

**2017-21 State Plan: 2-Year Work Plan (2016-18 Activity Compilation)**

Objective	Activity	16-17	People Reached	17-18	People Reached
<b>Goal 1 (Self-Advocacy): Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.</b>					
<b>1.1</b>	<b>The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.</b>				
<b>1.1</b>	<b>Develop PCP handout (1 plain language; 1 Spanish)</b>	<b>2</b>			
	Distribute in plain language		<b>5,000</b>		<b>5,000</b>
	Distribute in Spanish		<b>2,500</b>		<b>2,500</b>
	<b>Transliterate PCP handout (threshold language[s])</b>				
	Distribute/post to website PCP handout in threshold language(s)				
	<b>Develop SDP handout (1 plain language; 1 Spanish)</b>	<b>2</b>			
	Distribute/post to website SDP handout in plain language		<b>5,000</b>		<b>5,000</b>
	Distribute/post to website SDP handout in Spanish		<b>2,500</b>		<b>2,500</b>
	<b>Transliterate SDP handout (other language[s])</b>				
	Distribute/post SDP handout to website SDP handout in threshold language(s)				
	<b>Develop/update/provide PCP trainings (English)</b>	<b>10</b>	<b>500</b>	<b>15</b>	<b>1,000</b>
	Develop/update/provide PCP trainings (Spanish)	<b>4</b>	<b>50</b>	<b>4</b>	<b>50</b>
	<b>Develop/update/provide SDP trainings (English)</b>	<b>10</b>	<b>500</b>	<b>15</b>	<b>1,000</b>
	Develop/update/provide SDP trainings (Spanish)	<b>4</b>	<b>50</b>	<b>4</b>	<b>50</b>
	<b>Provide SDAC support</b>	<b>2</b>		<b>2</b>	
	SDACs supported	<b>10</b>		<b>10</b>	

Collaborations	Events	Meetings	Products/Materiel	Support	Training/Surveying
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Objective	Activity	2016-17	People Reached	17-18	People Reached
<b>Goal 1: Self-Advocacy (Cont.)</b>					
1.2	<b>The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.</b>				
1.2	<b>Provide tangible Committee member (self-advocate) support (e.g. travel, lodging, meeting arrangements, facilitation, etc.) for meetings</b>	9	135	9	135
	SSAN	4	8	4	8
	SAAC	6	7	6	7
	<b>Convene regularly scheduled meetings</b>	9	135	9	135
	SSAN	4	8	4	8
	SAAC	6	7	6	7
	<b>Convene meetings (with collaborative partners &amp;/or a steering committee) to identify training needs</b>	4		4	
	Develop (combined regional office) list of training needs	1		1	
	Develop (combined regional office) list of interested SA trainers/candidates	1		1	
	<b>Convene planning/curriculum development meetings</b>	8			
	<b>Develop/update T4T curriculum</b>	1		1	
	Develop pre/post-testing instrument	1			
	Develop satisfaction survey/instrument	1			
	<b>T4T trainings</b>	10		5	
	Develop/update list of qualified SA trainers	1		1	
	<b>Convene quarterly meetings with SA groups &amp; other collaborators</b>	4		4	
	Develop schedule of upcoming trainings	1		1	
	<b>Peer (SA) trainings</b>	10		15	

