

San Bernardino Regional Office



San Bernardino Regional Office

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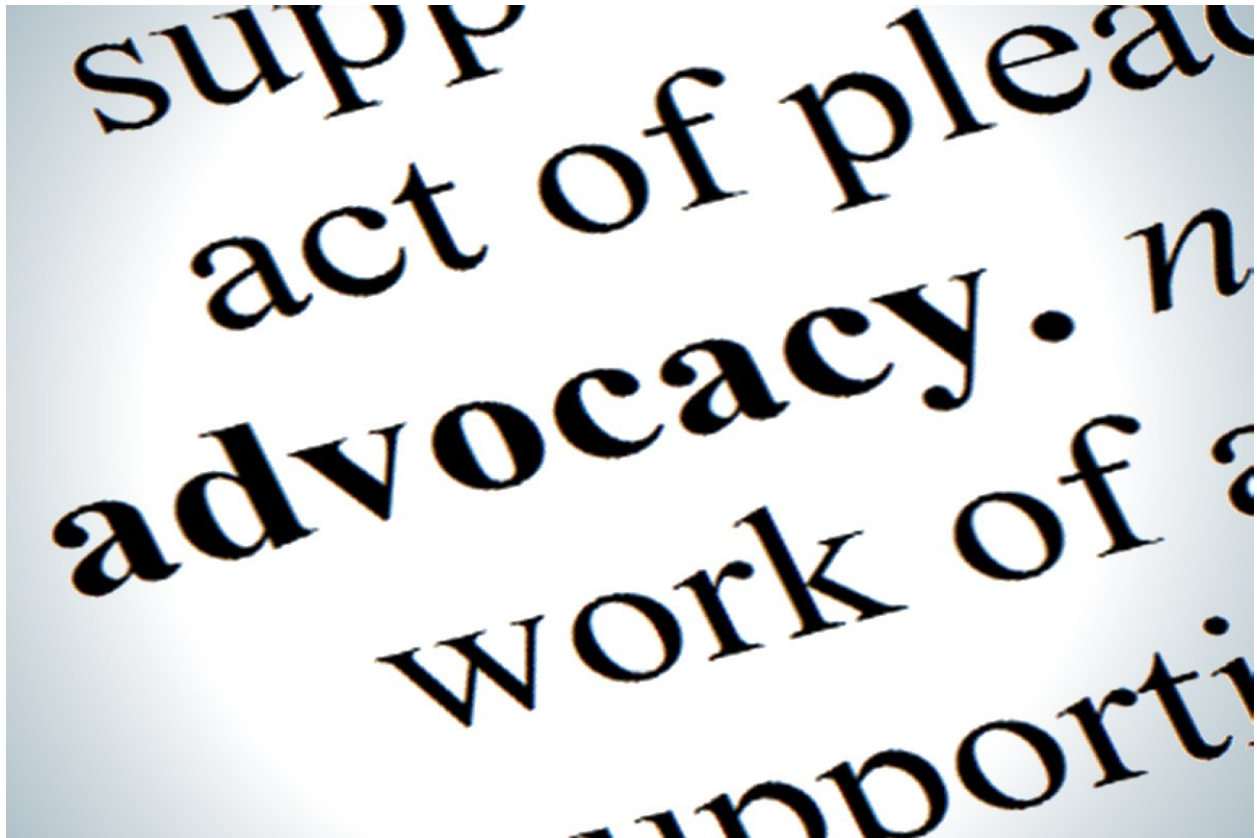
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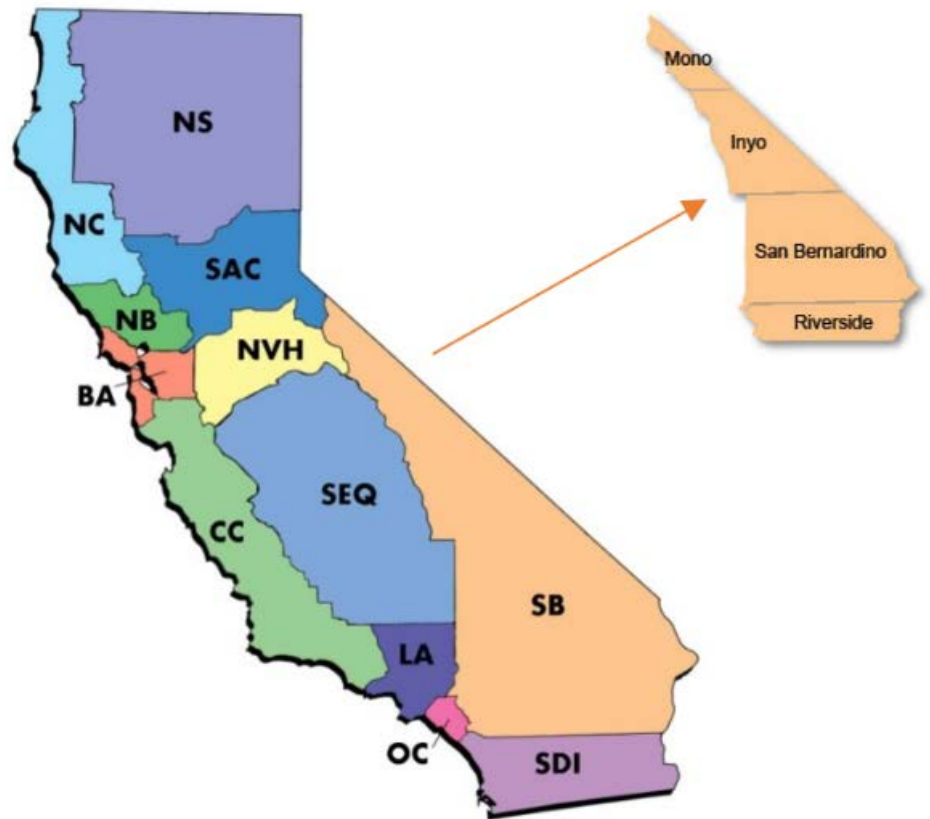
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REGIONAL OFFICE OVERVIEW



San Bernardino Regional Office 12



San Bernardino Regional Office

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES (SCDD)

LEARN ABOUT OUR REGIONAL OFFICE

What do you do at the Regional Office?

