

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES  
COMMUNITY PROGRAM DEVELOPMENT GRANTS  
CYCLE 27 (FISCAL YEAR 2004-2005)**

**Alameda County Business Advisory Council (BAC) Project  
East Bay Innovations (EBI) -- \$95,911**

**San Leandro, CA -- Serving: Alameda County**

This Project will design, develop, and convene a Business Advisory Council (BAC) in Alameda County to significantly expand career, employment, and home-base business opportunities for 30 individuals with developmental disabilities. The BAC will be comprised of employers from a diverse range of the employment sectors represented in Alameda County. Once established, the BAC will perform functions that directly benefit EBI's Alameda County consumers seeking careers, employment, and/or home-based businesses. BAC member functions will include: conducting mock job interviews; making employment settings available for work-related consumer assessments; assisting with research and design of self-employment plans and home-based business models; approaching and educating other employers about supported employment; and providing job referrals.

**Creating Inclusive Environments in Private and Public Preschools**

**Kids Included Together-San Diego, Inc. -- \$140,163.21**

**San Diego, CA -- Serving: San Diego & Imperial Counties**

This Project will provide private and public preschools with the tools necessary to successfully include children with developmental disabilities in traditional preschool programs. Through a multi-pronged approach of training, technical assistance and consultation, preschools will be able to implement effective strategies to include children with developmental disabilities. The Project will increase access for at least 90 preschool-aged children by: working with 30 preschools; training 500 staff on inclusive practices; and informing 200 parents of their rights. Long term economic sustainability will be achieved by focusing on how to successfully include preschoolers with developmental disabilities. These skills will continue to benefit preschoolers long beyond the duration of this project.

**Community Integration through Integrated Travel Training**

**San Joaquin Regional Transit District (SJRTD) -- \$144,165.75**

**Stockton, CA -- Serving: San Joaquin County**

This Project will improve community integration and inclusion opportunities for 600 individuals with developmental disabilities by successfully using San Joaquin Regional Transit District fixed route transit services. This will be accomplished through development and implementation of an extensive outreach-training program, which will include harassment prevention training and individual travel training. Training will be provided to 600 individuals with developmental disabilities, 200 family and friends, and 100 support professionals. All Transit District drivers will be trained on the needs of individuals with developmental disabilities and on harassment prevention and intervention.

**Adult Life Skills Program at Imperial Valley College**

**Imperial County Office of Education -- \$272,581**

**El Centro, CA -- Serving: Imperial County**

This Project will establish an Adult Life Skills Program at Imperial Valley College (IVC) for students 18 to 22 years old. The Adult Life Skills Program will give students and their families more options across the educational service delivery system. This program will help students maximize their independence, learn employment skills and become contributing members of the Imperial County Community. This Project will unlock the doors of higher education through collaboration with higher education entities. Students will participate in community college life. The establishment of an IVC Best Buddies Colleges Chapter will provide social opportunities for students through natural supports, by matching students with developmental disabilities with their non-disabled peers for participation in ongoing activities and personal contact.

**Forensic Follow-up Coordination Project  
Toward Maximum Independence, Inc. \$269,715.16**

**San Diego, CA Serving: Imperial & San Diego Counties**

This Project will utilize collaboration with existing community programs and other generic resources to ensure a seamless transition and integration into community life for up to 30 individuals released from Porterville Developmental Center, prison(s) or other criminal justice facilities. This Project will provide the following services: direct assistance to secure appropriate housing and reasonable employment; assistance in complying with probation or parole stipulations, assistance in accessing mental health services, referrals to relevant generic community resources; and other services and supports necessary to reduce recidivism. In Year Two, TMI will provide a minimum of three regional replication trainings throughout California, including follow-up consultation. At the end of the grant period, TMI will plan and conduct a one-day statewide conference featuring experts in the field of forensic advocacy.