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<b>Goal 2 (Employment): Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.</b>					
<b>2.1</b>	<b>The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.</b>				
2.1	<b>Convene quarterly EFC meetings</b>	4		4	
	Monitor CIE-related activities & outcomes; compile/distribute yearly report	1	5,000	1	5,000
	Collect data & compile list of issues	1		1	
	Develop/update document with potential action/policy platform	1		1	
	<b>Establish regional cross-disciplinary, collaborative networks</b>	10			
	Convene quarterly meetings	4		4	
	<b>Develop/update regional lists of 5 CIE-related issues &amp;/or barriers</b>	10		10	
	<b>Develop/update culturally competent curriculum for family/self-advocates, employers, &amp; other stakeholders</b>	1		1	
	Develop pre/post-testing instrument	1			
	Develop satisfaction survey/instrument	1			
	Provide training	15	200	10	150
	<b>Hold/co-host regional &amp;/or statewide CIE-related events for employers/providers/stakeholders</b>	5		10	
	<b>Engage with/provide input to state/local Workforce Development Boards (L/WDB)</b>	10		10	
	Distribute/update lists of information, training, &/or resources to assist in developing partnership opportunities for CIE	10		10	
	Post material to website	1		1	
	<b>Develop/update/distribute/post to website set of material(s) to family/self-advocates, stakeholders, etc.</b>	1		1	
	Newsletters	12	2,500	12	2,500
	eBlasts	24	2,500	24	2,500
	Flyers	12	2,500	12	2,500
	Brochures	4	2,500	4	2,500
<b>If feasible, host regional office CIE opportunities in partnership with employment stakeholders</b>	10	10	10	10	

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Objective	Activity	2016-17	People Reached	17-18	People Reached
<b>Goal 2: Employment (Cont.)</b>					
2.1  (Cont.)	<b>Maintain/expand the Council's website-based Data Dashboard, including up-to-date information &amp; resources for family/self-advocates and other stakeholders</b>	1		1	
	Provide webpage dedicated to CIE-related issues, resources, training, etc.	1		1	
	<b>Provide set of plain language material(s)</b>	1			
	Transliterate set of CIE-related material(s) into Spanish (&/or other threshold languages, as necessary)	1			
	Transliterate set of CIE-related material(s) into threshold languages, as necessary				
2.2	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.</b>				
2.2	<b>Develop/update (if necessary) MOU with collaborative with applicable state/federal agencies</b>	1		1	
	Obtain/update list of employment-related &/or employment disparity data from collaborative partners/state agencies	1		1	
	Obtain/update list of recommendations from UCEDD(s), DOR, EDD, etc. to inform employment-related strategies	1		1	
	Update Data Dashboard on a quarterly basis	4		4	
	<b>Convene quarterly EFC meetings</b>	4		4	
	Develop list of potential legislation to support CIE	1		1	
	<b>Engage with/educate legislators, legislative counsel, legislative and executive staff, policymakers and other stakeholders</b>				
	Phone calls/teleconferences	150		150	
	eMails	1,500		1,500	
	Meetings/hearings	100		100	
	<b>Monitor legislation and promote increased employment opportunities for people with I/DD &amp;/or cross-disabilities</b>				
	Develop/distribute/post to website legislative platform	1	5,000	1	5,000
	Update website on a quarterly basis	4		4	
	Monitor legislation/bills/proposed policy changes related to CIE	5		5	

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Objective	Activity	2016-17	People Reached	17-18	People Reached
<b>Goal 2: Employment (Cont.)</b>					
2.2 (Cont.)	<b>Attend/testify in hearings about employment-related issues affecting people with I/DD &amp;/or cross-disabilities (e.g. physical/medical, psychiatric, age-related, etc.)</b>	40		40	
	Attend meetings to discuss CIE/employment issues	10		10	
<b>Goal 3 (Housing): Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.</b>					
3.1	<b>The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.</b>				
3.1	<b>Identify stakeholders &amp; build coalitions</b>	12			
	Convene quarterly stakeholder meetings	25		25	
	Assess/document/update lists of current regional housing levels (including home ownership & NIMBY concerns)	12		12	
	Convene/attend regional DFEH/HUD/housing authority meetings	12		12	
	<b>Develop/distribute information/letters to publicize/petition for housing needs of people with I/DD &amp;/or cross-disabilities</b>	12		12	
	<b>Develop/update curriculum about affordable, accessible, safe housing &amp; housing rights</b>	1		1	
	Provide training	12	120	24	250
3.2	<b>The Council will identify and decrease barriers to housing for people with I/DD.</b>				
3.2	<b>Develop/update training about HCBS Final Settings Rule</b>	1		1	
	Provide training	10	100	12	250
	<b>Develop/update training about housing needs to be included in transition &amp; IPP planning</b>	1		1	
	Provide training	10	100	12	250
	Develop/distribute/post to website set of housing information/material(s) that includes residential options	1	5,000	1	
	<b>Develop/update training about long-range financial planning, public entitlements, etc. in regard to housing needs</b>	1		1	
	Provide training	10	100	12	250

