

PROGRAM DEVELOPMENT GRANT RECOMMENDATIONS



**Scoring Team Recommendation to
State Plan Committee**

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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 9 | Regional Office: North Coast |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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Proposal Outcome/Output:

Final outcomes of the proposed STARR program are designed to empower and equip law enforcement, consumers, and caregivers community support includes the following (in alignment with SCDD Council Performance Measures SC1.3.2):

- 90% of law enforcement personnel will successfully complete certification of the POST T4T program.
- 65% of persons with I/DD who participate in the STARR program will report an increase in their knowledge of personal safety, how to access community supports, when and how to engage law enforcement and what to do in the aftermath of a traumatic incident
- 65% of family/caregivers/community supports who participate in the STARR program will report an increase in their knowledge of how to support their loved one with I/DD, how to recognize possible abuse/assault, how to help positively engage law enforcement
- 85% of people who participate in our STARR program will report being satisfied with our training sessions (in alignment with SCDD Performance Measures IFA 3.1 and IFA 3.2).
- 80% of people who participate in our STARR program will indicate that their life is better because of our proposed project activities (in accordance with SCDD Performance Measure IFA 3.1 and IFA3.2)

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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 10 | Regional Office: North State |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>Final outcomes of the proposed STARR program are designed to empower and equip law enforcement, consumers, and caregivers community support includes the following (in alignment with SCDD Council Performance Measures SC1.3.2):</p> <ul style="list-style-type: none">• 90% of law enforcement personnel will successfully complete certification of the POST T4T program.• 65% of persons with I/DD who participate in the STARR program will report an increase in their knowledge of personal safety, how to access community supports, when and how to engage law enforcement and what to do in the aftermath of a traumatic incident• 65% of family/caregivers/community supports who participate in the STARR program will report an increase in their knowledge of how to support their loved one with I/DD, how to recognize possible abuse/assault, how to help positively engage law enforcement• 85% of people who participate in our STARR program will report being satisfied with our training sessions (in alignment with SCDD Performance Measures IFA 3.1 and IFA 3.2).• 80% of people who participate in our STARR program will indicate that their life is better because of our proposed project activities (in accordance with SCDD Performance Measure IFA 3.1 and IFA3.2) |
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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 12 | Regional Office: Sacramento |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>Final outcomes of the proposed STARR program is designed to empower and equip law enforcement, consumers, and caregivers community support includes the following (in alignment with SCDD Council Performance Measures SC1.3.2):</p> <ul style="list-style-type: none">• 90% of law enforcement personnel will successfully complete certification of the POST T4T program.• 65% of persons with I/DD who participate in the STARR program will report an increase in their knowledge of personal safety, how to access community supports, when and how to engage law enforcement and what to do in the aftermath of a traumatic incident• 65% of family/caregivers/community supports who participate in the STARR program will report an increase in their knowledge of how to support their loved one with I/DD, how to recognize possible abuse/assault, how to help positively engage law enforcement• 85% of people who participate in our STARR program will report being satisfied with our training sessions (in alignment with SCDD Performance Measures IFA 3.1 and IFA 3.2).• 80% of people who participate in our STARR program will indicate that their life is better because of our proposed project activities (in accordance with SCDD Performance Measure IFA 3.1 and IFA3.2) |
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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$9,500.00 |
| Applicant Number: | 8 | Regional Office- North Bay |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 140 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (3) courses: (1) 16-hour POST law enforcement courses, (1) 2-hour consumer courses and (1) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>Final outcomes of the proposed STARR program is designed to empower and equip law enforcement, consumers, and caregivers community support includes the following (in alignment with SCDD Council Performance Measures SC1.3.2):</p> <ul style="list-style-type: none">• 90% of law enforcement personnel will successfully complete certification of the POST T4T program.• 65% of persons with I/DD who participate in the STARR program will report an increase in their knowledge of personal safety, how to access community supports, when and how to engage law enforcement and what to do in the aftermath of a traumatic incident• 65% of family/caregivers/community supports who participate in the STARR program will report an increase in their knowledge of how to support their loved one with I/DD, how to recognize possible abuse/assault, how to help positively engage law enforcement• 85% of people who participate in our STARR program will report being satisfied with our training sessions (in alignment with SCDD Performance Measures IFA 3.1 and IFA 3.2).• 80% of people who participate in our STARR program will indicate that their life is better because of our proposed project activities (in accordance with SCDD Performance Measure IFA 3.1 and IFA3.2) |
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| Total Dollar Amount of Proposal: | \$ 13,990.00 | SCDD Funds: \$ 10,492.00 |
| Applicant Number: | 31 | Regional Office: North Bay |
| Goal Area Proposed: | Goal 5: Early Intervention | |
| Number of People Served : | 30-40 families | |
| Proposal Narrative: | <p>This program proposes to test, present, and evaluates an educational workshop and supporting materials entitled "My First IEP". This educational program will be targeted at parents of children who have had Early Start services, and who will soon be entering Special Education preschool programs. The workshop and supporting materials will stress the differences between and Individual Family Support Plan (IFSP) and an Individual Education Program (IEP). They will also focus on helping the parents deal with the emotional impact of transitioning from family-oriented services to student-oriented services. The primary purpose of the program is to help parents become confident, effective participants in their child's IEP team.</p> <p>This project directly responds to Goal #5, Objective 2 of the State Plan by increasing awareness and knowledge for families on the availability of and access to inclusive educational services.</p> <p>The innovation is to develop a workshop and training for transitioning to school.</p> | |

