowledge and advocacy.
- 1922.** Listen, Listen, Listen
- 1923.** Ask clients and listen to their concerns. I hear very down to earth, concrete issues raised in our meetings and the people largely know what they need help with
- 1924.** Educate and give experience from those who have gone through their life experience
- 1925.** Be a platform for those with intellectual disabilities and their families to share challenges they are having in the hopes that SCDD can go to the various agencies or governing bodies to try to create change.
- 1926.** by teaching them
- 1927.** more attention to those that also have moderate to severe physical disabilities
- 1928.** They can treat them as equal and not as children. Treat us like adults and challenge our minds some of us are responsible and super smart.
- 1929.** Information that is in a way to understand helps
- 1930.** Get the word out about all you do and be known as a trusted ally in assisting with whatever is needed to secure services and supports. If you can't assist, then make sure that you know who can.
- 1931.** Continue to educate the community (including law enforcement) about people with IDD so they have more positive encounters.
- 1932.** Provide more opportunities for those people to be taught, trained, and socialized.

- 1933.** More training opportunities
- 1934.** Foster a culture of respect.
- 1935.** Fund services so the workers providing the assistance can make a living wage, making the programs designed to support the intellectual/developmental needs actually work instead of them being "babysitting" services where the staff doesn't have the qualifications to provide the service needed.
- 1936.** Focus on rates and question people Authority in DDS. SCDD is too nice and they need training themselves and how to advocate
- 1937.** continued support and open ears. It is great to know they have someone on their side who is listening
- 1938.** listening to people's needs to improve their quality of life
- 1939.** You do a good job
- 1940.** Advocate for us. Why can't you help us anymore? I don't like my Regional Center Service Coordinator
- 1941.** More help to navigate the system
- 1942.** Engage with service providers to see the reality of "front line" of service providing.
- 1943.** Partner for housing
- 1944.** Publicize what you do on TV, newspaper, social media
- 1945.** More robust, publicly visible and effective community advocacy for the inclusion of people with disabilities in the community, including housing, education, recreation, etc.
- 1946.** by meeting the needs of young people with IDD.
- 1947.** Meet people where they are with qualified humane representatives.
- 1948.** Support networks and local centers.
- 1949.** Create and add supports to enable folks to feel safe and secure in their community in order to engage and feel connected and have purpose in work and community and health.
- 1950.** Advocating for them at the state level. Be in touch with what is impacting rural participants, same is not equal. Strive for equity not equality.
- 1951.** Better support and addressing barriers, educating the community.
- 1952.** Advocate for integration into society, close prisons and use money to educate.
- 1953.** Offer services that these people need at free or low cost.

- 1954.** Offer older people more opportunities like job opportunities and social.
- 1955.** Help develop better ca education programs.
- 1956.** they do a great job already.
- 1957.** Provide numerous social activities for all ages.
- 1958.** Being a check on regional centers and to offer training to parents, specifically on services available to families.
- 1959.** Continue the advocacy SCDD has been doing and continue to connect directly with them rather than, although beneficial, obtaining information from different committees or workgroups.
- 1960.** Connecting them to employers that will hire people with disabilities
- 1961.** Activity center closer to our home.
- 1962.** Workshops, online guides, YouTubes to guide access.
- 1963.** Educating the community is huge. I'm tired of people staring or making rude faces at my son just because he is different. They have no clue what Autism is and I hate having to educate every idiot that doesn't have a kind heart for people with disabilities.
- 1964.** More respite providers, available for my schedule instead of me working around theirs
- 1965.** Try to understand their intellect instead of seeing them as not intellectual. Because most of them are very smart.
- 1966.** Advocate for higher rate increases with DDS for programs and services located in high cost of living areas such as the Bay Area rather than have the same rate across the state
- 1967.** Have services available to all despite their socio-economic background, gross income does not reflect a family's economic stability
- 1968.** Educate, Educate parents
- 1969.** no, not really
- 1970.** SCDD can provide better compensation to the people who work in this industry. They currently are being paid at levels far below those working at fast food restaurants.
- 1971.** Well, the Regional Center should fight to drop the required working age. I could work much sooner if I was given a chance. I have held a job before.
- 1972.** To have more programs like OPARC I like the community outings and activities.
- 1973.** I help my group home house mates.

- 1974.** having a therapist involved as needed
- 1975.** Help get a job.
- 1976.** Provide living spaces. Not everyone wants to live in a group home. Also, as I said, provide job skills training..
- 1977.** I don't know.
- 1978.** Help my friends better.
- 1979.** Help everyone.
- 1980.** Advocate for sustainable funding of IDD services and equitable staff wages.
- 1981.** By doing good things.
- 1982.** exercise
- 1983.** Help people get more jobs
- 1984.** there are serious systemic disparities in provision of services that are not solely based on ethnic and economic factors
- 1985.** yea
- 1986.** To help get them better so they don't have any more disabilities.
- 1987.** I don't know.
- 1988.** having more programs available.
- 1989.** Keep programs/Centers like OPARC open.
- 1990.** Keeping coming back.
- 1991.** Change the legislation back to allow for more individual advocacy
- 1992.** currently there are a few services for clients past 32, and definitely for 40 years and other clients. everyone will age eventually and we need to be prepared. Identify what services if any over 40 years old and currently have what services they would like to have, community services available.
- 1993.** Continue to advocate wherever needed.
- 1994.** Greater access and equity within community
- 1995.** Create opportunities for meaningful employment through job training and placement
- 1996.** Ensure that they are provided opportunities to push themselves and show what they are capable of, in school and in life.
- 1997.** Advocate
- 1998.** Make connections with community resources
- 1999.** Offer unique, one-on-one counseling and training for each person - their needs and abilities are all very unique.

- 2000.** Trained advocates
- 2001.** SCDD can help through advocacy, providing education and resources to stakeholders, and helping to shape policies that impact people with I/DD.
- 2002.** Promote leadership on rate structure so high-cost counties get higher rates
- 2003.** Continue to meet their needs
- 2004.** Continue to provide quality trainings and workshops, promote and support the system. Draw attention to areas where barriers exist preventing people with idd from having full productive lives.
- 2005.** Helping to publicly inform people about having their young children evaluated as early as possible.
- 2006.** continuing doing what you do without over-extending yourselves (local, regional managers)
- 2007.** Helping to advocate for families and helping families understand different supports and services.
- 2008.** Education and job after school programs.
- 2009.** Whatever they need help with and even if they don't have any help. Anyone of who has disabilities needs and more help to get them into adult programs that will work for them!
- 2010.** I miss the help with the Area Board (Individual advocacy)
- 2011.** I sadly do not know and have a child with developmental delays.
- 2012.** You talk to us
- 2013.** Don't be afraid to educate the parents regardless of what it may cost
- 2014.** awareness, education and direct advocacy with individuals served including the surveys they do - really the best thing SCDD does
- 2015.** Work more on what we do for them rather than just services we do to them.
- 2016.** Just make sure the kids are happy & healthy
- 2017.** Provide and train service providers
- 2018.** Provide more quality aids and tools to help them succeed.
- 2019.** Teach them daily life skills, vocational skills, and social skills so they are employable.
- 2020.** Opportunities to socialize with peers.
- 2021.** I don't know
- 2022.** You are already doing it!

- 2023.** Help drive us places or let us know about stuff. More dances.
- 2024.** Advocate
- 2025.** By informing the people on how to help
- 2026.** Advocate and provide information for services that are available
- 2027.** You are nice. I like learning things.
- 2028.** More trainings to train staff
- 2029.** More information that is easy to read
- 2030.** Keep talking to us
- 2031.** Maybe start a bus guides in different areas
- 2032.** Continue doing things such as this survey and be a voice for consumers
- 2033.** Education
- 2034.** Group home for safe environment to gain social and life skills
- 2035.** Broadcast to California state that people with disabilities are teachable
- 2036.** Continue to provide resources.
- 2037.** Provide trainings for general public to better understand people with IDD.
- 2038.** More training on how to identify individuals with people with disabilities.
- 2039.** Information on programs, guidance to getting involved.
- 2040.** teaching and support.
- 2041.** all
- 2042.** Increase awareness that there is a person in there that should not be overlooked or dismissed, even if they cannot respond. Help to normalize everyday life with programs, transportation, etc.
- 2043.** program, services, employment, and health services
- 2044.** Self-determination
- 2045.** Electronically push information out to consumers, not just mail info and/or put on website
- 2046.** Support and resources
- 2047.** Make testing more accessible and spend time explains the results and discussing with the client what they want to do in their lives and helping them form a plan and have a coach to keep them on track/accountable.
- 2048.** Finding areas they can aid people into finding jobs suited for their skill sets.
- 2049.** I am honestly not sure, since i do not know the purveyor of responsibilities for SCDD.

- 2050.** Involve them in.
- 2051.** Educate parents of community.
- 2052.** Support them and provide access to services.
- 2053.** I don't know enough yet to answer this question.
- 2054.** Be a watch DOG instead of bystander.
- 2055.** All of the above
- 2056.** Provide resources for obtaining diagnosis for Alta eligibility for adults not identified before the age of 18. Autism diagnosis using Medi-Cal specifically
- 2057.** To empower the families with knowledge of the specific diagnose to get the services they deserve and need.
- 2058.** By assigning workers that can advocate and help client to have opportunities to get a job and be more self sufficient and independent
- 2059.** Job coaching, Job training, interest surveys for employment.
- 2060.** NA
- 2061.** Really scrutinize Regional Centers behavior
- 2062.** accessibility... To jobs, housing, relationship, life.
- 2063.** allowing them to follow an educational path that offers them occupational and social possibilities
- 2064.** By assuring their day programs receive an increase in funding
- 2065.** speech programs
- 2066.** Letting SSCD people know that services are open to them.
- 2067.** Easy access to services eliminate roadblocks.
- 2068.** housing resources available.
- 2069.** Many ways, homes, food, medication etc.
- 2070.** resources/ service.
- 2071.** Find volunteers to help
- 2072.** continue updates for the community.
- 2073.** By making families and community understand disabilities.
- 2074.** Have SDRC require to have kids IPP within 1 week of approval. VENDOR taking too long. These families need real help real fast! This includes Medical!
- 2075.** Greater access to dental care is easy-shouldn't have to drive to Fairfield for an oral surgeon. Greater access to mental health services.

- 2076.** Prepare them for life after their care givers are no longer around.
- 2077.** Making sure the care givers and older parents know how to support the self advocacy of the person with the disability
- 2078.** Help ensure RCs are providing high quality service providers. (It has been my experience that many of the RC funded providers are not high quality.)
- 2079.** by interdicting it to them
- 2080.** I would like the State Council to advocate for money for a Town Hall meeting for people with developmental disabilities
- 2081.** Support programs that offer continuing education courses, post secondary academic courses.
- 2082.** work on activities listed above
- 2083.** Develop better transportation that is punctual and easy to schedule.
- 2084.** Resource people who can help find solutions for people like my grandson who does not fit into the system anywhere.
- 2085.** i think i gave some good ideas already. we just need people taking action instead of talking about what to do. i think we already know what needs to be done. we just need to do it now
- 2086.** I think inclusion is important. To be around peers. Advocacy.
- 2087.** More resources and have more opportunities for them to work
- 2088.** Funding for programs that provide direct services to individuals with disabilities.
- 2089.** They can advocate for Universal Preschool and Inclusive Preschool
- 2090.** Better transportation for then to be able to work out in the community.
- 2091.** Provide different training programs where participant can learn a new skills for life or work.
- 2092.** Funding programs that developmentally disabled wish to do
- 2093.** Show them opportunities to get off of SSI
- 2094.** Getting the word out to business to give our guys a chance and not just shut them down.
- 2095.** They need more training to be able to do the essential life functions
- 2096.** Making it possible to have a safe and productive life in the community.
- 2097.** Put out flyers
- 2098.** Be aware of breakdowns in the system that are harmful to people.

- 2099.** Advocate for better living situations, more monitoring of group home settings.
- 2100.** By helping them out
- 2101.** more housing options, more functional life skills training
- 2102.** Information in easy to understand format is helpful
- 2103.** Plain language materials
- 2104.** Presume competence. Not ignoring the needs of those with a higher than average IQ, because a lot of times people have assumed that because I am "smart" that I don't have needs, and I most certainly do.
- 2105.** Email mailing list where memory games or resources can be sent. (easily accessible with smartphone or laptop)
- 2106.** SCDD can encourage people with disabilities to get involved in their communities in so many ways
- 2107.** Advocate for increased rates and get the rate setting system in CA cleaned up.
- 2108.** California has ideas.
- 2109.** To help find a job.
- 2110.** Money
- 2111.** I think they should not put us on pills. We need to go outside and get fresh air and organic things.
- 2112.** By helping me come here more often and doing self-advocacy groups more.
- 2113.** Get doctors to help people with I/DD to work on physical therapy to help me walk better.
- 2114.** Help keep bad people off the streets.
- 2115.** Be continued support
- 2116.** Find funding for assistive communication equipment
- 2117.** Our region is facing power shut offs, we need large generators for programs so that people have a place they can go, to eat, use the bathroom, stay warm or cool.
- 2118.** Advocate for flexibility in rural communities to solve issues
- 2119.** empower them to have supported decision-making
- 2120.** SCDD can continue to make me aware of available supports and how to go about getting them.
- 2121.** Celebrate their contribution in ways we don't currently.

- 2122.** Educate the public about this population, offer way more classes as mentioned earlier
- 2123.** Provide service providers the ability to pay care providers competitive rates.
- 2124.** by finding ways for the system to look at what is really important to people.
- 2125.** More effort to connect with welcoming organizations that can become a place of belonging
- 2126.** Advertise more? I hadn't heard about your office until recently and I've been working for 17 years in this field
- 2127.** require more training for parents and oversee their implementation
- 2128.** Awareness to learn about their disability, encourage independence, stay involved.
- 2129.** Advocate with the governor and legislature for sufficient funds in the state budget
- 2130.** Survey parents and professionals that support these consumers and publish the findings. Use the findings to develop further areas of inquiry and research.
- 2131.** See all above.
- 2132.** Reach out to them more with opportunities, workshops and social activities and have workshops for parents and caregivers as well
- 2133.** Get a group together for people with disabilities to interact on the same intellectual level and enjoy conversations.
- 2134.** Continued education working on math and reading
- 2135.** connect them to each other, use social media
- 2136.** Emphasize on helping disabled adult to live a productive life, pay or no pay.
- 2137.** Who will take care of our children when we are gone if no appropriate relatives are available
- 2138.** Provide support in resources or case management.
- 2139.** Meet them at their level and promote independence.
- 2140.** groups and networking events.
- 2141.** Participate in public hearings.
- 2142.** stimulation activities to promote happiness.
- 2143.** Support early diagnosis.

- 2144.** By continuing to provide resources to parents.
- 2145.** community awareness that people with ID/DD are capable and want to be included
- 2146.** have some workshops on the weekend
- 2147.** Open the box. Let us parents help! We KNOW OUR KIDS
- 2148.** Get realistic services and support. Meet the cost of what it takes to live above the poverty level.
- 2149.** Create or fund training programs that empower people with ID/DD to hone in on their Emotional Intelligence (EQ)
- 2150.** Develop realistic skill sets and improve Employment Agency job searches and put on availability list those they haven't found employment in 6 months.
- 2151.** Provide more housing.
- 2152.** Provide strong support for Charter Schools and home-schooling. Simplify the IEP process, provide easier access for IEP supports such as a one-on-one tutor in the classroom, continue support for continuing education such as providing transportation, note-takers, and modified work for students in college and vocational training. Work to improve laws to improve the quality of health care, dental care and vision care for those with disabilities by providing the funding to the parents so that they can make their own choices, which will create more competition and better services rather than providing very limited options with low quality services.
- 2153.** Let them know what resources are available.
- 2154.** Get them out into the public.
- 2155.** Advocacy, get out there, gain the carbon footprint.
- 2156.** There are not many doctors and dentists who accept medical.
- 2157.** More advocacy, less bureaucracy
- 2158.** Have more resources available to them at no cost
- 2159.** Improve adult services to address the challenges of ASD.
- 2160.** Provide more services housing and educational safety.
- 2161.** provide help to teachers and the school district
- 2162.** education
- 2163.** Be a strong advocate
- 2164.** Find a way to obtain funding to pay direct care staff living wages
- 2165.** Training for law enforcement.

- 2166.** Create more programs for individuals and make them accessible, especially in small communities.
- 2167.** Fund more support.
- 2168.** Share their existence more with the public!
- 2169.** offer more classes to care providers and individuals based on needs, wants, etc.
- 2170.** Continue to teach/train self advocates to be a part of Boards, DS Task Force, DDS and oversight committees
- 2171.** Promote work experience. In work settings, people with disabilities are required and allowed to meet demands and show they are more like those without disabilities. Better integrated.
- 2172.** Continue to partner with agencies who serve the clientele: provide training.
- 2173.** Offer genuine support, spread the word. Have events for community.
- 2174.** More services - integration of community resource available for population.
- 2175.** Be more directly involved with the community (not sure if you already are).
- 2176.** Challenge discriminatory practices and attitudes, dispel myths.
- 2177.** Community outreach to clients and families.
- 2178.** Person Centered Service provision in the school system. Especially at high schools.
- 2179.** Listen to them make phone calls to let them talk Meet them
- 2180.** work directly in the field - make sure to touch a person with a disability each day, don't sit behind a desk
- 2181.** Increase rates for staff so that I can find paid work and have a decent, well-trained and paid job coach and well-trained RC case manager.
- 2182.** Try to plan more group activities and to get acquainted with support groups in your area
- 2183.** The service system needs "client portals". Meaning, there are vendor portals, staff portals, if we want to help people drive their own services and make more informed choices we should embrace technology now. Need grants to create software that faces and is accessible to service recipients (even if with support).
- 2184.** Make their presence known and encourage involvement in the community
- 2185.** More consumers to help find resumes.
- 2186.** Step up to the plate.

- 2187.** By giving individuals like myself the tools necessary to succeed in life along with these key areas
- 2188.** Help them to find something they are good at, A job/employment of volunteer opportunity that helps them to feel like a valued member of society.
- 2189.** Housing and transportation issues
- 2190.** people can advocate based on sponsored events
- 2191.** Be bold. Think hard about what SCDD can do well that other stakeholders (DDS ARCA Regional Centers Providers Families Individuals) can't do as well or at all. Don't accept the status quo that nearly half of all Californians who meet the federal definition don't qualify for regional center services. Dig in to racial disparities.
- 2192.** Lack of access to health care puts people at risk. The DD system has to address workforce training issues because the health care system won't do it with our values
- 2193.** Advocate loudly, provide the required support systems to assist individuals achieve their best.
- 2194.** We are in need of social groups for our consumers. Teach them to socialize at an early age. Why are our children not allowed to attend after school programs? Create an after school program that teaches our kids to complete homework, socialize and responsibility.
- 2195.** Help people to be aware of and be empathetic, and respectful to individuals with intellectual/developmental disabilities.
- 2196.** improve in what area they need such as medical and employment. Reach out to non profits at jobs maybe to hire persons with disabilities
- 2197.** Education to community members, families and individuals
- 2198.** By seeing people with special needs as people first and identifying their unique talents and needs. Then tailor services to that. Have rules as guides, not as barriers, for when someone has needs outside the categorized box. By showing all people have value. The system needs flexibility.
- 2199.** Create more opportunities for I/DD to decrease isolation.
- 2200.** Helping to reduce and eventually eliminate the stigma that people with disabilities are not capable of going everywhere that everyone is allowed. Pushing for more adult accessible changing areas in public areas. Education for the younger generations and motivating them to consider working in this field.

- 2201.** Accurately assess them to determine what their specific needs are and support their families in advocating for the specific needs of their children.
- 2202.** Law formulations. Trainings and financially support
- 2203.** Help them find sustainable employment beyond job like the graveyard shift working in an Amazon warehouse
- 2204.** by listening
- 2205.** Give expert input to policy makers
- 2206.** Encourage other stakeholder involved to create plan language documentation.
- 2207.** listen to people
- 2208.** advocate for the state to release more funding for DD services.
- 2209.** advocacy and providing direction to families surrounding the right to customized services
- 2210.** Provide early education settings in the community.
- 2211.** being more social activities and services
- 2212.** Giving more services to the families and better assistance with informing of services.
- 2213.** Advocate and support
- 2214.** prepare people, share information and resources available as well as connect them to direct representation went need it.
- 2215.** advocate for Increased funding in operations to get more staff to serve the clients
- 2216.** Parental education
- 2217.** More social/recreational events for individuals
- 2218.** By providing more current researched information on developmental disabilities
- 2219.** have monies in the budget for social recreation activities
- 2220.** Provide more supports, increase budget to Regional Centers, and services for consumers
- 2221.** Increase wages for those who work with this population (as incentive to get and keep good employees)
- 2222.** expand opportunities for employment in remote areas
- 2223.** educate, empower and enforce

- 2224.** Continue to provide the supports and services that they need to be in the community.
- 2225.** A survey which highlights their strengths, in order to promote and cultivate them even more.
- 2226.** Job training and resource training.
- 2227.** Help make better speeches to do more talking and speak up for myself.
- 2228.** Life Coach
- 2229.** by providing more programs in the community.
- 2230.** Provide more supports in school and integrating them into the community as much as possible.
- 2231.** guide them to the correct services, listen to the families needs
- 2232.** Reach out to them by partnering with their faith based organizations of all faiths by providing workshops within their communities and not just focus on limited geographical locations. So many families/individuals lack the knowledge and tools for proper advocacy.
- 2233.** By having more services available for our 3-16 year olds.
- 2234.** By having them be more involved in what their community or other community can offer them.
- 2235.** Educate the people in their lives to assist them reach their goals.
- 2236.** more employment and housing opportunities
- 2237.** Continue offering lots of opportunities.
- 2238.** Continue the good job
- 2239.** Encourage employers to host job fairs for people with developmental disabilities.
- 2240.** Providing education to the community (doctors, insurance, parks & rec)
- 2241.** Individual support for clients because current community resources for this is insufficient to meet need
- 2242.** Provide them with more social activities.
- 2243.** Have a convention center to reach out to community about regional center and regional center services.
- 2244.** Pay the direct service workers a livable wage, not minimum wage so they can focus on helping the person they are there to assist.
- 2245.** understanding their needs
- 2246.** be there for us

- 2247.** Trainings on parents being advocates for their children, helping parents to help themselves
- 2248.** Listen to individual needs and try to provide support, Have funding to support
- 2249.** Information, Information, Information.
- 2250.** More work options.
- 2251.** Continue to treat them as individuals and like they are the same as any other person.
- 2252.** providing opportunities to become self-sufficient
- 2253.** Have a means or an open forum where those with intellectual/developmental disabilities or advocates for those with intellectual/developmental disabilities can speak on specific concerns/ they have.
- 2254.** services for moderate to higher functioning consumers
- 2255.** help provide additional programs/increase funding for regional centers to be able to fund more than just respite for consumers 3-16.
- 2256.** Have more individualize services available for consumers and family.
- 2257.** Listen to all aspects of a complaint before zeroing in on one or the other
- 2258.** Ensuring adequate ratio of CSCs to consumers to service each family adequately
- 2259.** More opportunities to attend conferences
- 2260.** Advocate for more funding and service providers in low income areas and rural communities. More interagency training.
- 2261.** To understand their disability and provide parents-clients trainings.
- 2262.** More community involvement and socialization programs
- 2263.** empower them
- 2264.** In community care, consider making healthy weight and exercise a goal for all to strive towards. Pizza night should not be an everyday choice.
- 2265.** Educating parents on generic resources and the role of regional centers/case managers.
- 2266.** one-on-one training
- 2267.** integration on school campus (classrooms are far away typically in the back of the school)
- 2268.** continue to provide money and services

- 2269.** We need to create more opportunities for our consumers to expand their education/knowledge
- 2270.** more resources
- 2271.** Trainings especially for individuals that are higher functioning.
- 2272.** Providing inclusive activities throughout all cities
- 2273.** explain things simply to the consumer and their parents
- 2274.** advocacy
- 2275.** Educate the public on what a person with DD can do with supports in place.
- 2276.** continue to provide support
- 2277.** add more services and more funding to them directly.
- 2278.** offer many options of support/ family support and seminars
- 2279.** By advocating and providing more resources for families with special needs, in the school and at home.
- 2280.** SCDD can help empower individuals with ID/DD by helping them regain their agency.
- 2281.** More outreach for Regional Centers in California
- 2282.** Providing access to resources needed by the community and those that support.
- 2283.** Multi-learning style programs that require students to participate in activities...many of which have a tactile component that requires students to work on their developmental skills
- 2284.** Please see answers above
- 2285.** resource fair, and information to families and consumers are needed
- 2286.** Possibly evening programs/groups so that there is involvement in the community
- 2287.** SCDD can help people with intellectual and developmental disabilities by being one of the strongest supporters and really bring people to the table in all aspects of their life.
- 2288.** keep doing this in service for the VMRC Foster Grandparent & Senior Companions
- 2289.** Help the regional center do a good job
- 2290.** outreach, funding
- 2291.** 90 people
- 2292.** I would Like To Teach Music to Elderly folks

- 2293.** Be able to help provide transportation for people to get to places like the Eldorado Transit system but a type of transportation where it will pick people up at their house even if they live out very far like I do.
- 2294.** So far you are doing it, mass emails.
- 2295.** Being their voice in the community. Keep reaching out to community to get everyone educated/involved.
- 2296.** Advocate for life, inclusion, training for teachers, schools. Visit campuses/schools.
- 2297.** Make sure more programs are available to all.
- 2298.** I like for them to support us a lead us the right direction and help with the transportation (B Line) and maybe add the Fourth and Cedar bus for 5:10pm on Saturdays
- 2299.** By helping them find places they can go to learn about healthy lifestyles.
- 2300.** Provide broader education campaigns for FQHC's on working with IDD patients and desensitization.
- 2301.** More care coordination and care management at a One Stop Shop.
- 2302.** Hire a dental person.
- 2303.** Advocate for Medi-Cal reimbursement for dentists to provide desensitization in their office. Push for the incorporation of oral hygiene instruction and behavioral support for all people with IDD just as PT/OT/Behavioral Services are provided.
- 2304.** Information that helps educate people
- 2305.** Continue activities in helping the DD community and providers understand self determination, advocate for the implementation of rate study recommendations and teach families/advocates how to work with legislators and develop a plan on how to do this.
- 2306.** All of the above. Be person specific and thorough...enable the individual
- 2307.** Funding for services, resources and staffing
- 2308.** The DDS vendor rate study which was recently completed pretty much shows what is lacking in support and what needs to be done. Sandra Smith's letter to Nancy Bargmann on April 5, 2019 was very clear what needs to be done. If you follow the recommendations, then you have your blueprint on how SCDD can help.
- 2309.** Fund for rental assistance.
- 2310.** Provide programs that help consumers with step by step learning activities
- 2311.** Community support

- 2312.** Foster greater association with families
- 2313.** And to open doors for jobs
- 2314.** Actually follow our lead instead of telling us what to do.
- 2315.** Keep doing what you are doing and sprinkle in as much creativity problem solving as possible
- 2316.** Truly support OPTIONS not that they have to select from a limited amount of resources. Truly live up to the Lanterman Act
- 2317.** Simplifying the process
- 2318.** Parent classes and support for those with disabilities
- 2319.** encourage businesses to hire persons with disabilities
- 2320.** build infrastructure for independence
- 2321.** prepare them for better life
- 2322.** Keeping us up to date
- 2323.** advocacy and support
- 2324.** better training for service coordinators, clients in the regional should know about their services
- 2325.** Provide them with good paying jobs.
- 2326.** Case management that spans school/home/work
- 2327.** By being open and surveying the individuals and their families to ask what they need
- 2328.** help them to find / use their own voice. Provide them with mentors / coaching to work with them to identify their gifts, interests and talents and communicate that to others
- 2329.** more money, better program. yes, that is vague and not unusual but necessary
- 2330.** Providing job opportunities and supporting parents to feel good about the child's life skills education (for those under 18).
- 2331.** Coordinate resources, advocate for funding, organize community events
- 2332.** higher rates for service providers
- 2333.** more education skills
- 2334.** More funding to training programs so they can better equip themselves with the things necessary to continue teaching them life skills and job skills
- 2335.** Visit their homes and programs and talk about your services and answer any questions they may have.

