



NOTICE/AGENDA

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**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES
STATE PLAN COMMITTEE MEETING
POSTED AT: www.scdd.ca.gov**

DATE: April 10, 2018

TIME: 10:00 AM – 2:00 PM

MEETING LOCATION:
SCDD HQ OFFICE
1507 21st Street, Suite 210
Sacramento, CA 95811

TELECONFERENCE LOCATION(S):
See last page of agenda

COMMITTEE CHAIR: Sandra Smith

Item 1. CALL TO ORDER

Item 2. ESTABLISH QUORUM

Item 3. WELCOME AND INTRODUCTIONS

Item 4. PUBLIC COMMENTS

This item is for members of the public only to provide comments and/or present information to the Committee on matters not on the agenda. Each person will be afforded up to three minutes to speak.

Item 5. APPROVAL OF DECEMBER 2017 MINUTES 

Page 3

Sandra Smith, Committee Chair

Item 7. CYCLE 41 GRANTS 

Sandra Smith, Committee Chair

- a. Review scoring team recommendation(s) and send recommendation(s) to the May 2018 Council meeting for funding approval.
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Item 8. NEXT MEETING DATE

Item 9. ADJOURNMENT

Accessibility:

Pursuant to Government Code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact (916) 322-8481. Requests must be received by 5 business days prior to the meeting.

Materials:

Meeting documents and presentations for an agenda item must be submitted to SCDD no later than 2 business days prior to the meeting.

TELECONFERENCE LOCATIONS:

Escuela De La Raza Unida

137 N. Broadway
Blythe, CA 92225
(760) 922-2582

Visalia Adult Integrated Clinic

520 E. Tulare Ave
Visalia, CA 93292
(559) 623-0900

County of Ventura

Hall of Administration
800 S. Victoria Avenue, 4th Floor
Tapo Canyon Conference Room
Ventura, CA. 93009



DRAFT
State Plan Committee
Meeting Minutes
December 12, 2017

Attending Members

Sandra Smith
Rebecca Donabed
Robin Hansen
Sandra Aldana
Janelle Lewis

Members Absent

Carmela Garnica

Others Attending

Robin Maitino
Aaron Carruthers
Vicki Smith
Kristie Allensworth

1. CALL TO ORDER

Chairperson Sandra Smith (FA) called the meeting to order at 10:08 AM.

2. ESTABLISH QUORUM

A quorum was established.

3. WELCOME/INTRODUCTIONS

Members and others introduced themselves as indicated.

4. PUBLIC COMMENTS

None.

5. APPROVAL OF THE JULY 2017 MEETING MINUTES

It was moved/seconded (Lewis [FA]/Hansen) and carried to approve the July 10, 2017 meeting minutes as presented. (For: Smith, Donabed, Hansen, Lewis; Abstain: Aldana)

6. CYCLE 41 GRANTS

a. Regional vs. Statewide Grants/1-year vs. 2-year grants

Committee members discussed the pros and cons of allocating the Cycle 41 Grant to be at the Regional or Statewide level as well as whether the grant cycle should remain at 1-year cycle or be changed to a 2-year grant cycle. Following an in-depth discussion, the Committee acted to keep the grant cycle at a 1-year cycle and be given at the Regional level.

It was moved/seconded (Hansen/Lewis [FA]) and carried that the Cycle 41 Grant would be awarded at the regional level for the period of 1-year with the focus to be on any of the 6 goals within the State Plan. (Unanimous by all in attendance)

b. Identify focus area(s)

Following Committee discussion, members took the above action to allow applicants to focus on any of the 6 goals in the State Plan.

c. Adopt proposed timeline

Committee members reviewed the timeline on page 11 of the packet and requested that staff hold a pre-bidders webinar in order to provide support to applicants if needed.

It was moved/seconded (Hansen/Lewis [FA]) and carried to approve the timeline with administrative corrections and the addition of a pre-bidders webinar, which will be archived on the SCDD website by February 9, 2018. (Unanimous by all in attendance)

d. Recommendation on adoption of proposed Scoring Criteria

The Committee reviewed the scoring criteria and made that following changes:

Page 13 of the packet, under paragraph two of the Methodology heading (“The target audience...”); change the points from 0-7 to 0-6.

Page 13 of the packet, under paragraph five of the Methodology heading (“The proposal describes a sound programmatic procedure...”); change the points from 0-8 to 0-7. Also to change from quarterly reporting to bi-monthly reporting.

