



STATE PLAN ACTIVITIES

APRIL 2016

Goal #1

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

- SCDD SBRO staff attended Educate Advocate Conference and Resource Fair in the city of Rancho Cucamonga within San Bernardino County. The event had 16 tables for vendors to disseminate handouts and information to the attendees. The event focused on Educational Rights and the Independent Educational Evaluation (IEE) protocol. There were several speakers who presented on their area of educational assessment and expertise. (People Trained SA=6, FA=42, OTH=28)
- SCDD NVHRO provided technical assistance to the self-advocate emcee of the 29th CHOICES Conference! SCDD staff also co-MC'd. Staff assisted with the script development and copies of needed script and practicing the script. Staff put the power point together for the morning session. SCDD staff copied and filled the CHOICES folders (500) with all materials for the event. Our Work Ability Students also helped with this as well as rolling 600 T-shirts for the event. The cost to rent the SJ County Office of Education is \$500- this is our leveraged funds as they do not charge CHOICES Institute. Registration cost is also leveraged for a total of \$140.00 for a total of \$640 leveraged funds. Kathy Skeels the assistant superintendent of schools gave a good morning welcome to kick off the event. There was a micro business fair that was held in tow of the rooms for people from the public as well as participant to shop. There were 10 businesses there. This is major annual event for the SCDD/ North Valley Hills, and one SCDD can be proud of! Hence the 3 activity reports from this one day! All staff are involved in some part of this large event. (People Trained SA=450, FA=50, OTH=110)
- SCDD LARO participated in the 2016 Re-Imagine Autism Award hosting by ASLA. This is an event to celebrate autism acceptance and empowerment, and to honor individuals with autism and their accomplishments. SCDD LA Regional Manager provided handout materials after the meeting to enhance future collaboration with all meeting attendees. Handouts include "Cycle 39 Grant RFP from SCDD LA Regional Office", "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet" in English/Chinese/Spanish, "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". (People Trained SA=49, FA=50, OTH=10 / ORGs=2)
- SCDD NCRO assisted HQ in coordinating travel arrangements for council members to attend Self-Advocate Advisory Committee and State Council on Developmental Disabilities. Staff helped coordinate member transportation, made flight/train reservations, and submitted travel advances and travel expense claims for members. (People Trained SA=7, FA=2, OTH=3)
- SCDD LARO provided 200 brochures about the Self-Advocacy Board of Los

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Angeles County to NLACRC outreach specialist to give out to new consumers during their orientation. It is hoped that interest in SABLAC will be generated and the group will gain new members. (SA=200)

- SCDD NVHRO Provided facilitation for Regional Center of The East Bay Consumer Advocate to present at Choices conference. Staff worked with speaker to develop and present a power-point presentation about how he went from "I can't to I can". Staff assisted speaker with coordination of travel to and from his home in Dublin CA, staff also assisted speaker during presentation with timing and cues to support him in staying on time and or on point with his presentation. (People Trained SA=1)
- SCDD NSRO participates in a State Plan Work Group for Goal #1 Self-Advocacy along with 2 colleagues from State Council on Developmental Disabilities (SCDD) to develop a Facilitation Guide for the agency to use for supporting self-advocates that are members of the Council and its' Committees, for new employees that may need facilitation support, to share with other self-advocacy groups or advisory committees, etc. The draft SCDD Facilitation Guide was initially reviewed (in concept) with the SCDD Self-Advocacy Advisory Committee (SAAC) for direction and guidance about what it important when providing facilitation support. Work Group #1 listened carefully to their advice and that shaped the product developed. Work Group #1 will be returning to SAAC to show the members what was developed for final feedback and approval. (SA=4, OTH=3 / Policies=1)
- SCDD OCRO presented on Self-Determination to the Integrity House Self-Advocacy Group on Wednesday, April 27th, 2016. There were 20 self-advocates/family members who participated fully in the presentation and discussion about the topic. The focus of the training was a brief overview of Self-Determination, budget, IPP, FMS, Facilitator, and phase-in information specific to Regional Center of Orange County. (SA=18, FA=2)
- SCDD LARO assisted the Self-Advocacy Board of LA County to apply for a mini-grant. If they are awarded the grant, SABLAC will develop materials designed to train grocery store employees how to assist people with disabilities when requested. SABLAC members have noted that these employees seem especially ignorant in this area; they often receive inappropriate or inadequate assistance when grocery shopping. (SA=10)
- SCDD SDIRO facilitated a wrap up meeting to review the 2016 self-advocacy conference. The group felt it was a very successful event and according to feedback everyone really enjoyed the conference. Several of the highlights were

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the DJ, making buttons with their picture, having health checks during the resource fair, a workshop on anger management and the goody bags. One of the exciting outcomes was that a new group of self-advocates came forward and offered to create the centerpieces for the 2017 conference. The group decided they would like to apply for a mini-grant through PADS A and discussed the details surrounding what that project would look like. The group agreed on applying for grant money to be able to provide 4- three hour long trainings for clients so they can develop their personal leadership skills and learn more about health and wellness. (SA=6, OTH=3)

- SCDD SDIRO -The Strengthening Self-Advocacy group reviewed the two presentations that were done this month. One was given at the monthly San Diego People First meeting and 12 people were in attendance and the other was at the TRACE Governance meeting and 21 students were present. Both trainings were well received and the group responded with how they enjoyed the interactive parts of the training. During the Strengthening Self Advocacy meeting this month the upcoming presentation schedule was reviewed. The group discussed the acceptance of their workshop application at the annual self-advocacy conference and confirmed the speakers for the workshop. Three organizations were identified to be contacted in an attempt to schedule future presentations. The following organizations are participating in the strengthening self-advocacy collaborative: Arc San Diego, San Diego Regional Center, San Diego People First, TRACE, and St. Madeline's. (Trained SA=33, OTH=3 / Leadership SA=6, OTH=6)
- SCDD LARO provided facilitation and technical assistance to the Self-Advocacy Board of LA County for their monthly meeting. Staff assisted SABLAC to define a project idea for the PADS A mini-grants, provided information on three housing bills being considered by California legislators and assisted the chair to keep the meeting on track. (SA=5)
- SCDD NVHRO was asked for assistance in helping to format and include pictures into the SAC6 brochure for their June meeting. Staff took direction from the SAC6 and completed the task. The draft brochure is in the common drive. (SA=15, OTH=1)
- SCDD SDIRO Staff facilitated the self-advocacy newsletter meeting with six people in attendance. Together the group identified topics and materials to include in the first edition. During the second meeting of the month the group compiled the materials into a format that would work for the newsletter and created a distribution plan for the newsletter. The group also created a name for their

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newsletter, "I Speak *Independence* Success* Power* Education* Advocate* Knowledge" The newsletter was edited and distributed through e-blasts and at community trainings. Following the initial distribution of the newsletter the following comments have been made: I LOVE LOVE LOVE IT!! Kudos to your team for coming up with this! This is great! The team put together a powerful newsletter which includes interesting information and useful resources. I loved reading Karen's interview and Orion's poem. We look forward to reading future issues! This is AWESOME!!! Love it and thanks for sharing! Does the newsletter team have a Facebook page or are they interested in placing this on that type of social media? Thanks again! Got it – SUCH a good thing! Will share it for sure. I enjoyed the Newsletter. That is awesome that you are doing the I Speak Newsletter now. I will use the tools and materials given with my current and future students. Access 2 Independence, the local ILC, A self-advocate, support staff from the Arc and a student from the Institute for Effective Education were the agencies represented at the meetings. (ORGs SA=2, OTH=4)

- SCDD SEQRO was asked to join the 7th Annual Self Advocacy Conference Committee Meeting. The Self -Advocacy conference is going into its 7th year and each year this conference gets more participants. 400 attended last year. It's a unique event in the Central Valley as it offers the opportunity for youth and adults with disabilities, teachers, parents and professionals to gain awareness through exposure to resources and specific learning topics. Due to this year being an election year there will be an emphasis on voting and the process. SCDD will provide training on healthy eating habits as well as assisting the committee with finding speakers for the conference. (ORGs SA=3, OTH=4).
- SCDD OCRO collaborated with Integrity Cottages Housing to facilitate for the recently established self-advocacy group. This was the third meeting, which focused on what is self-advocacy, the purpose of the group, organizing a self-advocacy group, and nomination/voting of a chair, secretary, and treasurer. The group opted to have regular weekday meetings once per month to invite speakers and presenters to discuss topics of interest and a private weekend meetings once per month as well, so those who are unable to attend on the weekday can catch up at the private weekend meetings. The next meetings will be on Friday, May 20 at 2:30pm and Saturday, May 14 at 2:00pm. (SA=13, OTH=2)
- SCDD NVHRO provided facilitation to SSAN member to participate on legislative work-group call. Staff supported SSAN member with preparing feedback for discussion topics related to Legislation assembly and senate bills. (SA=1)

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- SCDD NCRO supported SSAN Legislative work group member to participate on teleconference call. Staff member met with SSAN member prior to call to go over agenda and other meeting materials. Staff supported member with reading materials to make an informed decision about the input he wanted to provide during the call and provided notes from the call regarding assignments and tasks for committee members. (SYS Adv SA=1 / Trained SA=1)
- SCDD NCRO met with the SSAN Regional Representative to go over past meeting materials and to review progress on their current assignment for the June meeting, including brainstorming ideas regarding transportation options or alternative ways to participate at the June meeting if staff cannot facilitate travel, ideas for changes and updates for the member's web page by having fellow students take local photo graphs to use as site wallpaper. Other issues that were discussed were how to support the self-advocate regarding a safety issue that students and transition center staff would like to address. (SYS Adv SA=1 / Trained SA=1)
- SCDD HQ provided technical assistance by opening up the conference call line for the SSAN Employment Workgroup. Unfortunately the chair of this work group did not have an agenda nor did all the members call in. The group decided to cancel the next meeting and discuss this at the June SSAN meeting. Group wants to decide what the purpose of the work group is and how often they should meet. (SA=2, OTH=2)
- SCDD HQ provided technical assistance to the members of the SSAN Leadership on a call. Supported the Self Advocacy Coordinator by helping in any way asked. The Leadership discussed their agenda for their June meeting. The members do need assistance to organize this agendas and doing it over the phone can be difficult. (SA=3, OTH=3)
- SCDD HQ Staff provided technical assistance to the SSAN Newsletter work group call. Staff opened the line for the call. The work group worked on their next edition of the SSAN Newsletter- their 6th edition. Articles were discussed and deadlines were made. Their next meeting will be May 13, 2016. (SA=2, OTH=2).

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Title of Eblast	Self-Advocates	Family Advocates	"Other"
Autism Awareness Event-Hosted by ABC Guest Performers, Guest Speakers	30	68	127
Vote on the 2016 Assistive Technology Photo Contest!	30	68	127
"Shasta College – Bilingual Poetry Reading"	15	60	120
"The Vote! Project – Voter Information Meeting - Butte"	35	30	50
"Transition Alliance SAVE THE DATE California Institute on Secondary Transition – Bridge to the Future III"	35	130	235
"Sexuality and Developmental Disability Workshops and Resources"	35	50	60
"DoNetwork – Let your Election Assistance Commission Know about your voting experiences"	35	130	235
"ACT NOW to Protect IHSS Consumers from Harm!"	35	130	235
"DHCS Seeking Volunteers for Medi-Cal 2020 Access Assessment Advisory Committee"	15	60	50
"Translating special ed plans to meet family language needs"	35	130	235
"CDCAN Grace Period Extended to September 1, 2016 For Waiver Personal Care Services Workers on Violations of New Overtime Rule"	35	130	235
"DRC If You are Blind or Visually Impaired, You Can Get Information from In-Home Supportive Service (IHSS) in Different Ways"	35	130	235
"USC UCEDD Free Webinar: The Rules of Sex for People with Developmental Disabilities"	35	50	120
Assertiveness Information	100	15	25
CDCAN Report	5	25	25
Free Bus Passes	100	25	25
14 Keys to Being Sexually Healthy	100	15	50
Stockton Spring Fling Dance	50	25	5

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Music In the Park	25	10	25
UCP Stanislaus Newsletter	15	5	5
Arc CA April 18 MMM	15	5	5
OCRA Peer Trainer Job Announcement	50	25	5
SJ County Transition Night flyer	5	25	25
"Cycle 39 Request For Proposals - Sequoia Regional Office Grant Announcement"	9	33	35
"Sequoia Regional Office Regional Advisory Committee" Recruitment Flyer	9	33	35
Westside Jam! Self-Advocacy Fair	580	600	573
Santa Ana/Central Self-Advocacy Meeting Notice	200	800	150
"Announcing the PADSA 2016 Mini-Grant Cycle"	150	250	200
"DDS CAC Recruiting"	150	250	200
SCDD upcoming training flyers sent to 4 collaborative agencies who in turn eblast for SCDD (RC, CAC, FRN, OCRA)			4
Movie Screening – "Bass Clef Bliss: Terrence's Path"	5	398	100
Evening with Temple Grandin	5	415	100

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Provided information to SA at the People First Meeting needing services through Regional Center case manager	1		
F	Provided information to self-advocate being bullied	1		
F	Housing- Assisted SA with housing information and referred her to housing development corporation.			
T	Provided information to SA about right to request new/different service coordinator and or new service provider also referred SA to local OCRA.	1		
T	Referred a SA to Supported Life Institute for conference information	1		
T	Took a call from a SA who was having problems at her day program and wanted help to "fix" the problem. Problem solving discussion and referral back to her SC at VMRC or talk to the director of the day program. Also	1		

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	suggested she call the Self Advocacy Council 6 for assistance.			
T	Provided info on how to make a 4731 complaint; researched and sent info on what to do when DCFS removes one's children	1		
T	Referred 2 SA to self-advocacy meetings in Orange County	2		
T	Referred SA to OCRA for IRC rights violation	1		
E	Emailed SA 4731 compliant form	1		
T	Referred FM to OCRA to assist with Appeals process		1	
T	Referred FM to OCRA to assist with IRC Denial letter		1	
T	Referred FM to IRC to request enrollment application		1	
T	Referred FM to TASK, DRC, & CDE to assist with son with special needs was physically assaulted by another student. School is denying incident.		1	
F	FM walked in needing assistance with filing a 4731. Referred FM to DRC, OCRA, & EPU.		1	
T	Spoke with a young self-advocate who was calling for information regarding his independent living services. It was stated that his current agency dropped him because he was requesting a female instructor, and the agency only wanted to provide him with a male. The service coordinator told him to find another agency, but had not assisted him with information on what to ask the agency, and how to determine if another agency was a good match for him. Assisted him in identifying things that were important to him, suggested he narrow his days/times down, describe his needs and goals, and if he found a few agencies that met all the above criteria, it was suggested he invite them out to meet with him, and decide from there.	1		
T	Provided the numbers for SCDD offices in Los Angeles and Orange County to a mom who is moving from San Diego to Orange, and who had a friend in the LA area that she thought could benefit from SCDD assistance.		2	
F	Provided assistance to SA regarding college and employment rights and supports	2		

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- SCDD SBRO coordinated and scheduled the event, created and disseminated the flyer for the event, adapted the curriculum from Disability Rights California Office of Clients Rights Advocacy presentation and facilitated the "Preparing for the IPP/Individual Program Plan Basic Training" community outreach event within the San Bernardino Regional Centers and what to do if things go wrong. Materials distributed were a copy of the power point presentation "Tips on getting quality Regional Center services" and SCDD "IPP Basics" one pager. (People Trained FA=6, OTH=6)
- SCDD SBRO collaborated with the Mono County Department of Public Social Services (DPSS) to utilize the conference room at their facility at no cost to provide community outreach training on the topic of "Preparing for the Individual Education Plan/IEP" a basic training on the IEP adapted from the Disability Rights California presentation "18 Tips for getting Quality Special Education for your Child". The presentation is designed to provide information to prepare the attendee for IEP meeting, understanding the, assessments, jargon, process and know what the educational rights are if things go wrong. The materials that were distributed to the attendees were; a copy of the power point presentation "Tips for Getting Quality Special Education for a Child", SCDD "IEP Basics" one pager, and the tri-fold brochure provided by Office of Administrative Hearings (OAH) "Solving Special Education Disputes between parents and School Districts", Bar Association Paper (English & Spanish) "Youth & the Law", "Turning 18", SCDD "Then & Now", and Upcoming trainings offered. (People Trained OTH=3)
- SCDD SBRO collaborated with Sheltering Wings to utilize their facility for no charge to provide rights training, advocacy assistance and information regarding "You and Your IPP" to the individual self-advocates who attend the program and the staff who support them. The outreach presentation is designed to provide, in plain language, better understanding of the IPP process, the important role the individual self-advocate has within the Individual Program Plan/IPP team meeting. Additional information regarding the time lines for requesting an IPP meeting and the importance of identifying individual needs, wants and desires for inclusion within the IPP document. Materials disseminated - the QA project postcard. (People Trained PSA=17, FA=2, OTH=7)
- SCDD Los Angeles Regional Manager was approached by JSPACC and Public Counsel (the nation's largest pro bono law firm in Los Angeles) regarding AB 2809, providing developmental services in a culturally and linguistically competent manner. AB 2809 is one of the bills supported by SCDD

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per http://www.scdd.ca.gov/Supported_Bills.htm. AB 2809 will require regional centers to provide clear, non-technical written information in a consumer's or family's native language regarding the complex process of obtaining exemptions and satisfying requirements for certain developmental services; require regional centers to provide support to consumers while try to obtain medical or dental services from a generic agency or private insurance; and will make intensive behavior intervention services more accessible for some families, by considering flexible hardship factors when determining the extent of parental participation required to qualify for those services. Additionally, AB 2809 will require regional centers to provide a list of services provided by the regional center, a statement of services the consumer received the preceding year, and information about the appeal and complaint process in the native language of the consumer or family at the start of the IPP meeting. At the end of an IPP meeting, regional centers will be required to provide written list of the services and supports agreed upon during the meeting and where final agreement regarding services has yet to be reached. SCDD LA Regional Manager shared SCDD website on Legislative and Public Policy and assisted with drafting a letter of support. (ORGs OTH=3)

- SCDD SDIRO Staff led a one hour and 15 minutes power point training on anti-bullying strategies to 7 participants. In attendance were one student, three professionals and three parents (one of which is also an advocate). Throughout the training questions, comments and discussion was encouraged. Attendees appreciated the handouts and one parent took extra copies to hand out at their next local Community Advisory Committee meeting. Those in attendance were: parents, student, advocate, San Diego Regional Center and Seeds Educational Services. (People Trained SA=1, FA=3, OTH=3)
- SCDD LARO provided 200 brochures about the State Council Los Angeles office to NLACRC outreach specialist to give out to new families and consumers during their orientation. It is hoped that people who receive the brochures will have a greater awareness of the activities of the State Council and its LA office. (GP FA=200)
- SCDD LARO SCDD conducted training on Bullying for Lanterman Regional Center's Spanish-speaking parent group "De Mi Familia A Su Familia". Nine were in attendance. Interpretation was provided by an LRC Family Resource Center staff. Every attendee was given a copy of SCDD L.A. office's publication "Ya Basta" ("Enough is Enough"). The presentation went through selected parts of the booklet, stressing the importance of using the IEP process to address bullying, the

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benefits of bystander training programs, and other strategies. Staff also took the opportunity to explain the role of SCDD. Funds leveraged = Spanish translation provided by LRC FRC staff = 2 hours x \$75/hr (avg cost) = \$150 (People Trained FA=9)

- SCDD OCRO Staff conducted a Social Security Disability Benefits & Work Incentives Training for 21 parents and self-advocates at Coastline Community College's 1st annual "Options and Opportunities Resource Evening" held on their college campus. This training focused on the different types of disability benefits, how SSA determines disability, and the various work incentives that enable people with disabilities to work while continuing their benefits. In addition to the training, SCDD also had an outreach table and staff spoke with 43 family advocates, 15 self-advocates, and 5 professionals about regional center eligibility, services/supports, public benefits, self-advocacy, and self-determination. Staff disseminated the following materials at this event: (1) IPP Basics, (2) Regional Center eligibility basics; (3) Adult Transition; (4) IHSS Basics; (5) Emergency Preparedness Outreach Flyer; (6) Orange County Community Resources; (7) information on upcoming self-advocacy meetings; (8) OCEAN Employment Conference and Resource Fair. (People Trained: SA=2, FA=19 / ORGs = 20 / Trained in Leadership SA=15, FA=43, OTH=5)
- SCDD SEQRO has a newly formed Special Education Collaborative that looks at providing families of the Central Valley with free special education advocacy resources. The purpose of the group is to have a list of family advocates, attorneys, therapists, and any other entities that provide special education advocacy to children in special education and their families. Items Discussed: 1) Creation of a Resource List for families, professionals that will include agencies/offices that assist with evaluations and compensatory services, advocacy and any other types of supports needed to assist children in special education. 2) Develop a list of all participating members and those interested in sharing resources, ideas and information on special education trends within the Central Valley. 3) The group would like to focus on providing information on the importance of inclusion. Ideally, the group's focus would be on inclusive practices with looking at least restrictive environments as the last option. • Providing parents of children with special needs information on inclusion, the importance of starting early and what they need to do to ensure that inclusive practices are provided as much as possible at every step of their educational experiences. • Provide trainings to families on what their rights are under IDEA and give them

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strategies to ensure they are able to advocate for LRE. 4) Develop a mission statement that can help guide the group and develop goals to help us meet our needs. Please provide some input on this as soon as you can so we can discuss at the next meeting. 5) Each participant should provide the Sequoia office with a few names of service providers, agencies and or professionals that could provide input/expertise to this group. The group will meet monthly, and the Sequoia office will coordinate the next date with your input. (ORGs /OTH=5)