- 2336.** Provide help and funding support for the service providers for people with intellectual/developmental disabilities.
- 2337.** helping with informational programs for the families
- 2338.** By providing more services and easier access to those services.
- 2339.** A lot more visual representation on the packets or flyers handed out.
- 2340.** By hiring people who actually care. Not people who just want a paycheck.
- 2341.** PROVIDE MORE SERVICES AND SUPPORT IN HOUSING AND EMPLOYMENT PLACING.
- 2342.** help on what they need more on like reading writing and if they have trouble with movement give them therapy so they could get more progress on their movement
- 2343.** get more funding to provide more educational services
- 2344.** More information and give more choices of community integration.
- 2345.** Group homes leave much to be desired. I have been in the field for close to 45 years. I actually opened a group home in the state of Montana. The group home was not a money-making business. This idea that owners of a group home own several group homes and make money is not what a home is about. I do not have a hairdresser coming to my house every 6 weeks to cut my hair. I go to a salon for that. Our group homes have become small institutions and that was not integration. That is segregation.!
- 2346.** support individuals finding community, maintaining physical/emotional health.
- 2347.** More trainings and outreach
- 2348.** Provide more help / resources
- 2349.** Emphasize the need for functional communication for all students. Some type of system(s) should be in place before students exit their school districts. So many people with disabilities have behavioral issues because they cannot communicate well enough. SCDD should also advocate for behavioral health for people with intellectual and developmental disabilities.
- 2350.** Have space where people feel connected and wanted in their community
- 2351.** more advocates; more oversight of group home services
- 2352.** Provide more resources
- 2353.** excellent education
- 2354.** Advocate on their behalf as needed.

- 2355.** coordinate groups
- 2356.** I'd like to see help for us as parents, making sure we know what opportunities are available
- 2357.** GROUP AND INDIVIDUALIZED TRAININGS
- 2358.** Help with integration! We want our kids to be afforded the same opportunities and love as everyone else.
- 2359.** By helping with self-advocacy to go to work.
- 2360.** Training family members and others to advocate for persons with developmental disability
- 2361.** Full Inclusion changing culture to believe in it
- 2362.** Providing day programs that are suitable for everyone, not just a selected few that fit into the criteria.
- 2363.** More programs and services such as internship, work experience, trial work experience, any services that may expose a person with intellectual disabilities in the workforce
- 2364.** More resources
- 2365.** Ensure they are valued members of their society
- 2366.** keep them informed
- 2367.** on-going support and education regarding services, resources in the community and self-advocacy.
- 2368.** Continue to support our desire to be self sufficient and independent.
- 2369.** Provide more funding to programs so students can benefit from available resources (food/snacks, compensation for employment, art supplies, etc.)
- 2370.** Chances to earn more money
- 2371.** Keep funding (increase funding) for people who have disabilities.
- 2372.** Support self-advocacy, continue to maintain the rights of people with intellectual/developmental disabilities.
- 2373.** community outreach
- 2374.** specialized programs that do not require a business or volunteer position to deal with as much red tape (more informal)
- 2375.** I don't know
- 2376.** Continue to work towards inclusion in all life activities.
- 2377.** training on safe community living/increased independence within the community

- 2378.** making resources easier to achieve
- 2379.** giving them more options to live life independently
- 2380.** more therapy classes
- 2381.** Speak with us more and help us stay focused on goals and objectives.
- 2382.** More staff.
- 2383.** more buses to get to and from program on time.
- 2384.** Overall, educating our community about the individuals that we serve.
- 2385.** More money for programs so we do not have a high employment turn over. I enjoy having staff working with us for long periods of time.
- 2386.** Change how funding is provided to programs and provide incentives for the opening of additional behavior support agencies.
- 2387.** Find them homes to live in.
- 2388.** Providing more assistance including social/recreational activities that can connect them to a good system of support
- 2389.** Help prevent their agencies from closing down.
- 2390.** Streamline processes for individuals with disabilities.
- 2391.** BETTER COMMUNICATION
- 2392.** Monitoring of services, ensuring safe living arrangements, health care
- 2393.** You may open a free automated phone service to survey needs like legal, housing, medical, educational, vocational, safety etc.
- 2394.** Getting more people to participate in activities in their community
- 2395.** See if there is a good match between their talents/abilities and work or volunteer opportunities.
- 2396.** Get more funding
- 2397.** Affordable housing with associated service rates that can allow service providers to live in the area.
- 2398.** if possible to offer events for different age groups that are more social and community involvement. Or thing like sciences, arts, and activities that they maybe interested (i have a young child who wouldn't be able to express this)
- 2399.** More hands on learning opportunities, life long training and educational opportunities in how to self advocate even if you are non or minimally verbal. The venues that are engaging in this work are actually doing a good job, but they are few in number and overwhelmed by the magnitude of the need.

- 2400.** Offer more training on Self Determination
- 2401.** Provide brochures and trainings to consumers on available activities and services. Don't make us ask for services and supports. Be transparent about available services and supports.
- 2402.** Information and education
- 2403.** providing the material and workshops to prepare parents to understand and how to advocate
- 2404.** Become a viable part of the city that they live in with a place where they can easily get assistance
- 2405.** Plain Language Trainings help
- 2406.** Give us good information
- 2407.** We need better care homes. Too many of the homes don't have English speaking staff and I can't understand them.
- 2408.** Educate employers to understand the types of abilities and jobs the individuals will prosper in
- 2409.** Focus on person centered planning.
- 2410.** Offering Self-Determination to everyone.
- 2411.** Have a lot more early intervention programs in order to start teaching them at an earlier age when there neurons are more firing and capable of learning.
- 2412.** find jobs
- 2413.** hand on training engagement
- 2414.** more information.
- 2415.** They can keep advocating for the benefits of employment without cuts to services for developmentally disabled people.
- 2416.** Self defense.
- 2417.** SCDD needs only to do , or to offer help, a little bit more otherwise SCDD surpassed my expectations several times over.
- 2418.** getting aware of the whole meaning of it to the agencies that give services to person with this type of disability
- 2419.** Develop increased access to community and building circle of support.
- 2420.** Inform and educate the people, their families, and caregivers on what it available and where to find it. Help to control the cost of services for special needs.
- 2421.** all the above

- 2422.** Any and all ways that would enhance their daily lives with programs and events for teaching sports and social events would be incredible
- 2423.** providing more awareness
- 2424.** Allocate money to training and pay for caregivers
- 2425.** Better monitoring of consumer needs
- 2426.** Keep more variety in the programs and always look for new activities and learning opportunities for them. Keeping those in charge of programs interested in a common goal of what's best for clients and what benefits there quality of life. I see lots of people running programs who could really care less about the clients goals. They continue to keep the same things in the programs even if the clients become bored and not interested any more, they just keep it the same because its convenient for them not the client.
- 2427.** By helping the least informed and impoverished families become aware of services and empower them to learn to advocate for what they need
- 2428.** Same as above
- 2429.** in our case speech therapy
- 2430.** Promote the education on the condition
- 2431.** by being their voice.
- 2432.** housing, housing, housing!
- 2433.** Be a resource that the community knows about and can get resources and information from.
- 2434.** First, you ARE~!!! We appreciate all you do! More of same and see my Priorities/previous
- 2435.** By getting behind improvement of all the descriptors listed earlier in the survey.
- 2436.** Partner with school districts to let them know the services available.
- 2437.** See below
- 2438.** Provide information to families in how they can help there son/ daughter
- 2439.** Keep an open mind
- 2440.** Find housing employment.
- 2441.** More resources for people with disabilities.
- 2442.** Educate them.
- 2443.** Continued education on service available.
- 2444.** leadership for self advocate.

- 2445.** Keep doing what you are doing. Help educate consumers about legislative issues that they can vote on
- 2446.** LISTEN
- 2447.** Making signs easy to understand for the disabled.
- 2448.** Support SAC6
- 2449.** To let me be on the board.
- 2450.** start mentor programs.
- 2451.** Better programs to integrate people into the community.
- 2452.** More Flexible resource, on the evening.
- 2453.** More inclusion of those individuals and stakeholders in decisions and advocacy
- 2454.** Get to know each individual more. We are more than how we look on the outside.
- 2455.** Getting a job and cooking meals
- 2456.** Teach to use a Macintosh and tune it up.
- 2457.** Have more work or day programs for high functioning people.
- 2458.** In asking if they need help.
- 2459.** Find buddy agencies to help them get support.
- 2460.** The living wage of \$900 per month in CA is ridiculous, it requires additional long support. Yet SSI will decrease payments if you set family support. This cycle limits the housing opportunities for people with disabilities.
- 2461.** Make sure they know of all the services available. train agencies.
- 2462.** More Diverse Classes.
- 2463.** work on education training
- 2464.** create a study group at a place for special needs people to gather with their i-pad,
- 2465.** Empower them and their families with education regarding what this state provides and the philosophy behind the lantern act and how People with DD are to be treated here.
- 2466.** Non verbal Clients need some sort of voice
- 2467.** Make connections between people and services.
- 2468.** classes, conferences.
- 2469.** I don't know at this time
- 2470.** teach to advocate.

- 2471.** Reaching out to those in need.
- 2472.** more programs to allow socialization.
- 2473.** Information, empowerment, advocacy.
- 2474.** Access to quality services/care Choice that is really a choice not we are supposed to have choice and
- 2475.** See them as individuals not as a label because of their disability. Provide support, acceptance, and include them in every aspect of their life. In schools, in their communities, Do not Limit them because of their disability!
- 2476.** To have more communication in the community.
- 2477.** Mental health conference, Awareness, Promotion
- 2478.** Provide more sensitive training in the employment field. To provide more special education classes for students with disabilities; instead of placing all special needs kids in one class.
- 2479.** More meetings and activities.
- 2480.** providing resources and support services
- 2481.** Help them to understand rights and stand up for what they want
- 2482.** Listen to self advocates, not just caregivers, family or professionals. We know what we need to be able to live our best lives.
- 2483.** education
- 2484.** Teaching them to make informed life choices. Knowing/learning about food choices will help them eat better.
- 2485.** advocate for increased funding for housing, transportation and all services.
- 2486.** Inclusive, safe communities of support
- 2487.** Making sure parents, educators and providers know that you are out there with resources and support for them
- 2488.** Policies to support inclusion, a place to organize and collectively pursue robust legislative policy and budget; even with the services available it is very hard to piece them together in a way that works for the individual and to recruit people to fulfill the services (i.e. respite, IHSS, etc.)
- 2489.** Guaranteed special education teaching and class formats that have to followed by state regulations. Have specialized training for all teachers and aides. Offer higher wages for special Ed aides once they are trained.
- 2490.** Recognize each client has different capabilities and not all can handle a jobs interacting with the community.
- 2491.** More integration into the community

- 2492.** offer workshops and be an ongoing voice in our legislative process
- 2493.** Better educating on rights and options available to the individual.
- 2494.** Be there for them, be efficient with time and money.
- 2495.** Assist them with any hobbies they may have.
- 2496.** Provide services.
- 2497.** Informing others about them and symptoms they may have.
- 2498.** Have programs that help people with their certain intellectual/developmental disabilities.
- 2499.** Support groups for family members.
- 2500.** Provide as much support and services as possible.
- 2501.** Organizational support.
- 2502.** Keep doing exactly what they're doing. Provide education to the public.
- 2503.** Look into non-traditional medicine, such as stem cell research, for possible treatment or relief.
- 2504.** Provide all resources possible.
- 2505.** i don't know
- 2506.** Need help here.
- 2507.** Inclusion in their communities in all phases of their lives.
- 2508.** Better organized access to information regarding services, including employment & housing
- 2509.** Intervention
- 2510.** Continuing education, social exposure
- 2511.** More one on one help. Advocates. Housing. Make sure our disable family members are not taken advantaged of
- 2512.** empowering families with disabilities need
- 2513.** Assist with self sufficiency and independence
- 2514.** Activities for intellectual/developmental disability. Example help funding for things like boating, art, dance.
- 2515.** Educate on services
- 2516.** You all are already doing powerful work. I f I would suggest anything it would be outreach with the general public for support.
- 2517.** Provide support, information and training to empower people to self advocate and how to get the services that are available to them.

- 2518.** Listen more and help them be better self advocates
- 2519.** Representation to appeal for services at the school district/regional center/IHSS/ and SSI.
- 2520.** by working on system change and capacity building
- 2521.** They are already doing a fine job
- 2522.** supportive housing, again more outreach and public awareness/inclusiveness
- 2523.** Increase funding for services.
- 2524.** Indicated above
- 2525.** NA
- 2526.** Easy to understand communication
- 2527.** Encourage inclusive practices in the classroom, at the workplace and in the community.
- 2528.** SCDD Can't help them by giving the information and support through specific programs for them
- 2529.** make sure her rights to be included aren't violated
- 2530.** More resources or more options for our clients.
- 2531.** SCDD can help people with Intellectual and DD by letting non-disabled people become more knowledgeable about people with Disabilities and that they don't need to be taken care of they just need support.
- 2532.** Help advocacy efforts wherever the opportunity arises and create new opportunities for this.
- 2533.** They can help our population by 1.) Hiring people with DD 2.) They can amp up their voices to let those in the state know that people with all types of Disabilities matter.
- 2534.** Acknowledge and address individual needs and provide necessary resources (academic, employment training, supported employment of 30-40 hours per week to disabled people so they may achieve the same quality of life as able-bodied people.
- 2535.** Have physical therapy teach to parents so they can do it at home
- 2536.** Insisting that schools and programs are headed for inclusion in all areas
- 2537.** Provide resources and presentations to the general population so that more people know about intellectual and developmental disabilities.
- 2538.** continue to do good work
- 2539.** Be educated not to fear the difference, learn to interact

- 2540.** Help them to access programs and activities within the community
- 2541.** listen and respect
- 2542.** first of all the RC coordinators need to do their job diligently. if they could do that it would make everything fall into place
- 2543.** Provision of mental health support for caregivers
- 2544.** Explaining handouts and people first language with graphics and pictures and asking the person with the developmental disability or the person with the intellectual disability how can we help them because everybody's disability is different.
- 2545.** Grants
- 2546.** I don't know. I presume you do. I presume you are some kind of watchdog.
- 2547.** obtain access to case managers/service coordinators in regional centers review quality and needs for our consumers
- 2548.** Better medical care for those people who cannot afford to have the care they need. I believe many of these people live on the street and are always "shooed" away, but that does not fix anything.
- 2549.** Having a school to go to regardless of what age you are! In a class environment like a school
- 2550.** providing aides/tools to assist them (apps, therapy dogs, health care assistants)
- 2551.** I have stated this above!
- 2552.** Outreach, more people need to know about you guys.
- 2553.** Accompany or lead them to any service provider they can get to learn society.
- 2554.** Local office accessible for I/DD
- 2555.** Providing opportunities for growth and development like typical developing children receive.
- 2556.** Teaching them how to self-advocate.
- 2557.** advocate, resource development
- 2558.** Better inform they're loved ones of all the services available to them & how to access them.
- 2559.** Get more funds, grants, and awareness for the benefit to society these services provide.
- 2560.** vocational training / communication as well

- 2561.** Educate all people in what disabilities are and are not!
- 2562.** ask them and their families - create a survey! it is ridiculous to ask people outside the target group
- 2563.** Make sure their families understand how to access services within the community.
- 2564.** By teaching them what they want to learn.
- 2565.** Please read statement above.
- 2566.** ALWAYS remain focused on the people that you serve, people with intellectual and developmental disabilities and their families.
- 2567.** Educating ourselves better.
- 2568.** Have a SSAN meeting in San Diego
- 2569.** Listen to what people want and make sure the work matches peoples hopes and dreams
- 2570.** Provide more services for families more opportunities for them to bond and meet outlets with the same interests and needs
- 2571.** Integrated employment opportunities through alternate interviewing formats for jobs.
- 2572.** Communication, relevant experiences, bullying, modern topics.
- 2573.** More training and education on all topics but how they can be independent and access their community. Sharing the information that all people with disabilities have the right to make their own decisions and live their life the way they want to.
- 2574.** continue doing workshops in day programs to educate them on services available and how to be a good self-advocate
- 2575.** Continue the focus on community and societal changes toward acceptance, and assisting others to create opportunities through education and resource development
- 2576.** They need to treat people with developmental disabilities as if they are able to understand what is going on and not depend on persons with them to answer questions while the individual just sits there and agree.
- 2577.** Early intervention, affordable appropriate housing, social activities
- 2578.** By working on the things we have mentioned above
- 2579.** My brother is taken on group trips and goes places everyday. Not much more can be done for him now.
- 2580.** By providing outreach education services.

- 2581.** By making sure there rights and voices are heard.
- 2582.** Improve oversight of programs and housing for intellectual/developmental disabled.
- 2583.** I don't think the State government understands the issues we have.
- 2584.** SCDD needs to get ahead of the curve on programs and services to serve people with ID/DD and aggressive behavior. This population is exploding. Families are in crisis. We're headed for a public health crisis.
- 2585.** Make it clear what SCDD can or should do. DRC protects legal rights; CEDDs do research and promote best practices. It's really unclear what SCDD does. Trainings? Many agencies do trainings. Why is SCDD uniquely qualified to do trainings?
- 2586.** Provide them with a resource book or direction
- 2587.** Find ways to make everything more accessible.
- 2588.** Gather resources and present them to the caregivers, parents, conservators
- 2589.** More accommodation for people that have specific needs for day programs, recreation and housing.
- 2590.** Provide awareness + funding.
- 2591.** Help make the process for IHSS and SSI a less frustrating experience. Not be treated with suspicion
- 2592.** We need a Behavioral therapy here at Orland
- 2593.** more focused services
- 2594.** Help them find employment to build self-confidence and expose them to a variety of jobs available to them.
- 2595.** The number one problem is abuse. People would rather endure abuse rather than be lonely.
- 2596.** The focus needs to be on how the quality of life can be the best it can be for these individuals. There needs to be more access to the things that are needed in life for someone who has a disability, and there need to be people who KNOW what that consists of-those without a disability can guess, but do not know.. The SCDD can make the focus be on the individual and how each person needs something different.. Yes, this includes more training, knowledge, classes, or whatever, in many areas and for many people, but that's okay. I mean, for example, the direct staff in day programs don't even receive any training, the staff in care homes can be so-and-so's aunt who can't even communicate with the individuals in the household, and then there are IHSS workers who go there to sit on

their phones all day.. I've seen it time and time again. These people's needs are not being completely met, because the needs of the "professional" in each setting, is needing to be met. There needs to be the availability of people who know and do things right. There needs to be training and more awareness for what these individuals deserve.

- 2597.** more assistance like a care giver
- 2598.** Allow their medical insurance to go further.
- 2599.** Advocate for them to be able to experience different activities
- 2600.** You already do
- 2601.** Focus on how to help students understand disability and how to advocate for themselves. Provide support after graduation and help with the transition process
- 2602.** No response.
- 2603.** partner with parents and other support services providers working with challenging situations
- 2604.** Please see above.
- 2605.** Continue all of the great work that the regional offices do. Continue legislative work. Develop/publish resource lists and lists/descriptions of regional center vendored services.
- 2606.** offer more ways for the DD people to care for themselves....as much as they possibly can. I realize they cannot do everything for themselves, but offer some type of programs.
- 2607.** Allow behaviors! Demand better pay allowance that includes just the basics, you know, sick, holiday pay and medical insurance. Like the burger flippers get. Seriously! These people are caring for human beings and get less pay and benefits. It's shameful
- 2608.** inform families of trainings
- 2609.** find ways to get around the state like Uber, and Access
- 2610.** continue to do what they do
- 2611.** Be open to tailoring support to the individual based on needs for growth/well being. Allow for funding of items that might otherwise be viewed as purely recreational or other, when that is what that child needs to grow.
- 2612.** Keep empowering and supporting people with IDD and their loved ones.
- 2613.** be able to get moneys to use as needed for support, able acts, social security and medicare support

- 2614.** Community Safety - Mobility, stranger/danger, support behaviors
- 2615.** Education - Workshops for students during school hours - North County + South County
- 2616.** Continue to look for ways to improve and grow. SCDD is doing a very good job and can still be better.
- 2617.** Help on IEP's for schools to support our children, not deny due to limited sources
- 2618.** influence on state government to develop new services and sustain those that already exist
- 2619.** Be mindful of their needs.
- 2620.** DEVELOPE PROGRAMS
- 2621.** Provide information in plain language and encourage their input on issues and legislation
- 2622.** Provide more information to parents/caregivers on services available. Severe permanent disabilities should not require constant verification (i.e. a child with severe developmental and physical disabilities)
- 2623.** Advocate for the clients. We can mention services needs 10 x a month but Counselors don't advocate for the clients.
- 2624.** provide day programs that focus on vocational development, not just taking clients into the community for no purpose
- 2625.** Help mothers that r single and working . Like for example I don't have time to put my son on a baseball team to play or taking him to art classes because I work night so I can be there in the day in case school needs me. Single mother
- 2626.** more housing opportunities
- 2627.** Help with More Job Training from (DOR)
- 2628.** Help the ones who can help themselves; honor the ones who can't, and support the families who have been caring for these individuals their entire lives by helping them make the connections they need so they aren't feeling so alone when school ends.
- 2629.** Help develop more programs that will help business give/offer work training and actual jobs to SDRC consumers.
- 2630.** Direct referrals
- 2631.** Become a leading force in push for competitive integrated employment. that will pull the rest of the system and expectations along, including education and housing

- 2632.** More individualization. Invest in some therapies that can make definitive and permanent positive impact in communication & socialization for teens and young adults. By helping now, ASD individuals can have positive experiences and have success in areas they may not have without the therapy. Why pay for Day Programs each year of a client's life for 30 years when for many, a therapeutic approach at communication for 1-3 years could move that individual to PT employment and more independence?
- 2633.** Social recreation. With out those kind of programs a lot of clients don't have anywhere or anything to do
- 2634.** Just keep working with them
- 2635.** more interaction with worker
- 2636.** Include them in policy making
- 2637.** Keep the programs available for these people who count on them and need them.
- 2638.** Outreach! The world is an enormous place when you don't reach out to the peripheries. We must reach out to the different cultures, trades, religious institutions that have difficulties accommodating people with disabilities.
- 2639.** By offering more services to help build independence.
- 2640.** assisting between agencies/programs and id/dd population to find middle ground when there are misunderstandings
- 2641.** By finding an organization to create and lead the development of advocacy curriculum so that there are measurable opportunities and instruction to ensure some level of capability.
- 2642.** Trainings
- 2643.** Trainings, computer, phone trainings
- 2644.** Independence
- 2645.** Make their needs more visible to general public, educate about mental health, highlight what they are able to do and remind people that that is important
- 2646.** give trainings on it.
- 2647.** more trainings geared in this direction
- 2648.** Lobby state government officials to adequately fund support programs.
- 2649.** Allow their voices to be heard but let keep it realistic. For example, sending persons with ID to college courses seems off.
- 2650.** Trainings, phone, computer.
- 2651.** The basics so that all can have great start.

