



EMPLOYMENT

- **Ranking (Total/SA/FA) – pg. 3**
- **Raw Narrative Responses**
"Why is this important?" – pg. 5
- **Raw Narrative Responses**
"Types of Activities" – pg. 85

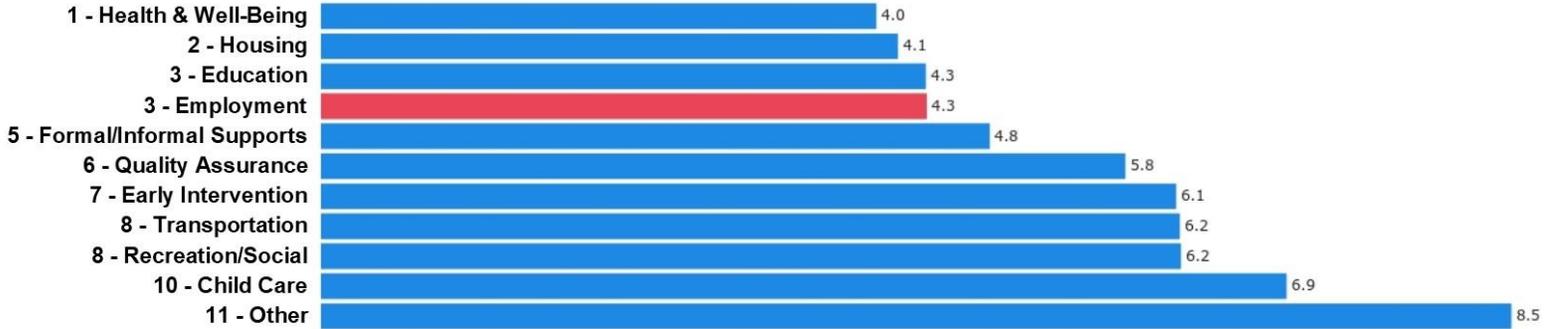
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EMPLOYMENT

Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

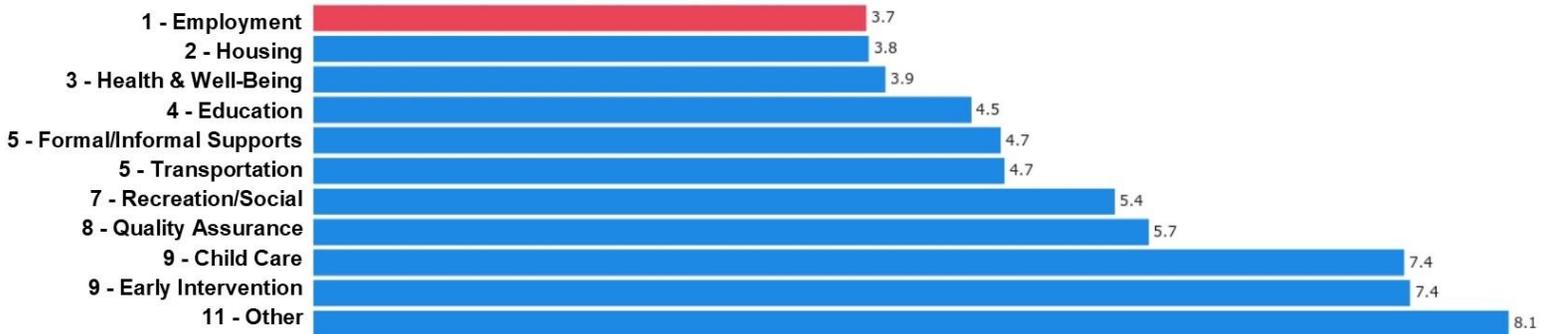
Total Ranking = Tied at 3rd

Total Rankings



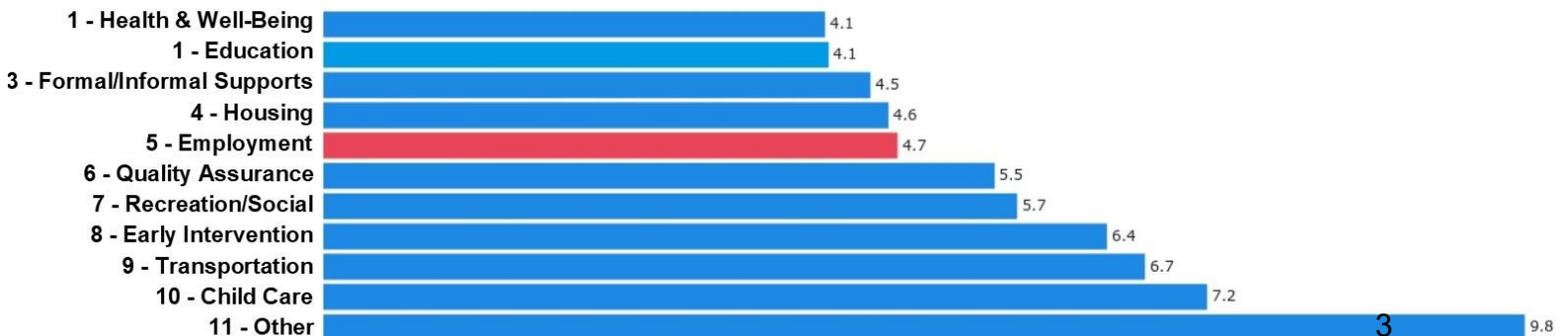
Self-Advocate Ranking = 1st

Rankings by Self-Advocates



Family Advocate Ranking = 5th

Rankings by Family Advocates



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EMPLOYMENT/JOBS

Question 1: Why did you put this as most important to you?

1. Improve funding.
2. I am looking for new career opportunity.
3. I believe this will make my daughter's life more fulfilling
4. my son needs a job/career so that he can support himself and contribute to life and have a purpose
5. Need income.
6. Employment helps with inclusion and integration into the community.
7. So that I can make money to live, do recreation activities, pay for rent, transportation, and everyday living expenses.
8. Want more money.
9. I want to work and make money.
10. It is hard to find jobs.
11. Doing a job is important to me. I have worked for 33 weeks.
12. Because I'm not making enough money.
13. Improving quality of life.
14. A job can help lead to all other things.
15. It is important for those with disabilities to have employment to have a sustainable life.
16. It gives people purpose.
17. Because it will help me find a job that is right for me.
18. Most important to assist clients with obtaining employment.
19. I need a job to survive and support my family.
20. To survive and support my family.
21. To make money.
22. This is the area most people with disabilities are focused on and with that they can have healthcare, transportation, housing.
23. Because I want to make money.
24. To make money.
25. Because jobs help you.

- 26.** With financial security you can get the rest.
- 27.** In order to obtain maintenance for families a stable form of income is necessary. Employment is needed to sustain a family.
- 28.** Working helps me have more money to support myself and my independence
- 29.** I see that they enjoy helping people and having something to do gives them purpose.
- 30.** I believe everyone needs a purpose to live a meaningful life and to be connected with others.
- 31.** I like working and getting a paycheck.
- 32.** Employment is important. I started working in high school.
- 33.** It is really necessary.
- 34.** Everyone should be able to work at ABOVE minimum wage. Right now at minimum wage and need more money!
- 35.** Everyone needs to work and use their time, make some money so that we can buy things.
- 36.** Jobs will get more monies into family budget and enough money for extras for the consumer.
- 37.** Employment is the main building block of society.
- 38.** Because I need a job for everyday living.
- 39.** Employment & Housing are my top initiative.
- 40.** I need job and something to do during the day that I want to do. I Need help to get a job.
- 41.** I need more help in getting job I want. I want a good paid job, not just volunteer job.
- 42.** Need better paying job, and don't want to do what I'm doing. I don't want restaurant/cleaning jobs. Maybe office work pays better. I want a change.
- 43.** My son is in need of employment.
- 44.** Children who have studied have many abilities and motivation to serve the community. They want to be a part of the work force. They want a job in order to organize their life.
- 45.** It is important to me.
- 46.** Important
- 47.** Because it is important.
- 48.** I would like to work.

- 49.** I want to work to pay for my living and to get a car.
- 50.** I need to get a job. I only have SSI to live on, which is a limited budget.
- 51.** Need purpose everyday - need good paying jobs
- 52.** Need the money.
- 53.** Equal opportunity for all. This enables them to feel independent and included.
- 54.** Need money to pay for everything
- 55.** It will help with monies to pay for everything.
- 56.** We need more choices for jobs and help with resumes and how to interview.
- 57.** I have a volunteer job and need a paid job. I have been looking for over a year with limited skills. It is hard to find a job.
- 58.** I want to have a job.
- 59.** I need a job.
- 60.** Employment applies to most members of our group.
- 61.** I am being laid off at American Honda Motors.
- 62.** Teach kids with autism to support his/herself.
- 63.** When they can do some job/volunteer work they will feel good about themselves and it will be healthier for them.
- 64.** So that he feels he has a good achievement.
- 65.** Working a "job" 8 hours a day, to have quality life.
- 66.** Learning with a purpose and money to buy what I want.
- 67.** Employment/jobs is the most important.
- 68.** Employment gives a person independent living capability.
- 69.** Need to provide the opportunity to have a life of their own with support beyond the immediate family.
- 70.** I work with TJ Maxx Company.
- 71.** It has been difficult for people I support to find gainful employment. More opportunities are needed.
- 72.** Need a job to have stability/time for leisure.
- 73.** Need money to live a comfortable life.
- 74.** To make money and live.
- 75.** I want a job to save money.
- 76.** Because I want to find a job.

- 77.** I put these answers that are very important to me for transferring, and how to get some free time for myself. also how to be by myself.
- 78.** Most persons I have served have expressed wanting job opportunities or skill building.
- 79.** I believe that having a job in community will help support their families and having, social life, learning, purpose, transportation options, & health care & well being
- 80.** People who have a job start making feel good to work in other part of their life
- 81.** Income. Everyone needs income
- 82.** Employment/jobs are vital to being able to provide for yourself.
- 83.** To support the family.
- 84.** I think people with disabilities should be able to work if they want. It could be good for them to be out & be social with people.
- 85.** I think the employment/jobs is the most important.
- 86.** Employment helps make money
- 87.** Because there are not enough opportunities.
- 88.** It is very important to have stable income.
- 89.** With employment we see progress and change in our community.
- 90.** He needs to have a living.
- 91.** Employment empowers people to be independent in taking care of themselves and their families.
- 92.** Quality of employment services across state and accessibility is very low. Funding is not in place to improve it.
- 93.** sustainable/independent living is important & it's hard to find this kind of work
- 94.** My organization specializes in employment and jobs for individuals. We would like to see more options
- 95.** This is what our program tends to focus when receiving clients
- 96.** Because the climax of all the other supports on the list should be employment or the pursuit of a job (or ways to prepare individuals for a job).
- 97.** I believe it's important to have safe and supportive job placements for adults with disabilities so they can be productive members of the community.
- 98.** Programs that are designed to create/find jobs.

- 99.** Individuals we care about are looking for employment.
- 100.** My son is older and I'm worried about his future.
- 101.** To be able to help mom with bills.
- 102.** Once kids leave high school they're on their own. They need more help getting jobs so they can be independent this is an area that's very difficult to teach people with autism self-advocacy.
- 103.** Transitioning to adulthood, everyone should be able to find employment and independence pre- or post-education.
- 104.** As an adult, having a good job is important.
- 105.** Our special needs family members should feel fulfilled and lead independent lives. A job helps make that happen.
- 106.** Because you need income to survive.
- 107.** My son needs a vocation.
- 108.** Money, need money.
- 109.** Must have a job to be productive member of society. Need agencies to offer jobs to special needs adults. Not enough jobs.
- 110.** Need for purpose in his life other than gaming/on-line.
- 111.** Pride closing soon, work activity program.
- 112.** I feel it important earn your own money not depend on government, just because your special need doesn't mean you can't work
- 113.** Regional Center is not providing help, despite applying for PIP, waiting 7 months now. Dept. of rehab is horrible to work with.
- 114.** Jobs = purpose. Jobs = social integration. Jobs = financial stability.
- 115.** This is an area where everything will fall into place.
- 116.** There are not enough places where my daughter could apply.
- 117.** Because I am looking for a job in the community.
- 118.** To be able to have a place to live I will need income to pay rent and buy groceries.
- 119.** Because I had work experience and I had work 3 different jobs when I was in adult school.
- 120.** To make more money.
- 121.** I want to make money.
- 122.** Great to find different Jobs
- 123.** Because I want to make money

- 124.** Jobs
- 125.** Because I would love to get a job outside of BI
- 126.** I like to help out & make money.
- 127.** Not enough info passed to community.
- 128.** Employment is income, and income is important to be able to provide for my family.
- 129.** More jobs equal more money.
- 130.** Employment can help with many aspects to a better life. When you have a job and can support/contribute to your life, there's a sense of pride and responsibility. Plus, jobs are a great path to socializing, learning new tasks, making friends, being in the community, learning life skills, team involvement, et.
- 131.** Helping. Client be more self-reliant
- 132.** Because I have seen how my son struggles to find a job. He is currently unemployed.
- 133.** like to make money
- 134.** Employment - Happy
- 135.** To make money.
- 136.** it is important to find a job and learn skills.
- 137.** I like working because I like making money.
- 138.** Clients need to work, feel/know they contribute to society. It's hard to find businesses that want to take time to hire/support clients
- 139.** Working is important for people.
- 140.** Jobs are needed.
- 141.** That and transition are needed for successful independence.
- 142.** To earn money. I need money so I can take care of my cat. My cat's name is Pebbles.
- 143.** I would like to work.
- 144.** Money. I like this job because I like to help children.
- 145.** All of us need stable jobs.
- 146.** Because I want to have income and saving on my own.
- 147.** I like to work.
- 148.** It's important to work.
- 149.** Need to work to live.

- 150.** Need to work to live.
- 151.** Help others.
- 152.** Employment to have the money to get the rest of the services, and receive health benefits.
- 153.** Cause I get paid.
- 154.** Work with two hands (be active).
- 155.** To make money in order to pay for food and electricity.
- 156.** Can totally change someone's life and life of community.
- 157.** Without this I would not survive in the Bay Area.
- 158.** To help people in need.
- 159.** To support the family.
- 160.** Some people with developmental disabilities are living in poverty, everyone must have equal opportunity to work and get paid the same way as before without disabilities.
- 161.** Stable employment to afford to live.
- 162.** Me having a steady employment make it possible to take care of the rest Social Recreation further education for consumers
- 163.** As an advocate for adult consumers, sufficient employment is key to their success and how they can maintain independence
- 164.** I am in transition. It's important to know what's available for people after they leave school.
- 165.** Because getting a job is important.
- 166.** Because I have a job and I want to keep it.
- 167.** Employment is very important.
- 168.** Need job to eat, get a place to live, how to get to work and home.
- 169.** That's the only way you can be self-sufficient.
- 170.** Employment is so valuable in terms of self-esteem, making friends, etc. Not to mention is key to financial self-sufficiency.
- 171.** Without this all the other things are not possible.
- 172.** Having employment opportunities and training is essential.
- 173.** Because without a job one cannot pay for things
- 174.** Because I will like to make more and my living well.
- 175.** The consumer will have opportunities to communicate with people and improve his social skills and work skills.

- 176.** There is a deficit.
- 177.** Backstreet Boys Band
- 178.** So that I could have more money.
- 179.** Get a job.
- 180.** I want to get a job cleaning.
- 181.** Because I believe that those with disabilities tend to have difficulty finding and keeping a job that suits them.
- 182.** Because I'm looking for work.
- 183.** I put this as the most important because we need more job opportunities for people with disabilities.
- 184.** Cover her hand
- 185.** Important to have a job - be part of community
- 186.** I love my job, I need my job
- 187.** I put #1 because everyone deserves to be a priority - especially those people that need help.
- 188.** Hiring individuals with disabilities
- 189.** I have my own job.
- 190.** Jobs are hard to find
- 191.** To make money to take care of themselves.
- 192.** To keep my son busy and to earn his own money. To give him something to look forward to every day.
- 193.** What will they do to support themselves?
- 194.** New job.
- 195.** If you don't get a job, you can't support yourself. You need to work to support your values. Working while on SSI is very complicated. I wish they would just tell us how much taxes we owe, then I would pay them. It is very complicated.
- 196.** There are very few opportunities for adult developmentally disabled individuals.
- 197.** I have a 23 year old son with high functioning autism who can't find a job.
- 198.** Work is the path to gaining a stronger voice and independence, self -worth, being seen as a productive part of the community.

- 199.** I have a child approaching 18 and I want opportunities for him to have meaningful employment instead of a day program which will not work for him.
- 200.** It's important to have a job so you can take care of your everyday living including life expenses.
- 201.** I think there are not enough jobs.
- 202.** Education is important because it will give you opportunities to get a job.
- 203.** Work hard and earn money.
- 204.** It's very important to have job security and stability.
- 205.** Maintaining a job leads most the time to feelings of purpose/fulfillment.
- 206.** I want our adults with disabilities to find employment opportunities.
- 207.** Because I want a job.
- 208.** because
- 209.** I want my son to have a deeply rooted sense of self-worth & life-long employment provides that as well as providing a framework to become a productive & law-abiding citizen.
- 210.** Due to the limited job opportunities for adults with disabilities.
- 211.** Not much happening in this area in spite of all that is available and the work done in this direction. Services are NOT promoted get to the individuals and family that need them.
- 212.** Because it allows for independence and fulfills purpose.
- 213.** Employment is the only way folks with disabilities are going to get out of poverty and be full members of their communities.
- 214.** Without employment you can't live.
- 215.** People need to work to support their families.
- 216.** Because currently there is momentum/interest federal & state - need support to coordinate at the local level. Need to improve opportunities, promote awareness & build capacity. Facilitating community coalition & collaboration.
- 217.** I need to be able to work.
- 218.** To work and make money
- 219.** Would help many of the people I work with to have fuller lives and feel like productive members of their communities.
- 220.** It's coming up for my daughter and there needs to be more opportunities.

- 221.** Because companies do not have any incentive to take a special needs adult over a low paying teenager. Paid employment is important for a rich life.
- 222.** More helpful information on daily lunch and how to survive independently
- 223.** Money is important.
- 224.** Employment provides purpose and structure in addition to income and socialization.
- 225.** Because employers won't give people a chance and more can be done.
- 226.** Because it was hard to apply to get a job.
- 227.** Because somehow they need to be self-sufficient and you can't live in California on Social Security.
- 228.** My son will graduate in a year. He needs to find a job to support himself.
- 229.** I want to make sure my child is a productive member. I really hope my boy can go into the world and contribute.
- 230.** The ability to contribute to society through employment allows for integration, social interactions and helps to bolster self-worth while also earning an income.
- 231.** Work is important for people with disabilities especially in the state of Ca.
- 232.** When formal education ends, 40-60 or more years of existence remains: access to meaningful, productive, and inclusive work is critical.
- 233.** Opportunities need to be out there. Meaningful work and fair pay.
- 234.** Getting a job is important
- 235.** Job
- 236.** Because it helps bring money to the house.
- 237.** I think it's important for anybody with a disability to have a job.
- 238.** Pay for the future.
- 239.** So that I can stay busy and earn additional income and have conversation.
- 240.** People need jobs.
- 241.** It is the area that I have the most difficulty with.
- 242.** Working is important so I can move out of my mom's. It is important so I can get a job and help myself get the things I need in life.
- 243.** Self-efficiency
- 244.** Because getting a JOB is a very important and necessary thing in THIS world.

- 245.** Everyone needs a job for a living. Since my child has autism it's difficult for him to find a job and keep a job.
- 246.** I'm trying to get a JOB.
- 247.** She is currently looking for work. We have met with ability first, nothing yet.
- 248.** It is important to find employment so that I can put my time into something productive, make an income, and get accustomed to handling more responsibilities.
- 249.** The scariest part about planning for my child's future is the idea of him supporting himself, many in America struggle with poverty and I don't want him to be a statistic.
- 250.** I like my job and I want more money.
- 251.** Employment provides people with community & purpose (also preventative).
- 252.** There is a huge need for more jobs/employment available to those with disabilities. Vocational training would be incredible!
- 253.** Because of transition age participants.
- 254.** Can't do much without money.
- 255.** We all need \$\$ to survive and pay for housing.
- 256.** This is important to me because I want to have security that I am able to get a job.
- 257.** My primary focus has been customized employment and we have a long way to go.
- 258.** Lack of jobs for our clients.
- 259.** Lots of people looking for work but don't have the skill set or background to work in the available jobs in Tehama County.
- 260.** I believe that many people we serve want to work, and we have not been able to help them get jobs. Too often we are looking for the right person for a specific job, rather than the right job for a specific person. Employment is one of the most important activities for adults, and will impact other aspects of a person's life, such as where they can live, mental health, and even social support systems (people tend to meet friends at work).
- 261.** If employment is provided to all even for those with disabilities, we will most likely be able to live and not try to survive. More employment leads to less resources that people need because they will be able to afford and live more comfortably.
- 262.** Will be moving out in the near future.

- 263.** Most of the students I work with have much difficulty getting jobs after graduating.
- 264.** Most self-advocates are not working in employment settings.
- 265.** So that I can be independent and earn Money to pay for Community Supports and housing.
- 266.** Help the old people
- 267.** I want to be able to work as well learn job skills.
- 268.** Make money.
- 269.** Because I can be independent working on my business and talking to my friends.
- 270.** To make money.
- 271.** Employment can make other things happen.
- 272.** Jobs are needed in order to secure funds for housing.
- 273.** Because I want to make my own money.
- 274.** Needs income for everyday life & health insurance.
- 275.** People need to work if possible.
- 276.** Will be looking soon for a job. Streamlining all the info or services so that we can know about them, word of mouth is the most common way I find it.
- 277.** Purpose in life.
- 278.** Job opportunities are important.
- 279.** Be able to live.
- 280.** Make more allowance.
- 281.** I need money to support myself.
- 282.** People need work to do more in life.
- 283.** If I don't have a job, I have no money
- 284.** To help them be as independent as possible, to give them a meaning/job to work at so they are able to help support themselves.
- 285.** Because the employment rate for people with disabilities is very low.
- 286.** It's important that all people have a way to support themselves and their families, and contributes to healthier communities
- 287.** To work hard and change my life.
- 288.** Jobs are hard to come by and we need help getting them
- 289.** Because a LOT of businesses are reluctant to hire people with disabilities

- 290.** It's important for everyone. Pro-active recruitment of qualified staff.
- 291.** Because people are short sighted.
- 292.** Adults with disabilities need some type of employment opportunities to live their lives with dignity.
- 293.** JOB - \$
- 294.** Jobs make adults with DD have a purpose in life
- 295.** To have money to do things I need and want to do.
- 296.** Had a very bad experience with DOR program. There's not much available.
- 297.** If they are going to be successful, they need to try to have a job.
- 298.** The foundation of a family is very important. It is hard to concentrate on setting the foundation while being distracted by bills and financial hardship.
- 299.** Have a volunteer job. I need a paid job. Looking for over a year with limited skills. It's hard to find a job.
- 300.** To give him a purpose and feel he is needed.
- 301.** I want my son to work.
- 302.** Everyone needs an income to survive.
- 303.** Employment boosts income, self-esteem, social/recreation, provides routine and function, improves quality of life.
- 304.** Because everyone deserves a chance to get out and pursue a career they are interested in and be paid appropriately for what they do.
- 305.** To be self-sustaining.
- 306.** My son will be 18 years old this year. It is on our priority list at this time.
- 307.** A job changes everything for people, everything gets better with a good job.
- 308.** I have a job and I like it. Others want jobs and do not have one and cannot clean like I do.
- 309.** I have a job cleaning and I like my job. It is important to me. I want everyone to have a job that wants one.
- 310.** I have had a job for a long time, it is good for me and I want everyone to have the job that they want.
- 311.** I have a job and it is very important to me.
- 312.** I have a job and it is important to me, everyone should have a job if they want one.
- 313.** because of the need

- 314.** Pay rate. I believe that staff who are well paid and don't meet poverty level can feel comfortable in their living situation and not worry if they will be able to pay their next bill, in having more pay, staff will be able to focus more at work and be able to deliver 100% at work. On the other side, this may give more jobs to the public to apply and we will be able to provide that much more to the clients.
- 315.** It gives them a sense of well being.
- 316.** We need jobs.
- 317.** Because a majority of young adults with developmental disabilities are underemployed or unemployed.
- 318.** So that I can work full time.
- 319.** I can learn new skills.
- 320.** I want my son to be able to work in a real job.
- 321.** A job would make our daughter feel like she matters in the real world!
- 322.** Lack of jobs for people with disabilities.
- 323.** I want to gain employment.
- 324.** A job is important.
- 325.** We need jobs in the Central Valley needs more jobs in general, there has to be more incentives for new companies to hire people with DD
- 326.** Because my son is 30 yrs. old and I would like to see him in private industry or government where he can obtain benefits
- 327.** I want to work downtown. Maybe at the movies.
- 328.** To be out of the house more often, to make money and be more independent
- 329.** I enjoy my jobs I am working at.
- 330.** because without a job you can't live
- 331.** I'm underemployed.
- 332.** I need money because everything costs money.
- 333.** Want to work at school.
- 334.** More independent living
- 335.** It's one of the most important steps towards independence
- 336.** Got to have money to live.
- 337.** I feel it's very important that people have chances at some form of work because it helps you believe in one's self.