Page 14 of the packet, change the Administration heading to read “Administration/Budget,” combining the previous “Administration” and “New and Innovative” sections together.

Page 14 of the packet, under paragraph two of Administration/Budget heading (“The applicant has demonstrated experience...”); change the points from 0-9 to 0-10.

of the Methodology heading (“The proposal describes a sound programmatic procedure...”; change the points from 0-8 to 0-7.

Page 14 of the packet, under paragraph three of Administration/Budget heading (“The proposal supports/promotes new and/or innovative approaches...”); change the points from 0-9 to 0-10.

It was moved/seconded (Lewis [FA]/Hansen) and carried to recommend approval of the Cycle 41 Grant Scoring Criteria as amended above. (Unanimous by all in attendance)

- e. Recommendation on adoption of proposed RFP
The Committee reviewed that draft Program Development Grant, Request for Proposal and made minor administrative changes to the document, making it in line with the actions taken above as well as ensuring consistency throughout.

It was moved/seconded (Lewis [FA]/Hansen) and carried to recommend approval of the proposed Cycle 41 Request for Proposal as amended, based on the Administrative Committee’s approval of available funds. (For: Smith, Donabed, Hansen, Lewis; Abstain: Aldana)

7. **OVERVIEW OF THE DRAFT PROGRAM PERFORMANCE REPORT**

Deputy Director Vicki Smith presented the draft overview of the 2016/17 Program Performance Report (PPR) to Committee members. In total, SCDD reached more than 2.5 million people. The Committee reviewed the information contained within the draft and acted to recommend approval of the report.

It was moved/seconded (Lewis [FA]/Smith [FA]) and carried to recommend approval of the 2016/17 draft Program Performance Report. (Unanimous by all in attendance)

8. **ESTABLISH NEXT MEETING DATE**

The next meeting will be held on April 10th or 16th 2018.

9. **ADJOURNMENT**

Meeting at adjourned at 1:27 PM.



2017-21 State Plan: 3-Year Work Plan (2017-20)

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 1 (Self-Advocacy):	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.						
1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.						
A	Review/update PCP handout (1 plain language; 1 Spanish)	1		1		1	
	Distribute in plain language		1,000		1,000		1,000
B	Distribute in Spanish		500		500		500
	Translate PCP handout (threshold language[s]) – as requested	3		3		3	
1	Distribute/post to website PCP handout in threshold language(s)		1,000		1,000		1,000
	Review/update SDP handout (1 plain language; 1 Spanish)	1		1		1	
C	Distribute/post to website SDP handout in plain language		1,000		1,000		1,000
	Distribute/post to website SDP handout in Spanish		500		500		500
1.1	Translate SDP handout (other language[s]) – as requested	3		3		3	
	Distribute/post SDP handout to website SDP handout in threshold language(s)		1,000		1,000		1,000
A	Develop/update/provide PCP trainings (English)	10	500	10	500	10	1,000
	Develop/update/provide PCP trainings (Spanish)	4	50	4	50	4	50
2	Develop/update/provide SDP trainings (English)	10	500	10	500	10	500
	Develop/update/provide SDP trainings (Spanish)	4	50	4	50	4	50
3	Provide Statewide SDAC support	2	60	2	60	2	60
	SDACs supported	10	150	10	150	10	150

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 1 (Self-Advocacy): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.							
1.2	The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.						
1	A	12	135	12	135	12	135
		4	8	4	8	4	8
2	B	6	7	6	7	6	7
		9	135	9	135	9	135
3	A	4	80	4	80	4	80
		6	50	6	30	6	50
4	A	12	100	12	200	12	300
	B	1		1		1	
5	A	1		1		1	
	B	12	200	12	200	12	300
6	A	1		1		1	
	B	12	150	12	250	12	300
7	A	12	250	12	250	12	250
	B	1		1		1	
8	A	12	250	12	250	12	250
	B	6	60	6	60	6	60