- SCDD NCRO, in collaboration with the Partnership for Healthy Babies community partners, presented a series of trainings to foster families or families considering becoming foster families or considering adoption. Since many children in foster care have been exposed to and impacted by drug and alcohol exposure in utero, a number of the children are diagnosed with intellectual and or developmental disabilities or learning disabilities. The training series covered an overview of Fetal Alcohol Spectrum Disorders (FASD) including definition, effect of prenatal alcohol exposure on the child's development with the range of physical, mental, behavioral and/or learning disabilities that may be lifelong, causation and effects of FASD, involvement with the legal system, the importance of early interventions through school, individual education plan training and other resources such as health, behavioral and supportive services, and how to advocate for the child's needs. (SA=2, FA=25, OTH=12 / ORGS OTH=8)
- SCDD SEQRO On a monthly basis, the SCDD staff and the H.E.A.R.T.S Connection staff coordinate this event that focuses on helping educate parents, students and parent mentors to navigate the special education system. "The H.E.A.R.T.S Connection Family Resource Center is staffed by parents and family members of children with disabilities and/or special health care needs. Staff at the Family Resource Center provide families with parent to parent support, advocacy, training and assistance, resource coordination and information." The SCDD staff come in monthly to support and educate the communities by going over how to request services for children in special education and giving the H.E.A.R.T.S staff who attend the IEP meetings along with families the tools that they need to advocate for the children that H.E.A.R.T.S Connection serves. (FA=2, OTH=4)
- SCDD SDIRO The 33rd Annual Involved Exceptional Parents Day Conference was held on April 9, 2016. Our attendance was 241 parents and professionals. The conference registration opened at 7:30 am along with the Exhibitors Resource Fair and ended at 4:15 with a wrap-up session. There were three sessions with 5 workshops in each session. Each session contained one workshop in Spanish

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and one other workshop was translated into Spanish. This conference offered a variety of workshops, 80 exhibitors/resources and time for networking. Each year we have returning attendees as well as first time attendees. Eighty percent of attendees are parents and 20% are professionals. Our keynote speaker was a young adult with autism who is very accomplished and gave a very inspiring keynote presentation. A small group of young entertainers with a disability started the morning off by singing songs as they played the guitar and were accompanied by a person on the keyboard. This year we had some high school student volunteers who were very helpful in assisting attendees to their workshops and offering assistance to the exhibitors. They did a great job. Overall this year's conference was very successful. Attached is a copy of our program packet for the day. The conference was funded by donations, sponsorships and paid advertisements. Attendees were able to take advantage of scholarships offered through the San Diego Regional Center, local school districts, special education local plan areas and private individuals. Those in attendance were the following: San Diego Regional Center, parents, special education personnel, Exceptional Family Member Program, Exceptional Family Resource Center, Crimson Center, local attorneys, local advocates, local agencies, San Diego Unified School District, Neighborhood House Association, Home of Guiding Hands, Team of Advocates for Special Kids, local high school students, community resources and health organizations. (People Trained FA=192, OTH=49)

- SCDD NVHRO in collaboration with FRN provided a special education IEP workshop at FRN's office in San Joaquin County. This was the last in the series. Dollars leveraged were for \$50 refreshments and 2 \$25 gas cards. The gas cards were a raffle prize along with a copy of the Rights & Responsibilities Education book. (People Trained FA=9, OTH=3)
- SCDD SDIRO coordinated and facilitated the monthly planning meeting for the 2016 parent conference, a four part training series on the IEP process and a sibling event. The group finalized the details for each of the events and specifically focused on the upcoming sibling event for children aged 7-12. The group filled the goody bag back pack with materials, treats and the book that were donated from EFRC and the Imperial County SELPA, "Views From Our Shoes- Growing up with a Brother or Sister with Special Needs". Seventeen people were in attendance at the meeting. In addition to parents, the following agencies participate in the conference planning: Imperial Valley SELPA, EFRC, TASK, Arc- Imperial Valley, FINE, Inc., Crimson Center, HGH, Molina Health Care and the San Diego

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Regional Center. On 4/28/16 the fourth session of the special education training series was held and 28 were people in attendance. The presenter provided an overview of Special Education, how the SELPA in Imperial Valley is structured and introduced the program specialists and their roles for the Imperial County Office of Education. The presenter also shared ways parents can become more involved within their community and with the education system. Individual issues were not discussed during the training, however the Imperial County SELPA Director and his staff meet with numerous families at the end of the training and they provided information to families on how to set up an appointment to discuss their specific situation. (ORGs OTH=9 / People Active FA=3, OTH=11 / People Trained FA=19, OTH=9)

- SCDD SDIRO Staff coordinated and facilitated the Imperial Valley Sibling Event for children aged 7-12. To summarize the day 28 siblings participated in the event and over 20 volunteers came to assist and all of which were appreciated and helpful in numerous ways. Six awareness and sensitivity stations relating to various disabilities that represented the types of disabilities the participant's sibling's experience on a daily basis were offered. As a result of each child rotating through the stations all children were provided with an opportunity learn about and have a better understanding of how their sibling's disability impacts his/her life and what it is like to experience that type of disability. Additionally, the students also had the opportunity to engage in an activity that talked about sibling issues and the uniqueness that everyone brings to this world through a writing/emotions/feelings/processing class. This class provided the children an opportunity to express themselves and their feelings about how their attitude and interactions with their sibling can impact their lives. This was explained through a discussion using a mantra that was repeated throughout the event, "LOVE". Which was explained as: Love- love their sibling and the disability they experience, Outreach- reach out to others, Vision- have a plan and vision for you and your sibling, and Example- be the example, treat your sibling the way you want others to treat them. The children all left the event with a prize and a goody bag which included the book "Views From Our Shoes: Growing up with a brother or sister with special needs". (ORGS = 12 / People Trained FA=28)
- SCDD RCRO participated in an outreach event organized and hosted by the City of Lake Forest for families and self-advocates to learn about the various resources in Orange County for children and adults with disabilities. Staff provided information on self-advocacy meetings facilitated by the office, upcoming trainings

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and events, and information on IHSS, Regional Center eligibility and services, waiver programs (IHO and NF waiver), and CCS. About fifteen service providers/community resource agencies were present, including, but not limited to: recreation resource providers, adult day program providers, educational resources, college resources, CalOptima, etc. (People Trained SA=10, FA=10 / ORGs OTH=15)

- SCDD OCRO met with the OCRA Clients' Rights Advocate and Assistance Clients' Rights Advocate on April 28th, 2016 to discuss systemic issues and emerging trends in Orange County. We discussed self-advocacy training topics, housing issues, POS disparity concerns and possible solutions, the RFP process for the Community Placement Plan (CPP) homes for Fairview Developmental Center Movers, as well as a variety of other possible issues to monitor for possible emerging trends. We will continue to keep an open dialogue to determine ways in which we can work together to address systemic issues. (ORGs=2)
- SCDD SVMBRO, as part of our ongoing effort to educate the community, attended the Parent's Helping Parents monthly meeting of families with adult children, Staff met with parents and discussed rights of the person with a developmental disability. (People Trained FA=14 / GenPub FA=14)
- SCDD SDIRO In collaboration with San Diego Regional Center, Disability Rights CA and two staff people from Marty Block's office a training on voting was presented to 50 people. The training covered the importance of voting, the right to vote, registering to vote and tips for successful voting. The training offered the attendees the opportunity to register to vote and ask questions about the voting process as well as what to do if they have a difficulty in accessing the polls on Election Day. Packets were provided to all who attended the training. (People Trained SA=35, OTH=15 / ORGS OTH=3)
- SCDD SDIRO Following a request from the Governance leadership group at the TRACE transition program a voter education event was planned for all students in the program. The student leadership felt it was important that all the students have an opportunity to learn about the voting process especially with the primary election coming in June. In collaboration with San Diego Regional Center, Disability Rights CA and two staff people from Marty Block's office a training on voting was presented to 80 people. The training covered the importance of voting, the right to vote, registering to vote and tips for successful voting. The training offered the attendees the opportunity to register to vote and ask questions about the voting process as well as what to do if they have a difficulty in accessing the

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polls on election day. Packets were provided to all who attended the training. (People Trained = SA=65, OTH=20 / ORGS OTH=4)

- SCDD SACRO SCDD staff attended and participated in the El Dorado County Special Education Local Plan Area's (SELPA) community advisory committee (CAC) meeting on April 11, 2016 for the purpose of informing them of the role of the SCDD. SCDD staff presented information about Self Determination and Employment First and provided written information as well. SCDD staff provided information on the goals and objectives of the SCDD, emphasizing the support and advocacy for inclusion students and all people we serve with ID/DD. There were 2 parents, 3 teachers and 3 program directors in the meeting. Discussion of topics for the 2016-17 school year revealed suggestions for parent trainings and discovering ways to share resources. WarmLine presented the Parent Training and Information grant possibilities for upcoming workshops including but not limited to, Teen Cafe, Transition Classes and IEP trainings. The CAC is comprised of parents of students (general Education and special education) enrolled in public, county, or private schools within the County SELPA and teachers, pupils, administrators, and agencies who are willing to serve on the CAC. (People Active FA=2, OTH=6)
- SCDD SVMBRO At the request of the regional center, provided a special education clinic to both service coordinators and two Spanish speaking families (translation provided by regional center). Documentation provided in both Spanish and English included: Special Education Resources, the DRC publications regarding Independent Education Evaluations and 18 Tips for Getting Quality Special Education Services for your Child and The IEP Strategy Guide. (People Trained FA=3, OTH=3).
- SCDD LARO attended the monthly special education task force meeting to discuss current issues in special education in the Los Angeles area. In a discussion about adult transition, SCDD staff provided information about WIOA; the task force talked about how schools are currently not preparing their grads for employment and are not meeting the expectations of WIOA. There is a considerable disconnect between special education and preferred adult outcomes. SCDD LA staff also shared with the task force that we may be able to provide information on legislation being considered related to education. (ORGS OTH=6)
- SCDD SEQRO provided training for Thirty Family advocates at Clovis Unified School District. The presentation focused on: Benefits for Children (under age 18), Supplemental Security Income (SSI) Benefits for Adults (over age 18)

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Supplemental Security Income (SSI), Benefits for Adults (earned benefits)– Social Security Disability Income (SSDI), Social Security Disabled Adult Child (SSDAC), Evaluation of Disability, Work Incentives, Information for Representative Payees. (People Trained FA=30).

- SCDD SDIRO Facilitation support was provided at the monthly TRACE Governance meeting. A presentation by San Diego People First on Strengthening Self Advocacy was provided in lieu of their regular meeting. The presentation was well received and the group enjoyed the interactive aspects of the training. During the debriefing with the officers they expressed they would like to meet on a different day so their time can be more effectively used. A follow up discussion to reinforce the importance of advocating for oneself and in this case the group was held. (People trained SA=21, OTH=4)
- SCDD SVMBRO, with the local representative of Williams Syndrome Association, developed a media pack and letter to use to have local legislature announce May is Williams Syndrome Awareness month. A request that May be recognized as Williams' syndrome month was made with local representative Evan Low. The recognition will be presented to the chair of the local association in May. At the invitation of staff chair of Williams Association attended the San Andreas Board meeting and introduced her organization to the board and arranged with executive team to present to staff the complexities of Williams Syndrome. Representative also attended the Disability Collaborative meeting on Transition. (People Trained FA=1, OTH=27).
- SCDD NVHRO collaborated in Special Education training with Family Resource Network at a site in Jamestown California, a small town in Tuolumne County. Meeting room provided through funds leveraged through Tuolumne County. Staff presented information on educational rights and the processes and procedures involved in completing, administering, monitoring and contesting an Individual Education Plan. (GP Reached FA=4, OTH=4)
- SCDD SBRO collaborated with Escuela de la Raza Unida (ERU) staff to utilize their facility for no charge to provide training on "Special Education Complaints and Due Process" outreach to the community of Blythe within Riverside County. The presentation was designed to provide attendees information on their educational rights and protocol for filing a compliance complaint with the California Department of Education and/or filing for Due Process when there is a disagreement with a decision made by the school district. Materials that were disseminated were as follows; SCDD "IEP Basics" (English & Spanish), SCDD

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"Then & Now", Flyers on ALL SCDD upcoming trainings as well as QA Project post cards. (People trained FA=4, OTH=3)

- SCDD SBRO coordinated and provided community outreach training regarding "Preparing for Your IEP" training held within the San Bernardino County Regional Office of SCDD. The training material provided was a copy of the power point presentation "Tips for Getting Quality Special Education for a Child", SCDD "IEP Basics" one pager, and the tri-fold brochure provided by Office of Administrative Hearings (OAH) "Solving Special Education Disputes between parents and School Districts". The presentation/training was designed to provide individuals with a better understanding of their educational rights and how to prepare for the Individual Education Process. (People Trained SA=2, FA=6, OTH=2)
- SCDD SBRO collaborated with Mono County Department of Public Social Services (DPSS) scheduled the event, created and disseminated the flyer for the event and provided community outreach training on the topic of "Preparing for th Individual Program Plan/IPP" curriculum adapted from Disability Rights California Office of Clients' Rights Advocacy. The presentation is designed to prepare the individual for the process of IPP meeting, tips on how to prepare, basic service rights, time lines and what to do if things go wrong. (People Trained OTH=3).
- SCDD BARO - Bay Area People First facilitated the second quarter meeting of the year for Bay Area People First. Regular updates from the local chapters were read. The new representative for People First of California gave his initial report to the group. He gave an update on the upcoming gathering of self-advocates in June. Members who were previously representatives gave suggestions on how to put the regional basket together. The group voted on how much they are willing to donate to the basket this year. Staff is coordinating another visit to the Marin People First group. There was a group discussion on the upcoming elections. (People Trained SA=9)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Supported Life Conference – Seeking guest Speakers	131	730	150

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Sacramento Area Autism Support Group Meetings information	108	700	200
Special Parents Information Network IEP Binder Prep Workshop Announcement	13	187	184
There's Still Time to Register for Independent Facilitator Training	580	600	573
Assistive Technology Tools for Transition Training, hosted by SCDD Orange County Office	200	800	150
Coastline Community College Options and Opportunities Resource Fair w/ SSA Disability Benefits presentation by SCDD Orange County Office	200	800	150
USC UCCED Webinar on the "rules of sex"	200	800	150
Using ABA to help your child with a disability training notice	200	800	150
Medi-Cal expands to Immigrant Children			3
Anti-Bullying Strategies for Students with IDD, Their Families and Their Schools	5	398	

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Assisted FA regarding access to services for children ages 4 and 7 who are newly eligible RC clients and needed information about the types of RC services they may be eligible for outside in addition to services provided through the school system		1	
T	Referred Service Provider s to OCRA for Clients Rights Training			2
T	Referred families to the WarmLine re: Assistance with IEP/504 plans		12	
T, E	Assisted family with special education concerns and tech support around rights		6	
T, E	Referred family to low cost attorney list regarding special ed concerns		1	
T, E	Assisted SA with appeal process for RC services/IPP rights	1		
E	Assisted RC service coordinator with special ed concerns/rights			1
T	Assisted FA with regional center concerns and clarified/resolved issue		1	

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	around diagnosis			
T	Referred 5 FA to DRC-OCRA for Special Education Advocacy issues		5	
T	FA called about an expulsion issue, explained the manifestation process and what the family will need to do. Referred to DRC		1	
T	Provided information regarding transportation in special education		1	
T	Provided information to FA about inclusion		1	
E	Emailed list of Independent evaluators to FA		1	
T	Provided information to a parent on how to file for a hearing on denied services.		1	
T	Advised family to request NOA from RC; advised on use of generic services first		1	
T	Provided print resources – IPP Strategy Guide, IEP Strategy Guide and direction on where to find RULA and SERR		1	
T	Special Education, IEP strategy, due process, independent educational evaluations, list of attorneys, placement. Appropriate referrals and resources were provided.		1	1
T	Provided caller with resources about SSA and SSI benefits, and “Rights Under the Lanterman Act.”		1	
T	Advised mom on process for IEE and parental rights; sent SERR, Strategy Guide and info on SEAT training		1	
T	Provided caller with information about health and benefits, special Education Rights and Responsibilities” and “Rights Under the Lanterman Act.”		1	
T	Regional Center issues, IPP strategy, fair hearing. Appropriate referrals and resources were provided.		1	
T	Provided guidance to service provider assisting a family with IEP issues; sent email copy of IEP Strategy Guide as well; she will request more if needed			1
T	Special Education, IEP strategy, due process, independent educational evaluations, list of attorneys, placement. Appropriate referrals and resources were provided.		1	
T	Special Education, IEP strategy, due process, independent educational evaluations, list of attorneys, placement. Appropriate referrals and resources were provided.		2	
T	Provided mom with answers to multiple questions about special education; send SERR, Strategy Guide, list of attorneys		1	

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T	Provided caller with information about "Rights Under the Lanterman Act," and links to Disability Rights California publication on Fair Hearings, and the Office of Administrative Hearings. Also discussed Employment First and the Self-Determination Program.		1	
T	Provided technical assistance re: RC appeal process and referred to OCRA.		8	
F	Assisted self-advocate to navigate RC appeals process re: denial of copayments and personal assistance services	1		
T	Provided information on RC fair hearing process and referred to OCRA for additional assistance		3	
T	Assisted 3 FAs on RC supported living services		3	
F	Assisted FA with understanding RC restrictions on vending 15-bed licensed facilities		1	
T	Referred FM to IRC & Autism Society for resources for Autistic sons.		1	
T	Referred SA to Rolling Start to offer volunteer services	1		
T	Spoke to mother of adult daughter with significant disabilities about social security demanding repayment due to a special needs trust that was incorrectly established. Referred her back to the attorneys that had established this trust.		1	
T	Assisted FA with understanding RC services and IPP Basics, referred to OCRA		2	
F	Provided information to FA on IDEA and IEP		7	
T	Referred FA to IHSS, OCRA, Ombudsman regarding concerns with adult child care and services upon release from rehab center		1	
F	Provided information to FA regarding RC services including housing options for adult child		1	

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- SCDD SACRO participated in the planning meeting of the Peer Advocacy Connection which is the planning committee for the Regional Peer Advocacy Connection (PAC). Chapters reported on their activities over the past month. Plans for the regional meeting April 23rd were confirmed. There were too many attendees to safely and comfortably fit in the conference room at the Supported Life Institute so future meetings will be held at SCDD's Sacramento Office conference room. There were 20 self-advocates and 6 other facilitators at this meeting. This committee is made up of the chair person from each People's First Advocacy group in each of our 10-counties. Many of these individuals have the assistance of a facilitator for their group. The PAC meetings are coordinated by Ed Plon of Supported Life Institute's Self-Advocacy Project (funded by the Regional Center). The self-advocates make all major decisions related to the planning of the Regional PAC meetings. (People Trained SA=20, OTH=6 / ORGS OTH=3)
- SCDD SBRO collaborated with Inyo Mono Association for the Handicapped (IMAH) to utilize their venue free of charge to provide community outreach training on the "Self-Determination Program". SCDD staff coordinated, developed a flyer for and promoted the event to be held at IMAH in Bishop within Inyo County. The presentation was designed to be an overview of the Self-Determination Program (SDP) basics and to give individuals an idea of the five principles of self-determination, the key players involved and how to sign up for the SDP through their regional center. (People Trained SA=8, OTH=11)
- SCDD SBRO provided community outreach training regarding the Self-Determination Program overview offered by Department of Developmental Services to be delivered by Regional Centers. This training took place within the San Bernardino Regional Office and for members of the training unit of the Inland Regional Center attended. The training materials used were the SCDD one pager "What is Self-Determination?", Self-Determination NOW! and the SCDD power point presentation. The presentation was designed to provide members of the community with an overview of the Self-Determination program information. The training unit at Inland Regional Center scheduled their first training for April 26, 2016 in collaboration with SCDD staff to the community. (People trained SA=1, OTH=5)
- SCDD SBRO provided community outreach training regarding the Self-Determination Program overview offered by Department of Developmental Services to be delivered by Regional Centers. This training took place within the San Bernardino Regional Office and was co-presented with Inland Regional

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Center. The training materials used were the SCDD one pager "What is Self-Determination?", Self-Determination NOW! and the SCDD power point presentation. The presentation was designed to provide members of the community with an overview of the Self-Determination program information. (People trained SA=5, FA=9, OTH=3)

- SCDD SACRO attended the Short Center South's (DDSO) fashion show, concert and craft fair on April 29, 2016. This yearly event highlights the projects/classes consumers complete while attending this day program. DDSO has 359 adult students who attend daily. There are many classes, including arts and crafts, woodworking, sewing, ceramics, drawing and music. Today was a performance open to all consumers, their families, service providers and the general public. SCDD staff offered information to the Program Director on the HCBS waiver and upcoming Settings Rules and encouraged increased community involvement and access during consumer program time. An update on the HCBS waiver was also presented. According to the DDSO Executive Director, he is working toward this end but would like SCDD staff to attend the next DDSO staff meeting to explain in more detail the Settings Rules. (People Active SA=359, FA=30, OTH=30 / GP OTH=12 / Policies OTH=1)
- SCDD SEQRO attended Central Valley Regional Center Self-Determination Advisory Committee (SDAC) meeting in Fresno, seven committee members, and four members of the public were present. The following topics on the agenda were discussed. The March 15, 2016 minutes were approved. Information was provided on person centered planning and Outreach that will involve a "Skit" presented by consumers, the skit will also be filmed for video presentation. SCDD handed out SCDD Sequoia grant flyer and asked members to pass information on to those who may be interested in applying. (Policies SA=1, FA=6, OTH=4)
- SCDD NVHRO attended the monthly CLASP meetings and SCDD is a regular standing agenda item. Notes from meeting on next page of this report and are included in the common file. From CLASP notes: State Council Regional Office 6 Report -600 people attended the CHOICES Conference. Cara wrote a letter asking for increases in provider rates. 2 legislative representatives attended. They were given materials to take back. Next year will be the CHOICES 30 year anniversary. Dena sent out surveys to participants asking they be returned for future planning. Return them no later than April 30. It was noted that during a presentation(s) some people in the audience got up in large numbers which was

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- disruptive to the presenters and others in the audience. SCDD will make available a program development grant up to \$20,000 to address areas of employment and/or education. Dena will send a flyer to Cara to distribute. (GenPub OTH=12)
- SCDD LARO reports SCDD Executive Director met with Congress Representatives on 4/12/2016. SCDD LA Office staff provided a list of the SCDD LA Regional Office activity highlights serving Congresswoman Roybal-Allard's constituents in California's 40th Congressional District per enclosed email communication. The activity highlights include training and workshops, special events, publications and seminars to provide information and resources and to help connect individuals with intellectual/developmental disabilities (I/DD) and their families to the needed services/supports, and result in enhancing self-determination, independence, productivity and inclusion in all aspects of community life. After the meeting, the Capitol Office of Congresswoman Roybal-Allard requested SCDD LA Regional Office to include her District staff of all future events and trainings in the area. The collaboration will help improve the quality of life of individuals with I/DD and their families. The information was also shared with LA RAC members, and has received very positive feedback from RAC members. (ORGS OTH=2)
 - SCDD NSRO collaborated with Council member for North State Office and Far Northern Regional Center Executive Director on the development of North State Office Regional Advisory Committee (RAC) meeting agenda April 22, 2016. Staff provided support to Council member in developing his State Council on Developmental Disabilities (SCDD) update report. The support included reviewing the past Council packets, identifying the priority topics and action items, then writing out the information accurately. Staff provided constructive support through Council member practicing reading his report aloud for effective delivery. Staff and Council member developed meeting agenda and included Far Northern Regional Center Executive Director for input and preference to where the FNRC report would be in the agenda. Staff and Council member finalized agenda and information for the packet and for handouts. (People Trained SA=1, People Active SA=1, OTH=2, ORGS OTH=2)
 - SCDD LARO SCDD attended the self-determination advisory committee meeting of Eastern Los Angeles Regional Center. At this meeting, Elizabeth Harrell of ELARC presented on budgets for SD. SCDD LA staff commented on strategies for building up one's budget prior to SD's implementation. SCDD LA staff also talked about the upcoming Facilitator training being offered by SCDD LA, the Inclusion