- 2652.** Advocating, being the voice for those who are unable to advocate.
- 2653.** All of the above
- 2654.** Provide funding and programs for people with intellectual /developmental disabilities in their communities so they can be a productive member of the community.
- 2655.** advocate for self-determination, funding for supports
- 2656.** Provide support, and service available for the intellectual/development in their own culture what then they will share their thought. culture, language or
- 2657.** By advocating for all systems to recognize the unique needs of disabled persons instead of offering supports that are generic to all persons
- 2658.** more residential options
- 2659.** Be more concerned about them. help educate them.
- 2660.** Fund services
- 2661.** earlier intervention more resources/education for natural supports, formal/established partnerships with other agencies
- 2662.** Evaluations, assisting and be a care provider
- 2663.** Not sure
- 2664.** Not sure
- 2665.** By just letting people know that they're a part of what's out there for the public to have access to.
- 2666.** By preparing them and their families on how they can work in the community, how they can volunteer, how they can stay engaged and be part of the community.
- 2667.** Mentors and not limits

Spanish Responses (Translation)

- 2668.** Doing special programs in or outside schools to guide people who know that SCDD exists and how and how it can help them in the future
- 2669.** That I am infinitely grateful to you for the exceptional work that you are doing you impact life thanks
- 2670.** Keep working and how the laws are coming out and inform us to be aware of new things that are coming out or changes in the law.

- 2671.** Making sure that systems (education, regional centers, and the community) work with their function "to provide quality services knowing the need of their client or student, without putting it or making it into something that only frustrates them more and there is no benefit.
- 2672.** More information on various disabilities such as cerebral palsy, seizures, mental retardation
- 2673.** Helping us to teach us
- 2674.** Guide parents
- 2675.** Protecting their rights so that they are not rapists, giving them support in the community to have a quality of life
- 2676.** Employment, opening doors with employers, housing, transportation, service supervision
- 2677.** Also for young adults, mainly in wheelchairs, there is not much recreation for them and this frustrates them a lot.
- 2678.** Trainings and classes
- 2679.** Giving and information
- 2680.** Support the community by teaching or educating families
- 2681.** Keep adult classes. thanks.
- 2682.** Childcare
- 2683.** It is necessary that people with disabilities can learn to defend themselves. It would also be of great help if they broadcast videos on social networks so that more families who cannot get to a training can benefit
- 2684.** Continue giving workshops to educate ourselves more and to be able to help our children.
- 2685.** To focus on what you do in any activity
- 2686.** More programs and recreation
- 2687.** With training for the disabled and their families as it is doing until today
- 2688.** Self-defense training for RC clients and parents
- 2689.** Having and first offering the services available to participants of different ages. For example: what services for a teenager at this stage? How one can request services: if the workers do not tell you the services available.
- 2690.** Educate parents who can fight to improve the lives of disabled children
- 2691.** More classes like class or aging with running
- 2692.** Give them help at school at an early age and making it easier for parents to help with this help, which is very important for our children.

- 2693.** Providing information about supports and helping them facilitate those supports.
- 2694.** Provide more informational sizes
- 2695.** More classes more teachers prepared for their development
- 2696.** To the disorder of the body
- 2697.** Help them learn to read and write in their language. the same as life activities
- 2698.** Offering more job positions to provide more quality services, with adequate payment to maintain long-term employees
- 2699.** Put programs and various
- 2700.** Providing more advanced self-advocacy trainings nearby in the area
- 2701.** With more help for the Latino families that we are the group that has more racism
- 2702.** That the services that are available are more accessible, that we have more information about what services they have (in Spanish). that it is not so frustrating so many procedures to request a service
- 2703.** More free, and Spanish-language programs plus workshops for educational parents
- 2704.** Make known to the community that there are disabilities that are not always not so physically and make an awareness program
- 2705.** Having more meetings with parents and giving all the information
- 2706.** I think the best way to help is by offering different workshops or trainings to educate parents so that they know how to advocate for their children to receive services in case of a disability.
- 2707.** Educating the community by providing more information so that parents know how to navigate the different systems.
- 2708.** Providing more support depending on the level of disability so they can.
- 2709.** Promote educational workshops for adults with disabilities intellect
- 2710.** Inclusion services
- 2711.** With topics addressed to them according to their needs
- 2712.** With adequate services for your needs
- 2713.** Through increased support with programs for children and parents
- 2714.** With carvers
- 2715.** More help at school like 1:1

- 2716.** In self-defense to give the tools to defend themselves against bullying from other colleagues
- 2717.** That he knows how to defend and take care of himself
- 2718.** 'amudondulos' (illegible) in the special programs in their personal development
- 2719.** More support to be more independent
- 2720.** With trained personnel
- 2721.** Providing information in Spanish for Latinos and community events
- 2722.** I was rather wondering how we can listen to people with needs if they speak directly so we can know how to help
- 2723.** A foundation where they can continue to expand and grow their abilities
- 2724.** Supporting educating 'socredad' (illegible)
- 2725.** Training them. Go to their meetings with them and with their parents.
- 2726.** In all areas
- 2727.** Give specific and well-prepared places to the needs of children with conditions.
- 2728.** With sensitivity and services
- 2729.** Depending on the intellectual level that a 1:1 coach or staff was provided, they assist to guide them until they can achieve their goals.
- 2730.** I would love to see trainings for parent leaders, to be able to support how to advocate parent to parent of 'formia coreta' (illegible) a workshop where we learn about systems and how to be leaders (how to organize a support network from parent to parent)
- 2731.** Teaching parents the root of the matter, for example, understanding disabilities (Strengths, challenges) # 1: From popular experience - I will take classes, workshops, conferences, attend support groups, helped me a lot to learn to navigate the systems and advocate for my son's rights. Training parents. From them (SCDD) and bring specialists like Mariana Lenero (Spokesperson of Disabilities) to understand disability, that's the starting point
- 2732.** I give more training to parents to understand more than is intellectual disabilities how to give these people tools to interact with people like that from another perspective
- 2733.** I think there is a long way to go in this area
- 2734.** That they kept giving us workshops for us to be more informed to help our children

- 2735.** With workshops in different areas
- 2736.** Have workshops so that our children are independent
- 2737.** Give more information on youth-friendly services
- 2738.** Considering a little more clearly the opportunity that we parents can have the opportunity to have our children's cases evolved and you see that they receive what is necessary.
- 2739.** Training them, listening to them, Advocating for them.
- 2740.** With supports and support. Accompanying schools and regional centers.
- 2741.** Attend workshops to help people in need
- 2742.** Giving individual support depending on the needs to perform a job
- 2743.** More workshop for our children so they can be more independent
- 2744.** Help by giving information for the general public to learn how they can help, support, respect and promote healthy and respectful relationships between people with intellectual disabilities and people in the community.
- 2745.** Help when you need to appeal
- 2746.** To give DIRECTLY and MONITORED service in the university fields by supporting and giving follow-up in investment education
- 2747.** Supporting them in how to guide them according to what they need
- 2748.** More integration to the community to be independent
- 2749.** Inclusion programs
- 2750.** Teaching if and the possibility that they learn to advocate for themselves
- 2751.** Find educational programs in those areas where they can develop their intellect - There are programs that are limited for people with disabilities
- 2752.** With the 'debuffers plamer' (illegible)
- 2753.** Teaching families
- 2754.** It would be good to teach us how to teach them to be independent.
- 2755.** Providing support to receive the necessary support to educate parents as people with disabilities about their rights
- 2756.** That more can be advocated so that there is more inclusion of our people with disabilities
- 2757.** Providing specific information for each disability such as autism
- 2758.** 'jontas' (illegible) with the whole family

- 2759.** My gostoria that it had groups of boys with different disabilities so that they had different interactions. in their communities. Get the most out of our communities
- 2760.** Workshops and resources are always of utmost importance
- 2761.** With more conferences because it allows more acquirers knowledge in children's property
- 2762.** Education programs
- 2763.** Social recreation, quality guarantee, improve quality of life, intervention
- 2764.** Provide support so that the person with a disability can have an independent life
- 2765.** Preparing parents to help their children with disabilities
- 2766.** Educate parents and community
- 2767.** Holding age appropriate meetings of the individual in need. for them to know their rights
- 2768.** Information and training
- 2769.** Taking workshops for students on how to advocate for themselves
- 2770.** I understand that they help with information and workshops for - therapies would be good - More direct workshops with those affected
- 2771.** Educating the systems that work for them in need and educating the people who advocate state for them
- 2772.** With more support programs
- 2773.** To improve at school and at work and at all times
- 2774.** To be an independent being and the handicapped person roams by himself
- 2775.** Informing and having more classes in many more places
- 2776.** To try that the cities have more activity in the
- 2777.** Giving the resources that exist for them to communicate with their agencies
- 2778.** Giving more classes
- 2779.** Therapy music Instrument
- 2780.** Early Intervention - There are schools that do not give you much support - More therapists in schools
- 2781.** Defending your rights more strongly and refining them for tomorrow
- 2782.** Support families by monitoring and making sure that each institution that supports our children is correctly and efficiently fulfilling the service or

support that they must render. Like schools, mental health, emotional health, physical health, housing, C.R.

- 2783.** Maybe giving more support for families
- 2784.** Sometimes I don't know who are the right people to ask for therapies
- 2785.** If you can give me information where I can receive speech therapy service
- 2786.** Everything that implies improving the quality of life of people with special needs without disabilities.
- 2787.** Combining Regional Center policies for and coordinators have access to authorize services
- 2788.** Tips for developing cognitive skills.
- 2789.** Developments and talks to help our children with behaviors, technological platforms, places for recreation
- 2790.** Have more support and information and activities to improve
- 2791.** Could you talk more about the dangers
- 2792.** Giving authority to the coordinators to buy services focused on the needy before the policy
- 2793.** Helping parents understand the excellent work system Chris and Sofia with their trainings
- 2794.** Continue advocating for your education / awareness rights for teachers and doctors
- 2795.** Continue to train parents extensively and educate them so that we can make better decisions.
- 2796.** Educate parents
- 2797.** Train the team of teachers
- 2798.** More supports and work with the communities
- 2799.** 'alludondulos' (illegible) in the special programs in their development of each person
- 2800.** More support or workshop to learn and help our children with development
- 2801.** Doing physical, mental, psychological and other support programs.
- 2802.** With trained personnel
- 2803.** Well, in the way that they need in all areas that they can help, please.
- 2804.** Providing information in Spanish for Latinos and community events
- 2805.** I was rather wondering how we can listen to people with needs if they speak directly, so we can know how to help.

- 2806.** A foundation where they can continue to expand and grow their abilities
- 2807.** Give workshops on sexuality in Spanish
- 2808.** With more staff than ABLE Spanish and to continue giving us these workshops. To educate us better every day and we parents. Know how to navigate our children
- 2809.** Holding more events with information to help them in all situations of their lives
- 2810.** Opening programs for support.
- 2811.** More intellectual support
- 2812.** For their own well-being, both as self-esteem and how much they are worth and are important, and apparently the community labels them as hindrances, people who are not useful and are lazy, I say this because I listen to various comments and look at discrimination and do not stop just or necessary.
- 2813.** Educating ourselves by informing parents and young people are different habits
- 2814.** How can they participate in recreational activities and not be discriminated against?
- 2815.** How to advocate and request the necessary help and supports
- 2816.** Directly and monitory service in the university fields, supporting and following up on the University Education.
- 2817.** Educate the parents, educating the person student with different abilities
- 2818.** Making inquiry of what are the most important needs for them.
- 2819.** Giving more workshops to parents so that they prepare and know how to defend their children.
- 2820.** Supporting with workshops, help legend when necessary, supporting the family.
- 2821.** Supporting families, parents and people with different abilities. Providing information, workshops, trainings, and helping with legal agencies in case they happen.
- 2822.** With appropriate therapies for your disability
- 2823.** Informing the parents of the trainees who train and giving them advice.
- 2824.** Continue training and advocacy. more directly support parents to advocate for children
- 2825.** Having more programs. and make sure that the programs are compliant and sealed as presented to parents.

- 2826.** Educating the population about the existence of children with different disabilities and their need to be included and tied with equality. That in the schools each typical child knew that there were children with special needs no less important than themselves.
- 2827.** The seminary and training for family hostess responsible for a person with a disability is what would help in their development and skills.
- 2828.** Giving workshops
- 2829.** With more programs for non-verbal children.
- 2830.** Help them to advocate for themselves and understand their waste.
- 2831.** Activities where disabled people can learn to value themselves and their families so that they know how to motivate their children.
- 2832.** They raised awareness that they support us in stories, etc.
- 2833.** Getting more involved with them in workshops and events for them, to get to know them more and to incorporate them into the community more conscientiously.
- 2834.** Come and give us classes your experienced staff. For us to learn from them.
- 2835.** By giving us all the correct information where we can go for each case of disability.
- 2836.** Interacting monthly with them, to the point of knowing and understanding them. Assemble a group.
- 2837.** Give workshops
- 2838.** Raising awareness about different disabilities. Empower parents with knowledge.
- 2839.** Give workshops
- 2840.** Making companies and workshops on different topics.
- 2841.** Giving us more workshops with different information on different disabilities.
- 2842.** Grabbing the best.
- 2843.** Fearing skilled personnel who can understand mime.
- 2844.** In that the father knows more how to help the child in his disability OR rather in his capacity.
- 2845.** Approving direct services such as self-determination.
- 2846.** Training parents to better advocate for our children with special needs
- 2847.** Unawareness of the aforementioned services

- 2848.** We have to work with the community, to educate us more how to help accept people with different needs.
- 2849.** Supporting parents more and advocating for the rights of people with disabilities.
- 2850.** Create or help schools develop a capacity for work.
- 2851.** They assure us, there is help.
- 2852.** Supporting them and preparing them to advocate for yourself or get a better life.
- 2853.** Give them self-advocacy educational workshops so that they know which ones are right and feel self-sufficient.
- 2854.** Visit schools and youth workshops.
- 2855.** Continue giving workshops
- 2856.** Give classes, for the youngsters to put of the (12) 13 years so that they know their rights
- 2857.** Help doing workshops with educational information, RC
- 2858.** That they be accepted because it.
- 2859.** With support and information, workshops like today and references to services.
- 2860.** Preparing us parents to help our children and they can become independent in the future.
- 2861.** Recreational programs
- 2862.** Bringing advocacy information and resources for our children.
- 2863.** By letting you know about your rights.
- 2864.** What material can I do to improve your understanding.
- 2865.** Stop better 'sarroy' (illegible) and teach parents to help their child.
- 2866.** Educating and providing information to the general public, to the "typical" people, to have a more open mind with more acceptance of people with disabilities.
- 2867.** To be able to defend their rights and seek the necessary help for their needs.
- 2868.** Reviewing and listening for complaints in the services of doctors, therapists, regional center, school districts
- 2869.** That they can offer more self-help therapies for children.
- 2870.** With their education and health so that they have a better future and to be able to be independent but with their supports that they can and need.

- 2871.** Having more information workshops for them and their families and looking for more resources in the community and schools and hospitals
- 2872.** Give opportunity to people with disabilities that they feel.
- 2873.** To continue educating ourselves, the themes that family members are empowering us with information to continue advocating for our children
- 2874.** How to find the services for that education.
- 2875.** Giving information to families individually (at home).
- 2876.** More services and information on supports, to continue education
- 2877.** First identifying the problem and then creating activities to support these needs.
- 2878.** To involve more educators and provide more programs to help the needs of people with disabilities.
- 2879.** In understanding them
- 2880.** Help them, guide them and teach them a trade. That they can feel independent.
- 2881.** In the development of children to early education.
- 2882.** First, identifying the problem and help creating activities to support these needs.
- 2883.** With a center for people with disabilities in Greenfield.
- 2884.** Provide more speech and behavior therapies, more community service programs
- 2885.** Provide more topics for our children
- 2886.** We help to obtain services of your most important needs for your physical and intellectual development.
- 2887.** According to theirs
- 2888.** Looking for how their schools can teach less about the 'prserars' (illegible) than services and how
- 2889.** Do more workshops
- 2890.** More therapy and understanding through communication
- 2891.** Give it more educational services
- 2892.** Having information and accessible to population with disabilities (+ pictures -letters), training / workshops for persons w / disabilities, workshops for parents / how to help advocate / teach
- 2893.** Easier texts to understand (less words and more pictures), videos

- 2894.** Help them how to get their needed programs and how to decide which programs are beneficial to them, when they don't have a conservation
- 2895.** One information about all the services to be more independent
- 2896.** Being able to help them and focus on what they do
- 2897.** Integration in society, respect
- 2898.** Organizing it, and supporting them to defend their rights from an average age of 14-18
- 2899.** Giving specific and concrete information without much padding.
- 2900.** More therapies and help for our children for their development.
- 2901.** I grow at them
- 2902.** Give more information to parents more women
- 2903.** Information and workshops how they told me.
- 2904.** Live, work, say hello, and well-being.
- 2905.** To women, their quality of life with information on social services.
- 2906.** Finding you a safe activity and job and safe transportation.
- 2907.** Give opportunities to develop skills.
- 2908.** Have the support of both the school of the family.
- 2909.** May have causes for people that children can have more hours.
- 2910.** Having more important services depends on each child's situation.
- 2911.** In schools and institutions that provide aid for disabled people.
- 2912.** I help parents and people with disabilities to empower themselves and look for options to look for services, doing activities that house us the doors to help our children to have an independent life
- 2913.** More information about everything you can
- 2914.** More services
- 2915.** We need programs that improve your skills, abilities and give occupational therapy
- 2916.** Train the clients and clients of the Regional Center to know their rights under the law and advocate for them.
- 2917.** Ensuring that the regional center and school districts are providing appropriate services.
- 2918.** By trusting them more, pushing them to integrate more into community activities, finding their strengths.

- 2919.** Training therapists better and only employing people with a true vocation to serve
- 2920.** Forming groups according to age, so that they get to know each other interact and learn from each other
- 2921.** Helping them advocate for their rights
- 2922.** In preparation for the parents
- 2923.** I think that more than helping the person with a disability, it would be better to help the parents or family with more information and thus one could help more the person or the family member with the disability.
- 2924.** Carry out workshops in which it directly involves people with disabilities according to the needs that these people have so that if they have the possibility they know their rights and learn to advocate for themselves.
- 2925.** Through job placement programs
- 2926.** Advocating for them
- 2927.** Enforce special education laws in districts.
- 2928.** Bringing the voice of individuals or parents (for those who are not verbal) to committees and organizations. You should organize, prepare parents to speak in systems organizations, including sacrament.
- 2929.** Educating parents
- 2930.** Understanding individual disability
- 2931.** Giving us more workshops.
- 2932.** Advocating for districts to teach students to learn.
- 2933.** In workshops like those that have been tested
- 2934.** What I said before, that they direct us or connect us with people, that with their help we achieve what is necessary for our children.
- 2935.** Inviting panelists, who provide resources for people with direct disabilities.
- 2936.** Providing outreach workshops to educate parents with children with developmental disabilities so that parents can advocate for their children's rights
- 2937.** Education in schools, sensitivity education to peers that will facilitate the transition. I hope that people with disabilities have free access to the necessary elements of assisted living necessary to live. 24-hour transportation, care and access to bathing in your own homes
- 2938.** Hold computer workshops in regional centers and schools

Japanese Responses (Translation)

- 2939.** Integrate therapy and education more deeply
- 2940.** I think that 100% participation of persons with disabilities will be realized only when each person living in the society accepts them, so it can be understood that persons with disabilities are not special to society and the whole community, and that they are all equal. I think that doing activities will help people with disabilities.
- 2941.** Tell me about the support and programs that people with disabilities can receive.
- 2942.** Create a network that will not isolate you.
- 2943.** I want more people (especially oriental minorities) to be informed of SCDD's support activities for people with disabilities. I hope that the explanations in Japanese will be further enhanced if possible.
- 2944.** Develop more creative innovative programs be funded by state
- 2945.** I have had support in emails and workshops, so I hope you will continue to support me as before.

Korean Responses (Translation)

- 2946.** In order to systematically receive vocational training, a system that can be systematically received from school age is needed.
- 2947.** Financial Aid and support educational opportunity

Vietnamese Responses (Translation)

- 2948.** Provide more individuals to help

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**What else would
you like SCDD to
know?**

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Question 7: What else would you like SCDD to know?

- 1.** Thank you very much for this opportunity and for all the knowledge this organization provided us.
- 2.** More facilitators with experience
- 3.** Conservatorship is not a bad thing
- 4.** SCDD does a lot to support self-determination and other trainings in other areas would be helpful as well
- 5.** Have more help assisting people with disabilities
- 6.** Yes
- 7.** I have a disability
- 8.** I think children & adult with intellectual disability & and non-verbal are not really address or provide specific training of those areas. Parents that have children who are nonverbal would like more training & workshops
- 9.** Raise social awareness toward DD rights, create a voice for those who have no voices, educate on health and wellbeing of vulnerable clients
- 10.** Continue teaming with SARC and other regional centers
- 11.** Keep doing what you are doing and build relationships in the community at large in collaboration with SARC and other agencies
- 12.** Doing a good job so far
- 13.** I really like that SCDD does trainings for law enforcement professionals on how to interact with people with disabilities
- 14.** You are an amazing advocacy network and wonderful support for people with disabilities
- 15.** Hire qualified staff and pay them well. Offer school grants for those employees working while going to school
- 16.** I think that about about sums it up
- 17.** Thank you for presenting us with all of this information tonight!
- 18.** Want help getting a GED for college for 11th grader
- 19.** I think this is a great direction. don't give up, employment first and employment expected it a good thing
- 20.** Happy that you can.
- 21.** Regional centers not placing clients in appropriate settings
- 22.** case managers are not updating IPPs for clients and facilities

- 23.** Overall awareness of larger community that 20% of population are disabled at some point in their lives
- 24.** Make sure they have access to enough resources to assist them in maintaining independence while also including them in the mainstream of community life.
- 25.** I love you and thank you for continuing the fight
- 26.** Keep awareness and training individuals.
- 27.** I would like to let the SCDD know that as a parent I would like to have more outdoor opportunities for our kids with special needs.
- 28.** No comments at this time.
- 29.** Back to work.
- 30.** It's important for them to provide people with disabilities with workshops that benefit them, let them & their care takers have a say in what they want to learn.
- 31.** That SCDD could be more help for the education of this members of the community
- 32.** Easy accessibility to IEP, educational programs workshops reaching out to parents that are not informed about programs offered for their family member with disability.
- 33.** Be an advocate for people with a handicapped.
- 34.** I want to know how to get education and be independent.
- 35.** I don't know
- 36.** dental, recreational therapy, therapy, special services
- 37.** Not sure.
- 38.** better health care
- 39.** I think it would be good to know how to get into a university
- 40.** No, I don't know
- 41.** how to deal with emergencies
- 42.** staff shortage creates stress
- 43.** Educational plan, college, university opportunities, Housing, jobs, obtaining their career path. Advisors to every child in need. Services expanded, counseling, advocate help for everyone with a disability, motivation
- 44.** thank you for your support
- 45.** Thank you for what you guys do

- 46.** Advocacy Training
- 47.** Repercussions for parent who are not actively engaged in child's proper development - parents need to know to save those parent
- 48.** thanks for your service
- 49.** that people should reach out and find jobs
- 50.** First, I feel that push for services to be provided exclusively in integrated settings is problematic, both because it limits the services that are offered, and prevents services being provided in the type of setting I prefer. I do understand that it's important to ensure people with developmental disabilities have the opportunity to fully participate in their communities. However, I'm in the general community most of the time, and the two afternoons a week I spend in a classroom with other autistic adults are an important break from the demands of interacting with the predominantly neurotypical community. It's also an opportunity to focus on skills that are directly related to our disabilities. Where am I supposed to find a remedial social skills class for adults, at an appropriate level for me, in which the majority of students are not autistic? I've also been having problems with Employment First policies. I'm autistic. I did well in school, graduated college without specialized support, and have been working as much as my mental health allows since then. I do not need academic or vocational support apart from writing my master's thesis. I have difficulty forming and maintaining social relationships and planning and organizing various tasks required for independent living. However recent policy changes are forcing the program I attend to cut already limited social and recreational activities in favor of job training that isn't relevant to me at all. I'm only currently working about 3hrs a week so it's not even that I'm already employed, so much as that the supports I'm offered under Employment First policies have little to no relevance to my needs. I graduated college before I was even diagnosed autistic and more recently nearly completed an MA with minimal support. I've been tutoring -12 students, initially in math and now in all subjects, since college, and am quite good at it. I can independently update my resume as needed and generally do well with interviews. for me, the main barriers to more substantial employment are mostly related to the mental health consequences of social isolation, lack of recreational activities, and executive functioning difficulties. These are best addressed through services and programming that are being taken away under Employment First, such as recreational activities and art classes. There's a major gap in services for adults who don't need full time care but do need some amount of ongoing support. The only option seems to be ILS which tends to be very unreliable, and often inadequate. I've yet to have an ILS instructor longer than 2 months, and it sometimes takes months for them to assign someone else,

and since I'm already living on my own that puts me at risk. Even when I do have an ILS worker, they often don't have the skills to effectively help me. I end up having to rely on my mom a lot for things like accessing medical care and ensuring my bills get paid, but she lives half an hour away and travels a lot, and while she can still do these things at 65, I won't be able to rely on her forever. a lot of what I need help with is more in the range of case management than ILS, but that's all that's available. People who need full time care have caregivers who can help them with these things, but there's not much available for adults who live independently.

