

March 8th & 9th, 2017 Meeting Minutes

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Statewide Self Advocacy Network
 Meeting Minutes
 March 8-9, 2017
 Crowne Plaza, Sacramento

SCDD Regional Office Members in attendance

David Forderer- SCDD
 Teresa Moshier- North State
 Lisa Cooley- Sacramento
 Chen Curtiss- North Bay
 Robert Balderama-North Valley Hills
 Cheryl Hewitt- Central Coast
 Ramon Hernandez-Central Coast
 Rebecca Donabed- Sequoia
 Julie Gaona- Los Angeles
 Robert Levy – Orange County
 Daniel Foust- San Bernardino
 Paul Mansell- San Diego- Imperial

Agency Members in attendance

Desiree Boykin- ARCA
 Robert Levy-Mind Institute
 Nicole Patterson- DDS
 Kecia Weller- Tarjan Center
 Christina Mills-CFILC

Members not in attendance

Charles Adams- North Coast
 Regina Woodliff- Bay Area
 Marinda Reed- DRC

SCDD Staff in attendance

Dena Hernandez- North Valley Hills/HQ
 Sarah May- SCDD North State
 George Lewis- North Valley Hills
 Riana Hardin- SCDD HQ

Non SCDD Facilitators

Jana Chapman-Plon
 Jamie Noll – ARC Solano
 Steve Ruder – CEDD
 Wayne Glusker

OTHERS PRESENT

Nicolas Brown
 Christopher Forciad
 Johnny Jones
 Juanita Chapple
 Stacey Martinez
 Pete Malcinano

Speakers

Aaron Carruthers- SCDD Executive Director
 Bob Giovati- SCDD
 Janet Fernandez – SCDD Abuse Recognition
 Kevin Hanson – CFILC Voice Options Program

DAY 1

Call to Order, Welcome, Roll Call and Introductions

Robert Balderama, Chairperson called the meeting to order at 10:06 am
 Cheryl Hewitt, Secretary, with assistance of Teresa Moshier, did a roll call vote for members present.

Self-Advocacy Coordinator, Riana Hardin Welcomed SSAN members

SCDD Self Advocacy Coordinator, Riana Hardin, assists with all future SSAN meetings and activities. Hardin, as requested by SSAN leadership, confirmed her commitment to helping to grow SSAN and its members.

Review and Approval of Agenda

Robert Balderama, Chairperson asked for a motion to approve the agenda.

ACTION: Motion #1 to approve the agenda by David Forderer. Second by Paul Mansell. Roll call vote taken and ALL members present voted unanimously YES in favor of this motion. Motion passed.

Public Comment

There was no public comment.

Review and Approval of Minutes September 2016

ACTION: Motion #2 to approve the December minutes by Kecia Weller/ Second by David Forderer. Roll call vote taken and ALL members present voted unanimously in favor of motion. Motion passed.

ACTION: Motion #3 to go out of order by David Forderer. Second by Rebecca Donabed and Kecia Weller. Roll call vote taken and ALL members present voted unanimously YES in favor of this motion. Motion passed.

Bullying Presentation — Nicole Patterson DDS

Members received a presentation on the topic of bullying. The presentation covered the following topics:

- Types of bullying
- Where bullying can happen
- Who can be a bully
- The most common victims of bullying
- How to identify behaviors
- The effects of being bullied
- How to Respond
- How to overcome bullying with advocacy skills
- Be yourself! Don't change for anyone

After the presentation, members shared personal stories. It was suggested that SSAN members should be getting involved in schools and working with younger kids to address bullying.

SCDD Update

Aaron Carruthers opened by commenting on how impressive the presentation on bullying was. SCDD will be meeting next week at the Crowne Plaza. There is a new Special Education Director. The new director will be focusing on full inclusion at the state and federal level. They hope to lay out what California's role in the future of special education. Aaron mentioned that the House of Representatives introduced a bill to repeal and replace the Affordable Care Act. The proposed bill would place a cap on funding. National Disability Advocates don't think that Congress has a clear understanding on what Home and Community Based Services are. Right now it is important to realize that you each have a voice and that you can call your individual representative's office to share how this bill would affect you. SCDD is asking that California adopt its own HCBS rule. Please email your stories related to healthcare to the Self Advocacy Coordinator at Riana.Hardin@scdd.ca.gov.

Handouts Distributed:

- "How to find out Who your Local Legislators Are",
- Politico article "Who wins and loses under the GOP's Obamacare repeal bill"
- DDS Home and Community-Based Services (HCBS) Final Rule
- Disability Policy Seminar Income Maintenance Health Insurance Chart
- Current Financing v. Block grants & per capita caps

Memo of Understanding (MOU) Discussion

Aaron informed SSAN that the Council had voted to approve the MOU and that it had been signed by both Aaron and Robert Balderama.

How to Fire Your Attendant — David Forderer and SCDD Janet Fernandez

SCDD Planning Analyst Janet Fernandez trained SSAN members on the different types of abuse are, the 3 different types of vulnerable populations and who perpetrators are. Different types of abuse include: physical, financial, abandonment, neglect, isolation, and abduction. Fernandez reviewed the reporting process, and the different agencies that are involved with the reporting process. David Forderer then shared a recent experience where he had to fire an

attendant due to neglect and abandonment. Forderer explained the process that he went through to resolve the situation. SSAN members then shared their own experiences with caregivers and expressed their support for Forderer.

Member Action Reports

Members shared and turned in their written member action reports. A summary of the reports can be found at the end of the notes.

SCDD SAAC Report

David Forderer, the SCDD Representative updated SSAN members on what the SCDD Council has been up to and that they were scheduled to meet at the end of the month.

Review of ABLE Act Presentation

Rebecca Donabed and Robert Balderama presented SSAN with the final version of the ABLE Act presentation that was approved by SCDD. They explained that California's program is expected to go live in the summer of 2017, until then: people may sign-up for one of the programs in Ohio, Tennessee, Nebraska, or Michigan. Once the California program is up and running, if you have an account set up in another state, you will be able to transfer your account to the California program. Robert Balderama asked for volunteers to practice giving the CalABLE presentation the following day. Teresa Moshier, Chen Curtis, Robert Levy (MIND), Desiree Boykin, and Ramon Hernandez volunteered.

Training and Tips on How to do Presentations

Cheryl Hewitt, SSAN Secretary provided SSAN members with a handout on tips for giving presentations. SSAN members who had signed up to practice giving the ABLE Act Presentation on the second day were asked to incorporate these strategies in their presentations.

Meeting was Adjured at 4:35 PM

SSAN DAY 2 Minutes

Call to Order, Welcome, Roll Call and Introductions

Robert Baldermama, Chairperson called the meeting to order at 9:30 a.m. Cheryl Hewitt, Secretary and Teresa Moshier did a roll call vote for members present.

Review and approve the Agenda

Robert Balderama, Chairperson asked for a motion to approve the revised agenda Agenda was approved.