- At the Regional office, we provide assistance in shoring up systems that serve people with developmental disabilities to ensure that they receive the services and supports they need.
- We also review policies and procedures of publicly funded agencies within our catchment area to ensure compliance in delivery of services and/or supports for people with intellectual and developmental disabilities (I/DD).

What is your area of focus?

- SCDD develops a **5-year** State Plan identifying goals and objectives that supports system improvement for self-advocates, families and the professionals who serve the community. Our agency has 6 Federal Areas of Emphasis:
 - Goal 1 – Self-Advocacy
 - Goal 2 – Employment
 - Goal 3 – Housing
 - Goal 4 – Health and Safety
 - Goal 5 - Early Intervention, Education, Transition & Post-Secondary Education
 - Goal 6 - Formal & Informal Community Supports

How do you identify systemic concerns for your region?

- Through our portrait of services, we gather community input, data and analyze for systemic concerns regarding services and supports provided in the community.
- This systemic advocacy helps us identify existing supports that serve families within our community, analyze universal concerns and barriers to implementation with current processes and services.

What can you do?

- We can bring key stakeholder organizations and the community together to support advocacy through systems change, technical assistance to issues important to families, and provide trainings and outreach in the community on issues important to them.

Do you want to learn more about SCDD and the Regional office?

- You can visit our website at www.scdd.ca.gov to learn more about our agency, and how you can get involved.

Regional office information:

State Council on Developmental Disabilities

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685 E. Carnegie Drive, Suite 125

San Bernardino, CA 92408

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Serving Inyo, Mono, Riverside, and San Bernardino Counties

SCDD San Bernardino Regional Office 12

Regional Office 12 (40,767 square miles)

- Inyo County (10,227 sq. mi.)
- Mono County (3,132 sq. mi.)
- Riverside County (7,303 sq. mi.)
- San Bernardino County (20,105 sq. mi.)

• Regional Center Population

- More than **35,000** Inland Regional Center
- More than **8,000** Kern Regional Center

Overall Population: 4,562,125 (Census 2016)

- Inyo County (18,144)
- Mono County (13,981)
- Riverside County ((2.39 Million)
- San Bernardino County (2.14 Million)



County	Population Based on US Census (2016)	Estimated people with I/DD
Inyo	18,144	287
Kern	893,119	14,111
Mono	13,981	221
Riverside	2,039,000	32,216
San Bernardino	2,014,000	31,821
Total	4,978,244	78,656
Regional Center (RC)	Population Served	Population not Served by RC
Inland	35,000	29,037
Kern	8,000	6,619
Total	43,000	35,656

*Data is based on the federal prevalence rate of 1.58%

Follow us on  to learn more about our advocacy in your community!



Need a 'QR' reader so you can download these advocacy resources, or access the websites provided? Visit the **app store** on your device, download a reader (i.e....i-nigma, QR droid, etc.), and all this information will be available to you with a quick scan on your device. Then it's available when you are!



TOP 3 SYSTEMIC CHALLENGES



Top 3 Regional Systemic Challenges

Challenges

Barriers

Solutions

Current Picture of Services

What do the services and supports currently received look like for self-advocates and their families, throughout the Inland Empire?

Barriers to Implementation

Where are the gaps in current services and supports that are hindering, delaying or preventing access to services?

Proposed Solutions

What are the proposed solutions from the community to address the barriers, and empower people with disabilities in their goal of independence, informed choice and self-determination?

- Input gathered from community for the portrait of services.

#1 – AFFORDABLE HOUSING*

CHALLENGES

There are limited safe and affordable housing options in both Riverside and San Bernardino counties. Affordable housing for people with I/DD is often in undesirable areas, or in outlying areas of the county with limited access to transportation, support and medical services.

BARRIERS

Financial challenges due to a fixed income are frequently reported as a housing barrier. The impact of strict housing eligibility financial criteria for other publicly funded programs which may result in ineligibility (i.e....IHSS) is also contributing factor. There is also a rising need in affordable housing options for the underserved I/DD population because of de-institutionalization.

PROPOSED SOLUTION

The community proposes the expansion of more affordable housing developments in every city (not just incorporated areas), and to increase the number of affordable and low-income housing units for people with I/DD in integrated existing developments.

RESOURCE: Statewide Strategic Framework on Housing for People with I/DD: <https://scdd.ca.gov/wp-content/uploads/sites/33/2018/09/STATEWIDE-STRATEGIC-FRAMEWORK-FOR-EXPANDING-HOUSING-OPPORTUNITIES-FOR-PEOPLE-WITH-INTELLECTUAL-AND-DEVELOPMENTAL-DISABILITIES-09.18.18.pdf>

#2 – EMP¹st OYMENT*

CHALLENGE

There is systemic need for employer and vendor education and development, which highlights the abilities of people with I/DD in the community by key stakeholders tasked with this goal. As a result, competitive integrated employment (CIE) opportunities for people with I/DD is lacking, key stakeholders have little presence in the community, innovative approaches to transition from segregated settings to integrated settings is stagnant and there is little motivation to discover or develop CIE opportunities with current providers.

BARRIER

Funding for key stakeholder organizations and direct service professionals has not received an increase, which has resulted in limited manpower to address systemic community concerns of outreach, training and employer development. Also impacting the ability to hire and retain qualified direct service professionals to carry out the objectives.