- 51.** Disaster preparedness.
- 52.** Should have trainings centers for person with disabilities, to learn how to integrate into gainful employment.
- 53.** Housing needs to be more accessible for the disabled person. How are they supposed to live in the homes they can't get to be on their own?
- 54.** Meet new people.
- 55.** Meet new people.
- 56.** Teach us how to ask for more time or request services at school and therapy outside of school.
- 57.** You should have a monthly meeting with the parents as with the boss so that we can listen and better take the information to the aniba systems
- 58.** Learning their rights. Meeting new friends for dinner.
- 59.** To get the community more involved.
- 60.** We need to be more aware and productive. we are not accomplishing any productive outcomes.
- 61.** How to improve quality of life of people with disabilities
- 62.** Coordinators often fail to provide info. They don't advocate for their client (more often than not) Unmotivated at times - even give us little info
- 63.** There needs to be more news about local politics & ways to find out about local politics
- 64.** More proactive
- 65.** Keep informing parents
- 66.** Need to get advice on coordinate benefits with SSI, etc.
- 67.** To help families how to look for help and the consequences if they don't look for help.
- 68.** Everything is fine.

- 69.** That not only people with developmental disabilities needs help/support, but also the people around them
- 70.** You guys are doing a great job, keep it up!
- 71.** Other services/resources you can offer/provide to our population and people who support us
- 72.** Work on immigrant issues right to work legally
- 73.** Support system, financial support
- 74.** You guys are doing a great job
- 75.** provide more funding
- 76.** There are a lot of studies/talks now on ASD; Hope there're more resources in kids with low IQ and learning differences.
- 77.** San Andreas Regional Center does not apply/use equal standards when assessing/accepting individuals who apply for eligibility. It's very difficult for families to be granted eligibility and receive services they desperately need!
- 78.** improve adult day program service. Continue to educate them even they are in adult program
- 79.** Promote yourself better. I have never heard of SCDD
- 80.** add more service area
- 81.** Any. I don't know much
- 82.** These choices were named the way they were because I'm interested in the adult population, particularly ones that severely affected
- 83.** That you for all your office you doing to advocate for ID
- 84.** Behavioral services available Counseling needs for Intellectual adults
- 85.** We need more people to help us
- 86.** I am grateful this survey exists and that you want to hear from the people who receive services
- 87.** How to work on them
- 88.** I would like them to know in which way can you maintain yourself independent living
- 89.** Working together & letting us know what we can fight for & fighting together
- 90.** more advocacy opportunities for DSP & support for all - curriculum based, body & training, as so many DSPs no connection between companies
- 91.** Told by service coordinator that if I went to segregated pay program, I would need to drop my out of SDC

- 92.** Keep advocating so many more can use this information
- 93.** The needs of every population not all Coachella valley have the same needs
Mexicans black, white, Asians, etc.
- 94.** training availability
- 95.** to give people jobs
- 96.** Lower rent
- 97.** This is what I like to do so more often going on field trips and CDC and I
don't like eating cold I would like French fries, cookies, cakes and breakfast
food
- 98.** The SCDD would like the SCDD to know about the employment job.
- 99.** more DSPS classes
- 100.** The challenges of being adopted my mother couldn't get in college because
social security wanted my birth parents to let me in college and I haven't
spoken to in years
- 101.** I want to set my education to be independent
- 102.** This survey might be hard to read b/c it has a lot of words. Maybe pictures
& easier words/ clearer questions
- 103.** Yes
- 104.** I'm really not sure what you do.
- 105.** Support parents that show or have leadership skills in their communities and
help them to use their skills to be the voice and make changes.
- 106.** Need more information on SCDQ
- 107.** Our young adults with special needs are and want to be a part of our
working society and want to be successful
- 108.** more kids need help
- 109.** Use resources such as my office to help in your efforts
- 110.** teachers having the patience and compassion for assisting sped ed children
- 111.** They are appreciated.
- 112.** Accountability and transparency from RCEB and programs that provide
services to the disabled.
- 113.** People w/ ID/DD want to learn how to finance/money mgt. They want to
know they just don't know how spend wisely so they have a better future * I
want to know more about marriage & people w/ ID/DD
- 114.** People need to have more rights to do what they like

- 115.** Making the house, making my room & clean kitchen & shower/bathroom & clean table & microwave. I want to live on my own in a clean house.
- 116.** You could gain from helping us
- 117.** Both sides of the IE need to unite on critical issues regarding individuals w/ special support needs.
- 118.** How to keep respite workers & therapists? They get paid so little & have to deal with lots of behaviors
- 119.** offer more training - offer SEEDS training
- 120.** More advocacy groups at local levels
- 121.** Not enough sex ed for consumer
- 122.** Mostly that clients and staff are struggling on poverty line doing necessary work. We love doing it but economy phases you out as it becomes impossibly expensive each year.
- 123.** Our programs need more funding day
- 124.** If people with disabilities trust & are happy in general, it is more likely to lead to a positive outcome. staff is key. Happy staffing is key.
Happy/positive staff = happy positive clients (all agencies)
- 125.** Again, in place support for consumers - similar to normal again in place?
- 126.** That when you empower people, we are able to lead the way & choose what civil liberties we need in order to live happy healthy lives
- 127.** I would like to have the opportunity to travel.
- 128.** Mental Health Services: Services are not available through regional centers. Gaining vendors that are accessible to consumers.
- 129.** Many RC's continue to put up roadblocks to services, while some actively work with providers towards creative solutions to addressing rate issues (which ultimately impact service availability or ability to provide quality services).
- 130.** Mental health services.
- 131.** More opportunities for special needs children.
- 132.** A lot of high functioning kids fall into cracks because they cannot access services, yet they are not good enough to lead a normal life.
- 133.** Parents with special-needs kids have higher percentage of divorce life, which further hurts kids. They need help, so that they won't divorce.
- 134.** To be able to help my parents more often (with chores, etc. cooking.)
- 135.** My day program is great, but they are limited because of money.

- 136.** We need more low-income housing options in Nevada county. I want the independent living skills trainers to earn more money so there is lower turnover.
- 137.** Help those with special needs and their families when challenged with major issues like transgender/transitioning from male to female or female to male.
- 138.** To make sure these things happening now
- 139.** Twice exceptional children and adults get lost in the shuffle.
- 140.** Few people seem to know how to help my son with comorbid mental health/autism (depression and anxiety) it's a common condition.
- 141.** Provide advocacy classes to parents (regular classes).
- 142.** Staff needs to have more respect for consumers, there is a lot of gossip at regional centers and to keep their word.
- 143.** Help us to understand the WRC board.
- 144.** I like music a lot I play video games and I like food
- 145.** My son lives in Novato with LifeHouse supporting his living situation. The staff are poorly trained and there is rare follow up by management. My son has autism and epilepsy, complicated by PNES. Staff are not prepared to manage his care. LifeHouse wants all communication to go through managers by they are "unavailable" on weekends.
- 146.** Help us to understand more about regional center boards.
- 147.** In the workplace, how do you deal with staff that the consumer is troublemakers.
- 148.** what is right and wrong
- 149.** I would like to have the SCDD to know what more activities they're offering.
- 150.** Chris...we love you.
- 151.** That I am very social and I'm a diabetic
- 152.** Right and wrong
- 153.** Yes.
- 154.** Work more
- 155.** Families should IPP
- 156.** I don't know.
- 157.** Continue to provide resources and training and support for the individuals with disabilities, their families, care givers and natural support. To educate people in the community in order for them to have a better understanding on how to help and support people with intellectual/developmental

disabilities as supposed to ignoring them and thinking that they are not capable of meaningful relationships and other.

- 158.** Social events. People with disabilities have difficulty transitioning into workplace.
- 159.** How to help families in low-income environments.
- 160.** Helping clients & supports know about HCBS and community supports
- 161.** I'm thankful there are programs out there to help us and give us activities
- 162.** I am grateful you exist! Hard to forge our own path.
- 163.** Help people ride the bus
- 164.** NBI is doing a great job
- 165.** Ss they are cool and funny to be with
- 166.** I really like it at NBI
- 167.** That in our area there are not always resources available to us because of the area we live in.
- 168.** Please work with power providers to provide systems for people with disabilities for durations of shutdowns.
- 169.** I think you should be more visible in society.
- 170.** We appreciate you, and the work you do in our community.
- 171.** These people are amazing, they deserve everything that this world can give to them and more.
- 172.** Yes.
- 173.** And also helping other people and some emails to people
- 174.** I have a job.
- 175.** To be good, help me to be a good person, helping others.
- 176.** In my case I would like them to know that in my condition I'm able to think and write like others.
- 177.** To improve more jobs and activities for disabled people.
- 178.** Free transportation for them.
- 179.** Nothing else.
- 180.** To always be checking on care homes.
- 181.** APS is important.
- 182.** Build collaborations.
- 183.** More jobs and housing.

- 184.** More jobs and housing.
- 185.** It is sad that the people who serve the disabled community have to work multiple jobs just to make ends meet.
- 186.** People deserve higher rates of pay.
- 187.** Wages must go up to match the high cost of living here.
- 188.** Higher wages to staff that work with disabled people.
- 189.** That SCDD should further support to the organization that I use in my daily life.
- 190.** Their lifting people to higher standard allows our nation to be a better place for everyone.
- 191.** Want more job opportunities.
- 192.** Keep an eye out for harassment or humiliation.
- 193.** What troubles you.
- 194.** To stay side-by-side agencies and problem solve with people we serve and their families.
- 195.** I need to exercise more. People need more jobs, money, housing, safety.
- 196.** Service providers are underpaid and overworked.
- 197.** Thank you for all that you do to bring change in a positive direction.
- 198.** Needs to work more on public education for children with disabilities or special needs.
- 199.** Homelessness is up in the area.
- 200.** Learn different languages.
- 201.** No help in Calaveras County or agency.
- 202.** Housing options for older adults.
- 203.** Regional centers do not support care providers.
- 204.** How successful has this been for new clients?
- 205.** Medical state does not coordinate with SSA or medical county. We force coordination, especially dual eligible.
- 206.** People need help.
- 207.** More awareness for autism is needed.
- 208.** It is very important to love working with individuals with developmental disabilities and never to look at it as a job.
- 209.** At this time, they are doing really good.

- 210.** CCHP (Contra Costa Health Plan) is requiring our residents to prove eligibility despite permanent intellectual and developmental disabilities.
Education/direction required.
- 211.** Nothing.
- 212.** Overall from the help I've seen on campus you do a very good job.
- 213.** I have students every semester who do not access their accommodations.
They are reluctant.
- 214.** A well-built network of schools, employees, and churches is the most important.
- 215.** Not sure.
- 216.** How to assist them when disabilities maintain health and become more independent.
- 217.** Thank you for your assistance!!
- 218.** Just be more present in Kern. When you are present, you learn more intimately what is needed
- 219.** That client is in need of more community resources
- 220.** There needs to be less gray area in legality of Independent Facilitator
- 221.** Additional program options needed - specifically not allowing programs to "mix" different levels of ID clients
- 222.** This tool for exploring decision making is good
- 223.** Very good program that will give our clients more opportunities
- 224.** not sure
- 225.** Independent facilitators should be mandated reporters
- 226.** I would also like to end discrimination on Hispanic & Latino people because by parents are actually Mexican
- 227.** We need extra apartments
- 228.** I like to focus on my recycling.
- 229.** At this time you've cornered a wide area of needs with this survey.
- 230.** I would like to see changes in these areas.
- 231.** Vote
- 232.** More mental health providers.
- 233.** I'm in African American programs.
- 234.** Having fun activities to do.

- 235.** It's great that DDS acknowledges and has funds to address the disparity issues in the Latino community. However, services keep getting denied for this ethnic group by the regional center. The POS expenditures will never increase, and the disparity gap will never close. The worst part is that we see that the same services are being made available to other families who are in very similar situations.
- 236.** Disparity is real. Funding education, public, is useless if services are not being offered or available.
- 237.** For them to know individuals' IPP's
- 238.** More resources for the above.
- 239.** Help adults with disabilities
- 240.** I hope there is more places that have easy access for children with disabilities especially when they have a wheelchair. Example, parks that are easy to push a wheelchair.
- 241.** Our clients need funds to support their needs.
- 242.** Same healthcare for all, not just the rich.
- 243.** Provide community centers to educate people about your services.
- 244.** That you already have made a positive long-term impact on those you have touched. Continue the work you are doing.
- 245.** Regional center takes a long time to provide assistance. Require them to have time frame for when you are seeking services.
- 246.** Continue to meet the needs of people.
- 247.** Just help.
- 248.** Help more disabled people
- 249.** Quality Assurance and Early Intervention
- 250.** Try to help people that need help to live their lives
- 251.** No idea what is available & out there for my son or others with disabilities over 22
- 252.** That we are smart and capable of doing anything
- 253.** They can give us some good teaching skills.
- 254.** I work on my music.
- 255.** Provide more help
- 256.** provide more health
- 257.** Provide more resources for staff as well to be stronger advocates and staff pay/supports/mental health/voc. supports

- 258.** more info on different disabilities and programs and support
- 259.** I need help on everything
- 260.** MORE HELP
- 261.** staffs
- 262.** Not all developmental disabilities are visible or severe.
- 263.** I'm not sure how, but it would be nice to have more community presence with SCDD. When I'm meeting with people and mention SCDD, many people have been confused what your agency does.
- 264.** school system or general education of what people need to know to negotiate the systems in disability
- 265.** Give me SSC
- 266.** Transportation.
- 267.** That we would like to find more individual activities
- 268.** People w/ disabilities need better access to jobs & housing
- 269.** I just want you to know that through your efforts & sacrifices, I salute you & thank you so much for everything you will do in-behalf of them! God bless you more!!!
- 270.** If people get a job how do they get there? Transportation is a big issue
- 271.** people with disabilities need more support to make them quality of life we have.
- 272.** it's important to have stuff to do with client. raising/spending money on activities
- 273.** Always wanted to go to my family reunion.
- 274.** Focus more on what the people like and not what you think is best for them.
- 275.** the disability program is the best for those intellectual disability goes from their school
- 276.** social events for adults with special needs
- 277.** we need classes and spring, fall and winter. more funds
- 278.** That they most definitely more funding - and would like to see more restaurants and fast food places with electric doors & ramps for everyone that needs help in that area.
- 279.** more classes, more section 8 for everyone
- 280.** How important to have a SCDD?

- 281.** I understand that as a state organization you are limited in what you can do, but often change is made by showing the powers that be how important and even life changing new programs can be for someone struggling for acceptance.
- 282.** Thank you for everything that you do!
- 283.** Thank you for helping our families.
- 284.** I think your work is really important.
- 285.** special needs people want to be the best they can be, they just need help. thanks.
- 286.** I'm a serious person.
- 287.** The program at MORE is working and the clients like it, keep supporting it.
- 288.** I have tons of evidence that would or should proof criminal activity within the inland regional center and this is the 2nd whistle blowing report I would like to give 949-249-0629
- 289.** Services are spotty, depending very much on luck what one can find, outlook for my 20-year-old autistic daughter seems rather grim
- 290.** where am I supposed to get vocational trained to get a job if community colleges do not have spec ed for people like me. I can't go to a regular training school.
- 291.** Frequent follow up is very important especially for those in 'Other people's homes 'or those waiting to be placed in facilities.
- 292.** DDS set up a fund to create housing for consumers moving out of the developmental centers so that they could live in the community, yet no monies are being found to create small 4-5-bedroom dementia capable homes for consumers who have both down syndrome and dementia. Are you aware that 70% of the people with down syndrome who reach the age of 35 will die of Alzheimer's disease? DDS needs to address this, not continue to hide, ignore, dismiss the issue!
- 293.** Here needs to be more support for high functioning autism 18-22 years
- 294.** MAKE SERVICES FOR THE DISABLED EASY TO ACCESS
- 295.** Do you see the questions below? where is the space for parent of a severely DD person with severe cognitive challenges come in? Not all DD people are members of ASAN.
- 296.** These clients should have an option to be able to partake in normal activities.
- 297.** the SCDD should be trying to help correct the inequity of share of cost. Individuals who have a disability check over something like\$1250 have to

pay an additional \$500 on their share of cost. This means people that have paid into the system are being punished and having to live on a little more than \$700 a month while individuals who worked under the table are allowed to keep up to about \$1250. It's not fair and it's causing these individuals to end up in some horrific living situations.

- 298.** we are here for people with disabilities
- 299.** More ways family can help out programs for family members of those with disabilities and those with a disability
- 300.** improve classes
- 301.** With activities to help us with trust
- 302.** For a parent who has put a child thru nontraditional, nonpublic education the service system is opaque and unwelcoming
- 303.** I want MUCH more assistance with advice on how to prepare for life after I can no care for my adult son
- 304.** It is important to have housing to promote independence.
- 305.** put the word out via email, flyers, meetings, monthly seminars to attend
- 306.** Would like to meet local assembly members and congressman
- 307.** Things are improving overall for the disability community, but the current political climate isn't helping much :(
- 308.** I don't know
- 309.** The \$ is not going to the right places. Our serv. providers need more financial support. Cost of living goes up but not support for RSP's
- 310.** Help parents to understand that teachers are on their side and really want to help
- 311.** Want to know how a teacher is doing? Talk to the students! Really listen to them. Listen to the parents!
- 312.** I feel that there should be a greater advertisement & promotion of special education services
- 313.** Maybe SCDD could use more advertising
- 314.** I appreciate all that you do in the community. It wasn't clear if the questions below regarding age and gender were referring to myself, as the survey taker or my son, the one with the disability. I answered as the survey taker. My son would be "Under 18 years old" and "Male".
- 315.** I need help to visit Oregon to see my sister
- 316.** Looking forward to learning more about your organization so I can give and educated response.

- 317.** Nothing else
- 318.** Who is Andre the Giant?
- 319.** to help those who need help
- 320.** Thank you for all you do
- 321.** IHSS is a joke of a service. They give our care worker 5 minutes for each task where it takes triple the time they allow. It is sad that disabled adults need to rely on this too low wage, and the old saying goes, you get what you pay for.
- 322.** TELL ME WHAT THE JOBS ARE
- 323.** There should be one source of information to all that is available to people with disabilities.
- 324.** OAH is biased towards the districts. We need more impartial judges
- 325.** Some CA counties are much more supportive than others, there are wide differences within counties on service and support quality
- 326.** N/a
- 327.** Thank you for continuing to offer trainings on IEPs and other important topics. Thank you for offering trainings in other languages.
- 328.** Everyone learns differently.
- 329.** Programs that want to help people. We are not your enemy and we don't get paid enough to be in it for the money.
- 330.** Caregivers need more support services that are willing to travel to all areas of the county. All services should be available within 15 mins of our home.
- 331.** Cameras in classroom
- 332.** The more individualized services become, the more the gaps in service will begin to be filled.
- 333.** Regional centers are critical to success
- 334.** It is UNFAIR that regional centers are so subjective and vary so much in what they will fund.
- 335.** I believe there is a lack of options for recreational and social programs available
- 336.** Let's just evolve to be better.
- 337.** Large counties such as San Diego could have a south and north county office to help make the information, meetings and resources more accessible.
- 338.** Learn about fetal alcohol spectrum disorders. This is a hugely unrecognized and under-diagnosed and under supported developmental disability.

Individuals exposed to alcohol in the womb represent 5% of the population far more than autism.

- 339.** Help increase SSI/SSA
- 340.** Spend less money on repeatedly assessing needs, and more effort and \$ meeting them.
- 341.** Alta as a support provider is pretty bad at their job. Their vendors need to pay their workers a living wage!
- 342.** We appreciate the excellent Supported Living services our daughter is receiving.
- 343.** There is not much support for children with autism just because they can be higher in learning they forget the rest of the factors
- 344.** I think you get the picture that the regional center is almost useless and they lie to us. We have been fighting them in the Office of Administrative Hearings (OAH) hearings since about 2000. We know how they operate and unless you file for an OAH hearing they will not change their tune. You need to get new management into the regional center or just replace them with a provider who gives a damn.
- 345.** We are failing those students with learning disabilities by not providing the college knowledge, awareness of support services in college, nor the college related exam accommodations that they are entitled to within college board or ACT.
- 346.** Services provided by Regional Centers vary greatly. There should be a baseline for quality service from all centers.
- 347.** my son is young now but it scares me how little there maybe for him when he gets older. I want him to live a meaningful life.
- 348.** That our DB communities are being left behind with little support.
- 349.** There has been a big focus on more independence for individuals with ID/DD and for many this is extremely important, but there are some for whom this will not be a possibility and right now there are no conversations about this group of individuals.
- 350.** Keep up the great work.
- 351.** The state council needs to undertake the assessment process and refer the developmentally disabled appropriately
- 352.** That the funding and programs allow me to learn and express myself more.
- 353.** I enjoy my program activities because it'll bring quality into my life and I would like to keep my service to be w/ my friends and the community
- 354.** about we need more of

- 355.** I also have autism/learning disabilities
- 356.** I'm autistic and I want to qualify for my own food stamps
- 357.** discrimination People and bullying people with disabilities.
- 358.** Various programs within various service areas.
- 359.** Discrimination within disable community - Because see and feel this a lot.
Fund Education programs
- 360.** It's very hard to access appropriate services when there are so many roadblocks. We want our children to contribute to society as they age out and we cannot without support
- 361.** workshops and therapy for people with disabilities might be the most beneficial sessions would be great.
- 362.** My disability is Autism Spectrum Disorder
- 363.** Down syndrome Disabilities
- 364.** I don't know much about it, but practical film workshop needs help computers so if there's any help we can get would be great
- 365.** Individuals with Autism are in need of more housing options as their parents age or if their behaviors cannot be controlled or put others at risk.
- 366.** The Council has provided great information in the past
- 367.** I really appreciate what you're doing for all these people. You're all saints that have made the world a better place.
- 368.** don't overlook really high-functioning people. also be real IS Tts when it comes to disability and don't assume you can teach disabled people all the same things that you can teach nondisabled people
- 369.** no idea
- 370.** not sure
- 371.** Working Drawing Costume Design
- 372.** The good Futures Explored does and how extra funding can help us in terms of hiring more staff.
- 373.** Regional center coordinators often do not inform consumers of all that can be asked for/provided for families. Is there any way to access this information to better prepare for annual IPP meetings?
- 374.** more crosswalks in Livermore
- 375.** Health
- 376.** GO GROUP is helpful
- 377.** They're all important and vital to daily life.

- 378.** Standardizing the expected care to be provided for those w/ disabilities to avoid discrepancies and incidents of inadequate care
- 379.** Great support for IF
- 380.** Great beginning - we are taking it
- 381.** support with IPP budget creation
- 382.** YOU ARE DOING GOOD WORK!
- 383.** I would like more representation in the Native American Community.
- 384.** Unsure at this time
- 385.** Salaries need to increase so people will be able to stay in the field.
- 386.** expand - more frequent trainings
- 387.** Self-Determination: THE FUTURE OF system. A WELL IMPLEMENTATED SDP WILL HAVE A POSITIVE EFFECT ON REST OF SERVICE SYSTEM. THROUGH STATEWIDE SD ADVISORY COMMITTEES MAKE SURE 5 PRINCIPALS OUTCOMES. SUPPORT SDP ADVISORY COMMITTEES. TRAININGS ON SDP. MAINTAIN + PUBLISH DATA ON IMPLEMENTATION OF SDP BY RO + STATEWIDE.
- 388.** More support for caregivers of parents of those with developmental disabilities.
- 389.** I'm amazed at how much you do with such limited resources.
- 390.** Not sure
- 391.** SCDD isn't doing enough to hold DDS accountable for disparities with minority population (Black and Latino).
- 392.** Keep up the Good work! You all deserve a huge pat on the back (and maybe a nice vacation) for caring about our kids! I'm so glad we have help out there! Thank You All!!!!
- 393.** How to call at the right time
- 394.** people who work in the field needs better pay to ensure job and quality care.
- 395.** I want to live in a world where my needs & dreams are held just as important as everyone else in my community! Thank you for your help!
- 396.** discuss the pro's and con's about services
- 397.** Give us more training on the Lanterman Act
- 398.** NOTHING ELSE
- 399.** I am a smart girl.
- 400.** What you do and your work matters and thank you!

