



State Council on Developmental Disabilities

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**COMMUNITY PROGRAM DEVELOPMENTAL
GRANT APPLICATIONS/PROPOSALS
SELECTED BY THE COUNCIL FOR FUNDING**

CYCLE 31 (FISCAL YEAR 2008-2009)

The following agencies and programs have been selected by the California State Council on Developmental Disabilities to receive Community Program Development Grants.

This notice is not a guarantee of funding; all contracts listed in this document are subject to the Council receiving sufficient funds from the Federal Government; and are subject to successful contract negotiations with each applicant.

Proposal selected for Statewide Self-Advocacy

Applicant and Program Information	Funding Amount	Counties	
People First of California, (PFCA) Inc. PFCA Supporting and Promoting Statewide Self-Advocacy Sacramento, CA 95814 State Plan Objective: Quality Assurance	\$250,000.00	Statewide	

This proposal will provide systematic change by strengthening and expanding the only statewide self-advocacy organization run by and for people with developmental disabilities. This program will serve 1600 individuals with developmental disabilities and 100 family members. The PFCA Executive Director, who will begin full-time status, is a self-advocate, to make their voices heard at statewide stakeholder meetings; participate on statewide committees and work groups; testify at legislative hearings and at other committee meetings that effect individuals with developmental disabilities. This program will increase statewide representation; leadership and chapter outreach by hiring a half-time PFCA Outreach Leader. The Outreach Leader will coordinate the self-advocacy movement in Southern California. PFCA will facilitate and support all Board Members in the 13 regions of the state. This will consist of providing training, outreach, and sharing of information, concerns, and discussing a local or statewide collaborative response. This program will also provide training to individuals with developmental disabilities on serving on boards and commissions, and provide information and support to Boards and Commissions on recruiting and retaining members with developmental disabilities. PFCA has also updated their website with training materials.

Proposal selected for Statewide Partners in Policymaking Model-Leadership Development

Applicant and Program Information	Funding Amount	Counties	
The Arc of California Partners in Policymaking – California Collaborative (PIPCC) Sacramento, CA 95814 State Plan Objective: Quality Assurance	\$300,000.00	Statewide	

This program will train 18 individuals with developmental disabilities and 18 family members using the Partners in Policymaking training model created by Minnesota Governor’s Office on Developmental Disabilities. The training model will be adapted to include California’s specific advocacy, and include important California resources. The sessions will include: 1) History of Disability Awareness, Services, and Advocacy; 2) Inclusive Education; 3) Services Coordination by Local Governments/Regional Centers; 4) Assistive Technology and Positioning; 5) Community Organizing and Advocacy; 6) State government and State Legislation; 7) Supported and Competitive Employment; 8) Supported and Independent Living; 9) Federal Government and Federal Legislation; and 10) Parliamentary Procedure and Serving on Boards. The topics will be covered during a seven to eight weekend sessions culminating in a formal graduation involving legislators, family members and important community representatives. The sessions will typically occur each month beginning on a Friday afternoon and finishing on a Saturday evening or Sunday morning. The individual s will participate in approximately 130 hours of training/education through this program.

The following new programs/proposals were selected for funding.

Applicant and Program Information	Funding Amount	Counties	
Congreso Familiar, Inc. Leadership Development for Spanish Speaking Parents Oakland, CA State Plan Objective: Quality Assurance	\$88,017.53	Oakland	

Congeso Familiar is a non-profit organization established in 2006 whose mission is to provide educational and leadership development opportunities to Spanish speaking families with members with developmental disabilities .The program will be located in Oakland, CA where the participants will attend six monthly Saturday training sessions. The sessions will be conducted in Spanish and will focus on teaching, developing and expanding leadership skills. Topics will include how to speak with school representatives; how to influence policy at the local, state, and federal level; how to use personal organizational tools; how to lead a parent group; and community organizing techniques. This program is expected to impact the lives of people with developmental disabilities who will benefit from a stronger support system that starts at home.

The following new programs/proposals were selected for funding.

Applicant and Program Information	Funding Amount	Counties	
Full Access & Coordinated Transportation, Inc. (FACT) FACT North County Pilot Project Oceanside, CA State Plan Objective: Transportation	\$119,995.40	San Diego	

FACT was established with the mission to serve as the Regional Mobility Manager for San Diego County. This project will further develop an innovative, coordinated and consolidated system of transportation for the mobility challenged. It will increase transportation options and provide access and mobility to all people living in San Diego County including individuals with disabilities, as well as low-income individuals, seniors and specifically those with developmental or physical disabilities resulting in impaired mobility. This system will be built on partnerships between human service agencies and public and private transportation providers. Coordinated transportation will improve the lives of the disabled community by providing easier and full access to their communities and the activities therein.

Applicant and Program Information	Funding Amount	Counties	
Octavia Court, Inc. Octavia Court Permanent Supportive Housing San Francisco, CA State Plan Objective: Housing	\$50,000.00	San Francisco	

Octavia Court, Inc. is a 'single-asset' owner formed per federal reqs. by West Bay Housing, a nonprofit created specifically to provide housing for people with developmental disabilities. The goal of Octavia Court is to create fourteen units of deeply affordable accessible, service-enriched permanent supportive housing reserved in perpetuity for people with developmental disabilities, thereby creating a permanent resource for independent living in a community based setting: the diverse vibrant and upscale Hayes Valley neighborhood of San Francisco. All fourteen units will be affordable to extremely low-income residents – no one will pay more than thirty percent of their income for rent and utilities.

The following new programs/proposals were selected for funding.