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Proposal Outcome/Output:

The immediate output of this project will be that 30-40 families of children with developmental disabilities will be provided with emotional support and specialized training to ease the transition of their children with developmental disabilities from Early Start services to Special Education preschool services. The expected longer term outcome is that these families will be better able to advocate for their child and will accordingly be more successful at obtaining needed services through their child's IEP.

The project responds to Output Performance Measure IFA 1.2.1. 30-40 family members will participate in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems.

Evaluation questionnaires will determine the number of participants satisfied with the training, responding to IFA.3. Follow-up evaluation responds to Outcome Measure 2.2 (sub outcome measures IFA 2.2.1 and 2.2.2) We will determine the number of participant family members who report increasing their advocacy by voicing the needs of their child for support services and who are acting as advocates for their child.

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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 6 | Regional Office: Bay Area |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 11 | Regional Office: North Valley Hills |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>Final outcomes of the proposed STARR program is designed to empower and equip law enforcement, consumers, and caregivers community support includes the following (in alignment with SCDD Council Performance Measures SC1.3.2):</p> <ul style="list-style-type: none">• 90% of law enforcement personnel will successfully complete certification of the POST T4T program.• 65% of persons with I/DD who participate in the STARR program will report an increase in their knowledge of personal safety, how to access community supports, when and how to engage law enforcement and what to do in the aftermath of a traumatic incident• 65% of family/caregivers/community supports who participate in the STARR program will report an increase in their knowledge of how to support their loved one with I/DD, how to recognize possible abuse/assault, how to help positively engage law enforcement• 85% of people who participate in our STARR program will report being satisfied with our training sessions (in alignment with SCDD Performance Measures IFA 3.1 and IFA 3.2).• 80% of people who participate in our STARR program will indicate that their life is better because of our proposed project activities (in accordance with SCDD Performance Measure IFA 3.1 and IFA3.2) |
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| Total Dollar Amount of Proposal: | \$ 32,097.00 | SCDD Funds: \$20,000.00 |
| Applicant Number: | 38 | Regional Office: Central Coast |
| Goal Area Proposed: | Goal 5: Early Intervention | |
| Number of People Served : | Up to 1,000 | |
| Proposal Narrative: | <p>This program will help families of young children and professionals increase their knowledge and awareness of developmental milestones and early intervention services through online learning. They will produce and market six videos in English and six in Spanish on the early intervention resources in California; typical early language development; tools and strategies to overcome early language delay; typical early literacy development; tools and strategies to overcome early literacy delay; and transition from early intervention services to the school system. Young children with I/DD will benefit when their families learn how to access services, tools and strategies designed to address their delays.</p> <p>The educational videos will be produced based on the meta-research of current best practices for online learning effectiveness. As a result, the videos will be short, no more than 5-10 minutes. They will be produced at an easy to understand level and include text captions and other accessibility features recommended by the Web Accessibility Initiative (WAI).</p> <p>The innovation is the remote learning.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>Outcome measure IFA 3.2: The percent of family members satisfied with a project activity.</p> <p>The outputs for the project are:</p> <ul style="list-style-type: none">• Twelve videos (six in English and six in Spanish), educating families on early intervention, posted to the PHP website for public viewing free of charge.• Twelve PDF resources lists (six in English, six in Spanish), one attached to each video.• As many as 1,000 families will view the videos. <p>The outcomes for the project are:</p> <ul style="list-style-type: none">• 85% of participants completing a survey after viewing a video will agree that the information increased their knowledge of developmental milestones and intervention services.• 85% of participants completing a survey after viewing a video will agree that the information will help them take the next steps in finding services or other resources for their children.• 85% of participants completing a survey after viewing a video will agree they plan to use one or more of the resources provided with the video. |