SOLUTION

There is a systemic need to increase funding for key stakeholders to support education for self-advocates and their families, increase outreach in the community and sustain the operational demands of services needed by key stakeholder organizations. Also, the current rate structure for direct service providers needs to be increased to attract qualified professionals, who are needed to successfully support this mission of CIE.

RESOURCE: https://scdd.ca.gov/employment_data_dashboard/

#3 - TRANSPORTATION*

CHALLENGE

Transportation options are limited for unincorporated areas of Riverside and San Bernardino county, which impacts the ability for self-advocates and their families to access services.

BARRIER

Many families live in outlying areas due to the lack of affordable housing in incorporated areas, which impacts access to support services, limits options for medical care since some publicly funded healthcare providers have little to no presence in outlying areas of the county despite funding for the entire county (i.e....Blythe) and independence in the community.

SOLUTION

Increase transportation options, increase lines of service and improve accountability from agencies that receive funding for county-wide services to serve the entire areas funded.

2018 PORTRAIT OF SERVICES



SAN BERNARDINO REGIONAL OFFICE

2018 PORTRAIT OF SERVICES

COMMUNITY INPUT

Challenges

Barriers

Solutions

Note: In order to maintain the integrity of the community input provided, our office makes every attempt to limit modifications to input provided by the community.

Goal 1 (Self-Advocacy): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.		
1.1 The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.		
1.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • The local self-determination (SD) advisory committee meets monthly to increase information and supports to advocate, increase knowledge and support SD for all portions of the catchment area. • Active and progressive awareness continues to increase through all portions of the catchment area. • Information is currently shared through presentations, trainings and outreach. • Regional Center and State Council on Developmental Disabilities (SCDD) are actively involved in the scheduling and facilitation of the meetings. • Regular meetings have offered a forum for interested families to participate, share and gain more knowledge on the program. • Opportunity to voice concerns of the program and offer suggestions toward improving the program implementation. <p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Inconsistent collaborative communication between entities involved in the self-determination program. • Lack of public participation and interest despite regular meetings, advertisement with flyers and sharing information for the last few years. • Families on the list have had a decreased interest due to the

*Comments shown as submitted to SCDD by local community

		stagnant nature of information that has been released on the program.
1.1B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Lack of public participation • Lack of trust in the system/agency • Inland Empire is an underserved area and lacks resources that mirror the size of the catchment area. • Large number of low income families. • Large immigrant population, and many are monolingual • Large number of monolingual families' fear approaching/participating due to the tone of the current presidential administration. • Too much emphasis on training families' vs providing advocacy/support. • Already overwhelmed families. • Trainings/Meetings are not individualized. • Trainings/Meetings are not accessible. • Inland Regional Center (IRC) catchment area is too vast for appropriate coverage. • The challenges with transportation for self-advocates and their families to participate in SD.
1.1C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Provide and reassurances of a safe training environment, regardless of the political atmosphere of our country. • Develop and adhere to a structured training regiment • Make IRC website accessible and user-friendly. • More self-advocate representation on the Self-Determination Advisory Committee (SDAC) • Provide more scenario-based trainings. • Trainings available in digital formats. • Online training options. • Ensure translation of all trainings and materials. For instance, at the Statewide Self-Determination Advisory Committee (SSDAC) the materials were only available in English and the attachments were also only in English. • Translation services available for both the statewide and local meetings.
1.1D	Anything else we need to know?	<ul style="list-style-type: none"> • Monolingual families have expressed that they feel they are considered less important than their English-speaking counterparts; this impacts their trust in the agencies that serve them and creates barriers with them and regional center. • RAC chair wants to express that the San Bernardino Regional Office is putting forth a continual and excellent effort in support of Self-Determination Program (SDP) and Person-Centered Planning (PCP). It is a standing item on the RAC agenda.

Goal 1 (Self-Advocacy): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.		
1.2 The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.		
1.2A	<p>What do services/supports currently look like in your region? Both weaknesses and strengths.</p>	<p><u>Strengths</u></p> <ul style="list-style-type: none"> • Continues outreach, trainings and supports to families is being provided by the regional office. • There are monthly self-advocacy groups for individuals with disabilities to strengthen their presence and get involved. • Self-advocates are presented with speaker's bureau opportunities to exert their advocacy, support inclusion and train others as a representative of the community in a leadership role. • Self-advocates participate on local advisory committees and increase diversity on local committees • SCDD provides opportunities to include people with disabilities and encourage them to participate through the Statewide Self-Advocacy Network (SSAN) and the Regional Advisory Committees (RAC) <p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • There needs to be an increase in the individualization of services and supports • Outlying and underserved areas in the region do not receive services. For example, many events with regional center only take place in incorporated areas. • There needs to be more self-advocacy training for leadership roles, as the same individuals serve in leadership roles for many agencies. There needs to be more training to encourage self-advocates and prepare them for participation. • Minority ethnic groups are poorly represented on boards, committees and other community groups. • Lack of outreach to Native American populations • Lack of translation services often available • IRC catchment area is too vast and large to service adequately, which impact trust in the community since they are often not included in conferences and other events.