Objective	Activity	17-18	18-19	People Reached	19-20	People Reached
Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.						
2.1 The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.						
1	A	Convene quarterly EFC meetings Monitor CIE-related activities & outcomes; compile/distribute yearly report	4	10	4	10
			1	1,500	1	1,500
2	A	Establish regional cross-disciplinary, collaborative networks Convene quarterly meetings –to promote CIE	5	120	5	120
			4	40	4	40
3	A	Develop/update regional lists of 5 CIE-related issues &/or barriers – to identify trends and training needs	10		10	
4	A	Develop/update culturally competent curriculum for family/self-advocates, employers, & stakeholders Develop/update pre/post-testing instrument Develop/update satisfaction survey/instrument Provide training	1		1	
			1		1	
			1		1	
			10	150	10	200
5	A	Hold/co-host regional &/or statewide CIE-related events for employers/providers/stakeholders/cross-disability community members	5	250	5	250
6	A	Engage with/provide input to state/local Workforce Development Boards (L/WDB) Distribute/update lists of information, training, & resources to assist in developing partnership opportunities for CIE Post material to website	10	100	10	100
			10		10	
7	A	Develop/update/distribute/post set of material(s) to family/self-advocates, stakeholders, etc Electronic materials Hard copy materials	1	150	1	150
			1		1	
			24	5,000	24	5,000
8	A	Host regional office CIE opportunities partnering with employment stakeholders (e.g., paid internship, Workability, etc.)	12	1,500	12	1,500
			10	10	10	10

Objective	Activity	17-18	18-19	19-20	People Reached
Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.					
2.1	The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.				
9	Maintain/expand the Council's website-based Data Dashboard, including up-to-date information & resources for family/self-advocates and other stakeholders	1	1	1	150
	Provide webpage dedicated to CIE-related issues, resources, training, etc.	1	1	1	100
10	Provide set of plain language material(s)	1	1	1	1,500
	Translate set of CIE-related material(s) into Spanish (&/or other threshold languages, as necessary)	1	1	1	1,500
	Translate set of CIE-related material(s) into threshold languages, as necessary	1	1	1	1,500

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached		
Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.									
2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.								
	1	A	Obtain/update list of employment-related &/or employment disparity data from collaborative partners/state agencies	1	25	1	25	1	25
		B	Update Data Dashboard	3	100	3	100	3	100
	2	A	Convene EFC meetings (See 2.1)						
			Develop/distribute list of potential legislation to support CIE developed by EFC to LPPC.	1	500	1	500	1	500
	3	A	Update LPPC platform and priorities.	1		1		1	
	4	A	Convene LPPC meetings.	3		3		3	
5	A	Educate and inform policymakers, legislative staff, other state agencies and other stakeholders (participation in calls, emails, or meetings)	25	100	25	100	25	100	
6	A	Monitor proposed legislative or regulatory changes that promote increased employment opportunities for people with I/DD &/or cross-disabilities	10	50	10	50	10	50	
	B	Educate stakeholders on proposed legislative and regulatory changes through website, calls, presentations, social media, email blasts.	15	300	15	300	15	300	
7	A	Directly impact proposed changes by testifying in hearings about legislation or drafting comments for regulatory changes about employment-related issues affecting people with I/DD &/or cross-disabilities (e.g. physical/medical, psychiatric, age-related, etc.)	6	400	6	400	6	400	

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.							
3.1 The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.							
1	Identify stakeholders & build coalitions						
	Convene quarterly stakeholder meetings to increase fully integrated housing options	25	250	25	250	25	250
2	Convene/attend regional DFEH/HUD/housing authority meetings	12	120	12	120	12	120
	Develop/distribute information/letters to publicize/petition for housing needs of people with I/DD &/or cross-disabilities						
	Electronic materials	24	5,000	24	5,000	24	5,000
3	Hard copy materials	12	1,500	12	1,500	12	1,500
	Develop/update curriculum about affordable, accessible, safe housing & housing rights	1		1		1	
	Provide training	12	120	12	120	12	120

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.							
3.2 The Council will identify and decrease barriers to housing for people with I/DD.							
3.2	1	Develop/update training about HCBS Final Settings Rule	1	1	1	1	1
		Provide training	10	100	10	100	100
	2	Develop/update training about housing in transition & IPP planning	1	1	1	1	1
		Provide training	10	100	10	100	100
	3	Develop/distribute/post to website set of housing information/material(s) that includes residential options	1	5,000	1	5,000	1
	Develop/update training about financial planning, public entitlements, and support services in regard to housing needs	1		1		1	
	Provide training	12	250	12	250	12	250
	Develop/update trending reasons why individuals with I/DD require emergency placement.	1		1		1	
5	Develop/distribute/update/post to website definitions of terms associated with emergency placement and a statewide list of information on emergency residential options	1	5,000	1	5,000	1	5,000

