



EARLY INTERVENTION

- **Ranking (Total/SA/FA) – pg. 3**
- **Raw Narrative Responses**
"Why is this important?" – pg. 5
- **Raw Narrative Responses**
"Types of Activities" – pg. 49

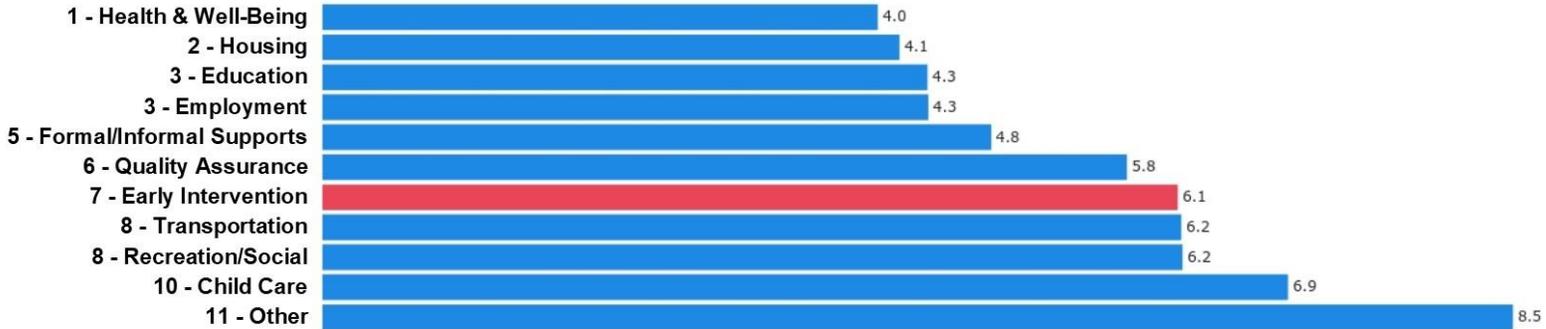
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EARLY INTERVENTION

Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

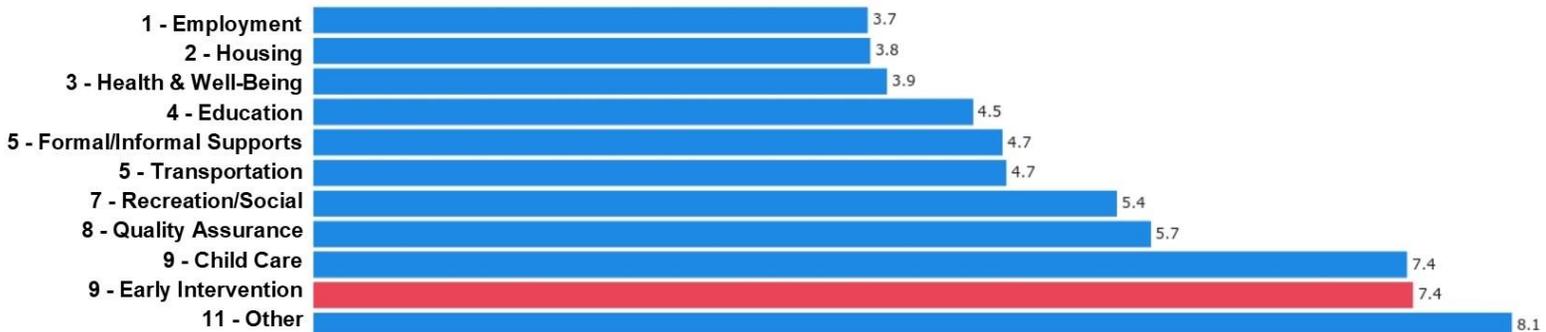
Total Ranking = 7th

Total Rankings



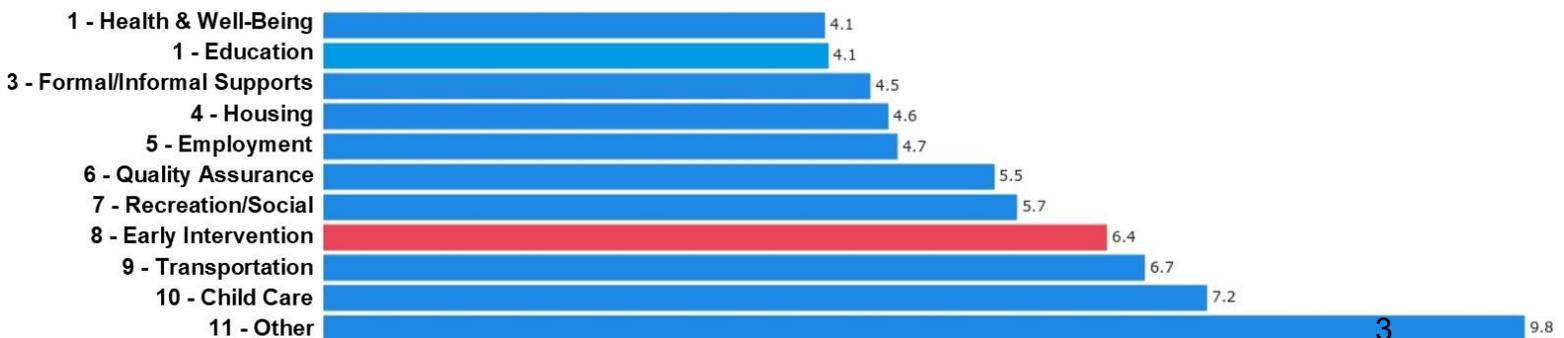
Self-Advocate Ranking = Tied at 9th

Rankings by Self-Advocates



Family Advocate Ranking = 8th

Rankings by Family Advocates



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EARLY INTERVENTION

Question 1: Why did you put this as most important to you?

1. It's very important to the parents to understand the needs of their children and for them to know that there are services available so they can be able to help their kids and they can be able to understand that they're not alone and that there's help for them.
2. The service like early childhood development is critical. We must do more to ensure that all children receive necessary early intervention services
3. It is important to support children and their families as early as possible in order to help them in the best possible way
4. Important for me.
5. There is not enough funding to adequately address youth issues that could be prevented at an early age
6. It's important to diagnose children at a young age for them to get the services they need
7. Prevention
8. As with every intervention early intervention may eliminate future remediation.
9. This can be a difficult time for families as this often is the time children and parents become part of the DD community
10. Because children ages 0-3 are the most vulnerable
11. Because a child's development is the most important in the 1st 5 years. Creating a foundation for life
12. Because our children are the future, the basis are greatly important
13. Very important to be made aware of how to help in development of child in early stages
14. Some families still don't know about early intervention.
15. So you can receive what you need in support at an early age, for your future life
16. MUST KEEP IT - Life saving preventative help, prevents more disruptive behaviors. Can't do without it
17. Helping children with disabilities or nothing at an early stage in my opinion will increase the chances of a child to obtain more opportunities and will prevent injustice from other people to children or younger people.

- 18.** Preventative help EARLY - Behavioral help is important! Need it
- 19.** Need help with my child and his progress every day. NEED MORE HELP
- 20.** Need lot of help with 'autistic' son like he has BEHAVIORS - BEHAVIOR intervention
- 21.** Cause that's you start learning about your child & service he or she gets
- 22.** Early intervention addresses the needs of a person and avoids problems, challenges and unnecessary hardships both on person with disability, their families and community
- 23.** Early intervention can prepare them a lot better in the years to come
- 24.** Best to check well being physically and mentally for early intervention in order to better prepare them for the year to come
- 25.** Helps when child needs it to help soon, investment in the future
- 26.** Because at that age will find out what kind of disabilities they have at an early age
- 27.** Identify the disability(ies) as early as possible in a person's life
- 28.** Early intervention services are the most critical piece in ensuring that people w/ developmental disabilities & intellectual disabilities receive appropriate evaluations & linkage to therapy services that prepare them for entrance into school. Evidence shows that the earlier evolution & interventions take place, the better the long-term outcomes for people w/ disabilities and the communities they live and work in.
- 29.** Prevention of future disabilities
- 30.** Early intervention ensure receiver needed services for optimal development
- 31.** My child didn't speak before 3 yrs. old
- 32.** Because the sooner we can detect something the better we can help our children to have a better life and better future as well as we can start preparing and educating parents about their child's development, needs, and milestones and how they can better-advocate for them.
- 33.** Because can prevent many other problems
- 34.** Early intervention is essential for the child's growth.
- 35.** Because when a child is diagnosed early on the sooner services are put in place, the better, and to ensure that our families don't fall through the cracks.
- 36.** Help intervention early
- 37.** Early intervention is the key. The main reason is because Special ed. children would benefit tremendously if the programs and services were given

to them at a period in their lives when their brains are receptive to change and influence

- 38.** Results and less stress in children/Families whom never rcvd OR did not become aware of a disability
- 39.** Because the earlier the diagnosis is determined the better the chances that the appropriate services and treatments can be available to the individual
- 40.** Because it is critical to identify any form of disability as early as possible
- 41.** Most critical - proper assessments (not superficial) and Early intervention
- 42.** I work for an early intervention agency
- 43.** In life to map out future in a successful way.
- 44.** Early start to thrive
- 45.** Early intervention is crucial to get services right away.
- 46.** Provide medical and other services to prevent any milestone delays and other health issues.
- 47.** Because the life of an individual can successfully improve if their needs are addressed on time
- 48.** Most cost-effective actions
- 49.** None
- 50.** I have a friend with a 3 year old who would have benefited from early intervention/resources.
- 51.** Adequate services for people with special needs.
- 52.** Need more services, unmet needs to improve their life.
- 53.** Because this is when the children can be helped early on.
- 54.** This is the population that we service.
- 55.** This is where education begins.
- 56.** Because it is currently my field of work where I feel I can make an impact and is therefore most important to me.
- 57.** Critical age for children where they do the most learning they are the future of our communities.
- 58.** Touches most other aspects.
- 59.** Because early intervention can change a child's developmental path and improve outcomes for children, families, and communities.
- 60.** Early intervention is extremely important because one opens many windows of opportunities out of it.

- 61.** Early intervention helped a lot to get services and therapies to get on son on task.
- 62.** When interventions/plans are determined as early as 3, supports/plans are individualized and can grow and change with child's needs.
- 63.** Helping identify and support children when they are very young is vital to helping with disability over the lifespan and impact to support and educate families, so they have help and solutions to understand the health and well-being of their children.
- 64.** Early detection can prevent or lessen problems.
- 65.** Because having worked for an ABA company, early intervention is the more effective treatment.
- 66.** Early intervention is most important so families can prepare for the future.
- 67.** Early training and skills can help individuals as they get older can help them be more successful in life.
- 68.** Getting an early with appropriate supports and mindsets (expansive) can change lifetime courses and outcomes.
- 69.** Working with low-income 0-5 year families shows that early intervention services are hard to find.
- 70.** Early intervention makes a difference in life/total outcome and quality of life
- 71.** Early Intervention is very important to the development of the child
- 72.** It is the population/age I work with
- 73.** I like family
- 74.** Learn something
- 75.** Be happy
- 76.** It is very important. Earlier the better health care can be provided.
- 77.** So you can have a plan
- 78.** Early intervention can greatly improve the quality of life as they get older.
- 79.** Everyone should have a chance to improve life
- 80.** Every child deserves the best start in life. They need love, protection, and the basics.
- 81.** Most of them are social
- 82.** To get people help
- 83.** Needing to improve improvement of life and mental health
- 84.** Early intervention determines how someone turns out to be as in future

- 85.** So that people know what they can do with earlier intervention.
- 86.** It was best thing my child got
- 87.** Everyone keeps talking about how important this is, but the funds keep getting pulled from this area first!
- 88.** The earlier kids/families receive services, the better for future outcomes
- 89.** Help people realize their potential
- 90.** Make parents more aware of services
- 91.** Parents & the schools need to know ASAP
- 92.** Knowledge that there is a problem starts the process
- 93.** More children are born with autism and early intervention is critical
- 94.** If you catch developmental delay early you can make a greater long-term impact.
- 95.** Diagnostics are needed to determine whether a child has a fetal alcohol spectrum disorder (FASD). There is a severe lack of knowledge and diagnostics on FASD. Yet, it affects 1 in 20 and lasts a lifetime.
- 96.** It has been shown that early intervention can help to assist those with disabilities to develop to the best of their abilities.
- 97.** If we are proactive, we can save time, money, and resources
- 98.** It is important to provide services and supports as early in life as possible.
- 99.** I feel like early intervention is important the earlier the child get help, therapy or assistance the better they will they can overcome a lot of challenges
- 100.** First years are the most important for the development of the child
- 101.** It's important to provide support as soon as possible
- 102.** With the Autism rate at 1/33 + 1/2 projected by 2033 we need early intervention more & more
- 103.** This will provide resources during early formative years including a focus on communication skills
- 104.** Starting at a young age with services can be very beneficial to the individual
- 105.** Many clients can then move out of our service system with just a little support early on. Money well spent!
- 106.** Identify the problem early and its impact can be reduced
- 107.** You can really help a child if problems are addressed early
- 108.** If you catch the disability early you can prevent a great deal of grief later on

- 109.** We must try to develop a plan as early as possible so that treatment can be delivered
- 110.** Changes to service codes 805 & 116 will have tremendous- negative impact to young children with disabilities. Additionally, not being included in January 2020 rate increases will not allow them to keep pace with rising costs.
- 111.** I work with kids
- 112.** The earlier children receive services the higher the success rate in becoming independent.
- 113.** The development of the brain is the greatest in the early years
- 114.** This is a very important time in one's development
- 115.** Identifying and addressing developmental disabilities is key to educational and medical support being used to disable's best advantage
- 116.** First year of life are most important
- 117.** Early treatment creates an all-around better outcome
- 118.** I think when we start early to support and teach people than they have a better chance to grow and get along with life.
- 119.** Because I think the earlier a problem is addressed, the better the chances of improvement are.
- 120.** Lack of EI services often in low-income area has been an issue for years
- 121.** Early Intervention in my opinion affects all other aspects of life, including adulthood.
- 122.** Meet/assist those in need that have been identified at an early age.
- 123.** I think the earlier a child receives services is important
- 124.** Early intervention makes a big difference in their success
- 125.** Because children with disabilities need that help at early stages.
- 126.** I believe that having the child get the early help and allow friends, family other people understand the child diagnosed
- 127.** Poor quality of current services for working families
- 128.** These ages are very critical in development. Can highly support someone who needs it.
- 129.** Children need the help before rather than a later time. It does helps when the services start sooner. Regional center coordinator takes long to respond to my calls
- 130.** I felt like early intervention help create progress w/ my sons.