ACTION: Motion #4 to approve the revised agenda by Cheryl Hewitt/Second by Rebecca Donabed. Roll vote taken and ALL members present voted unanimously YES in favor of this motion. Motion passed.

Public Comment

There was no public comment.

Practice Giving Presentations

SSAN Members Teresa Moshier, Paul Mansell, Chen Curtis, Robert Levy (MIND), Desiree Boykin, Lisa Cooley, and Ramon Hernandez practiced giving the SSAN CalABLE Act presentation and received feedback from other SSAN members.

Legislative Update

Bob Giovati, SCDD Deputy Director of Policy and Planning provided SSAN members with an update on the actions of the State Council about legislation. The Legislative and Public Policy Committee of the State Council met on March 8th to review bills that they thought the SCDD should support. The recommendations will be reviewed by the full Council on March 21, 2017. As soon as the support list is updated, SCDD will start writing letters of support and testifying. SCDD is currently sponsoring two bills.

- SB433
 - Allows the Employment Development Department and Developmental Disability Services to share information that would help to achieve the Employment First Policy.
- AB1170
 - Creates a CA Integrated Employment Ombudsman to work at SCDD who will be able to answer any questions related to the ICE Blueprint.

In May, SCDD will know more about the Governor's budget for the next year. David Forderer asked if there are likely to be any cuts to I/DD services and Bob said that that was not likely. Bob encouraged SSAN members to contact him if they had any questions about legislation.

Supported Decision Making— Robert Levy and Steve Ruder UC Davis MIND

SSAN member Robert Levy MIND and Steve Ruder from UC Davis MIND Institute gave a presentation on the difference between a conservatorship and supported decision making. This presentation covered what was acceptable and not acceptable under a conservatorship. Handouts were distributed relating to the topic.

Silence Equals Violence Webinar— Kecia Weller Tarjan Center

SSAN member Kecia Weller gave a presentation related to abuse prevention and how she became involved with the Silence=Violence Network. The Silence=Violence Network includes members from multiple agencies that have an interest in addressing violence against people with intellectual and developmental disabilities. Kecia then went over the statistics about reporting abuse on public transportation. Kecia suggested that SSAN can help prevent abuse by:

- Joining a regional Abuse Awareness Coalition
- Volunteering with disability and elder abuse groups
- Speaking up when you see or experience abuse happening
- Participate in Abuse Awareness Month in June

If you have any questions you can email Kecia at: Kecia@brcenter.org

CFILC Presentation on Voice Activated iPad Program—Kevin Hansen

CFILC is piloting a program which provides people with speech and communication difficulties technologies that would assist them. The program was launched on January 11th. There are 10 centers across the state of California that are working with Independent Living Centers to loan out iPads that have 5 speech related apps installed. There are both short-term and long-term loans available. There are a total of 200 iPads available in the program.

Kevin Hansen

Voice Options Program Manager

Device Lending and Reuse Manager

California Foundation for Independent Living Centers

1000 G Street, Suite 100

Sacramento, CA 95814
916-325-1690 ext. 324

March Newsletter Approval

Robert Levy, from the MIND Institute, presented SSAN members with a DRAFT version of the March Newsletter for their Approval. There were a few suggestions to change or add articles and pictures.

ACTION: Motion #5 to approve the March Newsletter with the suggested changes and have SCDD post it to the website. Kecia made the motion and Lisa seconded the motion. Motion passed, there was no abstention.

Review SCDD Facilitation Guide—Dena Hernandez SCDD North Valley Hills

Dena reviewed the process for developing the revised Facilitation Guide. SSAN was presented with three different designs and asked to vote on which one they liked better.

ACTION: Motion #6 to approve the revised SCDD Facilitation Guide.

Option 1: 8

Option 2: 6

Option 3: 3

Option 1 was chosen.

Review SSAN Bylaws and Membership Description—Riana Hardin Self-Advocacy Coordinator

SCDD Self-Advocacy Coordinator Riana Hardin explained the need to update the language of the SSAN bylaws to reflect the fact that Area Boards are now Regional Offices and that there is no longer a contractor who helps manage SSAN. A clean copy of both documents was included in the members' packets.

ACTION: Motion #7 to approve the revised SSAN Bylaws. Chen made the motion and Rebecca seconded it.

Member Action Plans and Assignments

- Members should get in touch with their local ILCs and find out what kind of services they offer.
- Connect with your ILC advocacy counterparts
- Get an idea of what kind of healthcare coverage is available in your area under Medi-Cal

- Send your stories about how the Affordable Care Act and especially Medi-Cal has affected you to Riana Hardin, SCDD Self-Advocacy Coordinator
- Find out who your elected officials are by texting 520-200-2223 with your zip code

Input for Next SSAN Meeting

- Chen would like to do a presentation on how he got his job at WalMart
- Teresa would like to do a presentation on the Oroville Dam spillway
- Christina suggested that following Teresa's presentation, SSAN write a letter about how first responders can work better in emergency situations.
- Christina would like to present on what ILCs are and how they interact with CFLIC

The next meeting is June 7th and 8th

Cheryl went over the awards-

Butterfly for incoming chair went to Robert Balderama

Minion for most participation went to Robert Levy OC

Red Elmo for most presentations between meetings went to Desiree

Meeting Adjourned at 2:52 PM

Minutes respectfully submitted by SCDD Staff

Member Action Reports

Member reports were turned in by members throughout day 1 and day 2 of the December SSAN meeting instead of having them verbally reported. This was done in order to create room for other agenda items.

March 2017 SSAN Member Reports

15 Members Reports were turned in and one email was received. The following was reported:

Trainings:

- Silicon Valley Center for Independent Living Coalition Event
- Employment First— March 2, 60 people
- Community Living Center Los Angeles

- Youth Healthcare Transition Summit—12 Self-Advocates
- Health Advocacy Summit
- Orville Dam Stories
- North Bay RAC — 10 People
- CalABLE Board Meeting—
- Employment for Adults with Autism—20
- Adult System Improvement Committee— 3/13/17
- Fresno Disability Advocacy Team
- 2 Part Training “Models of Disabilities”
- Tarjan Center strategic planning process—40 people
- California Employment Consortium for Youth Webinar—580 people

Presentations:

- Self Determination—24 people
- ABLE Act— 6 people
- San Diego People First Quarterly Meeting — 21 People
- Imperial Valley People First Conference— March 4
- San Diego People First Meeting — March 11
- Meeting with Assemblyman Ash Karla
- San Jose Fire Department about people with disabilities
- San Jose Highway Patrol about people with disabilities
- Train rides — 16 People
- San Jose Library Staff
- CA Department Mental Health Affordable Housing for People with Disabilities
- Sacramento Regional Advisory Committee meeting
- Self-Advocacy—40 people
- Safety-net Stakeholder Meeting in Napa, Fresno, and Orange County— 150 people
- Supported Decision Making— March 9th 40 People
- Abuse and Neglect Presentation at Westside Regional Center
- Emails— 350
- Phone calls—200