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.							
3.3 The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.							
1	A	Update lists of state and regional lists of collaborators/stakeholders to inform Council of organizations and experts in accessible and affordable housing options.	13		13		13
	B	Update LPPC platform and priorities.	1		1		1
	C	Convene LPPC meetings	3		3		3
2	A	Monitor proposed legislative and regulatory changes at the state and federal level related to housing for family/self-advocates with I/DD &/or cross-disabilities	8	40	8	40	8 40
	A	Educate stakeholders on proposed legislative and regulatory changes through website, calls, presentations, social media, email blasts.	10	250	10	250	10 250
3	B	Educate and inform policymakers, other state agencies & stakeholders about housing issues	15	300	15	300	15 300
	C	Directly impact proposed changes by testifying at hearings about legislation, or drafting comments for regulatory changes addressing housing-related issues.	3	250	3	250	3 250

Objective	Activity	17-18	18-19	19-20	People Reached	People Reached
Goal 4 (Health & Safety): Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.						
4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.					
1	Participate in/outreach to family/self-advocates through health/wellness events &/or community health fairs	12	12	12	500	500
2	Develop/distribute/update/post to website(s) set of health-related material(s)	1				
	Electronic	24	24	24	2,500	2,500
	Hard Copies	24	24	24	2,500	2,500
3	Develop/update training curriculum about health/access to care issues for family/self-advocates with I/DD &/or cross-disabilities	1	1	1		
	Provide training about health/access to care	12	12	12	200	200
	Develop/update/distribute/post to website materials about health options &/or services	1	1	1	2,500	2,500
4	Develop/update public safety-related training curricula for family/self-advocates with I/DD &/or cross-disabilities					
	Emergency preparedness/response/recovery	1	1	1		
	Personal Safety (including Bullying)	1	1	1		
5	Provide training in public safety-related topics					
	Emergency preparedness/response/recovery	12	12	12	200	200
	Personal Safety (including Bullying)	12	12	12	200	200
6	Develop/distribute/update/post to website(s) set of public safety-related material(s)	1	1	1		
	Electronic	24	24	24	2,500	2,500
	Hard Copies	12	2	2	2,500	2,500

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 4 (Health & Safety): Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.							
4.2	The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues						
1	Develop/update training curriculum for law enforcement, court personnel, first responders, &/or fire/paramedic/ER personnel regarding public safety & people with I/DD &/or cross-disabilities	1		1		1	
	Provide training about public safety-related issues & people with I/DD &/or cross-disabilities	12	150	12	150	12	150
2	Develop/update/distribute/post to website set of materials/information about people with I/DD &/or cross-disabilities & related health/public safety needs	1		1		1	
	Electronic	12	1,000	12	1,000	12	1,000
	Hard copies	12	500	1	500	1	500
	Develop/maintain health/public safety stakeholder collaboration(s)	12		12		12	
3	Participate in community collaborations	12		12		12	
	Provide technical assistance (as requested)	12	60	12	60	12	60
	Develop a public safety plan/policies to improve safety for/interactions with family/self-advocates with I/DD &/or cross-disabilities	1		1		1	
4	Implement public safety plan(s)/policies to improve safety for/interactions with family/self-advocates with I/DD &/or cross-disabilities	12	150	12	150	12	150

Objective	Activity	17-18	18-19	People Reached	19-20	People Reached
Goal 4 (Health & Safety): Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.						
4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.					
1	Update lists of collaborators/stakeholders to inform Council on health/public safety-related issues	13	13		13	
2	Update LPPC platform and priorities.	1	1		1	
3	Convene LPPC meetings	3	3		3	
4	Monitor proposed legislative and regulatory changes at the federal and state level, etc.	10	10	50	10	50
5	Educate stakeholders on proposed legislative and regulatory changes through website, calls, presentations, social media, email blasts.	10	10	250	10	250
6	Educate and inform policymakers, other state agencies & stakeholders about health/public safety-related issues	20	20	400	20	400
7	Directly impact proposed changes by testifying at hearings about legislation, or drafting comments for regulatory changes related to health or public safety.	5	5	300	5	300