- 401.** Unable to answer
- 402.** More travel places to go
- 403.** More male staff and money and consumers need money and travel activity
- 404.** More staff male
- 405.** More outings
- 406.** going on more outings
- 407.** About looking for a job
- 408.** Housing
- 409.** diet 4 Health
- 410.** Reading books and magazine
- 411.** EMPLOYMENT/JOB
- 412.** You are doing ok.
- 413.** 1 billion dollars were approved for homelessness in a heartbeat. How can people with disabilities get the same?
- 414.** I need help with everything!
- 415.** I don't know
- 416.** I know people who love to work with people with disabilities, but they're leaving their jobs do to pay rates. How can we keep good staff if we don't pay competitive rates?
- 417.** ?? Why call "them" that? (referring to Self-Advocate checked box) My daughter CANNOT advocate for herself. Developmentally 2-3 years old.
- 418.** I want you to know that even with a disability, I'm intelligent and bad ass.
- 419.** WHAT WOOD COMMITY WOOD YOU LIKE TO KNOW
- 420.** That you all are doing a great job so far. you are appreciated.
- 421.** This all pretty much covers it
- 422.** There is a labor force with not many options for training but are expected to function as if there is not a challenge. An agency with paid training is competitive employment would be beneficial.
- 423.** DFEH is intersection in supporting or increasing involvement
- 424.** Help the severely disabled, including the whole family. Please.
- 425.** Income - In case I have to live on my own suddenly
- 426.** That I would like people to know and help with education.
- 427.** That there is a lot of info, but no one well versed in what to do in it

- 428.** That parents need more support during the young life of their child. Regional center does not provide adequate services and there's a lot of cases that Don't get all the services they need and qualify for. Happened to me years ago. Did not have nursing services for my daughter had to fight and get educated to get them it shouldn't be that way.
- 429.** Work
- 430.** In February 2017, I got banned from communicating with my favorite teacher. She made me feel welcome during the times I was anywhere close, to her. Likewise, there were many intelligent and successful students that got to be explicitly admired by her. As someone with developmental delays and disabilities (and is unsuccessful), I would like to communicate with her and have her show recognition towards me
- 431.** I don't have any.
- 432.** You can come visit
- 433.** Send me invites to meetings; I never know what is going on; I need help with information.
- 434.** I would like to have more time each month for my case manager to listen to me. She's always busy.
- 435.** Without family, we have nothing; Help keep family and persons in group homes together.
- 436.** My family is the most important thing to me in the world; I don't know what the State Council does; Visit me in my program.
- 437.** If you pay the staff that worth with them more than minimum wage less turnover + will attract better candidates
- 438.** We work with wonderful people that deserve the best.
- 439.** Being able to have more pay to help have and keep staff
- 440.** have more caring staff
- 441.** As a parent of an adult with IDD, I know that most parents have to learn from other parents about what the adult world looks like. The school districts don't have this expertise. It would be great to have more trainings, meetings for parents to learn about this. Team Davis has a parent education forum for this purpose.
- 442.** Help parents understand the public school system and "PARENTS RIGHTS"
- 443.** more programs
- 444.** a reason not given

- 445.** Not much. Will be retired by 2022-2026 State Plan is enacted. Good luck to all!
- 446.** a reason not given
- 447.** You're doing great!
- 448.** Nobody really seems to know how self-determination process truly works for adults with disabilities
- 449.** Open more centers will benefit this population.
- 450.** Please offer more trainings on ALL these issues.
- 451.** Have you guys tour our facility to understand the importance of why we advocate for people with disability?
- 452.** This population is very talented
- 453.** Excited about this change in model of providing services
- 454.** Equipment - It takes so very long to get equipment that works appropriately and takes so very long.
- 455.** This survey is poorly written and should be simple and straight forward. Keep the survey clear and concise with 10 basic questions so people will be willing to take your survey.
- 456.** help with getting a job or any training for a job they need. support for get a house & be able to take care of themselves independently.
- 457.** Need to know where to go and how to get help without waiting for a longtime frame.
- 458.** It would help some parents to learn about SCDD if there were ways to advertise SCDD on TV, social media, radio, etc.
- 459.** To not give up on our kids once adults. To not cut off programs if haven't been mastered. To not say our have tapered off.
- 460.** Assisting adovcates who do not speak English with proper counseling and bilingual counselors.
- 461.** Opening more to the public allow to have commercials and sponsoring through the radio and TV
- 462.** Thank you for what you do for our communities
- 463.** The services received are dependent on the coordinator's skills
- 464.** What do you actually do? I've only heard of this survey because a friend of a friend works for you.
- 465.** Does your website have information for self-advocacy on it? Do you have SCDD knowledgeable candidates running for office this year? Who in your

- organization provides election candidates with information about Special Needs Groups? Can you form a committee that would develop an agenda that targets the Care gap between post education age and Senior Services age like 22 years old to 65 years old. More care homes are needed for them.
- 466.** There needs to be more resources for both children and adults with special needs disabilities.
 - 467.** Integrating more cultures/different colors (skin) as well as peers who might stare or ask repeated questions about peers in wheelchairs.
 - 468.** That sometimes it's hard to get a response from agencies when you need the services right away.
 - 469.** nothing at the moment.
 - 470.** Just as non-disabled, often young adults with disabilities wish to and are more successful when they can separate from parents
 - 471.** I am a pretty well-informed parent, but I have to be honest, I don't really know what SCDD does.
 - 472.** Thank you, I always learn when you speak at NATTA.
 - 473.** You are doing amazing work! keep it up!
 - 474.** These programs are very important and needed!!
 - 475.** More services In Chinese
 - 476.** pay support staff more. If staff receives a higher wage, these people can devote more time to clients by illuminating their economic distress. More social activities, more employment development activities and opportunities.
 - 477.** Your organization is awesome in what you provide people with disabilities.
 - 478.** Outreach to service providers
 - 479.** I don't know
 - 480.** There are agencies that don't use language that explains to the community what IDD or DD means, in fact on their website, Mains'I, if I didn't know who they service, I would have no idea who they serve. There should be no shame in saying developmental disability. Thank you SCDD Staff for all you do!
 - 481.** That a safe place for clients should extend to housing/resources/mental and physical health.
 - 482.** If pay increases, we can do more.
 - 483.** Transportation - constant learning loop by all stakeholders.
 - 484.** All of these areas are important. Dependent on the disability and the severity of it determines what services and how much of these services are

necessary. Availability of services in every part of the state are necessary as well as coordinated case management.

- 485.** there are so many people who need encouragement and good examples.
- 486.** That we are understaffed in the areas of education and that funding is needed for this and homelessness.
- 487.** Good Job!
- 488.** Reimbursement for Direct Support Professionals needs to be increased so that we can increase the number of staff available to support individuals with intellectual disabilities.
- 489.** Mental health: This area needs to be worked because it's a essential part of your life and influences your thoughts, behaviors and emotions. Being healthy emotionally can promote productiveness and effectiveness in things to do like work, college or care giving. It performs an important part in the health of your relationships and allows to adapt in your lifestyles and cope with adversity.
- 490.** Those dealing with people with disabilities must guard themselves against thinking less of them because of them.
- 491.** Young people with ID would like to attend college.
- 492.** Regional Centers are not providing services.
- 493.** San Benito County is often a forgotten county when it comes to grants and funding. We are growing. Our needs are growing. San Benito County needs a voice that will be heard when it comes to funding and providing services that meet people's needs so they don't have to leave the area for services, information and support.
- 494.** In the real world, there are very few opportunities to people with the most significant needs and or maladaptive behaviors. Developmental Centers were not the best option for most who were in them, but for a group of PWD they were the only option. Community settings are not always the solution. School districts are now having to send students with disabilities out of state because residential options are limited in CA. This has not improved familial bonds or access to the local community for many of these students.
- 495.** i would like to know about leisure
- 496.** learning and having a health class.
- 497.** examples of each because I got frustrated and stressed without knowing what you were asking for
- 498.** nothing at all

- 499.** Getting the needed services from our service providers (regional centers) is extremely difficult. My daughter has needed to be in KS for a quality residential and school program (fortunately provided by our school district because NOTHING exists in CA, and I have searched all over. I had to temporarily move to Kansas to be near her and involved with her program. This has been a financial strain and disruption from her home community. No child should have to leave her home community for services at any age. Services for all needs should be available in one's home community in CA. She ages out in a few months and we are desperately trying to find an appropriate program in CA.
- 500.** My disability.
- 501.** I need more pictures to answer
- 502.** I would like them to know about animal care.
- 503.** Not sure.
- 504.** parent support group?
- 505.** We need to create more inclusive community activities for all individuals to be able to attend and participate.
- 506.** We really could use support with the amount of kids on our caseloads and the amount of paperwork it's unbelievable and I feel like SELPA has so much money and they have become so disconnected with reality.
- 507.** Inclusive education is not a reality and yet it is the path to inclusive lives
- 508.** The isolation of DD people is a threat to their well-being and health.
- 509.** The service system is impacted. Not enough resources or people to provide assistance to the growing population
- 510.** Provide more funding
- 511.** By sending me emails on different information for presentations
- 512.** Regional centers act like they are always keeping secrets and do not volunteer when they know there is something that could help the client. It's a don't ask don't tell state.
- 513.** People with DD also have aspirations to be accomplished but often cannot express, plan and execute as easily as others.
- 514.** I want to join the Council.
- 515.** Have other groups/teams. Not just the Regional Advisory Committees (RACs).
- 516.** Lack of meaningful programs for disabled and unqualified workers caring for these people.

- 517.** My children have learning disabilities and undiagnosed health issues which leave them sick more than not and not one person in this town can help me. I'm asked why I live here and told there's no resources and to figure it out myself
- 518.** I would like to learn CPR and First Aid.
- 519.** There are a lot of services that are denied to minorities.
- 520.** really appreciate all of your hard work and wonderful employees
- 521.** Parents are tired of fighting for the rights of our children's care. Please help give a voice to those that are put on mute
- 522.** The service system is failing to meet its promise because of underfunding of service providers and regional centers, especially service coordinators. The system has become a minimum wage system with little oversight, and poor quality. Nothing will improve unless this is taken seriously.
- 523.** Increase respite hours for parents, provide quality vendors for parents (very poor in providing adequate and competent workers)
- 524.** Come to my area more - Bakersfield
- 525.** Fetal Alcohol Syndrome should be in the DSM 5 and forward.
- 526.** Advocate to make sure clients get what they need
- 527.** Thank you for the work you do.
- 528.** No thoughts right now
- 529.** Rural communities face the hardships of people being isolated which can create limited socialization and inclusion opportunities for people with disabilities.
- 530.** Regional Centers coerce consumers in Mediation to sign non-disclosure document preventing them from reporting regional center violations of the law., in order for the consumer to receive services and/or reimbursements.
- 531.** keep programs intact
- 532.** More information
- 533.** Food
- 534.** From what I have experienced from my own son's past forty years of experience and benefits, an excellent model is in place, pass the baton onward to each generation of Service Providers who will in turn pass along the vision to the clients ... WIN/WIN.
- 535.** There are not enough day programs and care homes in our community
- 536.** Nothing I'm happy as everything should be

- 537.** listen more
- 538.** I don't know
- 539.** I oppose censorship
- 540.** Better or improved pay for caregiver
- 541.** help advertise conference.
- 542.** More transportation for people to get where they need to.
- 543.** That I am a person not just a number
- 544.** improve homework IPP meetings
- 545.** The staff is awesome at North Valley Hills Office
- 546.** Abuse is a major issue. Victims do not receive post-trauma therapy...make this happen.
- 547.** That they are very much appreciated, and that there does not go unnoticed.
- 548.** You're doing a great job
- 549.** more resources and choices
- 550.** Future Films.org Stockton site Feb 21st open house spread the word
- 551.** Look into Housing Authorities Mainstream Voucher Program- Become a referral partner if possible
- 552.** housing opportunities for all
- 553.** Wants to learn how does California's "Project Search" program making progress in Orange County.
- 554.** SDM Agreements can be attached to legally binding documents like an IEP, IPP, IPE, Powers of Attorney, HIPAA and SSI Rep Payee forms.
- 555.** Parents that struggles with behavior resistance from their young adults needs a lot of help from the government legally because when a parent tried to help or advocate is not welcome and immediately block by counselors, agencies, and get a fault advise that could ruin future.
- 556.** I DONT KNOW
- 557.** I love to help people with disabilities
- 558.** Many of us would love to work in the public libraries putting books away, helping customers, checking out and returning books. It would be a great job and we would do an awesome job.
- 559.** I like to listen to music on my free time
- 560.** Direct service providers are swimming in well-intentioned staff who have no experience, are short-term employees, are not paid enough to stay in the

industry, and who aren't trained how to respect our community as adults with great talents. Too many direct support individuals are just acting like gatekeepers who just make the neurotypicals comfortable by imposing their ideas of "acceptable" behaviors.

561. SCHOOL FOR THE DEAF

562. I work 70- 75 hours per week not because i am greedy but to pay my bills...i am a widow..

563. It is just as important for a community to partake in the support of individuals with disabilities as it is for the individual to have need of community support.

564. I am new to the DSP team. I enjoy what I do and commend those with the heart to service our special needs members. thank you for the opportunity.

565. provide grants

566. Work with people so no one makes fun of you. tease you & make you cry. Treat people nice & respectably.

567. I.D.K. (I don't know)

568. I think that covers it.

569. Regional center caseloads are too high

570. My first goal is to lose weight by exercising and cooking healthy food at home. My second goal is to stay on budget.

571. Many parents feel like it is a struggle to get services and are unclear how to navigate all the systems. How can we make it easier for them to understand?

572. Not doing a bad job. Appreciate the concern & assistance.

573. counselors etc.

574. We need to be one team for persons with developmental disabilities

575. I'm going to Taft College to study chemistry for my career.

576. We all have a disability

577. I have a kidney transplant

578. A barrier for some people that could explain why many people do not use regional center services is the location of regional center offices. Most community services are located in areas where other services and community amenities are also located, i.e., medical/dental clinics, family service agencies, etc.

579. UCP of LA, Ventura, and Santa Barbara counties is our provider of choice

- 580.** they need to know what people first is all about
- 581.** don't know
- 582.** I have my own house
- 583.** that the workers in social services should get paid less than a someone who doesn't hold a degree and works as a technician
- 584.** I have a baby
- 585.** Need more affordable housing
- 586.** pay for all direct staff is low, SDRC agency staff pay is low promoting a great deal of turnover
- 587.** I feel more oversight on the quality of respite services is needed.
- 588.** Don't lock people away instead of helping them
- 589.** Independent living is a misnomer. Independent requires support. Families worry about what will happen after their death. There are no guarantees that the quality of life will continue. Unless the community is intentional.
- 590.** Disabled people love the water. Fund water programs and not just water programs for safety.
- 591.** there are 2 standards when people are abused. One is when they are at home with family and another when they live in a facility
- 592.** This field of professionals and support staff is overworked and under paid. They are burnt out and if there were funding incentives to motivate employment opportunities
- 593.** Raise the amount of money on SSI can have available to \$3,000 not \$2,000, affordable counseling services
- 594.** access to quality jobs
- 595.** make it productive and lasting in the lives of the clients for a positive change
- 596.** We need additional transportation resources in our rural areas.
- 597.** What does a person do who meets federal definition by age 22 but does not meet California's definition at 18 years old. if they live in California, don't they fall through the cracks?
- 598.** It's hard being an adult with a learning disability, never really diagnosed on my condition and also raising a young adult with a developmental disability. I am working below the poverty level and expected to do so much. Feel there needs to be better programs for parents and caregivers as well as those with developmental disabilities. It takes a toll on everyone's health. Feeling very discouraged.
- 599.** good brainstorming

- 600.** can't think of anything in the moment
- 601.** move in town
- 602.** I'm a peer instructor for the voting project for people first
- 603.** Be more organized and less complicated
- 604.** how to access state level government
- 605.** Do economic development partnerships with vendors
- 606.** California is a very large and diverse state. Support "regional offices" to support local efforts/issues.
- 607.** Stop Restraints and Seclusions
- 608.** we need to address the poor funding of service coordinators at regional centers
- 609.** There is a real problem with service coordinators not supporting parents and consumers because they do not educate parents on resources available, it may be because the SCs don't know themselves!
- 610.** I have clients who would work if given the chance. The community needs jobs with no barriers to entry.
- 611.** Stanislaus Co. needs a lot of State assistance or for the Center to have themselves known at the State level. By this I mean for a few parents & SCDD to attend public meetings to the State Senate & let us be known. To represent ourselves & voice that we are here to lobby for our county.
- 612.** People with mild or borderline intellectual, social, adaptive delays have the most challenge to get identified and receive help. They are also the group with the best outcome with appropriate help and support. As a clinician, I always struggle to provide the needed help for these individuals to become successful individuals, however, the current system does not help them unless their disability is worse or severe
- 613.** My family is grateful for the work you do on behalf of those who cannot. We are grateful that people care so much about those of us with challenges because we are capable of much.
- 614.** OUTREACH WITH OTHER SOCIAL SERVICE AGENCIES
- 615.** I wish that all people are created equal.
- 616.** La
- 617.** Partner with City/Local Government, Community Colleges, Non profits, and Hospitals
- 618.** Standards for the assisted living for DD adults need to improve.

- 619.** Would love some action to push DMV and doctors to be more accountable for the placards they hand out.
- 620.** Please don't lump all disabled persons together. Offer more for higher functioning
- 621.** The monthly income for our children should increase
- 622.** North Bay Regional Center operates with no answers to questions or input. It's amazing.
- 623.** how grateful i am and we could not do without you
- 624.** Information about low income housing and help for utilities. Increase in benefits
- 625.** There is no accountability for the regional center to do what they are supposed to. You need to help more in that area. Clients rights advocates never want to get involved. Disabled individuals can't fight the system . Families overwhelmed and can't fight for services
- 626.** Listen to customers and their families about issues of access that still need improvement
- 627.** Special needs children should never be excluded -- full inclusion raises awareness and children begin to understand the community is more diverse then one book.
- 628.** We appreciate all that you do. Also, I see below that my option is to select "Family Member of a Self-Advocate," however, my son is not able to self-advocate.
- 629.** Being a person with a disability can be lonely.
- 630.** The Price for housing in our area is not adequate for our consumers.
- 631.** Provide better transportation
- 632.** More Training For Trade Skills For Independence
- 633.** That I'm thankful for your services
- 634.** that the learning disabled have voices
- 635.** Be nicer to clients.
- 636.** what available
- 637.** Don't forget about those who cannot self-advocate. Don't just warehouse people in overcrowded dwellings.
- 638.** Day program

- 639.** Regional center is out of compliance with staff to client ratios and it is not humanly possible to be effective with case load numbers this high. currently between 90-105
- 640.** Very challenging for people with autism that are high functioning. Hidden disability doesn't lend support and understanding. Disability challenges i.e. anxiety and social skills
- 641.** This survey is a little too wordy! I can see how individuals would be intimidated or hesitate completing the survey.
- 642.** Please continue to perform with the DD councils be a resource to people.
- 643.** By 2020 California demographics is projected to be 1 in 3 will be service citizen.
- 644.** That not everyone complies with the disability act law
- 645.** Would like to go camping
- 646.** Need help with mapping help for future
- 647.** your group rocks. keep up the good work.
- 648.** I love being an advocate for Autism especially
- 649.** People with learning disabilities need to be communicated with slowly and with patience.
- 650.** There is a need to provide support/legal and financial guidance to our mountain communities more than SLS/ILS can provide. OCRA does not provide what is needed.
- 651.** Thank You for all that you do!!!!
- 652.** Lots of people working on behalf of SCDD are lazy.
- 653.** I appreciate the efforts and services of Regional Center Professionals
- 654.** Cannot emphasize enough improving education of service coordinators and community.
- 655.** There is NOT a whole lot of help for bright people who are socially disadvantaged or stressed out and afraid. Sort of like the military's PTSD...
- 656.** SCDD providing its own outreach/education at local regional centers would benefit vendors of the VMRC.
- 657.** collaborate with other agencies
- 658.** 70% of people with Down Syndrome at the age of 35 will die of Alzheimer's disease. Developing it earlier and progressing more rapidly.
- 659.** Care giver needs must be addressed
- 660.** not sure at this time

- 661.** I had to dig to find my resources for my son so I'm sure that many other parents feel like they have burnt out all options and feel at a loss
- 662.** Please advocate to ensure code 116 is included in the state government's proposed 8.2% rate increase.
- 663.** Appreciate good care providers
- 664.** Parents (ESPECIALLY SINGLE PARENT HOUSEHOLDS) who care for a child under the age of 3yrs old w/suspected disabilities NEED support the MOST. #1, Respite Services during the most difficult times would be extremely beneficial as it is probably the most trying of all to be a new parent and then having to try to manage their difficulties with not knowing specifically what's wrong (typically not diagnosed until 3yrs old or over). From experience, I didn't know if I could handle it all when this was my situation. Honestly, it takes a so much work and when you have no other help or support person it really takes its toll on you.
- 665.** No one will ever know the truth if you wait for people to come out. That is why they need help advocating.
- 666.** You haven't solved the problems they face. You haven't provided dignity and self-sufficiency. These vendor services are inadequate and serve the vendor more than the client.
- 667.** Advertise because there's a lot of parents out there that don't know where to go or how to begin
- 668.** I am willing to give my time and support to whatever group might want to take on this challenge. I have been wanting to make changes to our post-secondary system for several years now. I have several contacts that are willing to support our efforts, however, this is more of a legislative issue than it is a local community college issue.
- 669.** I feel like I get NO help. Not much help in Amador county.
- 670.** That there are no facilities or homes for mentally ill people that are secured.
- 671.** Riverside/San Bern County Resource Center's name is offensive and inappropriate, and Politically Incorrect. Valley Mountain Center for the Retarded, Inc. should be encouraged to drop the RETARDED part in their name. to change.
- 672.** advocate more for population to law makers
- 673.** You might let the public know that A) you exist and B) you do something.
- 674.** I am a care provider as well as a parent of a child with ID
- 675.** I would like SCDD know that taking our kids out in a group to the market, shopping at the mall is not enough, that is just getting them out of the house. Our kids need more hands on supports. From my experience the

agencies are getting paid for taking our kids out on a field trip and not providing them with what they truly need and want. I have canceled these services because I think the agencies are stealing money from the state and not using it in a productive manner. Such as, really getting to know the individual what they want to do in life and helping them accomplishing it.

- 676.** Funding for Early Intervention does not meet the need of referrals that are processed. Our regional center receives over 200 referrals just in E.I.
- 677.** Mild to moderate adults with Autism can sometimes appear capable physically to perform self-independence, but mentally they are challenged just enough to prevent them from succeeding in college for an education, or even from holding down a job for financial independence. Then the burden is put on the family, when the state refuses to recognize these issues and denies services for financial, medical, and self-independence.
- 678.** We need more local services
- 679.** I appreciate all that you do.
- 680.** More funds for parent education
- 681.** People with developmental disabilities, especially when they move in from out of state like my roommate, do not want to ask for help, or they do not know how. Providing access to information around town can help the exposure.
- 682.** There are some misconceptions that I come across even when working with people that honestly care about helping. We are people, we get excited and our emotions are strong and valid. We might need help expressing those emotions and working through them. There is all ways room to grow. We do not "overcome" the disability we live with it and it is a part of us. Unless we know what it is like to live without a disability, this is our normal we've had this since birth. I insist to be seen as a person first and a label second as the label helps but there is a TON of discrimination that happens when the label is involved. A point should be made that everyone has strengths and weaknesses not just those that are labeled as "needing help" you overcome situations not necessarily your constant state of being. People with disabilities are the most flexible, and most caring I have met. Even when I have to explain what is going on first. I am constantly changing what I naturally do (giving accommodations) to what the "normal" population need, some of them are unreasonable and when a person with a disability asks for an accommodation it is required to be reasonable and actionable while what is asked of us tends to be "You need to make sure that others understand you." "You need to make sure that you understand and remember, correctly what is being told to you." "You need to fit what I expect you to be able to do." "you have to advocate for everything you need

and know what all the solutions that work for you are." "Why can't you (with a social disability) come to my event after you are socially tired from work." "Why do you withdraw from people if you need their help." and the last one I will write here "We forgot you had a disability, you have to make sure that you remind up periodically and come talk to us directly, we do best as a team that way. It looks and feels wrong that you are communicating via text based communication."