1.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Lack of urgency on the part of Regional Center (RC) to encourage public participation. • Culture of aloofness from the consumer community at the agency. • Regional Center often selects “friends” of the board to serve on its board and committees • Lack of encouragement for self-advocates and their families to serve on Regional Center board. • SDAC is not considered an integral part of the Regional Center culture • Too many rules and requirements preventing consumers / families from accessing Inland Regional Center (IRC) facilities. • Lack of training and mentorship in leadership and boardmanship for self-advocates to learn leadership roles and skills outside of the SCDD Regional Offices • Families, guardians and care-takers speaking on behalf of consumers instead of allowing them to advocate for themselves on committees and boards. This hinders the development of the individual with the disability.
1.2C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Education and training of families and guardians and care-takers of consumers, so that leadership opportunities and self-esteem strategies can be increased. • More assistance to self-advocate through self-determination and other generic resources into college, so that they can have the education and skills to be effective leaders in the community. • Increased Regional Center involvement
1.2D	Anything else we need to know?	<ul style="list-style-type: none"> • ‘Risk of Dignity’ should be a conversational topic. • SCDD should research and support more legislation that supports education of self-advocates, so that they can strengthen their leadership roles.

Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.		
2.1	The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.	
2.1A	<p>What do services/supports currently look like in your region? Both weaknesses and strengths.</p>	<p><u>Strengths</u></p> <ul style="list-style-type: none"> • Several collaboratives on Employment in the catchment area. • Local partnership agreements (LPA) are being established • Referral processes are being developed between agencies <p><u>Weakness</u></p> <ul style="list-style-type: none"> • All strategies depend on collaboration; specifically, with the Department of Rehabilitation and they have little to no presence in the community. • Services are limited • Day program options for high functioning persons with I/DD are limited. Most are for individuals who are moderate to severe and/or have significant physical impairments. • Lack of requests to community members for their input on process development and needs assessments
2.1B	<p>What are the barriers to full implementation of this objective?</p>	<ul style="list-style-type: none"> • Based on Public Input, RC does not have appropriate or sufficient programs to meet individualized needs. Especially lacking is in services for transition aged youth. • The Department of Rehabilitation process on service delivery is flawed and needs to be addressed.
2.1C	<p>What types of activities would you recommend to help accomplish this objective?</p>	<ul style="list-style-type: none"> • IRC could bring in an independent facilitator to do needs assessments, and promote public-private partnerships, paid internships, shadowing, job trainings, etc. • IRC has not focused outside of the limited vendors and day programs that they provide to promote disability awareness and/or incorporating disabled community into the local paid and/or volunteer work-force. They should expand their outreach • Awareness forum for potential employers. Also, a realistic look at the job market in the Inland Empire and the skill sets of consumers.
2.1D	<p>Anything else we need to know?</p>	<ul style="list-style-type: none"> • A skill assessment of performed skills, prior to job exploration. • Setting individuals up to long-term success verses temporary job placement. • Increased use of customized employment methods by the Department of Rehabilitation staff

Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.		
2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.	
2.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<u>Strengths:</u> <ul style="list-style-type: none"> • Advocacy skills and trainings on employment, legislative changes and updates on processes are being provided by the local SCDD office • Paid internship program information is being utilized by Regional Centers <u>Weakness</u> <ul style="list-style-type: none"> • Limited information employment opportunities for individuals beyond typical day programs • Limited information is being provided on “real” employment opportunities for self-advocates • Not enough training preparation for those seeking employment • Little to no employer involvement • No opportunities for input from families
2.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Currently individuals with a disability depend on the IRC, the local RC to provide information. IRC does not have information rich website or user-friendly website to navigate to get more information on the opportunities. • IRC quotes the large geographic region as a barrier as well as its growing consumer numbers as a barrier to information dissemination. • Department of Rehabilitation (DOR) is not providing enough education and opportunity on employment changes and impacts to services • DOR is not involved enough in community outreach opportunities on employment
2.2C	What types of activities would you recommend to help accomplish this objective?	Need more <ul style="list-style-type: none"> • Public – private collaboratives • Parent – agency collaboratives.
2.2D	Anything else we need to know?	No

Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.		
3.1	The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.	
3.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths</u></p> <ul style="list-style-type: none"> • SCDD initiatives on awareness and opportunities for affordable housing • SCDD local office provides regular trainings on housing in collaboration with housing entities • San Bernardino Regional office provides trainings and updates on affordable housing developments with Fair Housing of San Bernardino • <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Affordable housing is not in safe environments. • Shortage of housing period. • IHSS impacts to housing eligibility financial criteria • Limited affordable housing options • Not enough outreach • Limited assistance to people with disabilities on navigation of the housing systems
3.1B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • The rise of housing (ownership and renting) will present financial challenges. • Growing population. • Under-served population • Depressed economic areas • Large sprawling geographic area of coverage • Heavy demand on existing housing
3.1C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Development of affordable properties/housing for people with I/DD. • State law that must require areas set aside affordable and low-income housing in every city for every development.
3.1D	Anything else we need to know?	<ul style="list-style-type: none"> • Work with local government agency for financial support and non-profits to manage possible and/or potential projects.

Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.		
3.2	The Council will identify and decrease barriers to housing for people with I/DD.	
3.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • There is increased awareness on housing issues • Housing is part of the transition process for transition aged youth <p><u>Weakness.</u></p> <ul style="list-style-type: none"> • Limited to no choice in housing • Limited affordable housing options • Systems navigation can be challenging
3.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • The ever changing, challenging economic atmosphere. • Heavy commercial demand on the limited urban areas • Limited economic opportunities • Limited advocacy resources made available to large population across large sprawling geographic region • More housing and systems navigation trainings
3.2C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • This is topic of conversation that we discuss continually. Talk about doable and realistic solutions. • State must require Cities to show affordable housing availability representative of the size of its community
3.2D	Anything else we need to know?	<ul style="list-style-type: none"> • There needs to be more housing conferences that are not costly to the community. Many of the conferences and housing educational conferences and seminars for the community cost money, and self-advocates and their families have limited financial resources.

Goal 3 (Housing):

Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.