Objective	Activity	17-18	18-19	People Reached	19-20	People Reached
Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.					
5.1	Identify/develop/update list(s) of collaborators to determine community training/outreach needs, etc.	1	1	60	1	60
1	Participate in community collaborations	12	12	120	12	120
	Develop/update list(s) of training/outreach needs &/or collaborative opportunities	12	12		12	
	Develop/update list(s) of recommended outreach materials	12	1		1	
2	Develop/update/distribute set of outreach material(s)	1	1		1	
	Electronic	24	24	5,000	24	5,000
	Hard Copies	12	12	600	12	1,750
3	Develop/update curriculum about early identification/intervention, I/DD &/or cross-disabilities, support/service resources, &/or transition into the school system, etc.	1				
	Provide training to parents/community members	24	24	350	24	500
4	Develop/update curriculum about early identification/intervention, I/DD &/or cross-disabilities, support/service resources, etc. for medical, child care &/or Early Start professionals	1	1		1	
B	Provide training to medical, child care &/or Early Start professionals	6	9	60	12	120

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.							
5.2 The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to services which support inclusive education.							
1	A	Identify/update list(s) of collaborators to determine community training/outreach needs, etc.	1	1	1	1	1
		Convene meetings with collaborative partners	24	150	24	250	24
2	A	Develop/update list(s) of regional/community needs for training/information about inclusive education	1	1	1	1	1
		Develop/update set of information/outreach materials in English	1	1	1	1	1
3	A	Translate material(s) into plain language	1	1	1	1	1
		Translate plain language material(s) into Spanish &/or other threshold languages, as necessary	2	1,000	1	500	1
4	A	Develop/update/distribute set of outreach material(s) about FAPE rights within the school system	3	1	1	1	1
		Electronic	24	10,000	24	10,000	24
5	A	Hard Copies	12	2,500	12	2,500	12
		Develop/update curriculum (with parent/peer/self-advocates) for students/parents/staff/community members about disability awareness & self-advocacy within the school system	1	1	1	1	1
5	A	Provide training to students/parents/staff/community members	24	500	24	500	24
		Develop/update curriculum for parent/peer/self-advocates about self-advocacy & FAPE rights within the school system	1	1	1	1	1
		Provide parent peer advocacy training for parent-to-parent support within the education system	12	250	12	250	12

Objective	Activity	17-18	People Reached	18-19	People Reached	19-20	People Reached
Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.							
5.3	The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans that lead to employment, post-secondary education &/or independent living options & opportunities.						
1	Develop/update curriculum about the process of person-centered planning (PCP) and individualized transition planning (ITP) that leads to employment, post-secondary education &/or independent living options & opportunities	1		1		1	
	Provide training to educators & stakeholders (Self-id disability awareness/hidden disabilities)	12	150	10	100	10	100
2	Identify/develop/update list(s) of collaborators	12	100	1		1	100
	Convene meetings of collaborators to develop training resources	12	60	12	60	12	60
	Develop/update set of resources about the student-led IEP/PCP/ITP process	1		1		1	
3	Develop/update curriculum on the student-led IEP/PCP/ITP process	1		1		1	
	Provide training to family/self-advocates	12	150	12	150	12	150
3	Distribute/post to website set of outreach material(s) about PCP & ITP						
	Electronic	24	400	24	400	24	400
	Hard Copies	12	400	12	400	12	400

Objective	Activity	17-18	18-19	19-20	People Reached
Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.					
5.4 The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.					
1	A	Identify/develop/Update state and regional lists of collaborators/stakeholders to inform Council on education services and supports.	13	13	13
		Convene meetings for networking & strategizing	12	12	48
2	A	Update LPPC platform and priorities.	1	1	1
	B	Convene LPPC meetings.	3	3	3
3	A	Monitor proposed legislation, and regulatory changes at state and federal level etc.	5	5	25
	B	Educate stakeholders on proposed legislative and regulatory changes through website, calls, presentations, social media, email blasts.	10	10	250
4	A	Educate and inform policymakers, legislative staff, other state agencies and stakeholders (participation in calls, emails, or meetings) about the value of education throughout the lifespan of people with I/DD &/or cross-disabilities	5	5	200
	B	Directly impact proposed changes by testifying at hearings on legislation, or drafting comments for regulatory changes addressing early intervention, education, transition & post-secondary education	3	3	150
5	A		3	3	150