- 683.** That they continue to support us with more classes for the parents so that we can provide more care for our children.
- 684.** Increase pay to providers
- 685.** It's necessary that we get more support from the schools and teachers
- 686.** My school district has muzzling tactics for parents with disabilities that are not unique.
- 687.** Nothing else comes to mind.
- 688.** Thank you for being there to help us!!!
- 689.** the regional centers are far underperforming the actual service to customer part, they only seem to be serving as far as they think audits will look
- 690.** Continue to serve as the voice for all Californians with intellectual/developmental disabilities.
- 691.** They are not focusing on the entire population. Options for all must be included, not just the idealized version of disabilities
- 692.** Programs, services emphatic easily to access or provide by the regional center
- 693.** It is really hard to find respite workers, housing, fun activities for people with ID and behavior challenges.
- 694.** nothing
- 695.** I believe that SDP is The right one for my son and I know a lot of parents want to join the SDP since they do not see any values for their children in the ADC . There are a big needs of quality service from the community and SCDD need to let business , communities , colleges know that parents â€~needs and they are desperate for the quality programs offered by highly qualified professionals.
- 696.** to share
- 697.** Just help
- 698.** Help with family

- 699.** We will continue to advocate for ourselves, and advocate to those who don't know who we are
- 700.** I would like SCDD to know that there are people with intellectual/developmental disabilities
- 701.** that we are here and get to know us
- 702.** A few local Regional Centers need to find a better way to do provide Case Management and support for individuals and families
- 703.** My daughter just wants to be included and I feel my area is missing so many opportunities to provide that for special needs individuals
- 704.** We need more diversity representation.
- 705.** My daughter is graduating and she is low in her academics , but I can't find a school that will work with her , because of her social , and speech , I don't want the adult transition program I think they are not good , teachers , workers need to get educated about special needs
- 706.** Speech therapy is important, and more should be provided during early intervention services
- 707.** IHSS (L.A. County) minimizes the established disabilities of consumers and is not comprehensively assessing consumer's needs- they are assuming families are claiming fraudulently and treating them accordingly. I report to the county board of supervisors' local offices regularly and the government inquiry phone line, when I encounter these activities, because if I report or direct families to report to the IHSS branch supervisors, nothing gets resolved. Recently I received a phone call from a stakeholder who has advised me I can contact her, before the other offices mentioned- the year has just started.
- 708.** Clients in very rural areas do not have the services available to them. There needs to be more flexibility in purchasing services in these rural areas.
- 709.** Often people with developmental disabilities are not able to obtain services in the rural areas they and their families chose to live in. they are shipped out to receive services need, often away from family and what is known to them.
- 710.** Educate law enforcement / hospitals on how to help and interact with individuals w/DD
- 711.** People don't always want to check out church activities. We may have volunteers that can help with transportation issues to functions, just need to know where the need is and where they want to go.
- 712.** SCDD Can help - give me suggestions

- 713.** I am a legislative consultant not just in an advocate I teach companies about the system and how to advocate for what they need I am hoping to expand this to clients as well
- 714.** advocate for dental and vision service for adult
- 715.** There is a soul trapped in a disabled body. Train others to treat the disabled with dignity
- 716.** Thank you for doing this
- 717.** Housing for young adults, needs to take top priority. We are keeping them shackled to family when they are not able to move out and find their own lives. We love them but moving out is necessary as the parents will not live forever and the transition is best made before parents pass... Help us with this, so that they are set up for success and happiness after we go.
- 718.** We need to pay respite workers more for people that have severe behavioral problems.
- 719.** That they can call me and I will give them the real information and have other people that I know that would express more information too.
- 720.** Don't make changes everything is working fine parents love it and so did the members
- 721.** Provide supported opportunities
- 722.** I would like SCDD to use Zoom to conduct its meetings. Sometimes there is too much static via phone that it's hard to hear. One member speaks too fast that it's hard to pick up what that member says.
- 723.** By not letting the Lanterman Act obligations die by underfunding.
- 724.** Thanks for your support of our kids and adult kids.
- 725.** Lobby for dedicated stream of funds for supports, increase law enforcement training, improve transportation options. Publicize more the services that are available to people with disabilities.
- 726.** There are not enough people/job opportunities/funding for more support in this area. In my specific town, there is no consistency and the rate of turnover is high.
- 727.** How to learn more about computer information.
- 728.** I don't know yet.
- 729.** Disable children grow-up to be disable adults and eventually senior citizens. More emphasis might be placed on life-long strategies to help the parents facing this challenge. Many parents who have managed the care of their disable child now find themselves in fragile health and what to do is the issue.

- 730.** There are many parents like myself who have discovered it is heartbreaking to put your child in a group home. And we have opted instead to provide services for our children in our own environment. It costs us our freedom and sometimes the gift we give is overwhelming. There comes a time when it is too much to have to fight for. Please don't make us fight.
- 731.** we are doing a dis service to the disabled if they are not helped
- 732.** I would like to know if they can have a newsletter letting us know the advocacy work that takes place in our area!
- 733.** That people in our area support SCDD.
- 734.** more speakers training
- 735.** educate people about who we really are and gain better knowledge of who we are as adults
- 736.** formal & informal community supports
- 737.** North Valley Hills staff work hard!
- 738.** Schools are not identifying learning disabilities until children have failed in school. This creates shame and mental health issues. We need to be proactive and provide support to these children and families.
- 739.** very grateful for all of their assistance
- 740.** TAP classes are too restrictive, and no curriculum, often taught by the aids, Because the teachers are often to busy.
- 741.** I'm happy when my cousin is content.
- 742.** It's not clear to me exactly what you do and how you interface with the state, nonprofits and other services. I bet a lot of individuals with disabilities are not aware either.
- 743.** Greater funding is the only way. The priorities need to change. The disability community is the largest minority group in the state.
- 744.** Great job!
- 745.** This is a difficult survey to fill out- in helping people I support it wouldn't allow me to leave questions blank that they didn't understand there were several of those
- 746.** SCDD needs a housing committee
- 747.** a list of services provided
- 748.** Treat others with respect
- 749.** Education about developmental disabilities for people in the community.

- 750.** Many individuals don't know what assistance is available or what services are available for them. Long term planning when they no longer have a family member to represent them.
- 751.** parents are confused about what there is available and I wish to goodness that i had someone more knowledgeable to assist us. the school resources are extremely limited and the how was outrageous. my son needed more social skills classes, but the cost was prohibitive, now he's older and it is tough to access this kind of training at his age and very expensive
- 752.** There should be enough funding for Regional Centers to higher enough personnel to be in compliance with case ratio requirements.
- 753.** PCT is only person centered when Orange County wants it to be. They really don't care about people served. They care about denying people served services.
- 754.** We want our son to be integrated into the community and not isolated in a group home with others who have special needs. We want him to function to the best of his abilities but receive supports when he needs them.
- 755.** The work that you do is awesome and have been a great resource for me in my professional role
- 756.** Families are overwhelmed with caring for their "Self-Advocate" to learn the latest available programs
- 757.** Let more people know who you are and what you can offer as an organization
- 758.** Educational assistance
- 759.** The lack of ABA vendors who accept Medi-cal is making the waitlist for ABA to be really long and around 6+ months.
- 760.** Stop Seclusion And Restraint In Schools
- 761.** To provide more structured trainings for the communities so our adults can have a better life.
- 762.** Most concerns are long term sustainability of my daughter. housing model, affordability housing, and needing support services and quality of services and activities.
- 763.** I intend to read all the materials you have provided so that I will have better ideas to request.
- 764.** SCDD does great work
- 765.** Individuals with disabilities should have the right to work in an environment with other individuals with disabilities in a workshop that is designed for their success at a fair wage.

- 766.** I am frustrated at the lack of independent living services in our city. It appears that you need to get a lawyer in order to get sufficient supports.
- 767.** To please heed my plea because my child did not deserve this. Awful hurtful provision. Please care.
- 768.** It is difficult to find high quality day programs for individuals with developmental disabilities. The pay is so low and the ratio of staff to client is low - they need better funding.
- 769.** There are people living in motels because there is no place for them to go.
- 770.** That you can be a voice for the more severely impaired, an admittedly bigger challenge than advocating for those who can literally speak for themselves.
- 771.** that you guys are awesome!
- 772.** There are mentally disabled loners out there who don't want (through lack of initiative, ignorance, or aptitude) to join in with others for the growth and assimilation into a full life.
- 773.** There is currently no plan to provide memory care services to older adults who need it!
- 774.** need better service/ program for independent living skill
- 775.** Protection against discrimination and abuse from employers
- 776.** We value you!
- 777.** SCDD is an embarrassment -- it ignores this growing population and fawns over those who least need the support.
- 778.** Individuals with intellectual and developmental disabilities and their families need to be educated about work as a privilege and not as an entitlement if they are interested in them experiencing employment. Families of individuals living with intellectual and development disabilities also need to be informed about the protections they can get that will allow them to work more than half time while keeping all of their benefits, and the opportunities that exist in On-The-Job training programs through agencies like the Department of Rehabilitation.
- 779.** We like what you do
- 780.** Mexican culture
- 781.** I love program
- 782.** People with physical disabilities matter as much as people with mental disabilities. You should not have to be both to get proper help or support.

- 783.** Glennwood House of Laguna Beach is an excellent model for housing of adults. How can this be recreated with affordable costs?
- 784.** Kern county has a lack of supports here for children and adults there needs to be more resources
- 785.** Thank you for all the awareness and hard work you do!
- 786.** SCDD never holds meetings in Ventura County. You are preventing people from participating in the process of advocacy. Stop assuming people can travel to your meetings in central California
- 787.** Continue to provide resources. Training and support for the individuals with disabilities, their families, caregivers and natural support. To educate people in the community in order for them to have a better understanding on how to help and support people with intellectual/developmental disability as supposed to ignoring them and or thinking that they are not capable of a meaningful relationship and others.
- 788.** Parents and caregivers need assistance for options for loved one when they are no longer able to provide care
- 789.** There are adult children not wanting to get up early, take a bus for 2 or 3 hour a day - stay in day program, but still want to be with friends a couple of hours a day or 3 times a week. Enjoys being home on iPad or painting, quiet environment. Parents do need a break.
- 790.** Families are worried about what to do with our aging children and housing, power outage increase in utility, bill, safety
- 791.** I feel alone. Scared. I have choices but make wrong choice sometimes. Then become homeless.
- 792.** With the right experience, skills staff or caregiver make life choice easier and safe.
- 793.** My adult child is going through pre-menopause. More stubborn, emotional, is there any support group in this area?
- 794.** Thank you for partnering with stakeholders throughout Orange County ... Your organization is critical to improving the lives of individuals with ID/DD.
- 795.** URGENT needs for budget increases as stated above. Caseloads of service coordinators are extremely high and very difficult to remain in contact on consistent time tables
- 796.** The Self-Determination Program needs to be accessible for anyone who chooses it. Each of us has unique needs and we need to be able to utilize the supportive funding in ways that suit our needs the best and most effective.
- 797.** To get them seeing going to the park.

- 798.** I still feel uninformed, lack of support as someone who does not have a network, need guidance
- 799.** Thank you
- 800.** One thing I think SCDD and RCOC are already doing well is sifting through research and helping parents take advantage of new ideas.
- 801.** my son has shared with me that the age between 15-18yrs of age is a confusing and depressing for him and I completely agree with him. Regional center does very little to help and schools basically exit them out, and dept of rehabilitation will not accept them due to age qualification, and finding teen internships or volunteer position is tremendously hard because they need onsite job coaching to be successful.
- 802.** County Mental Health systems are failing people with autism across California. They have special funding to expand services (MSHA) which is being wasted and not available to assist those with debilitating anxiety and depression who have autism and cannot function without psych supports. This system needs special focus.
- 803.** KEEP U THE GOOD WORK
- 804.** I would like to know about opportunities, for future involvement.
- 805.** The parents and families need a lot of help and support and everything is important to our families.
- 806.** These trainings are very helpful.
- 807.** Please listen to clients and serve their needs
- 808.** Some families need professionals to be more proactive because the parents often do not recognize or may not want to recognize a problem where their child is concerned. Therefore, they may not reach out for help because they don't know they need it.
- 809.** Let people choose their own social worker and their own network of support
- 810.** General community outreach to help people to understand and have compassion for all.
- 811.** Navigating adulthood well for cognitive and communication deficits, insights for loved ones to support well
- 812.** Check out some of these day camps or centers make sure their providing or doing what they claim for the members.
- 813.** I think looking down the road that I am going to need help navigating the transition into adulthood for my child and will need assistance setting up a conservatorship
- 814.** How to find therapists who work with Autistic people. I still need help.

- 815.** The first 3 years are very critical for helping parents know how to identify what the issue is, what to expect over the coming years, and how/when to implement the most effective treatments., Be aware that some parents still deny that their child is on the spectrum.
- 816.** RCOC has been a huge disappointment and waste of time and state resources. 2. Your use of the term "self-advocate" to describe people with developmental disabilities is weird, misleading jargon that makes it more difficult to understand what you're trying to say. Help is available to solve your language/communication issues.
- 817.** I am extremely satisfied with their services and grateful I found them
- 818.** The regional centers are terrible. the service coordinators lie about providing services and causes a lot of grief for the parents/caretakers
- 819.** As a parent, I am so very thankful for all you do to support independence for the disabled.
- 820.** Access to services and vendors can be a tremendous barrier and stressor in addition to all the rest of challenges
- 821.** We want to be treated like you're on our side. Everything is a fight. Theirs a fight to get through the doctors' appointments, then a fight to get call backs from the referrals, then another fight to be on a ridiculously long waiting list and then a fight to be seen, heard and understood
- 822.** Adult special needs services are very inadequate. They are not safe, consistent, user friendly, or even available at all. This population over age 20 and out of school are seriously neglected. Only extraordinary family intervention is available. Where are the services and support for this underserved class? Where are the state funded safe and higher care social, educational and recreational programs?
- 823.** Since graduating in 2015 from high school, finding proper housing matches has been a failure through 2020. This is due to shortage of housing in Orange County area and sub-standard housing, and improper matching placements for those on higher end of autistic spectrum and those that may have a co-existing mental health condition.
- 824.** It was very helpful, even if I didn't realize it until years later, to have Region Center of OC contact me when my son was only 4 months old. I would have been lost and looking back, I really feel like ROC was a safety net for us. Our early intervention worker and programs like Intervention Center for Early Childhood helped us to see a path forward and not feel so isolated and alone.
- 825.** I love how the emails on what is available have increased over the last two years, but I'm sure there is so much more out there that we still do not hear

about. You are one of the few resources available to many of us for learning about what classes, events, and programs are available. Please keep adding information.

- 826.** Case management needs to be established or improved for those with double problems (disorder/mental health issues)
- 827.** My daughter has been at HCDD for several years and I am so Very Thankful for the Excellent care she receives!
- 828.** I appreciate you being here for our kids and advocating for them!
- 829.** Service providers for our son have been wonderful throughout the years. They have gone above and beyond in their care and oversight of our son!!
- 830.** I completely disagree with the housing and employment philosophies of SCDD and the federal gov't
- 831.** Open more events every month lets the family come and share the concern what is going with their kids and giving advice when someone know to helping there issue.
- 832.** even if employment is regular, support systems should stay in place as to not have a relapse or failure
- 833.** What goals are you working on?
- 834.** I am the older sister of a 56-year-old woman w/ autism and also a supervising social worker with the regional center. I recall what it was like when there basically were no support services for people with a developmental disability and families
- 835.** The most challenging area is to keep competent direct-care staff as they rarely receive wage increases based on performance or seniority.
- 836.** Please don't take away our workshops program
- 837.** I think the design of CACs system, specifically the regional centers status as non-profit organizations, is seriously flawed and has resulted in lack of accountability at a minimum and outright abuse and fraud at worse. Until someone corrects this design flaw the community is sadly at the mercy of the bad actors.
- 838.** More courses or workshops on advocacy training, and self-advocacy training.
- 839.** Encourage Regional Centers to improve communication to work in partnership with DOR
- 840.** There is a HUGE gap in services for individuals that are not able to live and function independently and those who need constant supervision.
- 841.** Consider emotional disability as a demographic to assist as well, especially those with crippling depression/anxiety.

- 842.** There needs to be better measurement of quality & effectiveness of RC vendored services
- 843.** Instead of training only service providers, they should also be 'trainings' for regional center clients on how to do self-advocacy
- 844.** Highschool TAP programs are not Successful!
- 845.** This is an untapped and often overlook population. They are not "useless"; we just need to find a niche usefulness for them and ensure that support (effective, meaningful and financially accountable) is available
- 846.** Thank you for your trainings for Spanish-speaking families. Very much appreciated.
- 847.** Not many people with disabilities know that a state council exists or what you do. More outreach and education would be helpful.
- 848.** We are proud of the work you do!
- 849.** people with disabilities need the supports and help your organization can make happen.
- 850.** As clients age, it is safer and socially more supportive to graduate to working in the shelter of a workshop
- 851.** what I can do as a parent to help keep workshops in particular "the Roland Center" in Covina Ca open so my daughter and others like her will stay employed full time in an accepting and safe environment like they provide
- 852.** Concerning employment, develop a survey to self-advocates about what kinds of work they would like to do.
- 853.** That not all clients need or want to work! Some individuals are motivated by academic endeavors!
- 854.** Secondary students who graduate with a high school diploma are not functioning at the same level as a regular education student without a disability. These students are not severe enough to qualify for RCOC, but many would be unable to get a job. have difficulty getting a job, work full-time, or work in job that provides gainful employment due to their disability. This part of the population is low profile and are underrepresented within the special needs community and amongst advocacy groups. They are forgotten and often fall through the cracks. I have heard the saying that they graduate to the couch after high school.
- 855.** HELP AND RELIEF TO PROVIDERS THAT ARE WORKING SO HARD TO HELP THOSE THEY SUPPORT GIVE MEANING TO THEIR LIVES. IT IS DIFFICULT WHEN YOU SIMPLY DON'T HAVE THE NECESSARY FUNDS TO PROVIDE THE TYPE OF SUPPORT THAT COULD TRULY MAKE A DIFFERENCE.

- 856.** That of: Voting Issues. We need to know how our Vote counts, in: March and in: November.
- 857.** Where we can go and ask help specially in housing.
- 858.** Our meetings not productive. Need revamping and updating.
- 859.** Most people do not realize the importance of the regional centers and the IPP.
- 860.** The quality of some individuals that are supposed to supervise or help the disabled person can be so poor that it can be alarming
- 861.** Provide social /recreational services available
- 862.** That a diagnosis doesn't mean they're dumb, many times they just can't communicate.
- 863.** Support groups for parents & caregivers should be in person & online.
- 864.** Maybe other medical stuff that is available to try
- 865.** I am a parent of a medically fragile (now) 18 -ear-old. I still have the same issues when my child was 1 year old (we adopted him) but a lot of therapies and services stop or become less.
- 866.** Special Education is a disaster of warehousing students so they never get the chance to succeed. They must first prove their intelligence on tests never designed or appropriate for them. Regional Center is primarily focused on cost shifting. We are failing a generation.
- 867.** in rural areas there are very few activities that a person who is both physically disabled and developmentally disabled can engage in
- 868.** We need to change the pay scale for all who work with these types of people or else the whole system will not be sustainable, because now that the min wage is 13 (and i make 13.88) and am 60 years of age, it would be better that i go work flipping burgers and get at least that PLUS benefits, which i don't have at all now.
- 869.** Support for those who are actively involved with our population is badly needed. The professionals who see the individual 1 - 4 times a year are book learned and need to understand the importance of those who are with the people on a daily basis.
- 870.** I have a 7 year old with ASD, a 21 year old with ADHD, a 19 who is bipolar, and a 17 year old with OCD.
- 871.** I applied for disability benefits a few years ago and was declined. They told me it was just a "medical condition." Now, I have had recent seizures, so I am unable to drive. This causes many problems for my family and has made it hard to find work. I am not able to apply for a certain job, but am not

getting any help, either. It's like getting screwed over, and then screwed again.

- 872.** There aren't enough jobs out there. Employers need to be motivated with some tax credit
- 873.** It would be really nice to have an extension of this program to be able to help in more depth individuals with disabilities become working individuals in our society. A program that resembles what DOR does but better.
- 874.** Thank you for everything you do!
- 875.** there is no accountability. the laws have become inconsequential
- 876.** Service providers especially SLS providers are really struggling due to minimum wage increase, housing costs and the cost of groceries etc. Many providers are absorbing these costs without assistance, and the procedure DDS has offered to get a wage increase is so maddening complicated arduous that we just gave up...and we are very smart people!!!
- 877.** Thank you for all that you do.
- 878.** You are a wonderful over site agency with a caring and knowledgeable staff!
- 879.** We appreciate their approach to self-advocacy and current workshops.
- 880.** SCDD must expedite implementation of the self- determination program. IRC is dragging their feet and it has become increasingly frustrating and it is going into years in implementing
- 881.** Families are suffering out there with adult children with behavioral needs. They need help. Care homes need to be able to pay their staff much more to keep qualified staff.
- 882.** I feel that the SCDD is well versed in issues of importance to the IDD community.
- 883.** services currently available are either not helpful or too hard to get.
- 884.** People with disabilities are struggling right now, and we are afraid this program can't meet the needs of the future. Especially with older parents as caregivers, and no adequate alternatives
- 885.** Glad to know SCDD is working on improving their services. Perhaps via the use of data analytics, certain groups (active vs inactive) can have unique programs targeting advocacy for their dynamic capabilities.
- 886.** CA has a good program, but it can be better.
- 887.** Delays in RC transition make situation optimization difficult
- 888.** I would like SCDD to know how much I appreciate the information that is shared w/me about services and advocacy

- 889.** Our residential providers are having a difficult time recruiting and maintaining good staff and this good economy
- 890.** We can be trained to be self-sufficient. However, placement and programming comes first. It is extremely important not to pigeon-hole people with disabilities.
- 891.** More training needs to be done with teachers and staff for students that are moderate to severe/ severe to help guide forward planning on their independence as adults. The students with significant delays often are not placed in internships because of behavior but perhaps more training or staffing can help support these students in the community.
- 892.** Did you know that when young adults with ID/DD attend a post-secondary college program that is tailored with learning independent living skills and vocational training that close to 80% are employed? In Portland Maine, if a young adult completes their post-secondary program, 80% are employed AND HUD housing is guaranteed and immediate because they have made this their promise to this population? Why is California not leading in this area rather than lacking?
- 893.** How to get help for a loved one
- 894.** audit regional center to assure that they follow the regulations and their denial rationales are in keeping with state mandates
- 895.** It is not a crime to put people with similar needs together in a village or group home type housing, it can save on resources and provide tailored supports.
- 896.** Increase awareness for parents/caregivers of your functions. I became aware of SCDD through an inclusive education workshop by Parents Can.
- 897.** Develop funding for women's health services
- 898.** Medical providers need to include learning to care for developmentally disabled
- 899.** This is a lonely & difficult road!!
- 900.** Stand for ALL people, not just some people.
- 901.** Take time to see what services are being provided. One Regional Center may provide a service, and if a family moves to another catchment area, they may lose a service. There is lack of consistency in the system.
- 902.** To make sure people have access to the information
- 903.** We need more resources for siblings of kids with special kids needs they need support as well.

- 904.** I believe there are many adults out there with DDs, who were not diagnosed with them growing up, because they were not as well understood at the time, doctors/teachers/parents weren't looking for them as much, and their symptoms were less noticeable, but are having difficulties dealing the world, and need help. I believe there should be more efforts made to diagnose troubled adults who have "gotten by" without their disabilities identified.
- 905.** Profit conservators are taking your clients hostage for profit
- 906.** I know you can HELP and make a difference! California as a State has an Obesity epidemic. What data do we have on our Special Needs population of their BMI's Nutrition and physical activity for our kids and young men and women at group homes. We and they deserve to live a healthier long life as well. Let's help them bring more education about better lifestyle choices, where they are at their homes, group homes, facilities etc. They deserve preventing life threatening diseases by just educating them and their care-givers and Mark as an alert on their IPP. My son became prediabetic and other issues at his group home. each year, his IPP had reported that he was a "healthy young man"!!!! I had to intervene to assist him to become more active and the home feed him healthy meals. But, some of our individuals cannot talk nor have one who can advocate for them. Let's provide them with the equal nutritional education as any other individual in the State of California.
- 907.** My consumers want vacations. Regional Center is not allowing short notice vacations.
- 908.** I think it is important to educate the casual observer that a life with a child with special needs IS A BLESSING! There are so many benefits even the thought the road we travel as parents is not the same as everyone else. We learn so much from having a child with special needs. I wish more doctors saw them as blessing too.
- 909.** Need much more support and advocacy for inclusion in K-12 schools, particularly early elementary
- 910.** Thank you for reaching out!
- 911.** Help me to get healthy.
- 912.** I like to have fun and do things I want to.
- 913.** 18-55 is too big a group- 18-35 and 36-55 would be a better division for meeting a friend
- 914.** I appreciate your work.
- 915.** The SCDD is an awesome resource for IWD, families and other community stakeholders.

- 916.** Keep up the good work
- 917.** Keep up with the things available medically and Social for the community
Such as Special parks and camps available for us to feel secure and get relief
- 918.** Services for older adults are more critical than ever considering the increase lifespan of individuals with intellectual and developmental disabilities. Their specific needs cannot be ignored.
- 919.** employment
- 920.** Social workers and case coordinators cannot be effective when their caseloads are too large. When your child is the proverbial square peg being shoved in a round hole, generic solutions are ineffective and sometimes detrimental
- 921.** The survey is confusing
- 922.** Your work is appreciated.
- 923.** Right now, there is very little services have been provided to the vast people with autism. We have hard time to obtained adequate services to fit our needs.
- 924.** You are doing a good job and it is well appreciated.
- 925.** Without appropriate staff funding, all programs are a waste of time and money since they are not able to provide the services and support needed.
- 926.** Rates are connected to all of the issues that are Problematic in the disability community
- 927.** Thank you!! For all the work that you do.
- 928.** can't think of anything
- 929.** I miss the area boards. They were so helpful.
- 930.** Please consider discussions about creating a safety net of funds just for disabled services that cannot be used for any other purpose.
- 931.** Thank you for all of the hard work you do for our community!
- 932.** Utilize person/agencies that do the work already, (sub-contract) to expand reach and services.
- 933.** Services around mental health behavior health in vulnerable communities to be more cautious of additional risk factors, this population may face in addition to their disability and how that may impact their behavioral health.
- 934.** Again, the most important takeaway is that what works for the urban clients does not typically work for our rural participants. We need to be able to distinguish the two and allow for appropriate services as a result.

