**SCDD State Plan 2017 – 2021** 

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| **Goal 1: Self-Advocacy****Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.**  |
|  1. The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.  |
|  2. The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.**Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**  |
| **Goal 2: Employment** **Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.**  |
| 1. The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.
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| 1. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.

**Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**  |
| **Goal 3: Housing** **People with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.** |
|  1. The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.  |
|  2. The Council will identify and decrease barriers to housing for people with I/DD.  |
| 1. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.

**Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**  |

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| **Goal 4: Health and Safety** **Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.**  |
|  1. The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.  |
|  2. The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.  |
| The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families. **Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**  |

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| **Goal 5: Early Intervention, Education, Transition & Post-Secondary Education** **Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.**  |
|  1. The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.  |
|  2. The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.  |
|  3. The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.  |
|  4. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.**Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**  |

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| **Goal 6: Formal & Informal Community Supports** **Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.**  |
|  1. The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California’s Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.  |
|  2. The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.  |
|  3. The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.  |
|  4. The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.  |

**Your comments: What is working well in our area? What is not? What are the barriers? What activities could our office do to improve things?**