Objective	Activity	17-18	18-19	19-20	People Reached
Goal 6 (Formal & Informal Community Supports): Formal & Informal Community Supports					
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.					
The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.					
6.1	Identify/develop/update list(s) of stakeholders &/or Spanish-proficient collaborators	6	10		
	Convene meetings to track POS disparity for Spanish-speaking family/self-advocates with I/DD within statewide RC system	4	100		
	Develop list of recommendations in regard to language inaccessibility	1			
	Develop English lexicon of common, industry-specific terms	1			
	Translate lexicon into appropriate Spanish terms/phrases	2			
	Field-test translated terms for cultural relevance & develop list(s) of recommendations (e.g. edits, etc.)	24	120		
	Develop list of English descriptions of available services (Purchase-of-Servicel(s)) that may be funded through the Regional Center system	1			
	Translate list into Spanish	2			
	Develop training curriculum in Spanish on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates	2			
	Provide training to family/self-advocates in Spanish	12	200		
	Convene meetings with collaborative partner(s) to acquire NCI data in Spanish	4	10		
	Distribute/post to website set of Spanish NCI data	1	N/A		
Website posting	1	250			
eBlasts	12	1,000			

N 6.1

Objective	Activity	17-18	18-19	19-20	People Reached
Goal 6 (Formal & Informal Community Supports): Formal & Informal Community Supports					
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.					
6.2 The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.					
1	A	Develop/update poll/survey on closure process of state-run institutions & timely resident transfer to community-based settings	1	1	1
		Update poll/survey of residents & family members	50	20	10
2	A	Report on/update survey results with anecdotal data	1	20	10
		Identify/develop/update list(s) of collaborators to ensure effective crisis intervention & continuity in healthcare support	1	30	1
		Participate in community collaboratives	4	100	4
3	A	Develop/update list of transition findings/recommendations	1	80	1
		Develop/update curriculum on institutional closure process	1	1	1
4	A	Deliver training to Council & RACs	13	120	100
		Develop/update curricula for family/self-advocates	5		
		Provide training to family/self-advocates on personal/civil rights	1	30	1
		Provide training to family/self-advocates on available supports/services/living options	1	30	1
		Provide training to family/self-advocates on PCP/SDP	1	30	1
6.2	A	Provide training to family/self-advocates on conservatorship &/alternatives	1	30	1
		Provide training to family/self-advocates on personal safety	1	30	1

Objective	Activity	17-18	18-19	19-20	People Reached	
Goal 6 (Formal & Informal Community Supports): Formal & Informal Community Supports						
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.						
The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.						
6.3	1	Review/update curriculum on HCBS Settings Rule	1	1	1	
		Deliver training to self/family advocates/stakeholders	4	13	13	
	2	A	Convene meetings of Council & RACs	13	13	13
		B	Collect information & compile comprehensive list of regional & statewide formal/informal service/support trends, service barriers &/or quality of service(s)	1	1	1
	3	C	Develop/update comprehensive agenda for monitoring formal/informal services/supports	1	1	1
		D	Progress updates on HCBS to Council/RACs, stakeholders and other interested parties	10	10	10
	6.3	A	Review/update curricula for family/self-advocates (including underserved populations)	3	3	3
			Provide training to family/self-advocates about RC services	7	7	7
		B	Provide training to family/self-advocates about generic services	11	11	11
			Develop/update/distribute set of outreach materials	1	1	1
Electronic			12	12	12	
C	Hard Copies	12	5,000	5,000		
	Provide technical assistance, as requested, & maintain request logs	12	250	250		

Objective	Activity	17-18	18-19	19-20	People Reached
Goal 6 (Formal & Informal Community Supports): Formal & Informal Community Supports Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.					
6.4	6.4 The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.	A	13	13	13
		B	1	1	1
		C	3	3	3
		D	10	10	10
2	Educate stakeholders on proposed legislative and regulatory changes through website, calls, presentations, social media, email blasts.	A	10	10	250
		A	10	10	250
3	Educate and inform policymakers, legislative staff, (participation in calls, emails, or meetings) about service/support diversity/disparity issues & other gaps in services/supports for people with I/DD &/or cross-disabilities.	A	20	20	400
		A	20	20	400
4	Directly impact proposed legislative and regulatory changes by testifying at hearings or submitting written comments about legislation, policies, practices addressing diversity/disparity gaps & service access for people with I/DD &/or cross-disabilities.	A	4	4	200
		A	4	4	200