Resources:

- Chaffey College, Rancho Cucamonga, CA
- San Jose State University, San Jose, CA
- Mission College, Santa Clara, CA
- San Jose Parks and Rec, San Jose, CA
- South Bay Points of Transition, San Diego, CA
- Danza College, Cupertino, CA
- Voice Options
- Digital Access Project
- Disability Organizing Network
- Youth Organizing Disabled Proud
- Butte College
- Libraries
- RAC
- Arc Solano
- American River College
- Los Rio Community College District
- Disabled Student Programs and Activities
- Visalia Mental Health
- Disability Advocacy Team
- Sacramento State
- Sacramento City College
- UC Davis
- Cosumnes River College
- Sierra College
- Folsom Lake College
- Santa Monica College Center for Disabled Students
- Chabad at Santa Monica College
- SMC Computer Programming Club

Barriers Reported:

- Transportation
- Lack of advocates
- Time

- Job
- Facilitation
- Accessible Transportation
- Knowledge of People with Disabilities

Minutes respectfully submitted by SCDD staff

DRAFT

ROLL CALL VOTE RESULTS

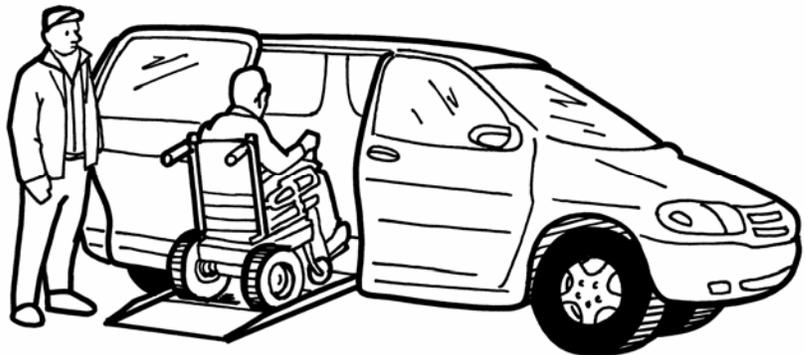
Name	Region	Motion 1	Motion 2	Motion 3	Motion 4	Motion 5	Motion 6	Motion 7
David Forderer	SCDD	For	For	For	For	For	2	For
Charles Adams	North Coast	Not Present						
Teresa Moshier	North State	For	For	For	For	For	2	For
Lisa Cooley	Sacramento	Not Present	Not Present	Not Present	For	For	2	For
Chen Curtiss	North Bay	For	For	For	For	For	1	For
Robert Balderama	North Valley Hills	For	For	For	For	For	1	For
Cheryl Hewitt	Central Coast	For	For	For	For	For	3	For
Ramon Hernandez	Central Coast	For	For	For	For	For	1	For
Regina Woodliff	Bay Area	Not Present						
Rebecca Donabed	Sequoia	For	For	For	For	For	1	For
Julie Gaona	Los Angeles	For	For	For	For	For	1	For
Robert Levy	Orange County	For	For	For	For	For	1	For
Daniel Fouste	San Bernardino	For	For	For	For	For	1	For
Paul Mansell	San Diego	For	For	For	For	For	2	For
Desiree Boykin	ARCA	For	For	For	For	For	3	For
Robert Levy	Mind Institute	For	For	For	For	For	2	For
Nicole Patterson	DDS	For	For	For	For	For	2	For
Kecia Weller	Trajan Center	For	For	For	For	For	3	For
Christina Mills	CFILC	For	For	For	For	For	1	For
Marinda Reed	DRC	Not Present						

Emergency Preparedness for People with Disabilities

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Emergency Preparedness: Taking Responsibility for Your Safety

*Tips for People with Disabilities and
Activity Limitations*



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1. Who Should Read This Guide?

You should read this Guide if you have a disability or just are not as strong and active as you used to be. This Guide is for everyone who has trouble walking, hearing, seeing, breathing, understanding, learning, or responding quickly. These reduced abilities can be temporary or permanent. They can be due to

conditions such as allergies, age or disability. Throughout this Guide the terms “people” or “individuals” refer to this varied group of people. If your family member is in a nursing facility or has home hospice care, make sure you contact them regarding their emergency procedures.



2. How to Use This Guide

Use this Guide with other preparedness guides such as the County of Los Angeles Emergency Survival Program (ESP) and American Red Cross

information. You will find information about how to get these items throughout this Guide.

3. Why Prepare?

You are less likely to have problems in either large or small emergencies if you are prepared. A power failure or your pharmacist running out of your medications are examples of small emergencies. Large emergencies affect a wide area, overload emergency services, and may mean that you have to be self-sufficient for a week or more.

Systems that people rely on may not work in a major disaster. Things can be even harder for people with disabilities and activity limitations. For example, your ability to get to exits or to gather up your personal items and emergency supplies may be reduced. People with vision or hearing loss or speech disabilities can have more trouble than usual in communicating, especially when regular systems are down or overloaded.

These problems can occur just when communication may be crucial to survival and safety. Planning is important in order to deal with these problems.

Avoid the common tendency to not think about and plan for possible emergencies. You need to plan for all kinds of hazards. These include chemical, biological and radiological events, explosions, transportation accidents, fires, floods, earthquakes, mudslides, tornadoes, power outages, etc. Make your plans, then practice, evaluate and update them.

Preparing takes time and effort. You might want to do a little at a time. The important thing is to start. The more you do, the better you can protect yourself.

Preparedness Checklist

Done?	Activity	Pages
	Conduct an Ability Self-Assessment	4
	Establish a Support Team	9
	Learn to Quickly Give Information on How Best to Assist You	10
	Create Emergency Plans	11
	Practice Plans	13
	Collect Disability-Specific Supplies for Emergency Supplies Kits	14
	Create Emergency Supplies Kits	18-19

4. Ability Self-Assessment

Use this checklist to think about your abilities and what type of help you will need in an emergency. Everyone should read the General Issues section. Then review all the specific sections that apply to you.

Ability Self-Assessment • General Issues

Yes	No	N/A	Do you know where all the fire alarms and extinguishers are in the places where you are regularly?
Yes	No	N/A	• Can you activate the fire alarms?
Yes	No	N/A	• Can you work a fire extinguisher?
Yes	No	N/A	• Have you practiced?
Yes	No	N/A	Do you know where the gas and water shut-offs are at your home?
Yes	No	N/A	• Can you get to them and use the needed tool to turn them off?
Yes	No	N/A	• Do you have instructions and tools available so other people can turn off the utilities if needed?
Yes	No	N/A	Do you have a standard telephone (one that does not need electricity) and do you know where it is?
Yes	No	N/A	Do you know the location of ALL the exits in places you are regularly?
Yes	No	N/A	• Have you evaluated your ability to use them?
Yes	No	N/A	• Have you practiced using these exits?
Yes	No	N/A	Can you make an inaccessible exit accessible by using a portable ramp? If yes, have you considered getting one?
Yes	No	N/A	Have you thought about how you will evacuate if you can't use your own vehicle?
Yes	No	N/A	Have you thought about how you may be able to help others in an emergency? (For example, if you have no or low vision you might be able to guide people through darkened spaces. If you are a calm person you might be able to help others avoid panic.)
Yes	No	N/A	Have you checked with your local city to see if they have a registration for people with disabilities?
Yes	No	N/A	Have you planned for what you will do if your service animal becomes confused, frightened or disoriented? Are there other ways you can get around? (For example, by using sighted guides or members of your support team who can offer emotional support.)