- 338.** SSI is not enough to live off. Promote self-worth and purpose in life. Ability to enjoy life better.
- 339.** Want to work one day
- 340.** Because I love it.
- 341.** Because I want to provide for my family.
- 342.** If people can get a good job, they can get off of SSI.
- 343.** Having a job is important because it is something that really anyone needs in order to survive and live comfortably.
- 344.** I need a job.
- 345.** Employment opportunities are low, so are well paying jobs.
- 346.** Job
- 347.** Thrive in life.
- 348.** Make money
- 349.** Make money
- 350.** Helps me have a better life
- 351.** Job
- 352.** Important because my children are at an age where looking/ gaining skills to find employment is important.
- 353.** Everyone wants to feel that they are able to support themselves and their families and they need jobs to do that.
- 354.** Individuals need jobs
- 355.** Because it helps
- 356.** I work
- 357.** I don't know
- 358.** It is difficult to find a young adult employment.
- 359.** Our clients need to provide for themselves and working is very important to do that.
- 360.** Jobs in the community
- 361.** You can clean.
- 362.** People with disabilities often have difficulty finding jobs. They are very capable of working and being successful.
- 363.** I think a job is a good thing for people to have to feel good about yourself.

- 364.** Employment provides funds for individuals, community integration, respite for caregivers, and is considered an essential aspect of adulthood in American society.
- 365.** It is vital as children are exiting out that they are assured as much "typical expectations of them". They can't survive without the finances.
- 366.** Since I need to be employed to work.
- 367.** My son needs a job. Employment encourages inclusion.
- 368.** Gives a vehicle for special needs people to be independent.
- 369.** Most effected by lack of employment
- 370.** I have a job and it is important to me.
- 371.** With a job life moves forward.
- 372.** My residents want to work.
- 373.** If you can get a job and then move up, you can have a good life.
- 374.** There are few opportunities for those who need a job coach. Sub minimum wage gives more opportunities to those who need more support but who cannot compete for jobs at minimum wage.
- 375.** As a job coach and travel trainer, I see firsthand every day the difference being employed makes an adult independent.
- 376.** I work with adults with disabilities and my focus is employment.
- 377.** A job is necessary for an adult to be self-sufficient.
- 378.** I love my job!!
- 379.** I want to work and have a job.
- 380.** For me that is the most important thing that I want.
- 381.** So that they can feel part of a huge "normal" group.
- 382.** Our viable people need to have daily jobs to pay for food, housing and quality of life
- 383.** To support individuals in establishing Adult Status and Financial Stability/Independence
- 384.** My son is 21 and I don't know how he will be able to get/keep a job due to lack of social skills so even getting beyond an interview to land a job is tough.
- 385.** Everyone should have an opportunity to work.
- 386.** My son needs a simple, repetitive job.
- 387.** Too many adults in day programs possibly could work or volunteer.

- 388.** We need higher wage and more employment opportunities.
- 389.** My son wants to work.
- 390.** Young adults with a disability have a hard time with interviews
- 391.** My special needs daughter is 23 and employment is of importance
- 392.** My son is now 19 and I would have like to have had support to prepare him for the workforce at 15. The support given at the High school was very minimum and did not continue until after he graduated.
- 393.** People with DD need the same opportunities for employment as everyone else.
- 394.** with a good job more money, and self esteem
- 395.** Housing to know in a future where will be the best gar where you reside
- 396.** most relevant for stage of life
- 397.** There are not enough jobs that will employ people with Developmental disabilities
- 398.** There are not enough employment programs or opportunities in both the private and public sector for regional center consumers to prepare and maintain them at their highest level of vocational functioning.
- 399.** If I don't have a job, I cannot support myself.
- 400.** Getting a job is key to being independent.
- 401.** We need more jobs
- 402.** Learn new skills
- 403.** Other people can be working.
- 404.** So that residents get extra income.
- 405.** without employment families can't have pay for rent, food, etc.
- 406.** Very limited full-time opportunities in the best economy ever
- 407.** Because we believe that when they become adults they need support and availability to obtain a job and be independent as they can.
- 408.** It's the most important to make money and pay bills.
- 409.** A good job makes life good, and all else is possible.
- 410.** I want a job.
- 411.** I am working now, but what if I want to change jobs as time goes on. are there services to help me with finding a different job to suite me.
- 412.** Work is a big deal to my peers! It helps you pay the bills and have a future.
- 413.** I'm able to work and will because it's to survive and its essential to me

- 414.** more jobs
- 415.** I want to earn my own money.
- 416.** Assisting clients with job opportunities is our main focus.
- 417.** Employment gives self-sufficiency, purpose, social interaction and meaning to life and integration into the community.
- 418.** Working is important to me and my friends.
- 419.** I feel that it is important for adults to have meaningful employment.
- 420.** This is an expensive place to live and there are not enough jobs that pay enough.
- 421.** To help people with disabilities live self-determined lives.
- 422.** Need more money to live in Orange County. SSI not enough.
- 423.** Expand resources.
- 424.** There is a need for employers and businesses to hire individuals with disabilities. The individuals have unique vocational needs just like their educational needs.
- 425.** As a Service Coordinator this is the scarcest service I've coordinated.
- 426.** As my child is an adult and we'd like to see he can support himself.
- 427.** Son is graduating high school with no prospects.
- 428.** My son has exited high school.
- 429.** I feel this is key to be an active partner in the community.
- 430.** Employment lifts all other areas independence and real changes for employment empowers people to access their community.
- 431.** My son, who is 26 with autism.
- 432.** Employment provides the opportunity for valued expenditures.
- 433.** It's a way of life and it helps keep communities growing.
- 434.** Work is vital to feeling valued, invested, and a sense of belonging to a community. Physical and mental health, along with so many other things often hinge on feeling a part of something greater.
- 435.** Very few real jobs for real pay for our I/DD individuals. Need more opportunities for real skill building and the acquisition of jobs to support oneself and to truly be a part of the larger whole.
- 436.** I have an adult daughter who needs assistance obtaining and sustaining employment. Neither Dept of Rehab or Regional Center have provided much support.

- 437.** My son is 23 and it would be good for him to have employment where he is supported and can earn his own money.
- 438.** Because employment is for life
- 439.** Provides self-esteem and productive activity.
- 440.** Because my son is a teen and will enter the workforce in a few years. He will need social skills training to interview and maintain a job.
- 441.** Everyone needs to work.
- 442.** My son needs something productive to do every day. Most people have jobs. He most likely won't be able to find one although he is young and healthy.
- 443.** Self-reliance.
- 444.** Because I like to help people.
- 445.** I like to get money/job. I like to work. Cash my check.
- 446.** Because it has been difficult to find adult programs that my daughter can get into that also have job training and potential employment opportunities. Goodwill has said they do not have any openings for well over a year now.
- 447.** Adult transition and employment are one of the most challenging periods and will determine their path in adulthood. In the long haul it is job skills that we (parents, education, Regional...) are targeting and we need to start as early as possible. The later years, 18yrs and over are too late because they will be expected to be independent and "productive" individual and they are not there.
- 448.** My son is 25.
- 449.** Due to the disparity of jobs in the market, everything is very competitive to earn an entry-level position.
- 450.** Son will be turning 16.
- 451.** They need good benefits.
- 452.** Helping people to feel productive.
- 453.** Employment builds productive citizens. Doesn't matter the job, everyone should feel a self-worth.
- 454.** There are limited employment opportunities and not enough job coaches to properly support consumers.
- 455.** It seems that there is no real employment skills preparation. It seems like there is a lot of wandering from stores to parks, just busy time. Not being productive.

- 456.** It's very hard to get a foot into a desired field without already having a previous job at it; kind of a catch 22 in which if you want a job, you have to have one currently, even though you're fresh out of college.
- 457.** More opportunities for employment are needed.
- 458.** Most important to me to get a job.
- 459.** Employment at my daughter's level is very important to her self-esteem.
- 460.** Income is an absolute necessity for self-care and provides an important part of quality of life for people; purpose, self-worth and social interaction.
- 461.** Because many of individuals continue to have difficulty finding and keeping gainful employment. The community continues to this date not to fully understand what this means to those who have a diagnosis.
- 462.** Programs, such as work activity are being eliminated. Where else will my family work?
- 463.** Because it is very difficult for people with disabilities to find jobs. A job will bring income and better mental health and a social atmosphere.
- 464.** Helping individuals we serve become productive members of society is always the goal.
- 465.** Adult son is home every day for years since graduating HS. On wait list. Only parents get him out of house.
- 466.** To earn equitable wages.
- 467.** It's hard to find a paying job that allows an individual with very limited skills to perform in an unusual longer amount of time.
- 468.** Because my son is 30 years old.
- 469.** My son is in the process of looking at transition programs and it seems that finding employment is extremely difficult.
- 470.** I want my son to have supports if needed for work.
- 471.** Must have a job to be respected and valued.
- 472.** With a job you can go anywhere.
- 473.** It's a right of all adults with disability to have opportunity for work. We need supplemental funding for paid internship.
- 474.** Everyone has the right to work and gain experience. This allows for independence and social interaction.
- 475.** The identity that comes with employment leads to better quality of life for individuals.

- 476.** Many individuals want to work in the community integrated employment, but they are often faced with being ill-prepared, lacking skills, or there are few opportunities, employers/businesses are uninformed or disengaged in this prospect.
- 477.** There are a significant number of adults with disabilities that want to work but don't have the option to do so. Employment opportunities are a critical component of adult life.
- 478.** Hardest problem to solve.
- 479.** Employment should be the target goal it ultimately these children will graduate to adulthood and file for disability. If there were job possibilities, they would be self-reliant and independent.
- 480.** IDD adults need good paying jobs that are supportive and helpful in order to survive!
- 481.** We need to create vocational education programs for people with developmental disabilities.
- 482.** Employment is a fundamental need of most of us. Plus, it is the wave of the future for individuals with intellectual and developmental disabilities.
- 483.** Jobs build self-esteem and provide for better standard of living than does SSI/SSDI
- 484.** Many capable individuals are not working when they can because suitable employment training and support services are not available.
- 485.** It is the key to community contribution in our culture.
- 486.** Job supports and opportunities.
- 487.** Because my son is 42 and he is not working. you need to educate employers and parents about this issue.
- 488.** For start, I rely on my P & I money and it's not that much, I prefer to make my own money. Employment will help teach me money management and give me a sense of independence.
- 489.** Those with learning disabilities cannot get employed anywhere else except places like Desert Arc! They need options and training! Dog grooming, painting, working in hospitals, culinary etc. Need more job training places.
- 490.** People with IDD need more travel work opportunities. My nephew needs to and wants to find work. So far he has been unsuccessful.
- 491.** It provides structure and sense of purpose and income to individuals.
- 492.** I'd like a job.
- 493.** My daughter would like a job to earn some money.

- 494.** Wants child to have meaningful employment.
- 495.** Employment training and access is important to sustain everyday life costs.
- 496.** I want a part time job with more hours.
- 497.** If there were tax incentives (more) for hiring our people in their businesses it would be so beneficial meaning everyone can work - just give them a chance.
- 498.** No jobs for DD population.
- 499.** Our folks can help in the community and should.
- 500.** Without employment all the other funding for the children development does mean anything. Unless the young adults with disabilities can find jobs, they will continue to be on welfares.
- 501.** Employment is what allows families to live and how to interact with individuals.
- 502.** It is important for people to be able to sustain themselves.
- 503.** My son has just graduated from CSUF - now he must find a job for financial security and personal fulfillment.
- 504.** Age of my child. Many adults do not have jobs and they want to work.
- 505.** Supporting students enter the workforce.
- 506.** Because my son will find social needs and self-esteem met by being able to earn money and work like others do.
- 507.** Because it allows me to live a quality life.
- 508.** The primary step needed, in support of all adults with varying levels of disabilities, is jobs which leads to varying levels of independence and thus their personal sense of self-worth and an active member of any given community. Because of their learning challenges extra help for on-the-job training is needed to a greater or lesser degree.
- 509.** Vital to the quality of life.
- 510.** It's important for people with development disabilities to be able to contribute to employment for homeless.
- 511.** I am disabled and I have not been able to find a job.
- 512.** Having meaningful employment helps individuals become participating members of their community.
- 513.** My son is working a job.
- 514.** I feel all persons with disabilities have the ability to work with the appropriate support staff.

- 515.** Without my employment I would not be able to provide for my family.
- 516.** Hard to find a good job that I can be creative in.
- 517.** To make money.
- 518.** Because it's important to make money.
- 519.** I want to have employment to get a job and have my own place.
- 520.** Because I need a job.
- 521.** Individuals should be able to work in typical settings, earn a competitive wage and be able to live a life to make choices they want because they can support themselves by working and earning money
- 522.** My son is 21 and desires a job yet he needs a lot of assistance.
- 523.** I feel Employment for me is to have a right to earn money and associate with people in the communities.
- 524.** Develops independence.
- 525.** It is very hard for people with disability to find a job.
- 526.** Accessibility issues diminish employment opportunities.
- 527.** Work is important.
- 528.** Most all are equally important.
- 529.** The thing that is hardest to do.
- 530.** Employment means self-value and self-esteem. Usefulness in society and ability to be independent.
- 531.** I am the ISB developer at DDSO and feel strongly that employment for the IDD community is vital to being integrated into the community.
- 532.** Generally, employment is the basis all human interaction and self-confidence, people with disabilities should have that access and importance too.
- 533.** Jobs add quality of life as well as income. In jobs, true integration and education occur.
- 534.** I do not have a paid job and want one, but providers are unavailable because they don't have adequate staff.
- 535.** I need to work to earn money to live.
- 536.** The more you can work, the more independent you'll be.
- 537.** Because Individuals who have "employment" feel more a part of the mainstream.
- 538.** Jobs are important.

- 539.** Income is necessary to survive.
- 540.** Work is a major contributor to all other areas.
- 541.** 80% of people with autism that are of the working age are unemployed.
- 542.** Poverty is a major issue. Money brings choice!
- 543.** I need a job.
- 544.** People deserve to be employed where they are earning at least minimum wage.
- 545.** Most of my day is here at work.
- 546.** Many adults do not have the supports they need for stable placement or keeping placement. Nor do vendors provide proper training for these supports (CIE, PIP). Sub minimum wage and contacts need to stay, as some individuals struggle to be competitively employed.
- 547.** To provide consumers an opportunity to increase their independence and self-worth.
- 548.** Poor employment outcomes for people with disabilities.
- 549.** Money.
- 550.** A lot of adults with disabilities have a hard time obtaining employment.
- 551.** Our autistic consumers can't work in the community.
- 552.** Consumers are more integrated into their community when they have employment.
- 553.** Work is needed.
- 554.** Consumers are in need of supported employment opportunities.
- 555.** There are not enough opportunities for the more independent people.
- 556.** Updates are important.
- 557.** Need more in Early Start
- 558.** Our consumers have a difficult time finding competitive employment.
- 559.** Although we clients with disabilities are working with DOR to find employment, the jobs the agencies are finding for the clients are usually the same, warehouse, housekeeping/janitorial, landscaping. some clients have so many talents and could do so much more. Job developers need to go out there and really advocate for our consumers.
- 560.** Because I see a great need for it.
- 561.** There are over 15 million individuals with disabilities of working age who are unemployed. By allowing them to work will not only reduce the depression rate due to isolation, but it will also stimulate our economy.

- 562.** Increase job opportunities and increase pay.
- 563.** There are not enough qualified educators available to do the work.
- 564.** Mission of our departments.
- 565.** Finding jobs is important.
- 566.** Need more job opportunities, more hours.
- 567.** Teach individuals with disabilities to be more independent.
- 568.** People need jobs to make money and not rely on social security, which will then provide stability in other areas of life.
- 569.** Work is important to me it provides me with income I use for food and fun activities.
- 570.** This is an area that consumers express as a priority.
- 571.** Our program is employment focused.
- 572.** It is one of their dreams.
- 573.** Special Needs kids often slip through the cracks educationally and have unrealistic career expectations that are not based on hard work.
- 574.** Support for businesses, job placements (not necessarily job training).
- 575.** Employment is the most important to me because its highly important that people can take care of themselves and live independently.
- 576.** Employment leads to independence.
- 577.** Because the opportunities available to special needs community are limited even though there are more than capable to have a decent well pay job.
- 578.** It's the key to drive everything else into place.
- 579.** To help people with their job skills and earn money.
- 580.** Our person served needs to be integrated into work force.
- 581.** Because I want to make a lot of money.
- 582.** Most of my people served want but have a difficult time finding meaningful employment.
- 583.** It would be great if the programs out in the community would be able to employ our person served with any type of job or volunteer job with meeting with the person first and working with the person before making a judgment call.
- 584.** I want to find a job to support my family.

- 585.** Right now, there is a mandate to seek employment opportunities for people with disabilities with few effective agencies to assist. At this time Ability First has a waiting list of over 100 seeking services for Supported Employment.
- 586.** My son just lost his job of 16 years; he needs help finding employment/training.
- 587.** I need a job.
- 588.** Work with Transition-age youth.
- 589.** Employment and Meaningful Day Service are Options achievable quality of life issues that can be resolved.
- 590.** Individuals should be able to earn a living to support themselves.
- 591.** So that I can make money on my own and move out on my own so I can be independent.
- 592.** Because schools need to prepare the student for employment. The school districts do NOT do anything, let time go by, after 12 grade it is not their problem any longer and the student is completely unprepared for real life. Students with all the support at home are still unprepared because the families need guidance and resources to be able to help their children. The only employment they focus on giving children with disabilities is in grocery or other low wage jobs. What about the ones that are college grads? They never find anything unless they have connections in the sector they child is interested in working. I could go on and on... you get what I want to say but I am not sure you are going to do anything about it. You get surveys from people and then it is always the old same.
- 593.** The programs in place do not appear to be working on gainful employment needs.
- 594.** Employment is important.
- 595.** More awareness.
- 596.** I used to work in a workshop, and I know some of the fears and challenges of people that are about to start working in the community.
- 597.** Difficulty in I/DD youth finding jobs.
- 598.** I want to keep a job.
- 599.** Earn money to pay rent and eat.
- 600.** I like staying busy and earning money for myself.
- 601.** Because we need to help others.
- 602.** Employment/job finances.
- 603.** Because I am unemployed and I need to look for a job.

- 604.** I don't know.
- 605.** It's important personally and financially.
- 606.** Many clients looking for work.
- 607.** Necessity.
- 608.** Need help getting jobs.
- 609.** We really need to assist people to gain meaningful employment.
- 610.** The percentage of people who are un or under-employed.
- 611.** Independence for the person.
- 612.** Having an income is important, a job makes people feel needed/valuable.
- 613.** A job can help most aspects of life.
- 614.** Sustains/supports.
- 615.** Having employment helps give purpose and makes you work towards something. Plus, it provides opportunities.
- 616.** Provides quality of life.
- 617.** Income is important for survival.
- 618.** Because being a productive member of society may help bring other areas to the individual such as social gratification.
- 619.** There are many things to focus on that are important.
- 620.** My son is 30 and I want him to be as self-supporting as possible.
- 621.** People spending their time engaged in meaningful and typical activities having the ability to afford to live the way they choose. Having the community see that people with disabilities are active and contributing members of their community. Spending the day hanging around the mall is super lame!
- 622.** important to have a job.
- 623.** Security.
- 624.** I believe if you have employment you will feel better about your situation and being able to provide for your family.
- 625.** There are not really any good employment services or programs in the San Bernardino County for people with disabilities. DOR program is not really helping the consumer get jobs. There are no employers interested in hiring people with disabilities.
- 626.** Employment for an adult person with disabilities affects all aspects of their life - social, financial, health, housing.

- 627.** Due to the termination of piece work/sub minimum wage and workshop employment
- 628.** As students prepare to leave school, employment is a goal for many of them.
- 629.** We need employment to be productive members in our communities.
- 630.** I believe that helping those with special needs find work builds their self-esteem, independence, and provides them with affirmation that they can help the community.
- 631.** My child is in HS almost ready to transition to a job.
- 632.** One of the most important ways to be truly independent and integrated into the community as an adult is to be employed. But far too many employers, schools, families and other community partners still don't know about competitive integrated employment, or have heard of it but don't believe it's really possible, or would like to try it but don't know how to access resources to help them.
- 633.** I am currently seeking employment for myself. I have been looking for employment for more than 10 years.
- 634.** Employment is the best to get a regular job.
- 635.** Employment should be part of everyone's lives. They should have the opportunity to explore and strive for a career.
- 636.** Meeting HCBS Guidelines - individuals want community integrated employment.
- 637.** Job/money is the foundation for good/inclusive lives.
- 638.** Jobs are scarce.
- 639.** I work. Good to have money, serious at work.
- 640.** So that I can make money.
- 641.** Job Employment in behavioral health is low. Not enough employees for children who need staffing for therapy.
- Job employment opportunities for special needs population.
- 642.** My son is out of High School. Him and his friends are all struggling in community college. Job training is very important.
- 643.** Jordan is currently employed, but with a long commute because Contra Costa County does not have the same support that Alameda County does.
- 644.** After graduation my child did not get the services and support that was needed to help with transition into adulthood.

- 645.** Although we provide a training place for "some" adults with disabilities, there is still a lack of direct hire opportunities with local companies for adults with disabilities.
- 646.** To get high spectrum autistic people working in the private sector securely.
- 647.** Students struggle to have all the job skills needed or how to go about obtaining employment because students need to advocate more independently.
- 648.** Students want to work.
- 649.** Gets them into the community.
- 650.** Because my son sits all day and does nothing.
- 651.** The disabled need to be employed.
- 652.** Employment is necessary for people to have income to live on. Without it, people have no money to pay for rent, food or clothing.
- 653.** Setting expectations early in life regarding education and employment is critical. Lifting individuals out of poverty and ensuring benefits is crucial due to dwindling federal funds.
- 654.** Because it is difficult for my son to find employment, he needs help.
- 655.** To pay my bills.
- 656.** Help with getting a job.
- 657.** Employment leads to independence.
- 658.** Because I need the job experience and I want one in the future when I move out.
- 659.** Because I want to work.
- 660.** Basis of independence.
- 661.** Without employment people with I/DD will not get ahead and be able to live independently. It will help our inclusion efforts immensely.
- 662.** It is terribly underfunded. DDS funds continue to focus on segregated services.
- 663.** Provides meaning, purpose to life and helps lift people out of poverty
- 664.** Jobs are important to independence.
- 665.** Because I am in the employment and training field and I value work, work training, and the satisfaction with getting a paycheck.
- 666.** Meaningful, gainful employment has made strides this year.
- 667.** Whether you have a disability or not you need a job to survive and live.

- 668.** Because it is important to have a job.
- 669.** Because my son will grow up and I want to make sure I have the knowledge to support him once he gets to that stage in his life.
- 670.** Individuals with developmental disabilities are not provided equal opportunities in terms of employment.
- 671.** It is difficult for consumers to find integrated good paying jobs.
- 672.** It helps disabled people become independent.
- 673.** After being educated, obtaining employment should fall into place
- 674.** It is necessary to have a job and to provide for the family.
- 675.** To be a productive working citizen is something every single person, no matter how severe the disability, can and should be. Push DOR/Regional Center not to sit back but to believe in what people can do.
- 676.** This survey was great! knowing what to ask for
- 677.** My child is 18 and graduating soon.
- 678.** Discovery issue from DOR
- 679.** Be part of society, want to contribute.
- 680.** I feel it is hard to find more options and help them with people who need of jobs.
- 681.** We live in a capitalist culture. people need meaningful job skills.
- 682.** Need financial stability.
- 683.** Important.
- 684.** I want a job.
- 685.** We all need to.
- 686.** Jobs for people with disabilities are scare. It seems that there has been little change over the years, perhaps a different way to procure jobs could be looked at.
- 687.** It's the way of living work and money equals stability.
- 688.** No work and no money equals struggle.
- 689.** A job is important so I can provide for day to day activities.
- 690.** Make money.
- 691.** Increase the ability to be useful.
- 692.** For adults with disabilities, or for some groups there is a lot to do to create opportunities for jobs and employment to help the person feel productive.
- 693.** People need jobs.

- 694.** Improve quality of life. Services and supports.
- 695.** We need employment to gain money.
- 696.** People needs different opportunities to grow and explore.
- 697.** To get money.
- 698.** Earn Money.
- 699.** In order to provide the needs of my family and to support anything.
- 700.** We need more jobs in the QV.
- 701.** It is very important to work if the people can work in something that they can do and encourage them to work.
- 702.** Without a job you can't make money and you need money to live.
- 703.** It's very hard to find appropriate job as on acting & film industry.
- 704.** There's all this talk about regular employment, but there is NO incentives for employers. We need tax credit or something to motivate employers.
- 705.** Because it is important to everyone so they can buy things.
- 706.** So that I can have money.
- 707.** So that I can have money.
- 708.** To make money.
- 709.** This gives a sense of independence and fulfillment.
- 710.** I need work.
- 711.** I struggle to find employment that meets my needs.
- 712.** Because it is good to be self-sufficient with a disability. It builds self-esteem and respect.
- 713.** Several patients transitioning to adulthood have no job readiness skills, not plan to work.
- 714.** My son has completed post-secondary job opportunity is very difficult to find for disable adult nowadays. We need more job opportunities and job training.
- 715.** Unemployment of individuals with Developmental Disabilities is about 95% - we are making progress but have a long way to go.
- 716.** Having a job and education is a very important thing in my life.
- 717.** I would like to work.
- 718.** I have my own business to make money, which is important.
- 719.** Need more training & job placement.