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Institute and the FRC at Cal State Northridge. (People Trained SA=1, FA=20, OTH=4)

- SCDD LARO presented an introduction to Self-Determination to JSPACC. All but one of the attendees were a part of this group, the last being the multi-cultural liaison from Disability Rights California. (People Trained FA=24, OTH=1)
- SCDD LARO provided technical assistance and support to the LA Regional Advisory Committee (RAC) meeting on 4/25/2016 at SCDD LA Office. SCDD Chair and USC UCEDD Director were invited to the meeting to share their vision and future directions. SCDD Council Chair announced that she plans to visit and meet with all 13 RACs. LA RAC was the 1st she visited. USC UCEDD Director shared an overview of various programs under USC UCEDD. SCDD LA Regional Manager shared LA Office updates, and provided handout materials to enhance future collaboration with all meeting attendees. Handouts include "Cycle 39 Grant RFP" fliers, "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet", "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". The next meeting is scheduled on 5/23/2016 at Professional Child Development Associates (PCDA) in Pasadena, California. (GP – SA=6, FA=7, OTH=12 / ORGS OTH=2)
- SCDD LARO There are about 290,000 individuals with I/DD and their families in California, and the majority of eligible recipients are supported by 21 regional centers statewide. There are 7 regional centers in Los Angeles County serving about 1/3 of the population. SCDD LA Regional Manager met with FDLRC Executive Director, NLACRC Executive Director and SCLARC Executive Director as part of the reconnection post AB 1595, Chesbro, to best support individuals with I/DD and their families in LA County. The purpose of the meeting is to actively engage FDLRC, create a shared vision and a channel to leverage resources, cultivate trust-based relationships to result in ongoing and effective collaborations. (ORGS OTH=4)
- SCDD NVHRO meet with VMRC ED to discuss a variety of topics and issues. This is a regularly scheduled meeting that has enabled collaboration and problem solving on a variety of issues. Topics discussed were the VMRC SDAC, Facilitation for VMRC Board members by the Self Advocacy Council 6 members, Future collaboration with OCRA for Fair Hearing Training and HCBS (Settings Rules). (ORGS OTH=2)
- SCDD LARO attended North Los Angeles County Regional Center's self-determination advisory committee meeting. The focus was primarily on learning

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about fiscal management and the different types of FMS services one might engage in SD. Additionally, SCDD staff provided an update on the waiver application, SCDD Los Angeles Regional Manager and Staff attended North Los Angeles County Regional Center's self-determination advisory committee meeting. The focus was primarily on learning about fiscal management and the different types of FMS services one might engage in SD. Additionally, SCDD staff provided an update on the waiver application, providing attendees with the proposed timeline from CA DDS (Department of Developmental Services) on resubmission of the waiver application. SCDD LA Regional Manager had a prior discussion with the Executive Director of NLACRC on the importance of offering accessible information for the public. As a result, NLACRC agreed to offer interpreters for its public meetings upon requests. The SDAC members also discussed and provided feedback on how to make its outreach materials accessible to increase public understanding. NLACRC employed a bilingual staff as its Self-Determination Program Specialist to meet the cultural and language needs from its community. (ORGS OTH=5 / People Trained SA=4, FA=6, OTH=8)

- SCDD LARO staff secured a venue for a training on June 25, 2016 co-sponsored with the Inclusion Institute, about Person-Centered Planning. The City Council of Torrance granted a fee waiver for this event for the Ken Miller Assembly Room of the Torrance Cultural Arts Center. Staff created a Save-the-Date flyer to pass out at upcoming trainings and meetings this month, especially relevant for attendees of "Training for Independent Facilitators in Self-Determination" on April 30th. Funds leveraged = approximate value of room rental had fee waiver not been granted. Members of the general public reached = 300 (approximate number of individuals flyer was passed out to at various April SCDD trainings) (GP SA=25, FA=225, OTH=50)
- SCDD NVHRO Staff met again with two leaders in special education in San Joaquin County. this was a follow up from our first meeting back in February to discuss Project College as a possibility in our area. The group agreed that this was worth investigating and are going to try to fly to San Diego in June 2016 to observe the Project College there. After observing that event- the group will meet again to develop a game plan on next steps. Committee members have a connection to University of the Pacific and possible contacts there. (Policies OTH=1)
- SCDD OCRO participated in the RCOC Self-Determination Local Advisory Committee that reviews the development and ongoing process of the self-determination program, including advancing the principles of self-determination

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and to ensure operation consistent with the requirements of the WIC statute. At this meeting, the following topics were discussed: (1) Outreach to the public and prioritizing our efforts to non-English speaking populations (2) Update from the statewide self-determination meeting hosted by the Council (3) Comments from the LA Autism Conference (4) Status on contacting and reaching out to community members to help with suggestions for the Advisory Committee. This meeting was held at 10am, per the discussion at the last meeting to alternate meeting start times to try to accommodate more people; however, there were only 7 members of the public in attendance this time compared to much larger audience participation for evening meetings, which will happen moving forward. (People Active SA=3, FA=4, OTH=10)

- SCDD SBRO provided technical assistance and updates to the committee members regarding Self-Determination, trainings to the community in english and spanish, and increase in outreach to the community by IRC on the program. SCDD staff also informed committee that training was provided on April 19, 2016 to IRC training unit so that outreach can be provided to the community. IRC and SCDD staff presented their first collaborative training on April 26, 2016 prior to the SDAC meeting. In addition, information was provided to the group on a scheduled Spanish-speaking presentation for the area, as per the disparity data over 41% of the community represents the Hispanic population. Updates on CMS and DDS were provided to the committee from both IRC and SCDD staff. A video on person centered planning was played for the SDAC members and the public for a successful model in Michigan for a mental health program. IRC, OCRA (DRC), and SCDD provided clarification to the public on the similarities and differences in the program for that region vs. California. SCDD flyer on CMS & Lanterman Act was provided to the group and the public. (People trained SA=2, FA=6, OTH=8)
- SCDD LARO SCDD LA staff collaborated with and attended the local self-determination advisory committee meeting at SCLARC. No quorum was established; no motions were addressed. SCDD LA staff shared the following information with the meeting participants: 1. The next statewide SDAC meeting will be via teleconference, and every SDAC member is encouraged to call in. 2. The very 1st Statewide Transition Plan (STP) was approved by CMS on 4/13/2016. The final approval was granted to Tennessee, and a copy of its final approved STP was shared. 3. SCDD LA Regional Office's upcoming training on facilitator and person-centered planning (PCP) was shared. SCLARC announced that they have reached 108 interested participants to sign up for the 1st three-year phased-

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Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

in SDP. SCLARC indicated that they will continue to outreach and prepare for self-determination once it is rolled out. The group listed the following training topics: July - SPD Overview Aug – Budgeting Sep - Financial Management Services (FMS) Oct – PCP (People Active SA=2, FA=3, OTH=7)

- SCDD SDIRO Attended the monthly regional center client advisory committee meeting(9 people were in attendance), the group reviewed the regional center board meeting and clarified any questions the members had. The committee previewed a video from the Imperial Valley People First conference and discussed the upcoming San Diego People First conference. The group also discussed the Employment First Policy that was adopted in March by the board of directors and set up an extra meeting to provide input on the implementation plan the the regional center is currently developing. (People Active SA=8, OTH=3)
- SCDD SVMBRO In collaboration with Imagine Services of Santa Cruz, held the monthly meetings of the Self Determination Facilitation Learning Community. One meeting was held at the SCDD offices in San Jose, the other was held at the Imagine offices in Santa Cruz. At the training an update on Self Determination roll-out in California was discussed along with principles of person centered planning, and how fiscal management is likely to operate. (People Trained OTH=5)
- SCDD SVMBRO - The Self Determination Advisory Committee was held this month. SCDD staff has been active in carrying out the assignments resulting from the meeting, including developing the agenda for next month, preparing a statement on the role of the SDAC, and working with the chair on how best to meet the goals of the committee in its effort to provide outreach to the community. At this month's meeting the committee was given an update on the symposium to be held by regional center in July. A subcommittee was formed to work on a marketing strategy to inform the community about self-determination. (People Trained SA=1, FA=6, OTH=6)
- SCDD SACRO attended the Self-Determination (S-D) workgroup teleconference meeting coordinated by the Department of Developmental Services (DDS) on April 20, 2016. DDS informed the workgroup of the status regarding the Self-Determination Waiver. Jim Knight, DDS, explained that they are working on a response to CMS's letter and hope to resubmit the Waiver by August 22, 2016.
- There was discussion about the "settings" where participants could live and receive "day services". They would need to comply with the CMS Settings Rules - that are being developed and are still not clear in California. This will limit the

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individuals who can participate in SDP. A "settings" rule Assessment Process was developed by a subgroup and shared with the Workgroup - and discussed.
(People Active SA=2, FA=10, OTH=20 / ORGS OTH=15)

- SCDD SACRO participated in monthly planning meetings and co-sponsored the Regional Peer Advocacy Connection meeting on April 23, 2016 by providing the paper and photocopying of the packets. SCDD staff participated on a panel on Self-Determination. 100 self-advocates from People First chapters from our 10-county area and 10 facilitators attend this meeting. Sandra Rose from California Health and Wellness presented on healthcare rights. Her topics included: Knowing your healthcare rights, Knowing what services you are entitled to, and Letting your needs be heard. She had the group repeat: "I have the right to interpreting. I have the right to get a second opinion. I have the right to see a specialist. I have the right to get information in alternative formats". She encouraged attendees to locate and review their "Evidence of Coverage" or to call Member Services to get another copy. There was also a presentation on Voting, and an interactive exercise on Leadership and communication styles. Two self-advocates who are on the local Self-Determination Advisory Committee, assisted SCDD staff on a panel presentation about the Self-Determination Program. A two-page flier on SDP was provided to all attendees. 13 attendees filled out a form with their name which was shared with the Regional Center to add these individuals to the "SDP interested list". People First chapters gave updates on their activities over the past few months. These included: Holiday Parties and dances, attending a River Cats Game, attended a Farmer's Market, recruitment efforts, updated chapter bi-laws, recruited new advisors, car wash fundraiser, recycling at fair grounds, putting together Emergency Kits, guest speakers on Voting, SDP, how to write a letter to a legislator, table at local Transition Fair, advocating against regional transit fair increases, reviewing bills and legislation related to IHSS, dental care, employment issues, cleaning a neighborhood park, collecting donations for SPCA, Sheriff Deputy guest speaker, help to start Self-Advocacy Chapter at Sac City College. (People Trained SA=100, OTH=10 / People Active SA=2, ORGs OTH=3)
- SCDD SEQRO Staff have been collaborating with Kern Regional Center by providing informational sessions to obtain names of those interested one of the spots available for Self-Determination. 9 FA and 1 SA attended the Spanish session, all of the participants wanted to be put on the list.
- SCDD SDIRO The Self-Determination Committee met, and for the benefit of the

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new members, another Bagley-Keene presentation was provided, as well as the one page sheet with Bagley Keene information distributed. Unfortunately the past pilot participants from Self-Determination were unable to attend, but hopefully will be able to attend the May 20, 2016 meeting. These past participants will be asked to present on how Self-Determination changed their lives, do they have any advice to people considering Self-Determination, were there any challenges when they began in self-determination, and how did they find their services to be different because of Self-Determination. The membership of the committee was discussed, as two members in particular have not attended meetings since the initial one. Questions were raised about what people in other parts of the state are doing about this, i.e., is there any number of meetings they have to miss before they are asked to terminate their seat, etc. The Chair asked for a roster of members to be distributed with email and phone numbers, and outreach will be made to the missing members to try to find out if they are still interested in continuing on the committee, and if so, what are the obstacles preventing them from attending. Since the SCDD is responsible for approving new members, the past applicants will be reviewed again, and more outreach will be done in the Imperial Valley, since no one from that area has ever applied to join. Materials were reviewed to have available at each meeting, and the group identified the DDS FAQ's, the SCDD Information Sheet, the DDS Fact Sheet, "A New Option", and the Principles of Self-Determination. It was suggested that the sdrc.org website also have these pieces of information added to their website. The next meeting will focus on discussing with pilot participants the questions listed above, the the Principles of SD. (People Active SA=1, FA=3, OTH=3)

- SCDD SACRO trained 20 self-advocates at DDSO (Developmental Disabilities Service Organization) Employment Plus Program about Self-Determination, speaking up for themselves, and identifying hopes and dreams and needed supports. The basic structure of the Self-Determination was presented along with examples.
- SCDD SEQRO provided support at the Regional Advisory Committee meeting on 4/13/16. The RAC introduced and welcomed old members as well as members of the general public; some of whom are awaiting approval for RAC membership. A quorum was established, and the agenda was approved. M/S/C to approve the minutes from the February 10th, 2016 meeting. Public comment: Introduction of Rick Sowers about himself and his agency Vocation Plus Day Program, which has 21 offices in the Central Valley, reaching from Bakersfield to Oakhurst. Mijha

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Leasure of Community Catalyst, an SLS program also introduced herself and her co-worker, Esmeralda Lopez. Former Area Board Member and public guest Kashy Rowland-Smith wanted to address her concerns with the Committee about the need in the community to train younger individuals and families to stay involved in legislation and the continuing fight for services and entitlement issues. SCDD Staff updated the RAC on the Structural Budget Deficit for The State Council and Regional Offices. Review of the approved 6 State Plan Goals for the 2017-2021 plan as well as information on the closures of the Porterville and Fairview Developmental Centers. Rebecca Donabed gave a brief update on the State Council Meeting that was held on March 8th, 2016. Aaron Bishop, the Commissioner from AIDD, was in attendance and expressed his appreciation for all the hard work State Council, and the Regional Offices have put into the improvement of our agency. (GP SA=10, FA=5, OTH=6)

- SCDD NVHRO Staff attend the VMRC Consumer Services and Board meeting monthly at VMRC. Consumer Services Minutes: Dena Hernandez thanks VMRC for their support and assistance with the CHOICES Conference. It was a great success. She also brought handouts for review: SCDD Legislative Position Support List, Transportation Resources for all 5 counties, Medical/Dental Resource List, Save the Date for the Ability Expo. From VMRC Board Meeting Minutes: Dena Hernandez, Regional Manager of the North Valley Hills Office, distributed flyers including a Save the Date for an Ability Resource Fair & Assistive Technology Expo on October 14, 2016. This fair is being presented by DRAIL (Disability Resource Agency for Independent Living). The Transportation Resources flyer from the SCDD (The State Council on Developmental Disabilities) provided contact information for transportation in VMRC's five county catchment area. The SCDD also provided a flyer of the Assembly and State Bills that they are supporting. The State Council is trying to work with Senators in sponsoring Bills. The last flyer distributed provides information for those who need help locating dental treatment through Medi-Cal/Denti-Cal. Dena read a letter from the CHOICES Committee thanking VMRC staff for their support of the 291 CHOICES Conference, the theme of which was "From I can't to I can". She acknowledged VMRC Transportation Manager, Wilma Murray, who was part of the CHOICES Planning Team and Liaison between CHOICES and VMRC. She also thanked Katie Alcantara, Dana Freeman, Mary Ann Gonzalez, Katina Richison, Dave Vodden, and Wanda Johnson. VMRC Office Aide, Marilyn Pipa, from the Modesto Office, gave a presentation at this year's conference. Board Members John Forrest, Tom Martin, and Dena Pfeifer also attended the conference. (GP – SA=6,

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FA=6, OTH=15).

- SCDD NVHRO Assisted VMRC staff to develop the VMRC SDAC agenda and have it posted and sent to members 10 days prior to the April 26, 2016 meeting. At this meeting, the committee elected a chair and vice chair and as SCDD staff to take the minutes with the VMRC staff as backup. The committee also decided not to develop by-laws. The OCRA said that there is a question about the validity of the RC SDAC's having to follow Bagley-Keene and she will follow up on that for the next meeting. (People Trained SA=2, FA=3, OTH=3)
- SCDD NBRO SCDD Staff provided collaboration with Regional Center regarding the local Self-Determination Advisory Committee (SDAC) Meeting. Information from the Statewide Self-Determination Advisory Committee (SSDAC) Meeting was shared locally. Staff facilitated discussion on the actions the committee can take. Training was provided on Bagley Keene, Robert's Rules of Order, and what a quorum is. SDAC has agreed to focus its work on formalizing its community outreach and training and expanding the outreach to school aged families. (People Trained – SA=3, FA=5, OTH=8)
- SCDD NVHRO participated in outreach at Sonora Medical Center where a child diagnosed with autism was chosen to switch on lights and a visual display marking autism awareness. (GP – FA=3, OTH=14)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Employment and Housing Program Development Grant Cycle 39 for 2016-2017 Request for Proposals Program Development Grant Cycle 39	30	68	127
QA Survey Reminder The California Department of Developmental services wants to hear from families to find out if they are satisfied with regional center services.	30	67	127
"The Family Empowerment and Disability Council –annual evaluation survey on family empowerment center (FEC) activities"	35	130	235
SCDD/North State Office -Request For Proposal – Community Program Development Grant Cycle 39 – Up to 20k	35	130	235

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Request for Proposals FY 2016-2017 Program Development Grant Cycle 39 (3 postings and reminders)	300	2,151	600
Information on application for PADSA Mini-grants for Self-Advocacy	110	300	600
Request for Proposals FY 2016-2017 Program Development Grant Cycle 39 (2 postings and email reminders)	50	50	500
Secondary Transition Institute- Save the Date Flyer		25	25
VMRC Communitas Nomination Form	15	5	5
SCDD Los Angeles Office to Award Grant of Up To \$20,000	580	600	573
2017-21 SCDD State Plan: Request for Public Input	200	800	150
RO4 Cycle 39 Grant Flyer			1,000
Free Mental Health First Aid Training	5	398	100

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	“Other”
T	Assisted families in NCI survey questions with Language Line assistance		3	
T	Assistance for family member and consumer to visit Capital		1	
T	Provided information on Self Determination to a FA and a SA	1	1	
E	Provided information on Self-Determination	1		2
T	SA called about upcoming Self-Determination meeting	1		
F	5 FA came in to talk about services available to her child in special education		5	
T	Parent needed clarification on the purpose of QA survey (Spanish language line used)		1	
T	Fielded 3 phone calls on the Cycle 39 program development grants		3	
T	Referred FM to IRC for to place daughter on the eligibility/interested list for SD.		1	
T	Referred FM to DRC, OCRA, and Rolling Start. FM suspects mishandling		1	

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	at sister (SA) group home.			
T	Received a call from a mother of an adult with significant disabilities with a question about their respite hours being used while in Los Angeles as the father is receiving cancer treatments. Referred back to regional center, with several other suggestions such as out of home respite, nursing respite in their home (vs. taking daughter with them) etc.		1	
T	Received and responded to an email from a parent regarding a situation in a level 4 group home and day program. Referred to Disability Rights CA, OCRA.		1	
T	Provided assurance to a community member who is the parent of an adult with autism, who had read an article about services being denied people with autism, and the movement afoot to further deny assistance to adults on the autism spectrum. This call was generated by an article in an Autism Society Newsletter from the Bay Area. Since this was widely distributed in our area, this will be our open discussion topic for the upcoming RAC meeting in May.		1	
T	Fielded calls regarding Cycle 39 grant funding			5
E	Provide information regarding RC POS data and SCDD services to community group			1

Goal #4

Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.

- SCDD HQ - Crisis Intervention Training (Orland regional LE) - This is part of an ongoing series of Crisis Intervention Team trainings held throughout the state with law enforcement jurisdictions/personnel, correctional facility staff, and social service agencies to better equip public safety responders to safely and effectively serve people with psychiatric and intellectual/developmental disabilities during and outside of critical incidents. In addition to the component provided regarding I/DD, attendees were given information about juvenile/suicide risk and issues regarding the growing population of elders. Attendees participate in hands-on discussions regarding functional capacity and cross-disability tactical skills in responding to critical incidents involving people with I/DD and/or psychiatric disability/mental illness. This class had a strong cross-section of professionals from the health/human services agencies, correctional facilities, local law enforcement, and county mental health. Many in the correctional units stated that the training is a 'repeat' of previous trainings and is now almost considered a 'perishable skills' type of training. Some attendees also stated that this was the most complete and informative training they have had, to date, involving people with I/DD. The county's MH program assisted with the \$3,000.00 funding for this training and the facility, equipment, and all salaries of attendees were covered by county agency funding. (People Trained – OTH=39 / ORGS OTH=10)
- SCDD HQ Trauma Response/Victimology - This class is designed to give chaplain (academy) cadets information about people with disabilities, functional capacity (following trauma), and available responses and community-based supports and services in the aftermath of traumatic events. Victims and law enforcement/prosecution personnel participated as speakers. Former jurors and victims (or family members) who have trauma-based injuries/disabilities also participated, sharing their experiences and the emotional and physical aftermath of their incidents. Chaplains are part of the 'first response' team sent out to provide emotional/spiritual support, comfort, resources and information to victims/families/community members who experience natural disasters, mass casualties, crimes, sudden/unexpected death(s), fires, accidents, suicides, etc. The Placer County District Attorney, officers from two different jurisdictions, and several jurors and others involved in the presenting victims' lives and cases were also present to make observations/comments/suggestions, supplementing the victims' own experiences at the point of event/trauma/impact. This multi-disciplinary perspective gave attendees an excellent overview of the 'system' as it

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relates to first responders, the criminal justice system, and victims/survivors/family members. Members of the press were on hand to interview a speaker who is coming up on the 10th anniversary of the death of his loved one. (People Trained – FA=1, OTH=9 / People Active SA=2, FA=4, OTH=14 / ORGs OTH=6)

- SCDD HQ - Empower Yolo - SART Advocate Academy - This class is designed to teach sex assault/domestic violence victim advocates about people with I/DD, functional capacity, and community-based resources to support victims with I/DD. Participants were students from UCD's social work/psychology program(s) and the Empower Yolo advocate academy program. (People Trained FA=2, OTH=27 / ORGS OTH=2)
- SCDD OCRO discussed future training needs with the Newport Beach PD, Training and Critical Incident Review Sergeant, at their request in response to SCDD surveys requesting data on the number of cases involving people with disabilities. The Police Department would prefer to receive a POST-certified training on people with I/DD. (ORGs OTH=3)
- SCDD OCRO SCDD Orange County staff met with both the Chief of the Division of Geriatrics and Gerontology and the Community Health Program Representative with the UCI Center of Excellence on Elder Abuse & Neglect on April 20th, 2016. We discussed the forensic center operations and types of cases reviewed; their efforts to train community professionals; law enforcement involvement specific to their forensic team; the Ageless Alliance; the Elder Abuse Prevention Coalition; referrals to the forensic center; and ways in which the UCI Center of Excellence on Elder Abuse & Neglect can benefit from the skill set and knowledge base of the SCDD Orange County office. The SCDD Orange County staff were offered attendance to their forensic center meetings to observe the process so that both entities can determine a mutual benefit from the SCDD participation. (ORGs OTH=2)

Goal #4

Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Lake County Financial Abuse Prevention Training	30	67	127
"School Bus Safety Bill Clears First Hurdle"	8	5	34

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Provided TA for 3-SA and 2 FA that needed help understanding protective supervision	3		2
T	Discussed SCDD LEA trainings to Newport Beach Police Dept, interested in CIT or Briefing trainings			1

Goal #5

Individuals with developmental disabilities and their families get the information to be prepared for emergencies.