Travel

In hotels/motels/cruise ships and other lodgings:			
Yes	No	N/A	Do you think about whether you want a room on a higher floor, perhaps with a view, or on a floor where evacuation is easier for you?
Yes	No	N/A	Do you tell the staff that you will need help if there is an emergency and tell them what kind of help you may need?
Yes	No	N/A	If you have a significant hearing loss, do you ask for a room with visual alarms that are tied to the fire alarm system, doorbells and telephones?
Yes	No	N/A	Do you check the location of all exit routes (usually posted on the back of the guest room door)?
Yes	No	N/A	Do you track escape routes by counting the number of doors between your room and the emergency exit? Maps may be confusing unless you check them out before you need them.
Yes	No	N/A	If you use self-administered medical treatments, do you carry enough equipment and fluids in case there is a delay when you are traveling?

Evacuating a Site After Usual Business Hours

Determine your risks if you are sometimes in a building after usual working hours (when there are fewer people around to help you).			
Yes	No	N/A	Can you contact other people after hours, including staff in the security or emergency control center?
Yes	No	N/A	Do you know how to reach emergency personnel in case of an emergency?

Sight

Yes	No	N/A	If you rely on sound clues to get around (such as the hum of the copy machine by an elevator), will you be able to get yourself to safety if they are missing? You can't count on these clues if the electricity goes off or alarms are blaring.
Yes	No	N/A	Are there signs with raised and Braille characters that designate exits, direction to exits, and information on exit routes? Are floors designated by raised and Braille numbers or letters, including floor level signs in stairwells?
Yes	No	N/A	• Can you read the emergency signs in print or Braille?

Emergency Preparedness: Taking Responsibility for Your Safety*Tips for People with Disabilities and Activity Limitations*

Yes	No	N/A	If you wear contact lenses, do you either keep glasses with you or keep clear goggles in your emergency supply kit in case smoke, dust or fumes become painful or dangerous?
Yes	No	N/A	Can you use the two-way communication devices installed in the elevators and areas of refuge/rescue assistance?
Yes	No	N/A	Have you taught your support team how to serve as “sighted guides” if needed?
Yes	No	N/A	Have you marked your utility shut-off valves at home with fluorescent tape or large print or Braille labels?

Hearing

Yes	No	N/A	Have you practiced having people communicate emergency information to you?
Yes	No	N/A	Does your building have two-way communication devices installed in the elevators and areas of refuge/rescue assistance?
Yes	No	N/A	• Have you practiced using them to make sure the system works?
Yes	No	N/A	Do you know the locations of text telephones or amplified telephones?
Yes	No	N/A	Do emergency alarm systems have audible and visible features (visual strobes)?
Yes	No	N/A	Are newer types of displays (TV monitors or scrolling text signs) available at your workplace? Will they work if the power goes out?
Yes	No	N/A	• Do you know their locations?
Yes	No	N/A	Do you have a portable communication device (PDA, pager, laptop, portable TTY)?
Yes	No	N/A	• Does it have a battery backup? (When buying a portable device consider one that uses standard off-the-shelf batteries.)
Yes	No	N/A	If available, do you know how to use text-messaging to access emergency information?
Yes	No	N/A	How will you communicate if there is no interpreter or if your hearing aids are not working?
Yes	No	N/A	• Do you carry paper and pens with you?

Deaf-Blind

Yes	No	N/A	Do you have a support team? Since the audible alarms or flashing lights won't work for you, it is critical that you have a support team.
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Speech

Yes	No	N/A	Have you determined how you will communicate if you do not have use of your usual communication device?
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Yes	No	N/A	Do you keep with you a copy of a word or letter board, paper and pens, and pre-printed phrases usable in an emergency?
-----	----	-----	--

Memory, Judgment, Learning and Understanding

Yes	No	N/A	Have you practiced how to communicate your needs?
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Yes	No	N/A	Have you thought about how you might react in an emergency and how you will cope with any unhelpful reactions? Prepare your support team to help you with these planned strategies.
-----	----	-----	---

Yes	No	N/A	Have you prepared emergency information in a way that is easy for you to understand? You may want to break down the information into a step-by-step outline. This will help you remember what to do during a disaster.
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Yes	No	N/A	Does your Emergency Health Information (see page 16) explain the best method to help you?
-----	----	-----	---

Assistive Device Users

Yes	No	N/A	What will it take to get your wheelchair or other equipment out of the building?
-----	----	-----	--

Yes	No	N/A	Have you told your support team how to operate and safely move your equipment if necessary?
-----	----	-----	---

Yes	No	N/A	Have you labeled equipment with simple instruction cards on how to operate it (for example, how to “free wheel” or “disengage the gears” of your power wheelchair)? Attach the cards to your equipment. Laminate them for durability.
-----	----	-----	---

Yes	No	N/A	<ul style="list-style-type: none"> Do you keep a copy of these instructions with you and have you shared copies with your support team?
-----	----	-----	--

Yes	No	N/A	Have you thought about your options if you are not able to evacuate with your assistive device?
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Physical/Mobility

Yes	No	N/A	Do you know the location of all exits and have you thought about your ability to use them?
Yes	No	N/A	Will you be able to independently evacuate from the site? How long will it take you?
Yes	No	N/A	• Will you need someone to help you walk down stairs quickly?
Yes	No	N/A	• Would it be faster if you used an evacuation device or were carried?
Yes	No	N/A	Do you know where all evacuation devices (used for people who can't go up and down stairs on their own) are stored? Have you practiced using them?
Yes	No	N/A	Can you get in and out of evacuation devices by yourself or do you need help?
Yes	No	N/A	If you absolutely had to, could you bump down the stairs on your buttocks, crawl, etc.? Will you need something to strap on to protect your buttocks, gloves to protect your hands, etc.?
Yes	No	N/A	Do you know where emergency assembly areas and areas of refuge/rescue assistance are located?
Yes	No	N/A	Can you activate a fire alarm?
Yes	No	N/A	Can you give quick instructions about how to safely carry you if needed?
Yes	No	N/A	• Have you included any areas of vulnerability/concern regarding how to remove you safely from your chair?
Yes	No	N/A	Is it realistic for you to ask to be lifted in your chair (how much does it weigh with you in it)?
Yes	No	N/A	Is there a lightweight device you can use if you cannot evacuate with your wheelchair, respirator, or other power device?