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Objective	Activity	16-17	People Reached	17-18	People Reached
<b>Goal 3: Housing (Cont.)</b>					
3.2 (Cont.)	<b>Develop/update needs assessment regarding the number of clients requiring emergency placement/relocation</b>	1		1	
	Develop/distribute/update/post to website list of terms/definitions associated with 'emergency placement'	1	5,000	1	5,000
	Develop/distribute/update/post to website statewide list identifying information/emergency residential options	1	5,000	1	5,000
3.3	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.</b>				
3.3	<b>Develop/update/maintain list of subject matter experts in housing-related issues</b>	1		1	
	Provide housing-related presentations at LPPC meetings	2		2	
	<b>Convene meetings with policymakers</b>	20		20	
	<b>Monitor/address legislation related to housing for family/self-advocates with I/DD &amp;/or cross-disabilities</b>	5		5	
	Testify/provide information in hearings addressing housing-related issues	10		10	
<b>Goal 4 (Health &amp; Safety): Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.</b>					
4.1	<b>The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.</b>				
4.1	<b>Participate in/outreach to family/self-advocates through health/wellness events &amp;/or community health fairs</b>	12	500	12	500
	<b>Develop/distribute/update/post to website(s) set of health-related material(s)</b>	1		1	
	Newsletters	12	2,500	12	2,500
	eBlasts	24	2,500	24	2,500
	Flyers	12	2,500	12	2,500
	Brochures	2	2,500	2	2,500
	<b>Develop/update training curriculum about health/access to care issues for family/self-advocates with I/DD &amp;/or cross-disabilities</b>	1		1	
	Provide training about health/access to care	12	120	12	200
	Develop/update/distribute/post to website set of materials about health options &/or services	1	2,500	1	2,500

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Objective	Activity	16-17	People Reached	17-18	People Reached
<b>Goal 4: Health &amp; Safety (Cont.)</b>					
4.1 (Cont.)	<b>Develop/update public safety-related training curricula for family/self-advocates with I/DD &amp;/or cross-disabilities</b>				
	Emergency preparedness	1		1	
	Personal Safety	1		1	
	Bullying	1		1	
	<b>Provide training in public safety-related topics</b>				
	Emergency preparedness	4	120	12	200
	Personal Safety	4	120	12	200
	Bullying	4	120	12	200
	<b>Develop/distribute/update/post to website(s) set of public safety-related material(s)</b>	1		1	
	Newsletters	12	2,500	12	2,500
	eBlasts	24	2,500	24	2,500
	Flyers	12	2,500	12	2,500
	Brochures	2	2,500	2	2,500
4.2	<b>The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.</b>				
4.2	<b>Develop/update training curriculum for law enforcement, court personnel, first responders, &amp;/or fire/paramedic/ER personnel regarding public safety &amp; people with I/DD &amp;/or cross-disabilities</b>	1		1	
	Provide training about public safety-related issues & people with I/DD &/or cross-disabilities	12	150	24	200
	<b>Develop/update/distribute/post to website set of materials/information about people with I/DD &amp;/or cross-disabilities &amp; related health/public safety needs</b>	1		1	
	Newsletters	12	1,000	12	1,000
	eBlasts	24	1,000	24	1,000
	Flyers	12	1,000	3	1,000