- SCDD SDIRO participated in the quarterly Access and Functional Needs work group meeting. The purpose of this meeting is to give input to the Office of Emergency Services on how to make emergency services inclusive for persons with a disability. There was discussion on the practicality of developing a Community Based Organizations Contact List. A paper contact list was voted down because it's too hard to keep information current. The facilitator suggested using an online website with an information sharing board and each agency could maintain their own account profile of information. The structure of the work group was discussed for possible changes to make the group more efficient and to meet goals/objectives in a more timely manner. The group decided to breakup into smaller task related groups with the full committee meeting 2 or 3 times a year to review progress on goals. A current goal is to update the Disaster Rapid Assessment Team by adjusting the model and adding disability organization team members. Future projects included revising the Shelter Field Operating Guide to include information on disabilities. Those present were: Office of Emergency Services, County Emergency Operations Center, City of Oceanside, City of Poway, City of El Cajon Heartland Fire, San Diego City, City of Escondido, San Diego Gas & Electric, American Red Cross, San Diego Health Services, San Diego Center for the Blind. (People Active – OTH=17)
- SCDD OCRO attended the Orange County Disability Access and Functional Needs Working Group (DAFN) at the American Red Cross on April 21st, 2016. The group was presented with an Emergency Management 101 training from the OC Sheriff's Department and reviewed the following items: -Provide ER Management 101 training (completed today) -Work on outreach and functional needs community participation -Bring important issues from DAFN to the state. - Add legislative issues to the DAFN discussion. -Pertinent issues will be elevated to the ADA committee in Washington, DC -Conduct a field exercise and include media -Recommend signage on buses regarding service animals. -Work to raise public awareness about people with disabilities related to access and functional needs. -Invite a pharmacy to present their ER plan for medication distribution during an emergency. -POD dispensary functions in an emergency. -Possibility of DAFN receiving G197 training. (ORGs OTH=14)
- SCDD OCRO SCDD Orange County staff met with Denise Huerta, representative for Ready OC, and the Corporate Advisory Council, which is Orange County's largest disaster preparedness initiative, to provide advice, counsel, and support to the Ready OC campaign as it relates to emergency preparedness for persons with

Goal #5

Individuals with developmental disabilities and their families get the information to be prepared for emergencies.

disabilities. (ORGs OTH=21)

- SCDD LARO, on behalf of the Self-advocacy Board of LA County, posted a link to the Los Angeles County SNAP registry. This allows people with unique needs to register those needs so that in the event of a disaster, first responders already have pertinent information at hand. In light of the recent earthquakes in Japan and Ecuador, it seemed a timely reminder. (GP OTH=35)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Emergency Preparedness Resources for Professionals	5	5	15

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

- SCDD NCRO North Coast staff attended the Disability Roundtable meeting which included presentations and group discussion regarding 1-curriculum development and approval process and course offerings 2-The Equity Coordinator provided a presentation on the updates to the Student Equity Plan. Agencies represented included: Ukiah Valley Association for Habilitation (UVAH) The Transition Partnership Program (TPP), Department of Rehabilitation, People Services, Redwood Coast Regional Center, Mendocino College staff, Pinoleville Pomo Nation Vocational Rehabilitation, State Council staff presented information about the Cycle 39 Request for Proposals. (People Active OTH=15 / ORGs OTH=8)
- SCDD SACRO participated in Alta California Regional Centers (ACRC) Employment committee for the purpose of providing information and developing materials to educate ACRC employment vendors of the new HCBS Settings rules. Collaboration with ACRC and vendors involved in systems change makes regarding Employment is an important role of the SCDD. Moving forward, ACRC will provide this committee with current data of consumers in various day activity and employment settings so we can be strategic in planning and preparing for appropriate services. (People Active OTH=10)
- SCDD SEQRO Staff attends the quarterly meeting of agency representatives to discuss the adult transition programs in a community meeting forum. Each agency representative provides information on the what they are doing to provide educational tools that support adults with disabilities as they contribute to a productive workplace, exercise self-direction and positively impact the community. Updates on current transition projects and any relevant legislation are discussed. (ORGs OTH=16)
- SCDD OCRO promoted and hosted the Assistive Technology (AT): Tools for Transition training with Team of Advocates for Special Kids (TASK) on April 13th, 2016. The training highlighted and detailed AT resources in the areas of low tech, aids for daily living, computer-based supports, and applications. The areas of emphasis were organization/memory aids and scheduling; reading supports; writing supports; math supports; vision enhancement; and hearing accommodations. The focus was on young adults transitioning into college; however, many of the resources shared were applicable to both adults and children. (People Trained FA=15, OTH=10)
- SCDD SVMBRO attended the Disability Collaborative meeting on Transition and assisted with planning a Fall Summit on financial planning. (People Trained OTH=6)

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

- SCDD SACRO SCDD staffed an information table at the Sacramento City College Disability Awareness Day on April 21, 2016. There were over 40 vendors with information health and wellness agencies, Employment agencies, People First, Occupational and Physical Therapy presentations from campus programs, representation from Sacramento State University promoting their inclusive recreation programs. The purpose of this event was to inform and educate the community on the mission of the SCDD, spread the word on Employment First, Self-Determination, Self-Advocacy, Regional Centers, Person Centered Planning, In Home Supportive Services and Emergency Preparedness. Over 350 people attended, including students, faculty, professionals, and community members attended and either took brochures/information from our table or stopped and asked questions. SCDD staff made contact with the disability services center and career center staff and learned about their inclusion practices of incoming youth with DD/ID to their campus. Currently they 100 students they serve with ID/DD and they have a "Commit 2 Career" program where they assist students with career paths. SCDD staff was able to network with at least 10 other community organizations to share information about SCDD and learn about their services. (ORGS OTH=40 / GP SA=30, FA=20, OTH=300)
- SCDD LARO attended a conference hosted by the Parent Advisory Committee for the Foothill SELPA for parents of children who receive special education services. Staff met the chair of the PAC and provider her with SCDD LA brochures. Staff also met with the conference organizer and requested that SCDD LA be invited to provide a table at future conferences. In the two breakout sessions, the presentations were geared towards families of transition-aged students. Staff provided information to the group about the role of the State Council and provided brochures to those who requested them. SCDD LA staff also connected with the director of the FACTS program, the transition program provided by the Foothill SELPA. SCDD LA staff contributed to the conversation about the types of programs that are available to young adults, and an overview of the bias in favor of employment for young adults found in the Employment First policy and the Workforce Innovation and Opportunities Act. (People Trained FA=22, OTH=2)
- SCDD SACRO staffed an information table at the Rancho Cordova 27th Annual Kids Day in the Park. Over 6,000 children and their families attended the event to gather information. Because the majority of children did not have disabilities we developed an activity at our table to ask each child 1. if they knew a child with a disability, 2. explained what a disability was, 3. and gave each child a card which

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

read: I promise to: 1. Treat people with disabilities kindly! 2. Make friends with a person with a disability! 3. Stop others from teasing or bullying a person with a disability" www.scdd.ca.gov/sacramento The purpose of this event was to inform and educate the community on the mission of the SCDD, spread the word on Employment First, Self-Determination, Self-Advocacy, Regional Centers, Person Centered Planning, In Home Supportive Services and Emergency Preparedness. Over 200 people visited our table and either took brochures/information from our table or stopped and asked questions. SCDD staff made contact with the Legal Services of Northern California, the Family Engagement Center, and Omni Youth Programs to collaborate on future events. SCDD staff was able to network with at least 5 other community organizations to share information about SCDD and learn about their services. (ORGs OTH=100 / GP SA=1, FA=5, OTH=200)

- SCDD OCRO SCDD Orange County staff participated in the North Orange County Community College District: Transition Night 2016 on April 20th, 2016 on the Cypress College campus. There were over 25 service providers and/or agencies represented and it was well-attended by around 200 students, self-advocates, support staff, educational professionals, and family members of those with disabilities. Staff made available the following materials at this outreach event: IPP Basics; Adult Transition Basics; Regional Center Eligibility; Emergency Preparedness Basics Planning Page; IHSS Basics; SCDD Cycle 39 RFP Flyer; OCEAN Brochure; OCEAN Employment Conference & Resource Fair Flyer; Social Security Disability Benefits Flyer; OC Community Resources Brochure; IEP Basics; and Special Education Basics. Additionally, eight new people were added to the SCDD Orange County email blast list (many are already receiving our emails and mentioned they were aware of the fair because of the SCDD Orange County April 2016 email). (ORGs OTH=25 / People Trained SA=75, FA=50, OTH=20)
- SCDD SVMBRO - Staff hosted a table at Morgan Hill Unified School District "Next Step" transition fair. Staff provided the following handouts in both Spanish and English: Special Education Resources; DRC publication "Transition Services for Students" as well as general information on SCDD. Staff provided tech support to families as needed. (GP FA=10 / ORGs OTH=1)
- SCDD SVMBRO - Staff attended and provided information the San Benito High School Transition Fair, sponsored the SPIN the family resource network for the county. (GP OTH=45)
- SCDD NVHRO Students from the SUSD Transition Class came to our office to

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

prepare CHOICES folders for the CHOICES Institute Conference that was held on April 8. They assisted with collating the information that was provided to be placed in the folders. They also assisted with sorting and counting the flyers used at the conference as post conference task. They assisted with the folding of the conference t-shirts. They were recognized for their efforts at the conference! (GP SA=2, OTH=1)

- SCDD CCRO -- SCDD staff attended a transition workshop Keeping it Real for Youth with Disabilities hosted by the Independent Living Center in Santa Barbara. At the training staff informed the presenters and the attendees of the re-opening of the Central Coast office and it being managed by staff from the SV/MB region. (People Trained SA=15, FA=2, OTH=6)
- SCDD CCRO - Staff attended the Ventura School District SELPA Transition Meeting. Staff introduced self to the attendees and informed participants of the Central Coast office re-opening. At the meeting staff announced RFP for grant cycle 39 with a focus on State Plan Goal, Employment. (People Active OTH=9)
- SCDD NVHRO Staff participated in a collaborative meeting where the cases of 27 regional center supported students from San Joaquin County who are transitioning from educational to adult services in the winter of 16 were discussed. The team reviewed the student's interests, hopes and dreams for activities after transition. The students were represented by their teachers. (People Active SA=1, OTH=22)
- SCDD NVHRO Staff participated in the regular meeting for the Stanislaus County Transition Task Force. Team discussed agency activities, completed planning for Fall 2106 SELIT meeting and discussed meeting schedules for upcoming Stanislaus Transition Taskforce meetings. Crafted meeting notes, emailed to team 4/20/16. (People Active OTH=12)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
PACER Info on several topics related to Education Strategies	15	100	25
"Special Needs Trust Workshop" Hosted by H.E.A.R.T.S. Connection	9	33	35
Higher Education Scholarships to be Awarded	580	600	573
Southwest SELPA Transition Fair	580	600	573

Goal #6

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

"2016 STEP Summer Application"		150	250	200
Bridge to the Future Save the Date		5	398	100
Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
E	Provided information and OCRA contact to Court Appointed Special Advocate (CASA) regarding supported decision making, conservatorship as dependent children age out of the foster care system.			1
F, E	During transition fair, assisted families with concerns around adult transition		6	
F	During transition fair, assisted SA with concerns around adult transition	2		
T	Referred 2 family members to DSS for IHSS information		2	
T	Assistance with Transition information school to college		1	
T	Assistance for family member regarding Regional Center Vendorization		1	
T	Referred FA to DOR re: Vocational Rehabilitation Services		1	
T	Provided resources to family re: insurance and RC funding for ABA services and co-payments for her two adult sons with Autism		1	
T	Referred FM to OCRA to assist with further information regarding alternatives to conservatorship.		1	
T	Parent called regarding her son who is finishing transition in June. She is very concerned about the future of his job that he has been doing during transition, and needed some ideas on who to speak with, and what to say.		1	
T	Received an email from a mother regarding transition services for her daughter that will be exiting high school in about 6 weeks. Called her and talked about inviting her service coordinator and a representative from the department of rehabilitation to a transition planning meeting for her		1	

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Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

	daughter, as the program the mother was shown did not appear to be suitable for this student. Encouraged mom to attend the upcoming Post-Secondary training coming up as well. In speaking with mom several more times, she prefers to keep her daughter out of school, but I reminded her that SDRC will NOT pay for any services until she turns 22. Again, encouraged her to advocate for a better, more meaningful transition plan, and offered her the names and numbers of several advocates that could assist her with this process.			
T	Provided SA and FA information on transition services and supports via RC	1	1	

Goal #7

Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.

- SCDD OCRO Staff participated in the Orange County Child Care and Development Planning Council's "Inclusion Collaborative" that meets monthly to ensure that children, age 0–12, with disabilities have equal access to all types of child care and education programs. The Inclusion Pathway is live on the Quality Start OC website; however, there are still links that need to be added to make it navigable; unfortunately some of the links were corrupted and caused delays. The surveys developed by this collaborative and the Early Childhood Mental Health Collaborative, went out to 2,650 child care providers and State preschools and phone call follow-ups will begin shortly. The CSUF Center for Social Science Research that will collect, aggregate, and analyze the data, reported that at least 714 surveys will need to be completed in order to have statistically significant results. To date, 109 surveys have been completed and each survey takes 25 minutes; longer than anticipated due to provider questions. SCDD staff shared information about the 2016-17 RFP focused on State Plan goal areas of employment and housing. Additionally, the co-chair for the Inclusion Collaborative recently held a Director's collaboration in March where child care directors were invited to share stories, receive information, and get support on challenging cases. Twenty-one child care directors attended and they will meet quarterly. To date, there are 40 directors on the listserv. (ORGS OTH=12)
- SCDD NCRO, as part of the Child Care Planning Council and the Redwood Empire Association for the Education of Young Children, assisted with planning a free family fair In Ukiah on April 16, 2016. The fair was a collaboration with local business and agencies serving children and families to promote the Month of the Young Child and Child Abuse Prevention Month. Collaborators were the Child Care Planning Council and the Redwood Empire Association for the Education of Young Children, Head Start, State Preschool, Early Start, Family Resource Centers, First 5, and local Child Care Centers. The outreach is to help parents become aware of community services available to them such as Family Resource Centers, Early Start, State Preschool, Head Start, Health Insurance, and early intervention services. Each booth provided child development information and also provided a learning activity that children could participate in; face painting, gardening, nutrition information, music, bubble games, children's crafts, wood craft, and games. (ORGS OTH=15)
- SCDD OCRO developed and presented a PowerPoint on "Resources & Accommodations for Toddlers with Autism in Day Care" for 15 CHS childcare providers. The presentation focused on: (1) identifying a child with autism; (2)

Goal #7

Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.

resources and services available for autism treatment; and (3) how to refer families for intervention services. (People Trained OTH=15)

- SCDD OCRO SCDD Orange County staff met with the Comfort Connection/FRC Supervisor and the Regional Center of Orange County Family Support and Community Outreach Coordinator on April 12th, 2016 to discuss future collaborative options. The SCDD staff were given a tour and shown extensive resource material while discussing areas of need in the local community and ideas for future trainings. We discussed Early Start communication and developmental milestones (including the Ages & Stages Questionnaires); caseloads for those not yet qualifying for Early Start; and the specialties of the 15 Family Resource Centers in Orange County for purposes of determining training needs throughout the county. (ORGs OTH=3)
- SCDD OCRO met with Deanna Parga, Help Me Grow Child Development Community Liaison, to discuss collaboration opportunities in order to meet the needs of Orange County families and connect them to developmental services and resources to enhance the development, behavior, and learning of children birth through five years. While Help Me Grow connects families to resources, many families they speak with need more support than just the referral (phone number to another agency). They need help to understand their rights as it relates to special education, regional center, IHSS, and other public benefits and agencies serving the needs of people with I/DD. One area of collaboration that we discussed was offering an advocacy clinic/day for Help Me Grow families entitled "Special Education and Regional Center Advocacy Clinic - Ask an Advocate." This free clinic is a means to support Orange County families who are struggling to access needed services from the various service agencies. This collaboration will also open the door for other Help Me Grow organizations nationwide to replicate. CHOC-UCI Early Developmental Services (EDS) provide a continuum of developmental services for children and families, from when a parent first has concerns about their child's development or behavior to full diagnosis and intervention for those children with developmental delays. (People Active OTH=2)

Goal #7

Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	“Other”
T	Referred family to OCRA for RC eligibility appeal information		1	
T	Assisted with clarification of the SCDD Grant cycle 39 RFP			4
T	Early Start, due process, IFSP strategy. Appropriate referrals and resources were provided.		1	
T	Provided TA and referred family to RC for SLP assessment		1	
T	Provided technical assistance to 3 FA on special education eligibility and related services		3	
T	Provided child care resources			1
E	Emailed FM IEP/Compliance material/complaint information		1	
F	Provided SA with information on Early Start, WIC, TANF, 1 st 5	1	1	
F	Provided community vendors with information on SCDD, received information on community vendor services			3

Goal #8

The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

- SCDD SVMBRO SCDD staff with manager of Workability Program has arranged for student to receive vocational training at our office one time per week for two hours. The student will assist in developing a website for the Roadmaps to Employment and Roadmap to Residential Placement. These Roadmaps are currently available as power points. The Disability Collaborative believes web access to the Roadmaps will be more accessible to the public. (People Trained SA=1, OTH=2)
- SCDD SDIRO participated in the monthly planning meeting for the 2016 Jobtoberfest Employment Fair. This year I will be working on the Employment First, scholarship and volunteer subcommittees. All subcommittees have been assigned, forms are being updated for distribution and scholarship information has gone out. Each year the San Diego Committee On Employment Of People With Disabilities awards \$1000.00 college scholarships. This year we will be giving out 4 scholarships. Members present were: Dept. of Rehabilitation, San Diego Regional Center, Employment Development Dept., Arc-San Diego, Mental Health Systems, Goodwill Industries, Outreach Consulting, Inc., Deaf Community Services, San Diego Workforce Partnership, Episcopal Community Services, Career Services, Inc., San Diego Futures Foundation, Project Independence and Cal Trans. (People Active OTH=23)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Cycle 39 RFP Announced	13	187	184
Cycle 39 RFP Announced			475
Resources Available on Work and Benefits	580	600	573

Goal #8

The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Referred Self-Advocate to FNRC for Referral Employment Services Agency	1		
E	Emailed list of FRC to family who needs resources in her community		1	
T	The mother of a young woman in our area has a friend in the Sacramento area that is coming to visit, and told her friend she can now come during the week because she lost her job at Goodwill in Sacramento because they were getting rid of everyone that needed a job coach. This concern was passed along to the Sacramento office for further follow-up.		1	

Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

- SCDD SACRO participated in the Business Advisory Council (BAC) event on April 27, 2016. There were 8 members from various partner agencies including: UC Davis Mind Institute; InAlliance; Progressive Employment; Department of Rehabilitation; California Employment and Training Agency, Universal Technical Institute staff, Vision Service Plan staff, Sacramento Zoo staff, consumer and parent advocate. The purpose of our event today was to promote a partnership between local businesses/employers and employment training programs. The Presentation included the following: 1) Sacramento Employment Training Agency (free services offered to business owners searching for qualified employees) 2) The Sacramento Zoo 3) A round-table discussion for business leaders to share opportunities (challenges and needs) The Northern California Business Advisory Council supports partnerships between local business owners, communities and agencies by providing people with disabilities the opportunity to be productive employees within our community. These partnerships provide solutions to address the challenges and needs of business owners by incorporating the skill sets of people with disabilities into the workforce. (People Active SA=1, FA=1, OTH=15 / ORGs OTH=10)
- SCDD SACRO - coordinated a visit by DDSO Employment+ staff and 2 consumers to the 7th grade of the Sacramento Waldorf School. The consumers showed the 25 (regular education) children a video about the consumers receiving 7 awards at the Los Angeles WebFest in 2015. Previously, the consumers showed one of the videos they made about having Down Syndrome. Then there was 30 minutes of shared time where the consumers and students asked questions of each other. The students asked many questions about disabilities, about job training, and specifically about the video program they attend and the skills they are learning there. The consumers shared that they hope to use their video making skills to obtain employment in the community. The class invited the consumers and their friends to attend a class play next month. The class teacher is eager to support the consumers in their ventures and is encouraging the class to think of creative ways to be involved in their community and assist individuals achieve their hopes and dreams. (GP OTH=25 / ORGs OTH=3 / People Active SA=2)
- SCDD SACRO hosted and participated in the Business Advisory Council (BAC) planning meeting on April 6th. There were 11 members from various partner agencies including: UC Davis Mind Institute; InAlliance; Progressive Employment; Department of Rehabilitation; California Employment and Training Agency, an

Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

interested employer, self-advocate, and a parent advocate. The purpose of our meeting today was to plan for the April 27, 2016 Northern California Business Advisory Council's Business Partners event which will take place at the Universal Technical Institute. This event is a collaborative effort to promote a partnership between local businesses/employers and employment and training programs. The goal of the Northern California Business Advisory Committee is to do outreach to businesses so they can share their insight and expertise specific to their company and the industry sector they represent. Current supported employment agencies benefit from collective brainstorming for outreach to businesses, it is the hope of this Northern California Business Advisory Council to provide information and describe concerns or misconceptions companies may have about employing people with disabilities. (People Active SA=1, FA=1, OTH=9)

- SCDD SBRO collaborated with local Colton Redlands Yucaipa Regional Occupation Program (CRY-ROP) to utilize the venue at no charge and Department of Rehabilitation (DOR), Inland Regional Center (IRC) and Redlands Unified School District to provide the an Employment Summit for transition aged youth within the community. There were several presentations: The presentation entitled "DOR Overview, LEAP & Schedule A" was designed to inform attendees about the general services that DOR provides for eligible individuals as well as the criteria for the State of California LEAP program and the Federal Schedule A protocol, so qualified job seekers could take advantage of all employment incentives. (People Trained SA=19, FA=39, OTH=16) The presentation included videos showing the statistics regarding specifically individuals diagnosed with autism and how many are unemployed or under employed due to the specific conditions surrounding their disability. The focus was on hope for more opportunities for competitive integrated employment to give all individuals with intellectual and/or developmental disabilities more opportunities in the work force. (People Trained SA=9, FA=34, OTH=10). The presentation is designed to provide the students informational tips on appropriate attire and hygiene when job searching, during the interview process and ultimately to maintain employment. (People Trained SA=14, FA=5, OTH=3) The presentations entitled "Getting Employment Goals into the Individual Education Plan/IEP" and "Getting Employment Goals into the Individual Program Plan/IPP" were designed to provide students and families with a better understanding of the best practices on ways to discuss and ensure that employment desires and goals are not only topics at Team Meetings but the appropriate supports and services and included within IEP documents at the schools and IPP documents at the regional centers.