- 935.** Make collaboration among agencies needed.
- 936.** difficult questions with no easy answers.
- 937.** What can they offer to the community that has these specific needs.
- 938.** Help develop better California education programs.
- 939.** doing great
- 940.** Please expand and highlight autism issues.
- 941.** SCDD does a great job and i look forward to seeing their new goals.
- 942.** THANK YOU for being actively involved to improve the services being provided with people with intellectual disabilities.
- 943.** There small income and the cost of housing in California makes it very difficult for them to live a quality life. They have to go without a lot
- 944.** That if there was a center closer to our home my daughter's development would be more advanced.
- 945.** That they are doing a great job but that the 18 plus needs more attention.
- 946.** It would be great if everyone partnered together to help families with disabilities such as Angelview and housing agencies.
- 947.** Independent living skills
- 948.** All UCP services and IRC are much appreciated, and they really try to go to extra mile to help.
- 949.** that you come out of your offices into our communities to provide advocacy where there's really a need with unserved and underserved
- 950.** Recruiting for staff and maintaining staff are very important and very costly when it does not happen
- 951.** That's about it.
- 952.** I want to stay in OPARC activities.
- 953.** If someone gets hurt I call 911.
- 954.** nothing at this time
- 955.** I dont know.
- 956.** Many people do not care for Desert Arc. It works for some with disabilities but not everyone. Clients need more choices in Coachella Valley and Imperial Valley. There's not much out here for LD clients to be employed at.
- 957.** We all need everyone to make sure everyone is doing a good job.
- 958.** I had to be taken to the hospital but I'm ok.

- 959.** people with developmental challenges are not being served equally, organizations are permitted to cherry pick, regional centers are not providing appropriate oversight
- 960.** They could help more people with intellectual and developmental disabilities when we need more assistance.
- 961.** we need more funding for housing, especially due to the cost of housing being too high
- 962.** Be very cautious before making too many changes that affect people's lives.
- 963.** I like OPARC.
- 964.** You are all doing a great job.....let's do better!
- 965.** DO ALL OF THE ABOVE
- 966.** Not many people know about you. Possibly work on some kind of publicity campaign.
- 967.** Regional centers have done a terrible job not supporting care providers
- 968.** We have a 9-year-old. We have a hard time finding quality care which affects our ability to both work. This in turns affects finances, which affect stress in home, which affects the family and all children in the household
- 969.** Thank you for being there
- 970.** Independent living is a goal for many self-advocates. Continue promoting ways to increase affordable housing development.
- 971.** Many people including family members and self-advocates are not aware that free cell phones, flip and smart are available. Make sure self-advocates know about the free phone services if they don't already.
- 972.** There are not enough care givers and respite workers to help families. Most are not willing to be paid low wages to find a qualified worker have to pay out of pocket or not have to help.
- 973.** Thank you for being flexible and meeting with us regularly
- 974.** Families are struggling, children not turning into the best that they can and we have the most disconnected and angry group.
- 975.** Aides need support in training and support to hire qualified aides.
- 976.** Developmental delays are life-altering, and under-recognized and under-diagnosed. Need more education to parents, pediatricians, and teachers to identify signs and refer for assessment.
- 977.** Hire people who love special people!!

- 978.** The more we see people with disabilities in our communities working and behaving as part of everyday society, the more the mainstream is out there to support them.
- 979.** Thank you for what you do. Your job is important.
- 980.** Thank you
- 981.** Don't go away.
- 982.** Keep up the great work! Every little bit helps and supports communities!
- 983.** Please talk to me again. We like your information
- 984.** This is hard. I need more time to think about stuff.
- 985.** We need help in Red Bluff
- 986.** Thank you for your work
- 987.** People with disabilities need more employment opportunities.
- 988.** Training and education
- 989.** We are looking at starting a day program in our area for severely disabled!
- 990.** We need champions to move things along. We are way behind other states as far as education, housing, and support services.
- 991.** Lots of state/federal/district employees working hard, however not enough adults with disabilities have jobs. This needs to change. Percent of disabled workers is way too low!
- 992.** I am afraid for what will happen to our son and other people's children when we are not able to care for them anymore.
- 993.** I am looking at being more involved in supporting, tracking, and developing stepping-stones for young adults with a wide variety of disabilities. that with the right help, will go on and become independent and self-sustaining in the community.
- 994.** The free training re: self-advocacy was excellent and appreciated. Acknowledging that we don't have everything figured out and are receptive to input is a wonderful way to approach challenges. You did this at the training I attended.
- 995.** The central coast region is too big.
- 996.** Clients also need to have assistance, financial/manpower/when it is necessary for them to move from a residence. At present, there does not appear to be any method to help them relocate.
- 997.** Its many people out there who doesn't know about SCDD still. We have a lot of work to do.

- 998.** To get more community participation
- 999.** SCDD needs to do a better job of getting their services/resources out to the disabled populations.
- 1000.** make it easier for clients to get identified, get services, & transition to meaningful employment & independent living
- 1001.** Please continue to work to minimize paper-work and individualize communication with the entire ID community
- 1002.** there is currently a huge shortage with caregivers
- 1003.** Management in schools need to see more resources for staff oversee schools of office of education. schools to ensure they provide the needed services support and equipment.
- 1004.** Support more after-school "job employment"
- 1005.** I'd like more generalized information.
- 1006.** Failure of the current systems with the school district and SDRC have made my son a pseudo-criminal who only feels safe in a confined environment like Juvenile Hall! SHAMEFUL!
- 1007.** Another reason many of our parents report as a difficulty is being single parent and sole provider-can't take off work because they can't afford it. Often if there are chronically ill or have multiple specialty follow-up they have already missed a lot of work. It would be nice if there were other resources or supporters that could be offered.
- 1008.** Community resources: education regarding how to use public transportation for example. Money to schools to provide training for people with disability.
- 1009.** Thank you for all you do!
- 1010.** Keep up the great work!
- 1011.** teach us what self-advocacy
- 1012.** Many of our autistic and I/DD individuals mature later in life and there are few resources available to help them continue with education or explore vocational options.
- 1013.** How to manage SSI and employment.
- 1014.** that it's scary for me and breaks my heart because i want the best for my daughter after I die, I want to know she is truly happy
- 1015.** Thank you!
- 1016.** It is about time with have people with IDD represent us in the state legislature.

- 1017.** There is not enough help and support for aging families who have adult member with DDS
- 1018.** Create events where participant can be motivated to assist to improve and have better life.
- 1019.** monitor closely regional centers
- 1020.** People with intellectual disabilities do not want to be labeled. The more successful they become the more the label fades away
- 1021.** We appreciate and are truly thankful for what they do for us.
- 1022.** Thank for what your agency already, please keep doing it!
- 1023.** Don't know
- 1024.** The Sac County Office of Education SELPA and the CAC appreciate your involvement, especially that of Kathy Brian.
- 1025.** This helps me out by being a better person
- 1026.** Resources and information are appreciated
- 1027.** That I really appreciate you trying to help
- 1028.** There needs to be a lot more transparency on how decisions get made.
- 1029.** I like Amy.
- 1030.** Better jobs.
- 1031.** Money to go shopping so you can have pretty clothes on and everything.
- 1032.** How I can sue somebody for not giving me my money when I need it and want it, so I can spend time with my kids and my family.
- 1033.** I like self-advocacy groups, but I want things to change so I can see my friends more often.
- 1034.** To tell Trump to kiss off.
- 1035.** Make my life easier.
- 1036.** They are already doing a great job
- 1037.** Everyone needs to have a voice, it is so often overlooked.
- 1038.** Need to know more about job carving, creating jobs unique to the individual.
- 1039.** I can't remember what should be my 3rd priority since I cannot go back to the first screen. Sorry I messed up in my rankings, but now I cannot fix my mistake by going back and correct the values I gave to each of the priorities :(

- 1040.** I believe that the state has been so focused on employment first that the more severely disabled are being left behind and under-valued. It sometimes feels as if the disabled community discriminates against the more severe cases.
- 1041.** There is a need for activities for adults with disabilities. Like how there are adult enrichment centers, we need more places for those that are unemployed (and employed) to go to socialize etc. It's unfortunate that as a job coach. I see so many groups just sitting around at the library (dont get me wrong. My clients and I love libraries) and also sitting around at the malls. After the hundredth walk around Balboa Park you kind of wish there were more alternatives. There are lots of interesting, educational, cultural and fun places to visit but limits in driving mileage stifle these opportunities.
- 1042.** Get to know parents with family or friends who live with Intellectual disabilities.
- 1043.** SCDD needs to justify its usefulness and impact on the DD community. To be fully effective, the SCDD should self-reflect and challenge itself to have truly impactful goals, and acknowledge where it falls short. Addressing both of these areas can lead to more meaningful outcomes.
- 1044.** There must be a way for people to meet new people with same interests.
- 1045.** someone needs to watch what cities do with their money
- 1046.** Continue to offer workshop for parents.
- 1047.** One on One.
- 1048.** we appreciate your hard work
- 1049.** Please just really read my responses
- 1050.** Get services for this population and homelessness, crime and the quality of life will improve.
- 1051.** Emphasis on Social Emotional learning across the system to help people lead a developmental oriented lifestyle!
- 1052.** Local Senior citizen transportation policies must include adults with Developmental Disabilities.
- 1053.** Disabilities are forever, much of the support provided by any person or agency is ongoing.
- 1054.** Organizations such as Special Olympics, Warmline and FEAT work very well for helping families. They provide numerous opportunities without bureaucracy. People with disabilities need access to high quality health, dental and vision care. Also, with the laws as they are, parents need to become highly knowledgeable about California's education laws and IEPs in

order to properly advocate for their children with special needs and it should not be so difficult to obtain services through the school. Families need as many educational options as possible because people with disabilities have very individual needs and despite the "law" stating that the services are "individual" in schools, they really not as students with special needs are too often grouped together to "fulfill" the minimum requirements of the law rather than offer truly individual assistance.

- 1055.** I need to stay in the loop of information.
- 1056.** There are not many doctors and dentists who accept medical.
- 1057.** There's a disconnect between what advocates and families are experiencing going through the self-determination process and what SCDD focuses on.
- 1058.** There is a need for many resources in my community, we live in a rural area and not much is available to us from doctors to programs to education
- 1059.** There is a knowledge/ skill deficit in working with understanding how to work with characteristics of ASD.
- 1060.** thank you for helping us and for today's trainings.
- 1061.** Keep working in inclusions for regular baseball w support.
- 1062.** Nonverbal needs special attention.
- 1063.** Information on more elementary school aged needs.
- 1064.** Thank you!
- 1065.** rural areas need great flexibility
- 1066.** Being in a small town allows us to be very involved in community and establish relationships with community for support. However, our funding and resources are limited to provide enough staff and resources to attain all client goals. Also, many clients are not often as willing to be open to help. They are there because of emergency or are there because they were in crisis. How do we help those folks more with PCP or self-determination if they don't want it.
- 1067.** Offer more programs.
- 1068.** You (SCDD staff) do great work!
- 1069.** Prepare youth with DD for adulthood by teaching self-advocacy while they are still in school - more support in transition. #2 should be: Experience in vendor agencies in finding and retaining quality staff. I was a vendor of services for years and found that staff turnover and lack of training caused consumers a lot of unnecessary stress and painful experiences. Developing training for Direct Support Staff working on increasing the pay scales in order to retain the DSP who have a heart for the work.

- 1070.** It is VIP that clients are continually offered services and not treated in a condescending manner
- 1071.** funding has to change
- 1072.** My staff at my group home works really hard but did not get the recent increase in their wages. I would like them to be included in the rate increase even though my home has 15 residents.
- 1073.** You guys do an admirable job!
- 1074.** We need DOR to understand they have to vendor more SE providers. They can't refuse to set up new providers and claim "saturation" when we have the California Blueprint for Employment and more RC service code funding supporting job coaching. People receiving services now have much more layered services and need to be able to move between various service codes by their same agency. DOR So Cal is creating a systemic block to our efforts to support increased employment for people with I/DD. They need to be directed to support providers even though they too have limited resources like we all do.
- 1075.** keep us informed.
- 1076.** I believe if what I voices in this survey is taken into consideration, a lot of issues for people with developmental disabilities can go a long way in advocating for themselves in these key areas.
- 1077.** Everyone needs to feel as if they have some value in society. Working a job, doing that job well and earning your own money is empowering. Education that leads to employment helps community members feel they are valued and have something to contribute.
- 1078.** you are an awesome resource.
- 1079.** There isn't enough infrastructure to help nonspeaking people communicate
- 1080.** More public education regarding challenges and what is available. Perhaps putting multiple services in one location for physical access; streamline the paperwork so perhaps one form/entry could be used by multiple entities to provide services/assistance/direction.
- 1081.** The parents and care providers feel that they are "entitled" to generic services. Sometimes the consumer is seen as a dollar sign and not an individual.
- 1082.** Thank you for providing trainings, free of charge to our non-profit agencies.
- 1083.** The system is designed for people to stay indigent. Some people surprise the world with their abilities. There is no support other than families to help people that excel.

- 1084.** I appreciate what you do.
- 1085.** We need to separate out IHSS from SLS funded services. It is a detrimental relationship and impacts the care of our clients negatively.
- 1086.** Help fight for better pay for DSP's, Administrators, Nurses etc., who work in this field because without them the people we support would have no one to care for them.
- 1087.** I don't believe that parents of students with Developmental Disabilities know that the SCDD is available to them for help.
- 1088.** Trainings for law enforcement officers
- 1089.** There are family advocates who have created innovative programs for their family members. The problem is they don't fit into the rigid service program codes. For example: Our son who is on the autism spectrum and has other IDD's needs both ILS and day program support. Cannot get both at the same time.
- 1090.** Leadership is needed
- 1091.** Their support is amazing. Keep it up!
- 1092.** It's needed.
- 1093.** Keep up the good work - definitely seeing inclusion on the way to being the norm
- 1094.** I really want to be a mechanic.
- 1095.** My adult students are amazing, capable adult that would like to live fulfilling lives - being connected to their communities.
- 1096.** I don't know.
- 1097.** These questions are time consuming to answer. Self-Determination Project
- 1098.** there are not enough of social recreational opportunities or programs for our disabled population.
- 1099.** Our consumers are capable of a lot but still do have certain limits that with some extra support they may be able to achieve their goals.
- 1100.** what their demographic is
- 1101.** Please know that when interpreters are used, the message does not get delivered as intended. It is vital to recruit and utilize service providers who spoke the families/consumers' native languages in order to maximize understanding of the process/message.
- 1102.** The differences and the needs of each developmental disabilities.
- 1103.** To assist with more resources if at all possible so resources can be available to those who cannot receive a service if it is too far for them.

- 1104.** That community depends on them
- 1105.** Without reliable transportation, people cannot keep their jobs. Help is strongly needed in this area as well.
- 1106.** The regional office of SCDD is doing a great job with the limited staff they have to accomplish identification and solutions to systemic issues
- 1107.** Case management ratio for early start is different than case manager in Lanterman eligible consumers. Please exhaust budget accordingly to needs.
- 1108.** Ways of consumers to attend conferences or events that includes transportation.
- 1109.** That you are an entity that is often punitive in nature and that you need to listen before pointing fingers one way or another.
- 1110.** Educate Spanish speaking families on appropriate services, many are hesitant or misinformed of regional center's role.
- 1111.** If we all work together and know each other's roles, we can better serve the disabled community.
- 1112.** Create a short term, mid-term, and a long-term plan. Inform everyone of the plan so we all remain on the same page.
- 1113.** Your job is not easy, and it has far reaching consequences to the people we serve. We need to work together to establish a baseline of wellness instead of always being faced with illness that could be prevented.
- 1114.** we're working VERY hard with high case-loads, ready for burnout
- 1115.** Something needs to be done about creating more jobs or even educational programs for our adult consumers
- 1116.** Larger Regional Centers needed to be allocated more funding for services. It is not fair that a Regional Center with 20,000 consumers receives the same funding for an RC that has 40,000 consumers. Current funding algorithm is out of date and does not account for growth per area.
- 1117.** SCDD has limited amount of presences in the community.
- 1118.** Action speaks louder than words...
- 1119.** inland empire continues to grow, but funding for services does not grow at the same rate. service providers need to funding to pay their staff living wages to work with the most needed population.
- 1120.** employment aspects need to be looked into including management training.
- 1121.** There is a big need in Hispanic families/immigrant families. They need to have better resources and know their rights w/o being afraid.

- 1122.** SCDD efforts continue to improve the quality of life of individuals with ID/DD. Thank you!! I would suggest continuing to create a presence in the community.
- 1123.** Early Start Program is very important and should get the appropriate funding
- 1124.** I would like more opportunities to work with SCDD on a regular basis.
- 1125.** We need teachers that can meet the students where they are at and lead them forward. This is not always accomplished by technology or scripted programs. Programs from early childhood through high school should be individualized.
- 1126.** People with intellectual, developmental, and mental health issues are all people first and foremost and we need to be treated as such.
- 1127.** Dena 31 and Dena32 do a good job each year at our in-service
- 1128.** Medical - finding doctors and dentist for adults with I/DD difficult. We need new ideas / get together with community to brainstorm how things should work / what is not working - meetings are good.
- 1129.** Marketing!
- 1130.** Thank You for your time
- 1131.** People with disabilities can learn to set their own goals and choose the opportunities they want to make their lives better.
- 1132.** #1 Dental Care: I have been trying to get access to dental care for people with disabilities since 1998. Dentists don't do denti-cal, hospitals don't do anesthesia, hard to navigate between the dental plans and medical plans.
- 1133.** Nationwide, state councils must address and put more media attention on the looming crisis facing the DD population (i.e. lack of caregivers) and the negative impact if block grants are enacted, if food stamp programs are cut back and removing the possibility of earning even small amounts of money for people who are not able to find or able to work in a competitive job environment.
- 1134.** Listen to individuals. Enable them to be empowered
- 1135.** My son's particular needs are being met because I'm his advocate as well as his conservator. Part of the IHSS program which is a shamble of regulations that depending on which social worker you have, you may or may not be offered the full benefits necessary for your needs. Also, there is a lot of abuse by social workers going on that is causing undue stress to families because they are either unfamiliar with protocol & regulations, over-loaded with cases they can't do their jobs properly or just bullies. This is a great program but it's not being handled very dignified. More

effort needs to be made in training SWs on empathy, and specific disability awareness. This is not a "one size fits all" program. Also, day programs are becoming harder to find for those individuals who may have behaviors. Since the increase in autism is problematic when individuals age out of the protected and mandated school systems, finding proper programs to help them have meaningful lives is increasingly becoming out of reach.

- 1136.** The Deaf community is grossly underserved
- 1137.** End to not let kids with disabilities homeless
- 1138.** You need to do better oversight. SCDD employees are too close with regional center staff. You are not standing up for us.
- 1139.** Provide informative classes and ease to resources
- 1140.** Check the personal record who you employee
- 1141.** your rights
- 1142.** Persons with disabilities want to be accepted like everyone else.
- 1143.** there are not enough resources / help for parents of older children and teens- particularly those with higher functioning children
- 1144.** get the fed's to fund to the percentage that they said they would
- 1145.** NPS placements for individuals are funneling money away from programs for all. Building capacity within public schools requires trust from the families. In other words, I have seen AMAZING public school programs, but the perception is that these aren't as good as non-public programs (perhaps the buildings are prettier?). It's not necessarily true. So, I'd love to see SCDD work on the TRUST of public schools and parents. Then, after kids get out of school, the need for supported housing and jobs (even at a reduced wage), is the bottom-line need.
- 1146.** SCDD is a valuable resource. Let's work together so we can provide the best and most meaningful lives for the individuals we serve!
- 1147.** More funding to help educate and develop their skills throughout their lives and be success by reaching their goals and able to live their lives as an well-being person
- 1148.** Participants should be heard more I feel they have a say but do not fully get to decide without others input when it is not something that is going to put them in danger of course.
- 1149.** Rate increase is important
- 1150.** provide higher rates for agencies that serve people with development disabilities.
- 1151.** rates are important

- 1152.** Thank you for all of your hard work.
- 1153.** PAY RATE FOR STAFF THAT ARE WORKING DIRECTLY WITH ADULTS WITH DISABILITIES IS LOW AND NOT ENOUGH.
- 1154.** to increase pay rates
- 1155.** raise the pay rate for people that work with disabled persons
- 1156.** We need the rates of services to go up, so that we can offer more services.
- 1157.** Rate increase is important.
- 1158.** Stop letting these individuals opt out of work. Find options for them to be a healthy part of their communities.
- 1159.** There has to be better information on adult programs given to families in a way that they can understand and be able to select the appropriate one. It is very confusing because there is no standardization. Programs can be highly variable, so the families have to do extensive research by phoning the programs, looking online, and going on tours. RCOC coordinators are not that helpful, because RCOC is sometimes steered by funding costs, NOT the best interest of the client. I was very pro-active on behalf of my son , and his RCOC coordinator went to bat for him, but I think we were a fortunate exception.
- 1160.** People still don't know what SCDD does.
- 1161.** SCDD needs to provide for information and help for families
- 1162.** SCDD needs to provide more information to parents and families of special needs children
- 1163.** So glad you are there for families and individuals.
- 1164.** we are overwhelmed
- 1165.** So many of us rely almost entirely on our school districts if insurance doesn't cover ABA therapy, etc., so any additional help is greatly appreciated.
- 1166.** bringing awareness of lack of funding to the public might be useful
- 1167.** There is empathy but a sore lack of know how in the IEP team level
- 1168.** People depend on your decisions of those places they depend on like RCOC
- 1169.** Continue to support immigration rights for those people with intellectual and developmental disabilities who may be afraid to get help. disabilities whose status
- 1170.** our services are very valuable to the family's/persons serve we serve.
- 1171.** keep helping

- 1172.** i like PCS
- 1173.** We need more staff because I like how they help and I respect staff and staff is cool.
- 1174.** I enjoy program.
- 1175.** I enjoy attending program and listening to music on my free time.
- 1176.** Collaborating with school districts.
- 1177.** Have buses with bathrooms, so we do not have to be late to program because students want to use the restroom.
- 1178.** This population deserves better.
- 1179.** lack of social connection and mental health issues
- 1180.** They need homes to help them get better.
- 1181.** Thank you for allowing us to provide input into your plan.
- 1182.** Could you develop a web page with reliable help because most of the organizations called non-profits do not help just collects personal information only.
- 1183.** I'm a young person with HF autism but having difficulty moving forward.
- 1184.** Thank you for everything you already do for our loved ones with intellectual or other developmental disabilities. And providing a survey for us to be able to communicate
- 1185.** Ongoing and effective evaluation should be used also as a reward and a way to note and share best practices that are working. I found the most effective trading program for parents and self-advocates was a program called ELARC U given by the Eastern Los Angeles Regional Center education coordinator. I feel as if more programs like this were funded and repeated throughout the Regional Center System and also in other venues and other agencies there would be less frustration with service providers.
- 1186.** It is a lonely world for developmentally disabled persons. Their unique differences are often misunderstood and therefore, no accepted by the general population. My son needs a support person to take him to the gym, the grocery store, the community, movies, plays, on public transportation to access other people and learn independence. We as parents, are left to be 24 hr/day caregivers to our adult children. I have to conserve him to protect him and yet I'm given 60 hours of respite per month...it's not enough. I have a 2nd child with mental health challenges and I'm a single parent. I want to see my son being active and healthy with at least one friend. How do we achieve this for our kids? It's essential to live a healthy and happy life. I see that there was an Independent Facilitator Training on Nov 9th in the Sacramento area. Can you please tell me when there will be

the same training for the San Andreas Regional Center? I am very interested in learning how to become an Independent Facilitator in my area. Anything I can do to support my son and our community with dev. disabilities is of great importance to me. I am a former SARC Board of Director and feel that there is not enough information available at this time. My son will be 18 in 3 months and I'd like to be prepared with all available information and supports available to him at his age of majority.

- 1187.** we need services
- 1188.** I have been a state council member and vice chair from '90 to 2000. I am not able to participate actively anymore
- 1189.** Increase our social security checks
- 1190.** You are nice
- 1191.** I don't know.
- 1192.** The people that are employed with the disable are not getting as paid as much as they deserve to get paid for the work they do.
- 1193.** to work on legislative issues
- 1194.** business engagement
- 1195.** I appreciate all the hard work they are doing so that developmentally disabled people can live independent lives.
- 1196.** I have shared everything, I don't want anything else from the world.
- 1197.** probably people from agencies offering services to a person with a disability are trained by their own agencies, and what i means is probably they need to integrate the point of view of the SCDD and the person with a disability. In my opinion frequent training are needed because people tend to forget things.
- 1198.** I truly appreciate the program and the efforts of Sonya Bingaman and others to bring positive changes to persons with intellectual disabilities.
- 1199.** In short, I have told this in my preceding answers
- 1200.** I don't believe that in our case, self advocacy is as important as him being safe and well cared for in a warm welcoming place with peers and staff to support his individual needs. He needs someone to advocate for him as he is unable to advocate for himself due to his disabilities.
- 1201.** I feel as a parent our children are treated by all as a throw away population too much neglect and abuse issues are happening to the population there is no legal teeth in place to help them especially the adult consumer.
- 1202.** We appreciate all who continue to work at making things better for my son.