Allergies, Multiple Chemical Sensitivities, Respiratory Conditions

Yes	No	N/A	Do you carry supplies with you based on your worst days:
Yes	No	N/A	• Industrial respirator with gas-mist filters?
Yes	No	N/A	• Masks?
Yes	No	N/A	• Gloves?
Yes	No	N/A	• Inhaler?
Yes	No	N/A	• Nicotine gum you can offer to smokers who will want to smoke around you?

Yes	No	N/A	Does your Emergency Health Information (see page 16) clearly explain your sensitivities and reactions and the most helpful treatments as well as those that are harmful? You may not be able to describe your needs, so be specific. Other conditions (disorientation, aphasia, panic) may be diagnosed and treated as something other than chemical sensitivity.

5. Establish a Support Team



Build a support team of people who will help you in an emergency if necessary. They should be people who are regularly in the same area as you.

The first people to assist in an emergency are often your neighbors, friends and co-workers. These people, not professional first responders, make 70% of rescues in major disasters.

The support team approach is based on the idea that if everyone is trained, everyone can help! When you train many people, you create a universal team.

Build support teams with many people at every place where you spend a large part of your day: at work, home, school,

or volunteer site.

This is especially important when it is hard to predict who will be where you are at any given time.

Practice with different people to figure out who will best be able to help you. Traits to look for may include people who are:

- Strong
- Calm
- Listen well
- Communicate clearly
- Can guide you safely
- Attend to important details

Work with people who are dependable and have the physical and emotional ability to assist you reliably.

5a. Buddy Systems and Attendants: Do Not Rely on One Person



Do not depend on any one person. Buddy systems (choosing and training one person to assist you in an emergency) have weaknesses. You and your buddy may not be able to contact each other quickly in an emergency.

If you rely on personal assistance services (attendants), they may also not be available when you need them. Therefore, it is important that your support team include other people.

5b. Plan Multiple Ways to Give and Get Information

Different communication systems work differently. In an emergency, some may work when others fail. The more systems you have available to you, the more likely it is that you will be able to contact other people. How many of these systems do you have?

- E-mail
- Internet



- Pagers
- Text messaging
- A standard phone that does not need electricity (most new phones, including cordless ones, need to be plugged into an electrical outlet)
- Cell phone
- Low cost two-way radios
- Portable radio and batteries

5c. Master the Skill of Giving Quick Information on How Best to Help You

In spite of your best planning, sometimes you have to build a support team on the spot. Think about what you will need, how you want it done, and what kind of people you want to work with if you have a choice. Be ready to give people who may not

know you all the information they need to be able to help you without causing injury. Be clear, specific and concise with your directions. Think about how much detail is necessary. Be ready with additional instructions if necessary.

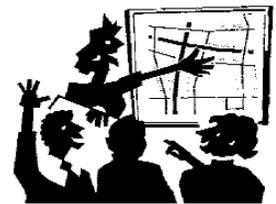
Practice giving these instructions using the least amount of words possible. For example:

- “Take my oxygen tank; right side of green bookcase. I can breathe without it for 15 minutes.”
- “Take my communication device from the table by the wall.”
- “Take my manual wheelchair.”
- “I can use steps independently, carry my other crutch and walk in front of me.”
- “I’m blind. Let me take your left arm above the elbow and I’ll follow you out.”
- “The traditional ‘firefighter’s carry’ is hazardous for me because of my respiratory condition. Carry me by...”
- “You have to carry me out. Get an evacuation chair hanging at the top of ‘stairway two’ and I will tell you what to do next.”

If communicating may be a problem, consider carrying preprinted messages with you, for example:

- I am deaf and do not speak, I use American Sign Language. Use gestures or write instructions using simple words.
- I cannot speak, but I do hear and understand. I use a communication device. I can point to simple pictures or key words. You will find a communication sheet in my wallet.
- I may have trouble understanding what you tell me. Speak slowly and use simple words.
- I have a psychiatric disability. I may become confused in an emergency. Help me find a quiet place and I should be fine in about 10 minutes.
- Diesel exhaust can kill me. Do not put me in or near idling emergency vehicles.

6. Create Emergency Plans



Keep a list of out-of-state friends or relatives that household members can call if you are separated during a disaster. It is often easier to call outside the affected area after an emergency, because long distance phone lines are often not

jammed when local phone lines are. List contacts in priority order (the first person reached should call others on the list to let them know you are ok). Give each person on your contact list a copy. (See Section 8, page 17.)

Also see:

American Red Cross

- *Your Evacuation Plan*, www.redcross.org
- *Family Disaster Planning*, www.redcross.org
- *Food and Water in an Emergency*, www.redcross.org
- *Get Prepared*, www.redcross.org

National Organization on Disability

- *Prepare Yourself*, www.nod.org/emergency

County of Los Angeles

- *ESP Family Steps to Survival*, www.espfocus.org
- *Emergency Preparedness Tips For You And Your Family*, www.espfocus.org

6a. Life-Support Devices That Depend on Electricity

- Contact your local electric company about your power needs for life-support devices (home dialysis, suction, breathing machines, etc.) in advance of a disaster. Some utility companies will put you on a “priority reconnection service” list. However, even with this “priority reconnection service”, your power could still be out for many days following a disaster. It is vital that you have power backup options for your equipment.
- Talk to equipment suppliers about your power options (backup batteries, generators, etc.).
- Let your fire department know that you are dependent on life-support devices.

6b. Devices That Use Rechargeable Batteries

- Plan how you will recharge batteries if the electricity is out. Check with your vendor/supplier to see if there are alternative ways to charge batteries (for example, by connecting jumper cables to a vehicle battery or by using a converter that plugs into your vehicle's cigarette lighter).
- Plan for other options. For example, sometimes you can substitute a car battery for a wheelchair battery but it will not last as long as a wheelchair's deep-cycle battery.

6c. Home Plans

- Houses or apartment buildings are often less safe than high-rise office buildings. People are more likely to die in a fire at home than at work, and that risk is even greater for people with disabilities.
- Identify all the ways you can exit your home.
- Use the ideas about making your home safer in the self-assessment check-list.

6d. Work, School, Volunteer Site Plans

- Plan how you will evacuate and where you will go if an evacuation is ordered.
- Tag devices (wheelchairs, walkers, etc.) with your name, address and phone number in case you have to leave them behind.
- Learn and understand the emergency plans for family members and significant others in schools, day care centers and residential, assisted living, and nursing home facilities.

6e. Practice Your Plans

- Practice is important. It increases skill and confidence in your ability to cope in an emergency.
- Practice dealing with different conditions and unexpected situations, such as blocked paths or exits.

6f. Practice Your Plans with Your Support Team

- Make time to talk about and practice parts of your plan with your support team. This allows you and your team to focus on the parts of the plan that need more practice.
- Don't assume you'll know how to use an evacuation device when you need it. Make sure you and your support team practice using it.