- 131.** Because I feel the earlier we start serving the child the more resources they will learn are available
- 132.** Diagnosis
- 133.** Help them as early as possible, the early you can help them the better outcome I believe
- 134.** Statistics show that if a child gets services early in their life, they do better
- 135.** My son struggled from Preschool and his autism went unnoticed. There were signs that I was not aware of that should've been at least referred for testing and never was. Because of this I think early intervening is important. Be could've been receiving services since then.
- 136.** By time I come into their lives habits and attitudes are set, change is hard for any individual or group of people.
- 137.** Critical developmental stage everything used in this stage is gonna worth many times more throughout the years.
- 138.** I think working with an individual at a young age gives them a better chance of developing skills they need to live a full life.
- 139.** The earlier you identify the disability the greater chance you have of identifying the most appropriate need or adaptation/accommodation needs
- 140.** Early Intervention Services have a life-long impact.
- 141.** I am new to this system and need help understanding.
- 142.** We need to be sure that children 0-3 get what they need in the most important years of development.
- 143.** This is the most crucial stage of development and the has most opportunity to change the outcome of their future
- 144.** Task completion
- 145.** Children do better when they get services early
- 146.** I work in the Early Intervention field and see first-hand the value and importance of reaching families and children at such a critical stage.
- 147.** I believe the earlier a person is diagnosed and then receives appropriate services and supports the better opportunities the person will have for a healthy successful life.
- 148.** Early diagnosis and services
- 149.** Early start is critical
- 150.** The earlier children can be integrated into the school system the earlier they can have the resources to learn, gain and developed to their maximum potential.

- 151.** May provide the biggest bang for the buck.
- 152.** Early intervention is so critical in catching delays early
- 153.** At a young age making sure they are healthy is important to me!
- 154.** getting assistance at a young age is important
- 155.** I think early intervention can help w/quality of life
- 156.** It is important to begin working with children early in their lives as well as with their parents.
- 157.** This is the period of time when children are absorbing more and attaching, and bonding.
- 158.** Early detection for early interventions
- 159.** It is the most important step to a successful life
- 160.** Without it, it's hard to set up the individual on a positive path to gain the rest of these objectives
- 161.** Because it is crucial to get support for individuals with disabilities to help them throughout their lives.
- 162.** My child was in early intervention
- 163.** Having early access to resources and interventions helps set up families and individuals for success
- 164.** Addresses needs early on and makes a significant impact for clients and their families
- 165.** If individuals can be helped to overcome challenges early in life, then they become more independent and do not need the same level of support.
- 166.** Help assist disabilities as early as possible
- 167.** Early age is the most pivotal time in a person's life. The sooner individuals are given the support they need, the more successful they become as they age.
- 168.** To identify if there is a problem early
- 169.** Most vulnerable
- 170.** Start at the beginning when there's still possibilities, hope and potential. Refer to brain development research
- 171.** My son will be 3 in less than a month. I wish I would have started early intervention sooner (only 3-5 months) because the progress has been amazing
- 172.** Because it will make sure that he/she will have the help & support for the next stage of life

- 173.** If we address the concerns at a younger age, it will decrease the need in the future.
- 174.** Early detection and intervention saves lives and improve quality of life, cost effective in the long way
- 175.** INTERVENTION WITH FUTURE PLANNING
- 176.** Early intervention helps individuals get the services they need to develop skills, and this gives them a better chance to succeed as adults
- 177.** The sooner you can get help the better in the long run
- 178.** To help customers reach their maximum potential must begin early in order to achieve effectiveness.
- 179.** Early intervention is the key to reducing future problems, especially medical
- 180.** Family
- 181.** Early intervention can prevent or reduce the need for intensive service later in life.
- 182.** The value of early intervention and the first 3 years is so important.
- 183.** Because I have 2 boys with ASD and one had early intervention and the other one didn't and you can tell the difference.
- 184.** Important foundation for individual as well as family to rest of life
- 185.** Primary intervention, detection, and beginning services most dramatically assist their later needs (preventative care and skill building)
- 186.** Because it is important to start teaching people with learning disabilities at an earlier age.
- 187.** Getting kids diagnosed before 3 to get those early intervention services is important. Kids who have access to early intervention progress so much more than kids who do not.
- 188.** Early intervention (code 116) services are crucial and have a history of being underfunded.
- 189.** This is where it all starts, and I believe it's important for those who may qualify to get the help early on. It sort of sets the child up for success rather than taking the fail first approach.
- 190.** Earliness can affect long term
- 191.** Early intervention can prevent the need for costly/critical supports in the future.
- 192.** It made all the difference for my autistic child.
- 193.** early intervention is vital

- 194.** I work in the Early Intervention Dept.
- 195.** Early Intervention sets the foundation of how a child's development will follow, and it allows for parent education to take place if provided properly.
- 196.** Jump start on supports
- 197.** Early assessment beginning with infants with immediate intervention steps can go a long way in preparing the child to live a full and productive life.
- 198.** I think Early Intervention is important to ensure support and services are provided early and that parents understand the importance of early intervention.
- 199.** The needs of children in Early Intervention are increasing and the numbers of children in EI are increasing.
- 200.** It is important to get correct diagnosis at an early age in order to get proper services needed.
- 201.** Not enough programs lasting more than 3 hours available.
- 202.** Because the earlier they can get help the easier it will be to help improve life!
- 203.** My son started services at 1 1/2 and it was the most wonderful thing I could have done. He will be 4 soon and I have received so much help thru VMRC and Family Resource Network. I think it's a crucial time to begin understanding this journey.
- 204.** services for babies is important for their continued development
- 205.** I have a child that receives services
- 206.** Because it's essential for our children to have this service.
- 207.** We must address the disability quickly we can make it better. Do not look the other way.
- 208.** Because this is the most concerning issue for most young parents today. very costly in between work or stay home.
- 209.** I work families with young children who need early intervention.
- 210.** It is important that they get help as early as possible to avoid bumps in the road later.
- 211.** Kids with dd not provided the same type of services as those without. Such as speech therapy.
- 212.** Birth-3 services are crucial for preventative measures for children who present delays that it
- 213.** Early Intervention supports best outcomes for people with disabilities

- 214.** This program was critical to the success our daughter has thus far and more families need to be aware of it. It can be made more robust as well.
- 215.** The sooner a child is assessed the faster we can assist them in being the best they can be
- 216.** Much is determined based on what early services are received
- 217.** To help children meet their development properly.
- 218.** Lack of resources and vendors and qualified staff who understand IDEA Part C
- 219.** Young children during the first few years of their life are the most formative years for development for both the child and their parents. It sets the foundation for the development of the child and for parents to adapt, adjust, implement their plan on how to raise their child. It's important for children and their parents to get the intense support and help they need early on, to support future success and promote maximum growth in all areas of development.
- 220.** Set the foundation to the improvement of quality in services
- 221.** Early intervention is a vital part of prevention regression for the children and making sure all the services are in place for when the children need them.
- 222.** Because if we can support babies and toddlers, preschoolers, they will become independent successful adults.
- 223.** From the onset of birth, they may require physical and social interventions.
- 224.** Because it is. It can change the course of children and their families.
- 225.** It starts with early intervention
- 226.** Catch early, more opportunity to address
- 227.** My child and I as a parent need the support, training from special ed teacher and child need motor skills.
- 228.** My child as well as (parent) need support training education to prepare for the future skills.
- 229.** To see if the child needs help with special needs.
- 230.** so important to get early help
- 231.** It's very important so as be able to help or at the early stage.
- 232.** It's better to prevent situation that caused it.
- 233.** Because it makes the most impact on long-term treatment and success.
- 234.** Intervening early lessens costs and improves quality of life
- 235.** It's most helpful and most needed

- 236.** best way to get better outcomes; best way to make life better for families with special needs kids.
- 237.** Early intervention can improve functioning and skills for life
- 238.** Can help the child better than too late.
- 239.** Parents of a special needs, child need help and support
- 240.** Learn and practice new behavior and acquire social/ and soft skills from early age. Children learn faster new behaviors.
- 241.** I work in this area and know directly how important it is.
- 242.** I believe it is important to expand EI services. The sooner kids can get services, the better for them, their families and our community.
- 243.** Better outcomes are achieved when early intervention is available.
- 244.** The earlier the age the more that can be achieved
- 245.** need to let people know about services early so children can get better
- 246.** Early intervention is a very important for the child and family. Since 2008, the State has made it more and more difficult for families to access services. the state has also not supported service providers so many are choosing not to take RC funded clients.
- 247.** If early intervention is given, this can improve learning and growth in all areas of development. It can also help parents and care givers focus in the areas that needs extra supports. Also, parents can be better informed early on and prepare themselves with what is needed for their child to have a better quality of life.
- 248.** Early intervention is an overlooked part of the system. It is a small component and is overlooked often. The more support we provide EARLY, the better kids and families do. Saves funds in the long run.
- 249.** Biggest impact
- 250.** Code 116 services are crucial for academic and social success of children
- 251.** There is a huge opportunity to promote growth and learning is during a child's early years. Regional centers are not consistent with outreach and following rules that support a family's connection to services for their child.
- 252.** Early intervention can help a kid make progress faster than for an older kid.
- 253.** This is where students have the best chance to have success in life through early intervention services.
- 254.** Children are at their most vulnerable in early childhood, so these interventions are essential to their optimal development.

- 255.** To teach early education makes it easier for children to learn how to write and do math
- 256.** Because if a disability isn't diagnosed and worked on early in life, some issues can become problems that are much harder to deal with later in life, especially while also trying to deal with the new issues that come up over time.
- 257.** This is crucial to the development of any child and it also helps parents understand what work is ahead of them. Great experience for both.
- 258.** Parents can learn about how to help their child and themselves as soon as possible.
- 259.** Was essential for our child with Down syndrome
- 260.** Critical to catch problems early. I'm grateful for the Regional Center Services
- 261.** Having early intervention will give families the tools they need to increase protective factors.
- 262.** Most potential for impact, also can help with child abuse and neglect prevention.
- 263.** It's important to help there in need from early stages.
- 264.** I have noticed the more skills and education, my child got early on made a big impact on her.
- 265.** If I'd known sooner my child needed speech therapy, we would've come.
- 266.** In autism Early Intervention is of utmost important
- 267.** It provides the underpinning for children to become productive adults
- 268.** To help people.
- 269.** Frontloading of Resources and life-long positive impact
- 270.** everything hinges on good early intervention we can change outcomes with early intervention
- 271.** Builds the foundation for all others
- 272.** Because from 0-3 years old is when a child's brain develop the most.
- 273.** The early the better to identify a child that would possible need services.
- 274.** It's the most critical time
- 275.** This is especially for deaf children - who lose a lifetime of language if not given ASL in the first 3 years.
- 276.** The earlier we can detect the issue the better
- 277.** Earlier the better

- 278.** It seems important to catch issues early on and start working on them.
- 279.** Identification & services
- 280.** Because helping them in an early state can make it easy to transform into later on.
- 281.** Early intervention can provide a better name of a better upbringing, life and parents with the support skills, to help family member with IDD.
- 282.** Possibly help families with development disabilities.
- 283.** Early intervention and doing something is key.
- 284.** Early intervention makes the most significant life impact on people and society.
- 285.** I have seen the difference in kids who have early intervention and the kids who did not.
- 286.** Starting at a young age to get the help you need to prepare for your child as they grow up. If you can start at a young age the right path or help, then as they get older its tougher.
- 287.** Early intervention can mitigate developmental issues that, when identified early and intervention applied, can have the best outcomes.
- 288.** I saw a serious lack of effective intervention when working with preschoolers. Parents need to know what options they have for their child and there needs to be available, excellent-appropriate services for their child. Maybe there have been improvements since the early 2000's.
- 289.** Early intervention can remediate some areas or at least improve
- 290.** Early Intervention most important growth time. Learning stage
- 291.** That offered the greatest chance to provide our daughter the support she needed
- 292.** I have a personal connection to this area. I feel improving early intervention techniques can improve all aspects of one's life.
- 293.** First step of on-going services to families that includes support, prevention and connecting.
- 294.** When children receive E.I services it sets them up for more success in the future,
- 295.** As a PT, this is my focus and I have seen what can accomplish for children and their families i.e. delay decreased, gross motor control problems and increase parent senses completely.
- 296.** The clients that I support are within this age range

- 297.** Because if a child is diagnosed and help at an early age the better the outcome and quality of life as an adult.
- 298.** Life that is most important. It's the important part.
- 299.** The earlier to start treatment for persons with developmental disabilities the better
- 300.** These children have the opportunity for the most success.
- 301.** I feel that the earlier we can assist with families the better.
- 302.** So parents can know what services would best fit their situation.
- 303.** It is where it all begins.
- 304.** 80% of brain develops before 3 years old!
- 305.** State and federal regulations mandate that therapy services be provided/funded by insurance plans however lack of resources cause delay in services being implemented
- 306.** Often overlooked, builds a foundation for parent and child
- 307.** Children who need the help due to either neglectful parents or parents who don't have the resources to help the children exceed that bump in the road.
- 308.** If children are tested early and services are put in place the need for supports in the future may be less.
- 309.** I feel it's important that the earlier they are able to get help the better the help will be.
- 310.** This population is the most vulnerable and in the most need
- 311.** the most growth occurs when developmental delays are addressed at an early age
- 312.** The earlier we start serving consumers, the better
- 313.** If parent is given strategies for care and supports the child and family has a better chance to stay intact and do well.
- 314.** more services needed
- 315.** Child's most important time in regard to development.
- 316.** Isn't it obvious?!
- 317.** I don't have experience in how early intervention actually plays out, but it makes sense to me for individuals to have support & attention early in life to help connect them with resources for the future, and because I have witnessed the difficulties of raising children definitely a time in anyone's life that could help inform many things that happen to them later!