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Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

(People Trained SA=2, FA=29, OTH=13) This presentation was designed to encourage students/job seekers, their families and the professionals who support them to focus on individual abilities that each individual has within them. It was a presentation on a working example of a business owner who utilizes integrated competitive employment and employs a variety of individuals with varying abilities and disabilities. (People Trained SA=17, FA=36, OTH=11) The presentation entitled "Social Security Benefits, Wages & Work Incentives" was designed to provide students, families and the professionals who support them with a better understanding of how public benefits are affected by wages and what incentive programs are available to ensure accurate and timely payments of benefits and reduce episodes of over payments. (People Trained SA=19, FA=39, OTH=12) The presentation entitled "Soft Skills; What are they & Why are they Important" was created by SCDD staff and designed to describe the difference between technical skills and personal gifts individuals have that can be added to a resume and be an attractive asset to a potential employer. (People Trained SA=17, FA=10, OTH=3)

- SCDD SBRO collaborated with Sheltering Wings to utilize their facility for no charge to provide rights training, advocacy assistance and information regarding "Social Security Benefits & Wages" to the individual self-advocates who attend the program and the staff who support them. The presentation was designed in plain language to provide a better understanding of how social security benefits are affected by wages, work incentives and rules on reporting wages to social security. Material disseminated was only the QA project postcard. (People Trained SA=17, FA=2, OTH=7)
- SCDD NSRO collaborated with Department of Developmental Services (DDS) to develop exposés of consumers who have obtained competitive, integrated employment (CIE) (earning minimum wage or higher) to feature on their Internet. Staff submitted many profiles of successfully employed consumers in North State Region who agreed to participate in project. DDS selected John Riva, who has been working at a local restaurant for 16 years in Chico. Through many meetings, staff interviewed, photographed and completed the requested process to highlight John and his story. He will be featured on the DDS website along with many other people that obtained employment in California that are proud of their employment success. His story is included with report, per his permission. (People Trained SA=1)
- SCDD SDIRO provided training on "Preparing for Post-Secondary Education"

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Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

What You Need to Know. The power point presentation covered new college success and completion initiatives that are important to anyone planning to attend community college. Disability Support Programs and Services and accommodations available were discussed, as were financial aid opportunities, and how college may lead to greater access to competitive, integrated employment. (People Trained SA=1, FA=7, OTH=1)

- SCDD SDIRO - During the month of April, the committee was very busy, with 25 applicants eligible to interview for the 12 slots available during the week of Project College. Interviews began in San Diego then the interview committee spent a full day at the Orange County office interviewing 10 applicants from that area, and had another day in San Diego with both face to face and telephone interviews. The committee then re-grouped, ranked candidates, and made the selections. This year is a very diverse group of individuals, with one individual coming all the way from Colorado for the week. There will be 8 male and 4 female students, two students will require accessible rooms, which the University of San Diego has available. In addition to this selection process, we held a reunion of students from the 2015 cohort, which 8 of the 12 students were able to attend. The feedback from these students regarding what was beneficial in their college experiences that they gained at Project College was helpful, as were their suggestions on changes they might make, etc. One of the most heartening aspects of the reunion was to see the relationships that have maintained since the week, and the camaraderie that exist among this group. Lastly, the committee met to finalize the classes for the week, and determine what the content of the closing ceremony would be. Given the distance many of this year's students are traveling some method of keeping in touch with these students and their families was discussed, as the information provided from the students and families in valuable in continuing to improve the program. (ORGs OTH=4)
- SCDD LARO, on behalf of the Self-Advocacy Board of LA County, posted information about an employment conference being hosted by SoCal APSE being held on July 13, 2016 at Westside Regional Center. (GP OTH=35)
- SCDD SBRO participated in the planning meeting for the Valley Wide Expo scheduled for September 15, 2016 in Indio, CA. SCDD advocated for pre-expo employment workshop to include curriculum and planning for the II/DD population. SCDD offered to collaborate and help prepare self-advocates with training on soft skills, resumes, and employment prior to the event Last year's expo brought over 80+ employers and over 1300 job seekers to the venue. This effort is being made

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Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

in support of the Employment First initiative and the Workforce Innovation Opportunity Act (WIOA), so that our self-advocates can be supported in achieving Competitive Integrated Employment (CIE) which is a goal of the Riverside County catchment area. (ORGs OTH=9)

- SCDD SBRO coordinated and collaborated with the Inyo Mono Association for the Handicapped (IMAH) to provide the presentation "Dress for Success" to the group of self-advocates that attend her work activity program in Bishop within Inyo County. The presentation put an emphasis on health, hygiene and grooming practices for job interviewing and employment retention. (People Trained SA=19, OTH=10)
- SCDD SBRO collaborated with the Mono County Department of Public Social Services (DPSS) to utilize their venue at no charge to provide community outreach presentation on "Social Security Benefits and Wages" presentation adapted from the Department of Rehabilitation presentation. SCDD staff coordinated the event, developed a flyer and publicized the event. The training is designed to provide individuals with a better understanding of how social security benefits are affected by wages, work incentives and rules on reporting wages to social security. Materials provided; a copy of the power point presentation, Bar Association Paper (English & Spanish) "Youth & the Law", "Turning 18", SCDD "Then & Now", and Upcoming trainings offered. (People Trained SA=1, FA=1, OTH=8)
- SCDD SBRO collaborated with Escuela de la Raza Unida (ERU) staff to present at their facility free of charge on "Social Security Benefits & Wages" as outreach for the community of Blythe within Riverside County. SCDD staff coordinated the event, developed a flyer and promoted the event through various contacts and electronic distribution list. The training is designed to provide attendees with a better understanding of how social security benefits are affected by wages, work incentives and rules on reporting wages to social security. (People Trained FA=4, OTH=3)
- SCDD OCRO attended the quarterly meeting of the Postsecondary Education Transition Consortium (PSETC) at the School of Continuing Education-Anaheim Campus on April 18th, 2016. The topics discussed among the group included: Life After High School event (March 4th, 2016); Parent workshop and Transition Night 2016 at Cypress College; Mardi Gras for Autism; hiring of new counselors and specialists throughout the campuses; CSU Fullerton Graduate Recognition Night; CSU Fullerton peer mentor program to start in fall 2016; intake appointments underway in all campuses for those with disabilities. The contract for Workability III

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Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

has been renewed and the C2C program met their goals. Additionally, one issue discussed was the need for a liaison and clearer process between schools and the Regional Center of Orange County (RCOC) to smooth transition for students. The Adult Education Block Grant (AEBG/Formerly AB86) and Workforce Innovation and Opportunity Act (WIOA) were discussed and input was provided by the group on the upcoming strategies and data goals for the next fiscal year. SCDD staff provided information regarding the OCEAN Employment Conference in October 2016 as well as the SCDD Cycle 39 RFP information. The next PSETC is TBD in September 2016. (ORGs OTH=13)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
Mendocino and Sonoma Counties Call for Input on First Joint Five-Year Economic Development Plan Launch Community Survey and New Website Today Santa Rosa, CA and Ukiah, CA The Sonoma-Mendocino Economic Development District (EDD)	30	68	127
Mendocino County Education Jobs Fair Jobs available: Early Childhood, Elementary, Middle, and Secondary Education, Special Education, Education Administration, Clerical, Maintenance, Transportation, Nutrition, Instruction, Nursing, and more. Bring your resume - find the job of your dreams!	30	68	127
OCEAN Employment Conference Save the Date Notice	200	800	150
"Preparing for Post-Secondary Education" What You Need to Know	5	398	100
Developing a Meaningful Day via the Use of Person-Centered Planning and Community-Focused Support			100
City College Open House Day	5	398	100

Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
T	Referred SA to DOR and DMC for employment and mobility assistance	1		

Goal #10

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

- SCDD SACRO SCDD staff coordinated and hosted 2 planning meetings for a presentation at the Self-Advocacy Conference on "Take the Pledge to Take your Medications". The presentation will be led by Martha Pauli, PharmD, Assistance Professor and Tyson, a Self-Advocate and SCDD Sac RAC member. We developed and reviewed the PowerPoint presentation and developed handouts to be shared at the conference. (People Trained SA=1, FA=1, OTH=2)
- SCDD SBRO collaborated with Molina Healthcare to provide a Spanish only informational training regarding Health Options and Accessible medical providers to a local Spanish speaking parents group in Fontana within San Bernardino County. The training was very well received and is planned to be duplicated in the near future. Materials disseminated: Molina Healthcare brochure, SCDD "Then & Now" (People Trained SA=8, FA=28, OTH=4)
- SCDD OCRO met with the CalOptima Strategic Development Manager and the Community Relations Manager on April 12th, 2016 to discuss future collaborative options. The SCDD staff were given a tour and were provided with specific resource material (including training topics) while discussing areas of need for those consumers with Intellectual/Developmental Disabilities utilizing CalOptima's medical plan/services. Additionally, we discussed and directly observed CalOptima expansion of their grievance department in response to 2013 sanctions from Centers for Medicare & Medicaid Services. (ORGs OTH=2)
- SCDD OCRO participated in the CalOptima Community Alliances Forum Planning Committee, designed to develop, strengthen, and sustain positive relationships with community-based organizations that care about community health to ensure access to quality health care. The forum's purpose is to discuss current health issues, share information and resources, and build partnerships regarding community health issues. The Planning Committee debriefed on the March forum and discussed the topic, networking activity, and panel for the next Community Alliances Forum to be held in June. The committee decided on the 1115 Waiver Renewal (Medi-Cal 2020) as the topic and speakers and panel will be determined at the next meeting. (ORGs OTH=9)
- SCDD NSRO Staff participates in local regional coalition, Diversability Advocacy Network (DAN) a collaboration between various agencies representing seniors and people with disabilities in the North State. Our activities are funded through a grant from the SCAN Foundation, an "independent public charity devoted to transforming care for older adults in ways that preserve dignity and and encourage independence". One of our main objectives this year is to provide information to

Goal #10

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

professionals in various public sectors about the changes that are being made to Medi-Cal services and the benefits that can be realized to both Medi-Cal beneficiaries and service providers. To that end we are planning a Symposium on the 1115 Waiver, otherwise known as Medi-Cal 2020, on June 23. Our objectives for this symposium, in their current draft form, are: 1. Increase local awareness of the new Medi-Cal programs benefitting recipients, hospitals, and clinics in rural communities. 2. Learn about the impact that socio-economic factors have on health outcomes and strategies to improve life quality. 3. Introduce new Medi-Cal benefits and programs that facilitate integration of services to recipients across the following sectors: • Local governments • Hospital districts • Behavioral health systems • Housing agencies • Community based organizations (People Active OTH=5 / ORGs OTH=5 / Policies OTH=1)

- SCDD NVHRO participated on Teleconference planning meeting. Staff will also be working on outreach for the event. Staff will also coordinator with AT vendors to have booths, in addition staff will MC event for the second year in a row. (ORGs SA=4, OTH=5)
- SCDD SDIRO attended the monthly wellness committee meeting. The group discussed upcoming wellness symposiums and shared various materials relating to health and wellness. Announcements regarding upcoming trainings were provided to all participants. Two longstanding committee members are leaving the committee and recruitment of new members will be needed. The latest version of the YeHaw! newsletter was distributed. Collaborators are San Diego Regional Center, Home of Guiding Hands, Arc San Diego, LIFE, San Diego People First and various other community organizations. (ORGs OTH=6)
- SCDD NCRO met with Alex Rorabaugh Recreation Center staff and Board in April to continue planning for the Cycle Without Limits Bike Camp project teaching individuals with intellectual and developmental disabilities to ride a bicycle. Collaborators on the event are the County HHSa Health Dept. Prevention and Planning, the Family Resource Center, the Alex Rorabaugh Recreation Center staff, United Cerebral Palsy of the North Bay, Ukiah Unified School District, and the Boys and Girls Club, City of Ukiah and the Pacific Redwood Medical Group. Three family advocates are participating in the project planning. The Bike Camp provided by United Cerebral Palsy of the North Bay will be offered in the summer at Grace Hudson School & ARRC recreation Center from July 24th to the 29h. It is one of the new projects that will be offered at the Open ARRC Recreation Center. This camp provides a 5 day instructional program that teaches children and adults

Goal #10

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

on how to ride a conventional two wheeled bicycle or an adapted cycle. Parents and volunteers will come on the Sunday before for an orientation. North Coast staff is continuing to provide technical assistance to the planning team and helping create the flier and registration forms for participants. The South Ukiah Rotary Group donated the medals for each participating cyclist and are valued at \$420. (ORGs FA=3, OTH=7 / Policies OTH=1)

- SCDD NVHRO Staff is Co-chair for this event. The Brain Health 5K Walk/Run team mission, is to bring awareness about Stroke prevention and aftercare. The team wants to get the word out about risk factors and signs if you or some is having a stroke, what action should be taken. (People Active SA=3, FA=2, OTH=6)
- SCDD SDIRO participated in the monthly planning meeting for the Medically Fragile Transition Symposium. A date for the event was confirmed for October 1, 2016. A location was found and confirmed to accommodate both workshops and a resource fair. The group decided the symposium would focus on a specific age range of 14 - 20 year olds. Subcommittees have been formed and are working on tasks. The Exhibitors Resource Fair subcommittee is working on a list of vendors to invite. The next task will be developing the cover letter and application for vendors. The program committee is working on a list of possible workshop topics and speakers. Committee members present were: California Children's Services, San Diego Regional Center, San Diego County Office Of Education, The Arc of San Diego, United Cerebral Palsy Association, Home Of Guiding Hands, Team Of Advocates For Special Kids, Health & Human Services Administration, Care 1st, Marine Corp Family Health Services, Kaiser Permanente and Exceptional Family Resource Center. (People Active OTH=18)
- SCDD SACRO attended the Medi-Cal Dental Advisory Committee (MCDAC) meeting at First 5 Sacramento Commission. About 25 agencies, medical establishments, dentists, family members, and advocates attend. About 30 individuals and 2 family members are active on the committee. Dental Plans gave updates on their activities and utilization trends. There was discussion about the Little Hoover Commission Report which was posted last month. "Rates" (or the issue of California's very low rates compared nationwide) was mentioned in the report but suggestions for addressing this issue were not included in the report. The commission has finished their report and now has no ongoing involvement with the dental issue. There are many suggestions for improving the system but no "easy answers". The MCDAC discussed the committee's priorities for the coming

Goal #10

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year and how they correlate with the Commission recommendations. The primary focus of the Report was on children on Medi-Cal/Denti-Cal in California. Stories of children and adults with I/DD were shared with the Commission by SCDD and the special challenges this population has accessing appropriate dental care, especially anesthesia and hospital dentistry were highlighted. There is still confusion about the All Plan Letter issued by DHCS last year. They hoped it would clarify the policy, instead, it caused medical plans to deny more treatment, assuming they had to follow a sequential series of steps trying various dental procedures before anesthesia could be approved. Another CDA Cares event offering dental services to the community is scheduled for October 14-16, 2016 in Stockton. (ORGs OTH=20 / People Active OTH=30 / Policies OTH=1)

- SCDD LARO, on behalf of the Self-Advocacy Board of LA County, posted to their Facebook page a link to the National Center on Health, Physical Activity and Disability to promote health through sports. SABLAC has specifically requested this type of information on their FB page. www.nchpad.org. (GP OTH=35)
- SCDD LARO hosted and participated in the USC UCEDD presentation held at the SCDD LA Office. Dr. Larry Yin, Director of USC UCEDD made a presentation on UCEDD overview and facilitated a Q&A session on various health issues centered on patients with developmental disabilities. As the hosting agency, SCDD LA Regional Office staff provided handout materials after the meeting to enhance future collaboration with meeting attendees. Handouts include "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet", "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". (People Trained SA=6, FA=7, OTH=12 / ORGs OTH=2).

Title of Eblast	Self-Advocates	Family Advocates	"Other"
American Heart Assoc Stroke Info			5
Special Parents Information Network Nuerological Development Workshop Announcement	13	187	184

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3-Day Medical Care Clinics	580	600	573
CalOptima's 20 th Anniversary Scholarship Contest	200	800	150
"Celebrating Life Youth Pow Wow & Health Fair"	35	50	120
Geriatrics: Understanding and Helping Persons with Intellectual and/or Developmental Disabilities (IDD) as They Age - course will focus primarily on those features unique to older persons living with IDD in terms of medical epidemiology, life experiences, and learning issues.	30	67	127
Sumi-rrific Dance Fitness for Adults with Downs Syndrome		398	

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Referrals to resources for a woman providing IHSS to a client			1
F	Information and referral to recreation center for activities for the summer for a supported living group needing a space to recreate and training			1
T	Provided information and referral to Behavioral Health Services to a family for their adult son		1	
F	Referral to health clinic care for SA to get assistance	1		
T	Referred family member to Regional Center for assisting with advocacy with Kaiser medical services.		1	
T	Assisted with advocacy for dental sedation, referred to DHCS Ombudsman office			1
T	Referred FM to Central Coast SCDD, son is a consumer of Tri-County Regional Center.		1	

Goal #11

Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

- SCDD SACRO attended the Residential Vendor Forum at Alta California Regional Center. 50 residential service providers representing a variety of levels of care homes and 5 Alta staff attended the forum. A variety of topics were discussed including: cameras in care homes, ABX2-1 approval and its ramifications, access to sedation dentistry resources, access to medical care for consumers in care homes, how HCBS will change service settings in the future, minimum wage increases and adjustments to reimbursements for staffing rates at care homes. One care provider pointed out that the MCO Tax will benefit the DD system in CA and encouraged care providers to thank their local legislators for these future increases to services. He also encouraged them to stay involved and to contact legislators to inform them of other issues affecting care of people with I/DD. ACRC reported that they have issued an RFP for \$500,000 to increase dental services to current consumers in Sacramento as well as those moving here from Sonoma Developmental Center. They received several applications and are reviewing them. Care providers are frustrated that managed care plans don't recognize them and want to talk to consumer or conservator. Most consumers do not have conservators and payee agencies do not have time to make these calls. ACRC will set up committees to explore changes from HCBS Settings Rules. Care providers were encouraged to join the PAC - Provider Advisory Committee, or to attend those meetings and have a voice. (ORGs OTH=55)
- SCDD SBRO coordinated a collaborative community outreach training presentation with the Fair Housing Council of Riverside County to provide information to community members about Accessible housing and living options. Coordination included collaboration with the City of Beaumont Community Services Director to utilize a community venue at no charge to provide this training event. The Fair Housing Council presented on housing programs, services provided, waiting list information, and housing counseling available to consumers. SCDD presented on Living Options for Individuals with Developmental Disabilities. The materials provided to attendees included; Fair Housing power point and the SCDD power point presentation "Living Options for People with Developmental Disabilities", SCDD "What is the State Council on Developmental Disabilities", SCDD "Then & Now" one pager, SCDD "FREE Training Opportunities Available", Federal Trade Commission (FTC) publication "Building a Better Credit Report" (in both English and Spanish), FTC publication "Renting an Apartment or House" (in both English and Spanish), SCDD flyers for upcoming trainings on; Employment Summit, Individual Educational Plan, Individual Program Plan, Self-Determination Program,

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Alternatives to Conservatorship, Dress for Success, & Social Security Benefits & Wages. (People Trained SA=1, FA=2, OTH=2)

- SCDD SEQRO The purpose of this collaborative is to help plan the 5th Annual Housing Summit. The Purpose of this summit is to
- 1. Advocate. Bring together a diverse group of interested partners and stakeholders from across the state to bolster advocacy for affordable, healthy neighborhoods and communities throughout the San Joaquin Valley. 2. Educate. Educate partners and stakeholders on the challenges and opportunities faced in holistic community and affordable housing development as a region.
- 3. Build Capacity and Collaboration. Increase the quality of collaboration and partnerships across and within stakeholder groups to build traction for affordable housing. (ORGs OTH=15)
- SCDD LARO met with community partners to discuss approaches to identify housing issues facing by individuals with I/DD and formulate effective solutions and options to address these issues in LA County. One of the approaches is connecting self-advocates to testify in the housing committee board meeting with cities of Glendale, Pasadena, and Los Angeles regarding their concerns and issues in seeking affordable and accessible housing. SCDD LA Manager also shared information with the public regarding the Cycle 39 Grant Request for Proposal to seek community program/service to meet the housing needs in LA County. (ORGs OTH=3)
- SCDD SACRO attended the Housing Now Board Meeting. Housing Now's mission is to create housing opportunities for persons with developmental disabilities. They provided a review of the Lanterman Housing Alliance Workshop last month and explained that a group of agencies is working to develop a Housing State Plan for California. Mutual Housing CA explained how the 811 set asides work and explained that they have met with ACRC staff to develop a protocol for referrals. Some opportunities are being missed because ACRC staff and committees do not respond quickly enough when openings are available. Most individuals on SSI are "at risk of being homeless" and can qualify for some subsidized housing. Mutual Housing is trying to spread the word about their services to ILS/SLS/Skilled Nursing/other agencies. (ORGs OTH=7)
- SCDD LARO, on behalf of the Self-Advocacy Board of LA County, posted a newsletter from Housing Rights Center, titled "Rental Listing" on SABLAC's Facebook page. The link at <http://www.housingrightscenter.org/docuserfiles/files/April%202016%20Project%20>

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Place.pdf includes comprehensive housing resources including free workshops on housing, Section 8 contacts, affordable housing listings and senior housing listings. The information was also shared with LA RAC members, and have received very positive feedback from RAC members. (GP SA=4, FA=8, OTH=33 / ORGs OTH=2)

- SCDD LARO provided support to the Self-Advocacy Board of LA County to draft one letter of support on a housing access bill being considered by the state legislature, specifically SB 1053 which would prohibit landlords from rejecting tenant applications based upon the tenant's source of income. (ORGs SA=1)
- SCDD SBRO SCDD staff coordinated with the Housing Authority for the County of San Bernardino (HACSB) to provide a collaborative training to be held within the San Bernardino Regional Office regarding the public housing eligibility, program size, application process waiting list and the difference between public housing, housing choice voucher, section 8 and other housing programs and the specific requirements per program. SCDD staff then provide a power point presentation "Living Options" and gave additional information regarding living options for individuals with intellectual and developmental disabilities provided by the regional centers. Materials distributed included; copies of the power point presentations, HACSB annual report, Federal Trade Commission (FTC) "Building a Better Credit Report" (English & Spanish), FTC "Renting a House or Apartment", SCDD "Then & Now", SCDD "Upcoming Trainings", SCDD "Training Opportunities". (People Trained SA=5, FA=6, OTH=3)

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
F	Housing – consultation regarding medically fragile clients in temporary housing.	2		
F	Housing - referral for fragile clients living in motel. Made referrals to care provider for options.	2		1

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Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

T	Housing – referral to Housing Authority	1		
T	Assisted 2 families with appeal process for RC services/IPP re: housing		2	
T	Provided information on reasonable accommodations as it relates to private property housing complex		1	
T	Referred FM to RIV. CO. University Health Services/Mental Health CARELine & (4) Men's homeless shelters.		1	
T	Referred FM to Fair Housing Riverside to assist her with specific housing questions.		1	

Goal #12

Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.