3.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.	
3.3A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • SCDD continues to support housing initiatives <p><u>Weakness</u></p> <ul style="list-style-type: none"> • Limited housing availability • Poor local efforts to support identification of access to safe and affordable housing opporrtnunities
3.3B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Very large geographical area • Fast growing population • Resources assigned are too few • Limited access to Advocacy resources in the area
3.3C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Increase the funding and manpower resources for the region so people have access to advocacy to effectively lobby their cities to ensure they have access to affordable housing
3.3D	Anything else we need to know?	<ul style="list-style-type: none"> • Support more initiatives on housing and education on affordable housing opportunities.

Goal 4 (Health & Safety):

Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.

4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.	
4.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • Awareness through workshops and available literature. • Local SCDD has been working closely with law enforcement in helping spread awareness to sensitivity to disabilities during emergencies. <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Very few providers of safety training available in the area and Inland regional center will not pay appropriate rate to bring in vendors from the neighboring areas their fare rate that they are paid by their regional center
4.1B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Intimidation from a lack of exposure and education of their rights as citizens. • There are no vendors providing Emergency and safety trainings to individuals who need 1:1 trainings. IRC will not pay the neighboring Regional Center rates to vendors who do provide these trainings in Orange County, Los Angeles and other neighboring counties. • Vulnerable populations remain exposed to dangers of not knowing how to be safe while living in the areas prone to earthquakes and fires and other man-made and natural hazards.
4.1C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Education and awareness made to consumers and families concerning their legal rights to healthcare and safety. • IRC should pay the fair rate to the vendors since this service is not available within the area due to lack of vendors. • SCDD should continue to work with local law enforcements in spreading awareness of sensitivity to disabilities so fatalities or escalations can be prevented during emergency evacuations and other situations
4.1D	Anything else we need to know?	<ul style="list-style-type: none"> • More education on healthcare

Goal 4 (Health & Safety):

Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.

4.2	The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.	
4.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • Involvement with local public safety offices and officials. • Great effort has been made and continued to be made in this area <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Limited to no services
4.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Large population • Limited programs • Limited resources • Health is critical to life and quality of life, yet IRC does not have any program that provides health training to individuals who cannot learn in a group session.
4.2C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Consumer and families' involvement awareness and participation in these community meetings. • In collaboration with the local hospitals set up parent navigator programs to encourage and help with health awareness. • IRC /SCDD should set up collaboratives with health insurance companies to provide trainings on health and health awareness to all individuals with disabilities including those who cannot learn in a group session
4.2D	Anything else we need to know?	<ul style="list-style-type: none"> • Increase in more collaboration with the community on healthcare choices and safety issues as a component of trainings, so that when they provide them to the community they are inclusive.

Goal 4 (Health & Safety):

Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.

4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.	
4.3A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p>Strengths:</p> <ul style="list-style-type: none"> • Collaborations between public safety agencies • Improves awareness on services and providing information to families • Local development of app by Molina healthcare to improve access to healthcare (July 2018) • Improved handouts and information provided on services <p>Weakness:</p> <ul style="list-style-type: none"> • Health and public safety awareness on this topic is minimal • Systemic need to train more support professionals that support people with I/DD
4.3B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Large population • Large catchment area • Limited resources • Economically distressed areas • Large monolingual speaking population
4.3C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Provide more funding • Provide more resources • IRC should develop programs to address the needs of disabled consumers who cannot learn in large groups.
4.3D	Anything else we need to know?	<ul style="list-style-type: none"> • None

Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education):
Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.

5.1	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.	
5.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • Early intervention services provided by RC are better than what they used to be 20 years ago but still less than what other RC's in neighboring counties provide for their community <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Limited resources have long wait periods for initial intake
5.1B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Large and growing population • Sprawling large region • Limited natural resources • Limited economic opportunities • Large monolingual population
5.1C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Few resources available. Other than respite service, IRC does not have many options to offer as choices for families with young children or professional parents who must juggle to keep their job and cater to the needs of their developmentally disabled child/ren
5.1D	Anything else we need to know?	<ul style="list-style-type: none"> • No

Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.

5.2	The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to services which support inclusive education.	
5.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • Early intervention services have become slightly more accessible in the last 20 years as compared to before, but initial intake delays remain. <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Limited services • Very few school resources are provided before 3
5.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • SCDD does not maintain cases unless many parents approach as a group, which is an impossibility for new parents who are barely getting to know the system and trying to get Dx to form an organized group • Administrative Law Judges from Office of Administrative Hearings side with the school districts despite the laws – perhaps to appease to get their contract renewal • General apathy towards special needs education exists in all systems
5.2C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • Change in contract from Office of Administrative Hearings (OAH) to more independent agency so laws which exist can be followed through • SCDD should keep record of every parent who approaches for assistance
5.2D	Anything else we need to know?	<ul style="list-style-type: none"> • No

Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.

5.3

The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans that lead to employment, post-secondary education &/or independent living options & opportunities.

5.3A

What do services/supports currently look like in your region? Both weaknesses and strengths.

Strengths:

- Frequent trainings from the local SCDD office on IEP, transitions, due process and fair hearings
- Improved awareness on inclusion and trainings
- SCDD local office establishment of parent and self-advocacy groups with the local parent advisory committees at the SELPA.

Weakness:

- This area is deprived of reasonable services
- Very limited services

5.3B

What are the barriers to full implementation of this objective?

- Large population
- Economically depressed region
- Public participation and advocacy impacted due to the large monolingual, working class population, migrant labor
- Limited resources
- State provides the same # of manpower to the largest geographic area as another smaller county which prevents people's access to advocacy resources

5.3C

What types of activities would you recommend to help accomplish this objective?

- More resources
- More programs for all minorities
- Programs to encourage and reward parent advocates to encourage other parents to become involved
- Public – private partnerships

5.3D

Anything else we need to know?

- No

Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education):
Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.

5.4

The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.