- 720.** I look at how many people with disabilities and how there isn't enough programs to better guide/help individuals' transitions to employment.
- 721.** Money, purpose, learning & social.
- 722.** Employments and jobs are needed so everyone can make a living.
- 723.** Because they have rights for better pay.
- 724.** Everyone should be able to provide for themselves by having employment.
- 725.** Employment has become very competitive.
- 726.** Because people need jobs.
- 727.** Need to make money to care for yourself. A sense of pride.
- 728.** I want a job.
- 729.** People need work.
- 730.** Good paying jobs, not min wage.
- 731.** Disabled clients struggle to get jobs. They are on wait lists. More job coaches needed.
- 732.** Everyone deserves a chance to work and be independent.
- 733.** this will be a major factor in life of an adult with a disability. A job can provide a higher quality of life.
- 734.** Because there is limited work for adults with disability.
- 735.** We also train people to work and they are ready but it takes too long (3 years) or doesn't happen (they don't get employed).
- 736.** Most of the individuals provide services would greatly benefit from employment California is employment first.
- 737.** The job force is becoming more competitive.
- 738.** Although there are programs in place, they are generic and do not cater to the individual to get an appropriate employment.
- 739.** Need to support myself.
- 740.** Having a sense of purpose & financial independence and stability is essential.
- 741.** Will provide better life for DD population. Support financial needs of DD populations.
- 742.** Pride/industry's work activity program closing in 2022.
- 743.** To provide financial stability for the individual served.
- 744.** In Order to live, one must make income to provide essentials for a decent life food, shelter, bills, etc.

- 745.** Employment is part of our program.
- 746.** Despite some of the positive initiatives across the state to increased employment opportunities for people, there continues to be a huge lack of resources available to support people with obtaining and maintaining employment.
- 747.** Help with rent.
- 748.** My child needs to become independent by holding a job that covers the cost of living.
- 749.** Can't be self-sufficient without money.
- 750.** Transitioning teens need employment for self-esteem, money, etc.
- 751.** More opportunities.
- 752.** Consumers want to work to make money to pay bills, go on outings, trips.
- 753.** Financial independence.
- 754.** As population is aging, more opportunities for everyone, not just placement, true understanding of who clients are.
- 755.** My kids can't get a job.
- 756.** My son needs a job.
- 757.** If someone is not in a day program that has a job coach SCDD could have resources and assistance.
- 758.** It's important to have employment or a job in order to provide for your family.
- 759.** Improve or achieve independence and financial income.
- 760.** Employment helps people live and benefit from other services.
- 761.** I am concerned about the limited amount of employment opportunities for my child.
- 762.** Meaningful, useful work is important. Work equals independence.
- 763.** Be able to work.
- 764.** What job opportunities are there for our kids.
- 765.** Money.
- 766.** Because this will help support my daily life.
- 767.** Make money.
- 768.** Work more to make money.
- 769.** So that I can go to work every day to earn and support myself.
- 770.** It's important to make money.

- 771.** To gain economic independence and active participants in their communities.
- 772.** Being able to work for what I want and need are important to me because I feel like a contributing member of my community. Having a stable income allows me to be more independent.
- 773.** There have been numerous studies done that show that each exposure to jobs/working increases productivity throughout life.
- 774.** Like day program.
- 775.** I like to attend my day program.
- 776.** I like working with the kids.
- 777.** I'd like a job.
- 778.** Because I would like to work.
- 779.** People need jobs, job trainings.
- 780.** Work.
- 781.** The opportunity to work is a big part of an inclusive society. I see the investment in helping everyone find their desired workplace very important.
- 782.** Because getting a job feels like you feel like adult.
- 783.** Want a part-time/full-time job to be independent to be able to provide and save money.
- 784.** To find a job. It's boring not to work, and services are needed to help find work.
- 785.** Some clients want to work but are hampered by things like Social Services.
- 786.** Having a job would help me be independent.
- 787.** To make money to buy what I want.
- 788.** Making money is important to be independent.
- 789.** Having a source of employment is important for everyone.
- 790.** Making money to buy the things I like.
- 791.** Being healthy, happy, self-worth.
- 792.** Because everyone should have work.
- 793.** Most of the adults with I/DD that I have interviewed want the same opportunities any other adult would wish for. Being able to contribute to the community and become more independent. Employment seems to be how they see themselves achieving.
- 794.** Healthcare benefits.
- 795.** You need it to survive.

- 796.** Living is hard in Bay Area.
- 797.** More jobs more people can pay their rent.
- 798.** Significant under employment with ASD community.
- 799.** Employment helps boost economy and reduces crime.
- 800.** If you don't have a job, you cannot become independent.
- 801.** I want to be comfortable with having enough money to take care of myself when I travel.
- 802.** DOR won't come to Bishop, there are less employment opportunities.
- 803.** Individuals should be less dependent on government assistance and more independence.
- 804.** Need more jobs for individuals who are developmentally delayed.
- 805.** Working with adults, we need to build more supports for clients that could help them secure more job opportunities. After advancing education there is a gap. Clients want higher wages and benefits, DOR can only help so much.
- 806.** Because I'm most definitely going to need a job if I'm going to end up making it in like.
- 807.** I am my sole provider.
- 808.** The people with mental issues are left on the streets.
- 809.** Everybody loves a talkative person. You can always feed into everyone and learn.
- 810.** People need employment to be productive citizens.
- 811.** Jobs with great pay are so few.
- 812.** Unemployment is on the rise.
- 813.** So that you could have income.
- 814.** Is to provide a sense of independence and financial stability.
- 815.** Seeing too many people on EBT or without work.
- 816.** Providing employment builds self-esteem, confidence and self-respect, which leads to respecting others and the community. Allows them to be independent and contribute back to the community.
- 817.** Helps pay bills and possible health insurance benefits.
- 818.** People need to be able to make a living wage.
- 819.** To survive.
- 820.** You must have appropriate income to provide for yourself and family.
- 821.** Because you cannot succeed in life without having knowledge and wisdom.

- 822.** More programs to help with job placement for them.
- 823.** More jobs, less crime, people can be more stable and feel good about themselves.
- 824.** Seek on the job training to help people get employed so they can make enough money to live near their work.
- 825.** Want to be a police officer.
- 826.** To be important.
- 827.** Because you need employment because without a job to support your family.
- 828.** So that everyone has a chance to earn money.
- 829.** I'm not disabled and need to work.
- 830.** Employment will determine quality of living for families.
- 831.** Jobs are needed that support.
- 832.** Self-satisfaction when someone has a job.
- 833.** I think having a job/being employed would be important for a person with a disability because it can teach them good important daily skills, and also they will be rewarded for completing their responsibilities.
- 834.** I want to work.
- 835.** People don't want to hire me.
- 836.** Because we need money.
- 837.** Because they need jobs.
- 838.** To make money.
- 839.** Jobs.
- 840.** To buy food.
- 841.** Find cheap housing
- 842.** Employment is key to financial independence in making choices like having my own apartment.
- 843.** Education in all aspects helps people learn, grow, and connect.
- 844.** CA is an employment first state
- 845.** We need our children to be productive members of society. That means having a job, paying taxes, spending their time in a meaningful way.
- 846.** My son is going to need help getting a job and support.
- 847.** People need jobs to earn money, make social connections and feel the pride in a job well done.

- 848.** They need to have more job opportunities for people of all ages.
- 849.** Because it is important to have a purpose, job skills and a paycheck.
- 850.** I need money.
- 851.** Cannot obtain housing or means to live without job.
- 852.** People should make it harder at work
- 853.** So that our population can develop connections and skill for a job or even a career. Life-long contribution to society.
- 854.** The unemployment rate among disabled adults is way too high! They deserve meaningful fulfilling jobs.
- 855.** Disabled people are by and large unemployed or underemployed. There need to be more opportunities.
- 856.** Sense of self-worth.
- 857.** Need a job to find suitable housing or transportation.
- 858.** This population needs to be out in the community. They will benefit from earning a wage, learning new skills and meeting people. Their health and well-being would improve. Business Owners and Managers need to be educated on how to work with this population.
- 859.** I Like earning money.
- 860.** Job equals money.
- 861.** We are in need of inclusion.
- 862.** My child needs employment.
- 863.** This is important because it will provide a better opportunity for individuals to have a more fulfilling life.
- 864.** Everyone deserved to be employed if they so choose to be.
- 865.** More job fairs.
- 866.** Very hard to find for moderately functioning adults.
- 867.** Securing gainful employment increases the financial (and overall) independence of adults.
- 868.** Involves transportation.
- 869.** Because I think it is critical that this community be learning how to work, it is a huge part of being a member of society.
- 870.** It's important to gain experience and make money.
- 871.** I put this at the first most important to me because I love to work at a real job that fits my needs and working a company that I like.

- 872.** to help my family and to help myself to get higher places
- 873.** We need jobs for people to make more opportunities for people who aren't as educated.
- 874.** it's important for building one's lifestyle to have a steady job
- 875.** I want a job.
- 876.** It would be great if everyone can be financially independent.
- 877.** It's important for everyone with disabilities to have a job.
- 878.** In order to be integrated and make individuals feel valued they need employment
- 879.** Without employment I won't be able to pay rent, buy groceries and other needs.
- 880.** Teens and young adults have difficulties finding and securing jobs due to disabilities.
- 881.** Employment and job/resume assistance.
- 882.** The best way to be part of community is to get an integrated job. the dignity of work. A paycheck gives opportunities.
- 883.** Might help if people work but there's still no housing.
- 884.** Working is the best medicine for everyone.
- 885.** To develop the minds, feelings, confident and secure.
- 886.** People with disabilities need opportunities to be economically self-sufficient.
- 887.** Work is a blessing.
- 888.** There is a vast shortage of jobs for disabled individuals.
- 889.** To make money and meet people.
- 890.** Because it is good for People to have their own job.
- 891.** Without jobs people can't afford to necessary things to live.
- 892.** This is the most important to me because you are proud of yourself that you are self-employed, and you can earn money and buy whatever you want.
- 893.** It is important to make money and be independent.
- 894.** Jobs are very important to get finances provide for myself and my family.
- 895.** I need more money and I need to work.
- 896.** Financial stability, being able to provide for myself & loved ones
- 897.** jobs give life stability.
- 898.** Employment is how we survive if able to work.

- 899.** I want to be employed going forward in my future.
- 900.** I don't know, I think jobs just help focus on the community.
- 901.** Enabling disabled to become self-reliant.
- 902.** Having a job can change so many things for a person with a disability.
- 903.** I work for a check get money. I work very hard. I like my job.
- 904.** Everyone needs a purpose and routine in life. It enhances well-being and helps with financial freedom.
- 905.** Without employment, one's self-worth is diminished, bills don't get paid, and one could find themselves without a home.
- 906.** Without money, no good.
- 907.** In this world we all live in we need money for food, housing, clothes etc. Job skill workshops.
- 908.** Contributing to, and receiving rewards from, society promote self-worth.
- 909.** I like to work.
- 910.** Along with employment/job is training so people can be in charge of their own future.
- 911.** I like being a working man.
- 912.** It's good to have a job.
- 913.** People need the ability to care for themselves and their families.
- 914.** I went to work.
- 915.** A critical area as you know the statistics regarding employment of individuals with DD.
- 916.** Everyone need to make a leaving to be independent.
- 917.** For self-reliance, self-determination, independence.
- 918.** It would be the next step after school ends.
because when my son becomes an adult be able to get a job & live independently.
- 919.** Without a job we can't provide for the family.
- 920.** It goes together with education. Good education has a chance at good employment.
- 921.** It's important to find clients their ideal job which can allow them to have income.
- 922.** ASD unlikely to go to college and need employment options.
- 923.** Through employment, individuals find purpose and independence. They have the opportunity to participate in more activities, live in a home or

neighborhood of their choice, have money for extra-curricular activities, and are self-sufficient. There are less probabilities of financial abuse if they are no longer dependent of social security benefits.

- 924.** Because my son is in high school graduate first, then employment.
- 925.** Because without a job we won't have money to support our family.
- 926.** Being able to meet basic financial needs important for health, safety and self-esteem.
- 927.** With the reservation being 45 miles out of town, it's hard to maintain employment due to lack of transportation
- 928.** My kid's future.
- 929.** I have a job and it would be bad if I lost it. Everyone who wants a job should have one.
- 930.** This would benefit social structure.
- 931.** There are few "real" opportunities available to PWD.
- 932.** So that anyone can apply for a job on time such as applications.
- 933.** Employment is important to earn money to live.
- 934.** Mom says I need a job first.
- 935.** Find something they like to do in our community.
- 936.** Get a job that is fun.
- 937.** Employment services in our town are extremely limited and not integrated into our community. hey are warehouse jobs that segregate the clients rather than integrating them into the community.
- 938.** Having an income is important.
- 939.** Need to be able to provide for my family.
- 940.** Difficult finding job.
- 941.** Extra money.
- 942.** To make money.
- 943.** If you can find a place to live the next thing you need is a path for your life, that is often found in a job.
- 944.** Jobs are important for people with disabilities to feel accepted in the community.
- 945.** I think working is important.
- 946.** We all need to contribute and carve out a living for ourselves.
- 947.** Assistance with job search is important.

- 948.** Employment means building skills, maximum independence and community integration.
- 949.** Job coaching availability.
- 950.** Be more independent.
- 951.** So that I can have money and stuff.
- 952.** Walking my dogs
- 953.** Employment is difficult to find due to the lack of educated community members willing to work with PWD.
- 954.** It is important to have a job so you can save money and buy a house.
- 955.** To help people look for employment.
- 956.** We need meaningful employment with a living wage and benefits for all.
- 957.** So many clients want jobs and are capable of doing more than what is available.
- 958.** I would really like to get a job.
- 959.** I want a job.
- 960.** I have to support my family.
- 961.** So that I can get the occupation that I want in my career.
- 962.** To learn things.
- 963.** My city is ableist.
- 964.** Adults with developmental disabilities want to work! But they can't find jobs. We need more options than being Vons baggers.
- 965.** Having meaning and gainful employment is important to all of us.
- 966.** Most adults want to have a meaningful job that pays well.
- 967.** Limited community jobs for people with developmental disabilities.
- 968.** Clients are consistently challenged with gaining employment.
- 969.** Because I feel if our clients are doing something and earning money for it, they feel accomplished and more positive about themselves.
- 970.** Our individuals want to work and be an active contributing member to society, with more employment opportunities in their cities, they can do just that.
- 971.** Employment is important because we are unable to meet needs specifically for the person.
- 972.** People with intellectual disabilities need to be out in the community like everyone else.

- 973.** People need to go to work and not stay home collecting SSI and not wanting to work.
- 974.** Self-sufficiency improves self-respect, adds to the tax base.
- 975.** I want my child to have employment opportunities that make her feel valuable to society.
- 976.** Almost as hard as housing to find.
- 977.** Need to find on the job training. With 1:1 staff, to train person with disabilities to function as normal as possible, need to mainstream in and place where they are understood and welcome.
- 978.** Still lots of barriers to employment for people with even relatively minor special needs. Lots of misunderstanding from employers
- 979.** Earn your way.
- 980.** Vocational training.
- 981.** To be able to provide for myself.
- 982.** Employment gives self-respect and purpose.
- 983.** I do work and I like it, it is important that people have jobs.
- 984.** People don't hire them, too much work, who is going to watch them, it's a liability, etc...
- 985.** Increases independence!
- 986.** Accommodations, employment flexibility, internship programs.
- 987.** Employment provides people an opportunity to participate in their communities of support.
- 988.** Need job information.
- 989.** Difficult to find and hold a job with a development disability.
- 990.** I like my job, and I think everyone should have a job.
- 991.** I love my job and everyone should have one.
- 992.** Employment is a key to expanding income, self-respect, belonging in the community, etc.
- 993.** To have access and be evaluated the same as others when getting a job
- 994.** People want to work, having problems finding employers willing to give them a chance
- 995.** Jobs help you live.
- 996.** Meaningful support employment opportunities need to be expanded.

- 997.** Our transition from high school was nil and there's nothing after for the physically disabled. There needs to be follow-up and coordination between the silos (school districts, EDD, VMRC).
- 998.** My child is not at an employable age yet but when he is it will be important that jobs are available to him. Also, I currently stay at home as I cannot find work in the hours I need.
- 999.** Without a job you can't get housing.
- 1000.** While this may not apply to all, self-sustaining is a big priority.
- 1001.** I want to make my own money.
- 1002.** What will happen to these children when they get out of school? They will need a job.
- 1003.** Because my son is 18 years old and the school says that he will start working.
- 1004.** My son is 16 years old. I would like to know what options he will have to work.
- 1005.** We need incentives for business to hire DD populations.
- 1006.** People need housing first so they can focus on employment.
- 1007.** Why would my son at this time in his adult life not need support in this area?
- 1008.** Work is important for everyone.
- 1009.** If we have housing and then a job, life can have so many possibilities.
- 1010.** Need financial stability to make it in California.
- 1011.** Because I need a job.
- 1012.** Service provider should be able to have good staff and be able to pay them based on what they do.
- 1013.** Working is good for all people especially people with disabilities.
- 1014.** Working is good for us.
- 1015.** Options for work.
- 1016.** Similar reasons as education, allowing us to work in integrated + meaningful capacities encouraging society to presume competence.
- 1017.** People with disabilities depend so much on others financially. Most of their lives they're told they can't do something but when they are given the opportunity, they prove others wrong. Having your own job and making your own money is a big confidence builder.
- 1018.** Need things to do.

- 1019.** My son is 41 and no job.
- 1020.** It's the 2nd biggest need for this population.
- 1021.** There is a low employment rate for developmentally disabled individuals. Meaningful work is important to every human being and brings a sense of accomplishment and happiness.
- 1022.** Having a job is a good thing.
- 1023.** We need to get people working and more involved in the community.
- 1024.** People want to work.
- 1025.** We need to innovate jobs.
- 1026.** There needs to be more jobs that pay well enough to live in this area.
- 1027.** Being able to work is very important to the self-worth of individuals. Finding a job that works for the individual can be difficult.
- 1028.** For income, open doors.
- 1029.** Recreation that provides meaningful engagement.
- 1030.** Hard to find jobs, benefits sometimes prevent people working.
- 1031.** I believe it's difficult for people with disabilities to become employed.
- 1032.** My son is about to turn 18 and I don't see many employment opportunities for him.
- 1033.** End sub minimum wage and encourage a culture of employment for all in CA.
- 1034.** Our individuals need jobs.
- 1035.** Working is a good thing but not too many jobs in my town.
- 1036.** Helps community and helps individuals be self-reliant and a part of things.
- 1037.** To get internship opportunity for kids 16-18 years old in area of their liking and strength.
- 1038.** Employment is essential for self-esteem, to support himself and to contribute to society. He has talent and ability. Don't let it go to waste.
- 1039.** Jobs are vital to living in CA.
- 1040.** You need money to live.
- 1041.** There not enough Programs out in the community including SE to receive and help the huge demand. We are facing serious "waiting" for services, and the agencies can't meet the demand.

- 1042.** My son will be graduating from Community College soon and wants to work in the graphic design field with his job coach. He will need resources for obtaining a job and keeping a job to help him to become independent.
- 1043.** It is important to get someone to get employment so that they can and are able to pay bills.
- 1044.** Individual with disabilities who are able to work get more out of life. Independent, happier, probabilities.
- 1045.** New workers.
- 1046.** Provide the ability to earn living.
- 1047.** People need more employment.
- 1048.** I'd like my son to be as independent as possible, but a living wage job is impossible to find in Marin.
- 1049.** It gives a sense of productivity, keep busy, an active member of the community
- 1050.** I have an adult son
- 1051.** Looking for some part-time paid employment options for our 25-year-old son.
- 1052.** employment equals mental health, dignity, inclusion.
- 1053.** Having purpose.
- 1054.** Being productive gives meaning to life.
- 1055.** Being employed has added significantly to my 37-year-old daughter's quality of life.
- 1056.** People need jobs that provide a fair wage so that they can live independently
- 1057.** Once my child finishes school, he very much wants to find a fulfilling job.
- 1058.** This is another important factor in my life.
- 1059.** I want her to be able to give back to her community.
- 1060.** Most applicable
- 1061.** it is extremely difficult to find employment and job coaches.
- 1062.** Employment for disabled is limited
- 1063.** How to get, keep, maintain jobs and employment in general, how to appropriately interact with other employees, bosses etc.
- 1064.** Purposeful employment is important in ANY individual's life. It takes up the majority of a person's day and gives life meaning and purpose.

- 1065.** He enjoys knowing he has purpose and can earn money
- 1066.** Everyone, even DACs need to feel that they are needed. Jobs improve self-esteem.
- 1067.** Having a job is needed for independence.
- 1068.** Jobs and independence as adults are critical for life.
- 1069.** Clients need jobs.
- 1070.** To have a safe job workstation.
- 1071.** Many of our clients struggle to find work, when they do, it isn't a lot of times, something that they want to do.
- 1072.** Individuals need a place to go where they feel their contributions are important. Feeling proud of themselves. Something to fill their day.
- 1073.** My two adult children with DD need options for those needing moderate supports.
- 1074.** With the mandate of integrated employment; we need more businesses to step up and hire our kids. Also, the need for job coaches in this area.
- 1075.** Rate of unemployment within the special needs community is 8% (2x more than the general population. This is an untapped workforce.
- 1076.** A good job means money.
- 1077.** Our adults do not have decent employment with decent wages. We all need to contribute to our community for our own self-worth, self-esteem.
- 1078.** We need jobs.
- 1079.** There is a large untapped workforce within the disability community. There are people who want the opportunity to contribute to their community and to have the sense of purpose that work brings, if only they can be given a chance and the accommodations they need to work most effectively.
- 1080.** She needs a job that pay that can be added on what she's getting from her SSD.
- 1081.** Becoming a productive and valued member of society enhance sense of self-worth.
- 1082.** The unemployment rate for adults with autism and similar disabilities who are willing and able to work is staggering. Enough said.
- 1083.** Employment means money in our society and money equals power, security, and access into the mainstream.
- 1084.** DOR is a joke. All people with ID are being declared "not yet ready for employment. Parents are stuck finding their own employment.

- 1085.** Self-confidence and personal importance.
- 1086.** Need.
- 1087.** Because people with disabilities are highly underemployed.
- 1088.** It is a crucial part of being an active member of your community and having purpose.
- 1089.** My child wishes to work part time, but he needs to explore several types of jobs to find his job match.
- 1090.** People with disabilities have a very high unemployment rate. If people want to work, they should have options for employment.
- 1091.** Quality of life and happiness are usually tied to employment.
- 1092.** With employment so much can be gained in life. All day programs should be business's that people can work in.
- 1093.** Lack of employment opportunities in spite of CIE blueprint.
- 1094.** My son has a job but if he loses it, I'm concerned he could not get another one.
- 1095.** Independent living.
- 1096.** It improves the quality and options for the disabled individual.
- 1097.** It is a huge barrier to actively contribute for individuals living in the community.
- 1098.** When family has income, they aren't struggling they can focus on other priorities in their life.
- 1099.** When folks have employment they7 may have more security, purpose and opportunities for growth and community engagement.
- 1100.** Because I would like to see more options for them.
- 1101.** I would love to see clients trained for employment.
- 1102.** Majority of Adults with I/DD are unemployed.
- 1103.** Money.
- 1104.** Our loved ones need meaningful daytime engagement, despite their level of need.
- 1105.** I got a job at OPARC and I get paid.
- 1106.** Giving everyone opportunities for meaningful work.
- 1107.** Lack of job opportunities and inclusion for people with disabilities.
- 1108.** Employment income improves housing options.

- 1109.** Individuals with disabilities need to feel the purpose and in dependability financially in their lives.
- 1110.** There should be more employment's jobs.
- 1111.** It would be best if people with disabilities can help provide for themselves.
- 1112.** Need to know where to get them.
- 1113.** You need a job to have a home.
- 1114.** We need more job training, opportunities, and internships for our students. they can do more than sweep floors and stock shelves.
- 1115.** People need to be independent.
- 1116.** Experience I have 27-year-old with development delay son never employed goes to WCC.
- 1117.** There need to be more meaningful options.
- 1118.** Jobs help establish confidence.
- 1119.** Solid employment with good pay and benefits is essential for everyone.
- 1120.** More opportunities needed for those who want to work
- 1121.** Because many participants need a join to feel like they are contributing
- 1122.** So I can earn money.
- 1123.** People needs jobs.
- 1124.** Employment opportunities are needed in Glenn County.
- 1125.** To move away from traditional services, employment is critical.
- 1126.** It is the ticket to integrated adulthood for people in our society. People who live with DD have value and we should facilitate work as much as possible.
- 1127.** Consumers enjoy work, self-esteem building.
- 1128.** If people are included, they will be employed as they will not seem "strangers".
- 1129.** It is important to people to have a valued role in our community. employment gives you that, you have a place set for you at the table.
- 1130.** People do not want to hire people with disabilities.
- 1131.** People need to be busy and contribute.
- 1132.** Important to belong.
- 1133.** Income stability is very important to get to the next level.
- 1134.** Contributing to client's successes and handling a job for self-support is needed.