7. Disability-Specific Supplies for Emergency Supplies Kits/Go Kits

Prepare different kits for different places and situations (See Section 9, page 18):

- A “carry-on you” kit is for the essential items you need to keep with you at all times.
- “Grab-and-go kits” are easy-to-carry kits you can grab if you have to leave home (or school, workplace, etc.) in a hurry. They have the things you cannot do without but are not so big or heavy that you cannot manage them.
- A “home kit” is your large kit with water, food, first aid supplies, clothing, bedding, tools, emergency supplies, and disability-specific items. It includes all the things you would most likely need if you had to be self-sufficient for days either at home or in an evacuation shelter.
- A “bedside kit” has items you will need if you are trapped in or near your bed and unable to get to other parts of your home.

Tailor the contents of these kits to your needs and abilities. It is ideal to plan for supplies for up to two weeks (medication syringes, ostomy bags, catheters, padding, etc.). Do what is realistic for you. Know what you are able to carry in a fanny pack, backpack or drawstring bag hung from a wheelchair, scooter or other assistive device. If you can only carry a 3-day supply of insulin in your grab-and-go kit then that is what’s right for you. Plan for what you can do.

7a. Medications

- Plan for a possible 3 - 14 day disruption in your ability to get prescriptions refilled.
- Ask your doctors which of your medications are critical or life sustaining and which ones you can do without for a few days or weeks. Ask your doctors how you can get an emergency supply of medications. If you cannot get an emergency supply, ask if it would be safe to go without one dose periodically until you have saved enough for an emergency.
- Get extra copies of prescriptions and put them with your emergency documents in all your kits.
- Rotate your medications. Take older ones out of your supply kit and use them before the expiration date. Replace them with a fresh supply.
- Ask your pharmacist about the best way to store your medications. Some are heat or cold sensitive.
- If you get medications or treatments (such as methadone, dialysis, infusion, chemo or radiation therapy, etc.) from a clinic or hospital, ask your health care provider what you should do in case of an emergency.
- If you are a smoker, be aware that smoking is not allowed in shelters. Consider putting nicotine gum or patches in your evacuation kit if getting to an outside smoking area might be difficult for you.
- Life in cramped, unheated shelters can increase the chances of pneumonia, influenza and colds. Stock your kit with any vitamins or medications you take to guard against getting sick and to cope with being sick.

7b. Emergency Food

(See American Red Cross, Food and Water in an Emergency, <http://www.redcross.org>)

Choose emergency food that:

- You like
- Is ready-to-eat (does not need to be kept cold, prepared, or cooked)

- You are able to open (no breakable containers; if it is in cans, be sure you have a manual can opener that you are able to use)
- Is in containers you are able to pick up and drink from (not too heavy)
- Has a long shelf life

7c. Emergency Documents

Store your emergency documents in sealed plastic freezer bags to keep them dry:

- Copies of prescriptions
- Contact list
- Emergency Health Information. This gives rescuers information about you if they find you unconscious or unable to give them information. It includes data about your medications, equipment, allergies, communication limitations, preferred treatment, medical providers, and important contact people.
(See “Emergency Health Information: Savvy Health Care Consumer Series”, www.cdihp.org/products.html)
- A list of model and serial numbers of your equipment (pacemakers, hearing aids, communication devices, scooter, wheelchair, batteries, etc.)
- Insurance and benefits cards (health insurance, Medicaid, Supplemental Security Income [SSI]). If you get benefits from Social Security (SSI or Social Security Disability Insurance), include a copy of your most current award letter
- Send copies of these documents to your out-of-state contact person (seal and mark them “open in an emergency for [name] only”)

7d. Service Animal Supplies

Keep a current photo of your service animal in the event that you are separated.

Pack supplies in a pack that your animal can carry.

- Bowl for water and food
- Food
- Blanket for bedding
- Plastic bags and paper towels for disposing of feces

- Neosporin ointment for minor wounds (Ask your veterinarian if there is anything specific you should include for your animal.)
- A favorite toy
- Extra harness leash (important items for managing a nervous or upset animal)
- Pad protectors (for hot asphalt, hot metal stairs, broken glass)
- Current identifications and licenses (Make sure the animal’s tag has your telephone number and that of an out-of-state contact person.)

8. Out-of-State Contact List

Out-of-State Contact List

This list identifies out-of-state friends or relatives that household members should call if separated during a disaster. List contacts in priority order (first person reached needs to call others on this list to let them know you are ok). Give each person on your contact list a copy.

NAME 1.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 2.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 3.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 4.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 5.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 6.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		
NAME 7.	PHONE (HOME)	CELL	E-MAIL	ADDRESS
	PHONE (WORK)	FAX		

TIP: If you use telephone relay services, be sure your out-of-state contacts know that 7-1-1 is the universal code for these calls. You and they can use it anywhere in the country for voice-to-TTY calls.

9. Emergency Supplies Kits



*Carry on You
Home* *Bedside* *Grab-and-Go*

	<i>Carry on You Home</i>	<i>Bedside</i>	<i>Grab-and-Go</i>	Item
x	x	x	x	Store kits securely in a set place so they are easy to find.
	x	x	x	Keep important items in a consistent, convenient and secured place, so you can quickly and easily get to them. (Items such as teeth, hearing aids, prostheses, canes, crutches, walkers, wheelchairs, respirators, communication devices, artificial larynx, sanitary aids, batteries, eye-glasses, contact lens with cleaning solutions, etc.)
x	x	x	x	Emergency health information
x	x	x		Cell phone
	x	x		Standard telephone (that does need to be plugged into an electric outlet)
x		x	x	Essential medications
	x			Other medications
	x	x		Flashlights and extra batteries. (People with limited reach or hand movement should consider low cost battery-operated touch lamps.)
x	x		x	Extra batteries for oxygen, breathing devices, hearing aids, cochlear implants, cell phone, radios, pagers, PDAs.
x	x		x	Copies of prescriptions
	x	x	x	Emergency food
	x	x	x	Assorted sizes of re-closeable plastic bags for storing, food, waste, etc.
	x	x	x	Sturdy work gloves to protect your hands from sharp objects you may try to lift or touch by mistake while walking or wheeling over glass and rubble
x				Lightweight flashlight (on key ring, etc.)
	x	x	x	Small battery-operated radio and extra batteries
x	x	x	x	Signaling device you can use to draw attention to you if you need emergency assistance (whistle, horn, beeper, bell(s), screecher)
		x		A container that can be attached to the bed or nightstand (with cord or Velcro) to hold hearing aids, eyeglasses, cell phones, etc., oxygen tank attached to the wall, wheelchair locked and close to bed. This helps prevent them from falling, flying or rolling away during a earthquake or other jarring, jolting event