- 318.** Education of the families in all areas of development early on can decrease the need for further services later on
- 319.** i believe the earlier we can identify sped students the better their chances are of getting the help they need
- 320.** Early Intervention is the key to maximizing the potential in all individuals with disabilities. This should be high priority for the state to spend money on.
- 321.** Families need more support and information
- 322.** Addressing the needs as early as possible may help the people with disabilities to be more productive and independent in the future
- 323.** It all begins with early childhood education. For both the parents and the child. If a parent has the proper information of the child's disability, causes and tools to aide, this will give the parents an opportunity to decrease frustrations and increase the child chances of succeeding.
- 324.** It's important to identify and provide timely services as soon as possible in order for the individual to have equal opportunities such as a non-disabled person; thus, the importance of "early intervention".
- 325.** How to stimulate children is very important to avoid developmental delays
- 326.** It is the most crucial time in development.
- 327.** Because the earlier you start the less, we have to struggle in the long run.
- 328.** ES is federally mandated and prevents a lot of challenges up front.
- 329.** Because early intervention in education will help in the long run to help people out of jail, as well as has the most impact on learning due to neurons in the brain.
- 330.** If early intervention doesn't happen with children with disabilities and learning disabilities are not recognized, this just puts these disabled children that much more behind to mainstream children! It is by far the most important thing to me because I lived this with my son, he wasn't recognized and lost out on years of beneficial resources.
- 331.** I am an OT providing the service
- 332.** Because of neurodevelopment and synaptic pruning
- 333.** Early diagnosis help to improve possibility of making big difference overall.
- 334.** Current EI worker- significant amount of kids on caseload waiting for services due to not enough resources.
- 335.** Producing early support will prevent or will help to create a strong foundation for the future life skills of the individual.

- 336.** Interviewing early can change the trajectory of a child's life.
- 337.** Help early prevents later issues
- 338.** Children and families need support early; evidence based
- 339.** It's critical for students to receive the services they need to be successful in school.
- 340.** Early intervention will improve children's quality of life.
- 341.** Foundation for self-determination
- 342.** The earlier someone can get assistance the better.
- 343.** Early intervention helps everyone in the family to understand.
- 344.** Because if it is discovered early on, then knowing ways to communicate and interact can be discovered sooner.
- 345.** Everything else stems from it.
- 346.** Try and catch these conditions at an early age to provide treatment.
- 347.** Because the earlier they get treatment, the more successful they can be in the future.
- 348.** Because ages 0-3 are the most vulnerable/influential. Availability of services at this time can have a great impact.
- 349.** To provide the earliest available resources.
- 350.** Because the sooner people get the assistance their family members need, the less their disability will impact their lives.
- 351.** The earlier a child is offered supports and services the less severe gaps are with typically developing peers and the more we can address things that need more repetition
- 352.** It provides opportunities for children to reach their full potential.
- 353.** Providing supports early on makes a significant difference towards the development of the child into adulthood
- 354.** I have little ones
- 355.** I believe it makes a huge difference
- 356.** Because it can help children at an early age advance
- 357.** Because if you can help children in the early stages of their lives. They will most likely have a greater chance with outcomes and development.
- 358.** I did not receive early intervention when I was a youth, which could have potentially changed the course of my life.
- 359.** We need to early on to start the plan where to go from

- 360.** This is where it all starts. It is so important to get off on the right start for your child's growth and for the parent support groups
- 361.** Upstream approach to prevent conditions from worsening.
- 362.** This is the foundation these kids need a good start. It is most important we as parent's need all the help, we can get we can't do it alone.
- 363.** Early detection and concentrated effort to provide supports for the youngest ones assures that they will have the greatest gains in improvement.
- 364.** To ensure they can get caught up all the delays.
- 365.** People are in denial. Especially for Vietnamese.
- 366.** Identified and early intervention allows for necessary help for children. The sooner the better.
- 367.** It's important for parents to know as early as possible what is going on and the resources that are available to them and their children
- 368.** I believe Early Intervention is important. If you identify early and put supports and services in place sometimes concerns are addresses and if not, the foundation has been set.
- 369.** We have the greatest opportunity to change the trajectory of a person's life if we intervene as early as possible.
- 370.** I believe that early intervention sets the stage for overall quality of life.
- 371.** Because a lot of children have "special needs" and parents aren't aware of it.
- 372.** because this helps every other area listed
- 373.** Help stop the cycle of repeating itself.
- 374.** Identifying and removing the negative stigma may help minority families.
- 375.** the sooner a child with a disability receives extra support and care, the better they tend to fare and the sooner they are on the radar and directed for needed services.
- 376.** It was invaluable to my family when my disabled son was born
- 377.** Recognizing the issue
- 378.** As they say, an ounce of prevention is worth a pound of cure.
- 379.** We had it and it made all the difference. For any parents having a baby with special health/other needs, education and encouragement needs to be given rather than fear and presuming that life will be filled with difficulty
- 380.** The earliest interventions are the most successful
- 381.** Start whatever process early enough to make a difference.
- 382.** the early we intervene, the more effective and the less costly

- 383.** Critical Years
- 384.** education and intervention can improve outcomes
- 385.** Children absorb a lot of information early on, I feel as though there is a lack of education on basis well being
- 386.** School misdiagnosed daughter for years
- 387.** This will help them develop much faster.
- 388.** Start early child develop access to personal needs
- 389.** We need more information about the benefit of early intervention for children.
- 390.** Early intervention will prevent further delays and improve overall function
- 391.** Want to be informed from the start
- 392.** The earlier the better, if neglected it will be hard to correct the disabilities
- 393.** Because it's the beginning and toddlers are fast learners.
- 394.** Children with disabilities need attention
- 395.** children with disabilities need attention
- 396.** children with disabilities need ot be tended to
- 397.** The EI are very good, but they can always be improved
- 398.** I want to work in EI, it seems like staff aren't compensated fairly
- 399.** Early intervention can identify the challenges at an early stage and eliminate any problems that may be stemming from the disabilities. This alleviates difficulties that bother the person and policies may face. also addresses possible steps to improve
- 400.** Earlier involved the more benefits
- 401.** Prevent & find a plan to help disable person
- 402.** I think it's important to get people with disabilities into a Regional Center to begin recovery services and supports as soon as possible
- 403.** Earlier start to better
- 404.** I worked with early intervention programs and I see how it impact children in their preparedness for school
- 405.** I think children are important to help them on time
- 406.** To be ongoing support post-secondary outcomes: employment career training.
- 407.** I feel that early intervention is critical for people to improve on behaviors and develop a plan to target the symptoms of a diagnoses.

- 408.** Early intervention minimizes negative social pressures/learned behaviors in the community.
- 409.** Infants and children learn so fast - like sponges
- 410.** Because early intervention is key to progress!! As a parent of a teen with special needs, I cannot stress enough how it make all the difference in the world.
- 411.** To help them early
- 412.** Our music therapy clinic assists children aged 2-5
- 413.** Because early intervention with young children allows them to build confidence to start kinder.
- 414.** Children are important to me because I learn from them.
- 415.** Early Intervention
- 416.** To help and support families to promote age-appropriate growth and development during the critical early years. I believe with this program children with disabilities can grow and become productive, independent individuals.
- 417.** My job includes my knowledge of this field.
- 418.** Early intervention is important to ensure proper services to fill in development gap for children.
- 419.** I love babies.
- 420.** Higher chances of success with early and continuous interventions.
- 421.** We need to start from early age.
- 422.** To identify the diagnosis and to get the services early has benefits.
- 423.** It helped me when I was young.
- 424.** This is to support and sustain proper care of the clients.
- 425.** I worked with children with autism and saw the difference it made when it was detected early.
- 426.** Because I saw the impact early intervention on my nephew.
- 427.** Because the first years of a child's life has a big impact on their future.
- 428.** The earlier the child can receive services the better they will probably do in their life. The family will also receive support and information sooner.
- 429.** Identifying intellectual disabilities early enables consumer to receive services that will impact development and implementation of behavioral therapy
- 430.** Early Intervention impacts individual's ability to succeed in school and long term in general

- 431.** We have family who are not using the services and want to close the disparity gap
- 432.** Kid should be helped.
- 433.** Catches problems before they become a problem.
- 434.** It is important because prevention is the key.
- 435.** Need love and attention at an early age.
- 436.** I put this because children learn these early stages, positive teaching encourage positive thoughts.
- 437.** Not as important
- 438.** Begs it is a good thing
- 439.** Because for families may need for their infants and toddlers, with disabilities
- 440.** For progress and for people with disabilities to be able to go around.
- 441.** Because it is important for everyone to get help as soon as possible.
- 442.** Easier for behavior modification
- 443.** Because it helps the children on a path to making the most of abilities and skill developed during the early years and early intervention services also support the parents and siblings of children w/ special needs
- 444.** Because I like working with children
- 445.** important to identify children in need
- 446.** Because we need affordable & clean places to live
- 447.** They are ALL essential for the success of each individual with special needs regardless of disability
- 448.** Children often fall through the cracks in the beginning - catch them before
- 449.** The earlier intervention is started the more services can be access and awareness can be brought
- 450.** Issues need to be addressed before progressing to bigger problems
- 451.** The sooner the child is diagnosed the better for them
- 452.** Early intervention can help immensely and save the state a lot of money in the long term.
- 453.** It's clear we're not providing early intervention services to children who are clearly eligible to receive help
- 454.** I truly believe the more we spend early relates to lower expenses later in life.
- 455.** So there is early detection of possible intellectual disabilities

- 456.** It is important that all children have early intervention
- 457.** To address and support challenges as soon as possible
- 458.** Helps toddlers 3 years
- 459.** Cannot be over-emphasized
- 460.** It helps parents w/ small children
- 461.** Because address issues earlier can lead to a higher quality of life
- 462.** Early intervention and assessment can make a profound impact on someone's life
- 463.** The earlier the better, to help the child early as possible.
- 464.** Without early intervention there will be a significant increase to the number of people we serve, further taxing our system.
- 465.** Knowledge is power & knowing in advance is still
- 466.** We all have to take care of small children to help them the skills that they need for the future
- 467.** Learn thing at early age
- 468.** Because of the life-changing effects it has on an individual & their families
- 469.** People need to be aware of different disabilities at an early age.
 - People need a lot of help because one cannot use their voice + need help.
- 470.** Because it is important
- 471.** the earlier we deal with delays the better
- 472.** I like to work at the park
- 473.** When they are little, they need the help
- 474.** COMPUTER I LIKE COMPUTER
- 475.** Need is great. Families need help
- 476.** Early Child Diagnosis
- 477.** Very important, get treatment early
- 478.** So much can be turned around with early treatment
- 479.** A head-start in the learning process, make available for all levels
- 480.** Identify the area early to correct or minimize the problem
- 481.** Services early on to help families
- 482.** Children need early intervention to help them develop
- 483.** Because I wish I would of had more information available to me, when I was given a diagnosis

- 484.** Early intervention is key to successful outcomes/building strengths
- 485.** Children need the best education
- 486.** The earlier the diagnosis the sooner you can look for resources such as regional center
- 487.** Speech services needed when little
- 488.** The earlier someone gets diagnosed the earlier the help that can be received
- 489.** Starting as early as possible helps guide a life that has time to get improvements. Autistic children are a good example. Early diagnosis and help before wrong patterns get into place can help greatly.
- 490.** It can save money in the long run
- 491.** Early intervention is key to making progress. Most early intervention is limited to the most severe disabilities and does not address the needs of everyone.
- 492.** For children who got disabilities that are physical and mental get the help they need.
- 493.** Having support early on can give the support needed and skills can be learned
- 494.** Important for babies to get help early on
- 495.** The sooner children start receiving services, the better they do..
- 496.** Because there are too many hours to go through
- 497.** I want to learn more
- 498.** A lot can be improved if services start earlier
- 499.** early intervention is the most important area for growth in children and parents
- 500.** Early intervention may help with many of the other factors (including self-esteem, education, etc.)
- 501.** I believe this can impact the individual greatly if they receive services ASAP
- 502.** Early Intervention is the key to assisting children and catching them when they are young with OT, PT, speech.
- 503.** Research shows how early stages of life can have significant effect on children. Children who receives appropriate early interventions are more likely to need less resources in the future and become more successful in their life.
- 504.** Brain development is critical at this time. Create brain pathways before age 5