- 1135.** SCDD and others are misleading parents in focusing on \$/hr versus hours/week - i.e. something to do and look forward to.
- 1136.** Having you and support for my son's goals.
- 1137.** People need to work and can
- 1138.** People need something to do after they graduate school. Meaningful employment will help keep people busy, lower crime, and help prevent mental health issues.
- 1139.** People with I/DD will live in poverty if they do not have CIE.
- 1140.** Increase employment opportunities and resources.
- 1141.** There are many disabled people in my service area that are able to work but need vocational training.
- 1142.** Employment for people with I/DD is a means of becoming financially solvent rather than staying "safe" with public benefits. Anyone can work. Current economy gives opportunities to people with I/DD.
- 1143.** Jobs are so important.
- 1144.** While many Californians with intellectual and developmental disabilities will need housing subsidies and other service supports, supported employment is as important as community-based housing for community integration, and can have the added benefit of enabling people to pay more or all of their own rents.
- 1145.** I/DD persons are vastly underemployed. The paid internship program is a fantastic idea that is now being implemented. More of that type of thinking.
- 1146.** Employment is the 2nd cornerstone of independence for consumers. Employment leads to meaningful outcomes and financial independence.
- 1147.** Have to have income to live.
- 1148.** Gives our folks an opportunity to make their own income and be an active member of the community. Allows community members exposure to individuals with disabilities which hopefully leads to greater acceptance.
- 1149.** Jobs are needed.
- 1150.** Families need assistance with finding a job that is best for them.
- 1151.** Even when employment for individuals with disabilities is better, is nothing on what should be. People with disabilities deserve to have equal opportunities, but without proper training and supports for them is no way they have an opportunity.

- 1152.** Supportive employment and jobs that pay better than sub minimum wage are desperately needed for our population that exhibit behaviors or have criminal involvement.
- 1153.** Employment encompasses the grounds of how I can source housing opportunities. Better employment, better housing opportunities.
- 1154.** In remote areas such as my town, employment opportunities for clients are limited.
- 1155.** Many of my adult students are capable of working but they just need employers /businesses to provide access or small business options.
- 1156.** As we transition to the no more work activity program, consumers are either unemployed waiting for a job or they are entering unpaid opportunities. Supported Employment agency and DOR cannot keep up.
- 1157.** Lack of job opportunities for our disabled population.
- 1158.** Employment is a must for many adults especially those with developmental disabilities. Because it allows them to have a more "normal" life and allows them to be productive members of society.
- 1159.** One needs employment to survive.
- 1160.** Employment brings self-respect and increases quality of life.
- 1161.** So many people do not have jobs with living wages. They are unable to even afford rent. Without employment, they feel like it is only a matter of time before they are homeless.
- 1162.** Because employment is a very important factor for anything else I do.
- 1163.** It's more difficult for people with disabilities to find employment due to lack of paid employment history.
- 1164.** Employing people who are not only passionate about what they do is important but also rewarding them for committing to the job and the people they serve.
- 1165.** A number of people seem to want employment.
- 1166.** Jobs create a way to establish a clear financial future.
- 1167.** Independence.
- 1168.** for older teens and adults, they need something to let them feel they are productive members of the community.
- 1169.** Job opportunities for our clients need to be improved.
- 1170.** Important to a wide range of consumers transitioning out of high school and current adults; with closure of workshops, employment development is critical to the emotional and financial well-being of many

- 1171.** To sustain a better and self-sufficient, productive life.
- 1172.** Being able to get a job is important.
- 1173.** Need more accommodations to assist people with a disability with their jobs.
- 1174.** Day programs are not available, overcrowded and not accessible to all.
- 1175.** Working is important for personal growth.
- 1176.** Employment increases positive self-esteem and ability to pay for personal items that a disabled person might not be able to afford otherwise
- 1177.** Employment fosters independence.
- 1178.** Need to look beyond traditional employment.
- 1179.** Self-worth is dependent on one's own earning power.
- 1180.** Everyone needs money.
- 1181.** To be able to help us live.
- 1182.** Most of the adult people I serve desperately want to be employed and part of the community.
- 1183.** Employing and paying people to do all the services.
- 1184.** People with disabilities have the right to work like everyone else, even though they often need greater supports to learn a job and expected behaviors. Having a job gives a person dignity and self-worth, and is also an opportunity to make friends.
- 1185.** Would like to see good paying quality jobs available for all.
- 1186.** As my nephew get close to graduating from high school, I think employment support will be most important.
- 1187.** Improve quality of life.
- 1188.** For adults with disabilities.
- 1189.** Jobs need to be created as well as appropriate pay for individuals with disabilities.
- 1190.** Everyone wants to work and have an opportunity to earn a living, live life independently as possible. By having a job is a key.
- 1191.** I feel that having a job is important to have a sense of self-worth.
- 1192.** To keep active and productive in the community, finding some sort of employment is essential to our moderate/severe population if they are able.
- 1193.** Because it makes me feel good about myself to work.

- 1194.** Because I like to work on my skills.
- 1195.** Working is so important to individuals living in southern California.
- 1196.** It's resource heavy to provide this support in a person-centered way, and we're lacking resources.
- 1197.** Paid employment is lacking.
- 1198.** Insufficient employment opportunities for persons with I/DD. CIE is a great concept, but it remains elusive to those with more significant disabilities and really, for those with more mild/moderate impairments as well.
- 1199.** Because I would like to be able to have a job someday.
- 1200.** Self-sufficiency is an important part of being an adult.
- 1201.** Individuals with IDD gain much self-esteem and valuable interaction with the community when they are able to hold jobs within their community.
- 1202.** We need more day programs that offer jobs. I am not allowed to work full time to earn money because I might lose my Medical.
- 1203.** Employment opportunities are critical for stability and success.
- 1204.** It's hard to get clients jobs.
- 1205.** Not enough jobs.
- 1206.** The terribly high unemployment rate among IDD adults.
- 1207.** DOR takes way too long!
- 1208.** My disabled student will be joining the work force within the next couple of years and needs more training and employment opportunities.
- 1209.** Competitive and community integrated employment allow clients to be part of their community.
- 1210.** Always important.
- 1211.** Getting a job.
- 1212.** My student is aging out of school, she needs to be valued and productive.
- 1213.** Self-sufficiency is best attained when an individual has a good paying job and feels they are providing a useful service/function/purpose in the world.
- 1214.** Jobs get me money.
- 1215.** Save money.
- 1216.** Some youth with certificate instead of diploma are not school-program-appropriate but may be emotionally and physically ready for employment, not available until generic services end, but they are not useful.

- 1217.** Problems finding companies that are equipped for physical disability needs.
- 1218.** Employment is an important part of independence
- 1219.** It is important for people with disabilities to be given the opportunity to work.
- 1220.** Provides money, food, shelter.
- 1221.** Employment drives our economy.
- 1222.** A job is important for economic independence and a sense of being part of the community.
- 1223.** It's important for those with DD to have a good quality of life and be active members of their community.
- 1224.** Benefits to employers, how to advocate to get better jobs for adults with disabilities. Laws, education.
- 1225.** School environments are the most influential to children outside of the home, we learn in preparation for adult life-work is a priority for adult living.
- 1226.** Our person will need to be working soon.
- 1227.** Because everyone deserves to be able to support themselves and feel like they are a productive member of society.
- 1228.** As an adult everyone needs a place in his/her community. A job placement does this for a person.
- 1229.** Clients deserve CIE.
- 1230.** Employers still discriminating or unwilling to give individuals with ID/D a chance. Application go through, interviews offered, and interview processes are difficult and often misunderstood by employers.
- 1231.** Because we need to be able to work to make more than SSI so we can afford basic necessities without reducing our SSI.
- 1232.** To learn about job skills.
- 1233.** Long term.
- 1234.** People with disabilities still struggle to find employment.
- 1235.** My daughter cannot work, she will live with me and is not capable of working.
- 1236.** Priority for people to want to work.
- 1237.** To live independently.
- 1238.** Education is needed to increase employment options and skills. But employment is extremely important to provide both fiscal and mental

health options. Isolated individuals at home or in day filling day programs is not statistically helping.

- 1239.** Because it's important to have a job to get a good career.
- 1240.** In order to maintain self and life employment is necessary it also creates a sense of self-worth/meaningfulness.
- 1241.** Employment is key for financial and emotional wellbeing for most people.
- 1242.** People need to work to get satisfaction from life.
- 1243.** To get a better quality of life.
- 1244.** Support CIE/PIP. It is ok to lose SSI initially with employment.
- 1245.** Money management, leadership skills.
- 1246.** Money, pay my bills.
- 1247.** Source of income.
- 1248.** I have to work to supplement my income.
- 1249.** Makes it easier for students in high school to find out what is needed to obtain a job. Improve DOR program. DOR needs to be more involved in helping students. Parents are doing most of legwork.
- 1250.** Having a job is important to me because I'm able to take care of my family.
- 1251.** Other situations will request that on applications!
- 1252.** So I can help my family out.
- 1253.** People with I/DD are too often not working when they could be.
- 1254.** I want to be informed of the realistic jobs being offered to adults with disabilities or if now jobs need to be developed.
- 1255.** For our individuals to have independence if they want it.
- 1256.** Life to be meaningful with equal pay.
- 1257.** Survival, purpose, maturation, a lot of depression and suicide
- 1258.** a lot of our consumers appear to want to participate in gainful employment.
- 1259.** I like to work.
- 1260.** Employment equals money and to relax, recreation to rest and reflect on what you need to move forward.
- 1261.** More choices.
- 1262.** I believe being able to obtain a job promotes self-worth and independence.
- 1263.** Employment there is a large population of people who are unemployed.

- 1264.** It's more about having patient to train someone.
- 1265.** Ideally people should be able to work and afford to live in the same city.
- 1266.** I miss working, I've been out of job since 2006.
- 1267.** Keep people busy.
- 1268.** As one son approaches his high school graduation, we are looking to see the opportunities available.
- 1269.** We are now working on earning potential job. Skills looking toward the future.
- 1270.** To have money.
- 1271.** Employment has recently been difficult.
- 1272.** Being able to pay bills, feeling content and acceptable.
- 1273.** Because people with disabilities do not run programs that benefit individuals to access a good job that provides them with a safe and full life to contribute to the country or community.
- 1274.** I need a job.
- 1275.** Very limited jobs available for special needs community.
- 1276.** Having a job or being employed helps any person to feel accomplished and also provides for the basic needs of the individual.
- 1277.** Needs monies to live better. Helps with self-esteem.
- 1278.** Inclusion in adulthood is important for individual's wellbeing, benefits society and provides income.
- 1279.** Need money, need jobs for family.
- 1280.** I like to work because it buys what I need. I like to help people. I like to meet people.
- 1281.** More employment to improve or care.
- 1282.** Because it's important to have a good financial situation, so you can support the family.
- 1283.** To get a job at stores to go to LMC.
- 1284.** I would like to have a job!! Earn money.
- 1285.** Trying to get more work walking dogs.
- 1286.** Without employment, how can you live better life?
- 1287.** It is part of people's experiences.
- 1288.** People with disabilities deserve to earn a living wage
- 1289.** Low important it is to people/families impacted by disabilities.

- 1290.** To be able to live independently and find meaningful work is a major lifelong goal.
- 1291.** Worries about opportunities for special needs people as few companies would hire them.
- 1292.** Ensure children with special needs have more job opportunity so they feel like part of the workforce.
- 1293.** This is an essential part of life for people served to be full members of their community.
- 1294.** Using my writing skills, learning community.
- 1295.** People with disabilities want and deserve the opportunity to contribute to society through paid work or meaningful volunteer work.
- 1296.** Money & security.
- 1297.** Good to keep yourself busy and to have a job.
- 1298.** After attending education (#1) and/or job training (#2) the family member would like to have a job.
- 1299.** Employments that go hand in hand with our millennials and with what they are learning and are being trained for in school.
- 1300.** Education.
- 1301.** Finding employment provides needed money, and a way to be productive in the community.
- 1302.** Employment is important to me because I want to become a worker with music artist I like.
- 1303.** Helping out employers by working a job.
- 1304.** People need to provide for themselves.
- 1305.** Disabilities don't come cheap. It always good to find out about alternatives for generating income.
- 1306.** Quality of life and wellbeing improvement.
- 1307.** Work give people access and purpose.
- 1308.** Because most of our clients are high functioning and are able to work which can net more monetary gain than SSI.
- 1309.** A job allows a client to be more active and less lonely. It creates a simple sense of purpose.
- 1310.** Participants should have the same employment opportunities as everyone else.
- 1311.** Very important for survival/independence.

- 1312.** SSI isn't enough I need to be employed.
- 1313.** People work.
- 1314.** Consumers may want to work but are not able to secure employment due to level of support needed.
- 1315.** Having access to jobs that allows us to be self-sufficient to sustain our families.
- 1316.** I want to find satisfying work that can give me more independence.
- 1317.** Consumers need to be able to be independent and productive.
- 1318.** Employment leads to housing which leads to health.
- 1319.** Not many opportunities, not many opportunities for adults to find a job that they are proud about having.
- 1320.** To earn more money.
- 1321.** It's extremely important for all those with special needs to have and maintain a job/career.
- 1322.** My son needs help finding a job.
- 1323.** In case I get married I need a better paying job.
- 1324.** It's hard finding jobs in the community for people with disabilities.
- 1325.** Employment is important for individuals with disabilities. Employment promotes independence and for them to be able to support and pay for their day to day needs. This makes them feel happy and have a sense of belonging to their communities and contribute to the society.
- 1326.** Safety/security needs.
- 1327.** Many people, depending on area, may need help with this and their options.
- 1328.** Employment is key to having food, water (which affects health) and money (for housing).
- 1329.** Job opportunities for special needs kids are hard to find. So that they can thrive in a work environment, be a contributing member of society and be independent.
- 1330.** Holistic environment to learn skills.
- 1331.** Useful employment is critical to a person's sense of self-worth.
- 1332.** Jobs & employment help people to have self-worth
- 1333.** To earn my own income
- 1334.** Volunteer jobs.

- 1335.** Employment job is important because in order to get a job people have to be able to get a good education.
- 1336.** Because it is important to have a job to support myself.
- 1337.** We need job to support ourselves.
- 1338.** Once you have a place and have medical support it is easier to work. It is important to have a job to support your own.
- 1339.** I love my job.
- 1340.** Because the sense of accomplishment and ability to earn a living is important to become independent.
- 1341.** Jobs can help individuals feel more independent and give a more typical lifestyle structure.
- 1342.** Get paid. I want to use my skills.
- 1343.** I need big time money.
- 1344.** Make money.
- 1345.** Being employed helps individuals feel like they belong in their community and have a purpose. Also, spending money for things they like to do.
- 1346.** People have the right and need to work.
- 1347.** It's important to me because I work full-time to afford to live independently. My job is my life.
- 1348.** We need to pay the bills
- 1349.** I like working.
- 1350.** I take BART.
- 1351.** Jobs are usually the most environment for clients to connect with non IDD folks. Jobs allow clients to become independent.
- 1352.** I would like my son to have some type of employment compensation for his disability.
- 1353.** Limited.
- 1354.** This is most important for me because I work for and with individuals with developmental disabilities and it is important for me and others to value this work and be very passionate about it.
- 1355.** Everyone needs stable income.
- 1356.** We need money to pay for healthcare and housing.
- 1357.** Income for clients and opportunity to stay busy
- 1358.** Employment gives purpose in life.

- 1359.** Employment helps individuals provide for themselves & develop skills in area of their interest.
- 1360.** As I work with adults, there are not a lot of employment options.
- 1361.** The reason I'm here was to get some job skills.
- 1362.** I put this because in order to survive in the world you must have some source of income.
- 1363.** In most cases people need work.
- 1364.** My 15-year-old son will be needing support around this area pretty soon and there should be appropriate support and competitive jobs.
- 1365.** Easy to get a job with high pay.
- 1366.** Need employment to survive.
- 1367.** Employment/jobs is important to support the family's needs.
- 1368.** Gainful employment is crucial.
- 1369.** We need employment/jobs that matches California housing prices.
- 1370.** Without fair paying jobs parents cannot afford housing, food, clothing, basic household needs.
- 1371.** You need to work in order to eat and pay your bills
- 1372.** If we are employed, we have the ability to do the things/have the things we need.
- 1373.** I think it is important for employment opportunities to be available to all. So everyone learns independence and feel like an adult.
- 1374.** Most people can go forward in life once they secure employment.
- 1375.** Although there may be jobs available, the lack of education/skills and or salaries make it difficult to compete.
- 1376.** Income.
- 1377.** Get money.
- 1378.** I like making money.
- 1379.** Don't want a job, just this program.
- 1380.** Get a job. Work at DDSO.
- 1381.** To work someday.
- 1382.** Get more money.
- 1383.** I love my job very much.
- 1384.** You need to be able to provide for yourself.

- 1385.** A source of employment means greater self-advocacy a source of income allows individuals to pursue personal goals.
- 1386.** Keep making money.
- 1387.** It is important.
- 1388.** Places for mentally handicapped people to work.
- 1389.** To make money.
- 1390.** To live on my own.
- 1391.** To stay out of bad weather.
- 1392.** Being employed is empowering to people because it allows a freedom from dependency.
- 1393.** for self-esteem and involvement in the world
- 1394.** I need 1;1 help but I can only do tailored day 8 hours a week so I have no way of making a living to help me live on my own. why can't I have 1 on 1 if I need it. Day programs do not let you do 1 on 1. But I can't get to a job even if I could keep one.
- 1395.** Because I'd need more money to help my family.
- 1396.** Because I would like to have more jobs
- 1397.** Employment equals a sense of independence and self-worth
- 1398.** My son is 15 and is on the certificate, rather than diploma track. I want to know that there are opportunities for him to thrive in the workplace.
- 1399.** Because people need to have the ability to provide for themselves and have that stability.
- 1400.** Help people be a full part of the community.
- 1401.** Everyone needs a way to live.
- 1402.** Jobs are good so developmental disabilities and physical disabilities can work and enjoy life.
- 1403.** Needed to support lifestyle/necessities.
- 1404.** Jobs equal Money equal good life.
- 1405.** Help create job opportunities by working with businesses, offering well-trained job coaches.
- 1406.** People should have the chance to work a decent paying job that can cover their living expenses.
- 1407.** Supported employment.

- 1408.** Needs more places that train and hire and accommodate special needs people.
- 1409.** Everybody wants to feel productive.
- 1410.** There seems to be a drop off from employment activities after age 21yo (end of special education) with no expectations for future employment. Employment supports self-esteem, mental health, and most importantly income to be independent.
- 1411.** We need jobs.
- 1412.** More opportunities from all employers for part time jobs.
- 1413.** Because jobs not easy to find.
- 1414.** Because we need jobs to make money.
- 1415.** Children are investing time in school and then the workforce is not "ready" to employ them.
- 1416.** Everyone needs money to serve themselves.
- 1417.** Job and Housing.
- 1418.** So that they can be independent and have a productive life.
- 1419.** Need it to live life.
- 1420.** Independence, inclusion in preparation for quality of life
- 1421.** Real skills & social training for jobs. Individuals like my son have the capacity to learn skills, hold jobs and integrate into the community but must overcome too many barriers to access appropriate and meaningful opportunities which are compounded by the complexity of their situation.
- 1422.** You need money.
- 1423.** Jobs really help people.
- 1424.** Jobs are great for people, but they need a roof first, and transportation.
- 1425.** Stability, a way of income and motivation
- 1426.** employment is important to help people rise from poverty
- 1427.** A job helps in many ways.
- 1428.** Very important that my son have opportunities to work and be part of an inclusive community.
- 1429.** In order for people to live a decent life, they need jobs (secure and above minimum wage).
- 1430.** Very important for people to work.
- 1431.** Wants job in her house to help her feel she is useful around the house.

- 1432.** The reason I put this is people need to live, gives people more independence. People also need jobs so we have money to travel
- 1433.** Jobs that pay employees for us.
- 1434.** Employment for people with I/DD is very low and there are many people who want to work we need employment supports
- 1435.** I want to be able to work.
- 1436.** Weed – because it is ok
- 1437.** Because doing a job is activity.
- 1438.** Purpose.
- 1439.** Need money, a car & other needs.
- 1440.** Work is important for people.
- 1441.** Livelihood is very important to sustain.
- 1442.** I think you feel more of community contributor if you're employed.
- 1443.** D/D community needs jobs for help to be independent.
- 1444.** No point in education if it can't get a job. Need jobs to navigate through society like the rest of us.
- 1445.** To do something in my life.
- 1446.** Employment is important for well-being for self-sufficiency and purpose.
- 1447.** This will make the person self-sufficient and more confident
- 1448.** A good job turns things around.
- 1449.** With a job your self-esteem goes up.
- 1450.** Because I want to help my family.
- 1451.** I value the opportunity to contribute to my family by paying things for them. Addition, it will help me build my social skills.
- 1452.** I like getting a check.
- 1453.** Paycheck to pay for my stuff.
- 1454.** Because training people how to work and make their own money is better than handing out money and being dependent.
- 1455.** Money.
- 1456.** Job stability.
- 1457.** Money.

- 1458.** I think it's really important for participants to be able to obtain jobs. They have the right to learn the processes of going for interviews, creating resumes, etc. to help them live more independently.
- 1459.** People want to work and make money.
- 1460.** After 18 years children need to learn responsibilities of finances through job/income, budgeting.
- 1461.** Looking ahead to the future, worry about what kind of job my child can do.
- 1462.** Anyone can do something but there is a lack of awareness for this, lack of resources.
- 1463.** In today's society everyone needs employment.
- 1464.** Many adults with disabilities no longer have a family or parents and just depend on staff.
- 1465.** Again, focusing on the activities that affect people with disabilities for the majority of their lives.
- 1466.** Good jobs equal a good life.
- 1467.** Employment/jobs provide a source of income as well as can sometimes help one to feel like they are providing a service or impacting the community.
- 1468.** I have a job and people should have one if they want.
- 1469.** I have a job but I would like a different one as I have done this a long time.
- 1470.** It is important to me to be employed. I see a lack of decent paying job positions.
- 1471.** It is important they know how to work and function in a society.
- 1472.** Employment is more important to fund housing and health.
- 1473.** Everyone needs work to live and have a quality life.
- 1474.** Because it facilitates well-being.
- 1475.** For people to be able to provide for themselves and their families.
- 1476.** Having a job is the best day program.
- 1477.** This develops self-reliance and self-worth and creates a feeling of independence, while increasing social interactions.
- 1478.** Employment is the primary route out of poverty and into an inclusive life.
- 1479.** Employment is important because it contributes to economic growth. Workers produce valuable goods and services, and in turn acquire a wage

which they can spend on buying the goods produced. High employment means a greater number of goods can be produced as well.

- 1480.** Equal opportunities for employment.
- 1481.** Employment is a challenge in San Benito County and is even more so for adults with disabilities. I have a personal interest because my son is on the autism spectrum. Meaningful and interesting employment is essential for him. His knowledge and interests are not going to be best utilized or fulfilled by picking up trash, cleaning tables, etc.
- 1482.** To teach me how to do it.
- 1483.** A person should be able to support themselves.
- 1484.** It's important for everyone to have a job so they can pay their bills and have whatever they need to live.
- 1485.** I would like a job but I am afraid of losing my check every month
- 1486.** It is so hard to find jobs in the area.
- 1487.** Competition for jobs is high in Santa Cruz County.
- 1488.** Need more job developers to connect with employers to utilize paid internships funded by regional centers.
- 1489.** Dept of Rehab did not serve my adult daughter's spectrum needs. No individualization in service.
- 1490.** Independence! Having a job will help give him the means to be independent.
- 1491.** With WIOA, challenges finding jobs for people with disabilities that are paying min wage or higher at part-time to full-time hours
- 1492.** I want to work.
- 1493.** Need more companies to open job opportunities for special needs adults with severe conditions.
- 1494.** Meaningful engagement in day to day activities seems key to a happy, meaningful life.
- 1495.** It would be great if the day treatments that were in Paradise were allowed to reopen for services and get paid by FNRC as previous.
- 1496.** I believe employment opportunities in the community for everyone opens the opportunity for personal growth and community inclusion.
- 1497.** Job development.
- 1498.** Part time job to help with money and participate in the community.
- 1499.** Many of our families need gainful employment to be successful.

- 1500.** To make money and to learn new skills.
- 1501.** To make money.
- 1502.** They are able to provide for their family.
- 1503.** To have money.
- 1504.** Create more jobs.
- 1505.** to have money
- 1506.** To learn different skills and to get money.
- 1507.** Employment is key to independence and community living.
- 1508.** I want to get paid to work.
- 1509.** It's important to address the unemployment problem amongst adults with disabilities.
- 1510.** It is important that people can say, "I have a job".
- 1511.** Helps to look for a job.
- 1512.** I like to work.
- 1513.** Money is needed to get them out of streets.
- 1514.** I currently do not work and would like to get a job in the near future.
- 1515.** Income.
- 1516.** Everyone wants to have meaningful and gainful employment. A large portion of persons with ID/DD live below the poverty line.
- 1517.** Employment provides opportunity for success in life. Employment is hard for people with disabilities to maintain.
- 1518.** Finding employment opportunities is essential to assist children with special needs.
- 1519.** People may experience difficulty landing a job.
- 1520.** Having a job is a big part of independence/purpose
- 1521.** It's important individuals have access to employment with dignity.
- 1522.** Employment.
- 1523.** Less and less clients are being eligible for SSI they need a source of income to survive just like anyone else.
- 1524.** Employment is key to feelings of self-worth and ability to make money.
- 1525.** A job is needed in order to pay rent and maintain lifestyle.
- 1526.** Working helps people become contributing members of their community. Working satisfies so many human needs.