5.4A

What do services/supports currently look like in your region? Both weaknesses and strengths.

Strengths:

- Information is provided
- Advocacy opportunities are shared with families
- Transition meetings between agencies are regular to address concerns

Weakness:

- Do not know of inclusive education services except community college courses which are only available to some (not those who need 1:1 support)

5.4B

What are the barriers to full implementation of this objective?

- Large population
- Economically depressed region
- Public participation and advocacy impacted due to – large Latino population, monolingual population, working class population, migrant labor
- Limited resources
- State provides the same # of manpower to the largest geographic area as another smaller county which prevents people's access to advocacy resources

5.4C

What types of activities would you recommend to help accomplish this objective?

- More resources
- More programs for all minorities
- Programs to encourage and reward parent advocates to encourage other parents to become involved
- Public – private partnerships

5.4D

Anything else we need to know?

- No

Goal 6 (Formal & Informal Community Supports): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.		
6.1	The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.	
6.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<u>Strengths:</u> <ul style="list-style-type: none"> Increased trainings on Social Security and Medicaid benefits by the local SCDD Transportation involvement on route development and access to paratransit services has increased SCDD local office sits on the Access Board for sunline transit <u>Weakness:</u> <ul style="list-style-type: none"> Do not know of any supports to access community-based services available to general population Effort is being made to provide all literature and meetings in Spanish.
6.1B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> Large population Economically depressed region Public participation and advocacy impacted due to – large Latino population, monolingual population, working class population, migrant labor Limited resources, very few programs developed for the region State provides the same # of manpower to the largest geographic area as another smaller county which prevents people's access to advocacy resources
6.1C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> More resources More programs for all minorities Programs to encourage and reward parent advocates to encourage other parents to become involved Public – private partnerships More involvement of bilingual family members and translators
6.1D	Anything else we need to know?	<ul style="list-style-type: none"> No

Goal 6 (Formal & Informal Community Supports): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.		
6.2	The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.	
6.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • SCDD local office hosts monthly self-advocacy groups at the developmental center to educate self-advocates on their rights and transitioning into community-based services • SCDD local office hosts monthly self-advocacy groups in the community to educate self-advocates on HCBS and transition from community settings toward person-centered housing options • Home ownership options and education are provided by the local SCDD office, and they collaborate with Fair Housing to educate families on this living option <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Do not have knowledge of formal supports to access community-based services available to general population
6.2B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • Lack of education and awareness. The San Bernardino Regional Office is definitely making effort in this area. Limited resources are an issue. • Large population • Economically depressed region • Public participation and advocacy impacted due to – large Latino population, monolingual population, working class population, migrant labor • Limited resources, very few programs developed for the region • State provides the same # of manpower to the largest geographic area as another smaller county which prevents people's access to advocacy resources
6.2C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • More resources • More programs based on local demographic composition • Programs to encourage and reward parent advocates to encourage other parents to become involved • Public – private partnerships
6.2D	Anything else we need to know?	<ul style="list-style-type: none"> • No

Goal 6 (Formal & Informal Community Supports): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.		
6.3	The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.	
6.3A	<p>What do services/supports currently look like in your region? Both weaknesses and strengths.</p>	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • San Bernardino Regional Office provides outreach, training and technical assistance on Regional Center trainings and their process. • The San Bernardino Regional office participates and is a member of the Sunline Transit Access Advisory Board and provides input on transportation issues. • Respite information is provided to families and awareness is increasing on this service for families <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Transportation is a nightmare for individuals with any disability • IRC will not provide assistance often claiming that transportation cannot be provided due county lines (this region consists of multiple counties) • Need more recreation choices with Regional Centers
6.3B	<p>What are the barriers to full implementation of this objective?</p>	<ul style="list-style-type: none"> • Large population • Economically depressed region • Public participation and advocacy impacted due to – large Latino population, monolingual population, working class population, migrant labor • Limited resources, very few programs developed for the region • State provides the same # of manpower to the largest geographic area as another smaller county which prevents people's access to advocacy resources
6.3C	<p>What types of activities would you recommend to help accomplish this objective?</p>	<ul style="list-style-type: none"> • Think outside the box and work in partnership with Uber, Lyft etc. to make transportation more accessible to people across this vast region
6.3D	<p>Anything else we need to know?</p>	<ul style="list-style-type: none"> • No

Goal 6 (Formal & Informal Community Supports):
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.

6.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.	
6.4A	What do services/supports currently look like in your region? Both weaknesses and strengths.	<p><u>Strengths:</u></p> <ul style="list-style-type: none"> • SCDD continues to educate on current legislation and advocacy opportunities to the community <p><u>Weakness:</u></p> <ul style="list-style-type: none"> • Do not know of formal or informal community supports reflecting the diversity of our state for individuals with I/DD in our region
6.4B	What are the barriers to full implementation of this objective?	<ul style="list-style-type: none"> • I do not know or am aware that there is a focus/awareness/importance to considering the diversity when designing or vendor programs at Inland Regional Center
6.4C	What types of activities would you recommend to help accomplish this objective?	<ul style="list-style-type: none"> • DDS should provide more funding, staff and training to IRC and the training should be done in partnership with family support services, Parent Advocates, Advocacy groups to ensure the diversity is considered and included and respected in support system.
6.4D	Anything else we need to know?	<ul style="list-style-type: none"> • No

STRAEGIC PLAN



2018 - 2019

Federal Fiscal Year

San Bernardino Regional Office 12

Strategic Work Plan

SCDD San Bernardino Regional Office 12

Regional Office 12 (40, 767 square miles)

- Inyo County (10, 227 sq. mi.)
- Mono County (3,132 sq. mi.)
- Riverside County (7,303 sq. mi.)
- San Bernardino County (20,105 sq. mi.)