- 505.** Early diagnosis is essential in early intervention
- 506.** It was essential to my child's progress
- 507.** More education and focus should be directed towards families on the lower end of the socioeconomic spectrum.
- 508.** This is the stage of life that a kid can really improve on his/her capabilities
- 509.** Because first years of your life are important
- 510.** The earlier the less complications, the better is the chances in recovering
- 511.** Prevention and interaction is key.
- 512.** People can help people
- 513.** Important to get it early.
- 514.** So important to start therapies early.
- 515.** Early Intervention is the first and often most important services for both the child and family. I can at times prevent the need for other services when the child is older.
- 516.** Families need support and services with early intervention
- 517.** Early intervention is key to learning coping skills
- 518.** Children develop better when provided with appropriate interventions at an earlier time.
- 519.** Increase clients overcoming their disability or reduce their disability
- 520.** We all know the importance of no child left behind the early we can provide information advocacy therapy and other intervention the better
- 521.** Because some of the kids I see in my job do not get that early intervention and could benefit from that.
- 522.** Address the disability early
- 523.** Early intervention was important for my daughter, and the only reason I knew it was available was because my mother was an educator.
- 524.** This is the time when the brain has the greatest neuroplasticity. Early intervention 1-3 years old is a window of opportunity to help disabled children acquire physical and cognitive abilities.
- 525.** Because for me it is the basis for children to have better services and help them sooner with the intervention
- 526.** Early intervention is the main key that will lift the child to develop skills. We need many more providers, we do not have enough
- 527.** Head Start to learning

- 528.** Getting early starts is so helpful for future growth
- 529.** This is the best investment.
- 530.** I see young children everyday who needed services prior to their age they began accessing them.
- 531.** No one told me the warning signs of learning disabilities, such as dyslexia
- 532.** Childcare that is accessible to those with more severe disabilities
- 533.** I feel it's unfair to kick families off RCOC funding to insurance especially when the child needs it and family does not access the insurance within the 6 months. Funding must be the reason for doing so therefore more funding would decrease this issue.
- 534.** Same as above, esp. to get help as soon as possible.
- 535.** Key to success.
- 536.** I believe all of them are #1
- 537.** early intervention helps but is not a cure
- 538.** Parents are challenged with coming to terms with developmental and disability needs. Early intervention supports both parent and student to ensure they are receiving appropriate services.
- 539.** "
- 540.** To help and support families to promote age appropriate growth and development during the critical early years. I believe with this program, children with disability can grow and become productive, independent individual.
- 541.** The earlier the services happen statics show better improvement
- 542.** This continues to benefit clients, want to continue keeping resources.
- 543.** Identifying needs early can minimize impact later in life
- 544.** I believe early intervention helped me realize my children needed not just extra help but continued help.
- 545.** Find out early can help them to talk. When they can talk less aggressive behavior
- 546.** Help kids early
- 547.** THE SOONER WE START THE BETTER THE SUCCESS RATE IS FOR INDIVIDUALS AS THEY AGE.
- 548.** early is best to help the children, Spanish people do not know there is early help.

- 549.** This is equally important as my number 1. Studies have proven with very intervention a child can learn to live or even change the brain patterns.
- 550.** This was the foundation of all other services when we first came to Regional Center
- 551.** This was not done with my son, If I hand known of what I could do for him.
- 552.** Increase language capacity by intervening personal
- 553.** This is a key component to help our kids thrive.
- 554.** In order for people to successfully access the other options
- 555.** The more we know available for disability makes life easier and gives hope
- 556.** The earlier that issues can be detected the earlier services can me implemented for individuals
- 557.** Can reduce the number of people needing support and the extent of their need.
- 558.** Root of most later problems with children and young adults could be solved with parent education.
- 559.** Critical to long-term outcomes
- 560.** Quality services are a critical need for all services.
- 561.** Gaining early access to students will reduce the gap in delays so they can be as normal as possible.
- 562.** Identify needs early and work on the services needed for the child.
- 563.** Because it makes the most difference in the life of a child and helps individuals not need services for the rest of their life
- 564.** Early help is key.
- 565.** The foundation of their academic career.
- 566.** Critical to early childhood Ed self-acceptance and alternatives being included with others
- 567.** It's important to identify and obtain services early in order to make sure the person has the best chance at being able to live successfully with their disability.
- 568.** SEE NUMBER 1
- 569.** Helping families learn about their loved one's disability and build a network of supporting agencies will reduce the inevitable challenges to come for the person and the family.
- 570.** Too many infants and toddlers are not identified and are not prepared for preschool

- 571.** I work with pre-kindergarteners as a volunteer and want to see that youth are provided with opportunities
- 572.** Because getting an early jump on resources is the best.
- 573.** Important to diagnose early.
- 574.** I believe inclusive play groups and support and education of parents is critical for the child's success and growth.
- 575.** Because I care
- 576.** I meant #10; #2 should have been Housing
- 577.** It's important to catch things early. especially your health.
- 578.** Early intervention maximum potential and gives families skills, it helps transition to schools.
- 579.** This is proven.
- 580.** The earlier we can detect and find supports for children the sooner they can adapt to their current situation and hopefully improve.
- 581.** Because if we do not identify the disabilities early in life, other barriers may occur for the child and family.
- 582.** Early supports are vital
- 583.** So important to catch the developmental needs of kids so that maybe they develop out of the system
- 584.** We had early intervention from Alta, and it was very helpful!
- 585.** Great need
- 586.** Children need early intervention
- 587.** It is critical for the child's development for them to start services as early as possible to give them a fighting chance.
- 588.** Because i didn't have it and i see the benefit in other kids
- 589.** Services for life, school, careers and independent living starts early
- 590.** earlier you know the better to assist
- 591.** they need more attention from parents
- 592.** Well early intervention get the ball rolling in whatever circumstance you're in.
- 593.** I've seen the benefits to whole families. Their mindset on Independence
- 594.** Our son was diagnosed with autism at age 4 and I wish I had more tools and resources to know there had been a problem.
- 595.** It's the field of my work

- 596.** Children deserve to be educated at any age
- 597.** to get more help at an early age
- 598.** because it is helpful to receive services early.
- 599.** I have a small child.
- 600.** early education about work is the key
- 601.** Very important to start early to learn strengths and areas of need.
- 602.** As earlier the child get help support therapy much better
- 603.** Getting access to quality early educational services helps children to be in a better position to learn and develop at a faster rate.
- 604.** Early support and education of success helps families and children.
- 605.** It is important for 0 to 3 year old's to gain motor skills mental awareness for parents and health care workers to document skills. This will allow early interaction.
- 606.** Early intervention is the best ways to get our little ones started on the right track to have a successful education and life
- 607.** Social integration starts as a child.
- 608.** The quicker a child gets treated and educated, the better quality of life they will have.
- 609.** If we can catch it early, we can get them help and identify it to be aware.
- 610.** Discovering IDD at an early age can help with long term care.
- 611.** Early intervention reduces severity of problems
- 612.** Children nowadays have special needs and require intervention at an early age.
- 613.** Planning for future
- 614.** Early intervention is proactive and preventative, creates support for families and starts children off right.
- 615.** Because I think that areas are important part in the life of students with special needs and I would like to be more involved in it.
- 616.** Once your known about differences disabilities you look for agencies to get the needed help
- 617.** This helped my child
- 618.** The more education to the community/disabled to prevent relapse and to reduce.

- 619.** PP with I/DD still needs to hear about programs, services + also early intervention will help to recognize the symptoms at early age.
- 620.** Supporting fully inclusive environments where intervention becomes part of the typical program
- 621.** Many developmental issues begin to show up in the first two years of life, yet you can't get much help until the children are three years old.
- 622.** The soon one gets help the easier it is for them to cope, make adjustments
- 623.** Quality of life
- 624.** The slower the progression of a disability the better outcome.
- 625.** Lack of appropriate amount of services (intending) of early intervention. Program + due to funding.
- 626.** School bombing
- 627.** Individuals should be aware of the importance of care and help they can get to help them.
- 628.** This is so important to help young children with disabilities to thrive along with support to their parents. It prevents lifelong dependence on society by providing supports as early as possible
- 629.** Early intervention is crucial to positive outcomes
- 630.** Education is very important for children
- 631.** Because it saves the state money
- 632.** Addressing needs early can reduce long term deficits for the person.
- 633.** We all know early intervention decreases needs for additional lifelong supports.
- 634.** Early intervention is really important to me
- 635.** This area is important because I believe the more intervention children get will jump start them now and for the future
- 636.** We need to identify early to create a line of services throughout life
- 637.** The earlier a client gets help, the better chance they have with coping with their disability and the better chance to live a fulfilled lifestyle
- 638.** To be able to catch any area of need in each child's development
- 639.** Because i think it is really important. I thought regional center did this well in our case
- 640.** Because the earlier help a child gets the better they do later
- 641.** It is important this population has a minimized unfair start compared to others

- 642.** As there are issues and problems going on with 0-3 years and it needs to be more ways to accommodate and help them.
- 643.** The Hope Infant Program in San Diego County started me on a good path to be successful in pre-school and beyond.
- 644.** Proven efficacy
- 645.** It should be #1 but education have little support
- 646.** Early intervention will improve special kid's attention and then speed up their learning
- 647.** Start early and child be benefit more
- 648.** With health as #1 early intervention & health education
- 649.** Prevent a problem from getting bigger
- 650.** I put early intervention and housing because they are meant to be finished within my life
- 651.** To early diagnosis and get help educate parents and caretakers
- 652.** The soonest the better to treat someone with disabilities
- 653.** At this level it's important the communication and is a good time to detect some disabilities
- 654.** Basic foundation in their growth
- 655.** Basic foundation
- 656.** Without early intervention, kids struggle too long without support.
- 657.** Football
- 658.** This is what I do for a living and still many people around here do not know what regional center provides/what early intervention.
- 659.** I was only 3 years old.
- 660.** ABA therapy should start as early as possible.
- 661.** To help make any advancement early on.
- 662.** I want to teach children how to read write, because reading is a good thing to learn.
- 663.** It is the only way to avoid little problems becoming big problems.
- 664.** Because I work full-time, and I have three kids and I still am considered homeless.
- 665.** Early intervention and childcare are formally important for patients and for individuals with developmental disabilities.

- 666.** Preparing young children with good habits encourages productive youth into adults.
- 667.** Early recognition & services help provide necessary support earlier in life
- 668.** When it comes to behavioral clients, this is important
- 669.** A person that supports you.
- 670.** Tackle a problem before it worsens.
- 671.** With this we can provide needed help for good health and being and better quality of life.
- 672.** So that they can have a better quality of life.
- 673.** Early detection for some issues
- 674.** The early child education is someone's future success. Especially moving forwards is college education.
- 675.** From my understanding, the earlier children can be supported in growth and wellness, the better their possible lifelong possibilities.
- 676.** Working on your child's development, health & support needs early as possible
- 677.** More services and hours for ABA the better.
- 678.** This is the best option for preventing problematic behavior for the rest of the person's life.
- 679.** Disabilities you are born with benefit from intensive interventions in the early years
- 680.** My daughter benefited from the services and other children deserve that help
- 681.** More training
- 682.** Besides HOPE program not many families receive other supports
- 683.** Help babies & kids
- 684.** Having early intervention provides for a child to have a solid foundation in their life into adulthood
- 685.** It seems it would be important for long term outcomes
- 686.** Same as education/helps with Job earning
- 687.** Being Pro-active
- 688.** Welfare and development
- 689.** Seems logical that the earlier we assess needs, the better

- 690.** Because early intervention can be crucial in the future outcome of a child with delays.
- 691.** Early intervention helps parents and schools assess needs of the individual and they can begin treatment or programs early on.
- 692.** Lifelong disabilities usually being at this time in a person's life
- 693.** So kids can get funding.
- 694.** It is very important, I believe if we wouldn't of had done early intervention, my wouldn't be where he is at right now
- 695.** The sooner the child gets services the better.
- 696.** Tackle issues early on to give them best life possible
- 697.** The sooner the better
- 698.** early supports, early success
- 699.** the earlier we can start to work on problems the best chance people have for better lives
- 700.** The problems just get engrained. Families get used to muddling through.
- 701.** It is well known the earlier you can identify a disability and begin services the better the outcome will be
- 702.** The sooner someone is taught to operate at an optimum level, given their circumstances, the better their quality of life.
- 703.** You need to act quick to situation
- 704.** Attended when I was young while parent at work
- 705.** The early a disability is discovered, the better are the treatments results
- 706.** It's important to foster support & growth at an early age, as this will follow them in later years.
- 707.** It helps and teaches the children early on and also helps parents learn more about their children
- 708.** Providing education early in a child's life help shape their future
- 709.** As a parent I feel the earlier services are started the best outcome for overall success. Kids are sponges
- 710.** Early intervention is critical for an individual with Autism. Providing early intervention will increase/advance the individual's social/emotional/behavioral/speech, etc.
- 711.** I believe this is key. My child had so much progress b/c of this.
- 712.** Earlier the diagnosis the better

- 713.** Because it doesn't seem that all families understand the importance of their participation
- 714.** So they don't fall behind in classes
- 715.** There is so much development in the first 3 years that I've always suspected that with proper intervention some things may be lessened or avoided all together.
- 716.** Curious about options/opportunities.
- 717.** Most important service to begin early, can turn lives around
- 718.** Very important time in a child's life, need increased outreach so people know what is available.
- 719.** So we can learn sooner
- 720.** Because the sooner you intervene in a young child's life, the sooner they get the help they need, and can live a productive life.
- 721.** COMPTUER
- 722.** Early intervention is most important, for the child and the parents.
- 723.** Early intervention is key to lay a strong foundation for the client's and families future. Early intervention, often times can alleviate and at times extinguish deficits.
- 724.** Good early intervention has a great effect on the lives of children with neurodevelopmental disabilities
- 725.** With intervention children will more likely get much needed resources
- 726.** Giving our children a healthy optimal start in life will solve so many problems down the road; it is a worthy investment of resources
- 727.** Being proactive can help many individuals and families. This program is vital in the success of families and their loved ones.
- 728.** As a mother of an autistic nonverbal child. I believe that early intervention Is the key for a special needs child to successfully live up to their full potential.
- 729.** This should very important to all, early help with our kids and all the good info you supply
- 730.** Needs increased emphasis on communication
- 731.** The earlier a child is diagnosed and receive services, the better off they will be as adults.
- 732.** Because some people go to school and they need day care to support their children.