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<b>Goal 4: Health &amp; Safety (Cont.)</b>					
4.2  (Cont.)	Brochures	2	1,000	3	1,000
	<b>Develop/maintain health/public safety stakeholder collaboration(s)</b>	12		12	
	Convene planning meetings	24		24	
	Provide technical assistance (as requested)	12	60	12	60
	Develop/implement public safety plan(s)/policies to improve safety for/interactions with family/self-advocates with I/DD &/or cross-disabilities	12		12	
4.3	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.</b>				
4.3	<b>Identify/develop/update list(s) of collaborators to inform Council on health/public safety-related issues</b>	12		12	
	Convene meetings with collaborative partners to inform Council on health/public safety-related issues	12		6	
	Develop/update recommendations for policy/regulatory solutions & improvements	12		6	
	<b>Provide report(s) on compliance with law enforcement training mandates</b>	12			
	<b>Monitor/assess/report process of de-institutionalization of people with I/DD &amp;/or cross-disabilities</b>	4		4	
	<b>Convene meetings with health partners to advocate for health services for people with I/DD &amp;/or cross-disabilities</b>	24		12	
<b>Goal 5 (Early Intervention, Education, Transition &amp; Post-Secondary Education): Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.</b>					
5.1	<b>The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.</b>				
5.1	<b>Identify/develop/update list(s) of collaborators to determine community training/outreach needs, etc.</b>	12		12	
	Convene quarterly meetings with collaborative partners	12		12	
	Develop/update list(s) of training/outreach needs &/or collaborative opportunities	12		12	
	Develop/update list(s) of recommended outreach materials	12		12	

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Objective	Activity	2016-17	People Reached	17-18	People Reached
<b>Goal 5: Early Intervention, Education, Transition &amp; Post-Secondary Education (Cont.)</b>					
5.1 (Cont.)	<b>Develop/update/distribute set of outreach material(s)</b>	1		1	
	Newsletters	12	400	12	400
	eBlasts	24	400	24	400
	Flyers	12	400	3	400
	Brochures	2	400	3	400
	<b>Develop/update curriculum about early identification/intervention, I/DD &amp;/or cross-disabilities, support/service resources, &amp;/or transition into the school system, etc.</b>	1		1	
	Provide training to parents/community members	12	250	12	250
	<b>Develop/update curriculum about early identification/intervention, I/DD &amp;/or cross-disabilities, support/service resources, etc. for medical, child care &amp;/or Early Start professionals</b>	1		1	
Provide training to medical, child care &/or Early Start professionals	12	60	12	60	
5.2	<b>The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.</b>				
5.2	<b>Identify/develop/update list(s) of collaborators to determine community training/outreach needs, etc.</b>	12		12	
	Convene quarterly meetings with collaborative partners	24		12	
	Develop/update list(s) of regional/community needs for training/information about inclusive education	12		12	
	<b>Develop/update set of information/outreach materials in English</b>	1		1	
	Transliterate material(s) into plain language	1			
	Transliterate plain language material(s) into Spanish &/or other threshold languages, as necessary	1			
	<b>Develop/update/distribute set of outreach material(s) about FAPE rights within the school system</b>	3			
	Newsletters	12	400	12	400
	eBlasts	24	400	24	400
	Flyers	12	400	3	400
	Brochures	2	400	3	400