Emergency Preparedness: Taking Responsibility for Your Safety

Tips for People with Disabilities and Activity Limitations

Carry on You	Home	Bedside	Grab-and-Go	Item
Wheelchair or scooter users				
x			x	A patch kit or can of “sealant” to repair flat tires and/or an extra supply of inner tubes for non- puncture-proof wheelchair/scooter tires
		x		Keep needed equipment close to you so you can get to it quickly
	x			If available, keep a lightweight manual wheelchair for backup
Speech or communication Issues				
			x	If you use a laptop computer for communication, consider getting a power converter that plugs into the cigarette lighter of a vehicle
Hearing Issues				
x	x	x	x	Have a pre-printed copy of key phrase messages handy, such as “I use American Sign Language (ASL),” “I do not write or read English well,” “If you make announcements, I will need to have them written simply or signed”
	x	x		Consider getting a weather radio, with a visual/text display that warns of weather emergencies
Vision Issues				
x	x	x	x	Mark your disaster supplies with fluorescent tape, large print, or Braille
	x	x	x	Have high-powered flashlights with wide beams and extra batteries
Multiple Chemical Sensitivities, Breathing Conditions				
x	x	x	x	Towels, masks, industrial respirators or other supplies you can use to filter your air supply
	x	x	x	N95-rated particulate filter mask (protects against dust, radiological dust and biological agents)

See also: American Red Cross, *Disaster Supply Kits*, <http://www.redcross.org>



Emergency Kit Flier

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Make an Emergency Kit!

Have a Plan!

Practice your Plan!



- Know the Threats in Your Community
- Have Emergency Contact Numbers – both local and out of state
- Have an Established Meeting Place
- Don't Assume People Know – Practice!!!

Stay Informed!

Make a list of Local Resources

Know the Radio Stations with Public Announcements

Know Which Television Channels Will Provide the News

*We live in a world with everything being preprogrammed. Make sure you have the information written down and printed out for reference in case of an emergency.

Establish Your Support Team! - Don't Assume Help Will Be There

Get Involved in Your Community. Meet your Neighbors. Meet your Local Emergency Responders. Participate in a National Night Out Program or Host One!



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Emergency Preparedness Check List

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Ready for All Hazards With ESP!



Are you prepared to survive a major earthquake, tsunami, fire, flood, act of terrorism, or other disaster?

This Emergency Survival Program (ESP) brochure provides you with easy-to-follow checklists to help you make the preparations you need. By following these simple guidelines, you can help prepare your family, neighborhood, business or school to be more self-sufficient after the next disaster.

Free information is provided regarding recommended monthly actions in the annual ESP Focus Sheets at www.espfocus.org. Other special edition publications are also available.

Don't let the next jolt or disaster catch you unprepared! Join with ESP and get ready for emergencies.

Preparedness Is the Key!



The Emergency Survival Program (ESP) is an awareness campaign designed to increase home, neighborhood, business and school emergency preparedness.

ESP was developed by the County of Los Angeles in 1989 and is coordinated by fifteen counties (Contra Costa, Imperial, Inyo, Kern, Los Angeles, Marin, Mono, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, Santa Cruz, and Ventura); the Governor's Office of Emergency Services; Southern California Edison; the Southern California Earthquake Center; and the American Red Cross.

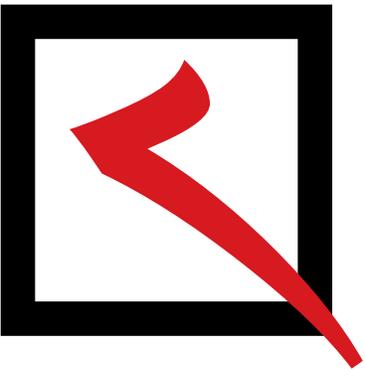
Call your local County Office of Emergency Services to find out how you can become a part of this important public information campaign or visit www.espfocus.org.



This document was prepared under a grant from FEMA's Grants Programs Directorate, U.S. Department of Homeland Security via the Management California Emergency Agency, Grant 2007-0008.

EMERGENCY PREPAREDNESS CHECKLISTS

10 Essential Items



For Your

- Emergency Plan**
- Emergency Supplies**
- Evacuation**

Published by the
Los Angeles County Office of Emergency Management
www.espfocus.org

Emergency Plan Checklist

10 ESSENTIAL ACTIONS

1. Learn the threats in your area
2. Identify meeting places
 - Outside of your home
 - Outside of your neighborhood
3. Select your out-of-state contact
4. Know your evacuation routes
 - Exits and alternate ways to leave home
5. Know the location of utility shut-offs
 - Water
 - Gas
 - Electricity
6. Know the policies of schools, day-care and adult-care centers
 - Emergency shelter/supplies
 - Transportation
7. Identify safe spots in each room to take cover, if needed
 - Under sturdy tables and desks
 - Against interior walls
8. Extra medications
 - Make special provisions for:
 - Children
 - Seniors
 - Pets
 - People with Disabilities
 - Non-English speaking
10. Schedule annual disaster drills

Emergency Supplies Checklist

10 ESSENTIAL SUPPLIES

- Emergency Supply Kit*
1. Water (three weeks supply—Remember pets)
 2. Food (three weeks supply of non-perishable foods and manual can opener—remember pets)
 3. First aid kit and manual
 4. Flashlights (and extra batteries)
 5. Radio (and extra batteries)
 6. Medications (over-the-counter, prescriptions, and prescription lists)
 7. Cash and important documents (small bills and coins, deeds, insurance papers, medical cards, etc.)
 8. Clothing and sturdy shoes
 9. Tools (adjustable wrench, fire extinguisher, sturdy gloves, whistle)
 10. Sanitation and hygiene supplies



See www.espfocus.org for more detailed information

Evacuation Checklist

10 ESSENTIAL ITEMS

1. Emergency Supply Kit
2. Out-of-State Contact List
3. Cash and Credit Cards
4. Important Documents
 - Social Security card
 - Drivers license
 - Passport
 - Medical card and records
 - Insurance information
5. Change of Clothing
 - For each family member
6. Personal Hygiene Items
 - Toothbrush and toothpaste
 - Shampoo and soap
 - Lotion
 - Deodorant
 - Kleenex and toilet tissue
7. Family Photos
 - Kleenex and toilet tissue
8. Baby Items
 - Diapers
 - Formula
 - Food
9. Special Needs Items
 - Change of clothing
 - Wheelchair, canes, & walkers
 - Medications
 - Hearing aids (& extra batteries)
10. Pet Care Items
 - Identification & immunizations
 - Carrier or cage
 - Muzzle and leash
 - Food and water

SCDD Legislative Support List

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AB 15 – Maienschein, Denti-Cal Program: Reimbursement Rates

AB 279 – Holden, Developmental Disabilities: Regional Centers

AB 312 – O’Donnell, Special Education and Pre-School Equalization

AB 340 – Arambula, Early and Periodic Screening, Diagnosis, and Treatment Program: trauma screening