- 733.** My thought is the earlier a problem or health issue can be detected, the better.
- 734.** Because it's proven effectiveness.
- 735.** Children learning as soon as birth is so vital as they develop memory at that age. They retain most of what is learned. Better to teach and guide them at a young age. As they gain the knowledge, routine becomes easier as they grow. This would help with confidence level and if any physical delays.
- 736.** with intensive support in the beginning disability may be reduced.
- 737.** Support for children who are pregnant
- 738.** More research's by organizations and professionals are showing that early intervention is a vital key to plan the next step in assisting children with their disability
- 739.** It's important
- 740.** The first years of a child's life is so important to their development. If there is not early intervention, it becomes just that much harder to really know that child and what they need from their supports. The earlier that they can receive support, the sooner they will be able to learn efficiently and effectively.
- 741.** The sooner someone receives assistance the more likely they are to live successfully
- 742.** We need to be knowledgeable about what's available
- 743.** Early Intervention allows for achieving success at a much sooner pace; thus, fostering the individual's independence at a much younger age.
- 744.** Early intervention is key
- 745.** Unknown
- 746.** Prevention is the long-term cost savings.
- 747.** My son will soon age out of but has benefited greatly thus far. important for other families to know about resources as it was not information I came across easily
- 748.** Critically important for future success
- 749.** This is important for young child they need intervention as early as possible.
- 750.** Our son's early intervention program at ICEC was so helpful in learning how to cope with his differences and tremendous needs, early on, when grieving is fresh and overwhelm is high. ICEC, in Santa Ana, has a wonderful program where parents attend, with their special children, while they get small group therapies and socialization. It really kept me sane.

- 751.** It was critical to my child's development. She was diagnosed before her 3rd birthday and was placed in school. Everything, the doctors said she would not be able to do, she does. I know this is because of Early Intervention!
- 752.** Great services help improve futures
- 753.** We need to ensure children are getting services early to help them grow and learn.
- 754.** Early intervention has a huge impact through the rest of life.
- 755.** See reason for childcare- to me they are the same. Intervention is key for a fluid growing mind!
- 756.** Bowling.
- 757.** It needs to be brought up ASAP. to help parents deal with child's disability
- 758.** Because this has been very important to my family La Tierra has been a life saver.
- 759.** I feel early intervention is very important for the child as well as the parent.
- 760.** Early intervention is important.
- 761.** It serves the youngest and most vulnerable of those with development disabilities.
- 762.** The sooner the diagnose is found the better possibilities to received services for their well being
- 763.** There needs to be consistent standards througho9ut the state.
- 764.** To prevent
- 765.** It is important for people to understand most disabled people want other people to treat them like human beings."
- 766.** Minimize overwhelming families with so many early interventions information. Not too much too fast but help them understand the outcomes later in life as well.
- 767.** This will promote primary intervention and early care to better outcomes.
- 768.** A lot of development is near the 3 years.
- 769.** Early intervention is important in order to set up individuals for better success in their lives.
- 770.** Helping families plan for adult life, focus on education are paramount to success
- 771.** When a child is born with a problem, he or she should be diagnosed and given services as early as possible.

- 772.** It all starts with early intervention, if services are not provided in that critical window, adult outcomes are degraded. Always have to prioritize early intervention.
- 773.** It is important to reach our parents and children during the first years of development.
- 774.** It's important for families to start early to help their children progress
- 775.** We can see, and research had shown that the early we act and rehabilitate the better outcome our kids will have on their lives.
- 776.** Getting in early is vital to promoting development throughout childhood and teen years and ultimately success in adult life.
- 777.** Early Intervention is critical in child development
- 778.** What happens in the first 3 years of a child's life can have a detrimental effect on their adult life, if not cared for properly.
- 779.** If early intervention is implemented, our consumers can learn how to adapt to their life with their disabilities since they are easier to teach when they are younger.
- 780.** Having the ability to catch potentially catch a very serious problem can help
- 781.** Help families seek interventions early for their children
- 782.** True intellectual disabilities can be worked with to maximize independence. Failure to Thrive because of one's environment, requiring Early Start Services to help catch them up will help to maintain a more functional population.
- 783.** To ensure parents are aware of all the steps necessary for their child future.
- 784.** prevention
- 785.** This will continue to help reduce depression and anxiety around individuals with disabilities and their families.
- 786.** Prevention for dental care is key. Start in early intervention
- 787.** Early intervention change lives.
- 788.** I feel early intervention is key
- 789.** Early intervention can help to advance opportunities for IDD consumers.
- 790.** Find out if there is anything wrong at an early age
- 791.** It is important to find help and receive it
- 792.** FIX THINGS FASTER
- 793.** Identifying early for services

- 794.** Allows families to intervene w/ behavior and concerns early
- 795.** Because it is important for parents with children with disabilities are knowledgeable about different resources requiring assistance toward physical/ mental progress.
- 796.** It's is important for early diagnosis
- 797.** it would have been #1, for a full scale, start to finish, but my child is 21 years old and requires a different area of concentration
- 798.** It's important
- 799.** This one is Autism specific, though many disabilities are certainly under the same benefits of early intervention.
- 800.** To prevent any delays that need to take place
- 801.** Screening, services
- 802.** Work with them early
- 803.** I feel that the earlier special needs students can get services, the better chance they have at meeting their goals.
- 804.** Finding the problem early on gives families a better way to help their loved ones.
- 805.** I believe if we focus on it early and figure out what can be done to better suit each child, the development of that child can be dramatically changed or influenced.
- 806.** Foundation is important why let children fall behind before implementing services
- 807.** Prevention is always cost less: health, social, family, job, community, service. The immigration feel no room for them to have a real job to depend on.
- 808.** Families and children need rapid services
- 809.** Better to prevent things from happening or to solve matters at early stage is always best

Spanish Responses (Translation)

- 810.** If a child has early intervention from birth, he can begin developing better
- 811.** Because it seems basic to me to help children with disabilities to develop their skills from an early age to help them in the future.

- 812.** I think that with the knowledge from an early age the individual could be given services that would benefit him early for the rest of his life.
- 813.** Because is it important to help children start their education or help to use their motor skills and there you can see if they need more help or if they are doing well compared to normal levels
- 814.** Because I believe that parents, by receiving the appropriate information and guidance, can support and advocate for their children to receive appropriate help.
- 815.** The earlier he/she has help, the better
- 816.** Because by starting early intervention our children have more progress
- 817.** Early intervention works for parents without documents
- 818.** Because with early intervention they will be able to detect all their needs and give them the support they need.
- 819.** It is the one that most impacts me for my family
- 820.** It is important from early to have
- 821.** Early intervention is important as it is the best stage to obtain the necessary resources in the situation of each person
- 822.** For a better diagnosis that will let you know what you have and what you need.
- 823.** Because for me it is very important
- 824.** It is of vital necessity because it is proven that it is the difference, the sooner they receive the aid, the more successful they will be in their life.
- 825.** Because it is the way that the parent learns about disability and therapists work hand in hand with the parent
- 826.** Because I considered that to improve, learn, and prepare someone for life is to do at an early age of life because learning is slow and long
- 827.** The importance of receiving services as early as possible.
- 828.** Recognize if there is a disability and try to improve it with therapy or appropriate education for better quality of life in the future
- 829.** Because with early intervention we can help in the present and near future
- 830.** It can help to attend early
- 831.** Intervention on time makes a big difference in their development.
- 832.** For is the root of everything
- 833.** To serve children more effectively and efficiently
- 834.** With early intervention, children learn more for the future

- 835.** Because I think that if you help in time there are more possibilities for the disabled person
- 836.** Because for me it is very important
- 837.** Very important
- 838.** The information, when the parents barely have the diagnosis is very important so that the children have the necessary services for a better development in all areas of life.
- 839.** Because based on the intervention, I can realize the needs of my son
- 840.** Because the sooner your son is evaluated, the sooner you can receive the services
- 841.** So that the needs of the child can be attended to at an appropriate age and he receives appropriate support at a suitable age
- 842.** So that when he/she is older they already have the help
- 843.** Because it is better to start at an early age if they have a problem
- 844.** To find the disability he/she may have.
- 845.** Because the sooner the area in which help is needed is detected, the better the quality of life
- 846.** Because it is important to give the services earlier and give the diagnosis on time
- 847.** Because the earlier the services start there will be a definitive difference
- 848.** Because it is early to activate from a young age to push for the services they will need
- 849.** Referring to the child because it is where his stage begins and his most important development of his life
- 850.** Because the first years of an infant are the most important of his/her development and it is primary to identify the disabilities of the infant
- 851.** Because thanks to that early intervention they were able to help and diagnose my girl with autism, and thus she received it much sooner at her young age.
- 852.** Early intervention is very important to me
- 853.** Because it is the way the parent learns about the disability and the therapist works hand in hand with the parents
- 854.** Because they would seek the appropriate services and have a better life in the future
- 855.** My son had the great privilege of participating. and he had great advancement / progress.

- 856.** Because it is to create for the children a base for their future, it is for parents and teachers to notice what are the strengths and weaknesses of the minor. What do you have to work with more to make their future more efficient
- 857.** Because many developmental problems in a person could have better results at a sooner time.
- 858.** When we start very young to work on learning how to communicate and become independent, it is easier to learn.
- 859.** Because time determines the progress and future of a person. The earlier the support is given the more opportunities
- 860.** Because when children are born and are learning positively, they learn and get used to it and have them positively occupied. They get used to learning that going to school is a priority to excel in life; and they are not on the t.v. or on the cell phone that adults provide to keep them calm and busy.
- 861.** It is important for me to know as soon as possible if my child has a disability or not with an early evaluation
- 862.** The know how we can help
- 863.** To find out where my child is at the educational level.
- 864.** Because early intervention is the time when you are developing habits and it is more support to create routines, and more services that can help them and prevent.
- 865.** Early intervention to know what the diagnosis is and to be able to receive the services
- 866.** Because I am concerned about my son's development, his health and his wellbeing.
- 867.** Because having early intervention prevents many other problems and can also acquire benefits at an early age.
- 868.** Because if we are aware of early intervention, we can help the child and the family in their needs.
- 869.** Because by intervening early many other problems can be prevented
- 870.** Because it is important to be able to provide therapies to children so that they have more possibilities to improve
- 871.** Because it can benefit many times our children to have early intervention
- 872.** Because it is the basis for all other services and information for parents to know how to obtain services for our children with needs

- 873.** Because it is what most helps a child with a disability to achieve everything else (education, etc.)
- 874.** Because the first years are very important in the development of a child
- 875.** It helps a lot to be able to start when they are young/little since there is more help.
- 876.** Because it is very important because the earlier the services begin for children it's going to help them more and for them to give a lot of information to parents who have young children
- 877.** The first steps are those that will mark the future of a person
- 878.** Early intervention is the most important stamp of an individual to get treatment and thus have a better chance of recovering.
- 879.** Because this way you can help the person at a very young age in their disability
- 880.** So that my child doesn't depend on me.
- 881.** To protect the health and physical and emotional development of our children
- 882.** As a community we need our children to be helped/served from a young age
- 883.** The earlier the education begins and the better!
- 884.** Well the earlier the better
- 885.** I would like you to focus on helping people with disabilities in early prevention intervention
- 886.** Because my son is 14 years old and they have still not given him the help - for me not knowing how to ask for the service.
- 887.** The first years of life of a child are essential and all possible interventions are necessary
- 888.** So that they have a better quality of life from their first years of life
- 889.** Because the sooner resources are assigned to the child, they can improve and adapt to the other scenes/scenarios
- 890.** Because the earlier any disability is diagnosed, the greater the chance our children can be living a better life
- 891.** Because an early intervention for the child's development
- 892.** Because I considered that early intervention is important
- 893.** So that parents have the opportunity to work and learn more for our children
- 894.** So that our children receive physical and mental therapy early for their revitalization

- 895.** Because it is difficult to access early intervention for our children
- 896.** Because it is the difference in acting as soon as possible in identifying a disability and being able to make progress for the future.
- 897.** So that he can have more chances and be able to use the services more promptly.
- 898.** Because we know that an early intervention saves lives it is very important
- 899.** By having early intervention, students will have education at a young age and that way the parents can have time to educate themselves
- 900.** Because the earlier we can attack/approach the disability, the better early results our children can have
- 901.** Guide parents on how to get more help
- 902.** It is very important to detect any disability in time
- 903.** To help him with the earliest o help and whatever need that he can come to have
- 904.** For him to have health aid
- 905.** It is when it helps the children
- 906.** Because if the agencies in charge provide the information and services so that their needs are identified, and they do it on time to look for the supports.
- 907.** Because the diagnosis should be detected earlier there are more possibilities of rehabilitation and improve their disability
- 908.** I consider that if a child is detected not to be developing some area of physical, social, or emotional development, it is of utmost importance to intervene immediately and not wait to see if he does it on his own.
- 909.** Because stimulation is vital in the first years of life
- 910.** Early intervention is a great way to better child development
- 911.** Because the earlier they help them, the faster they progress
- 912.** I would like for parents to start learning long before they need the information.
- 913.** The help of professionals helps improve the life of the person with needs and the families
- 914.** Because that way they help parents to start looking for help to help their children
- 915.** When we help our children at an earlier age, it's better
- 916.** Because you learn the age

- 917.** To introduce him to the social environment and not be as affected by it in the time of transition
- 918.** The sooner they have intervention, the better their intellectual development will be, etc.
- 919.** Generic services IHSS, SSI, Medical
- 920.** For parents who are not prepared, or they didn't let them know that there is early intervention
- 921.** Because the age of early intervention is very important for the foundation of a good education
- 922.** For a diagnosis for early development.
- 923.** It is very important to me because most of the disabilities can be detected through this service.
- 924.** For example, always. He does not have speech therapies from 0-3, speech therapy begins until the student is 6 years old, when elementary begins.
- 925.** Despite the fact that there is more awareness of of special needs, there are still many people who do not have the information and believe that the baby will change over time.
- 926.** Because out of many, I have one minor boy who needed services
- 927.** To be able to have early intervention to help my son as soon as possible.
- 928.** Safe transportation
- 929.** Well it is because the sooner families get involved in the needs of their children, the better. Although for my family and my daughter this does not apply anymore.