- 1527.** Everyone needs income.
- 1528.** We need equal pay for equal work.
- 1529.** People need to work and should work if able.
- 1530.** Working is key to self-esteem and personal achievement.
- 1531.** Not enough jobs.
- 1532.** Because I believe every member of society has something to contribute through employment.
- 1533.** My son is getting close to transition age. Employment is a couple years away. I want him to have options for quality, competitive employment.
- 1534.** Rural counties have limited job opportunities requiring families to travel out of the county to obtain jobs.
- 1535.** Stop hiring discrimination.
- 1536.** It is what young people need to transition to. We know that is the best way out of poverty.
- 1537.** My son will be looking for a job soon.
- 1538.** Because being employed for some, will create natural supports and build upon interactions within the community, paving way for at least one path of growth into other areas.
- 1539.** A job helps with money and helps you feel good about yourself.
- 1540.** It's not easy to be employed for disabled people.
- 1541.** As a disabled adult there should be more options available.
- 1542.** We need help in navigating any system to get jobs.
- 1543.** I want to be able to make money to spend on myself and my needs
- 1544.** To pay for housing.
- 1545.** Because they are employable.
- 1546.** Very important of living in society.
- 1547.** Having the ability to work and earn at least minimum wage.
- 1548.** Career for autism.
- 1549.** My daughter to have some type of employment.
- 1550.** Employment needs to be appropriate and accessible to all.
- 1551.** Extra job training.
- 1552.** Not enough opportunities or effort being put towards job employment or meaningful day programs

- 1553.** More companies should hire disabled individuals. Most adults with disabilities rely on SSI or other social services and it's not enough. They should not be punished for being born different.
- 1554.** Lack of meaningful employment is a concern.
- 1555.** Good to be busy daily.
- 1556.** All people, regardless of disability deserve to have a job and feel valued doing that job.
- 1557.** It is hard for adults with developmental disabilities to get jobs. One of my roommates has Asperger's and cannot get a job because he fails all of the interviews.
- 1558.** If people with disabilities had jobs, things would be so much better for them in so many ways.
- 1559.** Jobs help with the overall quality of life.
- 1560.** Only way out of poverty is work.
- 1561.** As people with developmental disabilities age out of the school system, they tend to be placed in job-training programs that aim too low.
- 1562.** I need to have money to pay bills and purchase things I need for myself and my family.
- 1563.** My son has skills that can be utilized for employment and this will help his well-being, feeling valued by the community and a step toward independent.
- 1564.** Consumers want to feel as independent as possible and this is a huge role in that.
- 1565.** I want to get a job to earn money.
- 1566.** Offers a productive way to spend the day and increases self-esteem which will help in many of the other areas.
- 1567.** Because there's a high percentage of people with disabilities that cannot find a good job or a job they can exceed on.
- 1568.** Once safety is established, a team is around to care for the well-being of someone, work is needed. Work allows a person to develop a sense of purpose, give back, and be a part of the community. You move from pulling someone into 'our community' towards seeing a person as the community.
- 1569.** Each individual w ID/D is employable. Need pre-employment discovery training.

- 1570.** We need to empower our ID/DD community to be able to seek and retain employment. Also, the business community needs to be trained to hire, support and effectively employ this community.
- 1571.** Self Sufficiency.
- 1572.** Wages are important and should be fair for everyone.
- 1573.** My son could work, and we need to develop something for him. He simply needs supports, supported work.
- 1574.** Most adults with developmental disabilities are unemployed. We are not doing a good job to prepare our children in school with life skills and employment skills for life.
- 1575.** As the economy is still good, this is the time to set up more job opportunities for our DD consumers.
- 1576.** Having a job, helps legitimate identity to the general public.
- 1577.** I would like to go back to work.
- 1578.** To make money and serve.
- 1579.** Medical is important to me.
- 1580.** Gainful employment is extremely important to adults with disabilities.
- 1581.** Because all parents want our children to be independent, but they need a lot of support.
- 1582.** After education, the next important thing to future quality of life is getting a job.
- 1583.** My son is now an adult and we want him to be a contributing member in society. We want him to learn and work.
- 1584.** Need living wage employment.
- 1585.** Everyone deserves the right to be independent.
- 1586.** Enables people with IDD to integrate with their community builds self-confidence and independence.
- 1587.** We need more opportunities.
- 1588.** Self-reliance.
- 1589.** Employment dignity is a right.
- 1590.** Employment is important for individual with disability. Employment promotes Independence and for them to be able to support and pay for their day to day needs. This makes them feel happy and sense of belonging to their communities and contribute to the society.
- 1591.** Jobs are hard to find.

- 1592.** Many disabled adults need money and/or get self-esteem from employments.
- 1593.** Seems reasonable.
- 1594.** People with disabilities are significantly unemployed.
- 1595.** My adult son with disabilities is capable of learning and could probably be successful in a part-time or volunteer job, which would bring him satisfaction, friendships and a purposeful routine throughout his adult life. He could contribute to society and not be a burden. Families need help to navigate to the employment stage with a regulated system of vocational assessments, interest surveys, progressive steps of vocational experiences, etc. The whole system is very disjointed and neither coordinated nor cooperative. There should be some amount of standardization so that there is a continuum of progression. Right now, everything is quite subjective by the teacher, the adult program staff or the job coach if the client is performing well or not and if they are ready to advance. A lot also depends on availability of businesses or organizations to provide the vocational training. It seems that many success stories for employment depend on WHO you know, rather than what you can do. It depends on someone taking a chance to think outside the box and look at someone's abilities, not disabilities. Also, people with disabilities should not be taken advantage of for free labor without some chance of progressing to a paying job (at minimum wage or more) if they choose to progress.
- 1596.** Individuals with disabilities should have jobs that pay a good wage and not less than minimum wage.
- 1597.** My son needs a job.
- 1598.** Employment is critical to the survival and mental health of people with disabilities.
- 1599.** because my daughter is in adult transition and will need help in this area.
- 1600.** Employment is important for self-esteem and support.
- 1601.** Education and career exploration need to be explored before one can decide what they want to do for a career.
- 1602.** We need part time jobs.
- 1603.** I need a job.
- 1604.** I need help to get a job.
- 1605.** If I can get a job, maybe I could afford a house.
- 1606.** If I can get a job maybe I can live on my own.
- 1607.** I need a job to live better.

- 1608.** People need jobs to have the good life
- 1609.** I have epilepsy and can't drive, and many jobs require a driver's license and insurance, so I am unable to apply. It is hard to find work when you can't drive.
- 1610.** Jobs equal stability
- 1611.** I think sometimes the professionals and family make the road difficult for our clients to access a wide array of employment options.
- 1612.** People can't exist on only SSI income. They need work income and the dignity it provides.
- 1613.** Employment and volunteer opportunities are of high value to students with disabilities considering people with disabilities have a high unemployment rate. Teaching employments skills will improve their chances of obtaining a job and being a contributing member of their community, thus improving their quality of life.
- 1614.** Employment will build a sense of confidence and give them a routine to go through and it also let them have some spare money.
- 1615.** employment opportunities for people with disabilities.
- 1616.** Students need the opportunity to be placed in competitive integrated employment opportunities.
- 1617.** Everyone has to have a job where they like to work and get good pay.
- 1618.** To make life easier.
- 1619.** Employment meant as Day Program.
- 1620.** I didn't the people I serve did. They want to work.
- 1621.** So important for self-esteem and finding a place in the world.
- 1622.** Work is the way out. You cannot live on SSI, and employment gives you self-respect.
- 1623.** So important for all people to work.
- 1624.** Employment is important for independence and self-esteem.
- 1625.** Once you have a place to live and your medical needs are being met, you want to work and "earn your keep" like everyone else. Having a job gives you independence.
- 1626.** Employment create purpose having a purpose creates a better quality of life.
- 1627.** Many of the people referred to in this demographic are very capable of doing many things neurotypical individuals can. Because of a difference either visually or otherwise, employers who are not educated or diversified

in the differently enabled, do not think they are capable of fulfilling a job position.

- 1628.** People want to work and can't find jobs.
- 1629.** I have learned so much through employment. Very important issue
- 1630.** I like to work and if I had childcare it would be better
- 1631.** Self- reliance, dignity, economic mobility.
- 1632.** Employment is a tricky one for our clients. There are limited opportunities. Employment could improve the quality of life for many of our Regional Center clients.
- 1633.** Employment opportunities are important to people to assist with living expenses, meaning for the day, and developing relationships
- 1634.** Despite low employment numbers, people with disabilities are still not engaged in gainful employment. And our service system seems to accept and continue these policies.
- 1635.** Employment is important because it is very beneficial for our families.
- 1636.** So that people can become fully employed and able to provide for themselves.
- 1637.** To make money.
- 1638.** Lack of opportunities for 18-22 non-profit employment access for training.
- 1639.** employment leads to independence and higher quality of life
- 1640.** Employment for disabilities, SSI is no way of life. It's a great supplementary aid, but you should be able to work and have SSI
- 1641.** Having a job is critical to feeling a part of society and I think the opportunities are severely lacking.
- 1642.** Working helps pay the bills. I need a house over my head.
- 1643.** Health job are important
- 1644.** Skills, training and job/career counseling are vital to providing the skills and confidence to participate in mainstream, be valued and provide opportunities for greater independence and personal pride and accomplishments.
- 1645.** I envision my son with down syndrome as getting a job some day and having self-esteem from it, but I want to have support from his employer and realistic goals he can do.
- 1646.** Under employment is a chronic issue for the disability community.

- 1647.** Because workspaces should be informed and provide opportunities with disabled children.
- 1648.** I need to work in Order to have an income.
- 1649.** More Stores that hire people with developmental disabilities.
- 1650.** SCDD should make eligible recipients more aware of employment benefits provided by SCDD.
- 1651.** Development of job opportunities.
- 1652.** Job training at a younger age!
- 1653.** After education comes employment. Employers are more likely to hire someone if they are education. That is why I went to American River College and got a Baking Certificate.
- 1654.** More people need job with disabilities.
- 1655.** More people should be working and need a job.
- 1656.** Staff and adults keep telling me to get a job.
- 1657.** Community belonging starts with employment and integrated education.
- 1658.** What is it, 96% unemployment in the disability population?
- 1659.** I work in pediatrics but wonder what the job market is for those once they've become adults. I think even if you have a disability you should have some means of earning an income.
- 1660.** Continuing to develop skills as a DD-Adult is necessary and important for fulfillment of a human life.
- 1661.** All IDD adults should be included in the workforce to the extent they are capable as this helps them with self-sufficiency and self-determination.
- 1662.** you cannot live on SSI.
- 1663.** It is key to be able to function as an adult.
- 1664.** My son has a one on one job coach but it is still difficult for him to find employers who will hire him.
- 1665.** Most clients would like an outside source of income.
- 1666.** Job is after education. I want my son to work.
- 1667.** To apply as he learns.
- 1668.** Job security to be able to live, eat, support any family that may need it.
- 1669.** People need to be employed to bring in income to provide for their families.
- 1670.** People with disabilities are grossly under-employed and need a way to earn income.

- 1671.** Preparation for true integration and independence. At one time, I worked as a job developer for individuals with DD. No incentive for employers and stigma were big barriers to employment.
- 1672.** Without CIE, people will continue to live in poverty.
- 1673.** Employment= Independency builds confidence and experience.
- 1674.** Having a job can help increase self-esteem, self-confidence and self-sufficiency.
- 1675.** Because our clients need an opportunity once adults to be able to live a meaningful and productive, contributing life. Employment is really the only thing we can do for our adult clients.
- 1676.** Individuals need jobs.
- 1677.** People with special needs have abilities, just different abilities. Everyone wants to feel proud and like they are worth something and valued.
- 1678.** Obtaining gainful employment is great, however every consumer does not want to participate within gainful employment.
- 1679.** Increase employment options for our consumers not just through a working program but actual jobs in the community.
- 1680.** Working is an important part of life.
- 1681.** Meaningful work, meaningful pay, meaningful worth.
- 1682.** As we lose the workshops, we need more opportunities for our clients.
- 1683.** Individuals have a desire to be productive citizens, which means participating in employment opportunities, job training or volunteer opportunities.
- 1684.** Many of our consumers could work, if work could be found.
- 1685.** we need more job choices for our consumer's. With HCBS Final Rule places will be closing instead of opening up. Some consumer can't work in the community due to their needs or behaviors.
- 1686.** A lot of the consumers want to work but can't find a job they like.
- 1687.** People with disabilities need more places that will accept them to work and support/services (job coaching, other employment services) to work.
- 1688.** You can have a job and make money to be able to buy things or go on vacation.
- 1689.** Once the education is being taken care of, a job will assist those sped students even more than more time in a room it's build esteem, character and personal development.

- 1690.** Once students exit the school system and enter the real-world, they need to be fully equipped for employment and/or have the opportunity to learn necessary job skills through job coaching and outside agencies. Provide money to organizations serving adults with disabilities so they can prepare individuals for work!
- 1691.** More opportunities and jobs in the community.
- 1692.** For community integration.
- 1693.** People with disabilities are not making a livable wage.
- 1694.** Job Coach.
- 1695.** Individuals with intellectual challenges have the desire to feel valued and contribute to the workforce.
- 1696.** The adults we serve need more work options available to them to lead productive and fulfilling lives
- 1697.** Business engagement and employment/ internship opportunities are needed.
- 1698.** An increase in behavior management day programs is needed. Few quality programs exist. An agency will lose money if they provide 1:1 support versus 1:2 or 1:3 ration. The ones that need the 1:1 support are not being provided a meaningful or safe day/program/activity.
- 1699.** The need.
- 1700.** We need to work on employers accepting individuals with special needs as employees.
- 1701.** Getting to be productive is a key to good life.
- 1702.** Gives direction/self-worth.
- 1703.** Equality to all and fair chance of Succeeding in a career
- 1704.** It should probably be #1 but had to put an order. Need more job opportunities for adults with special needs and a resource for them to find the jobs, know which companies are hiring special needs, what qualifications needed.
- 1705.** When the child is in the right support can be independent to get a job that is appropriate for him/her.
- 1706.** Prepare students after high school with employment if student does not attend a transition program
- 1707.** Employment is very important for your wellness.
- 1708.** Not enough meaningful employment options!

- 1709.** While many people could work, accessing accommodating jobs is very difficult.
- 1710.** Employment is the key to help adults live a well-rounded life.
- 1711.** people with DD deserve the right to make money in a fair and conclusive environment doing something they like.
- 1712.** We all need a place to work.
- 1713.** The statistics are dismal. All individuals need meaning in their lives and many adults find meaning through employment. Employment also allows individuals to live above the poverty line.
- 1714.** Leads to independence.
- 1715.** Independence.
- 1716.** Job training and employment opportunities are important to ensure independence and sustainability.
- 1717.** Important to community.
- 1718.** They need employment to help pay for what they need.
- 1719.** Employment can give the disabled a sense of accomplishment and pride.
- 1720.** Having a job/employment is key to having a livelihood.
- 1721.** In a capitalist country this is important.
- 1722.** Most people need jobs. It usually lets people feel good
- 1723.** Lack of employment opportunities in the community is one of the main challenges for kids coming out of high school.
- 1724.** Without meaningful work people flounder.
- 1725.** employment is important for self-sufficiency and Independence and sense of wellbeing and self-worth.
- 1726.** Money is essential.
- 1727.** Employment paychecks empower individuals.
- 1728.** Self-sufficiency.
- 1729.** Contract opportunities for opportunities, programs to have employment specialist to assist and provide alternatives like volunteer work, access to job resources.
- 1730.** Employment gives people a sense of pride, duty, and accomplishment.
- 1731.** California is an Employment First state, and for this to be seen to fruition, there needs to be opportunities.
- 1732.** Lack of jobs for people with disabilities.

- 1733.** Being able to find employment is crucial to affording to living independently and it provides the disabled adult to pride and feelings of accomplishment in being able to participate in their own care.
- 1734.** Income is required to maintain life quality, let alone basic needs.
- 1735.** We all need a means of income to provide for our families. Having employment means food on the table, housing, healthy hygiene.
- 1736.** Employment leads to maximizing independence, community integration, improved quality of life, decreased risk of isolation.
- 1737.** Always important.
- 1738.** Employee skills.
- 1739.** So can be independent if possible.
- 1740.** Moderate to high functioning ASD people need to work. They long to get out and do something where they can be independent.
- 1741.** Working is the only way to make money.
- 1742.** People need to work it gives them self-worth.
- 1743.** Concerned our kids have more challenges obtains and retaining good employment.
- 1744.** Jobs bring more money to the city, less people asking for help

Spanish Responses (Translation)

- 1745.** For my son with disabilities it is his goal and every time it is more difficult to find employers to give our children that opportunity.
- 1746.** How can they can help teens get work in a group?
- 1747.** It has been very difficult for my daughter to find a job or to be included for scholarships from school, RC etc.
- 1748.** My daughter is 10 years old and needs options.
- 1749.** Because I will start my own business.
- 1750.** I want my son to be included as any typical person.
- 1751.** Because I want my son to be included like anyone else and not be rejected because of his disability.
- 1752.** Because my son is 14 years old and in the very near future he will finish school, maybe he can work. We need to know that someone can work with him.

- 1753.** Because in our community it is what is needed most because the majority are becoming adults.
- 1754.** For me right now because of the situation of my son who wants to work, and it has been difficult
- 1755.** Because right now I need to work at least part time my income is 242 per month plus 350 of my daughter's support and its barely enough and I start to see red numbers. For me it is alarming.
- 1756.** I am interested in knowing how my son can get a job.
- 1757.** Because I have a child in adulthood and this issue will be number one for me and to know my son's rights.
- 1758.** The reason is that my son is already in the 10th grade.
- 1759.** Adults with special needs so that they feel useful in our society need they training.
- 1760.** Because the children no one wants to hire them.
- 1761.** To arm the child earlier or give them what they need.
- 1762.** Because there is a way to access.
- 1763.** So that my child can work or learn what job options he could carry out.
- 1764.** He/she can be self-sufficient and can serve the community.
- 1765.** Because my daughter is about to finish school and employment is what follows.
- 1766.** Because my daughter is in the 12-20 age group and will soon reach this stage of employment.
- 1767.** Because I would like my son to be able to be part of a job for his experience and independence.
- 1768.** It is important that you support students who are going to leave high school to get a job.
- 1769.** Our children need more support in finding suitable jobs and with fair wages. Social recreation is necessary in order to feel accepted in society.
- 1770.** Because having more people with jobs, the programs will have more help.
- 1771.** It is important that when they are adults that they have a safe place where to work.
- 1772.** For my son to have a job.
- 1773.** Because my son is in high school and I would like for him to be accomplished as a person who supports his community.

- 1774.** My son exited from the school district and due to his condition, it was difficult to integrate him into employment.
- 1775.** Because now he is worried when he comes of age when he finishes high school.
- 1776.** Because of my son's age, almost 18 years old.
- 1777.** Because I don't know how to prepare myself for my son because he is going to work, god willing.
- 1778.** For my son's age, 18 years, with down's syndrome.
- 1779.** Because I have a 17-year-old teenager and I need more information to help my son.
- 1780.** Because there is no work for them.
- 1781.** Because depending on your job is your income and it depends on what you earn to have a better lifestyle.
- 1782.** Because I believe in my son and I know that he will work as an adult.
- 1783.** Because with a good education there will be a good job, it's to be able to live with dignity.
- 1784.** They need to be well prepared to work independently.
- 1785.** It is very important to be able to have income.
- 1786.** Because the place of work is like 2%.
- 1787.** Our community focuses on employment without SSI or other ways.
- 1788.** Our community is not focused on employment but on SSI and other programs.
- 1789.** Because without employment we cannot survive.
- 1790.** Work and housing.
- 1791.** Because my son has intellectual disability and I don't have any idea what kind of work he can do.
- 1792.** Today a very high percentage of people with disabilities we see them working in good will, salvation army or markets. I believe that a person with a disability can work in better places where they receive equal treatment. From what I have personally observed, it seems to me that they only put people with disabilities to work in these places just to keep them busy with something.
- 1793.** Employment gives extra money and gives opportunity to be an active member in the community.

- 1794.** Because for me it is important to prepare him and it depends on his abilities if he can have his job.
- 1795.** It is difficult to find a flexible job to the needs of our children.
- 1796.** People with developmental disabilities also find it difficult to find employment.
- 1797.** Because having a job gives us the opportunity to provide for our family.
- 1798.** It is important to provide employment.
- 1799.** Because the next step after school is work.
- 1800.** Because without a job I cannot support my children.
- 1801.** Because after school or for those who cannot continue studying, employment is very important since it can give them more independence and develop their skills.
- 1802.** As it is very important to prepare the families of the disabled and transitions.
- 1803.** Adding employment to the parents so that they help their children more.
- 1804.** Because with a good job there is a better future.
- 1805.** You need it to live or survive.
- 1806.** If I have adequate housing, health and work, then I will be able to mitigate many other needs of a family and a home.
- 1807.** Because it is difficult for our boys, there are only a few companies giving them a chance, the others only work on low or no income.
- 1808.** Because without a job I cannot support my children.
- 1809.** For them to be treated more with dignity and that there is equality.
- 1810.** Because we need our children to be productive.
- 1811.** Because there is not much support for job preparation, and they are put on the waiting list for one year.
- 1812.** What job opportunities do our children have?
- 1813.** Because I would like my daughter to be safe in her work area.
- 1814.** So that if a job does not 'podeous educacous' and 'oviguda' (illegible) to our children
- 1815.** Many people want to work but sometimes they cannot find or do not know what kind of job to do.
- 1816.** Employment is the source of well-being and living.
- 1817.** Because if there is work you can succeed.

- 1818.** Because it is required the person with need be integrated doing an activity that makes him useful for the Society and makes a social life.
- 1819.** Employment is important to give disabled people an opportunity to become integrated into the community and be productive in society.

Japanese Responses (Translation)

- 1820.** An important step for independence.
- 1821.** Because it is the most important thing your child will face in the future and the area of concern.
- 1822.** Very difficult to find part-time job (1-3 hours of job a day).
- 1823.** Because you can't eat if you don't earn money to live.

Korean Responses (Translation)

- 1824.** Independent life.
- 1825.** Because the biggest part of it is the economic aspect.

EMPLOYMENT/JOB

Question 2: What types of activities would you like SCDD to focus on?

1. parent groups, social groups, nature outings/outdoor play
2. More training, advertise more to public
3. Go for the outings.
4. assist with screening/educating parents resources available perhaps partnership with WIC or city communities
5. Providing services for early diagnosis and intervention.
6. getting families to understand DD services
7. providing security/ safe place
8. Parenting trainings
9. Outreach to families - Educational workshops - Community Resource Centers
10. Going out and getting to know others.
11. You are doing a good job on teaching self-advocacy already. Helping families with children to understand and help their children.
12. travel training and job skill training
13. Disruptive on the Homefront very difficult, STRESSFUL
14. Community services & help with ROC
15. Provide screening, counseling to families
16. Medical, psychiatric evaluations
17. HOME-VISITING: based evaluation and intervention services, as caregivers often have limited time and/or resources or have transportation limitations.
18. transition services, service advocacy
19. early intervention
20. Outreach and education parents about children's developmental milestones and the different therapies and services children can get at an early age.
21. on employment
22. Sports activity to promote socialization within the children.
23. Be active at all levels such as local, state to have inclusive services.
24. Education - empower the recipient by providing educational resources to help families understand their options and the path that they need to focus on in order to receive the benefits and services that are available

- 25.** social w/in our community for children to get together and write
- 26.** Early childhood informational fairs, resource informational websites
- 27.** Workshops - webinars
- 28.** Early screening, diagnosis. Access to care - that will work best for age 0-3 according to child psychologists.
- 29.** Behavior
- 30.** Early screening events without having to go through red tape and regional centers
- 31.** Help family members make more informed choices with healthcare providers
- 32.** Informational activities
- 33.** Working together with all state agencies effectively & efficiently
- 34.** Workshops on funding and services for early intervention. Families don't know what to do when a child is diagnosed.
- 35.** To get more gym for ourselves.
- 36.** How to handle certain hazardous with this age group.
- 37.** More training on resources advocacy.
- 38.** Parenting/coaching classes or information sessions as well as coping methods.
- 39.** Outdoor activities in recreation areas, especially during summer.
- 40.** To make services more available and known to the community.
- 41.** Inform outreach.
- 42.** Pushing families to start treatment as soon as possible.
- 43.** Destigmatizing early intervention, families often fear having their child "labeled" keeps them from accessing services.
- 44.** Early start is really advocated for well at this time
 - early education services, physical therapy
- 45.** Obtaining more providers to service our Speech therapy (OT, PT) (feeding therapy)
- 46.** Free healthcare for all.
- 47.** Social gatherings and events
- 48.** Early and more accessible and affordable healthcare to detect early onset of any disabilities.
- 49.** Education.