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<b>Goal 5: Early Intervention, Education, Transition &amp; Post-Secondary Education (Cont.)</b>					
5.2  (Cont.)	<b>Develop/update curriculum (with parent/peer/self-advocates) for students/parents/staff/community members about disability awareness &amp; self-advocacy within the school system</b>	1		1	
	Provide training to students/parents/staff/community members	12	150	12	150
	<b>Develop/update curriculum for parent/peer/self-advocates about self-advocacy &amp; FAPE rights within the school system</b>	1		1	
	Provide parent peer advocacy training for parent-to-parent support within the education system	12	150	12	150
5.3	<b>The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.</b>				
5.3	<b>Develop/update curriculum about the process of person-centered planning (PCP) and individualized transition planning (ITP)</b>	1		1	
	Provide training to educators & stakeholders	12	150	12	150
	<b>Identify/develop/update list(s) of collaborators</b>	12		12	
	Convene meetings of collaborators to develop training resources	12		12	
	Develop/update set of resources about the student-led IEP/PCP/ITP process	1		1	
	Develop/update training video about the student-led IEP/PCP/ITP process	1		1	
	Develop/update curriculum on the student-led IEP/PCP/ITP process	1		1	
	Provide training to family/self-advocates	12	150	12	150
	<b>Distribute/post to website set of outreach material(s) about PCP &amp; ITP</b>				
	Newsletters	12	400	12	400
	eBlasts	24	400	24	400
	Flyers	12	400	3	400
	Brochures	2	400	3	400

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<b>Goal 5: Early Intervention, Education, Transition &amp; Post-Secondary Education (Cont.)</b>					
5.4	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.</b>				
5.4	<b>Identify/develop/update list(s) of collaborators</b>	1		1	
	Convene meetings for networking & strategizing	12		1	
	Develop/update list of key issues about accessing quality education services	1		1	
	<b>Meet/confer with/educate policymakers about the value of education throughout the lifespan of people with I/DD &amp;/or cross-disabilities</b>	20		20	
	<b>Testify on legislation, policies &amp; practices addressing early intervention, education, transition &amp; post-secondary education</b>	3		3	
<b>Goal 6 (Formal &amp; Informal Community Supports): Formal &amp; Informal Community Supports Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.</b>					
6.1	<b>The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.</b>				
6.1	<b>Identify/develop/update list(s) of stakeholders &amp;/or Spanish-proficient collaborators</b>	6			
	Convene meetings to track POS disparity for Spanish-speaking family/self-advocates with I/DD within statewide RC system	4			
	Develop list of recommendations in regard to language inaccessibility	1			
	<b>Develop English lexicon of common, industry-specific terms</b>	1			
	Transliterate lexicon into appropriate Spanish terms/phrases	1			
	Field-test transliterated terms for cultural relevance & develop list(s) of recommendations (e.g. edits, etc.)	12			
	<b>Develop list of English descriptions of available services (Purchase-of-Service[s]) that may be funded through the Regional Center system</b>	1			
	Transliterate list into Spanish	1			

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<b>Goal 6: Formal &amp; Informal Community Supports (Cont.)</b>					
6.1 (Cont.)	<b>Develop training curriculum in Spanish on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates</b>	1			
	Provide training to family/self-advocates in Spanish	12	250		
	<b>Convene meetings with collaborative partner(s) to acquire NCI data in Spanish</b>	4			
	<b>Distribute/post to website set of Spanish NCI data</b>	1			
	Website posting	1	500		
	eBlasts	12	1,000		
	<b>Identify/develop/update list(s) of stakeholders &amp;/or language-proficient collaborators in 2 threshold languages</b>			6	
	Convene meetings to address POS disparity for family/self-advocates within the RC system who primarily speak threshold languages			4	
	Develop list of recommendations in regard to language inaccessibility			1	
	<b>Update English lexicon of common, industry-specific terms</b>			1	
	Transliterate lexicon into appropriate terms/phrases in 2 threshold languages			2	
	Field-test transliterated terms for cultural relevance & develop list(s) of recommendations (e.g. edits, etc.)			24	
	<b>Update list of English descriptions of available services (Purchase-of-Service[s]) that may be funded through the Regional Center system</b>			1	
	Transliterate list into 2 threshold languages			2	
	<b>Develop/update training curriculum in 2 threshold languages on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates</b>			2	
	Provide training to family/self-advocates in 2 threshold languages			12	200
	<b>Convene meetings with collaborative partner(s) to acquire NCI data in Spanish</b>			4	
	<b>Distribute/post to website set of Spanish NCI data</b>			1	
	Website posting			1	250
	eBlasts			12	1,000