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EARLY INTERVENTION

Question 2: What types of activities would you like SCDD to focus on?

1. parent groups, social groups, nature outings/outdoor play
2. More training, advertise more to public
3. Go for the outings.
4. assist with screening/educating parents resources available perhaps partnership with WIC or city communities
5. Providing services for early diagnosis and intervention.
6. getting families to understand DD services
7. providing security/ safe place
8. Parenting trainings
9. Outreach to families - Educational workshops - Community Resource Centers
10. Going out and getting to know others.
11. You are doing a good job on teaching self-advocacy already. Helping families with children to understand and help their children.
12. travel training and job skill training
13. Disruptive on the Homefront very difficult, STRESSFUL
14. Community services & help with ROC
15. Provide screening, counseling to families
16. Medical, psychiatric evaluations
17. HOME-VISITING: based evaluation and intervention services, as caregivers often have limited time and/or resources, or have transportation limitations.
18. transition services, service advocacy
19. RECB early intervention
20. Outreach and education parents about children's developmental milestones and the different therapies and services children can get at an early age.
21. on employment
22. Sports activity to promote socialization within the children.
23. Be active at all levels such as local, state to have inclusive services.
24. Education - empower the recipient by providing educational resources to help families understand their options and the path that they need to focus on in order to receive the benefits and services that are available
25. social w/in our community for children to get together and write
26. Early childhood informational fairs, resource informational websites

- 27.** Workshops - webinars
- 28.** Early screening, diagnosis. Access to care
- 29.** That will work best for age 0-3 according to child psychologists.
- 30.** Behavior
- 31.** Early screening events without having to go through red tape and regional centers
- 32.** Help family members make more informed choices with healthcare providers
- 33.** Informational activities
- 34.** Working together with all state agencies effectively & efficiently
- 35.** Workshops on funding and services for early intervention. Families don't know what to do when a child is diagnosed.
- 36.** To get more gym for ourselves.
- 37.** How to handle certain hazardous with this age group.
- 38.** More training on resources advocacy.
- 39.** Parenting/coaching classes or information sessions as well as coping methods.
- 40.** Outdoor activities in recreation areas, especially during summer.
- 41.** To make services more available and known to the community.
- 42.** Inform outreach.
- 43.** Pushing families to start treatment as soon as possible.
- 44.** Destigmatizing early intervention, families often fear having their child "labeled" keeps them from accessing services.
- 45.** Early start is really advocated for well at this time
- 1.** early education services, physical therapy
- 46.** Obtaining more providers to service our Speech therapy (Occupational Therapy, Physical Therapy) (feeding therapy)
- 47.** Free healthcare for all.
- 48.** Social gatherings and events
- 49.** Early and more accessible and affordable healthcare to detect early onset of any disabilities.
- 50.** Education.
- 51.** Assistance given to the parents of special needs children.
- 52.** Counseling services
- 53.** Ensuring they are in a good learning environment at all times
- 54.** parent support and education child care

- 55.** Integration as soon as possible
- 56.** more referrals to screening with specialists
- 57.** Health care providers be more cautious and proactive in screening at early childhood appointments, training for primary school and pre-K teachers
- 58.** not sure
- 59.** Pre screening, parent education, lowering insurance barriers to providing worthwhile support. Incarceration cost \$90k plus potentially for tens of years. Early intervention \$30k a year for k - 12 makes a massive difference.
- 60.** Awareness and training on FASD and make it a qualification for Regional Center services.
- 61.** Support for things like ABA therapy, educational materials for clients, families, and educators.
- 62.** Helping families obtain the necessary support and information so that the child can be successful.
- 63.** Education for family members and fostering collaboration among all stakeholders.
- 64.** Social activities and prompting
- 65.** To train teenagers to be independent like walking on streets, crossing streets, talking the bus, simple money transactions
- 66.** early assessments
- 67.** Resources & community engagement
- 68.** Sustainable funding for these services
- 69.** Behavioral interventions, 1 on 1 services
- 70.** Adult recreational opportunities with transportation
- 71.** keep the services that currently exist, very important
- 72.** make sure it does not go away
- 73.** state advocacy for legislative change
- 74.** More staff better pay
- 75.** Education & advocacy for those who cannot
- 76.** more changes in living and working in the community
- 77.** Occupational Therapy, Speech Therapy, Physical Therapy, transportation
- 78.** Support for parents in rural counties. Rural counties do not receive support
- 79.** More facilities that offer this
- 80.** Meeting the children milestones step by step

- 81.** allowing emergency medical transport/personnel, police, fire department understand how to work w/ people w/ disabilities
- 82.** More flexibility in hours of services for working families
- 83.** Knowing which activities/tools that can be used to support them, and what goes on in the brain, developmentally, at these ages.
- 84.** Needs guidance to work one on one with children and produce activities when children are with parents.
- 85.** life/social skills
- 86.** More outreach to let parent and families know what is available.
- 87.** Make it known to them. Especially the Native Community.
- 88.** More trainings to help people understand the importance
- 89.** Educating teachers for signs of autism and referrals for screening.
- 90.** Adult over 18 years - summer camp for adults.
- 91.** Community integration, socialization
- 92.** social interaction building confidence and inclusion
- 93.** More funding.
- 94.** I wish I knew
- 95.** Reaching all families who need services and supports with children in the family 0-3 years old.
- 96.** More options for early intervention services in rural areas
- 97.** Support of access
- 98.** more information on services that are needed
- 99.** Funding
- 100.** Education to healthcare professionals and families to provide knowledge, diagnosis and resources for families to access for early interventions, supports and services.
- 101.** Inclusion and ensuring quality services
- 102.** Behaviors, electronic aides, relationships, age/ability appropriate life skills ...
- 103.** Help with more resources; better wages so we can attract quality vendors
- 104.** specialized classes
- 105.** more education on younger ages w/disabilities
- 106.** parental education, support and activities that stimulate the child mental and physical growth
- 107.** training
- 108.** Education in Health Services and family education.

- 109.** helping families feel confident navigating systems early
- 110.** Educating families on the importance of early intervention.
- 111.** Center based programs that include therapy
- 112.** Continued funding for Health Developmental Services to include First 5, C3, Care Coordinators, Rady's 0-3 services...
- 113.** speech therapy
- 114.** testing early and going to homes to work with child
- 115.** Getting resources to better help children and families for early intervention
- 116.** Increase funding to attract current professionals to be providers.
- 117.** developmental screening, intervention and community programs to stimulate appropriate developmental skills, social and emotional development
- 118.** ENGAGING FAMILIES
- 119.** Assessment, special education, speech therapy, behavioral support for children under 5
- 120.** Activities with like minded disabled people. Don't lump them all together
- 121.** Early intervention in the basic skills, functional living skills which includes independent skills in interacting with their daily environment; social skills in interacting with peers and adults.
- 122.** Educating pediatricians, day care workers, hospitals what to look for, resources, referrals. We need timely referrals, not waiting months for appointments with specialists
- 123.** more community outings
- 124.** providing enough staff to RC so RC can spend enough time with families to understand needs of young children.
- 125.** Starting while baby is still in the womb.
- 126.** screening, consistent regional center eligibility, access to culturally and linguistically appropriate services
- 127.** Community education, sensory- friendly social activities.
- 128.** Focus on learning ABC's and to read at an earlier age.
- 129.** More pediatricians knowing the early signs. more education for them, its not just no eye contact and late speech there's other early signs.
- 130.** Speech and Language therapy
- 131.** Play therapy to produce basic age appropriate skills.
- 132.** More ppl available to help inform and help at VMRC so it doesn't take 6-8 months of a process
- 133.** Educating parents, care providers and Physicians

- 134.** questions parents usually have with early intervention, are parents properly trained to also work with kids and help with consistency
- 135.** More supports
- 136.** parent education classes/workshops for parents and staff. Play-based activities. Support groups for parents. More training for staff on parent education.
- 137.** Collaboration with state preschools, Early Start and HS
- 138.** Help ensure that all children who may show some kind of "triggers" are assessed.
- 139.** Research into reasons the numbers continue to increase.
- 140.** Definitely more on the parents in what actions then can do to makes their child's life or just to even understand their child.
- 141.** I think they are working on it already by having trainings. Maybe small programs for small children.
- 142.** Trainings on services for children
- 143.** more trainings on services under Early intervention
- 144.** One on one ABA, occupational, behavior and repetition, repetition, repetition
- 145.** Stress the importance of early intervention
- 146.** Help to reduce the cost in childcare systems.
- 147.** not sure
- 148.** To address more funding for early intervention services
- 149.** Parent Training, Expressive/Receptive Language, Social Skills
- 150.** Teaching families how to support their child, providing access to healthcare and therapy, making parents aware of red flags to look for in their children before they leave the hospital after birth.
- 151.** working with those in medical field to inform parents! Health fairs, screenings provided at schools (for parents)
- 152.** educating families about their options and rights; educating professionals about resources and identifying disabilities
- 153.** Services for children and family.
- 154.** educated professionals in field of early intervention (degrees in early intervention, not just speech, occupational and physical therapy)
- 155.** Parent Education/Classes
- 156.** employment opportunities for adults with IDD, full community integration
- 157.** We want SCDD to improve the resource available for organization to work on early intervention.

- 158.** Play groups where parents and children attend together. Parenting classes.
- 159.** Physical therapy, social interactions, safe living environments
- 160.** Advocacy, parent education
- 161.** Advocating for families to government agencies.
- 162.** In home therapy
- 163.** Diagnostics, referral and medical system navigation facilitation
- 164.** Doing a great job providing services and information.
- 165.** none, my child is an adult now
- 166.** To have them draw what they like to do.
- 167.** therapy funding
- 168.** Extremely early detection of developmental disability and intervention services.
- 169.** Meeting federal requirements and timely delivery of services
- 170.** Behavioral modification and helping parents find routines that work for their child
- 171.** therapies and supports for siblings
- 172.** Applied behavior analysis
- 173.** Speech, ABA, OT.
- 174.** Parent education, early therapies
- 175.** Repetitive tasks and exposure to different environment.
- 176.** Increasing accessibility for lower-income families
- 177.** Education for families.
- 178.** Outreach to those that do not know how to get services
- 179.** evaluation, intervention, programs to help parents work with disability
- 180.** outreach
- 181.** Support funding for center based programs, OT, PT and ST for children 0-36 months. the rate is far below market.
- 182.** Physical, occupational and speech therapy. ABA. Assist parents with family, marriage or individual counseling because having a child with special needs can affect the family. Some family members might need the support to deal with the information given.
- 183.** Rate increases. Early intervention did not receive the 8% increase this year. Equality for families across regional centers. Training programs for staff.
- 184.** working parents accessing services
- 185.** Code 116

- 186.** Meetings with Regional Centers; diversity awareness and outreach to communities from all cultures/backgrounds
- 187.** Help families identify the disabilities earlier on and approximately the right agency without delay.
- 188.** Behavioral supports, communication supports, and social supports.
- 189.** More opportunities for parents to choose what is best for their child. In-home, center based, speech and language, OT/PT. These programs are essential for children.
- 190.** To have Community Centers and access through Libraries schools churches and parks
- 191.** I'm not sure. More awareness among parents, doctors, and teachers?
- 192.** Continue to teach new parents that early intervention is so helpful and will help support their child into making them as successful as possible.
- 193.** Provide more time to help the kids with services and sending parent to training classes with childcare.
- 194.** Occupational, speech, physical therapy
- 195.** Make sure Regional Centers don't go away
- 196.** More resources and advocacy.
- 197.** Collaboration with promotion and Every Child Counts fields.
- 198.** Keep it fun, activities that teach but also entertain the person in need.
- 199.** Training for parents so they know what they need to look for (Example: my first child, I didn't know what was normal).
- 200.** Informing parents to more knowledge on if their children struggling with speech other than the pressure from doctors to make kids talk more.
- 201.** Having enough agencies to fill needs and hours approved per Inland Regional Center
- 202.** Quality Preschool for every child. Provide early parenting skills for parents to support the education in the program
- 203.** I don't know.
- 204.** Rates
- 205.** Literacy
- 206.** Behavior intervention
- 207.** Help ensure that new parents receive information from their medical provider about the importance of having their child receive early intervention in support s as needed.
- 208.** listing providers in the area

- 209.** Promote and fund American Sign Language classes for parents with Deaf children
- 210.** Better early detection services.
- 211.** identification & services
- 212.** helping more families.
- 213.** Educate the public/ communities on what's available and what are families entitled to regarding services.
- 214.** Starting early intervention at birth rather than waiting when delays are noted/expected (i.e waiting until 18 months to start speech therapy when some children demonstrate delays from birth)
- 215.** Language, interaction, peer play, behavior
- 216.** How to get the information, guidance, and help the resources.
- 217.** Availability of services is such that they fit the needs
- 218.** Not sure
- 219.** at least 3 year old pre-school required with a parent involvement
- 220.** Developmental skills
- 221.** Public awareness campaign to inform parents of the importance of and availability of early intervention services
- 222.** Making early intervention services more accessible.
- 223.** "Encourage Regional centers to use telehealth as a way to receive services to reduce despairing of services.
- 224.** Payment increases to the regional centers so reimbursements rates to vendors of PT, OT SLP, Child development can increase to allow vendors to hire more therapists.
- 225.** Early supporting, informing.
- 226.** Supporting the regional centers with funding for the services provided through the Early Intervention/Early Start program
- 227.** More ABA or other behavioral and occupational therapies
- 228.** Listening and act fast seriously
- 229.** providing stronger and more effective services.
- 230.** More services to help with communication, hearing, speech, walking, and more.
- 231.** Presentation or informational trainings.
- 232.** Education to the community.
- 233.** Therapy services

- 234.** Increasing Therapy providers funded by insurance companies in more locations within a reasonable distance from members area of residence
- 235.** Parent support and education
- 236.** conferences, support with school districts, supports in the home
- 237.** Speech, hearing and other appropriate testing to help the educators involved.
- 238.** vendors with speech, OT, and PT
- 239.** Trainings, mainly for speech therapy.
- 240.** Outreach for families to better define their roles in caring for all of their children as well as the affected child. Do not lose sight of parental responsibilities and how regional centers can play a role as a service resource.
- 241.** outreach to community
- 242.** ABA, SLP, OT, social skills
- 243.** Early intervention in oral health.
- 244.** I'm not sure.
- 245.** The ability to have a choice of going a clinic if there is no availability for home visits for ST, OT, PT, Feeding and Child development. That way they will not fall behind.
- 246.** reduce classroom size and provide assistants/aides in all rooms
- 247.** Applied Behavior Analysis Therapy, inclusive environment
- 248.** class, training,
- 249.** Intervention support for the family and service providers
- 250.** More parenting workshops. Give new mother of children with special needs the opportunity to speak with other parents and professionals. Also, more workshop and mommy support groups.
- 251.** Community outreach and educating other professionals on providing quality services to this population
- 252.** outreach
- 253.** programs for kids.
- 254.** Bringing services back in the natural settings to support the family and less focus on accessing insurance for EI services in clinic/ better training of EI staff and better funding so that agencies can hire well trained prof. with degrees in early childhood special ed birth to 3 who have real understanding of best practice.
- 255.** entertainment events for the disabled.