- 50.** Assistance given to the parents of special needs children.
- 51.** Counseling services
- 52.** Maintain database where employers can submit suitable jobs
- 53.** Job training, resume help, on the job assistance
- 54.** requiring service providers to support people who access generic resources rather than segregated services decreasing long term dependency on services
- 55.** job training, placement, mentorship, internship
- 56.** parent support and education child care
- 57.** Integration as soon as possible
- 58.** more referrals to screening with specialists
- 59.** Maybe a resource fair for people who do employ them
- 60.** More accountability of the agencies used to support this population.
- 61.** More support for employment/vocational programs.
- 62.** Anything helps a person be more independent.
- 63.** Life skills
- 64.** Swimming Lessons
- 65.** How to have a checking account, etc.
- 66.** Job search, interview prep, and job coaching
- 67.** Train professional well and good. Pay them accordingly so they can teach better. Thus better results.
- 68.** A diverse range of employment opportunities that allows for anyone to gain access to employment, whether it be full or part time, regardless of outside circumstances.
- 69.** Job fairs, inroads to public and private employers to offer training and meaningful work opportunities
- 70.** training and incentives for employers
- 71.** Education for family members and fostering collaboration among all stakeholders.
- 72.** Social activities and prompting
- 73.** To train teenagers to be independent like walking on streets, crossing streets, talking the bus, simple money transactions
- 74.** early assessments
- 75.** Resources & community engagement

- 76.** Sustainable funding for these services
- 77.** Behavioral interventions, 1 on 1 services
- 78.** Adult recreational opportunities with transportation
- 79.** keep the services that currently exist, very important
- 80.** make sure it does not go away
- 81.** Find more jobs and PIP opportunities
- 82.** I would like people in this region to be developing more work programs for the people we serve in the technology/computer field.
- 83.** state advocacy for legislative change
- 84.** More staff better pay
- 85.** Education & advocacy for those who cannot
- 86.** more changes in living and working in the community
- 87.** Promoting the value of employment of people with disabilities to employers in the state.
- 88.** job fairs
- 89.** OT, ST, PT transportation
- 90.** Support for parents in rural counties. Rural counties do not receive support
- 91.** More facilities that offer this
- 92.** Meeting the children milestones step by step
- 93.** allowing EMT, police, fire department understand how to work w/ people w/ disabilities
- 94.** Helping people find jobs and preparing companies to interview fairly to those with disabilities.
- 95.** Knowing which activities/tools that can be used to support them, and what goes on in the brain, developmentally, at these ages.
- 96.** Needs guidance to work one on one with children and produce activities when children are with parents.
- 97.** life/social skills
- 98.** job coaching, internships, partnership with businesses
- 99.** Trainings on microenterprises/small business opportunities and materials that are easy to navigate for both individuals and family members to learn how to do this.
- 100.** More outreach to let parent and families know what is available.
- 101.** Make it known to them. Especially the Native Community.

- 102.** Many of our individuals can't do too much since their income is limited. Transportation has coast even if it is discounted, Activities and events have costs even if free there are food costs or some of the activities are on discounted, Education may have costs even for supplies or travel to the class or course, this is a way for each individual to have more freedom to actually be involved in the community and integrate and be with the community.
- 103.** Adult over 18 years - summer camp for adults.
- 104.** Community integration, socialization
- 105.** Educational events for families about employment preparation opportunities in schools and through regional centers, info about job training and how to access supports for employment
- 106.** host the event to help those people learn about employment
- 107.** how to make pizza
- 108.** I wish I knew
- 109.** encouraging school, dept of rehab and other agencies, Regional Center wot work together to create opportunities and ONGOING support
- 110.** Training, awareness to potential employers of our kids' value to society!
- 111.** Supports and training for people to work with disabled
- 112.** CPR and First Aid
- 113.** look at reforming tax incentives to help employers
- 114.** Educating employers about the benefits of hiring people with I/DD.
- 115.** More small group volunteer work placements
- 116.** more jobs for community.
- 117.** specialized classes
- 118.** more education on younger ages w/disabilities
- 119.** training programs
- 120.** Educate parents and caregiver about what options are available and how to get that help.
- 121.** sports and walking
- 122.** math
- 123.** Help me to get a job.
- 124.** collaborating with employers
- 125.** job
- 126.** job skills

- 127.** job skills
- 128.** learning job tasks well
- 129.** provide information/ training to families and people served on where to start
- 130.** helping promote the hiring of people with developmental disabilities.
- 131.** More job placement services/programs/supports
- 132.** educate transition aged youth on going to IVC to get certifications in specific trades, educ. on financial aide.
- 133.** more community outreach to employ people with DD
- 134.** Work with more employers to hire our clients.
- 135.** Getting resources to better help children and families for earl intervention
- 136.** Fishing
- 137.** Work with companies to educate them on the advantages of hiring people with disabilities.
- 138.** Providing job opportunities for individuals with limited physical mobility or manual dexterity. Some kind of paid work that is available for anybody and during regular work hours, even if it resembles former workshop models.
- 139.** A lot of networking to have availability in numerous sites. (not just 3)
- 140.** health, employment, housing then comes other things
- 141.** Finding and keeping jobs
- 142.** developing opportunities
- 143.** Vending programs that actually assist with paid employment opportunities.
- 144.** large corporations/hospitals with employee cafeterias. groups could work in the kitchen area; Groups of 3 could work with a job coach.
- 145.** Community education, sensory- friendly social activities.
- 146.** Giving incentive to employers
- 147.** polling possible employers on availability for training into full time positions
- 148.** Vocational Training that leads to Job Placement
- 149.** Job fairs with companies who are open to hiring disabled adults and events to coach individuals.
- 150.** Sports - get Boys and girls club involved with our consumers and allow them a place to practice sports basketball etc.
- 151.** Finding employers
- 152.** purposeful volunteer activities and funding

- 153.** job placement
- 154.** job coaching, social thinking training
- 155.** Office skills training on computers, copy machines, etc. Job training with support
- 156.** more one on one support on what he is really interested in. I have talked to many organizations but no one has anyone who can support him in what he wants to do, no one has you tube now and there is nowhere he can find support to figuring out how to navigate that industry. All the supports go to college or to get a job at a store. what about helping them fulfill their dreams. Find affordable schools, and supports for people who understand and have the knowledge of the new era of YouTube, social media
- 157.** Training companies/agencies on the myths of people with DD. Showing them how beneficial they can be towards their company.
- 158.** I think that in all the areas that many of the times do not find very slow learning
- 159.** employment soft skills and employer education
- 160.** Job development within the community that the consumer lives in. More job training as well.
- 161.** Family individuals needs work to earn money
- 162.** getting community and employer support for hiring people with disabilities. Lobbying state legislature for tax breaks and incentives for hiring and retaining people with disabilities. Developing public and private sector employment opportunities to prepare and maintain consumers at their highest level of vocational functioning.
- 163.** interview practice, job finding
- 164.** job fairs
- 165.** Work training
- 166.** Trainings for work, physical exercises
- 167.** Have a resource that has current openings that makes it easier for employment without having to get several references or typing certs.
- 168.** Placement and job support
- 169.** Training, business connection to be able to provide jobs to children with disability
- 170.** Stress the importance of early intervention
- 171.** Help to reduce the cost in childcare systems.
- 172.** Job training and Job fairs

- 173.** partnering with entities that provide job development and skills training for employment
- 174.** job development workshops
- 175.** working with those in medical field to inform parents! Health fairs, screenings provided at schools (for parents)
- 176.** Education to families and employers
- 177.** Hiring and training
- 178.** There is a need for a variety of community exposure and awareness to hire individuals with disabilities and knowing that they are an integral part of the individual's support system.
- 179.** Hire pay for 1:1 support at programs.
- 180.** Job training, placement help
- 181.** employment opportunities for adults with IDD, full community integration
- 182.** Training for college and job today
- 183.** Finding full-time job
- 184.** Play groups where parents and children attend together. Parenting classes.
- 185.** People who needs intensive services
- 186.** Working to educate and encourage companies to consider hiring people in the I/DD community.
- 187.** Continue and expand on programs like "paid internship" and a stronger connection to business and industry in order to hire individuals with I/DD
- 188.** Support in interview skills and acquiring skills in area of interest.
- 189.** Supportive employment
- 190.** vocational training including computer and office work
- 191.** service to the public
- 192.** Social skills
- 193.** assistance in finding a job
- 194.** Bring back sheltered workshops! Jobs with sorting, simple deliveries, shredding
- 195.** identifying and obtaining good fit employment
- 196.** Doing a great job providing services and information.
- 197.** none, my child is an adult now
- 198.** Help develop more programs that have the opportunity for real work experience opportunities. Programs tend to be either work related (for

higher functioning) or social related (for those who need more support) but do not do a good job of integrating both.

- 199.** Job readiness skills for teens 14-17 because there is very little resources for this critical age. The earlier they start job skills the more successful they will be because they will have more opportunities to fail and correct their mistakes.
- 200.** Work with businesses to provide more jobs
- 201.** Job opportunities and training
- 202.** More internship programs
- 203.** quality of life
- 204.** My opinion is when a person is learning disabled jobs are difficult to keep because of the socialization ability, the tremendous effort it takes to just understand all that's going on around them and required on the job, or the difficulty and pressure for the disabled just to mentally do the job with all the afore mentioned, just basically comprehending all the inter workings of a job. More focus in school and continuation schooling. More on the job volunteering and work experience prior to 18 years of age.
- 205.** Focus on matching higher end autistic disorder clients with job skills needed and coaches; more testing to evaluate job skills after graduation
- 206.** Work that is real, such as replenishing shelves in stores, working in a library reading to children, etc.
- 207.** help set up connections not just with the private sector but the public as well, since private sector tend to treat their employees poorly.
- 208.** provide resources, employer information plus apprenticeships and other relevant information for employment
- 209.** keeping worksite open as part of option for special needs people
- 210.** Strong supports and resources for those who do not qualify for RCOC but do not have the ability to continue with education or training past high school. They fall through the cracks and have poor employment and economic outcomes.
- 211.** OUTREACH, EDUCATION, GRANTS TO PROGRAMS WHO'S MAIN FOCUS IS TO FIND GAINFUL EMPLOYMENT FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES
- 212.** Keeping a full array of options for the I/DD.
- 213.** The employers. To please line up companies and businesses that are willing to hire people with disabilities.

- 214.** Training and dissemination of information PIP and CIE availability in the catchment areas
- 215.** More skilled jobs, not just grocery stores
- 216.** Variety of job training.
- 217.** job training, especially with a job coach being provided
- 218.** Mentoring, PR with companies both large & small, entrepreneurship
- 219.** Work fairs with businesses willing to hire our kids. More job training/coaching.
- 220.** Inclusive employment. Policy to require percentage of disabled in workforce.
- 221.** outreach
- 222.** Training and Grants
- 223.** Job fairs, paid job training and provided necessities for employment.
- 224.** More job coaching, more competitive integrated employment
- 225.** Community integrated employment awareness to our community members, providing them with the benefits of hiring an individual with a disability. Promoting workplace skills to people entering community employment.
- 226.** Work with other state agencies, the legislature and business to increase the importance of employment for people with IDD
- 227.** marketing to employers
- 228.** Education, training, working with employers, etc.
- 229.** Finding jobs for IDD adults and providing supports on the job for behaviors & attitude as well as job tasks.
- 230.** community education and support for services providing employment and individual support
- 231.** job training and placement.
- 232.** Developing more 1-1 employment training and support services so it is individualized and not tied into a 3-1 job coach to individual ratio
- 233.** Make sure Regional Centers don't go away
- 234.** Helping and holding Regional Centers accountable to support effective vendors in this space.
- 235.** Maybe lower the required age to get a job.
- 236.** Create Centers where those with LDs can learn real skills such as Beautician, dog grooming, landscaping, retail, etc. After high school or 18-22 years old or adult programs, there is no companies that are hiring. What about a tax incentive?

- 237.** Help identify work opportunities for people with IDD.
- 238.** Matching strength of individual with jobs create more community partner for employment, improve quality and training of job coaches
- 239.** listing providers in the area
- 240.** Transition training, job fairs, coaching and employer engagement
- 241.** Linking individuals to case specific workers.
- 242.** Help REEL PEOPLE with PIP. Help with employment search activities.
- 243.** Job coach training, integrated job opportunities, training programs specific to industry
- 244.** Social skills and interviewing skills training - as well as job coaching.
- 245.** education
- 246.** Increased job training opportunities, increased work ability, budgets that match the increase in minimum wage and population growth.
- 247.** job identification, skill training, staff to assist with job placement and support.
- 248.** Gainful employment with employers that understand their unique needs.
- 249.** paid internships, programs that help individuals get ready for the workplace. Simply giving someone a job is not enough - we must prepare them for the workplace
- 250.** Internship programs
- 251.** Job Coach and group training.
- 252.** Increase rate
- 253.** To help people with I/DD get jobs.
- 254.** Help with employment.
- 255.** Helping me with groceries or getting me on a city bus/Uber
- 256.** Self-advocacy groups
- 257.** Partnering with businesses to share the positive impact it has to include ID/DD employees
- 258.** Job coaching, skills, job training, volunteer work
- 259.** Job training programs for people.
- 260.** Job development
- 261.** Provide resources regarding job skill training.
- 262.** accessibility

- 263.** More workshops.
- 264.** Provide funding for job placement that is easier to access.
- 265.** Obtaining corporate, non-profit & NGO partners who would commit to hiring people with developmental disabilities.
- 266.** Job Development, career counseling, job coaching and support.
- 267.** job coaching, training
- 268.** Getting higher rates to pay job coaches and developers as well as other staff, including RCs.
- 269.** sponsor events
- 270.** You are already doing it.
- 271.** Dependent on what they are capable of, they could be greeters or baggers, or fill orders. Make it acceptable to hire those who have challenges.
- 272.** vocational training with purpose
- 273.** Supporting organizations that help find employment for people on the spectrum
- 274.** Advocacy, enrichment of community partners, supporting job opportunities
- 275.** Customized Employment
- 276.** telecommuting from home
- 277.** Advocating and raising awareness for more companies to hires our clients. Give current vendors proper training of polices of PIP and CIE so client can be successful.
- 278.** More job support and training
- 279.** Increased hiring of persons served by State of California, more outcome and action based off CIE Blueprint. We don't need the report, we need the action to fulfill the promise
- 280.** Being able to work with my Dad (who is a mechanic) I want to work in his body shop.
- 281.** More job developers reaching out to the community to discuss our consumer's potentials if they were to obtain a job with them.
- 282.** training employers
- 283.** Customized employment.
- 284.** job development and awareness for employers
- 285.** Open house hiring events to invite employers and educate them on pros of hiring consumers

- 286.** sheltered workshops, informing employer of benefits of hiring someone with disability.
- 287.** opportunities
- 288.** more \$\$\$\$
- 289.** Awareness in the community of our consumers' disabilities and the need to accept/consider them for competitive work positions
- 290.** finding more focused job placements.
- 291.** to find appropriate employment in the community.
- 292.** Focus on employment and adequate training of job coaches, employment specialist, and competitive wages.
- 293.** Job Fairs
- 294.** educate high school students as to career choices in the field
- 295.** educating the employers about hiring people with disabilities and what are the incentives.
- 296.** Assistance to help disabled individuals to find a job.
- 297.** More education about supported and customized employment so people do not think sheltered work and social security are the only options.
Education on how wages actually affect SSI
- 298.** Right now I work at Little Red Hen and We Care A Lot but feel other places should be available so more people with disabilities can earn money for things they want to do.
- 299.** employment preparation
- 300.** education, job readiness
- 301.** market Jobs
- 302.** Vocational Education, Job placement.
- 303.** Placing students in jobs post-age 22
- 304.** MORE WORKSHOPS TO PREPARE FOR INTERVIEWS AND SELF PREPARATION FOR OBTAINING JOBS
- 305.** Opening up more opportunities for consumers to go to work.
- 306.** Create more partnership with the hotel industries as well as the tech companies to create jobs.
- 307.** No budget cuts
- 308.** Veterinarian/working with animals, art, reading skills
- 309.** Locating more employers who will embrace individuals with special needs.

- 310.** I would like more job opportunities.
- 311.** More vendors to provide job coaching supports and job development.
- 312.** Working with Employers to work with our person served get hired onto jobs.
- 313.** Job hunting, inform about opportunities.
- 314.** Contacting with business and public agencies that can employ people and assisting them with choosing alternate methods of interviewing people for a job. Solving tension between DOR and Regional Centers in this area for people with Developmental Disabilities. Educating all staff at both DOR and Regional Centers about the programs and mandates related to employment for people with disabilities.
- 315.** Job Training centers for older clients
- 316.** Funding and incentives for employers to hire
- 317.** Job Fair with prospective employers of individuals with disabilities that are willing to make reasonable workplace accommodations and consider customized employment opportunities
- 318.** business engagement
- 319.** start in school and get actual support, help, preparation, internships, work experience so these students are prepared to face real life. Have businesses give these kids opportunities to get experience.
- 320.** Employment ideas outside of day programs as well as well as preparing consumer earlier.
- 321.** Outreach.
- 322.** Teaching people about programs like progressive it shouldn't just be parent word of mouth or DOR as the only way people get support-invite me and Zachary
- 323.** educate employers, lobby for employment incentives
- 324.** Keep a job.
- 325.** More jobs and equal pay.
- 326.** Keep everybody with disabilities safe in life. People take advantage of us.
- 327.** Work at Denny's Diner
- 328.** more internships
- 329.** training to get jobs help with interviews
- 330.** training of people to understand positives in hiring
- 331.** building capacity of employers
- 332.** Job Fair/Career Fairs, Employment Training Programs

- 333.** Job Fairs/Job training
- 334.** Recreation such as sports and other social activities.
- 335.** Training based on abilities and interest of the individual.
- 336.** Job training that is current with today's job market and in next 10 yrs.
- 337.** California really becoming a work first state and all service systems are aligned to support this idea
- 338.** self awareness
- 339.** Rehabilitative, Gym memberships
- 340.** Providing care for working families so they can work
- 341.** Advocacy meetings to develop more programs or improve the existing ones. Trainings on how to receive existing services. etc.
- 342.** To make as many employers/service companies aware how people with disabilities can be great contributing employees.
- 343.** Finding employers willing to give people with disabilities jobs
- 344.** "Goal Setting, Developing expectations, Industry Certificates
- 345.** Work-Based learning options that are based on assets."
- 346.** support to create new jobs
- 347.** resume training, interview training, assist with job search
- 348.** Educate parents about their rights.
- 349.** job coach, employment opportunities
- 350.** Building awareness of capacity for customized employment. Doing more to promote the CIE Blueprint and it's outcomes. In particular, the interagency collaboration required by the Blueprint is hard, and not happening well in many places. SCDD is positioned to play a unique role in getting DDS, DOR and schools to partner better and keep their eyes on the individual and their employment outcomes.
- 351.** One goal is to provide agencies or individual organization with the right knowledge of employers who are hiring, (temporary, full or part-time employment).
- 352.** Educating employers and talking about why it's good to hire people with disabilities
- 353.** Educating parents, individuals, service providers on the idea of Employment First policy and that it is important to start young to help kids gain skills and thinking about employment.
- 354.** Community/business education on benefits of integrated employment

- 355.** Trainings on CIE. Do not train on non-CIE options. Support efforts to change programs that are not CIE.
- 356.** Partnerships with government agencies, civic and corporate
- 357.** More employment training for those that need help.
- 358.** Training of employees for inclusion on special population seeking job employment.
- 359.** volunteer and work coaching
- 360.** Better job support closer to home
- 361.** Transitional services and coordination with DOR
- 362.** Funding available for Job Coaches/Support to help bridge the gap for Job Development for direct hire opportunities
- 363.** Provide help converting from Regional employment to private sector employment.
- 364.** 1. Job prep skills. 2. Opportunities for employment. 3. Job coaching /on the job.
- 365.** Helping find employers for students.
- 366.** More job agencies
- 367.** vocational education and development
- 368.** There are many activities in the local communities that should be looked at by the Regional Centers
- 369.** Job placement activities
- 370.** Competitive integrated employment and any efforts that lead to it, e.g., phasing out 14c use and ensuring segregated settings are transformed or shut down
- 371.** Workshops, how to look for a job and appt for a job, interviewing skills
- 372.** coordination of employment agencies and programs; employer disability awareness
- 373.** help find community employers
- 374.** Expanding paid and unpaid internships, mentoring companies, funding replicable grants that work and can be encouraged and work with transition programs for placing students while still in high school - volunteer positions, internships, etc.
- 375.** Advocating for re-allocation of existing funds.
- 376.** Advocacy, incentives
- 377.** Social interaction

- 378.** Opportunities to piggy back on the work already introduced in the State Workforce Plans, working with the State Workforce Board and providing grants and funding so we can take it to the next level.
- 379.** look for ways to connect with schools and existing "big name" companies to support people with disabilities
- 380.** get companies to open/hire more people with disabilities
- 381.** helping, encourage the people to get a job
- 382.** Informational events, more fairs for young adults to practice getting information maybe. Mock interviews, success stories
- 383.** more advocacy to ensure individuals with DD are entering the workforce
- 384.** a get together for families to connect and find good job opportunities
- 385.** Internships, mentors
- 386.** Finding stable, consistent employment for our clients so that the don't get discriminated against
- 387.** More vocational employment training
- 388.** making sure we don't get bounced around between agencies
- 389.** employers need incentives made clear
- 390.** Hire some folks who are intellectual disabled.
- 391.** Job Fairs, employment is key to community integration.
- 392.** Presentation to employers to see the benefit of hiring a person with a disability.
- 393.** more jobs for disabled.
- 394.** to provide additional jobs to our client
- 395.** open up current providers to be able to offer employment
- 396.** '- Facilitated/collaboration with employers willing to support or widen population with strengths that can enhance the overall workforce
- 397.** finding employment for students
- 398.** system change forums.
- 399.** Employment for people with disabilities.
- 400.** More information to parents and caregivers about the importance of letting people with disabilities work.
- 401.** More training that I could use to find jobs
- 402.** More disabled jobs for people who has disability
- 403.** More trainings

- 404.** We would love to get help in getting job in Entertainment industry
- 405.** job opportunities in the community.
- 406.** help to find a job
- 407.** Employment workshops, training
- 408.** job fair?
- 409.** One on one extra education help and support and work support
- 410.** Coaching services. accommodation from company job accen for disable adult
- 411.** Advocate for continuation of paid internship programs - Educate families and community - opportunities - Protection of benefits - perhaps training for employment providers
- 412.** Creating programs that can help clients/people w/disabilities obtain and equal paying job.
- 413.** individualized planning of different opportunities
- 414.** People with disabilities deserve to get paid minimum wage
- 415.** Transportation
- 416.** all activities
- 417.** to get paper
- 418.** employment opportunities for disabled
- 419.** Employment fair.
- 420.** Housing
- 421.** More coaches needed.
- 422.** Job development.
- 423.** job training & training for companies/job sites open to hiring individuals with disabilities (especially significant ones)
- 424.** How to research for employment - Interview training. How to prepare resume
- 425.** Advocate for employers to hire
- 426.** Job development strategies bonus & incentives for employers/more supports & education for families & service providers
- 427.** Job development
- 428.** More collaboration with consumer and employer even if consumer does not have
- 429.** Job placement & financial support to agency that provide this service

- 430.** job placement for the individual serve
- 431.** More employment options, more protection/nondiscrimination for LGBTQ and people of color.
- 432.** Resources dedicated toward this. Pressure on state and RC's to develop.
- 433.** Skill training for high functioning individuals.
- 434.** Learn how to present myself in front of people properly.
- 435.** by increasing minimum wage
- 436.** Educating local small businesses of advantages of employing I/DD individuals.
- 437.** Outreach to employees to hire more IDD adults.
- 438.** Independence for the population will save our country resources. Without a prospect of unemployment and cost of care.
- 439.** Help finding services to help with employment services.
- 440.** What jobs are available for someone with very poor reading skills
- 441.** Job fairs, especially for people with disabilities, who can work in their area and have an opportunity to be in their community.
- 442.** Improve getting clients jobs who want to work
- 443.** How to get into stable job environment.
- 444.** Pre-employment training.
- 445.** Job placement
- 446.** More jobs for everyone
- 447.** variety jobs
- 448.** safe work
- 449.** Hold classes to get jobs
- 450.** "Have more service providers.
- 451.** Resources for on the job training.
- 452.** Tools to meet goals.
- 453.** Thriving more programs toward career preparation would be beneficial because folks can find employment in areas people really enjoy doing/exploring.
- 454.** Training programs that step away from the "food, greet, clean" realm.
- 455.** Going to Strikes to play bowling.
- 456.** Learning how to count money.

- 457.** Learning how to do a job application for a job (better house).
- 458.** More opportunities, work with businesses.
- 459.** Offering different types of job training.
- 460.** More job training.
- 461.** More job possibilities.
- 462.** More jobs and volunteer opportunities.
- 463.** Baseball games, workers game.
- 464.** Vocational training, supported employment, transitional day programs, temp. jobs
- 465.** Job programs for the marginal community.
- 466.** Job fairs
- 467.** Again - workshops for independent facilitators and parents, letting us know what is out there.
- 468.** Skills, training, and development.
- 469.** Entry level employment for young adults.
- 470.** Determine microenterprise activities - Get DOR to come to our area
- 471.** Vocational training, industrial skills, trade schools, etc.
- 472.** Employment
- 473.** More facilitators to help with job development
- 474.** Probably activities that promote social skills
- 475.** Mental housing.
- 476.** Talk to everyone
- 477.** Advocate for new businesses in our county to provide employment and advocate for job training.
- 478.** Work programs
- 479.** More job opportunities for people with disabilities.
- 480.** Job Fairs, bringing the community together.
- 481.** Training and education for personal practical care (money management, healthy eating, and activities, etc.) and job skills that are needed for gainful employment.
- 482.** Job training/posting/connecting.