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<b>Goal 6: Formal &amp; Informal Community Supports (Cont.)</b>					
<b>6.2</b>	<b>The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.</b>				
<b>6.2</b>	<b>Develop/update poll/survey on closure process of state-run institutions &amp; timely resident transfer to community-based settings</b>	1		1	
	Update poll/survey of residents & family members		200		50
	Collect information/anecdotal data from transitioned residents, stakeholders & community		200		25
	Report on/update survey results with anecdotal data	1		1	
	<b>Identify/develop/update list(s) of collaborators to ensure effective crisis intervention &amp; continuity in healthcare support</b>	1		1	
	Convene quarterly meetings	4		4	
	Develop/update list of transition findings/recommendations	1		1	
	<b>Develop/update curriculum on institutional closure process</b>	1		1	
	Deliver training to Council & RACs	13		13	
	<b>Develop/update curricula for family/self-advocates</b>	5		5	
	Provide training to family/self-advocates on personal/civil rights	4	90	1	10
	Provide training to family/self-advocates on available supports/services	4	90	1	10
	Provide training to family/self-advocates on PCP/SDP	4	90	1	10
	Provide training to family/self-advocates on conservatorship &/ alternatives	4	90	1	10
	Provide training to family/self-advocates on personal safety	4	90	1	10
<b>6.3</b>	<b>The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.</b>				
<b>6.3</b>	<b>Develop/update curriculum on HCBS Settings Rule</b>	1		1	
	Deliver training/progress updates to Council & RACs	13		4	

Collaborations	Events	Meetings	Products/Materiel	Support	Training/Surveying
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Objective	Activity	2016-17	People Reached	17-18	People Reached
<b>Goal 6: Formal &amp; Informal Community Supports (Cont.)</b>					
<b>6.3</b>  <b>(Cont.)</b>	<b>Convene meetings of Council &amp; RACs</b>	13		13	
	Collect information & compile comprehensive list of regional & statewide formal/informal service/support trends, service barriers &/or quality of service(s)	1		1	
	Develop/update comprehensive agenda for monitoring formal/informal services/supports	1		1	
	Develop/update policy position	1		1	
	<b>Develop/update curricula for family/self-advocates (including underserved populations)</b>	3		3	
	Provide training to family/self-advocates about RC services	7	140	7	140
	Provide training to family/self-advocates about transportation services	7	140	7	140
	Provide training to family/self-advocates about generic services	11	220	11	220
	<b>Develop/update/distribute set of outreach materials</b>	1		1	
	Newsletters	12	1,000	12	1,000
	eBlasts	24	1,000	24	1,000
	<b>Provide technical assistance, as requested, &amp; maintain request logs</b>	12	250	12	250
<b>6.4</b>	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.</b>				
<b>6.4</b>	<b>Develop/update regional lists of policy boards, councils, &amp;/or advisory committees</b>	12		12	
	Develop/update list/report of family/self-advocates applying/accepted for member/leadership positions	12		12	
	<b>Develop/update curriculum on boardmanship</b>	1		1	
	Provide boardmanship training &/or promote inclusion of family/self-advocates on policymaking bodies	12	120	6	60
	<b>Meet/confer with/educate policymakers, other state agencies &amp; stakeholders about service/support diversity/disparity issues &amp; other gaps in services/supports for people with I/DD &amp;/or cross-disabilities</b>	20		20	
	Educate/testify in hearings about legislation, policies, practices addressing diversity/disparity gaps & service access for people with I/DD &/or cross-disabilities	12		12	
	Monitor/directly address policy change issues, proposed legislation, etc.	5		5	

Collaborations	Events	Meetings	Products/Materiel	Support	Training/Surveying
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