- SCDD SVMBRO gave presentation to potential residential service providers at the San Andreas Residential Service Orientation. At the training SCDD staff discussed values driven services based on the needs of the individuals served. The importance of Person Centered Planning, client rights and individual choice was discussed. (People Trained OTH=27)
- SCDD LARO provided support to the Self-Advocacy Board of LA County to draft two letters of support on housing development bills being considered by the state legislature, specifically AB 2502 and AB 2817 both of which would expand the development of affordable housing. (ORGs SA=1)
- SCDD SACRO attended Alta California Regional Centers Sonoma Developmental Center (SDC) family meeting on April 19, 2016. The purpose of the gathering was to bring together family members and prospective service providers to share what the next steps are in the process of transitioning consumers from SDC. There were family members who have already moved their son or daughter to their new home and the success stories were shared. It was evident that these families initially were very against having their family member leave SDC but as homes have opened and family members have been able to see the home and speak with providers, their trust has increased and their skeptic feelings have improved. Present at today's meeting were 8 Alta California Regional Center staff and board members; 22 Sonoma Developmental Center family members, 1 Department of Developmental Services staff; 3 Not for Profit agencies represented; 8 Specialized Rate Facility providers; and 3 Day Program providers. Alta California Regional Center has been developing housing options through their Community Placement Plan (CPP) submitted to and approved by the Department of Developmental Services. Approved CPP plans are implemented by the regional center community service unit and it can take up to 3 years to develop the resources, including homes and day programs that will be utilized from consumers moving from SDC. To date, Alta California Regional Center reports they have 47 consumers transitioning from SDC and will have homes with a total of 88 bedrooms available for their choosing. It was stressed this date by Alta California Regional Center that families need to get involved, ask questions, visit homes and begin talking with service providers to find the appropriate home for their family member. In the end, placement options become more limited so it is recommended families be proactive. (People Active FA=22, OTH=23)

Goal #13

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

- SCDD SACRO had an information table at the “CEDD Assistive Technology For Fun!” Event. It was attended by 75 individuals with I/DD, their families, school personnel, and professionals. In addition to information tables, there was a presentation on Robots and Kids: A Recipe for Fun! by Al Cook, and an AT for Fun! presentation by Nathan Streeter (a self-advocate). Individuals had the opportunity to learn about assistive technology resources to increase access to educational resources, AT technology that is available to borrow and try, vendors who sell AT, and how AT can assist individuals to have a voice, communicate, and facilitate their inclusion in housing, employment, education, and all facets of their lives. All vendors were given 5 minutes to present to the entire group what our agency's mission and activities are. At our table, we shared information on Employment First, IPP and Regional Center Services, IHSS, Self-Determination, SCDD, Special Education Rights and Responsibilities. (People Trained SA=30, FA=30, OTH=15 / ORGs OTH=10)
- SCDD SBRO attended and participated in meeting discussions for the community. The organization is currently going under a restructuring of operations and has received grants to put toward systems efforts to improve independence, employment, and quality of life for persons with a disability. SCDD staff was asked to join the board as part of this effort and to provide input on services for the community (People Active OTH=7)
- SCDD SBRO participated at the multi-agency CARE Team which brings together many professional agencies as a multi-disciplinary team with the same common goal to protect and advocate for those individuals who are the most vulnerable within the community. The monthly meeting is held in Moreno Valley Council Chambers within Riverside County and generally provides a training component and this month the training was provided by the Riverside County Department of Mental Health regarding the S.M.A.R.T. program. SMART stand for Specialty Multidisciplinary Aggressive Response and Treatment Team. The SMART team assists older adults and individuals with developmental disabilities by providing mobile assessment and treatment for mental health issues. Several Agencies were in attendance; Adult Protective Services, local Law Enforcement, Code Enforcement, District Attorney's Office, Community Care Licensing, Public Guardians Office, Riverside County Probate, Local hospitals, Social Security, In Home Supportive Services, Inland Regional Center, Veterans Administration, County Ombudsman and SCDD. (ORGs OTH=66)
- SCDD SBRO SCDD San Bernardino Regional Office staff provided the Eastern

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Sierra Disabled Sports program in Mono County (75) packets to participants in program on informal and formal generic services for the Mono area. These informational packets included the following materials; Self Determination Now, SCDD What is Self-Determination?, Speak Up POS meetings, SCDD Trainings Offered, Then & Now, Federal trade Commission renting an Apartment or a House, Office of Administrative Hearing tri-fold brochure Solving Special Education disputes between families and schools, Mono County Dental Resources, SCDD Kern Regional Center FAQ Sheet, SCDD IPP Basics (English & Spanish), IEP Basics (English and Spanish), Inyo/Mono transportation resources, All Transportation resources, Task IEP Meeting tips for Success, DRC 18 Tips for the IEP Meeting, Development of the Individual Budget Under the California Self-determination program. (GP SA=50, FA=50)

- SCDD OCRO The planning committee discussed ways to determine effective outreach efforts as well as specifics related to date, time, number of staff needed, follow-up plans for families who are unable to attend the event, and future inter-agency coordination for the logistics on the day of the event. The next planning meeting for this event is currently TBD, but will likely be in July or early-August. Part of the Back of School event will include distributing 150 free backpacks filled with school supplies to low-income families. (ORGs OTH=3)
- SCDD OCRO SCDD staff collaborated with CHOICES AAC Coordinator and Executive Director to (1) offer person-centered planning (PCP) training here in Orange County to the SDAC committee and for the office and (2) to develop an AAC support group for self-advocates who primarily communicate via a communication device, such as the iPad with Proloquo2Go, AlphaSmart, etc. Augmentative and alternative communication is gaining momentum in Orange County; however, there is a limited providers in this catchment area who are familiar with and/or provide supports to those who use alternative forms of communication. Developing a support group for AAC users will provide an outlet for consumers to share information, resources, and have a communication partner. CHOICES is currently vendored by LA and OC Regional Centers to provide supported living and community integration training, but they also have AAC as a large component of their support model and used in partnership by the Los Alamitos Unified School District, within the Orange County catchment area. A special education teacher from this school district, who is also a parent of a son with I/DD, arranged this meeting for the purposes of expanding AAC in this area. (ORGs OTH=3)

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- SCDD NCRO participated as a subject matter expert on the grant review team at the request of the local Community Foundation field of interest grant. The grant fund is designated for project proposals from non-profit organizations that support people with developmental disabilities and focuses on improving lives in a meaningful way in the community. The grantee that was selected was for a therapeutic horse riding program that serves individuals, most of whom have developmental disabilities. The program has steadily grown with the help of our community and the grant will be used to build capacity to educate and certify volunteers who have shown a capability, and capacity for becoming certified riding instructors. (Policies OTH=1 / ORGs OTH=3)
- SCDD SVMBRO attended the Service Providers Advisory Committee and reported on issues being reported on from families, assessing future legislative needs, and HCBS final rule preparation. (People Trained OTH=15)
- SCDD SVMBRO held its RAC meeting under a new format. The meetings are now quarterly and include a focus on an update from Regional Center and a report on best practices. This meeting was better attended the RAC meetings in the recent past. The presentation for this meeting was on Emergency Preparedness at the Regional Center level. (People Trained SA=4, FA=2, OTH=6)
- SCDD CCRO hosted the bi-monthly RAC meeting. 7 members and the SCDD Council representative attended. At the meeting committee members received training on the HCBS Final Rule regulations which will be implemented in 2019. (People Trained SA=2, FA=6)
- SCDD NSRO Staff participates in the Butte County In-Home Supportive Services (IHSS) Advisory Committee and currently serves as Chairperson. On April 18, 2016, staff participated in planning meeting with IHSS Supervisor, Committee Vice-Chair and Committee Facilitator to develop the upcoming advisory committee agenda. With so many changes going on with the IHSS Program, it's important for members to be provided updates to educate others in the community. Upcoming meeting will include IHSS Advisory Committee Membership status and current openings; Action item to approve Budget for FY 2016/2017, including CICA dues, State and Local Updates by D.E.S.S Program Manager, IHSS Public Authority Updates, CICA Questions for IHSS Advisory Committees (re FLSA changes) and open discussion for members to recommend topics for next meetings. (People Active SA=1, FA=1, OTH=2 / People in leadership SA=4, FA=2, OTH=4)
- SCDD LARO attended the DPSS Commission Meeting. Discussion included homeless initiatives, Calworks, IHSS, and housing. The director of DPSS noted

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that the State of California has rescinded its threat to drop IHSS workers if they have not signed the statement that they understand the new IHSS overtime rules. This is a great relief. An interesting housing option was mentioned that will be incorporated into RO10s Housing Resources booklet. Additionally, we were provided with a list of bills that are of interest to DPSS, many of which crossover to the disability field. The list may be found in the attachment. (ORGs OTH=3)

- SCDD SDIRO participated in the monthly In Home Supportive Services advisory committee meeting. Members heard reports from the Public Authority and In Home Supportive Services staff. An update on the Fair Labor Standards Act new regulations on overtime were discussed. A presentation was given on Caring For The Caregiver by staff from the Southern Caregivers Association. Staff gave a report on the monthly California In Home Supportive Services Consumer Alliance teleconference call. Those in attendance were: Public Authority, In Home Supportive Services, Aging and Independence Services, Southern Care Givers Association, consumers, providers, local health care agencies and family members. (People Active SA=4, FA=1, OTH=12)
- SCDD LARO participated in the monthly teleconference meeting of the Paratransit Riders Coalition. For this meeting, one of the paratransit service subcontractors, Global Paratransit which serves the southern portion of L.A. County, was invited to attend. Riders wanted to share concerns directly with them and initiate a dialogue to work towards improvements. There was discussion of on-time problems, getting accurate ETA's, dispatch issues, and driver-wayfinding concerns. SCDD staff asked about training needs of their staff. The meeting was cut short because of technology glitches, so the discussion will continue at a future time. (People Active SA=20, OTH=13)
- SCDD SVMBRO developed and provided the second of two disability awareness trainings to library personnel in order to assist with the development and implementation of a program for adults with I/DD. As with the last training, several attendees had questions after the training about how to interact with individuals with I/DD. (People Trained OTH=10)
- SCDD SVMBRO attended the San Andreas Regional Center Board offering updates on the new Regional Advisory Committee meeting format. (People Active SA=3, FA=10, OTH=8)
- SCDD SBRO attended The Desert Mountain SELPA Transition Resource Fair on Tuesday, April 19, 2016 in Apple Valley at the Desert Mountain Educational Service Center (DMESC). Goals for this event were to network with agencies

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that provide services and employment opportunities for students transitioning from school to adult life. 33 agencies provided information and disseminated materials. SCDD, San Bernardino Regional Office staff spoke with several agencies at the event and provided handouts. SCDD Staff we invited to two additional events in May, for Apple Valley Adult Education & The Desert Mountain Children's Center. SCDD Distributed to attendees: SCDD trainings Offered, Employment Summit Flyer, Then & Now SCDD, Housing & Living Options Flyer, SCDD Business Card, & SCDD QA Survey.postcard. (People Trained SA=30, FA=40, OTH=40).

- SCDD OCRO participated in the Tustin Adult Transition Program Resource Fair that hosted over 20 service providers and served approximately 20 self-advocates and 30 family advocates on job training, job placement, community involvement, recreation, transportation, advocacy, etc. Staff handed out the following materials at this outreach event: (1) IPP Basics - 18 copies; (2) Adult Transition Basics - 35 copies; (3) Regional Center Eligibility - 18 copies; (4) Emergency Preparedness Basics Planning Page - 41 copies; (5) IHSS Basics - 47 copies; (6) SCDD State Plan Request for Input - 47 copies; (7) OCEAN Employment Conference and Resource Fair Flyer - 37 copies; (8) OCEAN Brochure - 37 copies; (9) Social Security Disability Benefits Flyer - 42 copies. (People Trained SA=20, FA=20 / ORGs OTH=20)
- SCDD OCRO attended the RCOC Vendor Advisory Committee (VAC) meeting to discuss (1) self-advocacy meetings in Orange County and to encourage vendors to share the information with the consumers they serve and (2) the OCEAN Employment Conference and Resource Fair. In addition to staff comments/feedback noted above, the following topics were discussed -Robert Gebo, Paratransit Contract Administrator with Orange County, will be resigning this month and a replacement is pending, but no one is identified. -The Adult Behavior Management subcommittee chair reported that behavior management day programs in Orange County have a waiting list for enrollment. Ironically, RCOC did not mention any RFPs being developed in this area (something to follow-up on with the RCOC ED). - The Behavior Services subcommittee chair reported problems with negotiating single-rate agreements for out of network providers (which allows for the consumer to maintain the same provider for at least 12 months for continuity of care). -The ILS/SLS subcommittee chair reported recent issues with consumers damaging staff's car/property and liability of who should cover those damages. She also reported the shortage of rental housing that will accept the HUD payment standard. The VAC is comprised of service

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providers who volunteer their time to attend meetings where service provider needs, issues and concerns are shared and discussed with RCOC. The VAC members serve a vital function as representatives of the service provider community as a whole, providing advice and counsel to the Board. (ORGs OTH=43)

- SCDD SBRO coordinated with Clients' Rights Advocate at Canyon Springs State Developmental Center to provide voter information and examples of accessible machines to the individuals at Canyon Springs during the monthly self-advocacy group meeting. Community Access Center of Riverside County in cooperation with the Riverside County Registrar of Voters provided (4) accessible Audio voting machines. Students attending Victor Valley College studying in the Certified Nursing Assistant (CNA) program, as well as the Volunteer Advocacy Services program individuals volunteered to assist the self-advocates in sampling the voter units. The self-advocates were able to ask questions about the voting process and received assistance completing Riverside County Voter Registration cards. All attendees received certificates of participation. There was no pre or post survey for this event, however, there are photos of the outreach and equipment. A follow up training is scheduled for May 17, 2016 to test the self-advocate knowledge of the equipment and training. (People Trained SA=22, OTH=17)
- SCDD SBRO collaborated with Community Access Center of Riverside County (CAC), Disability Rights California (DRC) and Desert ARC to coordinate a training on voting rights to be held during the usual time of self-advocacy group monthly meeting at Desert ARC in Palm Desert within Riverside County. SCDD staff created the flyer and promoted the event to self-advocates, family advocates and community members. All attendees had the ability to complete a Riverside County Voter Registration form at the event if they so desired. Collaborative partner (DRC) provided "Voting Rights" information on the voter registration form, different ways to vote, voter rights and voter accessibility. In addition, information was provided on who to contact if you have an accessibility issue on election day. Follow up training to bring voter accessible units to the facility, and allow for self-advocate training on the equipment is scheduled for May 19, 2016. (People Trained SA=28, FA=2, OTH=6)

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Title of Eblast	Self-Advocates	Family Advocates	"Other"
Broadband Alliance Find out how to buy a High Quality Low Cost Computer Through a Program for Eligible Residents, Students, Seniors, Organizations, & Schools Special Presentation	30	67	127
Assistive Technology Fair – UC Davis MIND Institute	311	500	200
California In-Home Care Support Service Alliance, DOL Regulations.	13	187	184
SCDD SV/MB RAC Meeting Announcement	13	187	184
Senate Budget Sub-Committee Announcement	13	187	184
Reopening of Central Coast Office Announced with information about staff.		514	
North Orange County Community College District Transition Night 2016	200	800	150
“8th Anniversary of Temecula Special Games- REGISTER ONLINE TODAY”	150	250	200
“FREE Abilities Night - April 24, 2016 Aquarium of the Pacific”	150	250	200
“FREE national park passes”	150	250	200
“New Grant Opportunities for Inland Empire Nonprofits!”	150	250	200
“Your help needed for at-risk youth!”	150	250	200
“NO CHARGE for Christopher's Day Camp”	150	250	200
On-Line Security and Safety Presentation	5	398	100
Inclusive Performing Arts Workshops	5	398	
Outreach Consulting Services Newsletter	5	398	100

Goal #13

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	“Other”
F	Housing referrals to a grandmother for a SA to a potential rental source, a new housing development, and subsidized housing		1	
T	Referral to the Department of Rehabilitation			1
T	Referral to EDD, Dept. of Rehabilitation, Veterans Assistance			1
T	Referred Community Members to SDI for claim assistance/filing			14
F	Referred Family Member to SSA for benefit assistance		1	
T	Referred FA to Ceres USD, California Department of Education and Disability Rights of CA re IEP issues concerning inappropriate placement		1	
T	FA called about the Self Determination advisory committee and the next meeting. She was emailed the info.		1	
E	Assisted FA with IHSS concerns		1	
T	FA needed assistance with SSI. Gave her information regarding excess resources		1	
T	Agency called to ask about upcoming presentations. Sequoia office provided list of trainings that we can do for Agency's staff and families.			1
E	Emailed Exceptional Parents Unlimited copy of trainings available			1
T	Provided referral to Neighborhood Legal Services for SS issue			
T	Helped 6 FA and 1 SA on understanding SSA work incentives	1	6	
T	Assisted 7 FA with navigating service delivery system and accessing resources from IHSS, SPED, RC, SSA, etc.		7	
T	Answered general questions on IHSS protective supervision and determination on hours		1	
T	Referred FM to SSI re: SSI benefits		2	
T	Referred FM to DPSS re: Cal-Fresh		3	
T	Referred FM to DPSS re: Medi-cal		1	

Goal #13

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

T	Referred FM to CPS		1	
T	Referred FM to SB Family Services		1	
T	Referred FM to OCRA & TASK re: services and advocacy		1	
T	Referred FM to DRC to assist with autistic sons (SA) legal court issues.		1	
T	Referred FM to IRC for eligibility.		1	
T	Received a call from the parent of a 45 year old woman that still lives at home and cannot hold down steady employment. The local Autism Society referred her, but in discussing the situation further, it became evident the woman does not have IDD, but I did suggest the family try to encourage the young woman to contact the Department of Rehabilitation for some job assistance. She has both an undergraduate and masters degree, but has some issue preventing her from being independent and successful.		1	
T	Referred FA to Disability Rights CA, CDPH, CPS regarding suspected neglect/medical facility complaint		1	
T	Referred SA to community vendor for assistance with local transportation needs	1		

Goal #14

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

- SCDD HQ staffed as April Lopez and Janelle Lewis as they testified in CA State Senate Education Committee on SB 1072 (Mendoza), regarding school bus alarms. (GP OTH=100)
- SCDD HQ Testified in CA State Senate Human Services Committee regarding SB 1024 (Hancock). SB 1024 increases rates for individual placement supported employment (IP/SEP) (GP OTH=40 / PP Educated OTH=7)
- SCDD HQ Staffed April Lopez and Janelle Lewis as they testified in CA State Senate Transportation and Housing Committee on SB 1072 (Mendoza), regarding school bus alarms. (GP OTH=75 / PP Educated OTH=7)
- SCDD HQ Attended all-day planning session for the Lanterman Coalition. Many concerns were raised about how providers would be able to afford the new minimum wage increases in CA and still be able to provide services to people with I/DD. (ORGs OTH=10)
- SCDD HQ Press conference on SB 1072, the school bus alarm safety bill. (GP OTH=5,000)
- SCDD NCRO participated in a meeting as a member of the Behavioral Health Advisory Board in April 2016 to discuss the direction of Behavioral Health Services being provided in Mendocino County. The Board made recommendations on priorities and issues to be addressed by the county and the contractors in order to meet community needs. Each member was asked to participate on two committees. North Coast staff shared that employment and housing are priority issues to that need to be addressed for those with disabilities. There were 13 Members of th Behavioral Health Board, 5 advocates, 3 Staff, 2 Redwood Children's Services, 2 community self-advocates in attendance. (ORGs SA=2, FA=8, OTH=15)
- SCDD NVHRO contacted all the school districts in our 5 counties asking about Bus Safety Protocol per HQ's request. One email was received which is contained on the next page of this report. All over school districts commented that this has not been an issue and they have safety protocols in place. (Policies OTH=1)
- SCDD HQ Testified on behalf of SCDD on AB 2785 (O'Donnell), the Special Education English Learners Manual bill in the Assembly Education Committee. (GP OTH=40)
- SCDD HQ Testified on behalf of SCDD on AB 1553 (Irwin), the ABLE Act bill in the Assembly Rev. and Tax Committee. (GP OTH=40)
- SCDD HQ Met with Senate Appropriations Committee staff regarding SB 1072 (Mendoza). (PP Educated OTH=1)