- 256.** Education, social skills, and making sure doctors who diagnosis our children with their disability out parents in contact with you so we can get all the resources available to us ASAP
- 257.** That this population be provided with adequate infant stim, OT/PT/ST
- 258.** Music, occupational, speech and physical therapies
- 259.** recruitment, partnership with school programs, incentives for vendors, wider sharing of resources and supports
- 260.** Provide services on time
- 261.** To have enough bilingual staff.
- 262.** Support for parents and making sure they know about them.
- 263.** parent/child support
- 264.** More outreach, awareness, media
- 265.** Increase connections with clinical providers
- 266.** Applied Behavior Analysis Therapy
- 267.** Limit cases served by Regional Center Service Coordinators....
- 268.** Helping the homeless with IDD
- 269.** Behavior Therapy
- 270.** social interaction and education.
- 271.** Educating and getting the word out regarding the early intervention services that are available. Outreach
- 272.** More social skills supports, and early childhood schools that will work in small integrated settings with children of all abilities and begin immediately on identification! Children with developmental needs should be able to attend nursery or preschools as do typical
- 273.** Peers when parents work
- 274.** Reaching marginalized and underrepresented groups.
- 275.** More inclusion type center funding for center like Alexa's PLAYC
- 276.** learning
- 277.** Diagnosis and support
- 278.** More education around early intervention
- 279.** More early intervention.
- 280.** Conducting tests to ensure young children with disabilities are properly diagnosed.
- 281.** Self confidence

- 282.** expansion with early start programs in a certain region so parents don't have to drive as far and training facilities for new programs that model ICEC's program.
- 283.** Community based services to promote social support and prevent isolation for families dealing with developmental disabilities.
- 284.** More in home service' offered. I know we can go through our insurance, but it would be nice to have more teachers come into home OT/PT teach us how to help our child.
- 285.** Early screening for delays and children not meeting milestones!
- 286.** Educate parents about their rights.
- 287.** Mostly, identification of disability and assistance
- 288.** Education parents, caregivers, early childhood educators about screenings, developmental delays and services available. Ensure that Regional Centers are providing needed supports and resources. Many families I work with do not understand what the Regional Center does, the services they receive (many of which do not take place in the child's natural environment) or how to request services. Many families are told the goals their child will work on instead of it being a collaborative process.
- 289.** inclusive practices, family centered practices
- 290.** Qualified and knowledgeable assessment of young children possibly in conjunction with the pediatrician.
- 291.** public awareness campaign!
- 292.** Role play issues
- 293.** Education and mentors
- 294.** In home therapy is essential.
- 295.** Ensuring that those in need are made aware of services and are helped with language barriers.
- 296.** Recreation, play groups
- 297.** If Autism is the most rampant type of Developmental Disabilities, we should conduct research on these areas and develop the solution we will find. Other types of Developmental Disabilities should be researched on too.
- 298.** Encouraging and educating medical care providers (on/gyn, pediatric doctors, etc.)
- 299.** Education, behavior, health
- 300.** assessment of this issues. Plan
- 301.** unknown
- 302.** Partner with legislators to increase funding for early start providers

- 303.** screening
- 304.** CAPD testing at an early age and dyslexia
- 305.** Private Therapist. In home services and educations.
- 306.** Access to language ASL
- 307.** The more support, the more we advocate for this service
- 308.** Therapy
- 309.** more info on services/benefits - more info from coordinator
- 310.** Focus on needs, physically, mental and emotional
- 311.** Books.
- 312.** any
- 313.** Availability of facilities that families have access to
- 314.** Direct engagement with hospital/clinic/PCP to identify needs for early intervention
- 315.** Priorities need to plan for the individual
- 316.** more community outreach - work with doctors who diagnosis people with disabilities
- 317.** all activities
- 318.** More development disability services in charter schools
- 319.** Health
- 320.** Education fairs for parents/counselors.
- 321.** nurses, teachers, aides in-home
- 322.** To better assess children in health facilities. For pediatricians to acknowledge parent's concerns and red flags. But also, do something about it!! Not just tell parent to wait and hope that they will grow out of it.
- 323.** *with special activities for children to help them
- 324.** Social activities for kids, mommy and me classes.
- 325.** Training, resources, support, and education. Available for families in order to support their loved ones.
- 326.** I want to take care of kids.
- 327.** Senior and dementia.
- 328.** TV
- 329.** More outreach to the community. Increased support to families.
- 330.** Educating families about the importance of early intervention services.
- 331.** Training to school aid or special education.

- 332.** don't know
- 333.** Day program is the best activity to follow-up client's potential growth area.
- 334.** Create more access to families in low-income situations.
- 335.** Going into communities and offering services.
- 336.** Good daycares for the children.
- 337.** More outreach once training in the community. Help RC's receive PR so the community will know what an RC does.
- 338.** More services needed in early intervention
- 339.** Parent education
- 340.** Publications (free) to provide to the community about the importance of early start
- 341.** More resources and programs.
- 342.** Safety programs
- 343.** Free early intervention programs
- 344.** Learning and interaction skills
- 345.** To make sure that these children are in safe environments and are being taught. Give out books to the parents and encourage them to read to their children.
- 346.** Bingo, sensory Room,
- 347.** Advocacy for better school systems especially for people with DD.
- 348.** More funding for early intervention.
- 349.** by providing free Early intervention facility for families with developmental disabilities
- 350.** Visits to families at young ages
- 351.** more programs for young people
- 352.** finding & helping educate our young & vulnerable
- 353.** safety
- 354.** better education
- 355.** Assessment, resources
- 356.** Again, providing adequate resources for services.
- 357.** Increased awareness that EI is available and can provide help
- 358.** Just provide information to new parent's resources to help their child succeed in life
- 359.** Workshop for on how to access how and where they can get their child evaluated

- 360.** Available services, process of diagnosis, youngest ages to qualify for services
- 361.** Healthy babies
- 362.** Provide more early intervention services & information on how to obtain education
- 363.** I am unaware of what's being done currently
- 364.** More access to early intervention
- 365.** Again, education
- 366.** Continued advocacy for the EI program. Expansion of early intervention to Age 5!!!
- 367.** School for little kids
- 368.** Help us become more independent; with schooling, whatever they need help with
- 369.** Field Trips
- 370.** Working
- 371.** Reason
- 372.** help make sure people can get to EZ check on birthdays
- 373.** MORE TIME OUTSIDE
- 374.** More services, speech class
- 375.** Early checkups - screening for babies/toddlers. More HEAD-STARTS
- 376.** More outreach to promote awareness to those in need
- 377.** Teach parents skills to help during different ages & stages
- 378.** Don't know my children as past this stage
- 379.** Awareness to families w/ young children`
- 380.** Children outside activities
- 381.** If at all possible, educating doctors on early signs of a developmental disability.
- 382.** better testing for children. If a parent or teacher notices something, then the child would be getting the resources they need.
- 383.** Working on interpersonal relationships and developing a valuing of people. Having a pet can be crucial to this.
- 384.** evidence-based screeners at all early childhood programs.
- 385.** Expanding early intervention knowledge and help to dispel the myth that those who don't have more severe disabilities will grow out of their challenges.
- 386.** seen that children with physical and mental cases get the help they need.

- 387.** support in areas that a child is struggling in
- 388.** training pediatricians, primary care medical providers to know what to look for and not to be afraid of asking parents the hard questions.
- 389.** Offer more programs at school
- 390.** swimming and biking
- 391.** Screenings/clinics for concerned parents
- 392.** provide more collaboration with other facilities
- 393.** self-advocacy
- 394.** attend fairs and provide parent trainings.
- 395.** increasing pay for workers, so there will be enough providers to provide services for families
- 396.** Expand early intervention to age 5
- 397.** keep funding going
- 398.** training for parents, education for parents
- 399.** More frequent play groups
- 400.** Educational workshops, partnering with medical groups to encourage early intervention and scanning.
- 401.** Assessible and free appropriate therapies
- 402.** More out door activities
- 403.** speech development, social interaction
- 404.** More educational conferences or events.
- 405.** nature, animal and pets
- 406.** More ABA programs for all ages. Mom programs to provide the intervention services within the Early Start process.
- 407.** fund programs for activities
- 408.** I have no specific recommendations.
- 409.** education, presentations and outreach
- 410.** Person centered thinking training
- 411.** Diagnosis, early learning activities, early social activities, early day to day functional activities.
- 412.** letting people know
- 413.** I'd like medical professionals to be better educated about Regional Centers so that they can help to refer patients.
- 414.** Screening and services.
- 415.** IEP classes, in depth, classes on how to help the child / his / her disabilities.

- 416.** Early intervention workshops through the Regional Center and Head Start
- 417.** Information on resources
- 418.** Advocacy increase early start service providers availability, access and rates.
- 419.** Offer more services to families
- 420.** Preschool, Kinder teacher training
- 421.** Something that allow this to happen
- 422.** Parent Training
- 423.** Increased funding for lower income families.
- 424.** OT, PT, Speech, individuals aide provision in schools.
- 425.** Please hold more accountability for Regional Center
- 426.** help maximize social and educational opportunities
- 427.** support obtaining services, diagnosis support, education support
- 428.** Training, Resources, Support, and education available for families in order to support their love ones.
- 429.** Education, all therapy services, Special needs pre k
- 430.** Community outreach
- 431.** Kern regional center needs to clean house. To many workers don't try to help our families. Instead we are waiting weeks for a call back. After calling and calling. Also, they don't want to so much help the families with the resources available. Instead they want more and more clients to say they are helping more families. We are just a signature to them.
- 432.** Speech, ABA
- 433.** EARLY INTERVENTION AND BEHAVIORAL PROGRAM. PARENT EDUCATION.
- 434.** figure out way7s to help get the word out about regional centers to Spanish speaking people.
- 435.** How to get early intervention.
- 436.** Parental/Community support group
- 437.** identification
- 438.** Do contractor development with language and cultural capacity
- 439.** I would like to see more services provides such as social skills, Occupational therapy, food therapy.
- 440.** Classes and training helps the hope ahead
- 441.** continue having intervention services go into homes to provide these services
- 442.** Children showing developmental programs for children showing red flags.

- 443.** Legislation requirements to the brain development in the areas.
- 444.** Early parent education, early identification, early service options
- 445.** Help identify community service providers with good reputation providing quality services.
- 446.** Education + training for pediatricians, school personnel to early on identify and not wait until kinder hospitals are pretty covered but not all specialists refer to services.
- 447.** Behavior services for all kids that need it.
- 448.** outreach/education and Parent education and Services available
- 449.** Inclusion curriculum
- 450.** Advocacy
- 451.** Legal and policy support
- 452.** Employment opportunities
- 453.** Disseminating information re: resources to health care providers AND elementary school staff as some disabilities are not discovered until students enter the school system. It'd be amazing to have a central source/database for parents to learn what is available in their geographic region.
- 454.** Increase referral supports for babies identified at risk due to exposure to drugs, premature etc.
- 455.** Inclusive play groups, inclusive preschools
- 456.** More offerings
- 457.** collaborate with community groups to establish low income options and give priority to housing for people with cognitive and developmental disabilities
- 458.** meetings monthly or quarterly to discuss local resources.
- 459.** Both in home and community based skills, early education, with therapies, equipment and transition to school planning.
- 460.** Types of programs available. Explaining what Early Intervention is and how to handle situations.
- 461.** outreach and education at the preschool and pediatric level
- 462.** focus on getting services for those with access issues
- 463.** education to medical professionals and the development of creative therapy
- 464.** Speech, music therapy
- 465.** \$\$\$
- 466.** More outreach
- 467.** Identifying kids early; working with pediatric offices to screen patients at 18 months.