- 483.** More informational fairs to inform families of resources. It has been hard for me to find any. Regional center does not tell you of different resources to help you. I had to find them and beg them to help pay for services.
- 484.** Fliers for job openings
- 485.** Adult classes that teach the people. More jobs that you don't have to give up months a free service and work another to job to make a living. Jobs need benefits to go with job nowadays the cost of medical needs to come down or more programs to help people.
- 486.** What to wear to be important.
- 487.** Help to find a job.
- 488.** look for employment job.
- 489.** Job readiness and interview skills
- 490.** Help employers understand about hiring those with disabilities
- 491.** Filling Applications out
- 492.** Employed/jobs that should be focused/would be sweeping, answering phone calls (receptionist), stocking, organizing/cleaning...etc.
- 493.** Interview skills
- 494.** How to act in interview
- 495.** like letting them have a working experience
- 496.** Something easy for me.
- 497.** Make money
- 498.** Provide training to us in preparing for and living independently.
- 499.** Tracking reduction in reliance on publicly funded benefits as employment increases
- 500.** Job training, paid scholarships, job development
- 501.** Opportunity in South County as everything seems to be in North county whenever I get information
- 502.** Increased support for job coaches and outreach to businesses to help them understand how loyal and engaged our community is when you employ them.
- 503.** More job placement for those with disabilities.
- 504.** I don't know.
- 505.** opportunities
- 506.** Vocational Training - Vocational education - Internships

- 507.** Better education to local employers to jobs. remove the negative connotations of our young adults
- 508.** Promote hiring disabled people & paying them a living wage
- 509.** Jobs
- 510.** Job coaches
- 511.** Support and continually recruit business owners that are willing to work with this population.
- 512.** Help getting work
- 513.** Job opportunities
- 514.** Job training, internships
- 515.** Emphasize developing internships and other local job opportunities
- 516.** Continued support through job development, job coaching, and educational materials for employers and potential employers.
- 517.** ride shares and other incentives
- 518.** Be involved in interview preparation, job preparation and job retention activities.
- 519.** to help demonstrate really hard tasks plus want help from a job coach to evolve new work skills
- 520.** The type of activities that you like SCDD to focus on this area that will work in working at a golf place that's what I enjoy doing.
- 521.** time management
- 522.** job training, job opportunities, work program transportation
- 523.** job fairs. job trainings
- 524.** Job fairs, meet and greet with employers in the community
- 525.** Job training Job readiness More availability
- 526.** SUPPORT EFFORTS TO PROMOTE CIE. MAINTAIN & PUBLISH DATA ON PROGRESS TOWARDS CIE. MAINTAIN & PUBLISH DATA ON EACH REGIONAL CENTERS' PROGRESS TOWARDS CIE.
- 527.** Job training, coaching, and placement
- 528.** Offer employers incentives for hiring disabled individuals. Partner with large corporations to provide additional training for job success.
- 529.** I don't know
- 530.** Teaching people how to advocate for themselves and keeping the community informed about what is happening in the government

- 531.** like job interview, volunteers
- 532.** more job coaching classes
- 533.** Finding more jobs and providing support to do those jobs for people with disabilities.
- 534.** more internships, part time jobs
- 535.** Working at, well, I think... Subway? Child care. I wouldn't mind working with babies.
- 536.** I need my support services to keep my job.
- 537.** Not necessarily harping on getting a minimum wage for workers. We can see the mess that AB 5 is creating for freelancers.
- 538.** Getting folks in jobs where they are interacting with the community at large."
- 539.** Help teach the importance of paid employment. Not just the paycheck but one's own sense of self worth.
- 540.** More gainful employment.
- 541.** Employment for those that want to be independent; community services jobs/recreations
- 542.** SCOPE & ACCESS
- 543.** a job training program
- 544.** Volunteer
- 545.** job hunting
- 546.** work on interview and job hunting
- 547.** Assist new vendors with education & resources
- 548.** I Don't no
- 549.** Again - advocacy & education Developing resources and avenues to educate and engage the business community
- 550.** Trainings, forums, conferences, guest speakers, newsletters
- 551.** Employment practices
- 552.** How to fill out applications
- 553.** Interviews
- 554.** provide a good and right training for be able to get a job & ultimately live independently
- 555.** Provide, where to apply for jobs, getting the tools on how to do it

- 556.** Training on social, vocational, and other professional skills related to education and employment.
- 557.** What programs can help with this? Opening it up to all ages.
- 558.** Career mentoring
- 559.** increase job coaches' wages to entice an increase in job coach positions. We have to be realistic that some individuals require 1:1 when starting a new job and a business feels more comfortable with this arrangement.
- 560.** I can't explain it
- 561.** To get more help on how to find a job steps, guidance, and also on where to apply when there is an opening
- 562.** Unsure
- 563.** transportation
- 564.** help people get jobs
- 565.** Partnerships & incentives for potential employers
- 566.** Find jobs to where I can work.
- 567.** Job trainings.
- 568.** Community involved employment
- 569.** Having more jobs for the disabled
- 570.** more classes/programs to be educated
- 571.** more jobs
- 572.** More job programs
- 573.** educate employers
- 574.** get more jobs for people
- 575.** collaborations to unlock these opportunities
- 576.** Customized Employment (Really! Supported Employment) for all including those with IDD.
- 577.** enjoy to be with peers
- 578.** more volunteering
- 579.** more advertisement
- 580.** SLEEP IN MY BEDROOM
- 581.** Educate community businesses on the benefits of having those w/DD
- 582.** Activities that would focus on helping you count change. This would help me get a job as a cashier.

- 583.** Job searching
- 584.** Job Development, internships
- 585.** More class and life skills
- 586.** more classes and life skills
- 587.** Workshops, labs, etc.
- 588.** Food and self
- 589.** Helping find non-discriminatory employment
- 590.** Better support for employers and job searchers.
- 591.** Internship towards meaningful and gainful employment.
- 592.** resource fairs. community roundtables with potential employers.
- 593.** Collaboration with DOR, more creative solutions/services
- 594.** Educating employers
- 595.** recognition for clients and their hard work
- 596.** Funding more positions in regard to the SE group and individual employment placement agencies.
- 597.** I would like to see more internships in our area. I would like people to feel successful in their jobs while doing something they enjoy.
- 598.** get more interactive with people with disability and more involved
- 599.** Be more involved in their outings. If people want to go to the movies, let them go and tell them they have the right just like everyone else.
- 600.** Build availability of qualified job coaches
- 601.** Equal payment
- 602.** Partner w employers, create incentives to hire DD community
- 603.** Fond somewhere, a place where normal/regular people are understanding and compassionate w/ people w/ disability specially those intellectually challenge.
- 604.** Stronger Workability program at the college level, local EDD one-stops with help for people with disabilities
- 605.** more opportunities
- 606.** Special Olympics
- 607.** more job opportunities
- 608.** on the job training and support
- 609.** find more jobs for people

- 610.** 1:1 job coaches to help the companies and individual for a period of time and free to the company. and/or discount for hiring them in taxes or incentive or bonus with employees that are ID. or pay one of their current employee to help with training.
- 611.** Social groups
- 612.** Advocacy around employment , locating partners, employers, collaboration with hire able.
- 613.** Trainings, and where and how to apply for trainings.
- 614.** Help people get jobs
- 615.** More education and how employment affects benefits. Highlight people who have achieved and maintained employment. (Success builds success!)
- 616.** Educating employers and giving incentives for hiring disabled
- 617.** Job fairs
- 618.** making more jobs for people with disabilities
- 619.** Availability of work positions AND job training opportunities
- 620.** Coordination of transition and services between agencies, school districts and volunteer opportunities for training
- 621.** Employment training for kids/young adults.
- 622.** Make it easier to get hired
- 623.** training for a new job
- 624.** Knowing what work my son would do, since with his disability I am not sure what work he should do
- 625.** What kind of services are there for people with Autism who support them when they get a job?
- 626.** Getting affordable housing for low to middle income within reach
- 627.** Workshop information. Be prepared to guide them on how to optimize information on jobs.
- 628.** Raising pay
- 629.** help them to find jobs so they can live more independently
- 630.** Help create incentives with employers to hire more people with disabilities
- 631.** CIE!
- 632.** Job training courses on college campuses that lead to employment
- 633.** Develop meaningful skills programs
- 634.** vocational training

- 635.** find more employers who will hire DD individuals.
- 636.** Training and research into finding jobs or creating jobs for developmentally disabled adults.
- 637.** Employer outreach/community awareness
- 638.** provide trainings to help people get over their fears about working and hiring people
- 639.** innovation money, money to start business's that clients can work in
- 640.** trainings and maybe educate employers
- 641.** Encouraging development of jobs for their with disabilities. Partnering with employees to help them learn why they can benefit , how they can benefit.
- 642.** Volunteer activities (don't care about paid employment) with staff to help guide activities.
- 643.** Advocacy to make it so that people with disabilities don't have to be poor in order to gain medi-cal or IHSS.
- 644.** More paid internships, job coaches and aides
- 645.** Remove barriers and create incentives for businesses to employ more people with disabilities.
- 646.** Community integration is important but there are some individuals who can't be in the community all day. We need to have a mixture of both types of programs.
- 647.** Job Fairs, bring employers to the table
- 648.** Getting internships in offices for different career options. Special needs doesn't have to mean working at grocery stores and similar jobs.
- 649.** Programs to encourage employers to hire; more education of employers and their staff
- 650.** Job developers
- 651.** Get networks so people can be employed in the film industry
- 652.** We need to develop new ideas to meet our population's vocational needs from Gainful employment, to volunteering, and certainly ADP's. Let's think out of the box and make it happen!
- 653.** job placement in a field that will allow him to earn a wage that far exceeds minimum wage and allows him to become independent.
- 654.** Job Fair
- 655.** Continue to determine with other agencies to create more jobs.
- 656.** education

- 657.** liaison for employers and those needing a job.
- 658.** Help promote fair rates to ensure capacity of providers and support employment outcomes.
- 659.** Help develop more employment opportunities.
- 660.** Survey of abilities and strengths to find a good job match. Solicit employees to be more open to our DD young adults. Educate them as to the benefits .
- 661.** Replacing the program where businesses can afford to keep adults employed (with or without pay)
- 662.** Minimum wage for all advocacy.
- 663.** More job coaches who can work 1:1 with our young adults with special needs
- 664.** parent networking, education.
- 665.** Supports and opportunity
- 666.** "Provide more work or volunteer opportunities. Partner with employers and nonprofits to develop opportunities.
- 667.** "
- 668.** Job training, skilled job support assistants.
- 669.** Job Fairs, internships
- 670.** Transition from school to the job world, supports on helping clients find and keep jobs, make sure clients are paid fairly and are treated fairly.
- 671.** job coaching
- 672.** Training that leverages strengths and productive work but not necessarily competitive 'typical' work and wages
- 673.** shorten the process.
- 674.** Placement and job skill development to help improve self and developers independence
- 675.** lots of role playing practice social skills for the workplace
- 676.** Opportunities for individuals to seek and work in jobs with full-time support in order to contribute to society, complete meaningful work, and be a part of the community.
- 677.** Maintaining close oversight. maybe case manager could visit with our son every 3-4 months
- 678.** finding more employers and better job coaches.
- 679.** All levels of employment for all adults

- 680.** Job coaches need higher wages
- 681.** active shooter drill.
- 682.** Job readiness, resume building, workplace etiquette
- 683.** All activities should be available. Some individuals are only capable of assembly line type work. It should not be up to a gov't committee to decide where and what work people should do. Partnerships with corporations should be made. Volunteer work should be an opportunity. These opportunities need a public forum so people and service agencies can be informed of what is available.
- 684.** Developing job options and supports for those who need something between basic tasks like sorting and those served by DOR
- 685.** More aggressive out-reach to companies and lobbying efforts for tax credits for those employers who hire our kids.
- 686.** Monitor and check on service providers that provide employment training and hold accountability.
- 687.** Training adults on how to interview successfully. training for adults for meaningful employment. More job coaches to support them.
- 688.** Education to employers on this population and how they can help support them at work, so that they are more likely to give people with disabilities a chance to be hired.
- 689.** On the job training
- 690.** shadowing and supported internships
- 691.** ACTIVE involvement in the employment sector with businesses of all sizes and types. Not every person w/ autism (or any disability) is suited to become a computer programmer or video game designer. Likewise, many people with diagnoses are not suited to working in grocery stores or other large, crowded, or chaotic environments. Can we PLEASE start working w/ Department of Rehabilitation and developing identification and training programs for a range of career options???
- 692.** On the Job Training options, Community College Work Experience Programs, Vocational Assessment to allow people to pursue employment that meets their strengths and is supported by a vigorous labor market. It does not benefit anyone to train workers for jobs that are no longer hiring or even in existence.
- 693.** teach classes on self-employment and how to write a proposal to DOR to fund self-supported employment as an individual AND as a group of young adults wanting to work together on a business. more advocacy and organization of parents to demand internships with cities.

- 694.** vocational evaluations from private sources & intense DOR involvement
- 695.** Find jobs
- 696.** Job training, more job opportunities with local employers
- 697.** Educating parents on job opportunities and what is required.
- 698.** This will improve his quality of life and self confidence.
- 699.** Supporting creative job development, helping to build bridges with potential employers.
- 700.** support training and employment related materials access for all stakeholders.
- 701.** continue to advocate for employment, and all it's varieties
- 702.** stop wasting time helping to develop papers and research on the problem and work toward the solution
- 703.** outreach to employers to understand the benefits of hiring IDD individuals. Intern programs? Areas other than retail stores as possibilities.
- 704.** Skill training, job seeking, coaching on the job
- 705.** Help train, and also create opportunity with incentives to the hiring organization
- 706.** More education for potential employers
- 707.** Developing skills, job opportunity, job coaches, incentives.
- 708.** Skill building , variety of work options for different skills and interests.
- 709.** More individualized help for them to learn.
- 710.** Reach out to large businesses to develop plans to hire people with I/DD
- 711.** I don't know
- 712.** Make sure that EVERYONE is served in this area, not just persons who have minimal support needs--adult babysitting by so called day programs is not acceptable and should not be funded by regional centers
- 713.** I don't know.
- 714.** Work preparedness and additional training.
- 715.** engaging the community to understand benefits of an inclusive workforce.
- 716.** workforce opportunities in the I/DD field
- 717.** seeking out employees at jobs fairs to connect and educate them about hiring individual with disabilities.
- 718.** Transportation for people who needs transportations and getting around.
- 719.** Job fairs or list of jobs

- 720.** Educating people about jobs
- 721.** Job opportunities and internships with local companies.
- 722.** Aggressive job training and placement job shadowing.
- 723.** People with disabilities are still the highest when it comes to un and under employment.
- 724.** homelessness.
- 725.** Increasing job opportunities, increasing job skills readiness (which requires coordination with schools to actually provide solid, individualized transition plans (ITP) in students' IEPs that relate to their interests and skill sets (not just planning for them to go into Day programs).
- 726.** work with businesses to offer opportunities through Regional Centers or supported employment networks
- 727.** Job training
- 728.** Jobs and resumes
- 729.** Increased education and collaboration around promoting employment
- 730.** advocate for local assistance, and transportation
- 731.** Forums for community employer education regarding integration of people with DD into their companies and workforce
- 732.** Education of employers
- 733.** Legislation to enforce full inclusion in schools
- 734.** allow creativity in employment practices
- 735.** get help
- 736.** ideas for jobs
- 737.** ideas
- 738.** Activities for low income families and their children.
- 739.** Major corporation to offer support and jobs.
- 740.** promote fair pay based on productizing and teach parents how to help find jobs for their loved one
- 741.** education.
- 742.** work on federal barriers
- 743.** Job fairs, list of employers that are willing to hire people with disabilities.
- 744.** Continue to educate about CIE and PIP incentives along with Employment First polices & HCBS compliance
- 745.** Increasing community collaboration to encourage employment opportunities.

- 746.** Outreach
- 747.** Partnering with workforce investment boards to help create job opportunities. Advocating for an increase to the Work Opportunity Tax Credit. Funding opportunities for self-employed, micro-enterprise capable individuals/teams.
- 748.** Consider how supported living, supportive housing (affordability via rent subsidies or affordable sites + services), and supported living services can form the foundation or the developmental service sector's community integration strategies for adults. Consider how SCDD and overall sector can 'go big' via partnerships with employers.
- 749.** Advocate and collaborate with employers to increase employment opportunities for consumers.
- 750.** Don't know
- 751.** Partnering with companies that would hire our clients.
- 752.** more opportunities
- 753.** trainings, fairs, job interviews
- 754.** advocating for life skills at younger age, vocational trainings and more work experiences. If we prepare our kids, it will be a little bit easier for employers to see them as potential candidates
- 755.** develop resources generic and with regional centers
- 756.** Trainings.
- 757.** paid internship programs and community integrated employment
- 758.** Create small business options. Help by working with businesses and employers to be more willing to hire/volunteer/work with our clients.
- 759.** More job development
- 760.** job trainings & resource fairs
- 761.** Educating employers and the larger community on the importance and benefits for all by including individuals with developmental disabilities in the workforce.
- 762.** More openings
- 763.** Encouraging vendors and individuals
- 764.** More outreach to employers to help them see the value of employing people of varying abilities.
- 765.** Maybe sending letters and information about employing people with disabilities and the benefits of.

- 766.** moderate to high functioning employment services.
- 767.** Easier access to more job opportunities.
- 768.** coaching and education
- 769.** employer training, job development at programs.
- 770.** Formal training to job development organizations about ways to think outside of the box
- 771.** Education in many areas
- 772.** Offer more vocational trainings for individuals, so that they can get better jobs.
- 773.** Assist with job guidance or coaching.
- 774.** More day programs, not over crowded.
- 775.** Help employers understand the benefits of hiring people with disabilities. Develop more marketing tools
- 776.** Job opportunities from local businesses
- 777.** Capitalize on the "gig economy"
- 778.** Advocacy for regional centers to pay for non-traditional employment support
- 779.** job finds, business interactions,
- 780.** job fairs, job skills and classes
- 781.** training
- 782.** Job coaching
- 783.** Vocational training in variety of different jobs, and start pre-vocational and vocational training earlier in school. Work with businesses and community chambers of commerce, community colleges to have job explorations, where students can get exposure to different kinds of jobs. The volunteer work my son had in high school and in adult transition was so limited to cleaning, sorting, setting tables, and office work. There are so many other jobs than what he was exposed to. Many students with disabilities enjoy music, dance and acting. so it would be great if they could have exposure to jobs in those areas. I chose my profession in health care because a local hospital had a ""Medical Explorers"" club that would meet weekly in the evening and our group would learn a little about what each profession is like, what the educational requirements are, etc. I know all of this can be done online now, but the experience of being in the actual place where people do their job and hearing a person in that profession speak really made an impression."
- 784.** Legislation to promote employment among disabled

- 785.** supported employment; vocational coach
- 786.** good paying business
- 787.** OUTREACH TO EMPLOYERS
- 788.** Trainings for specific skills and interests for individuals with disabilities should be available.
- 789.** transportation services
- 790.** Place funds into education improvement programs for the disabled.
- 791.** identifying organizations or franchises willing to work with our moderate/severe population.
- 792.** more job opportunities.
- 793.** More vocational training.
- 794.** Help navigate that paperwork that SS and Medi Cal requires field out to justify working with job coach. There is always this fear that they will loose benefits.
- 795.** How to affordably do creative individualized employment support
- 796.** assisting regional centers is job development
- 797.** Job training, one on one.
- 798.** Promote the importance of participation in work to youth.
- 799.** Broadening the availability and allowances for Employment Services and advocating with employers to hire those with IDD
- 800.** Help me educate my care home stuff that I can work and not lose my medical
- 801.** higher pay
- 802.** Jobs for higher-functioning disabled people. Most jobs and services today focus on pretty low-functioning individuals, which leaves out a large portion of adults who could become success stories!
- 803.** Expediting access to employment supports; regional trainings for SE prof's and self advocates to increase employment knowledge/skills
- 804.** workshops to learn job skills
- 805.** Advocate for inclusive work environments.
- 806.** if you save money you can do things in life
- 807.** job coaches DURING post-high school, to boost employment options earlier
- 808.** help implementing things like Transfer equipment in bathrooms for non-ambulatory employees

- 809.** Apprenticeship programs, on the job training, job placement
- 810.** Job fairs/events to inform people of opportunities.
- 811.** Employment opportunities.
- 812.** Specialty training available and education.
- 813.** New / Creative jobs for people w/ DD. Microbusiness assistance
- 814.** Jobs other than janitorial jobs.
- 815.** bring employers to the table, meet parents, laws, education
- 816.** possibly community integration in areas like work experience training, more influence in classes on what tasks certain job areas perform
- 817.** actual jobs challenging learning on the job situations not the babysit type jobs
- 818.** They can start with having people with disabilities work with people with disabilities.
- 819.** Within programs have trained teachers presenting materials that will teach job skills and share employment opportunities available for the client's own county. Teach them how to get to and from the job if necessary. Most of all, teaching them activities that are productive and make them feel self-worth.
- 820.** Customized employment
- 821.** Need more education and incentives for employers to explore alternative interview types for hiring.
- 822.** Have a website that is for disabled people to find jobs.
- 823.** support to get through continued issues
- 824.** SSI training for parents to show they're adults can work. Job fairs for employers & students/adults w/ disabilities.
- 825.** Education to employers about hiring people with developmental disabilities and legislative advocacy for employer incentives
- 826.** to earn money and a job
- 827.** Vocational training programs that are employer specific. For example. Why are agencies getting so much state funding if they're not meeting the need recognized by the Employment First Act? These agencies should instead be more like mini community colleges teaching very specific skills to meet the needs of individuals in the areas of housing, independent living, employment and other areas.
- 828.** To help find a job I like.
- 829.** employment fairs

- 830.** How to find jobs
- 831.** Developing more partnerships with corporations that will support employees with disabilities.
- 832.** Encourage the Regional Centers to get as many adults and children to work after they get their education.
- 833.** As a parent I would like an organization that works directly with families with the focus on employment
- 834.** workshops and training
- 835.** Job application knowledge, more job opportunities.
- 836.** Offer more jobs.
- 837.** I have to pay for my medication. I have diabetes.
- 838.** DOR keeping track of what is happening to students
- 839.** More awareness for the Lanterman Act for people that do not know it.
- 840.** Activities
- 841.** more workshop of sensitivity
- 842.** Dissemination of employment opportunities to people served and their families including benefits discussion
- 843.** Create new jobs, creative opportunities that really offer honorable jobs for adult w/ disabilities
- 844.** working with the kiddos transitioning from early start to school district families need a lot of help and of course our folks transitioning from high school to college or work
- 845.** outreach to community agencies
- 846.** focus groups for face to face discussions, community activities, disparity projects
- 847.** mixers or fairs to connect employers with our consumers
- 848.** Internships
- 849.** outings, parks, events, fairs, market, puppet shows, with games and prizes all in local areas
- 850.** Have job fairs and give people information about the type of job one is able to get. Also provide more jobs
- 851.** Training showing how to do thing.
- 852.** Maybe informational cleaning house for the kids of skills/jobs that way be available

- 853.** To ask each person what they need.
- 854.** Providing better job opportunities for disabled.
- 855.** How to find employment and improve resume.
- 856.** Advocate to improve this service
- 857.** Finding out what jobs are out there and how we can create more opportunities.
- 858.** Explaining the options for a person with disabilities regarding job opportunities and also explaining them to achieve a job position.
- 859.** Training - Train the trainers
- 860.** Incentives for private companies to hire individuals with disabilities
- 861.** I want to learn how to help more people. I want to learn about services.
- 862.** Open more job opportunities to everyone.
- 863.** focus on my team playership
- 864.** Help finding customers
- 865.** job training, ROP kind of services
- 866.** grant a "plan" that another can follow
- 867.** Increase equal wages for those with disabilities
- 868.** Vocational training/placement. College support services
- 869.** Establish program for job training
- 870.** develop more job opportunities suitable for children w/ special needs
- 871.** legislation to encourage employers to consider hiring people w/ disabilities
- 872.** more work experience & projects
- 873.** Developing high quality volunteer opportunities - Access to supported employment, expansion of supported job opportunities
- 874.** Resume writing, interview practices, assessment of skills.
- 875.** Options for diverse employees. Jobs for All!! Without excluding or segregating
- 876.** More free classes
- 877.** Help in finding employment, interview process and keeping the job once working.
- 878.** Try to provide me with Instruments that I like, (guitars, drums) It would help me because I would actually get the experience I need to become an artist

- 879.** Helping me at job
- 880.** More opportunities training for job training
- 881.** workshops - seminars- webinars
- 882.** More opportunities for meaningful employment
- 883.** training & employer outreach
- 884.** Job fairs
- 885.** More train and opportunity , pride industries is closing in 2022 and that leaves a huge vacuum for our population.
- 886.** Provide trainings on employment job development
- 887.** Educating big companies
- 888.** help people find jobs
- 889.** Conflict with employers who may provide employment opportunities for consumers.
- 890.** Resume building, social skills conference.
- 891.** Employment training, job fairs. (not the basic jobs only.)
- 892.** Have temporary - short term jobs for adults to find out what they like. Have more specific, structured jobs available.
- 893.** Help find a job.
- 894.** Help educate our employers and encourage them to fire more of those with special needs because they can do it no matter what.
- 895.** Job interview classes, resume classes.
- 896.** Paid training
- 897.** Teach staff at regional centers how to respect consumers.
- 898.** newspaper
- 899.** Education, support, assistance with technology devices and training in order to become successful in finding job/employment suited for them.
- 900.** Career training
- 901.** Information on interviews, time management, and employment opportunities.
- 902.** Develop information of available jobs for people with disabilities.
- 903.** Job fairs.
- 904.** more jobs/
- 905.** To have more jobs around our area for disabled people.