- **Regional Center Population**

- More than **35,000** Inland Regional Center
- More than **8,000** Kern Regional Center

Overall Population: 4,562,125 (Census 2016)

- Inyo County (18, 144)
- Mono County (13, 981)
- Riverside County ((2.39 Million)
- San Bernardino County (2.14 Million)





Located at: 685 E. Carnegie Drive, Suite 125, San Bernardino, California 92408

Vision Statement

Regional Office 12 believes in the rights of persons with developmental disabilities to live, learn, work and play in their communities with people without disabilities, with supports and assistance necessary to benefit from being in typical community environments.



Mission Statement

Regional Office 12 promotes the empowerment of all persons with developmental disabilities, and their families, guardians and friends in the accomplishment of their individual goals through advocacy, education, collaboration, training, and the provision of resources.



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2018 - 2019 Federal Fiscal Year - Regional Strategic Work Plan	
Objective	Activity
Goal 1 (Self-Advocacy): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.	
1.1	<p>The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.</p>
	<p>Once a month, the San Bernardino Regional office 12, will provide local support to the Self-Determination Advisory Committee (SDAC), self-advocates, and their families regarding self-determination.</p>
	<p>San Bernardino Regional office 12 will promote awareness of the SDP and PCP through the distribution of the following outreach materials:</p> <ul style="list-style-type: none"> • (500) materials on self-determination in plain language to self-advocates and their families • (500) materials on self-determination in Spanish to self-advocates and their families • (500) Self-Determination Plan (SDP) handouts in plain language • (500) Self-Determination Plan (SDP) handouts in Spanish • (100) Person Centered Planning (PCP) materials in English • (100) Person Centered Planning (PCP) materials

	in Spanish
1.2	The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.
	Bi-monthly, San Bernardino Regional office 12 will provide training and/or support for our local SSAN representative.
	San Bernardino Regional office 12 will develop and train a list of interested self-advocates in the community for leadership opportunities.
	Utilization of a survey instrument for trainings in the community to measure increased knowledge at trainings will be used by the San Bernardino Regional office 12.
	Monthly, San Bernardino Regional office 12 will facilitate self- advocacy support groups in the community and with other collaborators and stakeholders in the community.
	Monthly, San Bernardino Regional office 12 will provide and update a schedule of upcoming trainings for distribution and posting at community outreach events and trainings.
	Monthly, San Bernardino Regional office 12 will provide and update a schedule of upcoming trainings for distribution, and posting to the regional page on the website.

Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.

2.1	<p>The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.</p>
	<p>San Bernardino Regional office 12 will complete and promote the following for our community: Monitor CIE-related activities & outcomes within our local area</p> <ul style="list-style-type: none"> • Develop and/or participate in a local WIOA/CIE taskforce that will: <ul style="list-style-type: none"> – Convene monthly to discuss supports needed for the community - Collect data & compile list of issues - Establish regional cross-disciplinary, collaborative networks - Identify and document CIE related issues and/or barriers • San Bernardino Regional office 12 will train (250) self-advocates, employers & other stakeholders on culturally competent employment strategies for employment. • San Bernardino Regional office 12 will train (250) self-advocates, employers & other stakeholders on culturally competent employment strategies for employment. <p>Utilization of a survey instrument for trainings in the community to measure increased knowledge at trainings will be used by the San Bernardino Regional office 12.</p>

	San Bernardino Regional office 12 will collaborate in at least (1) event annually in the region on CIE and other employment incentives for employers, providers, and/or stakeholders in the community.
	Monthly, San Bernardino Regional office 12 will participate in local Workforce Development Board meetings and provide input regarding the I/DD population.
	Monthly, San Bernardino Regional office 12 will provide and update a schedule of CIE related opportunities/events throughout the catchment area for distribution and/or posting to the regional page on the website.
	Monthly, San Bernardino Regional office will develop, update, and distribute, CIE related material(s) to family/self-advocates, stakeholders, and professionals in the community.
	<p>San Bernardino Regional office 12 will distribute the following outreach materials: Distribute (500) one-pager's on CIE strategies to self-advocates and their families in plain language.</p> <ul style="list-style-type: none"> • Partner with at least (2) employment stakeholders in the community on regional events • Collaborate with the Department of Rehabilitation (DOR), Regional Center (RC), and other agencies to provide CIE related training throughout the catchment area.

2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.
	Monthly, San Bernardino Regional office will participate in the Special Populations committee meetings in collaboration with the County of San Bernardino Workforce Development Board.
	San Bernardino Regional office 12 will participate in disparity meetings, identify issues and provide disparity information regarding CIE to local boards, committees, and other employment related meetings in the community.
Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.	
3.1	The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.
	Monthly, San Bernardino Regional office 12 will participate in housing entity board meetings to advocate on systemic issues and provide input on: <ul style="list-style-type: none"> • Housing development • Improve access to accessible housing options • Housing needs of people with I/DD and/or other cross disabilities
	San Bernardino Regional office 12 will distribute the following outreach materials: <ul style="list-style-type: none"> • (500) one-pager's on affordable, accessible, and

	<p>safe housing options.</p> <ul style="list-style-type: none"> • (500) one-pager's on housing/renters rights. • (500) brochures on building better credit.
	<p>Quarterly, the San Regional office 12 will collaborate with local housing entities to provide outreach trainings, and distribute information on community-based housing throughout the catchment area.</p>
3.2	<p>The Council will identify and decrease barriers to housing for people with I/DD.</p>
	<p>San Bernardino Regional office 12 will provide training to (100) self-advocates on housing and living options.</p>
	<p>San Bernardino Regional office will develop (1) housing transition flyer for each county in the catchment area, which will reflect local housing options that can be included in transition & IPP planning.</p>
	<p>San Bernardino Regional office 12 will provide training to (100) self-advocates about long-range financial planning, public entitlements, etc. in regard to housing needs.</p>
	<p>San Bernardino Regional office 12 will monitor the needs of clients requiring emergency placement/relocation, and provide input to the council</p>
3.3	<p>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.</p>
	<p>San Bernardino Regional office 12 Develop/update/maintain list of local subject matter experts in housing-related issues.</p>