- 468.** I don't know
- 469.** Head Start program
- 470.** keep them with the family
- 471.** Besides working with the actual disability, families need education and support in understanding that disabled children grow up and can achieve so much. Set high standards instead of feeling sorry or guilty.
- 472.** Help with early screening targeted to parents of preschool-age or younger children.
- 473.** More resources, less budget cuts
- 474.** Implement curriculum at day care centers and early childhood centers
- 475.** places for people can get to know each other
- 476.** Reading and writing services.
- 477.** Education and workshops
- 478.** educate and training public
- 479.** Communication, social skills.
- 480.** From whoever is in charge to provide early intervention to the child better in the future
- 481.** Quality programs for 0-3 early identification of qualified programs to teach and stimulate the children.
- 482.** there is already a lot of available help and support.
- 483.** Access to early intervention services in home if possible
- 484.** Actual integration in school settings
- 485.** Early child care programs suited toward therapy.
- 486.** Better informational access to where & quality: school district v. regional center
- 487.** Educating child care providers and parents
- 488.** Parent support
- 489.** What you are already but also based on what parents have asked for.
- 490.** Community activities in public areas to invite to more people to participate in to know about developmental disabilities
- 491.** Be active in community, health fair parent fair
- 492.** More outreach
- 493.** More education to family and service providers
- 494.** More advocate + programs provides to enable pp with knowledge to understand the benefits.

- 495.** Educating providers
- 496.** Speech, OT, and ABA in the day care environment.
- 497.** Screening for children
- 498.** Glasses, hearing aids, speech and coordination
- 499.** Provide assistive devices that focus on their specific needs.
- 500.** Provide funding to be able to provide intending of hours appropriate for early intervention.
- 501.** more education for safe
- 502.** More outdoor activities in the community for our individuals with special needs. As community centers to offer their services to them.
- 503.** Increased support to parents and young children
- 504.** behavioral, language, social, and educational services
- 505.** Try to have more workers for children
- 506.** Provider training
- 507.** Ensuring adequate options
- 508.** I think we should work on the excuses and we should walk a lot
- 509.** I also would like to see more hands on activities for the children, arts and crafts etc.
- 510.** Awareness and pairings with professionals
- 511.** offering more programs to suit the families involved, along with hiring highly qualified staff
- 512.** not sure this is your job - but really important oversight of RCs
- 513.** Regular education of parents/ care takers
- 514.** Recruit early intervention staff who are passionate about maximizing the potential of infants with intellectual/developmental disabilities.
- 515.** health and well being
- 516.** employee job
- 517.** direct intervention with young people and parent education
- 518.** sport activities
- 519.** Health education so parents know about special die!
- 520.** give more training for 0-3 years old special kids
- 521.** Social interaction, ABA etc.
- 522.** Education for providers & service coordinators. School & hospital education
- 523.** Advocate for well being

- 524.** I would like them to focus on child services because children have to have much more education means a bunch to children
- 525.** more testing to diagnose earlier
- 526.** children with disabilities accommodation needs like sidewalk accessible for wheelchair
- 527.** More activities appropriate to early age
- 528.** appropriate activities for early intervention
- 529.** Public education about how to access services.
- 530.** Camp Rock 2
- 531.** More marketing around early intervention to low-income families, pediatrician awareness of child development, and more screening centers for services in the community.
- 532.** Spanish.
- 533.** Encouraging early intervention.
- 534.** Have more programs available to infants.
- 535.** Make it a standard for citizen to learn sign language to accommodate the deaf.
- 536.** Ensure families & providers/generic resources know of Early Start & help increase funds & support options for early start
- 537.** Parent training, because parents often reinforce inappropriate behaviors
- 538.** More accessible resources, organization.
- 539.** Provide every community with preschool educational services, especially reading, math, and sciences.
- 540.** Mainly, resources for families, such as things to watch for.
- 541.** important to support them in skills that will help them understand their needs and help with life long success
- 542.** Fund it, improve outcome definitions, and publicize its effects.
- 543.** Promoting evidence based strategies
- 544.** Community programs to identify underrepresented groups and get their kids resources
- 545.** OT, PT, Speech activities/gaps
- 546.** Outreach for kids & parents trying to figure it all out
- 547.** Daycare
- 548.** Education
- 549.** classes

- 550.** There is a shortage of recreational activities available than there have been in the past. There is a real need for recreational and social programs designed for those with developmental disabilities.
- 551.** Choices of skilled vendors providers specialized instruction, speech, OT and PT services.
- 552.** increase the availability of childcare that meets the unique needs of special needs children
- 553.** NA
- 554.** Let community know that there is early intervention, the "signs" of disabilities, maybe go out to doctor's office or preschools handout pamphlets
- 555.** How to recognize disabilities/signs to look for
- 556.** More training in this field is key
- 557.** Outreach; learning from elder's best ways to reach families with needs.
- 558.** Just stress early intervention
- 559.** School screenings
- 560.** more schools for kids.
- 561.** more teachers.
- 562.** more staff/jobs
- 563.** More screenings on doctor's visits
- 564.** More empowerment and opportunities for children with disabilities.
- 565.** Having more classes more
- 566.** A conference for school districts or education field.
- 567.** Provide information related to early intervention e.g. more advocates reaching out to communities, social media, etc.
- 568.** More community based programs, more programs after age 3
- 569.** Educating families that early intervention is not just about having others come in for services, it's also about participating in the services.
- 570.** hosting an event on having parents helping their child on their work at home for school.
- 571.** Proper examinations, follow-ups and the beginning stages of an initial plan to intervene or monitor any suspected or concluded issues.
- 572.** once again, monitoring of quality
- 573.** school programs
- 574.** test children as early as possible.
- 575.** Computers

- 576.** Development of programs that support the child and family.
- 577.** Training and education for all health care/mental health care providers/educational institutions. Advertising and education.
- 578.** improve early intervention access for Latino communities since there is the age gap between white and Latino children who access early intervention
- 579.** identify service providers effectively based on insurance etc.
- 580.** universal or more access to free preschool programs, better training /more information for pediatricians to recognize developmental disabilities
- 581.** ST, OT, PT and tools to help families effectively work with their children who have an Autism diagnosis.
- 582.** Offer parents classes on how to fully participate in early intervention. Strategies
- 583.** more info for early awareness to the parents, it is very important that we are not alone
- 584.** Train service providers to improve the teaching of communication in early intervention programs
- 585.** Encourage community organizations to intervene early.
- 586.** Teach them slowly and order more books so that they can learn reading, math and spelling slowly.
- 587.** Physical/occupational therapy
- 588.** Share information
- 589.** Research, support, connecting communities.
- 590.** Implementing programs that focus on early intervention. There are not enough people/jobs in this region that really focus on early intervention or early recognition. Most medical providers pass it off as just "being a child", where someone who is qualified to look at the 0-3 age range would be able to support that child early on so they don't struggle in later development.
- 591.** Early training and support for families
- 592.** more intervention program within our community
- 593.** Probably provide workshops that highlight current research or development related to early intervention.
- 594.** Social groups
- 595.** Unknown
- 596.** Promote the positive outcomes of intervention.
- 597.** more collaboration between pediatricians/RC to help families learn about services and who is responsible for what
- 598.** infant stim, preschool

- 599.** education of new families
- 600.** Early programs to help parents implement strategies. like drinking from a straw instead of a sippy cup, that will make huge impact, as the child grows.
- 601.** Diagnose as early as possible and provide services. I feel by age 2. This can be done.
- 602.** Inclusion
- 603.** more services offered for a greater range of disabilities. my daughter is developmentally delayed due to a genetic disorder yet she does not qualify for ABA because she is not autistic.
- 604.** Outreach and awareness. Data on RC intake denial across the state.
- 605.** Help with chores.
- 606.** give more information regarding this info.
- 607.** Better testing and training for aides.
- 608.** provide more assistance.
- 609.** Math games, reading, music, support for social interaction for older students and adults.
- 610.** To partner with medical providers to have more psychologist available
- 611.** we need to close the gap of uncovered babies from when they leave the hospital and are in ES
- 612.** work corroborative with other agencies more closely
- 613.** A game night with other people, or book club where a group of people can enjoy one another.
- 614.** Get more people with IDD'S involved at the policy/advocacy level. They should understand their rights and services that help them to be independent members of society. And help families prepare for the transition to independent living and letting go.
- 615.** Support groups, follow up partners.
- 616.** More family supports, education and community resources.
- 617.** parent education: people first. don't limit. treat as other children are treated, integration, early education
- 618.** Increasing rates for staff and providing start-up money for new service providers. We also need programs for non-English speaking individuals.
- 619.** Help stimulate more professionals coming into this field instead of leaving it.
- 620.** Not sure.
- 621.** advocacy, informational
- 622.** Early education. Day care services. Maternity leave (extended, with pay)

- 623.** More funding for services for EI
- 624.** Workshops and trainings for parents, and professionals who work with children ages 0-3.
- 625.** Speech, how to behave out in the community, education.
- 626.** make sure families know that there are services to help
- 627.** resources that can help families understand their children
- 628.** Early Intervention is a Federal Program, so all that SCDD could do is provide information to healthcare professionals to pass along to family when they have an infant who is falling behind.
- 629.** More trainings for parents that are new with a child that has special needs.
- 630.** preventative care
- 631.** Often times families are not aware of what is available to them. Creating awareness of resources; perhaps creating a menu of resources in the communities that families could assess to.
- 632.** Hire RDHAPs to provide education.
- 633.** Provide professional teams to families, not technicians that doesn't have the expertise and knowledge to really impact the development on a child on risk or with a dx.
- 634.** reaching out to the underserved in the community with workshops on the benefit of early intervention. multiple languages.
- 635.** Extended daycare opportunities and socialization.
- 636.** more testing
- 637.** better housing situation
- 638.** BETTER COMMUNICATION
- 639.** Classes on how to raise a child with a physical and mental disabilities.
- 640.** Educate
- 641.** implementation of current head start, and other services, to continue throughout school years Pre-k through 12
- 642.** start with young
- 643.** Continue building public awareness, focus on places for screenings, provide screenings.
- 644.** Screen all children that a parent may have a disability
- 645.** in-home, in-childcare, large group mainstream
- 646.** Connecting families to early intervention services at the moment of diagnosis.

- 647.** "More early intervention programs!! Activities and places for the community of parents and families who do have little ones who may need intervention.
- 648.** Support groups? classes for the public? more "children based"" programs? "
- 649.** early interventions and better testing services
- 650.** Individual has their own interest, when people spend time in one place for a long period that need to support to keep them continue their job within their skills.
- 651.** Assessments and screenings
- 652.** Extra testing, examination and find cure for all of the developmental at an early stage

Spanish Responses (Translation)

- 653.** Speech, Behavior, O.T.
- 654.** In providing resources to guide people to seek help if they need it.
- 655.** Get Speech and Behavior Services
- 656.** In the greatest need, the children, in my case, my child takes speech and behavior therapy and my interest will be more about speech therapy.
- 657.** Support the parents to recognize the early signs.
- 658.** Everything
- 659.** Giving exams at an early age and train professionals to really do it.
- 660.** IEP, Regional Central, self-determination.
- 661.** Require quality service from entities
- 662.** Montessori learning – with images of daily living in the environment that the child(ren) with special needs is developing in
- 663.** Education is very important for available services that can help the person in need.
- 664.** Support and parents to receive therapy or adequate educational services, support information to request adequate services to the district
- 665.** Trainings for parents to educate themselves – therapies
- 666.** Provide more help in language, occupational therapy
- 667.** More promotion to receive classes for parents
- 668.** Parenting advice / assessment
- 669.** Legal aid and help in the regional central.
- 670.** Evaluations and resources when the parents have a child and do not know what to do or whom to go to when they believe that development is not typical

- 671.** Quality early intervention agencies.
- 672.** That the SCDD ensure that the VMRC is giving good quality and intensive early intervention
- 673.** In professionals who (illegible word in Spanish) the disability
- 674.** Personal
- 675.** In the importance of the development of the brain during the first years of life, of our children.
- 676.** Regional Centers
- 677.** School districts
- 678.** Daycare
- 679.** Motor
- 680.** Places that have according to the disability of the boy or girl
- 681.** It is important to prevent
- 682.** Integration activities in the community
- 683.** Information for parents to know what kind of services are available, and what agencies can be searched
- 684.** More information about health and healthy eating and exercise so that our children are healthy.
- 685.** Help change the system
- 686.** Workshops
- 687.** Have recreational activities with trained people with children with special needs.
- 688.** How can we help to have more places for little children.
- 689.** Workshops to learn more about intellectual disability and autism.
- 690.** More sports for children with disabilities.
- 691.** For him to receive medicine and who would take care of him in case of illness
- 692.** More services
- 693.** Have a communication system so that parents know how to seek help and where to go and not waste time knocking on wrong doors.
- 694.** Teach parents to identify a baby's outbreaks or warning signs
- 695.** Therapies for children and parents.
- 696.** Children at risk of developing intellectual disability
- 697.** For it to be t easier to get help at an early age to help our children
- 698.** Workshops to look forward to in the coming years after your child has been "diagnosed" include parents from the start

- 699.** Rehabilitation, grief and psychological therapies for parents. So that they get the knowledge out faster and the strength for the parents
- 700.** Work/employment trainings
- 701.** Information fairs – workshops
- 702.** 'Plastiostico' (illegible) - inclusion plans
- 703.** Evaluations, therapies
- 704.** Early intervention, housing, recreation
- 705.** Follow up on the progress of my son
- 706.** I wish there was more support in this area because many doctors or public servants do not refer children when parents have doubts about the development of their children.
- 707.** For them to open more therapy centers for speech, that there be more MediCal information to cover these behaviors part of regional center.
- 708.** If possible, more training for professionals, because there are still many doctors and other professionals who are not very well updated, causing bad or delayed diagnoses.
- 709.** More help for early intervention, more information on how to receive the services
- 710.** Informing parents that after they give them the diagnosis of their children, to start looking for what they need.