- 906.** To create more education activities.
- 907.** Training and employment
- 908.** Training
- 909.** I want to learn job skills.
- 910.** Working with larger companies to provide more meaningful job opportunities beyond menial tasks and dirty jobs.
- 911.** Make more jobs, different types, more accessible to all types of people.
- 912.** Job fairs with employers open to working with people with disabilities.
- 913.** Job education, job retention education.
- 914.** Support job development.
- 915.** Realistic employment training programs geared to ability, enough of just food service and landscaping work.
- 916.** Same as above.
- 917.** As far as SCDD, I would say to provide activities for employers and individuals with developmental disabilities to enjoy their time together and for them to feel more comfortable with us employers.
- 918.** Help people find good stable jobs.
- 919.** Employment, housing, and health workshops fair.
- 920.** More supported employment opportunities
- 921.** promoting employment opportunities for those that are able to work
- 922.** Support for access to education and tracking of progress
- 923.** developing resources for job developers & better coordination w/ DOR outreach to schools
- 924.** More employment contracts in the community. Availability to those w/ limited movement, such as cerebral palsy
- 925.** Programs that help teach job skills.
- 926.** More cultural activities that could bring awareness to different backgrounds.
- 927.** Job fairs, skill training.
- 928.** Have conversations with organizations in Contra Costa and on the importance of creating opportunities for individuals with disabilities. Provide appropriate supports to ensure the individuals are properly training and supported to be successful in these programs.
- 929.** More employment for the youth, at an early age.
- 930.** Having employment/jobs to support their families.

- 931.** Raise minimum wage to \$20.00 with benefits.
- 932.** To provide continuous support by way of community employment events.
- 933.** Training; helping individuals finding jobs that are good fits. Stay with an individual until they succeed.
- 934.** Provide more training
- 935.** Come and help you
- 936.** To get better job skills/trainings.
- 937.** no
- 938.** Have people that are disabled make more money at their job
- 939.** Help people get jobs and live independently
- 940.** more job opportunities.
- 941.** Baby Care
- 942.** exercise, bowling, gardening, sports dancing
- 943.** Helping prepare a person with a disability with interviews, resumes, and job opportunities.
- 944.** job training and supportive work
- 945.** in japan they make businesses pay money to the government if they don't hire people with disabilities. Why can't we do the same here? If a business hires someone, then they don't have to pay but if they don't hire someone then the pay the money to help others hire people.
- 946.** Working in treatment location.
- 947.** Job Fairs
- 948.** I have worked 20 years for PRIDE Industries, the #1 Employer of people with disabilities in the nation right in our own backyard. There are so many possibilities for young adults with disabilities for employment and a lot could be learned and duplicated by looking at PRIDE's success, not only in our community, but across the nation.
- 949.** Support staff in Public Schools.
- 950.** More physical fitness class for all
- 951.** JOB FAIR
- 952.** Unemployment help
- 953.** Too many teachers do not focus on strengths of person. Create a system that helps teachers find strengths and build on it.
- 954.** Higher wage of pay.

- 955.** Build more jobs for special needs people.
- 956.** Educate and incentivize employers to hire people with disabilities
- 957.** Promote earlier job training/internships beginning at 14-15yo. Work with DOR to create a pipeline of job opportunities after exiting special education.
- 958.** Meetings with employers to assist them with developing plans to employ our population
- 959.** like baseball/soccer fields
- 960.** programs that qualify for this subject
- 961.** Trainings w/ employees on building normalization for hiring people w/ all type of abilities
- 962.** formal and informal community supports
- 963.** real like training - budget, transportation, walking around their own communities
- 964.** Transition - Have a job - Fair pay
- 965.** jobs in law enforcement
- 966.** programs that actually help clients learn how to work and provide that support
- 967.** I really don't know
- 968.** Technology for people with disabilities.
- 969.** Inform public about opportunities
- 970.** Don't know
- 971.** We would like for SCDD to visit our CAC at the regional Center more often if possible
- 972.** Advocacy for effective employment supports training for providers to assist them with effective meaningful employment supports
- 973.** Teach persons with disabilities job skills.
- 974.** Weed. sports
- 975.** Assistants
- 976.** Equal Opportunity
- 977.** help all through the lifespan
- 978.** To create more job opportunities for the consumers we serve
- 979.** There should be more jobs or courses offered on how to get a job to help unemployed
- 980.** Job training, full service

- 981.** Help with job training and resumes
- 982.** TRY TO FIND OUT WHAT JOBS THAT THEY CAN FEEL COMFORTABLE WITH
- 983.** Resources for meaningful employed
- 984.** job fair
- 985.** I would like them to give me a short answer survey where I state what interests me, how close to my zip code the job should be, and what time and day I am available then they could find me jobs for me to get hired at.
- 986.** I want to have more paid work
- 987.** More employment choices
- 988.** By expanding and helping people get more employment in the communities.
- 989.** Get rid of bad bosses. Improve employee morale
- 990.** Dance
- 991.** job fairs
- 992.** provide job opportunities.
- 993.** one on one job training
- 994.** Maybe workshops, role playing to practice working
- 995.** job hunters who can match people with desired work options
- 996.** Be more flexible when hiring people.
- 997.** More open opportunities for them to have jobs that way they build independence and money for themselves
- 998.** Job applications, resumes, Access to jobs who hire individuals with developmental disabilities and who accommodate special needs.
- 999.** help get the word out
- 1000.** help people get new jobs
- 1001.** Making sure they have the option to work if they would like to
- 1002.** funding
- 1003.** Increased subsidized employment.
- 1004.** Self-Esteem. Housing for low income families
- 1005.** Raise regional center allowances for supported employment reimbursement.
- 1006.** ensure appropriate wage structure along with in-service and employment development
- 1007.** Building employment and partnership opportunities.

- 1008.** Recruitment and training of potential employers. Providing hands on support and training for people like my son.
- 1009.** job training workshops
- 1010.** support them in employment skills, support on the job and information about available jobs that they qualify for.
- 1011.** Companies should pay their employees when they are working.
- 1012.** Outreach from companies as to what they are specifically looking for and how students can be qualified. Perhaps companies allowing students to work with job coaches etc.
- 1013.** Create incentives for businesses to hire people with disabilities.
- 1014.** Education to employees on pip
- 1015.** Get DOR to customize plans to meet client needs.
- 1016.** Stable, good paying jobs
- 1017.** working with DOR, LPAs, providers of job coaching and job finding
- 1018.** Job training, protective working places
- 1019.** Expand the vision of what employment looks like for people to include all the options that non-disabled individuals have access to. Ensure that there is not forced employment if that's not an interest to the person.
- 1020.** Day Treatment in Paradise
- 1021.** I think it's important to start the value of employment at an early age. This could be done by educating parents and school personnel with the proven best practices to prepare and educate people to enhance skills and be prepared for employment for the future.
- 1022.** Individual assistance required employment
- 1023.** Need more assistance with Department of Rehabilitation. Takes very long to go through the system.
- 1024.** More job training options
- 1025.** help finding jobs
- 1026.** to be able to work in different place. Help finding jobs help making resumes
- 1027.** create more jobs and classes
- 1028.** programs for dream jobs
- 1029.** Training of employees, supports of incentives for employers, abolish subminimum wage.
- 1030.** employment and diplomas

- 1031.** Working with businesses and corporations to educate them on the benefits of hiring.
- 1032.** job training to help
- 1033.** there are many agencies but not efficient to help there are many walls and doors to open to get help.
- 1034.** Job training skills classes.
- 1035.** Jobs for individual with disabilities
- 1036.** Increased education of employers to hopefully reduce stigma and increase willingness to hire persons with ID/DD.
- 1037.** Job retention, job opportunities, accommodations
- 1038.** more collaboration with other agencies
- 1039.** Destigmatizing disabilities in the workplace
- 1040.** Workshops/trainings. Support for organizations that provide these
- 1041.** job training/ workshops for youth /adult with disabilities
- 1042.** community development and awareness
- 1043.** More incentives for employers to employ ID individuals.
- 1044.** create and find more jobs for people with disabilities and provide support to teach SSI and reporting wages and representative payee issues.
- 1045.** more jobs for regional center clients
- 1046.** Have open position for people with disabilities
- 1047.** More internships and PR about hiring people with disabilities
- 1048.** educate employers
- 1049.** summer camps
- 1050.** Getting prepared; role-playing to alleviate anxiety in interviews for young adults
- 1051.** I'm not sure what this would look like.
- 1052.** Protect From Work Discrimination
- 1053.** letting people/businesses know that hiring a person with a disability is beneficial
- 1054.** Job Interview Skills, Job Prep, Routine and Schedule Management.
- 1055.** Flexible schedules, and accommodations given to people with disabilities.
- 1056.** Job trainer

- 1057.** Local agencies, public & private, staffed well enough to help. Not everyone can be a self advocate. But again, enough employees to work effectively with small groups too
- 1058.** Rides to and from work and more job opportunities
- 1059.** To Learn A Skill
- 1060.** Life and work skills
- 1061.** Maybe showing the different work opportunities the people may qualify for.
- 1062.** Give ongoing steps toward making a living
- 1063.** Continue work training. Continued job position openings
- 1064.** extra support with finding affordable housing
- 1065.** Integration from school to work program
- 1066.** Companies need to be educated on disabilities.
- 1067.** More employment options, training for employers
- 1068.** Job training
- 1069.** Getting more employers to hire people with disabilities and are paid a fair wage
- 1070.** Interview prep and rehearsing. More time with job coaches.
- 1071.** Educating employers and helping colleges to feed students directly into jobs.
- 1072.** Have heavily reduced and/or free medical care and psychological counseling.
- 1073.** Volunteer opportunities in the communities; Teaching people with ID at college -continuing education about different kinds of jobs, field trips, job matching skills and interest, job application, resume, job interview. The best chance to get a job is to do the volunteer work to gain experience and show people that people with I/DD can do the work. The job coaching is very important, and the quality of service varies so SCDD need to provide some guidelines, directions on how job coaching should be with evaluation and feedbacks to see progress.
- 1074.** Incentivize employers to hire individuals with disabilities.
- 1075.** more training/opportunities in the community at a young age (16-21)
- 1076.** Not sure but maybe continue to do trainings not only to clients but to regional centers
- 1077.** Employment exploration and business partnerships. If we could have businesses ready, understanding, and available to contact to build trust

within order to employ clients with intellectual/ developmental disabilities or differently learning opportunities.

- 1078.** Supported employment DOR-VOC training, RC employment discovery/customized
- 1079.** Employer training, develop incentives for employers to hire, Develop programs to train individuals with ID/DD and their families, develop "advocacy expert" training
- 1080.** advocacy for fair wages
- 1081.** Not everyone can work independently,
- 1082.** We need to do a better job preparing teachers. We need to train them. We need to push for legislation to mandate teachers to take special education continuing units with focus on particular disabilities. The current system allows teachers to get away without taking recent special education units.
- 1083.** To advocate for tax reduction for employees to hire our DD Consumers.
- 1084.** Advocate for funding for support and development
- 1085.** To do some job fares.
- 1086.** more medical screening
- 1087.** Job coaching, opportunities for internships, curriculum focused on employment skills
- 1088.** advocate for these supports to start in middle school !!! Low planning begins in the middle school.
- 1089.** working with employers to expand job opportunities. working with school districts and DOR prior to that so that the person is set up for success, not failure
- 1090.** training, coaching, etc.
- 1091.** Vocational Education
- 1092.** Make it illegal to pay disabled employees less. than minimum wage, increased support at job sites and stop warehousing.
- 1093.** Support funding to pay staff to support job coaches and supportive employment programs.
- 1094.** Offer incentives to businesses
- 1095.** More supports and accommodations. Lobbying employers to hire the disabled.
- 1096.** Education, Support, Assistance with technology devices and training in order to become successful in finding job/employment suited for them.

- 1097.** Wider range of Job opportunities
- 1098.** Let families know which employers hire disabled adults.
- 1099.** not sure as it doesn't impact us just yet
- 1100.** Advocacy for more funding for workers in adult programs and more vocational training while in school and later in adult programs. Better bridges from adult transition programs run by the school districts to adult programs, and even more coordination within school districts.
- 1101.** Employment fairs
- 1102.** Job coaches need to place individuals in jobs of their interest and ability and not what's just available
- 1103.** Job coach
- 1104.** Awareness events to employers, have representatives meet with managers and HR directors and educate them on the benefits of hiring people with disabilities
- 1105.** more internships that involve 4-6 hour shifts, less focus on pay parity with the non-disabled. You are kidding yourselves if you think this rule hasn't decreased opportunities for disabled people.
- 1106.** provide help with searching and training
- 1107.** Access to career opportunities of interest. Currently access to interest at the high school level for non-diploma bound children sadly, does not exist.
- 1108.** more assistance with job-searching; OR help with applying for disability benefits
- 1109.** training/seminar
- 1110.** Sharing of job development skills and tasks being used in schools to train students to be work ready. Discussion of community based internships that help students of ALL levels gain valuable job skills.
- 1111.** Provide more employment opportunities for people with disabilities.
- 1112.** Job fairs with employers interested in hiring students with exceptional needs.
- 1113.** Trainings careers and make sure they get involved with residents
- 1114.** More quality Day Programs, especially that handle behavioral challenges
- 1115.** blended funding - allowing more than one support at a time
- 1116.** customized employment
- 1117.** Educate employers and community on benefits to hiring people with I/DD

- 1118.** community activities that highlight employers who employ people with I/DD to set an example of success
- 1119.** Educate employers/the public about the value clients bring to the workplace and the value jobs bring to the employees. Ignorance is still a factor blocking job availability
- 1120.** challenge us give us work that you wouldn't expect us to know how to do
- 1121.** Education the public and providing specific coaching to individuals who want to work.
- 1122.** Educate employers about the positive impacts of hiring people with disabilities
- 1123.** Jobs that provide child care on site
- 1124.** Job training, job fairs, resume building , network opportunities.
- 1125.** The focus should be on spreading the word regarding tax benefits and programs that help support employment in smaller businesses that may not have the revenue to employ a Regional Center client.
- 1126.** advocacy, connecting with the business community and educating them
- 1127.** More creativity and promoting policies that emphasize partnering with community employers as well as personal responsibilities for people with disabilities to be employed.
- 1128.** Skills training
- 1129.** Getting jobs for people to help at restaurants.
- 1130.** Job developing and supports
- 1131.** paths to employment, training, creating opportunity
- 1132.** Work for people with disabilities.
- 1133.** Better Transportation. I'd like to get to Chico more
- 1134.** More Training
- 1135.** Specific Job Training - Resume and interview
- 1136.** internships, job training
- 1137.** Maybe this isn't your area, maybe it actually is for vocational rehabilitation
- 1138.** Providing information an opportunities in work force for disabled population.
- 1139.** Resources
- 1140.** Vocational service

- 1141.** Internships and employment training offered by agencies and private employers.
- 1142.** develop jobs
- 1143.** CA Board of Education is seeking input between DDS/CDE/DOR to draft guidelines for college to career. Give input to support new programs.
- 1144.** Education and advocacy
- 1145.** Educate employers about hiring people with disabilities - support people with disabilities who want to work by helping them get a job
- 1146.** Work with school districts who have adult transition programs to see what job training is being done and help follow up with any employment for these individuals?
- 1147.** Programs that are geared towards DD-Adults who have the ability to learn/grow, building their skill levels to contribute to society, would be necessary. These do not exist currently!
- 1148.** Make it easier for IDD adults to get jobs without opening up cases with the DOR, even if their behavior has been less than exemplary. Implement Apprenticeship programs where IDD adults can learn how to act appropriately and do their jobs in an environment with trained and empathic adult supervisors.
- 1149.** Creative ideas for jobs
- 1150.** Work and legislation to a funding to regional centers to more fully fund work programs.
- 1151.** awareness to businesses that they can hire people with disabilities and they will receive supports in the workplace
- 1152.** making opportunities available to the disabled population.
- 1153.** Help finding companies who hire people with special needs.
- 1154.** advocacy
- 1155.** Not sure.
- 1156.** Educating employers to hire people with disabilities.
- 1157.** Create employment incentives. Provide community education regarding the value of this population as potential employee pool.
- 1158.** training, expertise, stipends
- 1159.** New job skills for tech etc.
- 1160.** Internships on the job training and ROP
- 1161.** increase job opportunities

- 1162.** Job fairs education for employers
- 1163.** Providing more job opportunities. Not just front entry level positions. Many can work with computers, etc.
- 1164.** Appropriate and realistic employment per consumers' needs,
- 1165.** Help finding employment
- 1166.** ensure all regional centers are in the forefront of any effort to help develop or connect individuals to real jobs.
- 1167.** helping employers understand the benefits or hiring our clients.
- 1168.** Collaborating with agencies/vendors/ local businesses to encourage, promote, support these activities
- 1169.** work towards incentives for hiring our folks. Work at education level for prep
- 1170.** Job coaching
- 1171.** To find more companies in the community willing to hire
- 1172.** need to have transportation to be able to get to work if you live far away
- 1173.** job training classes, internships, apprenticeships, job shadowing
- 1174.** Fund Job Preparation Programs, organize community events for job fairs, mock interviews, etc. Hold workshops to remind businesses of the incentives involved in hiring individuals with disabilities.
- 1175.** job leads and more recruitment of business owners
- 1176.** Workshops, guest speakers.
- 1177.** Employment training for people with disabilities. Advocacy so that employers will improve wages for people with disabilities.
- 1178.** Job Coach for people with certificate, out of HS, but not yet 22. ALREADY has a job.in competitive integrated employment, but no coach.
- 1179.** Educate this population on agencies, resources and services that are available to them in their community, and that may assist them with becoming employed and independent individuals.
- 1180.** Job development
- 1181.** Work on developing relationships and employment and internship opportunities.
- 1182.** Better options for those requiring 1:1 support
- 1183.** More opportunities for persons with disabilities
- 1184.** More out in the field jobs

- 1185.** Resume and interviewing classes. A computer lab and counselor to help adults find the jobs and apply online.
- 1186.** Places who accept our kids to develop their abilities in the best way
- 1187.** Employment programs in high school starting in 10th grade
- 1188.** Check the regional center if they help families with this topic
- 1189.** Meaningful work, normalizing adaptive work places
- 1190.** Job opportunities.
- 1191.** Encouraging employers to lure people with disabilities.
- 1192.** creation of jobs.
- 1193.** more opportunities for clients.
- 1194.** Actually hold schools accountable for quality transition programs that actually prepare individuals for the work force rather than house them until their 22nd birthday. Have training centers and work with small businesses in hiring individuals with disabilities.
- 1195.** Job placement
- 1196.** Communication with families to get the individual with the disability into the right program"
- 1197.** gainful/hourly wage employment
- 1198.** business
- 1199.** More Job Fairs.
- 1200.** Offer incentives to employ disabled people,
- 1201.** Jobs that pay minimum wage or more to people with developmental disabilities.
- 1202.** Job finding resources
- 1203.** More job development and outreach programs.
- 1204.** change state law to match federal law on requirements for state contracting to include people with disabilities -- make CIE more than a concept
- 1205.** skills training
- 1206.** Job fairs
- 1207.** Help agencies think outbox the box
- 1208.** Job skills
- 1209.** community contracts with business, provide resource centers established for consumers, job coaches to assists specific needs

- 1210.** Better definitions for WIOA and DOR on what integrated employment looks like to increase the opportunities, while upholding the idea of integrated employment.
- 1211.** Creating programs for businesses and people who have opportunities for employment to see the value in hiring those with disabilities
- 1212.** Reach out to more employers educating them on the benefits to society in offering employment to disabled adults.
- 1213.** Community focused supported work programs with intention of giving into the community in which it is based.
- 1214.** Outreach, more bulletins announcements in local community places.
- 1215.** Follow individuals with I/DD as they search for employment. Document first-hand how the system is working for them, barriers to employment, etc. continue to work on educating employers.
- 1216.** priority to help agencies offer realistic job options
- 1217.** Taking them to learn about jobs activities and responsibilities
- 1218.** Vocational Education partnerships. Soft skills training. Job skills training. Communication skills for your job. Rotating through different types of jobs to see what's out there because most young people don't have the first clue as to what job may be interesting for them. Continued paid internships.
- 1219.** Workshops, interview seminars, resume building.
- 1220.** Interview skills, resume support, suitable employment pairing
- 1221.** Homeless are not Useless, none are asking for jobs, only food (money really). They can sort out the recyclable items from the trash to reduce and recycle. Incentives to provide a small living area if they remain employed.

Spanish Responses (Translation)

- 1222.** Speech, Behavior, O.T.
- 1223.** In providing resources to guide people to seek help if they need it.
- 1224.** Get Speech and Behavior Services
- 1225.** In the greatest need the children, in my case, my child takes the therapy to talk and my interest will be more about talking therapy.
- 1226.** Support the parents to recognize the early signs.
- 1227.** Everything

- 1228.** Giving exams at an early age, train professionals to really do it.
- 1229.** IEP, Regional Central, self-determination.
- 1230.** Require the entities to give quality service
- 1231.** Montessori learning – with images with daily living within an environment that is developing the child (ren) with special needs
- 1232.** Education is very important to give available services that can help the person in need.
- 1233.** Support to parents to be able to receive therapy or adequate educational services, support information to request adequate services to the district
- 1234.** Trainings for parents to educate themselves - therapies
- 1235.** Provide more help in language, occupational therapy
- 1236.** More promotion to receive classes for parents
- 1237.** Parenting advice / assessment
- 1238.** Legal aid and help in the regional central.
- 1239.** Evaluations and resources when the parents have a child and do not know what to do or whom to go to when they believe that development is not typical
- 1240.** By means of questions in the groups or referring support to those who need it for their children
- 1241.** Give more information to families, a coefficient to detect children's disabilities earlier.
- 1242.** In educating the community and offering and looking for the people who need it
- 1243.** Integration
- 1244.** Demands quality service from entities.
- 1245.** Information from agencies offering early intervention
- 1246.** Involve more people with disabilities and the community and typical people.
- 1247.** Professionally analyze the children so that in time they detect their needs and know in what
- 1248.** Fairs where they give materials to help children with home therapy
- 1249.** In inclusion in the community
- 1250.** The learning centers for parents with childcare.
- 1251.** More meetings and classes

- 1252.** How can we help our children
- 1253.** Diagnosing a child early so that children receive services early
- 1254.** Early Intervention is very important to be able to support and help the individual from a young age.
- 1255.** Education = also to the educators
- 1256.** Provide services for early intervention in small communities
- 1257.** Provider services for intervene early
- 1258.** Information fairs for parents so that they know the important signs in children
- 1259.** We will be of health
- 1260.** In the diagnosis giving more information to parents
- 1261.** Activities and training.
- 1262.** Focus on the needs of the child.
- 1263.** Well, to educate parents more and give a lot of information about all the services that benefit children
- 1264.** In professionals who (word illegible in Spanish) the disability
- 1265.** Quality adult programs.
- 1266.** Resources, strategies to the families how to navigate the 1. family situation and work as the head of the family
- 1267.** 2. More training on adult life including work, services for people with developmental disabilities.
- 1268.** Provide job fairs for the community.
- 1269.** Show a wide panorama of jobs for persons with some type of disability.
- 1270.** Workshops and job fair
- 1271.** Help with job search
- 1272.** In resources and how to obtain employment according to the diagnosis and abilities of the person
- 1273.** Transition and employment training
- 1274.** Educate employers about programs
- 1275.** Support and guide families to find accessible, humane and fair jobs.
- 1276.** I have no idea at the moment, perhaps working more directly with companies.
- 1277.** Help with job search

- 1278.** Perhaps giving more information to employers
- 1279.** Medical waiver
- 1280.** At a job fairs, interviews for our children.
- 1281.** That there be more agencies that can train our youth.
- 1282.** Which agencies can help us
- 1283.** I don't know your services
- 1284.** Continue with centers where they help people prepare to find jobs.
- 1285.** Education
- 1286.** Establish support services with the agencies that are in charge of providing these services. - Make sure that the agencies are using the funds to help these people (evaluations).
- 1287.** Training for Spanish-speaking parents.
- 1288.** How to take training and the self-sufficiency of the client to be, who can help us meet our goals.
- 1289.** Like option fairs, coaches for work
- 1290.** What opportunities are there for people with intellectual disabilities
- 1291.** Activities on how to prepare business owners so that they can hire people with disabilities
- 1292.** More information to train children to advocate for their services
- 1293.** In helping young women find a job by seeing their abilities and social recreation is necessary, to know more companies that offer services and groups where we can take our children to interact - with children and young people
- 1294.** Job fairs
- 1295.** Disability employment awareness advocate for program availability
- 1296.** Give us training or ideas because parents can help our children when due to their condition, opportunities for them
- 1297.** For teens and parents.
- 1298.** Examples of work or jobs for young people with intellectual disabilities
- 1299.** How can we begin preparing ourselves to help our children be happy working
- 1300.** Socialization workshops so that in groups they can face what they like
- 1301.** Understand the IEP
- 1302.** Jobs for people with disabilities

- 1303.** How can we support them as children and how to make the school believe in our children, that they can do great things
- 1304.** Opportunities in different job fields
- 1305.** Training so that they can work according to their abilities
- 1306.** School of disability
- 1307.** How employment serves a person in the future
- 1308.** How employment serves a person in the future
- 1309.** In educating parents to make more time for
- 1310.** Trainings to know how to detect or discover (manual) for the most appropriate job or other more appropriate
- 1311.** Technology
- 1312.** Employment rights

Japanese Responses (Translation)

- 1313.** Job training opportunities
- 1314.** I would like a seminar or employment fair for employment for autistic people (especially middle-to-highly functional people).
- 1315.** Develop more available workplace with direct support personnel
- 1316.** I want you to increase the number of places for general work. I'm interested in cooking, so I'm glad if I have more work in that area.

Korean Responses (Translation)

- 1317.** Entry level job
- 1318.** I would like to introduce you to a wider variety of employment opportunities besides others.