- 1203.** Equal opportunities for people with intellectual disabilities is important. Also, the general public including families that might not have children with disabilities should somehow be educated since they encounter our children in the community and must learn to respect our differences.
- 1204.** Thank you. My family greatly appreciates your expertise and devotion.
- 1205.** there is currently a shortage of daycare workers
- 1206.** Be consistent on the projects
- 1207.** Day programs are very much babysitting programs. They need to provide better services for consumers.
- 1208.** We really do appreciate you!
- 1209.** Profoundly multiply impaired people of all ages need a garden of supportive services
- 1210.** I'm not happy about community colleges eliminating remedial classes. I think that has a negative impact on disabled students.
- 1211.** I am concerned about access to affordable personal care services for people with disabilities who are in the adult age range
- 1212.** You need to be more active in the community
- 1213.** more awareness.
- 1214.** That I want to stay in and the community.
- 1215.** lack of funding creates lack of quality services
- 1216.** SCDD clients do cross over into mental health/mental illness facilities a bit too frequently. Having resources that address both mental health and developmental disability would be great.
- 1217.** What kind of follow up can be done. Once information has been provided and collected how can we be updated on what is occurring etc.
- 1218.** Learning a job and experience in cooking.
- 1219.** This survey is far too long.
- 1220.** The best approach, i think is to keep caregivers and self-advocates engaged and involved in the process of caring for themselves so they can become as independent as possible.
- 1221.** Incentivize employers/ housing so that it becomes more attractive to hire/house people with disabilities.
- 1222.** The disaster preparedness presentation, more of those would be excellent.
- 1223.** Meetings in outlying areas for those of us who don't live in the city, or a way to be involved in meetings online

- 1224.** they are doing a great job.
- 1225.** Families often don't know how to go after what they need. I would like to see a more passionate group of families reaching for all that is available for their loved one. The way that happens is to be excited about being equipped. Please equip our families so that they can go into schools and communities and obtain the services and supports they need to help their loved ones grow into their best self.
- 1226.** The need for non verbal clients are very complex
- 1227.** Thank you for what you do!!!
- 1228.** SCDD serves a very useful purpose in supporting individuals with developmental disabilities in California. However, the SCDD's Central Coast region is too large to be handled out of one office. To cover the area that includes the counties of Monterey, San Benito, Santa Clara, Santa Cruz, San Luis Obispo, Santa Barbara and Ventura with one manager and one advocate spreads these people too thin.
- 1229.** Self-determination is not being rolled out as it should be. Regional centers are spreading "fear" instead of supportive acceptance. New is different and different can be o.k. and sometimes even better. Our son's choice is limited by the single mindedness of our case manager. Quality day programs have HUGE wait-list yet regional center won't vendorize new day programs because there is not "need". There is huge need and there are only MORE and MORE clients coming. Individuals with Autism are different than those with other dx and it doesn't seem that adult services have any clue with how to deal with them.
- 1230.** We want to see more awareness everywhere so that when someone sees a person with an intellectual disability, they see it as the norm rather than stare, make faces or make comments under their breaths. It all begins with full inclusion at preschool level and beyond to make it a norm in society.
- 1231.** To provide more sensitivity training not only the employment field but also in daily living. Also, to provide equal pay for people with disabilities in employment.
- 1232.** There are more who need to be helped.
- 1233.** Keep up the awesome work
- 1234.** I think your question below is biased. Self-advocates fill many roles 8n the community and should not be excluded as identifying as such.
- 1235.** Informing the people about programs and community organizations that involve social activities.
- 1236.** SCDD needs to be more visible in the community.

- 1237.** Service people come and go at a rate that is just not normal for typical people; this is so hard on people receiving services and their families.
- 1238.** Special Ed aides typically do not have training and have low hiring standards. Offer programs to train aides and pay a higher wage to work with students with disabilities. Also, regional centers should all have a standardized website with easy access of information, availability of programs, and a community outreach program where they notify all regional clients of events being offered for disabled people!
- 1239.** I appreciate all their hard work and commitment. We have attended many useful workshops
- 1240.** How can I get help for me and for my adult child? We are not doing at all well.
- 1241.** Training our children, regardless of age, for the day when their parents are no longer able to care for them through illness or death.
- 1242.** That no matter what disability a person has, including intellectual, community colleges (and some 4-year colleges) will welcome them
- 1243.** find a path to work more collaboratively with all of the resources assigned to serve this community. Every entity works in isolation without seeming regard for the other. If each large entity funded by taxpayer \$ working together rather than fighting for their own agenda.
- 1244.** thank you for everything
- 1245.** Sustaining our future for future generations to live longer and healthier lifestyles
- 1246.** It's hard to find things for these guys to do. I have teenagers that need things to do. Ex. Go to bay area to see a plays or theater. Horse therapy, swim lessons,
- 1247.** We believe in what you do
- 1248.** Thank you for all you do!
- 1249.** Self Determination is quickly becoming a reality, what changes in services will occur where does SCDD fit in as these changes happen.
- 1250.** If I were to help my son with housing costs it would count as income and he would lose SSDI/Medical so he must live in home with me. I worry what will happen when I am gone.
- 1251.** Financial Assistance
- 1252.** I would like that S EDD establish an effective combination with teachers or parents that work with students with special needs by emails social media except era sharing our experience or activities.

- 1253.** Please tell me. I need more awareness and info on possibilities
- 1254.** I would like SCDD know that our local Bay Area office is awesome, and they go above and beyond in helping people with ALL Disabilities.
- 1255.** I don't know what you do.
- 1256.** I would like SCDD to know that our Bay Area office is awesome, and they are really a power-house of champions for people with Disabilities.
- 1257.** There is no public secondary academic environment for cognitively intact students who are severely physically disabled.
- 1258.** Parent education is key to help children with disabilities
- 1259.** SCDD is an amazing agency. Thank you for all that you do. Love your trainings, professionalism
- 1260.** Despite having intellectual differences, all people deserve the benefit of every educational opportunity
- 1261.** People with intellectual and developmental disabilities deserve as much respect as anyone without such conditions.
- 1262.** we need SCDD
- 1263.** Training for all is needed
- 1264.** Thank you for your work and determination in helping people who are differently abled!
- 1265.** the regional centers have been awful. they make it so hard to procure any kind of community supports. they deny, bungle are lazy and force the parent to have another unpleasant fight to access anything.
- 1266.** That people with developmental disabilities and intellectual disability are the voices
- 1267.** I do quarterly 12 section tests, one per child (2 boys) for ABA. Bi-annual SLP reports. Annual IHSS authorization, MediCal authorization, IEP meeting (+sporadic amendments and triannual qualifying re-evals), general education student testing, annual diagnosis tests for the insurance for any authorization of services exceeding 6 months since last seeing PCP, 12 months with the neurologist. We contract through Easterseals so they ask for extra tests.... The point being, when can we just be?
- 1268.** provide invitations to case workers/service coordinators to assist w/ collaborating on-going efforts to support disability services
- 1269.** That people with disabilities can succeed more with more outreach programs
- 1270.** Parents are under enormous stress and have mental illness.

- 1271.** Create events, entertainment, get up special month for them to do entertainment.
- 1272.** Since I/DD is living alone, no help from relatives, can SCDD reach out to assist for full access of available programs/benefits.
- 1273.** Is there one self-advocate from each county?
- 1274.** There are very few, if any, Senior's with DD Program that actually engage a quality of life model.
- 1275.** plans for all the services that scud provide
- 1276.** Many people with disabilities want to work. Companies don't hire them. The general public needs to be education on ABILITIES of the disabled person as well.
- 1277.** keep up the good work - we are all in this together
- 1278.** I would appreciate if there would be more of a proactive approach.
- 1279.** Continue to believe that many great ideas come from self-advocates. Listen to them. Don't talk down to them. Show that you value them.
- 1280.** Do more training and test us to see if we retained the information.
- 1281.** Just because a person has I/DD doesn't make them a self-advocate.
- 1282.** Independent living is the best - help people know about resources
- 1283.** Educating Administrators, Employers, HR Managers of the value, benefits and supports
- 1284.** More communication with parents
- 1285.** It would be helpful to know what else SCDD does for the community. there is a lot of confusion/misinformation about what SCDD does and/or can provide.
- 1286.** Keep going - there have been good advancements in the plan, but it has far to go and we all need to be on board. Continue to include vendors in training, as well as families, self-advocates and the community at large.
- 1287.** To deal with parents that may have their own agenda when dealing with some issues, and to make sure people aren't being bullied into the way of thinking for the parent.
- 1288.** It's not easy being a parent of disabled adult - I could use a support group- people in a similar situation to commiserate with
- 1289.** The new Self Determination Program needs help. Did you know that the Regional Centers have not reached out to their vendors to education them about SDP. Now once a client is on this program they can be left without services. And some of the service vendors (out of fear) are refusing to

accept clients who are with the SDP system. This needs to be corrected immediately.

- 1290.** I am very pleased that my mother enabled my brother to join a small group home and he has been treated very well. Thanks to you all
- 1291.** Medicare does not see Developmental Disability as a Disability thus cognitive therapy for adults is basically none existent. For medical and health along with passing legislation for better dental care and no longer allowing the use of using mercury in dental practice throughout CA and somehow get insurance companies to cover then enamel composite with most fail to cover.
- 1292.** How are you funded
- 1293.** Have an email, chat, 800 # hotline to help with everyday problems that the disabled cannot navigate. Social workers that know what to do!
- 1294.** Sonya in the Sac office is knowledgeable, but she tries to supervise everyone she comes in contact with. Too pushy
- 1295.** SCDD needs to work with parents so they understand their job as parents
- 1296.** My son has been unable to obtain dental care for over a year because of insurance and because of the lack of available providers that are local.
- 1297.** That my son has value
- 1298.** We need activities with Special Olympics here in Orland
- 1299.** The Social Security Disability Insurance fund is near bankruptcy caused by people being approved for this program who are not really disabled but using it for extra income because the approval process is so easy to scam. SDCC should raise the alarm on this issue and support an effort to extricate these unqualified people.
- 1300.** People must learn to advocate for themselves in order to have strength to stop their own abuse.
- 1301.** Nothing.
- 1302.** more detail at events
- 1303.** That individuals are people too and every day is a challenge and they should not feel a door should close to them because they are different.
- 1304.** That they are doing a good job
- 1305.** i notice there is too much control over client's choices with both parents and programs, rec-program. person center can only work for the consumers with everybody support, patience.

- 1306.** There are people with special diets/restrictions. Community events are often very difficult when food is always served.
- 1307.** Your work is appreciated.
- 1308.** undercover employees to see what really goes on in the regional care centers especially those who help the DD people with transportation needs. A lot of these ILS drivers handle their personal business while out with the DD people. They should be handling their own personal business on THEIR own time, not on the DD time. An investigation here would be wise.
- 1309.** You need to help those you have aged out of school. Caregiver pay needs to be raised with benefits. High turn-over is so destructive to our adults with autism
- 1310.** the people of California are in need of more services
- 1311.** we appreciate them
- 1312.** That we appreciate all you have done for our son but are looking to be sure he will be ok when we are gone and can no longer provide oversight and funding - my husband already died of lung cancer and I am getting older by the minute.
- 1313.** I think what SCDD does is wonderful and empowering,
- 1314.** what exactly do you all do?
- 1315.** The life of a parent of special needs children is very challenging. A little break here and there, a little opportunity to bring a smile to their children's face or a little extra help goes a long way.
- 1316.** There are not enough community-based services in all communities.
- 1317.** EDUCATE OR ANNOUNCE MORE TO KNOW EXISTING SCDD PROGRAMS
- 1318.** Focus on the self-advocates and family advocates
- 1319.** Clients need some type of program on the weekends. Where they can engage with their peers not just people who they live with at home. Titles 22 and 17 have an old system where clients who live together must engage and go out together in "Groups" this is not the case anymore. The clients are more socially active with their peers and would like to socialize with people outside the residence.
- 1320.** My son's day program has not provided and vocational training or experiences, even though he is high functioning and capable of working. It is so sad to see my son doing basically nothing because programs that could and should help him are non-existent.
- 1321.** Need help
- 1322.** they are doing a great job!

- 1323.** that we need more funding from the state
- 1324.** Not all individuals with disabilities can fit the vocational mold. We need to provide opportunities for those individuals with debilitating intellectual/physical disability. These individuals are being left out more and more frequently.
- 1325.** It would be nice to fund or find a business that is interested in investing time and resources into hiring SDRC consumers. Mexicali has a restaurant business that was opened that employs mostly adults with Down Syndrome. My two adult sons are autistic. Having more employment options would be great.
- 1326.** Stay out of the way of these organizations
- 1327.** We have been an Employment First state since 2013 and so little progress has been made in 6 years. Hold the state and local areas accountable for numbers of individuals entering CIE!!
- 1328.** Desperate need for teens and young adults to learn how to make friends and communicate - guidance with proven strategies needed. Check out PEERS. There's a huge gap of nothing for individuals who graduate with a diploma but who still have social & communication issues. These people have fallen into the cracks with no services to support further growth and success in the "real" world. Invest a bit more in the people who can work and live independently. Many become depressed and isolated. They are unhappy & unfulfilled.
- 1329.** Find more answers to help to help the children around the world
- 1330.** housing issues for developmentally disabled clients
- 1331.** Put more job opportunities on your website
- 1332.** SCDD is a big brother/sister to people with disabilities which hamper the normal development of their lives, the goal of protecting and advocating for people with disabilities is best done by those whose bonds are etched in blood or faith or common circumstances that bring them together. SCDD has an important role in the lives of those we serve so that one day, we can all thrive even with disability which we can hopefully turn in itself into a solution.
- 1333.** The development grants should be more widely publicized and not simply go to the larger organizations.
- 1334.** You do good work and thank you
- 1335.** what to do in case of a fire or earthquake.
- 1336.** I'm just learning about the organization, so I need to learn about it more than making suggestions 😊

- 1337.** Thank you for all you do to help consumers, their family ad loved ones
- 1338.** This population is growing, and we need more help with funding, programs, hire more people to help this population.
- 1339.** More community access for group meeting with a low cost.
- 1340.** You get all the money to do a good job, so DO IT!!
- 1341.** I have an autistic nephew
- 1342.** Too many forgotten cars with weeds growing under them parked on the streets, mainly on the "poor" sections. Please remove them if they are not paying taxes.
- 1343.** I value what they're doing for the people with Developmental Disabilities.
- 1344.** That organizations can help the cause, theme night at the movies, theme night at the local baseball games, honoring our successful participants. It all matters.
- 1345.** I would like more publicity to this subject and more places for people to go. I am a recipient of these programs but kind of stumbled across them.

Spanish Responses (Translation)

- 1346.** Give them better opportunities for activities and services
- 1347.** Investigate more about policies that only put a great wall to receive services that improve quality of life, (regional center and district)
- 1348.** Thank you, thank you for your time and for everything you have taught us.
- 1349.** Communication between families and service coordinators (lack of information about services / supports)
- 1350.** More information about self-determination
- 1351.** That the community needs a lot of support to help understand the regional center and education system
- 1352.** Thanks for so much information we need more information about housing
- 1353.** I would like to know how to access more with the help of SCDD.
- 1354.** I would love for you to join us for meetings with regional centers or schools as it was before.
- 1355.** This facilitator training. I've given authorization to work as facilitation
- 1356.** Trainings for clients and parents on self-determination
- 1357.** That the services are very late, and my son does not advance because he has not received the help he needs

- 1358.** About education for young people of essential education
- 1359.** More information can help
- 1360.** Follow up on leadership training in congresses.
- 1361.** To engage in development for children especially children with disabilities with more programs in schools.
- 1362.** To help the Latino community more
- 1363.** That we are a lot of Latino community and we need more services in schools
- 1364.** That we need community support and awareness of different disabilities
- 1365.** What services do you offer?
- 1366.** Sometimes the information provided is not entirely clear when one attends the different service centers
- 1367.** What services does the SCDD offer?
- 1368.** To help find trained personnel
- 1369.** To continue helping parents with more workshops
- 1370.** Trained typical young people how to respect young people with disabilities, so that they do not abuse or make jokes with them
- 1371.** To keep putting more activities
- 1372.** That people who have disabilities are people with feelings and needs
- 1373.** More support or workshops to learn and help our children with development
- 1374.** What to do special parks for them
- 1375.** Provide parent and client input on sexuality in Spanish
- 1376.** Our children with needs are as important as you and I, it is the same as the president himself or the peasant. That they deserve respite and that the families are properly supports
- 1377.** Give sexuality workshops in Spanish
- 1378.** What other services or training
- 1379.** That they know how to help people so that the systems stop us from cheating. That workers at their job, including those who work at SSI
- 1380.** That SCDD has helped us a lot with information for the Spanish-speaking Latino community and that we have benefited a lot. But these services are in other places that do not speak English, please take them

- 1381.** I encourage them to have classes for the community. The fact that they go to community support groups is a GOOD job. It is more familiar the community feels supported
- 1382.** Get more involved in the community, police, state council stores since our children are more in the community. and there is no support for them
- 1383.** To help our children when school is over to get services
- 1384.** That it is necessary that everything they do, they do it with the heart and have the motivation to continue helping us because there is much need in our community.
- 1385.** Support helping workshops and information
- 1386.** In adult life there is very little support in education for the individual with disability
- 1387.** We help parents as advocates and state supports
- 1388.** Workshops. for non-verbal children, more resources for non-verbal children
- 1389.** Know what other options we have when they don't deny something in programs
- 1390.** Thank you very much for the training. These have given me the confidence to advocate effectively.
- 1391.** 'Support to lose you take a person-centered plan
- 1392.** We really appreciate your help
- 1393.** School districts often use the laws to their advantage and pity the parents and do not affect the corresponding services.
- 1394.** Information about services in my community
- 1395.** I know that there is a lot of need in my community for girls who need an agent plus commas, person of their age
- 1396.** Any information SCDD imparts is very interesting and important.
- 1397.** I want to learn the services it provides to spread it with special parents of children
- 1398.** Have more communication - good with each case that this does have knowledge. Help open more opportunities in the system to search to find jobs
- 1399.** The Council has done an excellent job educating our community.
- 1400.** Thank you for your service and I would like to attend many workshops that give
- 1401.** That they study more thoroughly the cases of each person according to

- 1402.** More regional for education
- 1403.** I could not bring a number to the needs and supports or services that a person with a disability requires. But I have experience with my 15-year-old son with Down Syndrome and visual limitations. My son has made it very important to work with the behavior as early as possible "in my case". Because when learning to enter and follow directions, it is easier to learn and know how to introduce them to life, they are real and families need them. And at school I can take advantage of the interventions, so I nail one more time in my experience.
- 1404.** That they continue to send us to the Sofie Center teaches us super well
- 1405.** Thank you very much for everything you do, without you we would be lost without answers. Thanks for everything. Parents are very happy with SCDD!
- 1406.** Know that other classes are important
- 1407.** In our place mainly, in the community and in society. I fervently believe that there is still a lot of work for our environment (society) to learn to have more love, tolerance, patience and mercy with each person with a different specific need. Let them understand that we are all human beings and deserve respect and a quality and dignified life. You at SCDD make a difference, because you take your work personally because of all the valuable information that you teach us and share, you have taught me to step more firmly, safely and most importantly with that valuable key that you. They put in our hands: "The correct information" to search and find everything they need in all areas, love and service to others; I would like to think so. But at least to you, Julie and Sofi, I can say that you, that effort, passion and love for us and our families. Always ready and willing to guide us and support us and for that from the depths of my heart I am infinitely grateful for all your valuable time invested in us, your support and information means a lot to me and my family and I wish that the blessing of God be with you and their families at all times continue to give them life, health, and wisdom to keep going. P.S. May God give you a happy new year, wonderful December celebrations, a super blessed Thanksgiving day, enjoying with all your loved ones and who always work with all kinds of Blessings from your heart.
- 1408.** Thank you for the work that you do. It is not in vain that thanks to your sensitive heart to families and children or adults with different needs, you make the change a thousand thanks also to our sweet translator.
- 1409.** Trainings for the parents of the R.C.
- 1410.** Thank you for everything you learned from your trainings.

- 1411.** That people who have disabled children are people with feelings and needs
- 1412.** Make special parks for them
- 1413.** Provide training for parents and clients on sexuality in Spanish
- 1414.** Our children with needs are as important as people on tv and as I am - the same as the president himself - or the peasant - that they deserve respect and that the family is adequately supported
- 1415.** I believe that asking for more support so that the regional centers support us; more to our children
- 1416.** We all need more information about self-determination
- 1417.** More support for parents for their children as more they can support for teachers to understand disabilities.
- 1418.** Grateful
- 1419.** Make people see all our rights for education and our daily life to improve our quality of life by being independent
- 1420.** That in adult life, there is very little support in education for the individual with disabilities.
- 1421.** Don't you run away from Orange County or personal counsel
- 1422.** You do an excellent job educating parents.
- 1423.** Which is the most broken regional education system and center
- 1424.** That the services be increased, legal representation in education. IHSS. regional centers.
- 1425.** More training in classes for IEP's IPP and IHSS
- 1426.** There is a great need to learn with IHSS. Please note that there is now a need to improve electronic communication, and parents must also receive technology training.
- 1427.** We need more inclusion with this self-determination that we parents are ready, but the rest of the community is ready to recruit
- 1428.** impart more educational workshops for all kinds of people.
- 1429.** Well, I'm a new staff in this and I would like to hear about autistic children. For your type of agency.
- 1430.** That I am a mom ready to learn
- 1431.** That we do more workshops
- 1432.** Make presentations on inclusion.
- 1433.** Provide more workshops with more hours, in the afternoon and weekends so that people can attend.

- 1434.** Regional centers should be trained in providing services to their families.
- 1435.** The quality of services
- 1436.** We have to learn more about self-determination
- 1437.** More information
- 1438.** Thanks for these talks and trainings
- 1439.** That these information workshops support us and that they should have more.
- 1440.** More personal
- 1441.** That is very interesting, and it would be nice if we could have more workshops
- 1442.** To understand more fully the services, they provide and how they can be extended to people who do not have access to the service provided by the security.
- 1443.** Inform the community
- 1444.** Understand more completely the services that you provide. And how can you help people who will not have access to the services
- 1445.** Find what services to people with disabilities (self-advocate)
- 1446.** More information
- 1447.** Have offices in more places in California
- 1448.** Provide what is necessary or what is concerned
- 1449.** That the information is frequently imported in a clear way
- 1450.** Understand our rights more clearly.
- 1451.** My son is in the transition stage to adulthood. I would like more information.
- 1452.** Maintain a long-term relationship with the system agencies and parents to seek the services that every disabled person with disabilities needs
- 1453.** More support for parents
- 1454.** Promote a law so that it is applied in the school system where teachers are periodically trained to generate inclusion in schools and learn about the disabilities with the highest incidence, and to be sufficiently qualified and trained to be able to handle the challenges that our special needs students have daily.
- 1455.** I would like to know what is the main role of SCDD, so that the community and SCDD can work collaboratively, and thus be able to make a difference.

- 1456.** What at this moment I can tell you is that, under my experience, with the children who have been in my care - is that the providers of child-care at home are a very great resource to be able to be a strong part in the care of these children. but apparently you do not consider us as such. In Los Angeles County, there are many providers with degrees in child development and specializing in special needs. However, you have almost ignored us. However, we have found that they have contract agencies that hire boys without any type of child development training. In this way, children, youth and adults are treated as CLIENTS, not as human beings.
- 1457.** That if it is possible to request drug tests from therapists, please do it
- 1458.** I Give thanks for this
- 1459.** What services do they provide?
- 1460.** Please take the responses into account as we need a lot of help in all aspects.
- 1461.** That they support people with disabilities and their families with more action when necessary.
- 1462.** How you can help people with disabilities
- 1463.** That appropriate services be provided to children with disabilities,
- 1464.** Let them speak Spanish
- 1465.** In OC we urgently need Spanish speaking staff. That I can go out to the community to teach in our language.
- 1466.** Educational resources in this area
- 1467.** More educational information
- 1468.** All kinds of information.
- 1469.** They need to work more with the different communities.
- 1470.** Thank you very much for training us
- 1471.** Only that with the support of you. and the necessary information we will achieve what our children need to continue making progress. We are confident that you. They will take us almost hand in hand. Without having to think that the results will be negative.
- 1472.** That they continue preparing us Facilitators, with more tools to continue strengthening ourselves. To provide more help to our community.
- 1473.** That educating the community so that they know all the resources that are available is the best thing they can do

- 1474.** Lower housing costs help the homeless and reduce the price of nutritional food. With the high cost of living and gas in California, families cannot afford to feed their families a good nutritional diet.
- 1475.** How can they help?

Japanese Responses (Translation)

- 1476.** Conservatorship
- 1477.** In many cases, it does not listen to the service coordinator that the regional center is observing the Lanterman act and tells the service coordinator that the Lanterman act does not comply with the law. I think the regional center should thoroughly educate the service coordinator that the Lanterman act is an important law and the RC must provide services based on this.
- 1478.** When you leave school, there are only monotonous days just going from the group home to the workplace, so please plan to eat and go out and participate in various events like healthy people.
- 1479.** Many Japanese-Americans do not know the existence of SCDD itself, so I would like to see more publicity for a small number of minorities, such as Japanese and Oriental.
- 1480.** I am grateful that I have received a lot of information on email.

Korean Responses (Translations)

- 1481.** I would like to provide an interpreter for families who need all services. No matter how good the service is, if the language barrier is a problem, you will give up.

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