**Beyond Project TEAMS**

**PRIDE Industries -- \$207,492**

**Roseville, CA -- Serving: Sacramento, Placer, Yuba, Sutter, Nevada, Yolo, El Dorado, Colusa, Alpine, Sierra, Solano, Napa, San Joaquin, Stanislaus Counties**

This Project will promote systemic change through the infusion of self-determination in the transition planning process for students with developmental disabilities. Outcomes for post high school students (employment, careers vs. jobs, advocacy, participation in community, independence) will be achieved through collaboration with universities, middle and high school educators, parents, families, students, regional centers, and service providers. In curriculum, participation, and job shadowing/coaching, this Project will partner with Special Education Personnel Preparation at the California State University, University of California and National University. Beyond Project TEAMS will also host four statewide teleconferences; facilitate two statewide conferences (North and South); expand Project TEAMS training into classrooms in the following regional centers, Alta California, North Bay, and Valley Mountain; and provide outreach through technology ([www.ProjectTEAMS.org](http://www.ProjectTEAMS.org)).

**SCOE-NUSD Elementary Inclusion Project (12 month Project)**

**Sacramento County Office of Education -- \$217,197.37**

**Sacramento, CA -- Serving: Sacramento County**

This Project is a collaborative project between the Sacramento County Office of Education and the Natomas Unified School District. This project will create a magnet inclusion school program which will a) fully include students with significant disabilities into the general education population in their district of residence; b) increase the district's capacity to address, support and accommodate the special education needs of students with significant disabilities, using an inclusive model within their own school district; and c) create a model of inclusion for school districts in Northern Sacramento County.

**Transition to Adulthood Interagency Coordinating Council of San Francisco: Improving Access to Transition Planning for Youths with Developmental Disabilities**

**Support for Families of Children with Disabilities -- \$188,436**

**San Francisco, CA -- Serving: San Francisco County**

This Project will improve transition interagency coordination and service systems so that San Francisco youth with developmental disabilities (ages 14 through 21) receive more appropriate transition planning and services. The key element of this project will be development of a family and consumer-driven Transition to Adulthood Interagency Coordinating Council (TAICC) in San Francisco, to be comprised of consumers, family members, and agencies in the city that are involved with transition services. The TAICC will develop and implement a Community Needs Assessment, map current resources, provide training for parents and professionals, and prepare a Strategic Plan that will prioritize short and long term goals for improving access to transition planning and services.

**Successful Living with Autism through Training and Education (SLATE)**

**Rowell Family Empowerment of Northern CA -- \$228,894**

**Redding, CA -- Serving: Shasta County**

This Project will address the need for services for children with Autistic Spectrum Disorders (ASD) in Shasta County. SLATE will oversee a broad-based community inclusion project that will maximize the development and educational potential of children aged 3 to 18 years old. The basis of the SLATE model is empowering professionals, paraprofessionals, families, friends and children to work together to increase the inclusion of students with ASD in school and community settings. The three components of SLATE are: Community Education, Parenting Education and Social Skills training for Children. This Project will also include an inclusive summer program consisting of two four-week sessions addressing the individual needs of children with ASD, and a school-year weekly program where children will maintain and improve their skills.

**United Cerebral Palsy of San Diego County**

**Project SUCCESS -- \$157,291.80**

**San Diego, CA -- Serving: San Diego County**

Project SUCCESS (Students Understanding Communities and Cherishing Every Student's Service) will utilize a proven service learning curriculum to partner 100 elementary, middle and high school students with and without disabilities to learn about and perform community service. Students with developmental disabilities are often perceived as recipients of community service rather than participants. Project SUCCESS will counter that perception by creating an inclusive environment where students with and without disabilities work as equal partners in both public school and community settings. Project Success will be an elective and/or a school club/after-school activity. In addition to time spent in on-campus activities, students work together to plan, organize and implement volunteer community service projects for local non-profit organizations throughout the school year. Parents, Teacher and administrators will also receive training on program development and implementation.