Goal 4 (Health & Safety): Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.	
4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.
	San Bernardino Regional office will participate in (4) outreach events for self-advocates and their families on : health, wellness, or community health fairs.
	San Bernardino Regional office 12 will distribute outreach materials: <ul style="list-style-type: none"> • (500) health-related material(s) • (500) Dental related material(s) • (500) public safety one-pagers
	San Bernardino Regional office 12 will provide training to the following: <ul style="list-style-type: none"> • (100) self-advocates about health/access to care • (100) self-advocates about Emergency preparedness. • (100) self-advocates about Personal Safety • (100) self-advocates about Bullying
4.2	The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.
	San Bernardino Regional office 12 will provide training to public safety personnel about public safety-related issues & people with I/DD &/or cross- disabilities.

	San Bernardino Regional office 12 will develop/update/distribute/ information about people with I/DD &/or cross-disabilities & related health/public safety needs.
	San Bernardino Regional office 12 will participate in monthly multi-disciplinary team collaborations, and provide technical assistance (as requested) about people with I/DD &/or cross-disabilities.
4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.
	San Bernardino Regional office 12 will Identify/develop/update list(s) of local collaborators to inform Council on health/public safety-related issues
Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.	
5.1	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.
	San Bernardino Regional office 12 will Identify/develop/update list(s) of local collaborators to determine community training/outreach needs, etc.

	Quarterly, the San Bernardino Regional office 12 will participate in Secondary Transition Interagency team collaborations on education, and provide technical assistance (as requested) about people with I/DD &/or cross-disabilities.
	San Bernardino Regional office 12 will distribute the following outreach materials: <ul style="list-style-type: none"> • (500) one-pagers on the Individual Education Plan • (500) youth transition • (500) early intervention
	San Bernardino Regional office 12 will provide (5) IEP trainings to parents and community members.
	Annually, the San Bernardino Regional office 12 will provide (1) parent peer advocacy training for parent-to-parent support for early intervention.
5.2	The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.
	San Bernardino Regional office 12 will Identify/develop/update list(s) of local collaborators to determine community training/outreach needs, etc.
	San Bernardino Regional office 12 will provide (4) trainings about inclusive education.
	San Bernardino Regional office 12 will distribute (500) outreach materials about FAPE rights within the school system.

5.3	The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.
	San Bernardino Regional office 12 will provide (4) trainings about the process of person-centered planning (PCP) to self-advocates and their families.
	San Bernardino Regional office 12 will distribute outreach materials: <ul style="list-style-type: none"> • (500) Person Centered Planning (PCP) • (500) Individualized Transition Plan (ITP)
5.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.
	San Bernardino Regional office 12 will participate in local meetings addressing early intervention, education, transition & post-secondary education, and provide report to the Council.
Goal 6 (Formal & Informal Community Supports): Formal & Informal Community Supports	
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.	

6.1	<p>The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California’s Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish- speaking self-advocates and families.</p>
	<p>San Bernardino Regional office will provide information, which describes services and supports that may be purchased throughout California’s Regional Center system in Spanish for the following outreach materials:</p> <ul style="list-style-type: none"> • (500) Self-determination • (500) Individual Educational Plan (IEP) • (500) Individual Program Plan (IPP) • (500) Youth Transition • (500) Housing • (500) Financial Literacy
	<p>San Bernardino Regional office 12 will collaborate with our federal DD partners and other stakeholders in the community to provide trainings for Spanish-speaking self-advocates and their families in the community.</p>
6.2	<p>The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.</p>
	<p>San Bernardino Regional office 12 will provide outreach/training to the Regional Advisory Committee (RAC), self-advocates, families, and other stakeholders as follows:</p> <ul style="list-style-type: none"> • Institutional closure process • Rights and Fair Hearings • Due Process

	<ul style="list-style-type: none"> • Alternatives to Conservatorship • In Home Supportive Services (IHSS) • Home and Community Based Services (HCBS) • Personal Safety • Peer Leadership • Boardsmanship
6.3	<p>The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.</p>
	<p>San Bernardino Regional office 12 will provide outreach/training to the Regional Advisory Committee (RAC) as follows:</p> <ul style="list-style-type: none"> • Home and Community Based Services (HCBS) • Boardsmanship training • HCBS Settings Rule
6.3	<p>Bi-monthly, at the Regional Advisory Committee meetings, San Bernardino Regional office 12 will provide training/progress updates to RACs on events held in the area.</p> <p>Annually, San Bernardino Regional office 12 will provide/update/post to web-site a listing of the meetings, dates, and location of Council & RACs for the next year .</p> <p>San Bernardino Regional office 12 will provide outreach/training to the Regional Advisory Committee (RAC), self-advocates, families, and other stakeholders as follows:</p> <ul style="list-style-type: none"> • Regional Center Services • Transportation • Generic Services (i.e....Social Security)

	San Bernardino Regional office will develop/update/distribute a newsletter of the events, trainings, and highlight the contributions of people with I/DD in the community.
	Monthly, San Bernardino Regional office will provide technical assistance, as requested, & maintain request logs.
6.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.
	San Bernardino Regional office will develop/update a local regional lists of policy boards, councils, &/or advisory committees.
	San Bernardino Regional office will provide boardsmanship training for (5) family/self-advocates so that they may join and participate in policymaking bodies.