Goal #14

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

- SCDD HQ Met with staff of all members of the Senate Transportation and Housing Committee as well as the Education Committee regarding SB 1072 (Mendoza), the school bus safety alarm bill. (PP Educated OTH=19)
- SCDD SDIRO, during the month of April, numerous meetings were held to firm up the speaker panels, develop questions to provide the panelists in advance, logistics of the venue - food, transportation, etc. - obtain donations both financially and in-kind such as centerpieces, arrange materials to be distributed, coordinate with keynote speaker and moderator, obtain audio-visual equipment, solicit pictures for the loop running during the opening and other various and sundry tasks associated with this event. (ORGs SA=1, FA=2, OTH=4)
- SCDD NVHRO was the lead on the Legislative Panel for the CHOICES Conference. Staff put together a power point and a folder of materials for the legislators. Staff facilitated the session along with other CHOICES planning team members. Included in the folder was SCDD Legislation Positions Support List, SCDD Summary of Governor's Proposed Budget, ***Coalition of Local Area Service Providers (CLASP) wrote a letter and a sheet of highlights from our conference speakers about their lives. The session is the last of the day so the audience is less than the beginning session. (PP Educated OTH=8 / GP SA=5, FA=10, OTH=50)
- SCDD SVMBRO discussed participated in a call from Marty Omoto to begin planning for community forums in the Santa Clara County area to inform the community on HCBS Final Rule regulations and implementation. (People Active FA=6, OTH=5)
- SCDD SVMBRO met with and discussed with family members and providers ongoing issues surrounding funding that at this point might be best addressed by advocating policy change. The primary areas of need surround difficulties encountered in Supported Living. Recruiting and hiring good staff is difficult due to competitive wage issues, the Bay Area labor market, and the increased number of shifts needing to be filled due to the new Department of Labor overtime rules. At the Service Providers Advisory Committee meeting, SCDD Staff requested receiving input from providers about the difficulties they are facing and what future policy decisions need attention. (People Active FA=9, OTH=6)
- SCDD SBRO accompanied a self-advocate regarding a concern regarding the removal of a bus stop located in the 73000-73300 block in Palm Desert. The bus stop was removed in 2009. The existing route removal has caused a hardship to many self-advocates work at the location. The new bus stop is located .6 miles

Goal #14

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down from the business in the 73000-73300 block and many self-advocates need to cross the busy thoroughfare in order to get to and from work. Further, the temperatures in the Palm Desert, CA area can exceed more than 100 degrees for approximately 5-6 months out of the year. This is a barrier when some of the self-advocates use adaptive equipment, take heat related medications, or other disabilities. Not to mention that the old route was removed from a location directly in front of the facility and a senior apartments, to a location in a more incorporated and business area. In addition, although paratransit options are available for door-to-door service at \$1.50 or more per trip, the cost is significantly higher than the \$.50 cent rate for the traditional bus service. This is a financial hardship for many self-advocates and not a viable option. SCDD staff accompanied the self-advocate on the journey to cross this busy intersection, and experienced firsthand the hot temperatures as the self-advocate who uses a wheelchair crossed the intersection. The temperature was 95 degrees on April 21, 2016, and the traffic did not always yield to allow for safe crossing. Therefore a letter of support was generated to assist and advocate for the re-activation of the bus stop, in support of independence and utilization of the least restrictive means of transportation on this systemic issue. (People Trained SA=1, OTH=1)

- SCDD LARO provided training to the Self-Advocacy Board of LA County on understanding what public policy is. Staff used materials from the Minnesota on-line training, Partners in Policymaking. (People Trained SA=5)
- SCDD NBRO coordinated with Legal Services of Northern CA to provide training to the community on a two new laws that were passed. The first new law will allow anyone who completed probation on or after January 1, 2016 to have their juvenile record automatically sealed for free by the court. This includes records for law enforcement, probation and DOJ. The second new law was passed that may allow an individual to dismiss their juvenile case if they committed a serious or violent offense if a judge believes it is in the best interest of the individual and the person has met the dismissal criteria. Sealed records can still be accessed by Dept. of Motor Vehicles, Federal Government Clearances, Military, a prosecuting attorney, the probation department, or the court. Juvenile records are destroyed five years after sealed for a status offense or when the individual reaches the age of 38 for a criminal offense. (GP SA=1, FA=3, OTH=2)
- SCDD BARO – DDC - This month's DDC meeting focused on Supported Living Services, a system in crisis. Supported living provides flexible, tailored services and supports for consumers who want to live in their own home or apartment. An

Goal #14

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individual makes their own everyday choices, plan for their futures, and direct the services they receive and have a choice of agencies and staff. (People Active SA=15, FA=22, OTH=5)

- SCDD BARO – Legislative Coalition Executive Meeting - The Legislative Coalition committee discussed several HR/AB/S bills that are currently being considered by the legislators. HR 2442, which is a bill to amend title XVI of the Social Security Act to update eligibility for the supplemental security income program, and for other purposes. This bill will no longer decrease a person’s Social Security benefits because of marriage. This means if 2 people with a disability decides to marry, their benefits will not decrease because of this. We support this bill. I agreed to gather additional information on SB 1361, which would restore coverage of one pair of eyeglasses provided every 2 years to an individual 21 years of age or older who is unable to meet or exceed the driver's license vision standards established by the Department of Motor Vehicles. We also discussed legislative updates on other bills, budget updates, and to focus or objectives on congressional leaders and establishing relationships with the legislators that serve our local communities. It was mentioned that 42.5 million dollars that is in reserved and is not being used that it should be put into the DD system. (People active SA=4, FA=2, OTH=5 / ORGs SA=3, FA=2, OTH=5)

Title of Eblast	Self-Advocates	Family Advocates	"Other"
14.1 Paul Lee School Bus Safety Law approved by Senate Committee	30	68	127
"CDCAN –Various State Capital Updates"	35	130	235
CDCAN State Capitol Update by Marty Omoto	5	25	25
Cabinet Report		5	5
School Bus Safety Law Subcommittee Approval Announcement	13	187	184
Federal Government Approves First CMS Waiver Transition Plan	580	600	573
Save the Date for the 12 th Annual Legislative Forum	5	415	100
Vote 2016 Presentation	5	398	100
Protect IHSS	5	398	100

Goal #14

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Telephone (T), Email (E), or Face-to-Face (F)	<u>Type of Technical Assistance</u>	Self – Advocate	Family Advocate	"Other"
T	Assisted Vendor with understanding CCL regulations, RC vendor process, Admin training vs ICF			2

Goal #15

Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

- SCDD OCRO created and presented a PowerPoint presentation on changes to the regional center, IHSS, DOR systems for the CHOC "Grupo de Apoyo en Espanol." The training was conducted in English with a Spanish-language translator to 18 parents. This training covered the following topics: (1) self-determination; (2) competitive integrated employment; (3) Home and Community-Based Settings Requirements; (4) POS Disparity Data for Regional Center of Orange County for 2014-15; (5) IHSS overtime and related changes. This information was new to all the parents in the room, including the translator and CHOC support group liaison. (People Trained FA=18, OTH=2)
- SCDD SVMBRO Disparity Taskforce met to report on its ongoing projects, including researching the promotora model, the completion of the video shoots for the training program being developed, and outreach effort to the African American community. SCDD staff met with members to begin the design of the IEP / IPP training to be developed with use of the videos taken in March. SCDD staff is also reaching out to KidScope an Early Start program point of entry managed by the Valley Medical Center. With the African American members of the Disparity Committee outreach to this program is intended to insure any barriers to participation in these services for non-white families is identified and with SCDD support attended to. Also staff met with a committee member of the task force to review data demonstrating that POS for those living at home vs. those living in the community parallel the data among ethnic groups. The data indicates that non-white individuals live at family home further into adulthood than whites. Review of this circumstance can be helpful in directing developmental services to be more aligned with the residential needs of the communities being served and are services culturally competent at the residential service level? (People Active OTH=8)
- SCDD SEQRO - Each year since 2007, Exceptional Family Center has been hosting the "Celebracion de Familias Excepcionales" conference which is dedicated to the empowerment of parents who have children with developmental disabilities. The conference was first founded in great part by parents, volunteers and professionals who recognized the need for a culturally-sensitive event to the unique needs of the diverse community. It was created to provide families, and attendees, the tools and resources that they need to help their children (or any other family member) succeed and attain positive life outcomes. The conference provides attendees with various topics from experts in the field of developmental disabilities attend various educational workshops and visit vendor booths in an

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engaging and educational setting. The committee has been established to plan the details of the conference event. (ORGs SA=5, FA=15)

- SCDD LARO attended the FDLRC Board meeting to learn about a pilot program titled "Promotora Project." This is a pilot project co-sponsored by FDLRC and Villa Esperanza Services to address service disparities among the Hispanic population. It has been working effectively to empower Latino clients and their families to seek the needed support and services, and better utilize the available services. SCDD LA Regional Manager provided handout materials after the meeting to enhance future collaboration with meeting attendees. Handouts include "Cycle 39 Grant Proposal Flyer", "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet", "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". (ORGs OTH=4 / People Trained SA=5, FA=8, OTH=7)
- SCDD OCRO - The Fiesta Educativa Advisory Committee met to discuss upcoming events including the annual conference that takes place in the summer and Fiesta Navidena during the holidays. SCDD staff shared information to the committee on SDP, IHSS changes, CIE, and requested State Plan feedback. (ORGs OTH=21)
- SCDD OCRO - SCDD hosted the Fiesta Familiar Spanish Support Group on 4/22/2016. The training on "Special Education & Transition Programs" was presented/facilitated by Fiesta Educativa Outreach Coordinator, Cecilia Mercado. SCDD staff also provided brief information (with translation support) on special education eligibility for students with learning disabilities. Fiesta Educativa was founded in California in 1978 to inform and assist Latino families in obtaining services and in caring for their children with special needs. Fiesta Educativa was formed by family members and professionals who recognized the need to provide assistance and advocacy to these Spanish-speaking families. As an ongoing collaboration between the two agencies in an effort to serve monolingual Spanish-speaking families in Orange County, the SCDD Orange County Office hosts all of Fiesta Educativa's parent support group and committee meetings. (People Trained FA=31, OTH=3)
- SCDD LARO SCDD - Los Angeles Regional Office Manager and staff attended JSPACC Seminar to present Self-Determination Overview. JSPACC has about 200 members from California, New York, and Japan. SCDD LA Regional Manager met with the Founder of JSPACC and the Multicultural Affairs Advocate with DRC to discuss future collaboration to outreach and meet the needs from the under-

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served population. SCDD LA Regional Manager was invited to the next Opening Doors Coalition meeting, which include parent groups from Chinese, Korean, Vietnamese, Japanese, Armenian and Spanish. SCDD LA Regional Office staff provided handout materials after the meeting to enhance future collaboration with meeting attendees. Handouts include "SCDD Los Angeles Regional Office: What We Do/Training & Event Calendar", "Self Determination Information Sheet", "Self-Advocacy Board of Los Angeles County" brochure, and "AIDD Fact Sheet". Also the flyer of Cycle 39 Grant Proposal was shared to be linked with JSPACC newsletters. (ORGs OTH=3 / People Trained FA=25, OTH=4)

- SCDD SVMBRO attended a Vietnamese Conference hosted by San Andreas Regional Center to review disparity data as well as services available through the Regional Center. Staff gave a brief presentation informing the attendees of the Disparity Task Force and inviting them to join. (People Active FA=105)
- SCDD NCRO assisted with planning a free family fair, Dia del Nino Celebration April 30th, at the Ukiah Recreation Center, Grace Hudson School . There were 19 collaborators, the Recreation Center, First Five Family Resource Center, Al Punto, the Latino Newspaper and 15 local Latino business that are sponsoring the Day of the Child Celebration. The Space was donated by the Alex Rorabaugh Recreation Center, Ukiah Unified School District, and the City of Ukiah and would usually cost about \$1,500 for the day for rental fee and cleaning. The prizes donated were about \$750 and each booth gave out prizes for about a total of \$1,000 for a total cost of \$3,250 The 3rd annual Dia Del Nino fair is a collaboration with The Family Resource Center, 16 local business and participating agencies serving children and families. Each booth will provided age appropriate, child development information and activities; health and nutrition information, music, children's crafts, and games. The outreach is to help parents become aware of community services available to them such as First 5, Early Start, State Preschool, Head Start, Health Insurance and health clinics, early intervention services as well as legal and immigration services available at the ARC Family Resource Center. Raffle prizes were donated by El Punto such as bikes, gift baskets and other prizes if kids participated in the contest activities. (GP SA=3, FA=10, OTH=350)
- SCDD NVHRO participates on the annual planning committee for the Multicultural Health and Community Fair. The event is on October 8th 2016. At this meeting, the committee worked on developing sub- committee. NVH staff will chair the entertainment committee. Staff is has already started seeking entertainers like the Advocates from Stockton Person Centered Services Day program. They are an

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awesome group that preforms all around the area. In past years the Advocates have donated their time. Staff will also be the MC at the event for the 3rd year in a row. Flier & translations are complete, and are being disseminated through email, and meetings staff attend. (ORGs SA=2, FA=2, OTH=10)

- SCDD NSRO participates in the Rowell Family Empowerment of Northern California's (RFENC) Multicultural Committee (MC). The MC Committee upholds the RFENC mission statement, while collaborating with other culturally diverse professionals and families in identifying and improving cultural barriers throughout our communities through bridging support, education and meaningful access to families of children with diverse abilities. Participating agencies and families share information and upcoming events to assist in the outreach efforts. A long discussion around translation and interpreting services in school meetings and support service meetings related to IEP and IPP documents. The committee agrees that all information/documents must be in the person's language. MC Committee is discussing coordinating a project or event that supports our diverse communities, provides education and shares resources from our numerous ethnic groups in the North State region. (People Active FA=3, OTH=6 / ORGs OTH=7)
- SCDD SVMBRO gave a presentation to a Latino parent group, PANESC in Soledad, California on the ABLE Act, Interpretation services were provided. (People Trained FA=8)
- SCDD SVMBRO Staff gave a presentation to the Latino parent group Fiesta Educativa in Cupertino California on Self Determination. Interpretation services were provided. (People Trained FA=6)
- SCDD SVMBRO Through collaboration with staff from Easter Seals (who both translated attached Special Ed Resources document as well served as an interpreter), staff attended the April meeting for the Spanish speaking parent group, Chuparrosa, in Greenfield. Staff presented information on the SCDD and special education rights. The majority of the two hour meeting was group dialogue addressing a variety of special education concerns. Staff will duplicate this presentation/training when attending the King City Chapter of Chuparrosa meeting in May. Additionally, it was determined most of the families are interested in a clinic specifically on submitting CDE compliance complaints. Staff will work with Easter Seals and Chuparrosa on solidifying details. (ORGs OTH=2 / People Trained FA=20).

Goal #15

Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

Title of Eblast		Self-Advocates	Family Advocates	"Other"
"Shasta College Tehama Campus The Mask You Live In Film Screening"		15	60	120
Family Focus Resource Center FREE Workshop in Spanish: "IEP 101"		580	600	573

Telephone (T), Email (E), or Face-to-Face (F)	Type of Technical Assistance	Self – Advocate	Family Advocate	"Other"
T	Assisted 3 FA & 1 Professional information on and access to culturally-competent services from RC		3	1

Collaborative Partners

- A Better Life Together
- A Touch of Understanding
- Ability Tools
- Access 2 Independence
- Achieve School
- Adult Service Providers
- Aging and Independence Services
- Al Punto Newspaper
- Alameda County CHDP
- Alameda County DD Council
- Alegria Community Living
- Alex Rorabaugh Recreation Center
- Alzheimer's OC
- American Red Cross
- Anaheim Unified S.D.
- Arc- Imperial Valley
- Arc- San Diego
- ARCA
- Asian Community Mental Health
- Autism Society of Los Angeles (ASLA)
- Bakersfield Community Action Partnership
- Bank of America
- Bay Area Support Services
- Behavior Resources (RCOC)
- Boys and Girls Club
- Butte County Public Authority and IHSS Program
- CA Promise
- Ca. Northstate University College of Pharmacy
- Cal State Fullerton
- California Children's Services
- California Coalition for Rural Housing
- California Dental Association (CDA)
- California Employment

Collaborative Partners

- California Health and Wellness
- CalOptima
- Care 1st
- Career Services, Inc.
- CDSA
- Celebracion
- Central Valley Regional Center
- Child Care Centers
- Child Care Planning Council
- Children's Home Society of Orange County (CHS)
- CHOICES Institute
- Chuparrosa
- City of Bakersfield
- City of Beaumont
- City of Clovis
- City of El Cajon Heartland Fire
- City of Escondido
- City of Fresno
- City of Glendale
- City of Irvine
- City of Lake Forest
- City of Los Angeles
- City of Oceanside
- City of Pasadena
- City of Poway
- City of Rancho Cordova
- City of Torrance
- Clovis Unified Family Resource Center
- Clovis Unified School District ATP Director
- Coalition of Local Area Services Providers (CLASP)
- Coastline Community College
- College 2 Career
- Colton Redlands Yucaipa Regional Occupational Program (CRY-ROP)
- Comfort Connection/Family Resource Center
- Community Access Center of Riverside County

Collaborative Partners

- Community Action Partnership
- Community Catalyst
- Community Resources for Independent
- Connect Products to People
- Contra Costa DD Council
- Cordova Community Council
- County Emergency Operations Center
- CTEC (Communication Technology Education Center
- CVRC Self-Determination Advisory Committee members
- Cypress College
- Dayle McIntosh Center
- DDSO Employment+ Program staff and consumers
- Deaf Community Services
- Delta College
- Department of Rehabilitation
- Dept. of Health Care Services (DHCS)
- Dignity Health, Health Plan of San Joaquin
- Disability Action Center
- Disability Resource Agency for Independent Living. (Drail)
- Disability Rights CA (San Diego)
- DisabilityResponse/Michael Summers
- Disparity Task Force
- DPSS
- DRC (Sac office)
- Early Start, Family Resource Centers
- Easter Seals
- Easter Seals Central California
- Eastern Sierra Disabled Sports program
- EDD
- Educate Advocate Parent Support Group
- El Concilio
- ELARC
- ELARC SDAC
- Employment and Community Options
- Empower Yolo

Collaborative Partners

- Episcopal Community Services
- Escuela de la Raza Unida (ERU)
- Exceptional Family Center (Bakersfield)
- Exceptional Family Member Program
- Exceptional Family Resource Center
- Exceptional Parents Unlimited
- Expandability
- Fair Housing Council of Riverside County
- Family Resource Network (FRN)
- Far Northern Regional Center
- FDLRC (Frank D. Lanterman Regional Center)
- Federal Deposit Insurance Corporation
- Federal Reserve Bank of San Francisco
- Fiesta Educativa Orange County
- First 5
- First Five Family Resource Center
- Folsom Cordova School District
- Fresno County Office of Education
- Fresno Housing Authority
- Fresno State University
- Friends of Children of Special Needs
- Friendship Homes
- Fullerton College
- Glenn County MH/Probation/APS/CPS/Corrections/Sheriff's Department(s)
- Goodwill Industries
- Grace Hudson School
- H.E.A.R.T.S Connection Family Resource Center
- Head Start
- Health & Human Services Administration
- Help Me Grow Orange County/CHOC-UCI
- Home of Guiding Hands
- Housing Authority of the County of San Bernardino
- Housing Choices Coalition
- Housing Consortium of the East Bay
- Housing Now

Collaborative Partners

- Housing Rights Center
- Imagine Supported Living Services
- Imperial Valley People First
- Imperial Valley SELPA
- Inalliance ILS/SLS
- Inclusion Institute
- Independent Living Resource Center, YO: Youth Outreach
- Inland Empire Autism Society
- Inland Regional Center
- Institute For Effective Education
- Integrity Cottages Housing Development
- Integrity House
- Inyo Mono Association for the Handicapped (IMAH)
- Japanese Speaking Parents Association of Children with Challenges (JSPACC)
- Joni and Friends
- Kaiser Permanente
- Kern Regional Center
- LA Alliance for Children's Rights
- LA County Public Defender
- La Familia
- LA Mental Health Advocacy Services
- Lanterman Regional Center (LRC) Family Resource Center
- Legal Services of Northern CA
- LIFE Day Program
- Lincoln PD
- Lincoln Unified SD
- Lodi Unified School District
- LRC Parent Group "De Mi Familia A Su Familia"
- Marine Corp Family Health Services
- Matrix Parents (FRN)
- Mendocino College staff
- Mental Health Systems
- Modern Support Services
- Modesto SELPA
- Mono County Department of Public Social Services (DPSS)

Collaborative Partners

- Morgan Hill Unified School District
- MOVE
- Mutual Housing Coalition
- My Day Counts
- Native American families
- Newport Beach Police Department
- NLACRC (North Los Angeles County Regional Center)
- NLACRC SDAC (Self-Determination Advisory Committee)
- North Bay Regional Center
- OC Health Care Agency
- OCRA (ELARC)
- OCRA (FNRC)
- OCRA (NLACRC)
- OCRA (North Bay)
- OCRA (OCRC)
- OCRA (VMRC)
- OCRA (VMRC)
- Office of Congresswoman Lucille Roybal-Allard (CA-40)
- Office of Emergency Services
- Options in Supported Living
- Orange County (OC) Sheriff Department
- Orange County Department of Education
- Outreach Consulting, Inc.
- Parents Helping Parents
- Passages Area Agency on Aging
- Patch Farms
- People First Chapter members (Sacramento)
- People Services
- Peoples Care
- Person Centered Services
- Pinoleville Pomo Nation Voc Rehabilitation
- Placer Co. DA's Office
- Placer County Law Enforcement Chaplaincy
- Placer County Sheriff's Office
- Premiere Healthcare

