



Program Development Grant (PDG) Cycle 41 Organization’s Statement of Qualifications

Name:	Proposal Number(s):	Goal:
Get Safe	9, 10, 12, 6, 8, 11, 13, and 14	Health and Safety

Since their inception over 30 years ago, Get Safe has been committed to making our communities a safer place. Get Safe has developed a hallmark teaching style of engagement and entertainment that works to ensure a higher level of retention, audience connection and recall amongst participants; and also makes them suited to train across multiple service tiers. With over 100,000 individuals trained over the last 30 years, they have also learned how to effectively tailor each of their curricula to the sensibilities and functional levels of each target group. Each Get Safe trainer has average of 15-years teaching experience for individuals with a developmental disability, has an undergraduate degree, 50% have graduate degrees, and equipped with current certifications in CPR, State Crisis Intervention and Sexual Assault, and Domestic Violence Advocacy.

The POST certification is an achievement for multiple reasons: 1) they are the only agency in the state able to provide an instructor course on the topic of disability awareness 2) the Training for Trainers (T4T) model ensures that information is disseminated exponentially in an intentional, cost-effective method with full approval and backing of the only Peace Officer Training body in the state 3) California Senate Bill No.11 now mandates disability awareness training to be offered to peace officers via POST, of which their training complies and 4) all peace officers are required to complete at least 24 hours of POST certified Continuing Professional Training (CPT) units bi- annually, which their course provides.

Name:	Proposal Number(s):	Goal:
Matrix Parent Network	31	Early Intervention

Matrix Parent Network and ParentsCan will be partnering on this project.

Most of the staff in both organizations are themselves parents of children with special needs and some are parents of children with developmental disabilities. Staff members from both organizations have received training and developed expertise through years of experience in the laws, regulations and procedures that govern special education, regional center services, social security disability, in-home support services and other systems that serve people with developmental disabilities. Both organizations employ bi-lingual Parent Advisors and provide services in English as well as Spanish. Matrix also employs individuals with expertise and experience in providing mindfulness based stress reduction training to parents of children with disabilities.

Matrix has been supporting families of children with special needs since 1983, and ParentsCAN has been doing the same since 2005. Matrix serves approximately 1370 individual families of children with disabilities each year with an average of 3 to 4 contacts with each family. ParentsCAN serves approximately 1,100 families each year.

More than 50% of the Board of Directors are parents of children with diverse abilities and needs. Additionally, most of the staff at Matrix have children with special needs, so they have a deep understanding of what families are experiencing. All of their services are free, supported through grants, contracts, donations, and fundraising activities.

Name:	Proposal Number(s):	Goal:
Parents Helping Parents	38	Early Intervention
<p>Parents Helping Parents (PHP) has been working with families of young children with I/DD and with professionals for more than 42 years. PHP's knowledgeable staff has provided parent/professional educational opportunities including specialized training for parents in understanding and working within the Early Start and special education systems, transitioning to adulthood, and accessing public benefits.</p> <p>PHP is an award-winning agency, earning recognition as the National Model for Parent Directed Family Resource Centers. As a federally- designated Parent Training and Information Center, state-appointed Family Empowerment Center, and Santa Clara County's family resource center for early intervention, PHP offers a multitude of resources to meet the needs of families and their children with disabilities.</p>		
Name:	Proposal Number(s):	Goal:
Learning Rights Law Center	29	Self-Advocacy
<p>E-TIGER is adapted from the award-winning Training Individuals for Grassroots Education Reform (TIGER) Program, which teaches parents of low-income student's first-hand how to navigate the special-education system on behalf of their children. The TIGER Program, now in its 12th year, will serve over 500 parents in 2018. Courses are taught across Los Angeles County, and are unique to the communities in which they are taught. Their teachers train parents in the primary language of each community, be it English, Spanish, Korean, or Mandarin.</p> <p>Learning Rights Law Center is the preeminent special-needs legal advocate organization in Southern California and is highly qualified to build this new component of their E-TIGER program. Since 2005, they have impacted tens of thousands of low-income students, their families, and stakeholders through training, advocacy, and direct representation.</p>		