AB 384 – Irwin, The Qualified ABLE Program: Tax-Advantaged Savings Accounts

AB 434 – Baker, State Web Accessibility: Standard and Reports

AB 728 – Waldon, Crimes Ineligible for Expungement: Elder Abuse

AB 959 – Holden, Developmental Services: Regional Centers

AB 973 – Low, Remote Accessible Vote By Mail System

AB 1136 – Eggman, Health Facilities: Residential Mental or Substance Use Disorder Treatment

AB 1170 – Cooley, CIE Blueprint Ombudsman

AB 1200 – Cervantes, Aging and Disabilities Resource Connection Program: Access to Services

AB 1372 – Levine, Crisis Stabilization Units: Psychiatric Patients

AB 1607 – Frazier, Developmental Services: Integrated Competitive Employment

For Bill Summary Information Use Link: http://www.scdd.ca.gov/supported_bills/



2017 Supported SCDD Legislation Positions

Senate Bills (SB)



SB 218 – Dodd, The Qualified ABLE Program: Tax-Advantaged Savings Accounts

SB 283 – Wilk, Developmental Services: Traumatic Brain Injuries

SB 354 – Portantino, Special Education: Individualized Education Programs: Translation Services

SB 409 – Nguyen, Veteran’s homes: Residents with Complex Mental and Behavioral Health Needs

SB 433 – Mendoza, Data Sharing

SB 449 – Monning, Skilled Nursing and Intermediate Care Facilities: Training Programs

SB 707 – Cannella, Medi-Cal: Denti-Cal Advisory Group



Other Bills - SCR 22 – Hueso, Autism Awareness Month

For Bill Summary Information Use Link: http://www.scdd.ca.gov/supported_bills/

Proposed SSAN Pamphlet

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Interested in SSAN?

If you are interested in getting involved in SSAN or would like to have your SSAN representative provide a training or further information, please call, email or write to the SCDD Self Advocacy Coordinator.

SCDD provides technical support to SSAN.



Place Region Map Here

Representative from the _____ Region is
Your Name

Place your Picture Here

Statewide Self Advocacy Network

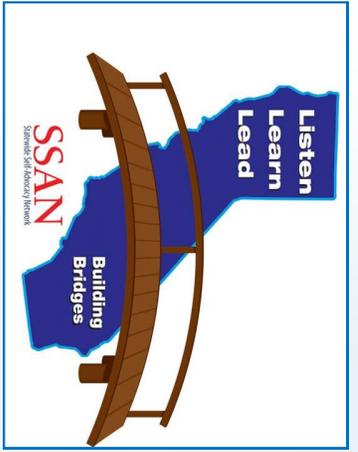
To Contact SSAN– call, email or write the SCDD Self Advocacy Coordinator

1507 21st Street
Suite 210
Sacramento, CA
95811



Phone: Toll Free 1--866-802-0514
Phone: 916-322-8403
E-mail: riana.hardin@scdd.ca.gov
www.scdd.ca.gov

Statewide Self Advocacy Network (SSAN)



Mission Statement

The Statewide Self Advocacy Network (SSAN) promotes leadership and builds bridges that strengthen advocacy among disability communities by focusing on policy change.



WHO WE ARE

The Statewide Self Advocacy Network (SSAN) is made up of self advocate leaders who represent each of the 12 Regional Offices of the State Council on Developmental Disabilities (SCDD) across the state of California. The remaining members are from collaborating agencies – Association of Regional Center Agencies (ARCA), Department of Developmental Services (DDS), Disability Rights CA (DRC), CA Foundation for Independent Living Centers (CILC), and the University Centers for Excellence in Developmental Disabilities (UCEDDS- UC Davis, UCLA, and USC).



WHAT WE DO



SSAN members meet to build leadership skills, share expertise,

report on issues and/or progress from their region or agency and develop presentations.

SSAN members share information with their region or agency on what they have learned. They also get input from their region on important topics or issues.

SSAN has 4 Work Groups- These Work Groups are Communication/Newsletter, Employment, Legislative and Self Determination.

SSAN works towards the SCDD State Plan Goal 1- People with intellectual/developmental disabilities get the help they need to be a part of the community and control their own lives.

CHECK US OUT

- ◆ SSAN meetings are held 4 times a year in Sacramento— open to ALL (March, June, September & December)

- ◆ SSAN writes and sends out 4 e-Newsletters a year

- ◆ SSAN has developed power point presentations on Employment First, Self Determination and the ABLE Act.

- ◆ SSAN develops an annual report of all activities, products and resources developed.



*Find all the SSAN Materials
at*

*www.scdd.ca.gov/
selfadvocacy*

Proposed SSAN One Page Fact Sheet

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Statewide Self Advocacy Network

Your Name– Your Representative from **Your Region**

YOUR
PICTURE

SSAN Mission Statement

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If you are interested in getting involved in SSAN or would like to have your SSAN representative provide a training or have ideas that SSAN should work on let your representative know!



Contact:

SCDD Self Advocacy Coordinator for more info

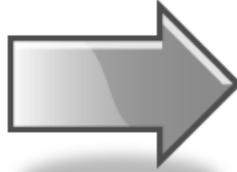
1-866-802-0514

www.scdd.ca.gov/selfadvocacy

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SCDD Report

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Report from SCDD to SSAN by David Forderer
Highlights from the March 20-21, 2017 SAAC and Council
Meetings

SAAC has been hard at work gathering information and networking with different agencies around health care, voting access and community participation.

- Members discussed voting access issues for individuals with intellectual and developmental disabilities.
- The Voting Access Coordinator from the Secretary of State's Office, Jon Ivy gave a presentation on Voter Accessibility Advisory Committees and how people with disabilities can help to improve voting access in California.
- Denyse Curtright from DDS reviewed the Competitive Integrated Employment Blueprint.
- Members are working on a project to draft a letter to the Secretary of State to address concerns regarding voting access for people with disabilities.
- CalABLE will be launched in the fall of 2017.
- SCDD is continuing to develop the process in which people can share their stories related to healthcare access.
- Actions Taken at Council Meeting:
 - The Council decided to take positions on 16 bills.
 - Council approved funding for the USC UCEED Community Education Conference.
 - The pay rates for facilitators and attendants was adjusted to \$18.71 and \$18.56.

This report was generated by staff at the request of David Forderer.

- The next SAAC meeting is on March 20th 2017 in Sacramento.

SSAN Member Action Report

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Statewide Self Advocacy Network
MEMBER ACTION REPORT
June 7 & 8, 2017



Member name: _____

Agency or Regional Office you represent: _____

Who is your elected official: _____

Do you have any tips related to employment that you want to share: _____

Please list the trainings or work with any agencies or organizations you have done and say how many people attended.

Please list how many presentations or outreach activities (including emails and phone calls) with new self-advocates. Please list the number of self-advocates who attended or how many you talked to.

Please list three resources in your area related to emergency preparedness that are available to people with intellectual and developmental disabilities.

Please attach the flyer for your area and plan to share how you have shared it.

What is going on in your area around people with intellectual and developmental disabilities?

Please list ANY barriers to doing any SSAN work in your community: _____