Collaborative Partners

- Progressive Employment
- Project Independence and Cal Trans.
- Public Counsel
- RCEB Vendor Advisory Committee
- Ready OC
- Redlands Unified School District
- Redwood Coast Regional Center
- Redwood Empire Association for the Education of Young Children
- Regional Center East Bay
- Regional Center of Orange County
- Regional Center of the East Bay
- Resources for Independence Central Valley
- RICV Resources for Independence Central Valley
- Riverside County Adult Protective Services/Care Team
- Riverside County Mental Health
- Riverside County Registrar of Voters
- Rowell Family Empowerment of Northern California
- Sacramento County
- Sacramento Waldorf School
- Sacramento Zoo staff
- San Andreas Regional Center
- San Andreas Service Provider Advocacy Committee
- San Diego Center for the Blind
- San Diego City
- San Diego Community College District
- San Diego County Office Of Education
- San Diego Futures Foundation
- San Diego Gas & Electric
- San Diego Health Services
- San Diego People First
- San Diego Regional Center
- San Diego State University Nursing Program
- San Diego Unified School District
- San Diego Workforce Partnership
- San Joaquin County Office of Ed

Collaborative Partners

- San Joaquin County SELPA
- San Leandro School District
- SCDD CRA/VAS
- School of Continuing Education Anaheim
- Script Your Future
- Seeds Educational Services
- Self-Advocacy Board of LA County
- Self-Advocacy Council 6
- Self-Advocacy Project,
- Senator Tony Mendoza's office
- Shasta College
- Shasta County Head Start
- Sheltering Wings
- SMUD
- South Central Los Angeles Regional Center (SCLARC)
- Southern Care Givers Association
- Spanish speaking parent support group
- Special education teacher/Los Alamitos School District
- Special Parents Information Network
- St. Madeleine's
- Stanislaus SELPA educational reps
- State Preschool
- STEP
- Stockton Unified School District (SUSD)
- Supported Life Self-Advocacy Project
- Sure Helpline
- Team of Advocates for Special Kids (TASK)
- The ARC/UCP Collaboration
- The Cerebral Palsy Center
- The No Stigma Speakers Bureau of Tulare County
- The Office of State Senator Marty Block
- The Short Center South - DDSO Day program consumers and their families, staff and service providers
- The Transition Partnership Program (TPP)
- Toolworks

Collaborative Partners

- TRACE
- Tracy Unified SD
- Training Agency
- Tulare County Library
- TV and radio stations from across California
- UC Davis Mind Institute
- UCI Center for Elder Abuse & Neglect
- UCP San Diego
- Ukiah Community College
- Ukiah Local Education Agency
- Ukiah Local Health Practitioners
- Ukiah Mental Health
- Ukiah Public Health
- Ukiah Valley Association for Habilitation (UVAH) ABC Program
- United Cerebral Palsy Association
- Universal Technical Institute staff
- University Of the Pacific (UOP)
- Us Too Gymnastics
- Ventura School District, SELPA
- Villa Esperanza Services
- Vision Service Plan staff
- VMRC
- VMRC FRN
- VMRC vendor community
- Vocation Plus Connections
- Vocation Plus Services
- Williams Syndrome Association
- Workforce Development
- YMCA New Horizons

Emerging Issues

- SCDD NVHRO re: SSAN Not clear direction of what the SSAN Employment Workgroup is to do in between meetings. With the MOU with SCDD not completed, there is question as to the need for such work groups at all.
- SCDD SDIRO Bullying is an issue throughout San Diego County which is not being addressed appropriately in all schools/districts.
- SCDD LARO re: Bullying training. Although this training was created to specifically address bullying of school-aged children, a few requests have come in (including at today's training) to address bullying of adults with disabilities in the workplace. Researching this topic and developing training materials to address this might be a useful future SCDD staff activity
- SCDD OCRO - SSA disability benefits and work incentives is a complex topic that many parents don't understand in spite of their adult children receiving the benefit. Many parents reported that they were not aware that their adult children could work and continue receiving benefits and they were especially surprised to hear about the various work incentives and financial gain (not to mention the other benefits) for the consumer to work.
- SCDD SEQRO continues to receive requests for individual special education advocacy. The SCDD is no longer involved in any individual special education advocacy because of this the Sequoia office has reached out to attorneys, advocates, Family Empowerment Centers, Disability Rights California and the Parent Training and Information Center to look at alternatives in assisting families in need of advocacy.
- SCDD NCRO – Partnership for Healthy Babies - Numerous individuals in the legal system are often impacted by Fetal Alcohol Spectrum Disorder but, because they are not correctly diagnosed, are often given improper diagnosis and/or medications that can exacerbate symptoms.
- SCDD SEQRO - There is a large monolingual Spanish speaking community in Kern County and it is difficult for the families to obtain services because the districts do not always have Spanish speaking staff.
- SCDD SDIRO – Imperial Valley Special Education - Several parents during the training expressed concern with the fact they never receive a copy of their IEP as well as the length of time that goes by before they receive their copy of the IEP.
- SCDD SDIRO – Imperial Valley Sibling Event - A number of children did not attend the event despite the fact they had registered and received a reminder call the week of the event. The group will explore possible reasons why the families decided to not participate in the event.

Emerging Issues

- SCDD OCRO There continues to be major problems finding and/or developing affordable, accessible, appropriate, and least restrictive housing for consumers in Orange County.
- SCDD SDIRO The numbers of individuals with disabilities who are registered to vote is low. In addition many individuals with disabilities are unaware of their right to vote and the accommodations that can be made to make voting more accessible.
- SCDD SVMBRO Families look to regional center service coordinators to assist them, however the service coordinators themselves are unsure and are not familiar with special education advocacy/law.
- SCDD SEQRO Disability Benefits - Families were concerned about the impact of the \$15 minimum wage changes would bring about for those receiving SSI.
- SCDD SVMBRO The representative from Williams Syndrome Association reports that the severity of the disability is often misunderstood by the provider community. Families have difficulty getting IHSS, Special Ed, and DDS services. Increasing awareness of the disability and services needed is a priority of the organization and has requested SCDD provide the support and technical assistance to meet their goal.
- SCDD NVHRO Lack of knowledge by the public in regard to special education policies and procedures and the laws that apply to the development of the Individual Education Plan.
- SCDD SACRO Participating in People's First Chapters is a great way for self-advocates to learn about services and learn to speak up for their rights. Members in these chapters are very active and increase their knowledge and skills as the result of each training and meeting. It is exciting to work with this group of adults who are so eager to be involved and have a voice!
- SCDD LARO - One of the primary issues for school-aged children is that they receive limited services from RCs, typically only respite. This means they have very small potential budgets for SD.
- SCDD LARO - FDLRC shared its pilot project aiming at addressing the disparities in providing services to Hispanic population. The annual Disparity Data from DDS shows a lack of trust and support among the Latino population in the area, and the pilot project called "Promotora Project" has been working effectively in reducing disparities. FDLRC would like to replicate and apply a similar approach with its Korean family group. SCDD LA Regional Office is working with USC UCEDD to tackle the disparity concerns. FDLRC would like to collaborate to reduce POS

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disparities and increase equity.

- SCDD NVHRO - Still need to get info out about Self Determination and HCBS in our 5 counties. Certification for facilitators needs to be organized and streamlined to be more effective than it is now for VMRC Board members.
- SCDD OCRO SDAC The most significant discussion item from the committee and the public participating is the need for person-centered planning training and how the current IPP process falls short in terms of truly identifying the needs and goals of consumers. One parent in attendance said that frankly, the current IPP process is not collaborative and does not help to identify services/supports to maximize the consumer's potential. This parent reported that in her eyes, the IPP is meaningless.
- SCDD LARO It was requested by the public to have the SDAC meeting agenda be posted on SCLARC's website 10-day prior to the scheduled meeting.
- Bagley-Keene Open Meeting Act training was provided by SCDD LA staff in the past. SCDD LA Office staff will continue to monitor the compliance with BK Act.
- SCDD SVMBRO - Slow roll out of Self Determination in California is prohibitive. The committee has agreed to focus activity on Outreach. Currently the SDAC is working out its role as an advisory group to the regional center.
- SCDD SACRO Several committee members stressed how eager many families are to have SDP Waiver approved and implemented in California and encouraged DDS to develop timelines for re-application of the Waiver and implementation of the project. DDS is tentatively estimating the Waiver could be signed Fall 2016.
- SCDD SEQRO - Lack of follow through from Kern Regional Center has made it difficult for families to get their name on the Self-Determination list. Kern has had to cancel their SDAC meetings several times and have not been doing the information sessions consistently.
- SCDD SACRO - Many self-advocates understand the concept of "self-determination" but understanding the aspects of the Self-Determination Program in California (independent facilitator, fiscal management service, individual budget, person centered planning) is more challenging.
- SCDD NBRO - Robert's Rules of Order, and what a quorum is. SDAC has agreed to focus its work on formalizing its community outreach and training and expanding the outreach to school aged families.
- SCDD NVHRO - Lack of public awareness of autism in the community
- SCDD HQ - There are a number of POST-approved, acceptable 'versions' of CIT training, ranging from an 8-hr/1-day training to a full 5-day training with staged

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professional scenarios. Due to recently enacted legislation, field training and patrol officers will be required to engage in initial and ongoing training in the area(s) of disabilities, social/criminal risk factors, available supports/services, and field/tactical response. Short, 1-day trainings may provide too little information and, yet, allow for certification and the assumption that the responding professional has the requisite training/knowledge to fully understand the nuances of the situation, inclusive of disabilities, behaviors, antecedents, etc. Historically, criminal and civil trials have introduced 'proof of officer training,' as a potential factor in deaths/injuries of citizens. This proof may include time spent in training on a specific topic, the actual curriculum used, topics covered by that training, trainer credentials, etc. Departments who 'short' their staff on training, due to officer scheduling/time off-duty for training, training costs, etc., may find themselves having to defend those positions and/or their officers in a courtroom environment, with attendant criminal/civil liability factors.

- SCDD HQ - It is difficult to find trainers fluent in issues/information relating to law enforcement (and other first responders), Victimology &/or trauma response, and the field of disabilities.
- SCDD HQ – Empower Yolo - Several cadets admitted that their college social work/psychology programs give no or insufficient information about the entire issue of I/DD and that they were patently unprepared to enter a field in which they might be called to serve people with I/DD.
- SCDD OCRO - POST-certification is highly preferred by the police department. Trainings are offered infrequently and are often filled quickly. SCDD staff now has contacts at both the Newport Beach Police Department and the Orange County Sheriff's Department and will check-in periodically to determine future training opportunities.
- SCDD OCRO - It seems that in the past year or so, very few cases involving persons with Intellectual and Developmental Disabilities have been referred by APS to their forensic center. SCDD Orange County will liaise with the Adult Protective Services, Orange County to determine if APS staff training or highlighting the UCI Center of Excellence on Elder Abuse & Neglect would assist with increased I/DD referrals to the forensic center
- SCDD OCRO - One of the goals of DAFN is to increase public awareness about those with disabilities and what they may need during an emergency, which is currently one of the barriers the group seeks to resolve with their 2016 goals and objectives.

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- SCDD OCRO - Until SCDD membership in Fall 2015, there was no member on the Corporate Advisory Council representing the needs of persons with intellectual and developmental disabilities, hence the reason why our membership in this committee is crucial in ensuring the needs of our population are considered/addressed during times of emergencies.
- SCDD NCRO - During the open discussion agency that participated in the process expressed concerns about Regional Center caseload ratio being too high to provide adequate service coordination.
- SCDD SEQRO - CVRC reported that they will not be able to continue funding ABA services to children who have Autism and are encouraging families to be part of a managed healthcare plan. CVRC will stop those services as of 2/1/16 and therefore families will go without those services. SCDD inquired about their obligation as payee of last resort and CVRC rep stated that they would have to look at that on a case by case basis.
- SCDD SACRO - There is a need to provide information to community college students with I/DD about services and supports to assist them to transition from college to competitive integrated employment (CIE).
- SCDD SACRO - There is a need to inform regular education children about developmental disabilities and encourage them to include, befriend, and support these children. There is a continued need to share information for special education students about transition and adult services and supports. There is a need to inform regular education children about developmental disabilities and encourage them to include, befriend, and support these children. There is a continued need to share information for special education students about transition and adult services and supports.
- SCDD SVMBRO Transition Fair - Staff was asked for feedback on this event by District staff. Due to the low turn-out, Staff suggested the District open it up to all families receiving special education services, not only transition age. Additionally, staff recommended the District ensure the notice is sent out earlier to families to allow them opportunity to make arrangements to attend. This is the second fair this district has had so it's a move in the right direction; however, there is much room for improvement.
- SCDD NVHRO Students in special education are sometimes limited by a lack of expectations and a lack of emphasis on employment as they progress in the educational system. When it is time to transition from educational services to adult services, these students are not prepared to locate employment or function

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in employment activities. Sometimes students are not given the opportunity to express their interests and abilities to those who may be able to offer support upon transition.

- SCDD NVHRO Need to adapt to a new paradigm of service delivery for individuals with developmental disabilities that promotes employment opportunity and supports the Employment First initiative.
- SCDD OCRO Child care providers reported that the Licensing Program Analysts (LPA) from CCLD have been inconsistent in informing licensed child care providers about new licensing requirements such as the incidental medical services training certifications, integrated pest management plan certifications, and the immunization requirements. The failure of the LPAs to communicate these new requirements to child care providers have resulted in citations.
- SCDD OCRO Children's Home Society contracts with 2,474 childcare providers in Orange County, yet there are only approximately 122 infant preschool providers and 103 school-aged (4-12 years) providers are listed as providing "inclusive childcare," even though the ADA mandates that all child care centers/programs are to make every effort to accommodate the needs of children with disabilities. The providers who attended the training said that there is "fear" in serving children with disabilities and not being able to adequately respond/provide for the child's unique needs. Some providers were also concerned that they would have to fundamentally alter their program in order to serve children with disabilities.
- SCDD OCRO In fiscal year 2013-14, HMG served 2,345 family members and 884 professionals and of those family members served, 64.5% have Medi-Cal/CalOptima as the primary insurance provider and 62.7% have an annual household income less than \$29,000. HMG Community Liaison reported that a lot of parents they serve need more education and help to better advocate for their children with disabilities in navigating the California DD service delivery system and hence the rationale for the partnership.
- SCDD SACRO - Employment agencies report that they have many consumers for whom they are trying to find job placements, however they fall short on locating businesses that are willing. The Business Advisory Council (BAC) mission is to learn and respond to workforce needs.
- SCDD SACRO - There is a need to create opportunities for people with I/DD to interact in community settings and to expose the community to individuals with special needs to increase awareness, integration, opportunities, and acceptance.
- SCDD SACRO - Employment agencies report that they have many consumers for

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whom they are trying to find job placements, however they fall short on locating businesses that are willing. According to the employment agency staff, businesses are cautious because of the 'unknown' regarding the consumer and what it entails for the business. Employment agencies state they need more staff to work with businesses and recruit and support them to hire consumers!

- SCDD NSRO - Employment is a priority in California and many people want to work. Communities need more education on the benefits of hiring people with intellectual and developmental disabilities. Through transition programs and increased opportunities through high school the workforce can include employees with diverse abilities.
- SCDD SACRO - Many adults with I/DD take prescription and over-the-counter medications. They often don't understand the medications they are taking or the side effects to be aware of. Teaching them about medications, prescription bottles, side effects, techniques for how to safely take medications, etc. is valuable to increase their involvement in their health care and increase their control over their lives.
- SCDD NSRO Our keynote speaker will be Margaret Tatar, who until recently was the Chief of the Medi-Cal Managed Care Division at the Department of Health Care Services and who is now the Managing Principal at the Health Management Associates of Sacramento. Our afternoon speaker will be Sarah Muller, Vice President of External Affairs for the California Association of Public Hospitals and Health Systems. We will also have a couple of panel presentations with representatives from the Medi-Cal Managed Care Plans in our 10 county area, and are hoping to get some hospital administrators for an afternoon panel on Medi-Cal's new PRIME program.
- SCDD SACRO California Dental Association reported that 9 families contacted them recently who had TARs (Treatment Authorization Requests) denied by Anthem Blue Cross for hospital dentistry. They were all patients of Dr. Bughao. CDA referred the families to contact Monica Martinez at DHCS (916-464-0381). Two MCDAC members will contact DHCS to discuss the Anthem denials. CDA encouraged any families having difficulty accessing care to notify Monica at DHCS.
- SCDD LARO - There are urgent needs for medical service providers to be integrated with a holistic view and understanding of patients with I/DD. Dr. Yin shared his approaches to address the emerging issues and concerns: 1. Expand current areas of focus; 2. Strengthen policy work through collaboration

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- SCDD SEQRO - The San Joaquin Valley has long suffered as the epicenter of the nation's housing crisis. As of December 2011, unemployment rates ranged between 14.7% in Madera County to 18.7% in Merced County, well above state and national averages. Poverty rates are also some of the highest in the nation, ranging from 15.7% in San Joaquin County to 24.6% in Merced County, as of the 2010 census. Additionally, several valley cities have consistently ranked in the top five hardest hit foreclosure areas in the nation, with 1 in every 140 housing units in San Joaquin County in foreclosure in January 2012. These already sizeable challenges have been exacerbated by the loss of redevelopment agencies and consistent budgetary uncertainty among local agencies which makes it harder for people with developmental disabilities to access housing.
- SCDD SACRO - There are some subsidized housing opportunities that are being missed for people with developmental disabilities because the Regional Center process does not respond quickly enough. People moving from Skilled Nursing Facilities to apartments need extensive supports, which takes time to develop.
- SCDD SACRO - There are individuals who have little communication and have not been exposed to much of the assistive technology that is available today. Smart phones, tablets and other devices are increasing the communication abilities of many individuals who do not use the spoken word to communicate. Introducing them to these options, expands their opportunities to express themselves.
- SCDD OCRO - Augmentative and alternative communication is gaining momentum in Orange County; however, there is a limited providers in this catchment area who are familiar with and/or provide supports to those who use alternative forms of communication. Regional Center of Orange County does not consistently offer supports to AAC users so while they may fund for services/supports for some, they don't do it for others.
- SCDD NSRO - The Department of Health Care Services - announced on 4-28-16 that it will extend the existing grace period on the State's enforcement of overtime rules that was set to end on May 1, 2016, to September 1, 2016, for persons with disabilities and seniors and their workers specifically in Waiver Personal Care Services under the In Home Operations Waivers, who provide In-Home Supportive Services (IHSS) or Waiver Personal Care Services or both.
- SCDD OCRO - Most behavior management day programs in Orange County have a waiting list and RCOC does not currently have any RFPs to address the shortage.

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- SCDD NVHRO - Educating our Legislators on the ongoing budgeting issue affecting our system. Educating self-advocates about the importance of voting and tools to register to vote.
- SCDD SVMBRO - Policy focus is to shift more toward HCBS Final Rule and there is a need to be educated the community about the coming changes in regulations.
- SCDD OCRO - Parents were surprised to learn about the POS disparity information and reported that they do not get any information from Regional Center of Orange County on the list of services they may be eligible to receive or information on how to maximize assistance for their children with disabilities, including accessing generic resources. Parents reported that while their Service Coordinators speak Spanish, they are not helpful toward creating an effective IPP and advocating on behalf of their child.
- SCDD SEQRO – Celebracion This conference, unlike most in the Central Valley is designed to reach out to the monolingual Spanish speaking community. Unfortunately, there are not many opportunities in the area for parents to turn to for education on services related to people with developmental disabilities.
- SCDD LARO – RE: RC POS - Many underserved/unserved population has difficulty accessing the needed support and services due to lack of information and knowledge.
- SCDD OCRO - Overall, RCOC spends \$23,108 per White consumer (all ages), \$15,073 per Asian consumer, and \$12,112 per Hispanic consumer (2016 data). There is no doubt a similar trend in Hispanic students receiving special education services, as many parents at today's support group said that their children with learning disabilities don't qualify for SPED eligibility in spite of the assessments showing areas of academic delay and weakness.
- SCDD SVMBRO - Spanish speaking families appear to encounter substantially more problems with both understanding their special education rights as well as receiving appropriate services from the school districts in certain areas. When staff polled the families on whether they had an email account, only 2 of 20 raised their hands. Most stated they did not use the Internet. This is a barrier to staying in contact with the school personnel and documenting concerns as well as accessing special education resources. Parents would benefit from a hands-on training at a local library on how to utilize email and the Internet as it relates to learning about special education and creating an on-line paper trail of communication with school district staff. The rapidly widening technology gap has created an inherent disservice to the lower income Spanish speaking community.

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- Lack of housing; homelessness of Regional Center clients which places individuals at increased the risk of fiscal and physical abuse in homeless encampments.
- Regional Center Quality Assurance-Service Coordinator response time or not responding to client calls. (Per QA Survey Narrative)
- High staff turnover of service coordinators, shortage of qualified knowledgeable applicants and limited training of new service coordinators.
- Knowledge of resources in community remains confusing and ambiguous related to generic resources
- Providers are requesting trainings from OCRA, specifically Clients' Rights Training
- Self-Advocates are interested in working and requesting support services in this area
- Families would like more information regarding the vendorization process and guidelines with the regional center.
- Families are seeking more information on Transition from school to adult supports and services.
- Families are seeking more information and support to advocate for their children to receive appropriate educational services.
- Access to Regional Center services
- Access to Special Ed.
- RC failing to provide culturally-competent services, including IPP development in preferred language.
- RC failing to provide sufficient supported living services to adult consumers whose aging parents are "filling-in" when paid supports are not funded.
- SCDD staff is receiving more calls and walk-in consumers into the Regional Office for assistance with concerns for Inland Regional Center (IRC). SCDD staff is providing assistance to these families, and also providing referral resources for assistance to other agencies that can provide individual advocacy resources. In addition, SCDD staff is reaching out to IRC for clarification with their business operations, intake procedures, and services to the community to advocate for this systemic issue with this agency. A meeting has been scheduled for May 11, 2016 with the Executive Director and meeting requests have been sent to the Program Manager over intake.
- There appears to be a lack of timely information provided to families about to exit the public school system.
- BARO - Finding low income housing for consumers continue to be a major

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problem in the Bay Area. The cost of living continues to increase while staff wages have not increased and finding staff to provide SLS services have declined over the years. The council was encourage to support AB 1565 and AB 1584. AB 1565 would increase the rates established by existing law, as specified, and would require an increase to the rates set by the department and the rates negotiated between regional centers and service providers. AB 1584 would reinstate the cost of living adjustment beginning July 1, 2017. The bill would successively increase aid grants for specified applicants and recipients by the amount of \$21 on January 1 in 2017, 2018, 2019, and 2020. We voted to support both bills.

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