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| Total Dollar Amount of Proposal: | \$ 26,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 14 | Regional Office: Sequoia |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 15 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (6) courses: (1) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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| Total Dollar Amount of Proposal: | \$ 27,160.00 | SCDD Funds: \$ 10,760.00 |
| Applicant Number: | 29 | Regional Office: Los Angeles |
| Goal Area Proposed: | Goal1: Self-Advocacy | |
| Number of People Served : | Up to 1,000 | |
| Proposal Narrative: | <p>This program offers an online self-advocacy training portal that teaches parents to be more effective at obtaining special-education supports and services for their children. Through this website, parents learn how to organize their records, request services based on their child's needs, and handle IEP meetings. This site will give parents the information and confidence they need to advocate on behalf of their children with 1/DO when interacting with Regional Centers.</p> <p>The following four videos will also be created:</p> <ol style="list-style-type: none"> 1) the basics of Regional Centers, including eligibility, services, locations, and troubleshooting/disagreements; 2) the differences between Regional Center services and those provided by schools, as well as the process for identifying who is responsible for issues that arise; 3) the transition from early intervention (0-3 and 3-5 years) into school age (5-22) and how to secure necessary services; 4) the transition from school age to adulthood and the requisite shift back to Regional Center as the primary provider of services. <p>Each video will be recorded in English, Spanish, and Mandarin Chinese.</p> <p>The innovation is remote learning.</p> | |

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| <p>Proposal Outcome/Output:</p> | <p>They expect 1,000 parents to take part in the e-TIGER Regional Center Series in the grant period. Parents will learn more about Regional Centers, how best to secure services from Regional Centers, and what to do if they are having trouble getting what their student needs. Parents will also be taught how best to self-advocate on behalf of their child. These results would exemplify the outputs described by the AIDD DO Council Performance Measures as Individual and Family Advocacy Output Measure IFA 1.2, "The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems."</p> <p>Individual and Family Advocacy Sub-outcome Measure IFA 3.2</p> <p>Each post-test will conclude with a satisfaction survey, asking parents to indicate whether or not they were satisfied with that portion of the training series. These satisfaction results will meet the Individual and Family Advocacy Sub-outcome Measure IFA 3.2, "The percent of family members satisfied with a project activity". We expect 95% of parents to be satisfied by the Regional Center Series.</p> |
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| Total Dollar Amount of Proposal: | \$ 25,478.00 | SCDD Funds: \$19,943.00 |
| Applicant Number: | 13 | Regional Office: San Diego Imperial |
| Goal Area Proposed: | Goal 4: Health and Safety | |
| Number of People Served : | Up to 320 total people served; 30 law enforcement personnel | |
| Proposal Narrative: | <p>The primary goal of STARR curriculum is to provide information and strategies that will change mindsets on behalf of law enforcement, community agencies and persons with I/DD when they encounter each other, thereby directly reducing negative outcomes.</p> <p>Safety Training And Risk Reduction (STARR) is a three-tier model of education is specifically designed to impact systemic change by providing valuable and useful information, regarding prevention, crisis intervention, and recovery. Law enforcement officers are trained on how to better recognize, engage and respond to persons with disabilities. This will be accomplished through total of (7) courses: (2) 16-hour POST law enforcement courses, (3) 2-hour consumer courses and (2) 2-hour family/support personnel courses during the course of the funding period.</p> <p>The innovation is to train POST trainers, not just POST officers.</p> | |

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