Applicant and Program Information	Funding Amount	Counties	
Westside Regional Center (WRC) Teen Live Well and Get Fit Program Culver City, CA State Plan Objective: Health	\$88,957.00	Los Angeles	
<p>WRC’s mission is to support people with developmental disabilities and their families to choose and access community services that facilitate a quality of life comparable to persons without disabilities. The overall goals of the program are to equip teens with skills for developing healthy lifestyles and improve the health outcomes of teens with developmental disabilities. This program will utilize a community-based, participant-centered and family -centered approach consisting of peer support, dietary modification, exercise strategies and behavior modification, to achieve these goals. By targeting teens before lifestyle choices are solidified, the program and the sense of self-accomplishment from completing it will help participants to become healthier, more productive adults.</p>			
Applicant and Program Information	Funding Amount	Counties	
Children’s Hospital Los Angeles Exploring Careers in Science with Students with IEPs Los Angeles, California State Plan Objective: Education	\$160,000.00	Los Angeles	
<p>This project will facilitate active hands-on career exploration in science and engineering for high school students with IEPs, through three specific activities planned and hosted by college students. In this program, college student mentors design and deliver lessons which promote active exposure to engineering, technology, and science solutions and support students in hands-on projects within their science classes. STEM Mentors will also work with students in Special Day Class placements (all students with IEPs). A select group of students with IEPs and some general ed peers will attend a one –week science camp during the early summer organized and hosted by STEM Mentors. This project is built within the context of service learning for both College Stem Mentors and high school students to assure sustainability of the HERO portion of the model.</p>			

The following new programs/proposals were selected for funding.

Applicant and Program Information	Funding Amount	Counties	
Alta Bates Summit Foundation NICU Post Discharge Parent Education Initiative Berkeley, CA State Plan Objective: Cross Cutting	\$16,000.00	Multiple	

The goal of the Post Discharge Parent Education Initiative is to build parents' confidence, enhance bonding and attachment, and provide a forum to identify concerns in their fragile babies' development, who, as NICU graduates, are at higher risk for developmental delay than other newborns. To accomplish this goal, 10 series of four weekly 1 ½ hour parenting classes will be held for parents and their NICU graduates over the 12-month grant period led by a certified infant massage instructor. A physical therapist, a lactation consultant, and a pediatric development specialist will provide additional support and guidance as part of the series. This innovative series will further develop a replicable model enabling parents to understand and implement developmentally sensitive tools to love, touch, nurture and provide the quality of relationship that their fragile babies need to develop to their fullest potential- socially, mentally, physically, intellectually, and emotionally.

Applicant and Program Information	Funding Amount	Counties	
St. Madeleine Sophie's Training Sophie's Gallery El Cajon, CA State Plan Objective: Cross Cutting	\$75,000.00	San Diego	

SMSC is a licensed, vocational day training center that annually serves 245+ consumers, ages 22 to 80+. This program uses the arts as a bridge to bring together consumers and the general public, resulting in the public being better informed about the abilities and strengths of individuals with developmental disabilities, and consumers having increased activities in the community. Sophie's is located in an off-campus storefront in El Cajon, revitalized district that is becoming known as an urban arts center. It is comprised of a day-time art school and gallery ; a gift shop that serves as a new retail training site; and a model integrated arts program, where persons with developmental disabilities and those without disabilities learn side-by-side as peers.

The following new programs/proposals were selected for funding.

Applicant and Program Information	Funding Amount	Counties	
CAPC, Inc. Supported Self Employment Services Whittier, CA State Plan Objective: Employment	\$66,143.00	Los Angeles	
<p>This project will expand employment options for individuals with disabilities and has a multidimensional scope to build capacity for consumers, service providers and to expand our resources through the involvement of the general business community. This program will provide expertise to 25 individuals with developmental disabilities to start their own small business. Secondly it will create a cadre of five provider organizations to assist these individuals and other in the future to start and maintain their own small businesses. The project will provide for training and collaboration with nationally known experts and create a support system for the providers and the individuals with disabilities who wish to start their own small businesses. The project will assist the providers in developing resources; explore continued funding options, and business networks in their local communities to support micro-enterprises.</p>			
Applicant and Program Information	Funding Amount	Counties	
CASAS- Comprehensive Adult Student Assessments Systems Adult Transitions Curriculum San Diego, CA State Plan Objective: Education	\$131,799.51	San Diego	
<p>The goal of this project is to develop 30 curriculum modules in the content areas of community participation and employment preparation for youth and adult transitioning from secondary K-12 programs, adult schools, developmental centers and regional center funded day programs to the community and postsecondary education settings in California. The layered curriculum and lesson activities will include lesson description, content standards and objectives for each lesson, methods for teaching, wrap-up activities, and assessment methods. The modules will incorporate differentiated instructional strategies based on best practices in the evidence-based instruction for special education.</p>			

The following new programs/proposals were selected for funding. The proposals are listed in rank order starting with the highest ranked proposal selected by and approved by the State Council on Developmental Disabilities.

Applicant and Program Information	Funding Amount	Counties	
World Institute on Disability Tools for Success: Understanding Work and Benefits Oakland, CA State Plan Objective: Employment	\$60,000.00	Statewide	

The goal of this project is to increase access to employment for people with developmental disabilities by providing accurate, timely, plain language education, tools and information on employment, work incentive and benefits as well as resources and ongoing web-based support. CWII/WID will collaborate with regional centers to community-based training to job seekers with developmental disabilities and their circle of support. The trainings will focus on what job seekers need to know about work incentives, benefits, and health care coverage in order to make informed choices when considering employment options. The curriculum is designed to help people with developmental disabilities avoid the loss of benefits and other unintended negative consequences that can result when job seekers are misinformed or confused about the complex web of rules and regulations pertaining to work and benefits.